

Lincoln Land Community College

OCTOBER 2023

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FORWARD

MAGAZINE

Loggers at Busch Stadium



The mission of Lincoln Land Community College is to transform lives and strengthen our communities through learning.

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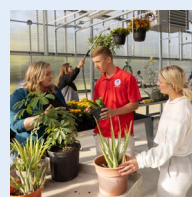


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ON THE COVER A dream come true for the LLCC Loggers: to play on a major league field. Assistant Coach Justin Palmer high-fives sophomore outfielder Chase Jetel during the Sept. 3 game at Busch Stadium in St. Louis vs. the Lincoln Trailblazers. Read more on page 4.

PRESIDENT'S MESSAGE



Health care careers start here. College degrees and certificates start here. Workforce training starts here. Futures start here.

I talk daily to students starting many different paths, but all determined to improve their lives and make a difference.

Peter Shih holds a bachelor's degree in the arts and has worked as a massage therapist. But he found his calling in our occupational therapy assistant program, working with children with developmental delays.

work. Many job opportunities await them as local industries seek skilled employees.

These students and thousands more start new paths every year at LLCC. With enrollment up nearly 18% this fall and 93% of those students living and working in our local district, LLCC continues to be a vital engine for starting futures and providing our communities with an educated and skilled workforce.

Charlotte Warren, Ph.D.
President, Lincoln Land Community College

Rayna Herzog was a homeschooled student and self-described "bookworm" who earned a high school equivalency through LLCC Adult Education. She's now starting a leadership journey as student trustee on the LLCC Board of Trustees.

Dawson Bakunas started on a path to become a social worker, but realized he really enjoyed cooking at home. He enrolled in our culinary program where his talents blossomed. He recently placed in the Top 10 in a national SkillsUSA culinary competition and interns at a local fine-dining restaurant.

Industrial maintenance students and siblings Destinee and Mychael Ward enjoy hands-on, behind-the-scenes



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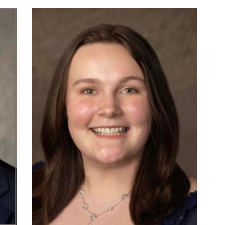
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HELPrS introduces high school students to health care careers

LLCC welcomed 15 high school students and recent graduates to the summer HELPrS (Healthcare Entry-Level Professional Skills) program. The free, six-week program exposed students to career options including radiography, sonography, neurodiagnostic technology, respiratory care, occupational therapy assistant, emergency medical services and nursing. The Illinois Community College Board grant-funded program is designed to enhance diverse representation and expose students to the wide array of options in the health care field.

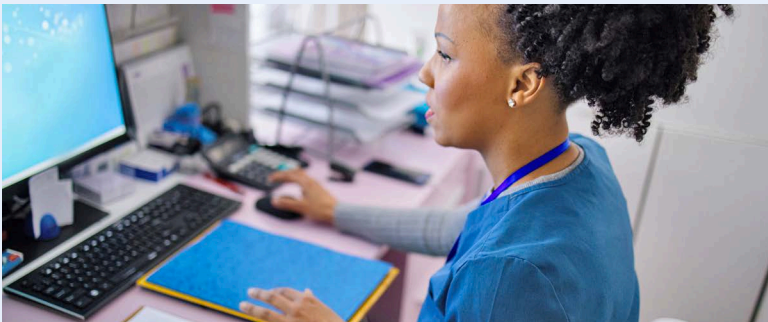


Youth Builds aims to increase the construction workforce

High school students interested in construction careers are attending LLCC each weekday this fall thanks to a Trade Schools grant. LLCC is partnering with Sangamon-Menard Regional Office of Education 51 to expand the current Multi-craft Core Curriculum (MC3) high school program. Students are exploring construction apprenticeships and networking with commercial contractors, trade unions and industry leaders. The program also includes hands-on labs and field trips to work sites.

Medical assistant programs begin at LLCC-Jacksonville and Litchfield

A medical assistant (MA) program was introduced at LLCC-Litchfield and Jacksonville this fall to help prepare workers for this in-demand field. LLCC-Litchfield offers the full MA program, while LLCC-Jacksonville has a CNA to MA bridge program, allowing current certified nursing assistants to upskill and add to their credentials.



What's happening at your community college



Aviation grant provides discounted tuition, free books/tools

Aviation students received a 75% tuition discount, free books and tools for the fall semester thanks to a Federal Aviation Administration (FAA) grant aimed at increasing the number of aviation mechanics. The tuition discount will be offered again in the spring semester.

Loggers play at Busch Stadium

The Loggers baseball team had the honor of playing a game at Busch Stadium Sept. 3 against the Lincoln Trailblazers following a Cardinals victory over the Pirates. Ron Riggle, head baseball coach and athletic director, said, "The experience for the team was awesome. To get to play on a major league field is something every baseball player dreams of. For LLCC Baseball to make the dream come true for our players is very special."





West Lake Nature Grove dedicated

LLCC dedicated a new hands-on learning space adjacent to campus. West Lake Nature Grove contains an apiary, fruit trees, orchards and pollinator gardens. The land was donated to LLCC by Robbie Robert Jr. (far right in photo). The grove was the site of a bountiful honey harvest Sept. 12 and is also used for biology and agriculture classes and research projects.



Linc is a hit at the State Fair

LLCC's mascot Linc visited with President Abe Lincoln at the Illinois State Fair after helping Governor J.B. Pritzker cut the opening day ribbon. Linc also took a ride down the Giant Slide, saw the butter cow, ordered a corn dog and presented the Governor with a plush Linc figure.



New transfer agreement with IWU

Dr. Jason Dockter, vice president, LLCC academic services, and Dr. Georgia Nugent, president of Illinois Wesleyan University, signed an agreement to guarantee admission and junior status to eligible LLCC graduates wishing to continue their education at IWU.

Trent Matthews honored as Outstanding Graduate

LLCC conferred more than 1,700 degrees and certificates this past year. The top honor of Outstanding Graduate was awarded to Trent Matthews, recognizing his excellent grade point average, leadership, motivation, service and ability to overcome obstacles. This fall, he is attending the University of Illinois Urbana-Champaign majoring in kinesiology with a minor in animal science.



Chris McDonald wins national faculty award

Dr. Chris McDonald, professor of political science, was honored as a 2023 Dale P. Parnell Distinguished Faculty Award winner by the American Association of Community Colleges. The distinction recognizes individuals who go above and beyond to ensure that students are successful in their academic endeavors.

OTAs help all ages regain health and well-being



Gaye Catlin, (center), former LLCC Health Professions employee, returned to campus to speak to OTA students about her recovery from a fall at home.

In December 2019, Gaye Catlin was standing on a stepladder in her garage, reaching for holiday decorations, when she lost her balance and fell. Unable to move, she was incapacitated for approximately an hour until found by her husband.

Fast forward to April 2023, when Gaye visited the classroom of LLCC's occupational therapy assistant (OTA) program to speak of her long, intensive road to recovery, including many months spent in a skilled rehabilitation facility. Gaye told students how important their work is in helping patients with traumatic and life-changing injuries, even though patients "may not like you at the time." She encouraged them to be persistent yet understanding as they work with patients on various therapy strategies. She said they would be appreciated later when patients realized how they had helped them regain their strength and mobility.

OTAs help individuals regain the day-to-day skills lost to a stroke, aging or accidents. Skilled care facilities are the number one employer of OTAs.

K-12 schools are the second most frequent employers of OTAs, where they assist students to enhance motor, social and coping skills.

Upskilling for a new career

The need for OTAs is predicted to grow by 31% in the next five years, according to Dr. Yvonne Cosentino, director of LLCC's OTA program. "Baby Boomers are aging. They are more active and take more risks than previous generations, leading to more

fractures and injuries. Rehabilitation centers are full, and the need is always there in skilled nursing centers and hospitals. Also, OTAs are needed in schools to work in federally mandated programs for children with delays."

She said Illinois is one of top states for OTA salaries. "The average national salary for an OTA is \$64,000, and our graduates usually start at \$50,000-\$60,000."

Peter Shih has an arts degree and is a licensed massage therapist looking to upskill. He joined LLCC's OTA program last year and qualified for the Pathways for the Healthcare Workforce (PATH) program, which pays for his tuition, books and fees while providing a stipend.

"OTA a very dynamic field, working with clients, getting to know their stories and helping them regain function in their daily lives," says Shih.

At the Healthy Minds, Hearts and Hands afterschool program (see box at right), Shih created activities that helped the young students focus. "For instance, we'd start with a yoga exercise, then I asked them, 'What did you get for Christmas?' I asked them to draw it out for me. It was great to see them all focus and how they improved together."

After graduation, Shih would like to work with school children with special needs. "That's my calling. Kids with behavior disorders or autism benefit from occupational therapy. Their



OTA students Jaden Nave (sitting) and Ashley Looby demonstrate a home exercise program for building core and upper extremity strength for a patient with a spinal cord injury affecting the lower body.



OTA students Khia Morales, Peter Shih and Kirsten Tolliver practice teaching a "patient" a stand-pivot transfer method to safely move from the hospital bed to a wheelchair: the first step toward regaining ambulation skills.

interpretation of senses is disrupted. Occupational therapy can help them focus and in how they interact with the environment."

What makes a great OTA?

"You have to be passionate about helping people achieve their individual goals when working with a person who's been injured," says Dr. Cosentino. "You let them know they can improve, help them see what their strengths are and guide them into developing goals for improvement and independence. You have to persevere, become the coach and modify plans to adapt to an individual's needs."

www.llcc.edu/ota

Healthy Minds, Hearts and Hands project



"Public school students lost three semesters of in-person learning due to the pandemic," says Dr. Cosentino. "We had the idea of bringing our OTA students into a school with underserved students who could benefit from what we offer."

LLCC's OTA program partnered with the Boys & Girls Clubs of Central Illinois for the service-learning project Healthy Minds, Hearts and Hands. The project at DuBois Elementary School included engaging activities to promote fitness, emotional well-being and social language development and was funded by an LLCC Innovation in Diversity and Inclusion grant.

OTA students worked with 2nd-5th graders. "We found that the children were having

challenges with multi-step directions after so much computer work at home where you just 'click.' Our students brought games that focused on motor skills and helped them with academic needs.

"In every area, the children improved during the eight-week program, especially in social interactions and executive function. We plan to go into the schools again this fall as a level-one fieldwork site, and with parental permission, work individually with students who need more help."

Using an “escape room” to teach nursing

In an escape room, members of a team are locked in and must interpret clues to find a way out. Under pressure, they solve one problem, only to face the next one.

For nurses on the job, piecing together information to help a patient in need can feel like being in an escape room.

“I read about a hospital in Pennsylvania using an escape room to train health care workers about sepsis and decided to try it in our nursing classes,” says Amanda Peabody, assistant professor of nursing. “We create a station for each disorder we’re studying. Students work in small teams to solve the clues that lead to the proper assessment. That lets them ‘escape’ to the next station, and the first team to escape all of the stations wins a prize. In the real world, quick teamwork to analyze patient clues, assess symptoms and implement nursing interventions can save lives.”

“It’s been one of the best ways to learn,” says nursing student Michael Corredato. “You have to figure out the main points of each disorder and proper treatment. There’s pressure to work together to figure it out as quickly as possible.”

Shamicala Brown agrees. “It helps you retain important information when you have that ‘aha’ moment and figure it out.

It’s also really fun with everybody talking and minds working together.”

According to Jordan Luparell, “It makes you think critically while under pressure. We all want to be the first to get out of the escape room, but you can’t get to step three without figuring out step one and two. It demonstrates that you can’t get to the underlying problem with a patient if you don’t know what’s fully going on.”

Bridgette Hudson, instructor of nursing, notes that the escape room mirrors the situation in an emergency. “By the time nursing students are in their final semester, they should be able to put all the pieces together to work through a critical or emergent situation. This escape room concept helps them practice that.”

What skills are gained in the escape room? “Definitely critical thinking,” says Peabody. “You can see the light bulbs going off. They’re putting the pieces together to figure it out.

“This is active learning at its best.”

www.llcc.edu/nursing



Nursing students work under pressure to solve clues, assess symptoms and determine an action so they can “escape” to the next station. L-R: Nursing students Shamicala Brown; Lisa Robison-Carter; Amanda Peabody, assistant professor of nursing; Jordan Luparell; and Michael Corredato.



Online education: Lessons learned from the pandemic

Demand for online classes continues to grow, and LLCC is filling that need with high quality, accessible and affordable online offerings. Currently 36% of LLCC enrollments are in online classes.

LLCC’s online instruction is led by Becky Parton, dean of academic innovation and eLearning and board member of the national Instructional Technology Council. She recently published an article in Educational Technology Insights on the lessons learned from the pandemic for online education.

She calls the emergency lockdown a “call to arms” for those who administer and support online education as they navigated the emergency transition from face-to-face classes to online. “As we know, the shift online, which began as a two-week inconvenience, became a multi-year disruption to education worldwide. Looking to the future, it’s important to acknowledge the challenges and opportunities the emergency shift created for online education.”

She says the pandemic brought to light the digital divide. “The pandemic showed us just how wide the digital divide is and while online enrollments continue to hold steady, institutions need to understand who their online students are and how life circumstances can impact their learning. To support a diverse student population, online course design standards should incorporate accessibility guidelines and mobile-friendly tools to provide inclusive online courses to reach all students.”

Beginning in the pandemic and continuing today, LLCC

Emily Wareham, who is taking two online courses this fall, discusses online learning with Becky Parton, dean of academic innovation and eLearning.

offers students the opportunity to borrow educational technology such as laptops and hotspots.

She said the move to all-online learning during the pandemic, while causing stress for many, also exposed students to the advantages of online education, such as flexibility. “This experience has had a significant impact on enrollments as many institutions continue to increase online offerings to meet demand.”

Parton maintains that quality online education depends on three essential factors: course design standards, faculty professional development and student support. “At LLCC, our standards are high. Online faculty are well-trained in technical aspects, but also in instructor presence, the sense of ‘being there,’ in an online course.”

She says that instructor presence nurtures connection and encourages active student engagement in a course.

“The pandemic taught educators that they are resilient and creative,” says Parton. “It advanced the evolution of online education and changed higher education forever. While moving forward into the ‘new normal’ looks different for each institution, online education will continue to play an important role in the future of higher education.”

www.llcc.edu/online

Teachers shape the future

Horace Mann Educators invests \$25,000 in LLCC's Teacher Education Pipeline

High school students are getting a taste of the teaching profession and a year of college-level education classes through LLCC's Teacher Education Pipeline.

Horace Mann Educators donated \$25,000 to pay the cost of books, tuition and fees for students in the program.

"Educators play a critical role in our communities. Fewer students are choosing to enter the education field. We need to encourage more interest in teaching careers," says Horace Mann Educators Foundation President Marita Zuraitis. "The Horace Mann Educators Foundation is committed to addressing systemic issues facing schools, and we believe the LLCC Teacher Pipeline Program is one way to address the teacher shortage."

"This program is designed to foster excitement for teaching with high school students and to support their efforts to pursue a teaching career," she continued. "A successful program will give superintendents a rich pool of future teachers and build a model that could be repeated in many communities."

What makes a good teacher?

"Patience. Creativity. Energy. A passion to share knowledge. Ability to explain things in different ways. And humor!" says Tim Humphrey, professor of education.

What inspires students to go into teaching? "Often, they have had teachers who inspired them. Or, it may be a family tradition, with a parent or grandparent who were teachers."

Students in the Teacher Education Pipeline take classes at 8 a.m., five days a week. In addition to introductory education and psychology, they delve deeper with classes such as Diversity in the Classroom, Children With Disabilities and Instructional Technology.

Springfield students come to the LLCC campus for classes,

while students from Tri-City, Williamsville and Riverton attend simultaneously via the sync remote learning system.

An important part of the program is observation in schools. "These high school students have the unique opportunity to go into elementary and middle schools to observe teachers and classrooms," says Humphrey. "This allows them early on to see what is involved and if teaching is for them."

Humphrey will spend next spring on sabbatical, observing new teaching methods at the Pleasant Plains school district. "I'll observe techniques such as Google classroom, Kahoot and students producing their own videos. Teachers now act as first responders, undergo active shooter training and act in place of the parent at times. When you peel the layers back and discover what some students are dealing with, including poverty, it's incredibly rewarding to help and coach these students to succeed and do things they didn't realize they could. You become a coach and cheerleader when they develop that spark for learning."

The teacher shortage: "still raging"

"It's still raging, the shortage; districts just can't get enough teachers," says Humphrey. "Most education students love elementary, but we show them that teaching middle school can be very rewarding also. It's actually my favorite age to teach, as children transition to young adults and try to find their way. It's important that they have caring teachers to help guide them through this period."

Humphrey is currently substitute teaching in middle schools in addition to teaching his college classes as a way to give back to the community.

"It's vital that we nurture and encourage those with an interest in becoming a teacher."

www.llcc.edu/education

High school students who are aspiring teachers attend early morning Teacher Education Pipeline classes.



"This program is designed to foster excitement for teaching with high school students and to support their efforts to pursue a teaching career. A successful program will give superintendents a rich pool of future teachers and build a model that could be repeated in many communities."

HORACE MANN EDUCATORS FOUNDATION PRESIDENT
MARITA ZURAITIS



Ready. Set. Grow.



"If you study agriculture or horticulture there will be several careers for you to choose from. There will always be jobs. When you graduate the question will not be, 'What kind of job can I get?' It will be, 'Who do I want to work for?'" says Bill Harmon, LLCC professor of agronomy.

Greenhouse tech

One of the fields of study within agriculture at LLCC is horticulture. A new state-of-the-art greenhouse was recently constructed for the program funded through the Kreher Farm Perpetual Charitable Trust.

The technology built into the greenhouse is designed to prepare students for what they can find in the industry today. Features include a hydroponics and irrigation

system, heating and cooling controls, humidity control, shade cloths, vents for airflow and netting to aid in pest control.

"Our greenhouse provides hands-on experience that prepares our students to arrive at a job with existing training to already be one step ahead in their careers," says Liz Conrady, instructor of agriculture and horticulture program coordinator at LLCC. "All lectures have a lab component to show students the real-life application of what they are learning."

Careers — inside and out

"Horticulture, depending on the scale of it, can fit into anyone's situation. You can start small for personal use or grow into a larger scale business," says Harmon.

If you enjoy working with

plants, there are opportunities to work indoors or outdoors. There are career opportunities in organic food production, native and ornamental plant production, landscaping, nursery work and turf/ golf course management. "And many more opportunities are available to be an entrepreneur in horticulture compared to traditional agriculture," adds Harmon.

In searching for a new career path, Brad Downen found the horticulture program at LLCC. "I have always enjoyed lawncare, landscaping and really all aspects of horticulture, so I thought, 'Why not explore landscape design?'" he explains. "It's exciting to begin something new and have the resources to learn and grow at LLCC. What I look forward to most is a rewarding, hands-on and creative career that takes place in a natural environment."



Start here

At LLCC students can choose to study horticulture and specialize in landscape design and/or turf management. The certificate can be combined with an associate of applied science degree. The college's agriculture program specialist, Liz Bland, is available to assist students in getting started.

In addition to hands-on training, students benefit from faculty expertise and experience, including the real-world insight of adjunct instructors who work in the industry full-time in addition to teaching horticulture. LLCC horticulture students will also complete an internship with local employers, which can then lead to employment after graduation.

"There is no one in Illinois who can offer a program with the complete package like we can here at LLCC," says Harmon.

www.llcc.edu/agriculture



Taking education international

Thirty LLCC Agriculture students participated in an agriculture industry tour to Ireland this past May. Over the course of the 10-day trip, students traveled more than 1,000 miles across the countryside and explored agricultural and historical sites in Ireland.

"Travel is so important for students to be able to expand their ideas of what is possible with an ag degree. Students can see that they have a whole world of possibilities and careers waiting for them," says Harmon.

Students visited an aquaculture company, cattle and water buffalo dairy farms, a potato and onion farming operation and packaging facility, and a sheep and dairy cow sale. They also had the opportunity to visit historical sites such as the Blarney Stone at Blarney Castle, the Cliffs of Moher, the Ring of Kerry and Rock of Cashel.

The program plans to travel in the U.S. and internationally on an annual rotation so that students have as many learning opportunities as possible both near and far from home.



Outdoor learning labs

This spring LLCC Agriculture planted a non-traditional crop for this area, sunflowers. They are more commonly raised in the Northern Plains region, not Illinois.

Aside from producing a vibrant field of flowers in the summer, sunflowers are a crop used for human food consumption such as sunflower oil, which is an alternative to vegetable oil.

"We share with our students that they must be willing to try new things and keep an open mind in agriculture in order to grow," explains Harmon. Students took part in the planting process this past spring and participated in harvest this fall.

"As an institution, we can take chances and try new things for demonstration purposes that the average farmer may not be able to do," says Harmon.





INDIGO
RESTAURANT

CULINARY AND HOSPITALITY

Putting culinary skills to the test

Dawson Bakunas, LLCC Culinary Arts student, had taken the classes and practiced the skills leading up to this moment — the national SkillsUSA culinary competition. He was testing his skills against those of other students from across the country.

The contest was held in the middle of a large arena, which housed hundreds of small kitchen stations — one for each student. There were long tables with an assortment of kitchen tools, pots and pans. Each set of two stations shared pantries and refrigerators, which held mystery baskets of ingredients.

Competitors were provided the same ingredients and supplies, and had to write and prepare menus in five hours. Judges were looking for such factors as creativity, taste, plating, sanitation and fundamental skills.

“The first two hours went fast as you’re burning through the prep work. During the second half I started to feel the pressure. The entrée section was the toughest, taking longer than the appetizer and soup phases,” explains Bakunas. “But I was in a zone, working to get through. I loved doing it.”

Bakunas’ skills rose to the top, earning him seventh place in the competition. Culinary arts was among 110 hands-on skill and leadership competitions. He also earned an American Culinary Federation certification at the event.

“Being a part of this competition really brought my skills to another level,” he says. “It was a chance to show off what I have been learning, and it was a lot of fun.”

Bakunas advanced to nationals after being named a first-place gold winner at the state competition in Peoria. He was one of three LLCC Workforce Institute students to qualify for the national competition.

Finding his calling

Bakunas began studying culinary arts in fall 2022. “I had been studying social work, but it wasn’t turning out to be what I wanted to do for a career,” reflects Bakunas. “What I was really enjoying was

cooking for myself at home. I had also worked at Chili’s as a to-go server and was enticed by the fun and intensity of the kitchen work.

“So, rather impulsively, I decided to go into fine dining, to start by going to culinary school, then I’d work and learn even more. And once I made up my mind, I became very focused.

“I remember being a little nervous at first because I had only been cooking a little at home. But I could see progress in real time. It kept me going. I was able to come to class and apply what I learned right away.

“In the LLCC Culinary program, I found a great experience I didn’t get from other classrooms. Culinary is something you’ll want to learn from real industry leaders, not a video or cookbook. The instructors here have a ton of industry experience and teach you what they’ve learned.”

Internship at Indigo

This fall, Bakunas is completing an internship experience, the capstone class in earning his degree. He is a sauté cook at Indigo in Springfield.

“The internship that students complete as part of the Culinary Arts associate degree program is a twofold opportunity,” says Sheridan Lane, director, culinary program and operations at LLCC. “First and foremost, it is a work-based learning experience, which extends exposure to executing menu items. Secondly, the internship requires that students complete a leadership project.”

The leadership project is intended to be beneficial to the business and the student as they push their culinary management skills to the next level.

“The internship is a time to self-reflect on what they learned, and an opportunity to propel their careers forward,” adds Lane.

www.llcc.edu/hospitality-culinary

Bistro Verde

Tuesdays-Thursdays
Oct. 24-Nov. 16
(closed Nov. 7)
11 a.m. to 1 p.m.

In the LLCC Hospitality and Culinary Arts program, part of a student’s learning experience is to run a working café that is open to the public. During the second half of the semester, Bistro Verde provides a casual, dine-in restaurant experience. The full-service lunch features appetizers, soups, salads, sandwiches, desserts, coffees, drinks and chef-inspired dishes that are prepared from scratch using high quality ingredients and finished with creative flair. Reservations are recommended.

Look for the menu, ordering and reservation information at www.llcc.edu/bistro-verde. Bistro Verde is located inside the east entrance of the Workforce Careers Center on the LLCC campus.

It's a bird. It's a plane. *It's a drone!*

The career possibilities with unmanned aircraft systems (UAS) are wide-reaching, and these were on display at LLCC's SkySoar Fest Sept. 15. The event was organized by the college's Computer Science Academy (CSA).

Computer science

Drones are used in aerial photography and videography, search and rescue, law enforcement, delivery and logistics, environmental monitoring, journalism and more. "The technology continues to evolve, and new applications are constantly emerging as industries find innovative ways to leverage the capabilities of drones," explains Dr. Carmen Allen, professor of computer science and CSA advisor.

"My initial interest was in flying drones for fun and sharing the experience with family and friends," says Dr. Allen. "The more I learn, the more I understand their potential to provide supplemental income or full-time salaries for people of all ages."

Drones can collect data for 2D and 3D customized maps as well as provide live or recorded video views. "That kind of technology piques the interest of students because it combines the control of flying a robot with using a camera and video processing," says Allen. "This translates easily into the work of a computer science student who controls computers to process desired digital results."

Last May, Brandon Sharp, an LLCC computer science graduate, added a four-course geographic information system (GIS) certificate to his education, leading to awards and a fellowship. (Read more about Brandon on page 22.)

Geographic Information Systems (GIS)

"GIS software is a tool that can be used to plan the route of a drone and to analyze the output from a drone," says Rey de Castro, LLCC adjunct instructor, geography.

Drones are able to capture high-resolution images, collect a 3D point cloud and provide accurate positioning. They can also access remote areas that are difficult to reach.

"Surveying and volcanology provide good examples. Volcanologists use drones to track lava flows and monitor changes in the shape of volcanic vents. With drones, less time has to be spent collecting field data, particularly in such areas that are difficult and dangerous to access," explains de Castro.

"Survey work can include data for rail track inspections; a power line point cloud, which collects millions of point data

to generate 3D models; and bridges. Without drones, bridge inspections require a large crew using ropes and harnesses to ensure safety and may require road closures. In contrast, drone inspection often involves just two people.

Agriculture

LLCC Agriculture uses drones at its land lab and in many classes for hands-on training. "In scouting we use a drone to identify areas of the field for further investigation," explains Rich Teeter, professor of agribusiness management. "Many times, we pick up things from the air that we would not notice on the ground. Combine that with some normalized difference vegetation index (NDVI) images, and we can get a great representation of crop health to determine next steps for maximizing yield potential."

An exciting addition to LLCC Ag's fleet of drones is the ag spraying/spreading drone (photo at right). "We have used it to spread fertilizer on our corn and to apply micronutrients, fungicides, herbicides and insecticides," says Teeter. "We also used it to seed cover crops over our standing soybean crop to give them a head start. If we had waited until harvest, it would be too late for some of our mixes to get established."

LLCC Ag already has graduates using drones in the fertilizer industry and on their own farms. "One student has started a business specifically for drone spraying," adds Teeter. "Drones can be used in monitoring livestock, seeding crops, checking plant health and analyzing crop performance and treatments. Drone technology is ever-evolving just like ag. Who knows what the future will hold."

UAS training

The college also offers UAS remote pilot test prep and basic hands-on flight training courses through LLCC Continuing, Corporate and Professional Education.

This introductory course prepares individuals for the Federal Aviation Administration Small Unmanned Aircraft System (sUAS) Remote Pilot Knowledge Exam.

The hands-on flight training includes indoor and outdoor sessions. The goal of the outdoor phase is to allow students to receive as much flight experience as possible and progressively introduce more advanced flight maneuvers.

www.llcc.edu/computer-science | www.llcc.edu/geography | www.llcc.edu/agriculture | www.llcc.edu/uas



SkySoar Fest



Behind the scenes of how machines work

Are you curious about how machines work? From conveyor belts that we place our groceries on when checking out, to machines that sort, transfer and stack cases on a pallet — industrial maintenance technicians are behind-the-scenes helping ensure equipment runs smoothly.

The maintenance of commercial and industrial machinery can include checking, servicing, calibrating, repairing and installing equipment.

“In maintenance work, you’re always doing something different,” says Doug Hoy, LLCC program director, industrial maintenance and electrical. “You’re troubleshooting, figuring out what’s going on and fixing problems.”

LLCC’s industrial maintenance program provides hands-on training to teach students how machines work. There are labs with pneumatic and hydraulic, electric, mechanical drive and process flow trainers. “From more hard-wired work to programmable logic controllers (PLCs), we prepare students on both fronts,” explains Hoy. “They are learning multiple aspects, meaning they can understand how the whole machine works.”

Local jobs

Pneumatics, hydraulics and process controls are integral in such areas as local manufacturing, hospitals and the energy industry. The role of industrial maintenance is to keep these businesses running well by reducing breakdowns and increasing uptime.

“There are a lot of job opportunities in the central Illinois area. Manufacturers have already reached out looking for training and for graduates,” says Hoy. “They’ve also invited students to tour their facilities.”

“The workforce is changing faster than manufacturing companies can adjust. Central Illinois needs to incentivize these skilled, well-compensated young workers to stay in our region. The industrial maintenance program at LLCC is exactly what we need to stay competitive in Illinois.”

CHAD LARSON, CHIEF OPERATING OFFICER,
MEL-O-CREAM INTERNATIONAL, INC.

Industry experience

Hoy joined LLCC in May 2023. When starting his career, he was a drill press operator and later a computer numerical control (CNC) lathe operator.

“Then I decided I wanted to do more than production,” he explains. “I noticed the maintenance guys were doing something different every day. So I started taking classes at my local community college.

“An opportunity opened up for a maintenance job. I had to take a test and interview, and the college classes were a big part of my success on the test.”

Hoy worked in maintenance at a foundry and then went on to work for GSI AGCO. In total, Hoy has more than 30 years of experience in manufacturing. He knows that the more you learn, the greater the opportunities are for advancement in this field.

Start here

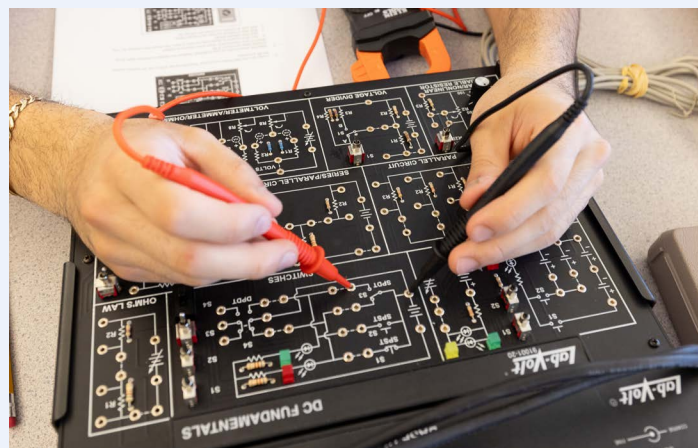
“If you don’t like monotony but do like hands-on work, troubleshooting and talking to people, industrial maintenance is rewarding work,” says Hoy.

Destinee and Mychael Ward (pictured on next page, below left) are siblings and both students in the LLCC Industrial Maintenance program.

Before enrolling in the program, Destinee looked at the availability of jobs in industrial maintenance. “These types of jobs are everywhere. They can be found locally and beyond,” she says. “The hands-on work is my favorite part of these classes. There is always something different to do, and that is nice.”

“The idea of new challenges every day is appealing,” adds Mychael. He recommends that those thinking about the program “just do it.”

www.llcc.edu/industrial



“Reynolds Consumer Products prides itself on being a pillar in the community for manufacturing excellence. With the increased focus on automation and changing technology, there is even more of a need for skilled employees within the industry.”

AMY QUIGG, HR MANAGER, REYNOLDS CONSUMER PRODUCTS-SLIDER BAGS



STUDENT SPOTLIGHT

Rayna Herzog



Homeschool to GED to Student Trustee

It's a family tradition for Rayna Herzog and two of her sisters. They were homeschooled for high school, earned a high school equivalency certificate (GED) through LLCC Adult Education and then enrolled at LLCC full time.

Rayna's older sister is a recent graduate of Purdue University, and her younger sister is beginning her first year at LLCC. Rayna, in her second year, is serving as Student Trustee on the LLCC Board of Trustees.

"We're all bookworms in my family," says the psychology major who recently read 1,200 pages in a little over 24 hours. She's appeared on the President's List twice for outstanding grades. "Homeschooling taught us to do coursework on our own. I love learning."

Rayna hopes to become a counselor for teenagers someday. She has led small groups at her church for pre-school, elementary and middle school students. "Kids are interesting to me; they are the future. I love working with them."

She sees serving on the Board of Trustees as an opportunity to be a voice for students. "I am trying to be a neutral voice so everyone can feel seen and heard. It's a great opportunity and way to give back to the school for the great teachers, support and how much I've gained."

Rayna also sees serving as a student trustee as a way to gain leadership skills. "Speaking on behalf of students at a board meeting can be intimidating, but I think about how I can use that to create good energy and get things done."

She describes LLCC as a community. "You can have educated conversations with fellow students and professors. Being able to talk to professors helps you embrace different perspectives."

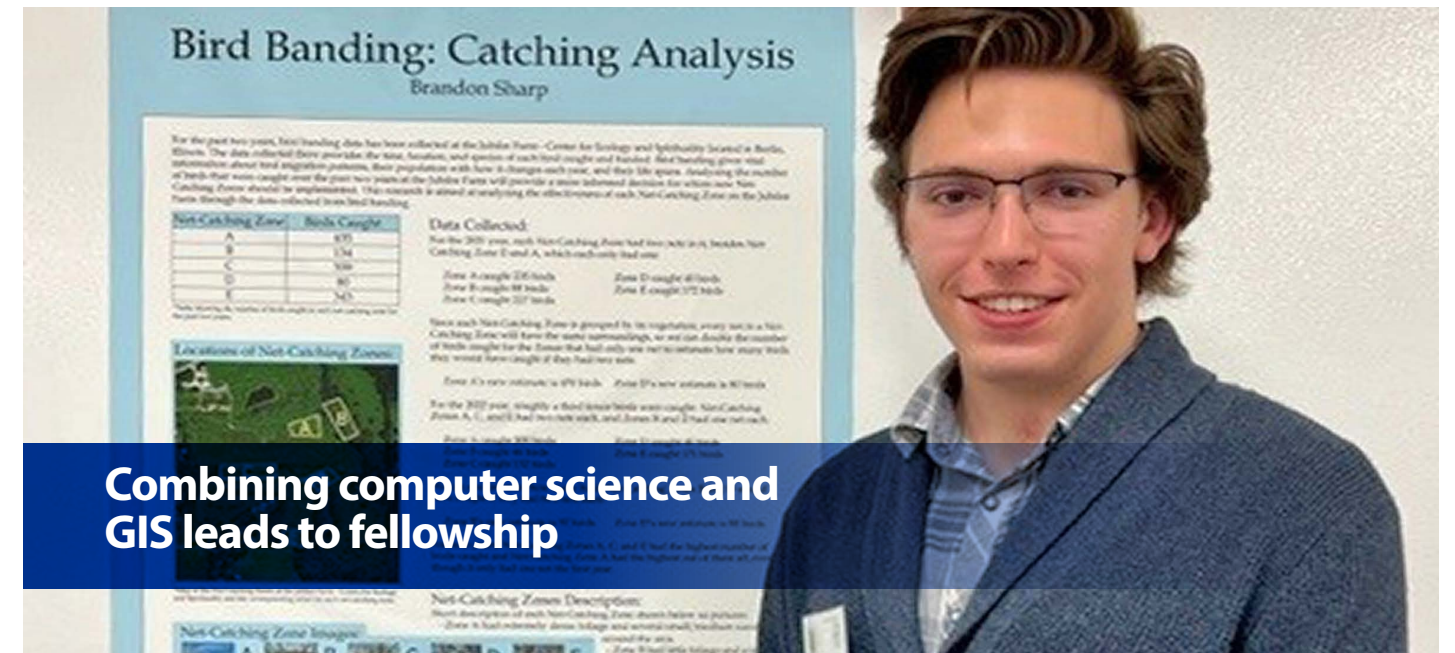


Rayna Herzog (center) with her sisters Alaina (left) and Miranda (right) at the LLCC Adult Education graduation ceremony.

On her experience at LLCC so far, she notes that it feels like home. "Finding a place you can start at an affordable level and having people here who want to see you succeed is something I've been so been grateful for and so has my family."

ALUM SPOTLIGHT

Brandon Sharp



Combining computer science and GIS leads to fellowship

2023 LLCC graduate Brandon Sharp didn't expect to add a Geographic Information Systems (GIS) certificate to his computer science degree. But he found that computer science can be used to solve problems in GIS in new and creative ways.

Geography Professor Dean Butzow encouraged Sharp to earn the four-course GIS certificate. "At first, I was hesitant to include a GIS certificate in my studies, but after learning how useful computer programming is to GIS and taking the introductory GIS course, I decided to pursue it," says Sharp. "The problem-solving aspects of GIS also pushed me to pursue this combination because of how with it and computer programming, solutions to problems must be creative, and that is where I work best."

His GIS project poster "Bird Banding: Catching Analysis," in which he used GIS to track the number of birds caught at

specific locations, won first place at the Illinois Geographical Society conference last spring. He was also one of three LLCC students to receive the Illinois Geographical Society's Outstanding Community College Student Award.

"The poster project that I created looked at the efficiency of nets used to catch birds for bird banding. The goal was to analyze how varying vegetation affects the efficiency of the nets in that zone. After analyzing the data presented in charts created in ArcGIS Pro, it became clear that the best zones to set up nets had extremely dense vegetation and trees about 30 feet tall. The Lincoln Land Association of Bird Banders will be able to use these findings to determine which locations are better for bird banding at the Jubilee Farm – Center for Ecology and Spirituality."

Sharp was awarded the ELIAS fellowship to attend Southern Illinois University Edwardsville and work at its GeoMARC lab. "The ELIAS fellowship is funded by the U.S. Department of Agriculture and provides students with research experience in agriculture and the environment. The fellowship has been a major help with the cost of college, essentially cutting my cost in half for the rest of my bachelor's degree."

Sharp began work at GeoMARC this summer and is learning how he can utilize his skills in computer science to push the limits in GIS. "I have been working on a project that automates map creation for library districts in Illinois. This program can also be easily altered to automate map creation in other areas such as crop fields, where the map displays the crop yield, average rainfall, areas of flooding, use of pesticides and effects they have on the crop."

Sharp plans to complete his bachelor's degree in computer science with a minor in GIS at SIUE and then enter the workforce. "With my fellowship and the work I'm doing at GeoMARC, I have my sights set on a job at the National Geospatial-Intelligence Agency or a private, related company."



LLCC students Garrett Kroeschel, Andrew Law and Brandon Sharp were honored with Illinois Geographical Society's Outstanding Community College Student Awards.



For the love of language

“My goal is for students to leave the classroom using language in meaningful ways,” says Matthew Griffin, instructor of Spanish at LLCC.

Griffin grew up in a bilingual household in North Carolina. His mother is from Thailand, and his father is American. “Growing up around language and dialects allowed me to develop an ear for language and how people speak,” he explains.

“In high school I had a really fantastic Spanish teacher. She taught the language and also a lot about Spain. So I first learned about the culture of the country through the language itself. Then, I visited Spain.”

Griffin was interested in phonetics and phonology and completed a bachelor’s degree in Hispanic studies, a master’s degree in English linguistics and graduate certificates in Hispanic studies and community college instruction from East Carolina University. He is currently working on his doctorate degree in applied Spanish linguistics with a minor in second language acquisition from the University of Wisconsin – Madison.

He teaches Spanish and linguistic courses at LLCC and works with area high schools to provide their students dual credit — both high school and college credit — for Spanish classes taken at the high schools.

“The students in my classes represent diverse ages and life experiences. There are students working on the first two years of a bachelor’s degree, some are working with community members who speak Spanish and others have family that speak Spanish,” says Griffin.

“When you study another language, there are professional and financial benefits in one’s career, but also cognitive benefits. It serves as a kind of mental gymnastics. Research shows that learning another language helps students score higher on standardized tests, and it improves problem-solving and short- and long-term memory.”

When compared to apps that are available to learn languages,

the classroom provides an immersive experience.

“Think about how you learn your first, native language,” says Griffin. “You’re immersed in the language constantly through hearing, seeing and speaking. We speak in Spanish as much as possible in class. You don’t realize how much you understand and can do with the language until you’re actively engaged with it.”

Griffin helps his students focus on practical application of the language. “They do a project, such as creating a cover letter and resume and doing a one-on-one interview, all in Spanish.”

As part of his world language classes, students participate in language exchanges with native speakers. They have three virtual meetings over the course of a semester in which they practice speaking. “Students learn a lot of vocabulary in class, and it’s an opportunity for them to try out what they’ve learned,” he explains. “Since the people they are partnered with are from different countries, they also learn about their cultures.”

www.llcc.edu/world-languages

Spanish-Language Film Festival

**Free and open to public
First Monday of the month
February-May 2024
Times and locations to be
announced**

February: “Chico & Rita”
March: “Perfect Strangers”
April: “The Queen of Spain”
May (double feature):
“The Return”
“Chinese Take-Away”



Helping students reach goals

Elaine Higgason, LLCC Accessibility Services program assistant, can be found greeting students, parents, faculty and staff with a smile and saying, “How can I help?”

“Meeting Elaine as a first-year student has made me feel comfortable and welcome. I look forward to developing new skills to have the best possible LLCC experience,” says Jacob Elliott.

Higgason received the 2023 LLCC Distinguished Service Award and recognition for 20 years of service. “Elaine’s creative and inquisitive spirit provides the accessibility services office with strong guidance and support. Elaine can look forward to possibilities, identify challenges and benefits, and provide suggestions that propel accessibility services forward,” said her nominator. “Organization is Elaine’s hallmark skill. She understands every aspect of accessibility services.”

The accessibility services office at LLCC provides necessary accommodations for students with disabilities. As program assistant, Elaine collaborates with students and their families in scheduling appointments and provides education on available services to enable students to achieve their goals. But it’s much more than that to Higgason.

She is a guiding force within accessibility services for students and staff. “Accessibility services help level the playing field so they can succeed,” she explains.

“Many of our students already have access to technology through Microsoft that will read text aloud and enlarge print if needed,” says Higgason. But additionally, accessibility services works to build a service plan. Each plan varies based on the individual needs of a student. Available services include sign language interpreters, extended times for course work and testing, specialized tutoring, coordination with the testing center for private rooms and proctored exams.

Higgason hires notetakers to provide detailed notes



for fellow students to help them succeed in their classes. These students have reported that providing notes to another person who will benefit has greatly improved their own notetaking skills.

LLCC Accessibility Services also provides a lounge area within the office where students can stop by for a break in between classes, to study or work on assignments. “It allows them to focus on tasks in a space that feels safe,” she says.

“You get used to seeing the same students every day and enjoy getting to know them. Seeing them achieve a goal they have been working toward is the most rewarding part of working in accessibility services.”

www.llcc.edu/accessibility-services

LLCC offers

Transfer Degrees (AA, AS, AAS, AFA, AES)

Career and Tech Degrees (AAS)

Career and Tech Certificates
(Certificates of Achievement/Completion)

Short-term Career Training

**Continuing, Corporate and
Professional Education**

Adult Education

Online Degrees and Certificates

Community Education
(personal enrichment classes)

College for Kids

Child Development Center

**Spring 2024 classes are now
available for viewing on
LoggerCentral.**

Registration opens Oct. 19.



www.llcc.edu/spring-classes

Agriculture & Horticulture

Associate in Arts
Agriculture

Associate in Applied Science
Agribusiness
Horticulture and Cultivation
Precision Agronomy/Custom
Application

Certificate of Completion
Cultivation
Precision Agronomy Operator

Arts, Language & Communication

Associate in Arts
Art
Communication
Digital Media Design (Computer
Gaming)
English
Journalism
Music
World Languages

Associate in Applied Science
Integrated Media Design

Associate in Fine Arts
Music Performance
Studio Art

Business, Hospitality & Culinary

Associate in Arts
Business Administration

Associate in Applied Science
Business
Culinary Arts
Hospitality Management

Certificate of Achievement
Baking and Pastry Certificate
Culinary Manager
Entrepreneurship
Hospitality Supervisor
Value-Added Local Food

Certificate of Completion
Business Operations Facilitator
First Cook
Hospitality Professional
Management

Education & Social/ Behavioral Sciences

Associate in Arts
Accounting
Criminal Justice
Early Childhood Education
Elementary Education
History
Human Services
Philosophy
Political Science
Psychology
Secondary Education
Sociology

Associate in Applied Science
Accounting Specialist
Criminal Justice
Early Childhood Care and Education

Certificate of Completion
ECE Credential Level II
ECE Credential Level III

Health Care Professions

Associate in Arts
Exercise & Sports Science

Associate in Applied Science
Associate Degree Nursing (RN)
Diagnostic Medical Sonography
Emergency Medical Services
Fire Science Technology
Neurodiagnostic Technology
Occupational Therapy Assistant
Radiography
Respiratory Care
Surgical Technology
LPN to ADN Transition (RN)
Transition to AAS Surgical
Technology

Certificate of Achievement
Medical Coding Specialist
Neurodiagnostic Technology
Paramedic
Practical Nurse (LPN)

Certificate of Completion
Advanced Emergency Medical
Technician
Advanced Technician Firefighter
Basic Nurse Assistant (CNA)
Basic Operations Firefighter
Central Sterile Service Technician
Emergency Medical Responder
Emergency Medical Technician

Fire Apparatus Engineer
Fire Prevention Principles
Fire Service Instructor I
Fire Service Instructor II
Fire Service Vehicle Operator
Fire Tactics and Strategy I
Hazardous Materials for the First
Responder
Technical Rescue Awareness
Vascular Sonography
Vehicle/Machinery Operations

Short-term Career Training
Clinical Medical Assistant
CNA to Clinical Medical Assistant
Bridge Program
Dental Assistant
Electrocardiogram (ECG) Technician
Massage Therapy
Personal Trainer
Pharmacy Tech
Phlebotomy
Veterinary Assistant

Science, Technology, Engineering & Math

Associate in Arts
Computer Science
Geography

Associate in Applied Science
Computer Systems

Associate in Engineering Science
Engineering Science

Associate in Science
Biology
Chemistry & Chemical Engineering
Engineering
Geology
Mathematics
Physics

Certificate of Achievement
Computer Science
Cybersecurity

Certificate of Completion
Network Administrator
Geographic Information Systems (GIS)
Help Desk

Liberal Arts

Associate in Arts

Workforce Institute (Trades Careers)

Associate in Applied Science
Airframe and Powerplant Aviation
Mechanics
Automotive Technology
Aviation Management
Commercial Electrical Maintenance
Construction Occupations
Culinary Arts
Customized Applied Technology
Diesel Technologies
Electrical Distribution Lineman
Hospitality Management

Certificate of Achievement
Advanced-Level Welding
Automotive Technician
Aviation Airframe Technician
Aviation Powerplant Technician
Baking and Pastry Certificate
Culinary Manager
Electrical Distribution Lineman
Hospitality Supervisor
HVACR (Heating, Ventilation, Air
Conditioning, Refrigeration)
Industrial Maintenance Technology
Residential Construction
Value-Added Local Food Program

Certificate of Completion
Auto Heating and Air Conditioning
Basic Multipractice Welding
Brakes
Commercial Electrical Maintenance
First Cook
Hospitality Professional
Industrial Technologies
Intermediate-Level Welding
Shielded Metal Arc Welding
Steering and Alignment
Tire Service and Suspension Systems
Truck Driver Training CDL Basic

Workforce Training
Aerial/Scissor Lift Training
Forklift Certification
OSHA 10 Certification
CPR First Aid Certification
Hazwoper 8-Hour Training/Refresher
Solar PV Training

TUITION & FEES vary by program.
Visit www.llcc.edu/tuition.

FINANCIAL AID is available to those who qualify.
Visit www.llcc.edu/financial-aid or
call 217-786-2237. Payment plans available.

SCHOLARSHIPS are available through the LLCC
Foundation. Applications for the 2024-25 academic
year will be accepted Nov. 15, 2023-Feb. 15, 2024.
www.llccfoundation.org/scholarships

LLCC LOCATIONS

Main campus, 5250 Shepherd Rd., Springfield.
217-786-2200. www.llcc.edu
Medical District, 130 W. Mason, Springfield.
217-782-7436. www.llcc.edu/medical-district
LRS Aviation Center, 815 S. Airport Dr., Hangar 4,
Springfield. 217-544-4965. www.llcc.edu/aviation
**Neurodiagnostic Technology,
Respiratory Care programs** located at HSHS St. John's
Hospital, Springfield.
Jacksonville, 32 N. Central Park Plaza.
217-243-6699. www.llcc.edu/jacksonville
Taylorville, 800 S. Spresser.
217-786-2754. www.llcc.edu/taylorville
Litchfield, 1 Lincoln Land Dr.
217-786-3401. www.llcc.edu/litchfield
(some classes offered in Hillsboro)
Beardstown, 109 White Pine Ln.
217-323-4103. www.llcc.edu/beardstown



FACE-TO-FACE
Traditional
classroom courses



HYBRID
Combination of online
and face-to-face
learning



ONLINE
Learn via the internet on
your schedule



SYNC
Remotely join a face-
to-face class via video
conferencing technology

LLCC is accredited by the Higher Learning Commission (hlcommission.org), an institutional accreditation agency recognized by the U.S. Department of Education. LLCC does not discriminate against any student, employee, prospective employee or any other person on the basis of their actual or perceived race, color, religion, sex, sexual orientation, gender, gender identity, national origin, ancestry, age, marital status, physical or mental disability, military status, political affiliation, or any other protected status in its programs and activities. More information may be found at <http://www.llcc.edu/equal-opportunity>. Inquiries may be directed to the Equal Opportunity Compliance Officer at EOCCO@llcc.edu. LLCC is a drug-free workplace.

Adult Education



Adult education serves as a pathway that equips adult learners with the skills they need to enter a career or to transition to postsecondary education.

- LLCC Adult Education programs include
- Adult Basic Education
 - High School Equivalency Preparation Classes
 - English as a Second Language
 - Adult Career Pathways

Classes are offered in Springfield, Beardstown, Jacksonville, Litchfield, Hillsboro and Taylorville.

Learn more at www.llcc.edu/adult-ed or call 217-786-2349.

Workplace Safety Certifications

Short-term classes for the workplace

OSHA 10 Certification
Nov. 27-28, \$150

Forklift Certification
Nov. 29, \$175

Aerial/Scissor Lift
Nov. 30, \$100

Classes are held 8:30 a.m.-3 p.m. in the Workforce Careers Center, LLCC-Springfield.

Learn more at www.llcc.edu/workforce or call 217-786-3675.

Community Education



ACTIVE/HEALTH

CPR Training

- Thu, 1/18, 6-10 p.m.
- Tue, 2/6, 6-10 p.m.
- Wed, 2/21, 6-10 p.m.
- Mon, 3/4, 6-10 p.m.
- Thu, 3/21, 6-10 p.m.
- Tue, 4/9, 6-10 p.m.
- Wed, 4/24, 6-10 p.m.
- Mon, 5/6, 6-10 p.m.
- Thu, 5/16, 6-10 p.m.



ARTS

Intro to Calligraphy

- Tue, 3/19-5/7, 6:30-8:30 p.m.
- No class 3/26

Personal and professional development classes

Looking for a quick course? To explore something new? Meet people with similar interests? Develop career skills? LLCC Community Education is a wonderful resource for non-credit learning activities, with offerings for all ages.

See the latest list of courses and learn more at www.llcc.edu/community-education

Questions? Call 217-786-2432.
To register, call 217-786-2292.



FINANCE

Retirement Planning Today

- Sat, 1/27-2/3, 9 a.m.-12 p.m.
- Tue, 1/30-2/6, 6:30-9:30 p.m.

HOME & GARDEN

Beginning Beekeeping

- Wed, 2/28-4/10, 6-8 p.m.
- No class 3/13



Introduction to Floral Design

Wed, 1/17-3/6, 5-7 p.m.

Advanced Floral Design

Wed, 3/20-5/8, 5-7 p.m.



LANGUAGE

Beginning French

Mon, 4/1-5/6, 4-6 p.m.

American Sign Language Level 2

Wed, 2/7-5/1, 6:30-8:30 p.m.
No class 3/13

Beginning Japanese

Wed, 3/27-5/1, 7:30-9 p.m.

Conversational Spanish 1

Mon, 2/12-4/8, 7-9 p.m.
No class 3/11

Conversational Spanish 2

Wed, 2/14-4/10, 7-9 p.m.
No class 3/13

Conversational Spanish 3

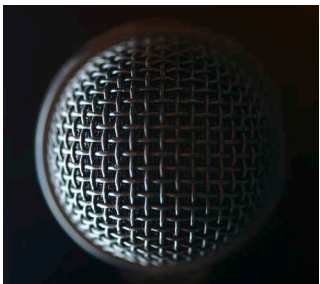
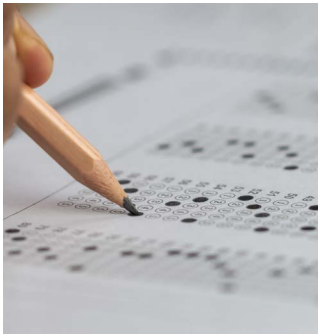
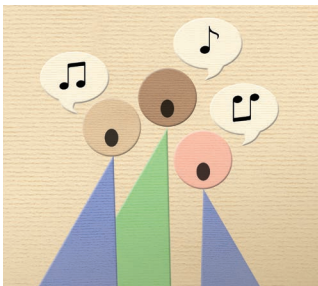
Tue, 2/13-4/16, 7-9 p.m.
No class 3/12 or 3/26



MUSIC & HISTORY

College Choir

Mon, Wed, Fri, 1/8-5/3, 1-1:50 p.m.
No class 1/15, 3/11, 3/13, 3/15



PERSONAL DEVELOPMENT

Introduction to Voiceovers

Tue, 1/16-1/30, 6-7:30 p.m.

The Six Conversations - Book Discussion

Thurs, 1/18-2/22, 6-7:30 p.m.

PHOTOGRAPHY

Photoshop

Wed, 3/20-4/10, 6-8 p.m.

Photography I: The Camera and the Image

Wed, 3/27-5/1, 6:30-8:30 p.m.

Becoming a Professional Photographer

Thu, 2/1, 6-8 p.m.

General Portraiture

Wed, 2/7-2/28, 6-7 p.m.

Photography for Beginners

Tue, 2/6-3/5, 6-8 p.m.

TEST PREPARATION

SAT and ACT online test prep options available at ed2go.com/llcc



Join us for the ALL Winter Celebration - 1/26/2024



Community Education, in partnership with ed2go, also offers a wide variety of online courses for your personal enrichment and professional development. Visit ed2go.com/llcc to browse online offerings.



Culinary Offerings

See youth programs for kids and teens culinary camps.

LLCC Community Education offers fun, educational, non-credit culinary experiences! These include hands-on enrichment classes, demonstrations, dinners, special nights out and youth programs.

Local chefs and food experts share their knowledge on a variety of topics and experiences. As the community's

DINNERS AT BISTRO VERDE

Please visit www.llcc.edu/culinary-offerings for dinner information and to register.



HANDS-ON COOKING

- Souper Bowl
Thu, 2/1, 5:30-8:30 p.m.
- East Coast Favorites
Thu, 2/22, 5:30-8:30 p.m.
- Grains For Every Season
Fri, 3/1, 5:30-8:30 p.m.
- Sheet Pan Meals
Thu, 3/7, 5:30-8:30 p.m.



Plant Based

- Thu, 3/21, 5:30-8:30 p.m.
- Korean Cuisine
Thu, 3/28, 5:30-8:30 p.m.
- Spring Flavors
Thu, 4/11, 5:30-8:30 p.m.
- Smoothies and Energy Bars
Sat, 4/13, 9:30 a.m.-12:30 p.m.
- Mushroom Cultivation
Thu, 4/18, 5:30-8:30 p.m.
- Condiments From Scratch
Thu, 5/2, 5:30-8:30 p.m.



HANDS-ON BAKING

- Macarons
Sat, 1/27, 9:30 a.m.-12:30 p.m.
- Coffee & Beignets
Sat, 2/3, 9:30 a.m.-12:30 p.m.

state-of-the-art learning center for culinary education, LLCC invites people of all ages and skills to join us and explore the offerings in each category below.

Register early as many classes fill quickly!

More information at www.llcc.edu/culinary-offerings



Bagels

- Sat, 2/24, 9:30 a.m.-12:30 p.m.
- Churros
Sat, 3/2, 9:30 a.m.-12:30 p.m.

Cream Puffs and Eclairs

- Sat, 3/23, 9:30 a.m.-12:30 p.m.
- Cheesecake
Sat, 4/6, 9:30 a.m.-12:30 p.m.
- Pop Tarts
Sat, 4/20, 9:30 a.m.-12:30 p.m.

- Tarts and Galettes
Sat, 5/4, 9:30 a.m.-12:30 p.m.

SPECIAL NIGHT OUT

- Guys Night Out
Fri, 1/26, 5:30-8:30 p.m.

Fabulous French

- Thu, 2/15, 5:30-8:30 p.m.
- Mardi Gras
Fri, 2/2, 5:30-8:30 p.m.
- Couples in the Kitchen
Fri, 2/16, 5:30-8:30 p.m.
- Bourbon Smash
Thu, 2/29, 5:30-8:30 p.m.
- Tequila
Thu, 4/4, 5:30-8:30 p.m.
- Rum Runner
Thu, 5/9, 5:30-8:30 p.m.



WINE TASTING SERIES

- Bordeaux
Tue, 3/5, 6-8 p.m.
- Pinot Noir
Tue, 4/16, 6-8 p.m.

Youth Programs

For more details visit www.llcc.edu/youth-programs
To register, call 217-786-2292.



June - July 2024

CFK will include a variety of opportunities for enrichment fun.

Follow the College for Kids Facebook page for updates.
[f LLCCCollegeForKids](#)

Ages 8-18

- Doughnut Dunkers
Sat, 2/17, 9:30 a.m.-12:30 p.m.
- Colorful Pasta
Sat, 3/30, 9:30 a.m.-12:30 p.m.
- Cupcakes for Mom
Sat, 5/11, 9:30 a.m.-12:30 p.m.

Infants (2 months – 15 months) and One Caregiver

- Baby and Me
Tue, 1/16-2/20, 9-10 a.m.
Tue, 2/27-4/16, 9-10 a.m.
No class 3/12 or 3/26

Grades 1-3

- Lego Club Builders
Sat, 1/13, 2/10, 3/23, 4/13, 1-2 p.m.

Grades 4-6

- Lego Club Engineers
Sat, 1/13, 2/10, 3/23, 4/13, 2:30-3:30 p.m.

STEAM series

- Chemistry Matters
Sat, 3/23, 1-3 p.m.
- Inventioneering
Sat, 4/13, 1-3 p.m.

Grades 6-8

- Dungeons and Dragons Winter
Sat, 1/13, 2/10, 3/23, 4/13, 9 a.m.-12 p.m.

Grades 6 – 9

- Mastering Money - Financial Literacy Mini Conference
Mon, 2/19, 9 a.m.-12:30 p.m.

Grades 8 - 12

- Youth Activism, Winter
Tue, 1/16, 2/13, 3/19, 4/9, 6-7:30 p.m.

High School

- Be Your Own Boss - Entrepreneurship Mini Conference
Mon, 4/1, 9 a.m.-12:30 p.m.



**Lincoln Land
Community College**

5250 Shepherd Rd., P. O. Box 19256
Springfield, IL 62794-9256

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PUBLIC INVITED!

Haunted House

Do you dare attend?

Friday, Oct. 13

Friday, Oct. 20

Friday, Oct. 27

Saturday, Oct. 28

6:30-11 p.m.

Special "lights on" haunted
house Oct. 28, 4-6 p.m.

Lower Sangamon Hall South
LLCC Campus
5250 Shepherd Road
Springfield

Admission: \$5
(\$2 for LLCC students)

Sponsored by the LLCC Police Department

LLCC Open House for prospective students and families Oct. 9 www.llcc.edu/open-house

Eight-week classes begin Oct. 14 www.llcc.edu/8-week-classes

Registration for spring semester classes begins Oct. 19 www.llcc.edu/spring-classes

www.llcc.edu

