

Lincoln Land Community College

OCTOBER 2024

# FORWARD <sup>SM</sup>

MAGAZINE

Active, impactful  
learning  
through VR





# The mission of Lincoln Land Community College is to transform lives and strengthen our communities through learning.

INSIDE

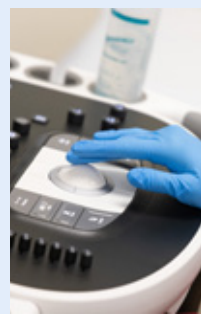
**3-6 Latest@LLCC**  
See what's "in the news" at the college.

**7-8 The college search**  
LLCC staff share questions to help you with your search.



**9-10 Psychology degree with transfer in mind**  
A smart, versatile start for transfer to a four-year college.

**11-12 Saving lives through sound**  
Cardiovascular sonography program launches this fall.



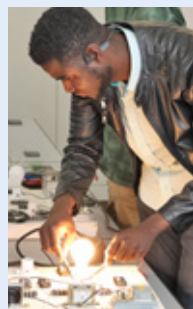
**13-14 Virtual opportunity for real-world learning**  
Students have a new tool to help visualize complex systems and concepts.

**15-18 A blueprint for success**  
Take a look at the new one-stop-shop for student services on campus.



**19-20 Achieving goals starts with the first step**  
Learn about opportunities from Adult Education and Literacy.

**21 Faculty Spotlight: Amanda Peabody**  
Confidence in providing care.



**22 Student Spotlight: Yannick Kabakaba**  
Challenge accepted.

**23 Alumni Spotlight: Tyler Berola**  
More than a career: a love for learning.

**24 Staff Spotlight: Fabiola Gonzalez**  
Helping students reach their goals.

**25-26 See all LLCC has to offer**  
View a list of college transfer and career training programs.



**27-30 Continuing Education**  
Personal enrichment and professional development for all ages.

**FORWARD MAGAZINE** Volume XXXVI, October 2024; Produced by LLCC Public Relations & Marketing. Editor/Writer: Kyla Kruse. Contributing Writers: Angela Try, Sarah Frey. Designer: Greg Walbert. Photographers: Terry Farmer, Greg Walbert, Sarah Frey, Liz Stamberger. On the cover: EMS student Rayne Tillman practicing skills using virtual reality.

**PRESIDENT'S MESSAGE**

From the opening of our new Student Services Hub to the addition of virtual reality tools to enhance student learning — exciting things are happening at Lincoln Land Community College!



In this issue of FORWARD magazine, you'll read about LLCC student Yannick Kabakaba who took on the challenge of going for a better job and not letting language be a barrier. And there is LLCC Alum Tyler Berola for whom teaching is more than a career; it's about making a difference and positively impacting the future. Amanda Peabody, assistant professor of nursing, is creating interactive lab experiences that help students build confidence, and Fabiola Gonzalez, student success advisor, is helping students discover their paths to success.

You can also learn about the critical, life-saving field of cardiovascular sonography, hear how the college's GED® prep and English language learning classes are transforming lives, get helpful questions to ask when starting your college search and discover the benefits of starting at a community college.

We provide opportunities for students of all ages — whether you're looking to earn a college degree or certificate; get training for a workforce or health care career; add new skills for keeping up at work, earning a promotion or changing careers; or take a class or workshop for personal enrichment and enjoyment.

Whatever your interest, I invite you to explore the opportunities here at LLCC. We provide the best value in education and see ourselves as your partner in learning — providing help in the enrollment process and throughout your educational journey with academic and personal support.

Get to know us better in the pages of this magazine — our passion for teaching, supporting students and strengthening our communities through learning. We are here to help you reach your goals. Discover how you can start here at LLCC!

Charlotte Warren, Ph.D.  
President, Lincoln Land Community College



**BOARD OF TRUSTEES**



Gordon Gates  
Chair  
Springfield  
District 3

Wayne Rosenthal  
Vice Chair  
Morrisonville  
District 4

Samantha Enz  
Secretary  
Springfield  
District 1

Vicki Davis, Ed.D.  
Riverton  
District 2

Ken Elmore  
Waggoner  
District 7

Jeff Fulgenzi  
Sherman  
District 5

Mark Holaway  
Jacksonville  
District 6

Braden Nicoll  
Student Trustee  
Springfield





### LLCC hosts honey harvest

Dave Cox, LLCC professor of biology, and members of the Prairie State and Lincoln Land Beekeepers Associations demonstrated the process of honey extraction from beehives at LLCC's West Lake Nature Grove on Sept. 10. The process began with honey super removal from the apiary at the grove. The honey supers were then taken to A. Lincoln Commons for a demonstration on how to extract the honey from the frames. Participants helped with the extraction process and sampled the raw honey.



### LLCC student named Outstanding Adult Learner of the Year

Maxime Kassa of Springfield was recognized by the Illinois Adult and Continuing Educators Association for improving his life situation through learning, demonstrated leadership, overcoming difficult circumstances to pursue learning and being supportive of others. Kassa completed the LLCC Adult Education and Literacy program with an emphasis on strengthening his English-speaking skills. He then continued his education by completing a residential construction certificate and associate of applied science degree in construction occupations through LLCC's Workforce Institute. He now works for the Bureau of Bridges at the Illinois Department of Transportation.

### Join us for a great culinary experience at Bistro Verde

Bistro Verde is where LLCC Hospitality and Culinary students learn by doing in our very own student-run restaurant. During this part of the semester, it offers a full-service lunch experience in a casual, fine-dining concept on Tuesdays-Thursdays, 11 a.m. to 1 p.m., Oct. 22-Nov. 21 (closed Nov. 5). The restaurant features appetizers, soups, salads, desserts, coffees and drinks. Reservations are highly recommended and can be made by leaving a message at 217-786-2821 or emailing [BistroVerde@llcc.edu](mailto:BistroVerde@llcc.edu).



### O'Shea provides scholarship for construction students

LLCC has received a gift from the O'Shea family to fund a scholarship for students pursuing a two-year construction management degree in the Workforce Institute at LLCC. The first recipient of the O'Shea Family Scholarship is Alexis Bowman of Palmyra, a 2024 graduate of North Mac High School. "As a teacher at Lincoln Land Community College, I have witnessed firsthand how our new construction management program is transforming careers," said Matt O'Shea. "It's incredibly rewarding to see our students seize this opportunity and lay a solid foundation for their future success in the construction industry."



### Students participate in Media Makers Camp

LLCC offered a new, free Media Makers Camp for high school students and recent graduates this summer. The students are interested in a future career in integrated media design, and at the camp, they had the opportunity for hands-on learning in 2D and 3D animation as well as video game design so that they could get an introductory, inside-look at the field. It was funded through an Accelerated Training Opportunities in Manufacturing and Technology grant from the U.S. Department of Labor.





### 2024 Ag Industry Tour

This year, LLCC agriculture students participating in the college's Ag Industry Tour went to Oregon. They toured a variety of farming operations including a shellfish hatchery, creamery, peony farm, organic farm and orchard. They also visited Oregon State University dairy and beef farms and the university's McDonald Research Forest.

### PTK chapter earns international recognition

Phi Thets Kappa is the foremost honor society recognizing academic excellence in two-year college students. LLCC's chapter was named one of PTK's Top 100 Chapters for the first time in chapter history, placing it in the top 8% of all PTK chapters internationally. PTK's goals include promoting scholarship, leadership, fellowship and service. The honor society is open to students enrolled at LLCC who have a cumulative GPA of 3.5 and who have completed at least 12 hours of college coursework. LLCC's Alpha Epsilon Kappa chapter has maintained five-star status, the highest status available, within the PTK organization since 2013.



### Brice Huddleston receives statewide alumnus award

Brice R. Huddleston, retired Colonel, U.S. Air Force, of Reno, Nevada, a graduate of LLCC, was honored by the Illinois Community College Trustees Association with the Distinguished Alumnus Award. After earning a bachelor's degree, he was selected for Air Force Navigator Training and worked as an F-4 weapon systems officer. In 1993, he was called to active duty as the F-16 action officer and deployed to Kuwait and Saudi Arabia for F-16 combat missions. He then worked at the Pentagon, and he later oversaw the National Guard Joint Operations Center. "Later in life when I was able to give back, I chose Lincoln Land Community College for my scholarship so that students in the community where I grew up could best balance the commitments of education, family and work, like I was able to do," said Huddleston.



Wayne Dunning, ICCTA vice president; Samantha Enz, secretary, LLCC Board of Trustees; Brice Huddleston, LLCC alum and ICCTA Distinguished Alumnus recipient; and Dr. Charlotte Warren, LLCC president



### LLCC hosts Juneteenth Freedom Walk

LLCC hosted the second annual Freedom Walk on June 19 at 8:30 a.m. in observance of Juneteenth. The public was invited to participate in the 1.25-mile walk around the Springfield campus. The walk included tributes to the timeline of events leading up to Juneteenth's Freedom Day. A light continental breakfast was provided after the walk, and the LLCC Library offered viewings of "The Tex Factor: The Journey of Opal Lee."



### History Cooks presented at Lincoln Home

For the third year in a row, LLCC Community Education partnered with the Lincoln Home National Historic Site and Springfield Convention and Visitors Bureau to present "History Cooks." Community members and visitors alike gathered for the series of free cooking and baking demonstrations and received a souvenir recipe card so they could recreate the dishes at home. This year, the theme was based on iconic Springfield restaurants and foods. Past themes included dishes from President Lincoln's time. Another series is being planned for 2025.





# Questions to ask

Have you decided you want to earn a degree? Or perhaps you are interested in getting training to start a career in health care or the trades? Whether you're a prospective student or a family member looking to help — figuring out the path and steps from identifying the goal to achieving that goal can sometimes be overwhelming.

Staff at Lincoln Land Community College have prepared some questions to help you get started in your search.

Information is available on schools' websites and social media channels. It's also a good idea to visit a campus. You can take a tour and have the opportunity to talk with recruiters, faculty and staff. We invite you to visit us here at LLCC!

[www.llcc.edu/visit](http://www.llcc.edu/visit)



## What majors are offered?

1 Does the college offer your intended major? A quick way to narrow down your college choice is to eliminate schools that don't offer the program you're looking for. LLCC offers approximately 100 majors that lead to degrees or certificates. If you are undecided, LLCC is a great choice to explore your options, work on your general education courses or take a few courses to improve your skillset at an affordable price!

## What will it cost?

2 "Many colleges offer grants and scholarships, including LLCC. These are important, but equally important to me as the parent of a college student was the final cost," explains Tisha Miller, enrollment coordinator at LLCC-Litchfield and LLCC-Taylorville. "Compare factors like tuition cost per credit hour, room and meal plans, parking and other fees. In-district, standard tuition and fees at LLCC for 15 credit hours (fall 2024 semester) cost \$2,340. That's before grants or scholarships! Very few LLCC students have to take out loans to cover costs. And mark your calendars, the application period for 2025-26 LLCC Foundation scholarships is Nov. 15-Feb. 15 at [llccfoundation.org/scholarships](http://llccfoundation.org/scholarships)."



Tisha Miller

## What is the size of the school?

3 What type of learning environment will allow you to thrive — big campus, small campus or online? Compare what a college's options are to what fits your preferences. LLCC in Springfield offers a big campus feel, and the outreach centers located in Beardstown, Jacksonville, Litchfield and Taylorville offer a small campus experience. LLCC has a 1:17 faculty to student ratio, and classes are taught by expert faculty, not teaching assistants.

## Is the college accredited?

4 Accreditation matters. It ensures quality standards are being met and that your certificate/degree is recognized by other colleges and employers. There are two types of institutional accreditations, regional and national. Regional accreditation is more widely accepted and considered the more prestigious of the options. LLCC is regionally accredited by the Higher Learning Commission. In addition, many of the programs that LLCC offers are further accredited. Visit [www.llcc.edu/accreditations](http://www.llcc.edu/accreditations) for more information.

## What kind of support services are available?

5 "Students have a lot going on in life — school, work, family, personal. Support services are important in helping students of all ages succeed both academically and personally," explains Candace Silas, director, WEI and PATH. "LLCC offers supports like tutoring, study strategies, accessibility services, assistance for first-gen students, programs to upskill or start a second career, expanding opportunities for eligible students in workforce careers (including health care and the skilled trades) and helping justice-impacted students. There are also resources for transportation, food and life's emergencies. And if feeling stressed, students can reach out to our student care coordinator."



Candace Silas

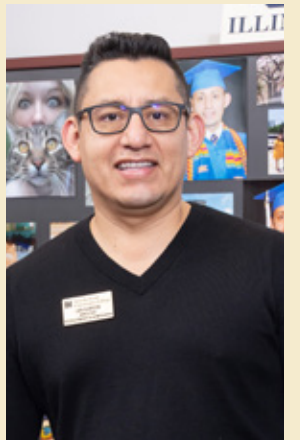
## What is campus life like?

6 There is more to college than attending classes. Students also need places to study, meet with professors, participate in student activities and, of course, eat! LLCC offers computer labs, quiet study spaces and comfortable places to relax, meet with friends and grab a bite to eat,

including Bistro Verde and Quiznos. There is no shortage of ways to get involved, including student worker jobs, student clubs and activities such as Welcome Week, Multicultural Fest and the Annual Cardboard Boat Regatta.

## In what ways do you foster a sense of belonging?

7 "A sense of belonging is fundamental to one's college experience, including well-being and success," says Luis Alarcon, director, recruitment and admissions. "It's one of LLCC's core values. We strive to create a positive culture and to safeguard equity, inclusion, dignity and respect for all. At LLCC, you are not alone. We are here to listen and help you through the enrollment process, provide academic support and promote opportunities for interaction and personal growth through student activities, sporting events and clubs like the Games Club, Chemistry Club and Black Student Union."

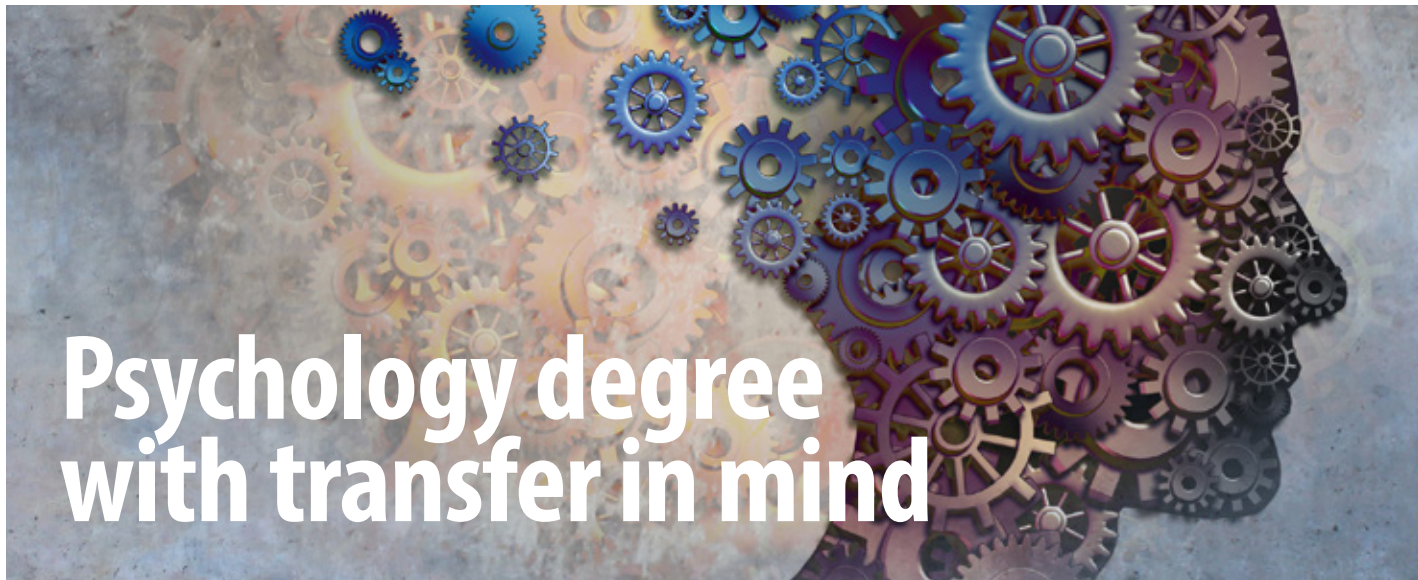


Luis Alarcon

## What kind of career planning services are available?

8 Whether it's exploring careers, getting an internship or preparing for the future job market — look for college services that help you reach your goals. LLCC's Career Center provides personalized assistance that ranges from helping prospective and current students explore majors and careers to connecting students and alumni with employers and providing assistance with resumes and interview prep. LLCC partners with Handshake, the No. 1 way college students find jobs, and hosts career fairs and events, providing opportunities for students to meet and network with local employers.





# Psychology degree with transfer in mind

“Psychology is everywhere we go, and in everything we do, including arts, sports, and education,” explains LLCC Psychology Professor Beth Weidiger. “I tell my students that no matter which career you may choose, psychology will always be a part of it.”

The psychology program at LLCC offers an associate in arts degree that transfers to a four-year university for completion of a bachelor’s degree.

There are a wide variety of career opportunities that use graduates’ understanding of behaviors and mental processes. Many psychology graduates choose to work directly in mental health. Others enter such fields as human resources, business, marketing, education, training, caseworker or even real estate.

Psychology plays a key role in sports, where mental strategies such as focus, motivation and resilience are crucial to success. Psychology’s insights into human behavior can also provide tools to promote well-being and positive thinking.

Bre’Ona Van knew psychology was exactly what she wanted to study when she enrolled at Lincoln Land Community College in fall 2022. The recent LLCC graduate came with dreams of becoming an influential child therapist.

“I loved my time at LLCC,” she says. “I got involved on campus with the Black Student Union, and I really enjoyed my classes and instructors.”

## Transfer made easy

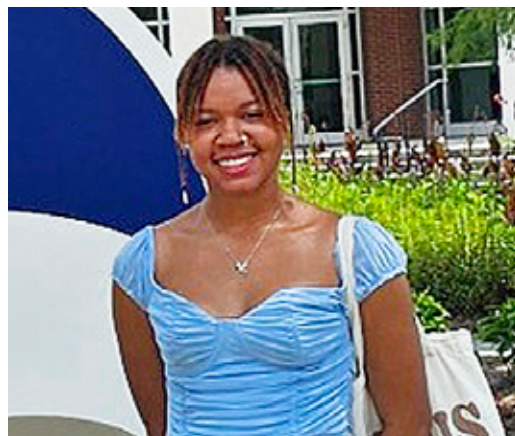
Van’s LLCC psychology degree and credits transferred seamlessly and put her in the perfect position to finish her bachelor’s degree at Georgia Southern University.

“My LLCC education prepared me for an effortless transition to a four-year university by providing the skills I needed to be successful as a student and in my

future career,” she reflects. “All of my credits from LLCC transferred smoothly into my new program.”

Now she can focus on her ultimate goal of earning her doctorate degree in psychology.

“I’m doing very well at my new university; I felt prepared thanks to the faculty and staff at LLCC who helped me along the way,” says Van.



Bre’Ona Van

*“Starting with an idea of where you want to go and what you want to major in makes the transfer process much easier as you can align your LLCC coursework with the four-year college.”*

Dr. Kalith Smith, dean of social sciences and business

## Partnership agreements

As an LLCC student, you can complete the first two years of college at LLCC and then transfer to a four-year institution to complete a bachelor’s degree.

View the list of partnership agreements.



## Engaging classrooms prepare students

Darlene Cockayne, adjunct psychology instructor at LLCC-Taylorville, believes the key to successfully teaching and preparing students is a dynamic, engaging and hands-on classroom. She puts these words into practice each week.

“I believe that students can more easily grasp information by participating in an activity, versus simply reading a textbook or reviewing a PowerPoint presentation,” says Cockayne. “Of course, I implement all of these strategies in my teachings, but classroom activities are by far the most effective, and students love to learn this way.”

Students recently participated in an activity that demonstrated a “split brain,” representing how the left and right sides of the brain function independently yet cohesively to perform everyday tasks. The purpose of the activity was to demonstrate what would happen if the left and right sides of the brain could no longer function together as one and how both sides of the brain work together.

“My goal in class is that my students grow and understand something new about themselves, the world and each other,” adds Cockayne.

## Value of a transfer degree

“Our faculty are credentialed at the same level as the four-year college faculty and are focused on teaching,” says Dr. Kalith Smith, dean of social sciences and business at LLCC.

Students, like Van, who choose the community college path can build their future, accomplish their goals, upgrade their career, expand their opportunities — all while cutting the price tag by choosing community college.

When making your college decision, begin the thought process by defining your strengths and talents. This can help guide you to choosing a program of study. Then, decide on an institution that best suits you and your goals. “Starting with an idea of where you want to go and what you want to major in makes the transfer process much easier as you can align your LLCC coursework with the four-year college,” explains Dr. Smith.

“LLCC offers the best value in education, and its smaller class sizes allow you to get the best start possible before moving on to the four-year college.”

[www.llcc.edu/psychology](http://www.llcc.edu/psychology)

COST SAVINGS	
Private University	\$42,897
Public University	\$14,662
Community College	\$4,604

Based on average undergraduate tuition and fees in Illinois for 30 semester hours in FY 2023.  
[https://www.iccb.org/wp-content/pdfs/faqs/Cost\\_FY23.pdf](https://www.iccb.org/wp-content/pdfs/faqs/Cost_FY23.pdf)

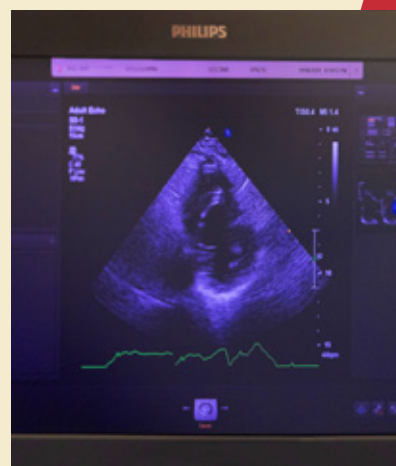
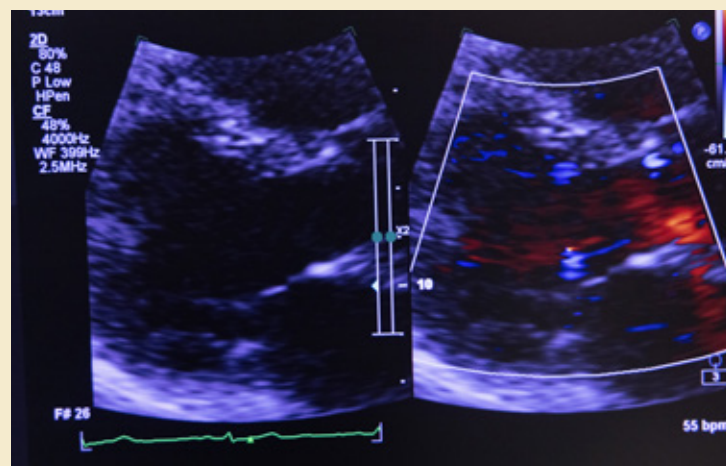




# CARDIOVASCULAR SONOGRAPHY

## Saving lives through sound

LLCC launched its new cardiovascular sonography program this fall, and students are eager to learn about this in-demand health care field.



Cardiovascular sonography is an imaging technique done completely outside the body — no punctures, no cutting. It uses ultrasound technology to assess and diagnose conditions such as heart disease, high blood pressure, abnormal heart rhythms and heart failure. Sonographers who perform ultrasounds of the heart are called echocardiographers. Vascular sonographers use ultrasound equipment to produce images of blood vessels — arteries and veins. Relying on sound waves to expose the heart's chambers and blood flow in vessels, sonographers help physicians determine the cardiovascular health of patients.

These diagnostics can be lifesaving. “Sonographers are critical, and sound saves lives,” says Leigh Giles-Brown, program director, diagnostic medical sonography. Cardiovascular imaging techniques are considered safe, as the testing does not use ionizing radiation. In addition, this type of testing can provide immediate answers and results. In some cases, critical testing can reveal life threatening health concerns that may need to be treated immediately.

“We can have a maximum of 16 students in each cohort, which begins in June of each year,” explains Giles-Brown. “There are no other programs close to the Springfield area, and hospitals have been struggling to fill positions with local graduates. By having a program here at LLCC, we can provide qualified, prepared graduates to fill open roles in our hospitals.”

*“I became interested in ultrasound technology due to my love for science and physics. Studying the heart has been the most fascinating to me. So naturally I was very excited about the development of the program at LLCC and for the journey into a career in which I have a chance to help people in my everyday work.”*

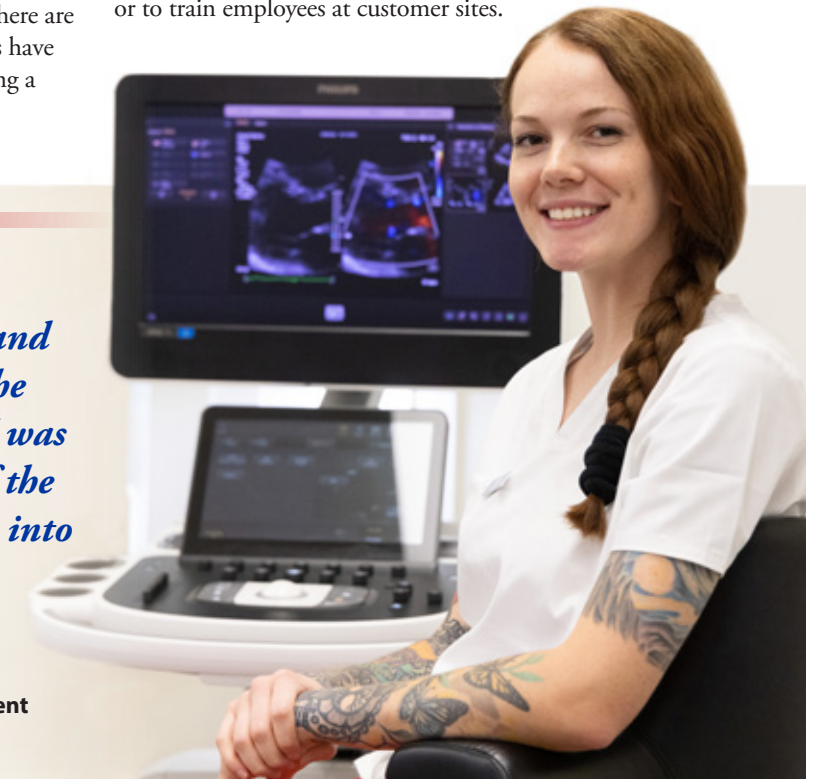
**Josie Reichenback, LLCC cardiovascular sonography student from Litchfield**

### Careers

“There are many specialty areas within sonography,” adds Giles-Brown. “The cardiovascular sonography program lets students explore two different areas that have rewarding careers, high paying salaries and high job satisfaction rates.”

Through professional certification exams, graduates gain credentials that permit them to work with specialists like cardiologists, in vascular departments alongside vascular surgeons and in general sonography departments, which perform vascular ultrasound. Careers are available in both inpatient and outpatient settings as well as in mobile clinics where sonographers can take portable equipment to image patients in their homes. There are full- and part-time positions that provide great flexibility for desired work schedules.

Outside of working directly in the clinical setting, there are also a variety of careers working with cardiovascular and ultrasound equipment and training simulator manufacturers that hire sonographers to test and troubleshoot products as they are produced or to train employees at customer sites.



### High-tech classroom

As you enter the sonography lab, you see new, state-of-the-art equipment that allows students to learn, practice and perfect life-saving medical techniques. “It’s our goal to have tools that are on par with real life equipment used. We want to make sure that our students are as prepared as possible,” says Giles-Brown.

The lab is fitted with ultrasound machines, anatomy models, training phantoms and simulators that mimic clinical experiences to help prepare students for the workforce.

Taught by sonographers, LLCC’s program includes a combination of lecture courses, clinical rotations and hands-on lab experiences. During the first year of the program, students begin their education on campus to prepare them for the clinical portion of their education, and in the last year they progress to learning onsite skills at clinical locations multiple days per week.

### Start here

In addition to cardiovascular sonography, LLCC offers two other sonography programs. The first, diagnostic medical sonography, is a two-year associate of applied science degree for those new to the field. It covers two ultrasound specialties — abdominal and obstetrics/gynecology. Those who are already practicing sonographers can upskill their health care careers at LLCC by earning the 10-month vascular sonography certificate.

If you are interested in one of LLCC’s sonography programs, start by scheduling an appointment with a health professions recruiter.

[www.llcc.edu/cvs](http://www.llcc.edu/cvs)



# Virtual opportunity for real-world learning

With the click of a stylus, Lincoln Land Community College students studying heating, ventilation, air conditioning and refrigeration (HVACR) can manipulate an entire heat and air conditioning system, turn it upside down by themselves, take it apart and put it back together. Electrical students can wire a generator, and emergency medical services (EMS) students can triage patients at a mass casualty incident — all in the span of one class period. These are just a few examples of how virtual reality (VR) is revolutionizing college education.

At LLCC, it's a new tool to help students visualize complex systems and concepts. HVACR students can see inside a thermostatic expansion valve as the holographic image floats in front of them. They can use the stylus pen to manipulate it midair.

Students, like Benny Brown, are just learning to use the technology. "It shows us the hot and cold air going through the A-coil of an AC or heating unit. You can actually see the air flow to understand how a unit works." Brown says he's not intimidated by the technology, but excited to use it.

## Active participation

VR learning allows students in LLCC Emergency Medical Services (EMS) to work together in a mass casualty simulation. Before VR, instructors would divide a classroom into victims and rescuers. Time would be designated to apply makeup and pre-made wounds for a realistic effect as they act out a scenario in which rescuers practice responding. Then, the entire class would need to switch places.

"That scenario is time consuming, but works when there is a large class," says Nick Ferreira, director, emergency services and health. "When you have a smaller class, it's not practical. VR allows us to do the same training with fewer resources and in less time."

And students can work collectively in the same simulation, as they would in a real-world event. "They all get to be rescuers in the same environment. You can see each other's avatars and work together to triage victims, or you can work alone."

LLCC EMS/EMT, paramedic and advanced EMT students will now use a gamified responder program through Augmented Training Systems and 12 Oculus headsets when covering the chapters on mass casualty response.

The technology was purchased through an Illinois Community College Board Career and Technical Education grant designated for virtual reality learning. The first programs at LLCC to purchase VR technology and software to incorporate into their classrooms are emergency services, diagnostic medical sonography, integrated media design and the Workforce Institute's HVACR, industrial maintenance and automotive technology

programs. LLCC staff will also demonstrate VR equipment during recruitment events.

## Building confidence

Nancy Sweet, Ed.D., dean, LLCC Workforce Institute, calls VR a great first step to help students build confidence. "Some students who come to train have never worked with electricity or anything mechanical before. Virtual reality is that first step to upskill. They build confidence with the vocabulary and familiarity of equipment, so they feel ready to go on to that next phase of being hands on."

Workforce Institute students in HVACR, automotive technology and industrial maintenance use 3D VR technology through laptops, a special stylus and the zSpace platform.

When assigned, students will read a section in the digital textbook, which contains information, diagrams and drawings. Then, they will use the stylus to manipulate objects and solve problems to complete the assignment. The online platforms provide real-time data on student comprehension and performance. Students come away with a better understanding from having used virtual technology.

## Personalized education

Dr. Sweet also says the use of VR technology helps customize education for each student. "They go through an assessment at the end. If they need to review, the program will send them back to the specific section to work with that piece of equipment again," she explains.

## Hand-on is still king

"You're not going to replace hands-on learning," adds Sweet. "VR provides a dynamic way to learn before training with actual equipment. In addition, there is a customer service aspect to the work that is never going to change."

VR technology is an additional tool to enhance learning, promoting critical thinking, problem-solving skills and creativity. Rather than just watching or reading about a process, students can actively engage, making learning more memorable and impactful.

[www.llcc.edu/workforce](http://www.llcc.edu/workforce)

[www.llcc.edu/ems](http://www.llcc.edu/ems)







Imagine being able to submit a transcript, register for classes and get help with the FAFSA in one appointment, one location and one visit to campus. That dream is becoming a reality in October 2024 for LLCC students and prospective students. The new LLCC Student Services Hub in Menard Hall is a one-stop-shop for student services on campus.

The new Hub will house recruitment and admissions, records, registration, financial aid, student success advising and compliance and prevention. Accessibility services will be

located off the east hallway of Menard Hall, adjacent to the new area.

The area has been under construction since January 2023. With the opening in mid-October, students can take care of most of their needs in one visit.

“Having all services under one roof will make it easier for students to get the help they need,” says Shanda Byer, vice president of student services. “Instead of visiting multiple offices across campus, students can find everything in one central location.”



# A blueprint for success





Eleanor Stuckey, student worker in LLCC Student Success, is excited about the new space. She previously helped students locate various offices and believes the new, one-stop-shop system will better serve them.

Alex Berry, associate vice president of student success, adds that the concept behind the collective space is to make students feel welcome and take down any barrier to accomplishing their goals.

### Removing barriers, streamlining access

Access to the Student Services Hub in Menard Hall will be from A. Lincoln Commons. Students will have the choice to check in for their appointment through a kiosk or at the counter with one of the enrollment services representatives (ESRs) who are trained in various areas to be able to answer questions and triage some requests on the spot to save students' time.

"When a student has an issue or question, whether academic, financial or personal, they often don't know where to begin," explains Byer. "The Hub is designed so students can explain what they need to accomplish, and the ESRs will be able to assist or guide them to the appropriate department to take care of their task."

Centralizing services allows LLCC to offer a more holistic approach to supporting students. Instead of treating academic, financial and personal challenges separately, a unified center allows for collaboration between professionals from the different departments. Student success advisors can walk a student across the hall to take care of a transcript request, and recruiters can quickly connect a student with a financial aid advisor. The design is modeled after LLCC Outreach Centers in Jacksonville, Litchfield and Taylorville.

"This interconnected approach ensures that the student's well-being is addressed from all angles," says Berry. "It fosters better communication between our departments and creates a more supportive environment where no aspect of a student's life at LLCC is overlooked."

### Accessibility is accessible

LLCC Accessibility Services will occupy offices in the east hallway of Menard Hall, giving students direct access rather than checking in at the front of the hub. "The nature of our accessibility services is that they are very accessible," says Byer. "We want students to continue to stop and share when they receive a good grade on an exam, drop in for a question or to chat."

### Wait, there's more

Located beside the Student Services Hub check-in area is a nearly identical space called LLCC Student Support Services, the new home of the TRIO, Pipeline for the Advancement of the Healthcare Workforce (PATH) and Workforce Equity Initiative (WEI) grant-funded programs.



TRIO staff — Anne Armbruster, director; Alex Dean, student support specialist; and Carley Young, retention specialist — outside of their new office space.

TRIO, PATH and WEI provide holistic support for college students who meet specific eligibility requirements. Each program offers dedicated navigators and specialists who work closely with students throughout their time at LLCC, often fulfilling multiple roles to ensure comprehensive support. These professionals assist with addressing both academic and non-academic needs including course and program planning, financial resources, career counseling and more. While they have their own defined space, the proximity to other student services will allow additional collaboration between departments.

"Students will be able to stop by and let us know how their classes are going," says Anne Armbruster, TRIO director. "If they



PATH Navigator Lindsay Shelton speaks with students, Braden Nicoll and JuanVaun Harris.

need help, we can get them a tutoring appointment ASAP. If they have a question about financial aid, we can connect them to the correct person without delay."

A cornerstone of the TRIO, PATH and WEI programs is students supporting students. The new space contains a workshop room to allow for such activities. "TRIO students really benefit from talking to their peers about navigating college. LLCC Support Services will be the place where students can come to stay on track," says Armbruster.

### Place and space

Berry says he's thrilled to see LLCC's supportive services defining the space on behalf of students and their needs. "Space cannot do everything, but it is a big contributing factor."

The open space within the Hub contains a combination of low and high-top tables and larger tables for collaboration. The testing center, located adjacent to the Hub, includes two private testing rooms. There are two conference rooms with guitar-pick shaped tables and soft seating for team meetings, and there is a larger workshop space for events like FAFSA information nights or recruitment presentations.

Byer says that meeting students' needs was always the top

**Centralizing services allows LLCC to offer a more holistic approach to supporting students. Instead of treating academic, financial and emotional challenges separately, a unified center allows for collaboration between professionals from the different departments.**

priority in the design of the space. There is intention behind every detail, from the color of the desks and walls to the organization of office space. "The offices of those who work directly with students, in recruitment, advising, financial aid and the support offices were designed in a 'living room' style with comfortable seating, rather than having them speak to students from across a desk."

"We want to collaborate with students on how to be successful," says Berry, "That is why the living room concept is important. We want to encourage conversation and partnership in their success."

The atrium space outside of the Hub, with its large windows and beautiful view of campus, is open for students to relax and study. A high-top table holds computers and electronic charging spaces for student use.

### Building a stronger campus community

Centralizing student services is a win-win solution for both students and LLCC. When students can easily access the services they need, they are more likely to persist through any challenges and succeed academically. The new space is also adding to the sense of community and belonging at the college. Welcome to your new home for student services, Loggers!



At the front desk of LLCC Support Services (from L to R): Alex Dean, TRIO support specialist; Candace Silas, director WEI & PATH; Lindsay Shelton, PATH navigator; Sarah Payne, PATH navigator; Sarah Bailey, PATH program assistant; and Megan Bierbrodt, WEI navigator.



# Achieving goals starts with the first step



“The thought of taking the first step when starting something new might be daunting — at least until you actually take that first step,” says Patty Mendoza, director, adult education and literacy at Lincoln Land Community College.

For many, a learning opportunity from LLCC Adult Education and Literacy is the first step to a wide range of opportunities. Classes are offered in Springfield, Jacksonville, Beardstown, Taylorville, Litchfield and Hillsboro. Online options are available as well.

Classes include GED® preparation, tutoring (English language, reading and math), English language skills and conversation tables, and career exploration and preparation to earn a college certificate or degree. “These classes are all free and open to anyone in our communities,” explains Mendoza.

“We ask students questions to help them think about and discover what their goals are, both short-term and long-term. Through career exploration as well as our transitions classes that accompany workforce training like CNA and automotive technology, it’s not just about completing one class. As LLCC students, they have access to resources to help support them in continuing on to career training or earning an associate degree.”

Mendoza wants those who are thinking about coming in for that first step to know that they are not alone. “Individual situations are unique, but others here may be going through something similar. We care about students and their success. We teach, but we also encourage, build camaraderie in the classroom and help connect students with college and local resources for wrap-around support.”



Patty Mendoza



English language learning class on LLCC’s main campus in Springfield

## All the resources are here

Dafne Pfeifer came to the United States from Chile by herself at the age of 20 to learn English. She started out in St. Louis, but because of the large Spanish-speaking community there, she was not progressing in learning English as she had hoped.

She met a family from Chile that lived in Springfield, visited a few times and decided to move. Once in Springfield, she started working as a cashier at Panda Express and was eventually promoted to general manager and trainer. Pfeifer worked during the day and took English language learning classes at night.

“I met amazing people at LLCC,” she says. “You see all ages at the college. It’s a welcoming and nice place to be.”

For the past four years, Pfeifer has been working at Illinois Healthcare and Family Services. This fall, she came back to LLCC to begin earning a degree in human services.

She offers encouragement for others. “If you really want it, you can do it. Keep coming back. LLCC has everything you need. All the resources are here,” Pfeifer says.

“LLCC not only gave me the opportunity to succeed, but also friends and family. I met my best friend and maid of honor in my English class. She’s from Saudi Arabia. Neither of us had family here, but we have been family to each other ever since. Teachers start as teachers, but also become family.”



Dafne Pfeifer



Josh Stephens

## Never too late

Josh Stephens worked in the trucking industry for 25 years, driving nearly 3 million accident-free miles across the United States and Canada.

“I regretted not getting my high school diploma,” he says. “After deciding to get out of the trucking business and selling my truck, I decided that it was the time to get that diploma.”

He adds, “I would recommend LLCC’s GED® prep class to anyone, no matter what age they are. If you have the ambition to get through, you will. And you might be able to get through it more quickly than you think.”

Stephens found earning a State of Illinois High School Diploma to be a huge weight off his shoulders and believes it was an important example to set for his kids.

With his experience and now his diploma, his instructor helped connect him to his next opportunity — teaching in LLCC’s truck driver training program. Stephens says, “I enjoy teaching and helping others, and seeing the progression they make.”

## Start here at LLCC

Interested in taking that first step? Adult education and literacy registration and orientation are ongoing throughout the year, and classes start every eight weeks.

“We have a great team,” adds Mendoza. “We’re here and ready to help guide and offer personalized assistance to help you reach your goals.”

[www.llcc.edu/adult-ed](http://www.llcc.edu/adult-ed)





**Confidence in providing care**

She has a career marked by caring — from the hospital floors where she looked after others to the classroom where she now educates future caregivers with passion. Meet Amanda Peabody, assistant professor of nursing at Lincoln Land Community College.

“I’ve always found joy in caring for others. So, it seemed natural to choose a career in nursing where I could do that every day,” she says. “My grandmother was a nurse for 28 years. I knew I wanted to follow in her footsteps.”



While working as a nurse in the hospital setting, Peabody was given the opportunity to welcome and provide direction for nursing students and new nurses. It was then that she realized she wanted to become an educator and prepare others to provide the best care possible for patients. “I discovered my love for teaching others early on in my career,” she says.

Each semester of nursing school brings a new set of skills to master. Students start in the classroom, learning basic theory and knowledge to prepare for the national licensure exam. They are also participating in lab exercises and onsite clinicals. “Watching students master lab skills and apply them seamlessly at clinicals is so rewarding,” she says. Even outside of the classroom at clinical sites, Peabody provides support for her students as they demonstrate the skills they have learned and is there for assistance should they need support.

Looking for new ways to engage students in her teaching, Peabody implemented escape room challenges as interactive lab experiences for students. On the job, piecing together information to care for a patient can often feel like solving a critical puzzle. The scenarios she creates allow students to work together to solve tasks, to prepare for similar situations on the job and to gain confidence. “Amanda has perfected this practice. Our students love learning this way,” says Sonja Spencer, associate dean of nursing at LLCC.

Nursing technology is constantly changing and evolving. Peabody provides real-world situations for active learning in the nursing classroom. Students also gain experience in the simulation lab to prepare for clinical settings and help build their skills and confidence in a safe environment. “I want students to know that they can achieve their goals. I’m here to help them build the confidence I know that they are capable of.”

[www.llcc.edu/adn](http://www.llcc.edu/adn)



**Challenge accepted**

Eight years ago, Yannik Kabakaba took a chance on a new life in the United States. Born and raised in Kinshasa in the Democratic Republic of the Congo, Africa, Kabakaba was granted a visa through the green card lottery.

He came by himself and spoke no English. What brought him to central Illinois? “I get asked that question a lot,” he laughs. “Springfield is a great place to be.” He landed in Springfield thanks to his U.S. sponsor.

“The United States is a country full of opportunity,” he says. “I’m the first African in my network who challenged other Africans living here to try for a better job and to not let language be a barrier.” Among those who accepted the challenge was Max Kassa, who enrolled in LLCC’s English language learning program and went on to earn a certificate and associate of applied science degree in construction.

“Max sent me a picture of his degree and said, ‘this is because of you, Yannick.’”

During this time, Kabakaba was mastering his English as a car sales associate with Green Nissan and holding down a second job as a school bus driver. He was doing well, but felt like something was missing. Receiving Max’s photo and message inspired him to take the next step in his own life. This summer, he enrolled in the industrial maintenance technology program at LLCC’s Workforce Institute.

The program teaches students how to troubleshoot industrial equipment. They learn about electricity and industrial controls; fluid power systems, including hydraulics and pneumatics; instrumentation in process controls; mechanical drive systems; and connecting, reading and

troubleshooting a programmable logical computer (PLC).

There is a high demand for this diverse skill set, which means workers are always needed. “Industrial maintenance offers practical skills I can use anywhere,” says Kabakaba.



“Companies with automated and robotic lines need people who understand how to fix them and make sure they are working properly.” As workplace environments evolve with more automated features, the demand for industrial maintenance technicians will increase.

Kabakaba’s advice to others seeking to better themselves is to focus on what they can do, and then do it to the best of their ability. “Contribute positively. Be genuine, build trust, have a good work ethic and you can do anything.”

[www.llcc.edu/adult-ed](http://www.llcc.edu/adult-ed)  
[www.llcc.edu/industrial](http://www.llcc.edu/industrial)





## More than a career: A love for learning

Tyler Berola, or Mr. Berola as his students call him, is in his third year as a fifth-grade teacher at New Berlin Elementary School and is a graduate of Lincoln Land Community College's education program.

Teaching allows him to share his love of learning. "It is deeply fulfilling to help students find their potential and to help them grow academically and personally," he says. "I want to help them persevere and overcome challenges."

Berola establishes a growth mindset in his classroom, turning thoughts of "I can't do this" to "I just can't do this yet." "Not all students learn the same way, so I work to create an equitable learning environment where they all feel valued and empowered to learn," he explains.

"I also want them to take a leadership role in their learning. It could be an activity like reading or helping write on the board. It's great to see their excitement in learning and to bring the experiences that they read in books to life."

Surprisingly, education was not what Berola first went to college to study. He earned a bachelor's degree in psychology and then thought he would go into nursing. In fact, he returned to central Illinois and began taking prerequisite classes for the nursing program at LLCC.

When talking with advisors, he kept going back to work he had previously done as a camp counselor to help youth. "So I took an education class at LLCC and realized that teaching is really the career I wanted. I was all in. There were no doubts that this is what I wanted to do," Berola says.

"The professors at LLCC were outstanding. There were great classes on topics like technology in the classroom and elementary literature. They truly love education and are passionate about equity in the classroom. They want to help future teachers."

Berola has since earned his master's degree in elementary education and is now working on an administrative degree.

"LLCC set the foundation for the career I have now. The college has a great sense of community and fantastic support, it was close to home and the affordability of classes is phenomenal," reflects Berola.

"Teaching is more than a career. It's about making a lasting impact — being an academic resource and student advocate, serving as a role model and inspiring students to have a love for learning. If you want to make a difference and positively impact the future, look into education. I have no regrets. It's an amazing career choice."

[www.llcc.edu/education](http://www.llcc.edu/education)

To help fill the critical teacher shortage, LLCC partners with area school districts and the Horace Mann Educators Foundation to offer the Teacher Education Pipeline program for students to explore a career in education. Students take an Introduction to Education course at LLCC in which they learn about education as a career and observe in a real classroom. As students successfully progress, the Horace Mann Educators Foundation funds additional classes in support of their interest in teaching.



## Helping students reach their goals

"Many times, we don't see our own potential. All you need is the right person to encourage you and help you succeed," reflects Fabiola Gonzalez, student success advisor at Lincoln Land Community College. As a first-generation college student and LLCC alumna, Gonzalez has experienced firsthand the impact a team of support can have for a student on a college journey.

Gonzalez is a mentor for many, helping them find their own path to success at LLCC. "I enjoy working with students and seeing them complete their goals each semester," she says. "Everyone is on a journey to success. I work every day to help students discover their path to get there."

Born and raised in Mexico, Gonzalez moved to the United States at the age of 16, completed her last two years of high school in Chicago and then began to consider a college education.

"Moving to a new country, with a new language and culture was very difficult," she says. "There was a brief point in time that I thought I couldn't continue my education." But continue she did. She enrolled in English language learning courses and decided to continue her education at LLCC, where she earned an associate degree in business. Gonzalez then went on to earn her bachelor's degree in legal studies.

"The faculty and staff at LLCC were critical to my success as a student," she explains. "They wanted to see me reach my goals."

Gonzalez now works closely with students in health professions programs, following up with them on their academic plans and offering support and guidance. She also assists new students in establishing academic goals and paths to be able to apply to their chosen health care program. "I work to ensure that students have a plan in place so that they will continue to be successful," she explains.

In addition to advising students in health professions, Gonzalez works with students in the English language learning

(ELL) program as well as students who are preparing to earn their GED\*. As a former student in the ELL program, Gonzalez can empathize with students at LLCC learning English. She works to help them be successful in the program and as they continue their education at LLCC. Recently, Gonzalez had the opportunity to assist a former classmate from the ELL program who shared that they were inspired by her to be successful at LLCC and in life.

"The faculty and staff here were instrumental in helping me reach my goals. Now, I strive to be that person for others," Gonzalez says.





# Explore Majors and Careers



## LLCC offers

- Low costs
- In-person and online classes
- Recognized quality
- Personalized services

## Credit degrees and certificates

- Transfer degrees (AA, AS, AAS, AFA, AES)
- Career and tech degrees (AAS)
- Career and tech certificates  
(Certificate of Achievement – 30+ credit hours,  
Certificate of Completion – less than 30 credit hours)

## Continuing education

(More details on pp. 27-30)

- Short-term classes for the workplace
- Business solutions
- GED®, ELL, literacy and college prep
- Community education

(Personal enrichment classes, Academy of Lifelong Learning, College for Kids)

## View classes:



[llcc.edu/view-classes](http://llcc.edu/view-classes)

### Agriculture & Horticulture

#### Associate in Arts

Agriculture

#### Associate in Applied Science

Agribusiness  
Horticulture and Cultivation  
Precision Agronomy/Custom Application

#### Certificate of Completion

Cultivation  
Precision Agronomy Operator

### Arts, Language & Communication

#### Associate in Arts

Creative Writing  
Communication  
English  
Music  
World Languages

#### Associate in Applied Science

Integrated Media Design

#### Associate in Fine Arts

Music Performance  
Studio Art

### Business, Hospitality & Culinary

#### Associate in Arts

Business Administration

#### Associate in Applied Science

Business  
Culinary Arts  
Hospitality Management

#### Certificate of Achievement

Baking and Pastry Certificate  
Culinary Manager  
Entrepreneurship  
Hospitality Supervisor

#### Certificate of Completion

Business Operations Facilitator  
First Cook  
Hospitality Professional  
Management  
Workplace Dynamics

### Education & Social/Behavioral Sciences

#### Associate in Arts

Accounting  
Criminal Justice  
Early Childhood Education

Elementary Education  
History  
Human Services  
Philosophy  
Political Science  
Psychology  
Secondary Education  
Sociology

#### Associate in Applied Science

Accounting Specialist  
Criminal Justice  
Early Childhood Care and Education

#### Certificate of Completion

Early Childhood Education  
Credential Level II  
Early Childhood Education  
Credential Level III

### Health Care Professions

#### Associate in Arts

Exercise & Sports Science  
Pre-Nursing

#### Associate in Applied Science

Associate Degree Nursing (RN)  
Cardiovascular Sonography  
Diagnostic Medical Sonography  
Emergency Medical Services  
Fire Science Technology  
LPN to ADN Transition (RN)  
Neurodiagnostic Technology  
Occupational Therapy Assistant  
Radiography  
Respiratory Care  
Surgical Technology  
Transition to AAS Surgical  
Technology

#### Associate in Science

Pre-Nursing

#### Certificate of Achievement

Medical Coding Specialist  
Neurodiagnostic Technology  
Paramedic  
Practical Nurse (LPN)

#### Certificate of Completion

Advanced Emergency Medical  
Technician  
Advanced Technician Firefighter  
Basic Nurse Assistant (CNA)  
Basic Operations Firefighter  
Central Sterile Service Technician  
Emergency Medical Responder  
Emergency Medical Technician  
Fire Apparatus Engineer  
Fire Prevention Principles

Fire Service Instructor I  
Fire Service Instructor II  
Fire Service Vehicle Operator  
Hazardous Materials for the First  
Responder  
Technical Rescue Awareness  
Vascular Sonography  
Vehicle/Machinery Operations

#### Short-term Career Training

Clinical Medical Assistant  
CNA to Clinical Medical Assistant  
Bridge Program  
Dental Assistant  
Electrocardiogram (ECG)  
Technician  
Massage Therapy  
Personal Trainer  
Phlebotomy  
Veterinary Assistant

### Science, Technology, Engineering & Math

#### Associate in Arts

Computer Science  
Geography

#### Associate in Applied Science

Computer Systems

#### Associate in Engineering Science

Engineering Science

#### Associate in Science

Biology  
Chemistry & Chemical Engineering  
Engineering  
Geology  
Mathematics  
Physics

#### Certificate of Achievement

Computer Science  
Cybersecurity

#### Certificate of Completion

Geographic Information Systems  
(GIS)  
Help Desk  
Network Administration

#### Short-term Career Training

Google Career Certificates  
Microsoft Office Training  
Unmanned Aircraft System Remote  
Pilot Training

### Liberal Arts

#### Associate in Arts

Associate in Science

### Workforce Institute (Trades Careers)

#### Associate in Applied Science

Airframe and Powerplant Aviation  
Mechanics  
Automotive Technology  
Aviation Management  
Commercial Electrical Maintenance  
Construction Management  
Culinary Arts  
Customized Applied Technology  
Diesel Technologies  
Electrical Distribution Lineman  
Hospitality Management

#### Certificate of Achievement

Advanced-Level Welding  
Automotive Technician  
Aviation Airframe Technician  
Aviation Powerplant Technician  
Baking and Pastry Certificate  
Construction Technologies  
Culinary Manager  
Electrical Distribution Lineman  
Hospitality Supervisor  
HVACR (Heating, Ventilation, Air  
Conditioning, Refrigeration)  
Industrial Maintenance Technology

#### Certificate of Completion

Auto Heating and Air Conditioning  
Basic Multipractice Welding  
Brakes  
Commercial Electrical Maintenance  
First Cook  
Hospitality Professional  
Industrial Technologies  
Intermediate-Level Welding  
Shielded Metal Arc Welding  
Steering and Alignment  
Truck Driver Training CDL Basic

#### Workforce Training

Aerial/Scissor Lift Training  
CPR First Aid Certification  
Forklift Certification  
Hazwoper 8-Hour Training/Refresher  
Highway Construction Careers  
Training  
OSHA 10 Certification  
Solar PV Training

**TUITION & FEES** vary by program.  
Visit [www.llcc.edu/tuition](http://www.llcc.edu/tuition).

**FINANCIAL AID** is available to those who qualify. Visit [www.llcc.edu/financial-aid](http://www.llcc.edu/financial-aid) or call 217-786-2237. Payment plans available.

### LLCC LOCATIONS

**Main campus,**  
5250 Shepherd Rd., Springfield.  
217-786-2200. [www.llcc.edu](http://www.llcc.edu)

**Medical District,**  
130 W. Mason, Springfield.  
217-782-7436. [www.llcc.edu/medical-district](http://www.llcc.edu/medical-district)

**LRS Aviation Center,**  
815 S. Airport Dr., Hangar 4, Springfield.  
217-544-4965. [www.llcc.edu/aviation](http://www.llcc.edu/aviation)

**Neurodiagnostic Technology,  
Respiratory Care programs** located at  
HSHS St. John's Hospital, Springfield.

**Jacksonville,** 32 N. Central Park Plaza.  
217-243-6699. [www.llcc.edu/jacksonville](http://www.llcc.edu/jacksonville)

**Taylorville,** 800 S. Spesser.  
217-786-2754. [www.llcc.edu/taylorville](http://www.llcc.edu/taylorville)

**Litchfield,** 1 Lincoln Land Dr.  
217-786-3401. [www.llcc.edu/litchfield](http://www.llcc.edu/litchfield)  
(some classes offered in Hillsboro)

**Beardstown,** 109 White Pine Ln.  
217-323-4103. [www.llcc.edu/beardstown](http://www.llcc.edu/beardstown)



**FACE-TO-FACE**  
Traditional  
classroom courses



**HYBRID**  
Combination of online  
and face-to-face  
learning



**ONLINE**  
Learn via the internet on  
your schedule

LLCC is accredited by the Higher Learning Commission ([hlcommission.org](http://hlcommission.org)), an institutional accreditation agency recognized by the U.S. Department of Education.

LLCC does not discriminate against any student, employee, prospective employee or any other person on the basis of their actual or perceived race, color, religion, sex, sexual orientation, gender, gender identity, national origin, ancestry, age, marital status, physical or mental disability, military status, political affiliation, or any other protected status in its programs and activities. More information may be found at <http://www.llcc.edu/equal-opportunity>. Inquiries may be directed to the Equal Opportunity Compliance Officer at [EOCO@llcc.edu](mailto:EOCO@llcc.edu). LLCC is a drug-free workplace.



# Continuing Education

## Short-Term Classes for the Workplace

Excel 2019/365 – llcc.edu/MS-office

Enhance your productivity and upgrade your skills!

Level 1 – Tue, Mar 4, 8:30 a.m.-4 p.m.

Level 2 – Tue, Apr 8, 8:30 a.m.-4 p.m.

Level 3 – Tue, May 6, 8:30 a.m.-4 p.m.

## Workplace Safety Certifications

8:30 a.m.-3:30 p.m.

Workforce Careers Center

Learn more at llcc.edu/workforce or 217-786-3675.

### Forklift

Mon, Mar 3, \$175

### CPR/First Aid

Tue, Mar 4, \$100

### OSHA 10

Wed & Thu, Mar 5 & 6, \$150

### Aerial/Scissor Lift

Tue, Mar 18, \$100

## Business Solutions

We can also create customized and contract training tailored to meet the unique needs of a business or organization. Call 217-524-6749.

## GED®, ELL, Literacy and College Prep

LLCC Adult Education provides a pathway to help adult learners:

- Improve basic reading, writing, math and tech skills.
- Learn and/or improve English language skills.
- Prepare to earn the State of Illinois High School Equivalency Diploma.
- Receive one-on-one tutoring.
- Get continued support as you progress into workforce and health care training or prepare for college.

Classes are offered in Springfield, Beardstown, Jacksonville, Litchfield, Hillsboro and Taylorville.

Learn more at llcc.edu/adult-ed or by calling 217-786-2349.

## Community Education

Looking to explore something new, meet people with similar interests or develop new skills? LLCC offers quick, non-credit personal enrichment classes for all ages. See the latest list of courses and learn more at llcc.edu/community-education.

Questions? Call 217-786-2432.

To register, call 217-786-2292.

## ACTIVE/HEALTH

### Midday Yoga

Thu, Mar 20-Apr 10,  
noon-1 p.m.



## ARTS & TEXTILES

### Beginning Watercolor

Tue, Feb 4-25,  
6:30-8:30 p.m.

### Mixed Media With Watercolor

Tue, Apr 1-22,  
6:30-8:30 p.m.

## CPR

Thu, Jan 16, 6-10 p.m.  
Tue, Feb 4, 6-10 p.m.  
Wed, Feb 19, 6-10 p.m.  
Mon, Mar 3, 6-10 p.m.

Thu, Mar 20, 6-10 p.m.  
Tue, Apr 8, 6-10 p.m.  
Wed, Apr 23, 6-10 p.m.  
Mon, May 5, 6-10 p.m.  
Thu, May 22, 6-10 p.m.

## FINANCE

### Retirement Planning

#### Today

Sat, Jan 25-Feb 1,  
9 a.m.-noon  
Tue, Jan 28-Feb 4,  
6:30-9:30 p.m.



## HOME & GARDEN

### Advanced Floral Design

Wed, Feb 5-Apr 2,  
5-7 p.m.  
No class Mar 12

## Beginning Bee Keeping

Wed, Feb 26-Apr 23,  
6-8 p.m.  
No class Mar 12

## Mushroom Cultivation

New class! Date TBD

## LANGUAGE

### American Sign Language

#### Level 2

Wed, Jan 22-Apr 16,  
6:30-8:30 p.m.  
No class Mar 12



### Conversational Spanish 1

Mon, Jan 27-Mar 24,  
7-9 p.m.  
No class Mar 10

### Conversational Spanish 2

Tue, Jan 28-Apr 15,  
7-9 p.m.  
No class March 11 and 25

### Conversational Spanish 3

Wed, Jan 29-Apr 23,  
7-9 p.m.  
No class Mar 12

## Beginning Arabic

Thu, Apr 10-May 22,  
6-7:30 p.m.

## PERSONAL INTERESTS

### Ghost Hunting 101

Tue, Jan 21-28, 6-9 p.m.

### Introduction to Black Classical Composers & Musicians

Tue, Feb 4-25, 6-7:30 p.m.

### Introduction to Ghosts & the Paranormal (Level 1)

Wed, Apr 2-23, 6-8 p.m.

### Side Hustle Success

Tue, Apr 8, 6-7 p.m.

## PHOTOGRAPHY

### Photoshop

Wed, Feb 12-Mar 5,  
6-8 p.m.

### Photography for Beginners

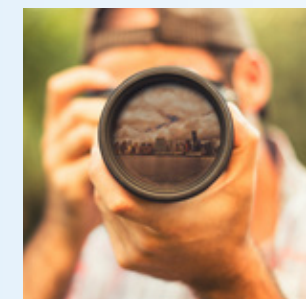
Tue, Apr 1-29, 6-8 p.m.

### Becoming a Professional Photographer

Tue, May 6, 6-8 p.m.

### General Portraiture

Wed, May 7-28, 6-7 p.m.



## TECHNOLOGY

### Intro to Generative

### Artificial Intelligence (AI)

Thu, Mar 27, 5-6:30 p.m.

## TEST PREPARATION

SAT and ACT online test prep options available at [ed2go.com/llcc](https://ed2go.com/llcc)

## TRIPS

### Amish Country Tour in Shipshewana, Indiana

Mon-Wed, Apr 7-9  
(Overnight Trip)

Add new skills for keeping up at work, earning a promotion or changing careers! In partnership with ed2go, LLCC also offers a wide variety of online courses for your professional development. Visit [careertraining.llcc.edu](https://careertraining.llcc.edu).

Online courses are also available for personal enrichment. Visit [ed2go.com/llcc](https://ed2go.com/llcc) to browse offerings.

# ed2go



## Culinary Offerings

Join us for fun, educational, non-credit culinary experiences! Local chefs and food experts share their knowledge on a variety of topics and experiences. These include hands-on enrichment classes, demonstrations, dinners, special nights out and youth programs.

Register early as many classes fill quickly! Check our webpage for more details and updates: [llcc.edu/culinary-offerings](http://llcc.edu/culinary-offerings).

### BISTRO DINNERS

Please visit our website for dinner information and to register.

### HANDS ON BAKING

#### Quick Breads

Sat, Feb 1, 9:30 a.m.-12:30 p.m.

#### Macarons

Sat, Feb 15, 9:30 a.m.-12:30 p.m.

#### Focaccia

Sat, Feb 22, 9:30 a.m.-12:30 p.m.

#### Cheesecakes

Sat, Mar 1, 9:30 a.m.-12:30 p.m.



#### Churros

Sat, Mar 22, 9:30 a.m.-12:30 p.m.

#### Puff Pastry Desserts

Sat, Apr 5, 9:30 a.m.-12:30 p.m.



#### Tarts and Galettes

Sat, Apr 5, 9:30 a.m.-12:30 p.m.

#### Cream Puffs and Eclairs

Sat, Apr 19, 9:30 a.m.-12:30 p.m.

#### Spring Desserts

Sat, Apr 19, 9:30 a.m.-12:30 p.m.

### HANDS ON COOKING

#### Souper Bowl

Thu, Jan 30, 5:30-8:30 p.m.

#### Super Bowl Snacks

Thu, Feb 6, 5:30-8:30 p.m.

#### Sausage Making

Thu, Feb 20, 5:30-8:30 p.m.

#### Introduction to Lacto-Fermentation

Sat, Feb 22, 9:30am-12:30 p.m.

#### Firehouse Family Meal

Thu, Mar 6, 5:30-8:30 p.m.

#### Advanced Fermentation – from Koji to Kombucha

Sat, Mar 22, 9:30am-12:30 p.m.

#### Hooked on Salmon

Thu, Mar 27, 5:30-8:30 p.m.

#### Indonesian Cuisine

Thu, Apr 17, 5:30-8:30 p.m.

#### Farm Fresh Produce

#### Featuring Vegetarian

#### Cuisine

Fri, Apr 18, 5:30-8:30 p.m.



#### Freezer Meals

Thu, Apr 24, 5:30-8:30 p.m.

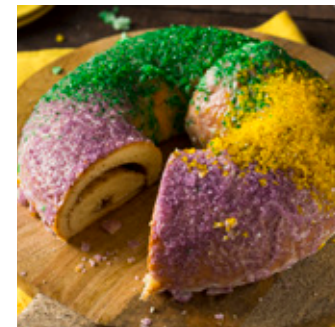
### SPECIAL NIGHT OUT

#### Tapas and Spanish Wine

Thu, Feb 13, 5:30-8:30 p.m.

#### Mardi Gras

Thu, Feb 27, 5:30-8:30 p.m.



#### Medieval 'K'night Out

Thu, Mar 20, 5:30-8:30 p.m.

#### Italian

Thu, Apr 3, 5:30-8:30 p.m.

#### Tacos and Tequila

Fri, Apr 25, 5:30-8:30 p.m.

#### English Fare

Fri, May 9, 5:30-8:30 p.m.

#### Mother's Day Brunch

Sat, May 10, 9:30 a.m.-12:30 p.m.

## Youth Programs

For more details visit [www.llcc.edu/youth-programs](http://www.llcc.edu/youth-programs). To register, call 217-786-2292.

#### Lego Builders Club

Sat, Jan 25-Apr 26, 12:30-2 p.m.

Club meets once per month.

#### Lego Engineers Club

Sat, Jan 25-Apr 26, 2:30-4 p.m.

Club meets once per month.



#### Dungeons and

#### Dragons

Sat, Jan 18-Apr 19, 9 a.m.-noon

Club meets once per month.

### CULINARY

#### Doughnut Dunker

Sat, Feb 8, 9:30 a.m.-12:30 p.m.

#### Tacos and Salsa

Sat, Apr 26, 9:30 a.m.-12:30 p.m.

#### Cupcakes for Mom

Sat, May 10, 9:30 a.m.-12:30 p.m.



### June-July 2025

Summer camp themes explore a variety of interests, including art, music, culinary, science, archaeology, journalism and technology. **Registration opens in March.**

Follow the College for Kids Facebook page for updates.

[f LLCCCollegeForKids](https://www.facebook.com/LLCCCollegeForKids)





In 2024, students participating in the LLCC Ag Industry Tour went to Oregon. They toured a variety of farming operations and McDonald Research Forest.

LLCC Open House for prospective students and families – Oct. 14 – [www.llcc.edu/open-house](http://www.llcc.edu/open-house)

Registration for spring begins Oct. 17; weekday classes begin Jan. 13 – [www.llcc.edu/spring-classes](http://www.llcc.edu/spring-classes)

Apply for 2025-26 LLCC Foundation scholarships Nov. 15-Feb. 15 – [llccfoundation.org/scholarships](http://llccfoundation.org/scholarships)

**[www.llcc.edu](http://www.llcc.edu)**

