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ACCREDITATIONS AND RECOGNITIONS OF LINCOLN LAND COMMUNITY COLLEGE

Accreditation
Accredited by the Higher Learning Commission and a member of the North Central Association, 230 N. LaSalle St., Suite 7-500, Chicago, IL 60604-1413, 312.263.0456, www.ncahigherlearningcommission.org

Recognitions
Illinois Board of Higher Education
Illinois Community College Board under the provision of the Community College Act
Illinois Department of Veterans’ Affairs
Office of the State Board of Education
Universities of the State of Illinois

ACCREDITATIONS OF COLLEGE PROGRAMS

Accreditation of the Airframe and Powerplant Mechanics Program
Federal Aviation Administration
US Department of Transportation, 800 Independence Avenue, SW Washington DC 20591

Accreditation of the Associate Degree Nursing Program
Accreditation Commission for Education in Nursing, 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, 404.975.5000
www.acenursing.org

Accreditation of the Associate Degree Radiography Program
Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, IL 60606, 312.704.5300
www.jrcert.org

Accreditation of the Child Development Center
National Academy of Early Childhood Programs, National Association for the Education of Young Children, 1509 16th St., N.W., Washington, D.C. 20036-1426, 800.424.2460, extension 360
Accreditation of the Neurodiagnostic Technology Program
Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Committee on Accreditation for Education in Neurodiagnostic Technology (CoA-NDT), 1449 Hill St., Whitinsville, MA 01588, 978.338.6300

Accreditation of the Occupational Therapy Assistant Program
The Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814, 800.729.2682

Accreditation of the Respiratory Care Program
Commission on Accreditation for Respiratory Care, 1248 Harwood Road, Bedford, TX 76021, 800.874.5615

Accreditation of the Welding Program
American Welding Society, 8669 NW 36 St., #130, Miami, FL 33166, 800.443.9353

Accreditation of the Surgical Technology Program
The Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA). Commission on the Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756. 727.210.2350

Candidate for Accreditation of the Licensed Practical Nursing Program
Accreditation Commission for Education in Nursing, 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, 404.975.5000
www.acenursing.org

DISCLAIMER
This catalog is published for informational purposes; however, the information in the catalog is not to be regarded as an irrevocable contract between the student and the college. The Board of Trustees of Lincoln Land Community College reserves the right to change, at any time, without notice, graduation requirements, fees and other charges, curriculum, course structure and content, and such other matters as may be within its control, not withstanding any information set forth in this catalog.

FREEDOM OF INFORMATION
Public records of the College shall be available for inspections or copying in accordance with the Illinois Freedom of Information Act (FOIA). All requests for such inspection or copying shall be made in writing to the President of LLCC. Office of the President Lincoln Land Community College 5250 Shepherd Rd. Springfield, IL 62794-9256

NONDISCRIMINATION POLICY (BOARD POLICY 1.6)
Lincoln Land Community College shall not discriminate against any student, employee, prospective employee, or any other person on the basis of race, color, religion, sex, national origin, ancestry, age, marital status, physical or mental disability, military status, political affiliation, sexual orientation, or any other status protected by the provisions of the Illinois
Human Rights Act or other applicable law. As such, it will not tolerate derogatory references by any student or employee with respect to differences regarding any such protected status. Discrimination by a student or employee shall be cause for disciplinary action including, but not limited to, expulsion of the student or termination of the employee. The College shall designate a compliance officer to assure compliance with these provisions.

In accordance with Illinois law, Lincoln Land Community College shall reasonably accommodate the religious observance of individual students in regard to admissions, class attendance, and the scheduling of examinations and work requirements. Any student who believes that there has been unreasonable denial of an educational benefit due to such student’s religious belief or practices may seek redress through the Student Grievance and Appeals Process as provided in Board Policy 5.40.

Legal citation:
775 ILCS 5/1-101, et seq.
110 ILCS 110/0.01

STATEMENT OF COMPLIANCE (BOARD POLICY 1.5)
Lincoln Land Community College commits to being in full compliance with all applicable local, state, and federal laws and regulations, including but not limited to the following:

a. Americans with Disabilities Act
b. Campus Crime and Security Act
c. Civil Rights Act
d. Fair Labor Standards Act
e. Family Education Rights and Privacy Act
f. Family Medical Leave Act
g. Freedom of Information Act
h. Health Insurance Portability and Accountability Act
i. Occupational Safety and Health Act, OSHA
j. Open Meetings Act
k. Prevailing Wage Act

FINANCIAL ASSISTANCE
This information includes a description of the financial assistance programs available, the application forms and procedures, eligibility requirements, criteria for selection, criteria for determining the amount of the award, satisfactory progress standards, disbursement methods, loan terms, conditions and terms for employment as part of a student’s financial assistance package and conditions for deferral of federal loan repayments for volunteer service. This information is available in the Financial Aid Office, Menard Hall, 217.786.2237, or outside Springfield toll free 800.727.4161, extension 62237.

INFORMATION ABOUT THE INSTITUTION
This information includes: refund policies; return of Title IV assistance; requirements for officially withdrawing from the institution; cost of attendance; academic programs, faculty and facilities; accreditation and licensure; special facilities and services for students with disabilities; and individuals to contact for institutional or financial assistance information. This information is available through the Office of the Vice President of Student Services, Menard Hall, 217.786.2213 or outside Springfield toll free 800.727.4161, ext. 62213.
GRADUATION RATES

Information on completion/graduation rates for both the general student population and student athletes is available through the Office of the Vice President of Student Services, Menard Hall, 217.786.2213 or outside Springfield toll free 800.727.4161, extension 62213.

ANNUAL SECURITY REPORT

In compliance with the Crime Awareness and Campus Security Act (Jeanne Clery Disclosure Act), a report is compiled each year by the Lincoln Land Community College Police Department and distributed to the campus community. In addition, the report is also posted on the LLCC Police website (police.llcc.edu). Individual copies are available in the Police Department located in Sangamon Hall South. Further information concerning compliance with the law should be directed to the Chief of Police at 217.786.2278 or outside Springfield toll free at 800.727.4161, extension 62278.

ATHLETIC PROGRAM PARTICIPATION RATES AND FINANCIAL SUPPORT DATA

This information is presented to prospective recipients of athletic tuition waivers upon the offer of financial assistance. The information is available to the general public through the Office of the Athletic Director, 217.786.2581 or outside Springfield toll free 800.727.4161, extension 62581.

SEXUAL HARASSMENT POLICY (BOARD POLICY 1.7)

Lincoln Land Community College (the “College”) is committed to providing a working and learning environment that is free from sexual harassment, and it is the policy of this College that sexual harassment of employees, students and other individuals at any College facility or in connection with any College activity in any form will not be tolerated. Management and supervisory personnel, at all levels, are responsible for taking reasonable and necessary action to prevent sexual harassment. Sexual harassment is prohibited by Titles VI and VII of the Civil Rights Act of 1964 as amended in 1991, Title IX of the Educational Amendment of 1972, and the Illinois Human Rights Act. Retaliation for making a good faith complaint of sexual harassment or for participating in an investigation is also prohibited by law. To view the complete policy and procedure, please go to www.llcc.edu/board-policy. You will find the policy in Chapter 1: General Policies.

Individuals who believe they have experienced discrimination, harassment or sexual harassment or who believe that they have observed such discrimination, harassment or sexual harassment taking place are to report this information immediately to one of the following reporting officials:

- Equal Opportunity Compliance Officer, Menard Hall Room 1217, 217.786.2259
- Associate Vice President, Human Resources, Menard Hall Room 1217, 217.786.2259
- Vice President, Student Services, Menard Hall Room 1256, 217.786.2597
ACADEMIC CALENDAR 2016-2017

No Class Days for Students:

September 5, 2016 - Labor Day, (college closed)
October 7, 2016 - Institutional Improvement Day for college employees
November 1, 2016 - Professional Development Day for college employees
November 23-27, 2016 - Thanksgiving Recess (college closed)
January 16, 2017 - Martin Luther King Jr. Day (college closed)
March 4-12, 2017 - Mid-semester break (college closed)
March 28, 2017 - Professional Development Day for college employees
May 29, 2017 - Memorial Day (college closed)
July 4, 2017 - Independence Day (college closed)

Fall, Mod I, Mod II and Short Semester 2016 Academic Calendars

<table>
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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Convocation (all college employees)</td>
<td>Aug 18, 2016</td>
<td></td>
<td></td>
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<tr>
<td>Event</td>
<td>Date</td>
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<td></td>
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</tr>
<tr>
<td>Institutional Improvement Day (no classes)</td>
<td>Oct 7, 2016</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mid-semester or mid-module</td>
<td>Oct 14, 2016</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Development Day (no classes)</td>
<td>Nov 1, 2016</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Classes resume</td>
<td>Nov 28, 2016</td>
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<tr>
<td>Last withdrawal date for W grade</td>
<td>Dec 2, 2016</td>
<td></td>
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<tr>
<td>Classes end</td>
<td>Dec 9, 2016</td>
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<tr>
<td>Final examinations</td>
<td>Dec 10 - 15, 2016</td>
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<tr>
<td>Final grades due (noon)</td>
<td>Dec 19, 2016</td>
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<td>Spring Semester Jan 7 - May 11, 2017</td>
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<td>Spring Module III Jan 7 - Mar 3, 2017</td>
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<td>Spring Module IV Mar 13 - May 11, 2017</td>
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<td>Short Semester Feb 4 - May 11, 2017</td>
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<td>College offices open</td>
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<td>Saturday classes begin</td>
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<td>Late registration begins</td>
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<td>Audit period</td>
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<tr>
<td>Weekday classes begin</td>
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<tr>
<td>Last withdrawal date for tuition refund</td>
</tr>
<tr>
<td>Last day for adding classes (end of late registration)</td>
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<tr>
<td>Martin Luther King, Jr. Day (college closed)</td>
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<tr>
<td>Event</td>
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<td>--------------------------------------------</td>
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<tr>
<td>Mid-semester or mid-module</td>
</tr>
<tr>
<td>Mid-semester break (college closed)</td>
</tr>
<tr>
<td>Classes resume</td>
</tr>
<tr>
<td>Last withdrawal date for W grade</td>
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<tr>
<td>Final examinations</td>
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<tr>
<td>Commencement</td>
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**Summer Session, Mod V and Mod VI 2017 Academic Calendars**

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<thead>
<tr>
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<th>Mod V Jun 8 - July 2, 2017</th>
<th>Mod VI July 6 - July 30, 2017</th>
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<tbody>
<tr>
<td>Late registration begins</td>
<td>Jun 5, 2017</td>
<td>Jun 5, 2017</td>
<td>Jul 3, 2017</td>
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<tr>
<td>Audit period</td>
<td>Jun 5-7, 2017</td>
<td>Jun 5-6, 2017</td>
<td>Jul 3-5, 2017</td>
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<tr>
<td>Last withdrawal date for tuition refund</td>
<td>Jun 7, 2017</td>
<td>Jun 6, 2017</td>
<td>Jul 5, 2017</td>
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<tr>
<td>Last day for adding classes (end of late registration)</td>
<td>Jun 8, 2017</td>
<td>Jun 7, 2017</td>
<td>Jul 6, 2017</td>
</tr>
<tr>
<td>Mid-session or mid-module</td>
<td>Jun 29, 2017</td>
<td>Jun 15, 2017</td>
<td>Jul 13, 2017</td>
</tr>
<tr>
<td>Last withdrawal date for W grade</td>
<td>Jul 18, 2017</td>
<td>Jun 21, 2017</td>
<td>Jul 19, 2017</td>
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<tr>
<td>Final grades due</td>
<td>Jul 31, 2017</td>
<td>Jul 3, 2017</td>
<td>July 31, 2017</td>
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<tr>
<td>(noon)</td>
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ACADEMIC CALENDAR 2017-2018

No Class Days for Students:

- September 4, 2017 - Labor Day, (college closed)
- October 6, 2017 - Institutional Improvement Day for college employees
- November 7, 2017 - Professional Development Day for college employees
- November 22-26, 2017 - Thanksgiving Recess (college closed)
- December 15, 2017-January 12, 2018 - Winter Recess (college offices closed December 16, 2017 through January 1, 2018; college offices will reopen on January 2, 2018)
- January 15, 2018 - Martin Luther King Jr. Day (college closed)
- March 10-18, 2018 - Mid-semester break (college closed)
- March 27, 2018 - Professional Development Day for college employees
- May 28, 2018 - Memorial Day (college closed)
- July 4, 2018 - Independence Day (college is closed)

Fall, Mod I, Mod II and Short Semester 2017 Academic Calendars

<table>
<thead>
<tr>
<th>Event</th>
<th>Fall Semester</th>
<th>Fall Module I</th>
<th>Fall Mod II</th>
<th>Short Semester</th>
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</thead>
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<tr>
<td>New faculty orientation</td>
<td>Aug 17, 2017</td>
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<tr>
<td>Convocation (all college employees)</td>
<td>Aug 18, 2017</td>
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<tr>
<td>Event</td>
<td>Date</td>
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<tr>
<td>Labor Day (college closed)</td>
<td>Sept 4, 2017</td>
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<tr>
<td>Institutional Improvement Day (no classes)</td>
<td>Oct 6, 2017</td>
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<tr>
<td>Mid-semester or mid-module</td>
<td>Oct 13, 2017</td>
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<tr>
<td>Professional Development Day (no classes)</td>
<td>Nov 7, 2017</td>
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<tr>
<td>Thanksgiving recess (college closed)</td>
<td>Nov 22-26, 2017</td>
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<tr>
<td>Classes resume</td>
<td>Nov 27, 2017</td>
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<tr>
<td>Last withdrawal date for W grade</td>
<td>Dec 1, 2017</td>
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<tr>
<td>Classes end</td>
<td>Dec 8, 2017</td>
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<tr>
<td>Final examinations</td>
<td>Dec 9-14, 2017</td>
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<tr>
<td>Final grades due (noon)</td>
<td>Dec. 18, 2017</td>
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</tbody>
</table>

**Spring, Mod III, Mod IV, and Short Semester 2018 Academic Calendars**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Spring Semester</td>
<td>Jan 13 - May 17, 2018</td>
</tr>
<tr>
<td>Spring Module III</td>
<td>Jan 13 - Mar 9, 2018</td>
</tr>
<tr>
<td>Spring Module IV</td>
<td>Mar 19 - May 17, 2018</td>
</tr>
<tr>
<td>Short Semester</td>
<td>Feb 10 - May 17, 2018</td>
</tr>
<tr>
<td>College offices open</td>
<td>Jan 2, 2018</td>
</tr>
<tr>
<td>Saturday classes begin</td>
<td>Jan 13, 2018</td>
</tr>
<tr>
<td>Late registration begins</td>
<td>Jan 13, 2018</td>
</tr>
<tr>
<td>Audit period</td>
<td>Jan 13-18, 2018</td>
</tr>
<tr>
<td>Weekday classes begin</td>
<td>Jan 16, 2018</td>
</tr>
<tr>
<td>Martin Luther King, Jr. Day (college closed)</td>
<td>Jan 15, 2018</td>
</tr>
<tr>
<td>Last withdrawal date for tuition refund</td>
<td>Jan 18, 2018</td>
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<tr>
<td></td>
<td>Jan 17, 2018</td>
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<tr>
<td></td>
<td>Mar 21, 2018</td>
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<tr>
<td></td>
<td>Feb 14, 2018</td>
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<tr>
<td>Event</td>
<td>Summer Session</td>
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</tr>
<tr>
<td>Last day for adding classes (end of late registration)</td>
<td>Jan 19, 2018</td>
</tr>
<tr>
<td>Mid-semester or mid-module</td>
<td>Mar 9, 2018</td>
</tr>
<tr>
<td>Mid-semester break (college closed)</td>
<td>Mar 10-18, 2018</td>
</tr>
<tr>
<td>Classes resume</td>
<td>Mar 19, 2018</td>
</tr>
<tr>
<td>Professional Development Day (no classes)</td>
<td>Mar 27, 2018</td>
</tr>
<tr>
<td>Last withdrawal date for W grade</td>
<td>May 4, 2018</td>
</tr>
<tr>
<td>Classes end</td>
<td>May 11, 2018</td>
</tr>
<tr>
<td>Final examinations</td>
<td>May 12-17, 2018</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 18, 2018</td>
</tr>
<tr>
<td>Final grades due (noon)</td>
<td>May 21, 2018</td>
</tr>
<tr>
<td>Memorial Day (college closed)</td>
<td>May 28, 2018</td>
</tr>
</tbody>
</table>

Summer Session, Mod V and Mod VI 2018 Academic Calendars

<table>
<thead>
<tr>
<th>Event</th>
<th>Summer Session</th>
<th>Mod V</th>
<th>Mod VI</th>
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</thead>
<tbody>
<tr>
<td>Classes begin</td>
<td>Jun 4, 2018</td>
<td>Jun 4, 2018</td>
<td>Jul 2, 2018</td>
</tr>
<tr>
<td>Late registration begins</td>
<td>Jun 4, 2018</td>
<td>Jun 4, 2018</td>
<td>Jul 2, 2018</td>
</tr>
<tr>
<td>Audit period</td>
<td>Jun 4-6, 2018</td>
<td>Jun 4-5, 2018</td>
<td>Jul 2-3, 2018</td>
</tr>
<tr>
<td>Last withdrawal date for tuition refund</td>
<td>Jun 6, 2018</td>
<td>Jun 5, 2018</td>
<td>Jul 3, 2018</td>
</tr>
<tr>
<td>Last day for adding classes (end of late registration)</td>
<td>June 7, 2018</td>
<td>Jun 6, 2018</td>
<td>Jul 5, 2018</td>
</tr>
<tr>
<td>Mid-session or mid-module</td>
<td>Jun 28, 2018</td>
<td>Jun 14, 2018</td>
<td>Jul 12, 2018</td>
</tr>
<tr>
<td>Event</td>
<td>Date</td>
<td>Previous Date</td>
<td>Next Date</td>
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<td>--------------------------------------------</td>
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<tr>
<td>Independence Day (college closed)</td>
<td>Jul 4, 2018</td>
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<td></td>
</tr>
<tr>
<td>Last withdrawal date for W grade</td>
<td>Jul 17, 2018</td>
<td>Jun 20, 2018</td>
<td>Jul 18, 2018</td>
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<tr>
<td>Classes end</td>
<td>Jul 24, 2018</td>
<td>Jun 27, 2018</td>
<td>Jul 25, 2018</td>
</tr>
<tr>
<td>Final examinations</td>
<td>Jul 25-26, 2018</td>
<td>Jun 28, 2018</td>
<td>Jul 26, 2018</td>
</tr>
<tr>
<td>Final grades due (noon)</td>
<td>Jul 30, 2018</td>
<td>Jul 2, 2018</td>
<td>Jul 30, 2018</td>
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</table>
MESSAGE FROM OUR PRESIDENT

Welcome to the Lincoln Land Community College online catalog. This resource is your "go-to" guide for all that LLCC has to offer.

The online catalog is updated four times per year and contains the most current listing of academic information, degrees and requirements, course descriptions and much more.

As you consider your academic pathway by exploring this catalog, please know that we have many individuals offering personalized services to assist you, from academic advisors and career services personnel to the caring professionals in the Center for Academic Success.

We truly believe that LLCC is your best choice to "Go Near. Go Far." Explore your options and choose your path; we are here to support you every step of the way.

Sincerely,
Charlotte J. Warren, Ph.D.
President, Lincoln Land Community College
LINCOLN LAND COMMUNITY COLLEGE TRUSTEES

Craig Findley, Chair  
906 West State St.  
Jacksonville, IL 62650  
782.7273  
Trustee District 6

Jerry Wesley, Vice Chair  
PO Box 391  
Witt, IL 62094  
594.2273  
Trustee District 7

Dennis Shackleford,  
Secretary  
36 Maplehurst Dr  
Rochester, IL 62563  
498.9030  
Trustee District 2

Jeff Fulgenzi  
413 Aintree Chase  
Sherman, IL 62684  
741.3905  
Trustee District 5

Kent Gray  
2116 Illini Rd  
Springfield, IL 62704  
546.0340  
Trustee District 3

Justin Reichert, Chair  
920 N. 7th St  
Springfield, IL 62702  
528.2183  
Trustee District 1

Wayne Rosenthal  
209 South Monroe St,  
Morrisonville, IL 62546  
526.3140  
Trustee District 4

Brandon Lewis  
Student Trustee

As of February 2016

Eight persons serve on Lincoln Land Community College’s Board of Trustees, seven elected by subdistrict within the college district and the eighth elected from among students of the college. The board members represent residents of the college district to assure that the college is providing programs and services that meet the educational needs of the communities within the district. The board operates in accordance with the guidelines established under the Illinois Public Community College Act and functions as the college’s policy-making body. Board of Trustees meetings are held on the fourth Wednesday of each month, except for the months of November and December. Locations, meeting times and agendas are available at www.llcc.edu. Meetings are open to the public.
ABOUT THE COLLEGE

LLCC MISSION

The mission of Lincoln Land Community College is to provide district residents with quality educational programs and services that are accessible, affordable and responsive to individual and community needs.

LLCC VISION

Lincoln Land Community College aspires to be a diverse, learner-centered institution that is a recognized leader, anticipating and responding to academic, economic and cultural needs of the community and assisting individuals to realize lifelong educational goals and reach their full potential.

LLCC VALUES

We value . . .

• Civility
  We will promote an environment in which we acknowledge everyone in our college community by listening, respecting others' opinions and seeking solutions to the challenges before us. We will strive to be kind, compassionate and empathetic in our interactions with others and recognize the inherent dignity and worth of individuals.

• Collaboration
  We will value participatory decision-making and the ability to work with others. We will promote inclusiveness, respect and support amongst the membership of the college community.

• Diversity
  We will celebrate individuals' talents and experiences that enrich individual lives and improve the college's curricular and extra-curricular offerings. We will respect the differences among people, cultures and ideas and incorporate multiple perspectives into our decision-making and educational processes.

• Innovation
  We will value, recognize and support new ideas and original thinking. We will be aware of the changes taking place in the global marketplace in order to assess and adapt to evolving expectations.

• Integrity
  We will be ethical, trustworthy, truthful and fair in all that we do. We will be fiscally and programmatically accountable to the college community and its constituencies. We will assess and report accurate results both internally and externally.

• Learning
  We will promote a learner-centered environment to foster innovation, critical thinking, open inquiry and lifelong learning that is accessible and affordable.

• Sustainability
  We will strive to meet the needs of our campus and community in ways that will not damage or deplete natural resources and will strive to meet present needs without compromising the ability of future generations to meet their own needs.
LLCC GOALS

I. Student Access and Success
LLCC will promote academic access and success as well as personal development for all its students.
- Preserving access for all students
- Increased focus on student success
- Establishing clear educational pathways
- Enhancing quality programs
- Narrowing the achievement gap
- Initiatives addressing the Common Core Standards

II. Financial Strength
LLCC is committed to fiscal responsibility and stewardship.
- Collaborating with business and community leaders to identify additional resources to support college programming
- Conducting activities which promote programmatic accountability
- Introducing initiatives to secure and direct funding to established priorities

III. Economic Responsiveness
LLCC will provide leadership in meeting the economic needs of the community.
- Forming collaborative partnerships with business and community leaders to encourage economic growth
- Focusing on narrowing the skills gap in the workforce
- Developing alternative methods for delivering credentialed programming

IV. Community Engagement
LLCC will provide leadership in meeting the learning, cultural, social and recreational needs of the community.
- Forming collaborative partnerships with business and community leaders to provide opportunities for learning, cultural, and social and recreational needs of the community
- Strengthening partnerships with K-12 to promote student's college success skills

V. Diversity and Cultural Competency
LLCC shall strengthen cultural competency relative to a diverse and global society among faculty, staff and students.
- Advancing knowledge of different cultural practices and worldviews
- Increasing awareness of one's own cultural worldview
- Fostering understanding towards cultural differences
- Enhancing cross-cultural skills

VI. Operational Strength
LLCC will develop a work environment that promotes growth, development and open communication.
- Offering professional development opportunities
- Providing activities that support a culture of evidence
- Enhancing technologies that support learning analytics
PHILOSOPHY OF GENERAL EDUCATION

Lincoln Land Community College is dedicated to providing educational and cultural opportunities for the citizens of the district. The General Education curriculum provides students with a broad knowledge base, develops skills necessary to function effectively in society, and demonstrates the value of lifelong learning. Particular attention is paid to developing competencies in the following areas.

I. Critical Thinking

II. Cultural and Global Awareness

III. Information Fluency

IV. Communication

V. Quantitative and Scientific Reasoning

VI. Technology Competency

GENERAL EDUCATION LEARNING OUTCOMES

I. Critical Thinking
   Students will be able to demonstrate their analytical reasoning abilities to interpret, evaluate and synthesize information.

II. Cultural and Global Awareness
   Students will develop a set of skills that support effective and appropriate interaction on a variety of cultural contexts. Students will be able to critically analyze and engage with complex global systems.

III. Information Fluency
   Students will be able to identify, locate, evaluate and effectively use information from various print and electronic sources. An information fluent student understands the economic, legal, and social issues surrounding the use of information, and can access and use information ethically and legally.

IV. Communication
   Students will be able to read, write, speak and listen effectively as individuals and in teams.

V. Quantitative and Scientific Reasoning
   Students will be able to utilize the scientific method and quantitative mathematical reasoning skills to solve problems.

VI. Technology Competency
   Students will be able to identify, compare and utilize appropriate technological applications.

LLCC HISTORY

The family of students, faculty and staff known as Lincoln Land Community College (LLCC) began as an idea from visionaries who founded the college in 1967 and opened the doors on September 23, 1968. The founding members of the LLCC Board of Trustees,
administrators and faculty, along with local citizens, built a legacy upon which we continue to grow today.

Those visionaries, who were primarily farmers, took advantage of the Public Community College Act of 1965 to provide high-quality, accessible and cost-effective educational opportunities in the central Illinois area. The founding president, two administrators and seven trustees recruited a team of fewer than 30 faculty and staff members to a temporary facility on the southern edge of Springfield. About 850 students registered for the college’s first class offerings. Those first students were offered a choice of 13 electronic data processing courses at a time when EDP was on the cutting edge of career choices. Students also were offered 115 courses under the umbrella of Arts and Sciences and an additional group of 103 subjects labeled Vocational and Technical courses.

By the time Lincoln Land Community College moved to its current main campus site at 5250 Shepherd Road in 1974, the college had truly earned the reputation of being the "community's college" for District 526. The district comprises all or part of 15 counties in central and central southern Illinois and covers 4,115 square miles. Classes are offered during days, evenings and weekends on the main campus, at the LLCC Outreach Centers in Beardstown, Hillsboro, Jacksonville, Litchfield and Taylorville; the Levi, Ray and Shoup, Inc. Aviation Center at LLCC; Capital City Training Center and St. John's Hospital in Springfield; and online.

COMMUNITY SERVICES

LLCC meets the diversity of lifelong learning in our community in a variety of ways. Educational and service opportunities for all ages are offered through adult education and literacy, and non-credit learning opportunities for adults, youth and senior citizens. Such activities take place on campus, in LLCC Outreach Centers around the district, and at other key locations as necessary.

ADULT EDUCATION AND LITERACY

LLCC Adult Education is a program administered throughout the LLCC district. The educational services provided include Adult Basic Education (ABE), High School Equivalency (GED), English Language Acquisition (ELA), vocational and employability skills training, bridge programming and literacy tutoring. All adult education classes are designed for students 17 years of age or older who are not enrolled in regular high school classes. For more information call 217.786.2349 or visit www.llcc.edu/adult-education.

COMMUNITY EDUCATION

Community-based programs address student learning at all ages. LLCC has something for everyone, offering a variety of programming in a multitude of settings.

Early learners are introduced to LLCC through Youth Enrichment Services programming, including the annual summer College for Kids. Adult learners of all ages are able to participate in an array of non-credit classes, workshops, events and travel opportunities as they pursue personal interests by enrolling in short-term Community Learning courses. More than 400 offerings are scheduled on the Springfield campus, at outreach locations and at other sites throughout the district each year.

Additionally, senior students (50 years of age and older) can fulfill personal learning goals for enrichment and socialization by becoming members of the Academy of Lifelong
Learning at LLCC. Through the Academy, seniors are able to take advantage of more than 12 free learning opportunities each month.

Lincoln Land Community College is also an approved provider of several Road Scholar/Elderhostel experiences each year, which helps the profile and the economic development of the Springfield area by bringing people from all over the United States to Springfield for in-depth studies about the life and legacy of Abraham Lincoln, prairie architecture and other topics of regional scope.

LLCC FOUNDATION

The mission of the LLCC Foundation is to raise and receive charitable gifts, be responsible stewards of donors’ gifts and provide financial support to students and programs of Lincoln Land Community College in order to help further the college’s mission and vision.

LLCC has focused on academic excellence and the interest of its students since its inception in 1967. However, in order to maintain the quality of education that LLCC students have come to expect, the College looks to the LLCC Foundation to provide the margin of excellence that is needed to keep programs and services on the cutting edge. For information about the LLCC Foundation Scholarship program, see page 40, visit www.LLCCFoundation.org.

The LLCC Foundation appreciates the generosity of those who contribute. There are many ways in which donors positively affect the lives of our students. Whether choosing to make a gift or pledge to our annual fund, remembering LLCC in your will, making a memorial or tribute gift, or establishing a scholarship, community friends provide important resources that support the advancement of the educational and capital needs of Lincoln Land Community College.

LLCC Foundation representatives are available to meet one-on-one to discuss giving wishes or explore the opportunity of including LLCC in your will or gift planning options. For more information, call 217.786.2785.

TRUTTER MUSEUM

From the late 1940s through the mid-1970s, Springfield natives Philip and Mary Kathryn Trutter traveled extensively. From the many countries and principalities they visited over the years, they collected a vast array of art, artifacts and other cultural items of interest.

Upon Mr. Trutter's death in 2000, much of their extensive collection was bequeathed to Lincoln Land Community College with a generous stipend to establish a museum on the college's Springfield campus. The LLCC Foundation is proud to administer the Trutter Museum and to further share Philip and Mary Kathryn's love of lifelong learning with our students, faculty, staff and community.

Museum Hours:
- September through May: Tues.-Thurs. 10 a.m. to 4 p.m. or by appointment
To schedule a Museum tour, please contact the Museum Coordinator at 217.786.4510, or LLCC Foundation at 217.786.2217, or email LLCC.Foundation@llcc.edu.

ALUMNI ASSOCIATION

The LLCC Alumni Association's mission is to enrich and perpetuate bonds that benefit alumni, friends, students and Lincoln Land Community College. What does it mean to be an LLCC alum?

* Camaraderie
Although each one of us has a personal experience, we all have Lincoln Land Community College in common. Our experiences have made us a college family, and that bond will benefit not only ourselves, but the future alumni of LLCC.

* Ambassadorship

As members of the LLCC Alumni Association, we are proud of our accomplishments. There are many opportunities to share our experiences with others. As ambassadors, we are a resource for our college and our community in building a bridge between LLCC’s past and future.

* Networking/Fellowship

In today’s job market, it is always a good idea to have a network of friends. As LLCC alumni, we can keep in touch and share ideas for success. It’s simple and FREE! Current and former students who have completed a minimum of three LLCC credit hours are invited to join. Click and reconnect today with LLCC by visiting our website at www.llcc.edu/alumni and completing the short registration form. For more information, call 217.786.4612.

**LLCC OUTREACH CENTERS**

To better serve students off campus, LLCC maintains Outreach Centers at locations around the district. In addition to credit courses, education service areas, offer these services:

- admission;
- registration;
- schedule changes;
- financial aid;
- scholarships;
- tutoring;
- reading, writing and math placement tests;
- tuition and fees payment;
- college information; and
- textbook purchase (see center for availability).

Also, the Outreach Centers offer student orientation, academic advising and career exploration and planning. LLCC has education service areas at the following locations:

**LLCC - Taylorville**
800 S. Spresser, Taylorville, 217.786.2754, 800.572.5448

**LLCC - Litchfield**
#1 Lincoln Land Drive, Litchfield, 217.786.3401, 800.858.9193

**LLCC - Hillsboro**
102 N. Main Street, Hillsboro, 217.532.2148
1200 East Tremont Street, Hillsboro, 217.532.2004

**LLCC - Jacksonville**
#32 N. Central Park Plaza, Jacksonville, 217.243.6699, 888.494.1622

**LLCC - Beardstown**
109 White Pine Lane, Beardstown, 217.323.4103, 877.800.4406

**CAPITAL CITY TRAINING CENTER**

The Capital City Training Center, located at 130 W. Mason Street, Springfield, is a state-of-the-art facility that serves businesses, industry, governmental agencies and
organizations throughout the Lincoln Land Community College District 526. We realize you are like no one else, and won't try to fit your needs into a pre-existing training program. Instead, our professional staff will work with you one-on-one to give you the targeted help you need, to make the best use of your resources. This is accomplished in a hands-on learning environment using state-of-the-art equipment through customized courses, workshops or seminars. We can provide your training on-site or at one of Lincoln Land Community College's education service areas. For more information, visit www.llcc.edu/cctc or contact us at 217.782.7436.

ILLINOIS SMALL BUSINESS DEVELOPMENT CENTER AT LLCC

The Illinois Small Business Development Center at Lincoln Land Community College provides guidance for business growth by offering a wide variety of resources and assistance to small-business owners and those considering starting a small business. The Illinois SBDC has offices in Springfield at 8 South Old State Capitol Plaza. The Center offers one-on-one business advice, research assistance, training, workshops and seminars—usually at no cost to clients. It is a partnership of LLCC, the Illinois Department of Commerce and Economic Opportunity and the United States Small Business Administration. For more information call 544.SBDC (7232).

EXPLANATION OF TERMS

ACADEMIC DEPARTMENT—A unit giving instruction in particular disciplines or academic programs. Academic departments at LLCC are:

- Arts and Humanities
- Business and Technologies
- Health Professions
- Mathematics and Sciences
- Social Sciences

ASSOCIATE DEGREE—Awarded to a student who has completed at least 60 semester hours as outlined for the degree in the college catalog.

AUDITING—Registering for and attending class(es) regularly without earning grades or credits—tuition and fees are the same as for regular enrollment, and regular attendance is expected. Initial enrollment as an audit student or changes from audit to credit or vice versa, may be affected only during the 100 percent refund period for that specific term.

CERTIFICATE OF ACHIEVEMENT—Awarded to students who complete requirements for a specific program of 30 or more semester hours but fewer than 60 semester hours.

CERTIFICATE OF COMPLETION—Awarded to students who complete requirements for a specific program of less than 30 semester hours.

CERTIFICATE OF PERSONAL DEVELOPMENT—Awarded upon successful completion of a minimum of eight semester hours of vocational skill developmental courses, see page 77.

COMMUNITY EDUCATION—Non-academic programs including non-credit offerings for adults, Youth Enrichment Services for those 18 or younger, including College for Kids, and the membership-based Academy of Lifelong Learning for
those age 50 or greater. These programs are subject to registration fees and in some cases, additional fees. In addition, Community Education is an approved provider of Elderhostel/Road Scholar experiences.

CONTINUING EDUCATION UNITS (CEUs)—Continuing education units are determined by teaching contact hours (0.1 unit for each contact hour). These units are awarded to students participating in educational enhancement activities such as targeted workshops and seminars.

CREDIT BY EXAMINATION—Course credit is granted upon successful completion of a standardized test such as AP (Advanced Placement), CLEP (College Level Examination Program) or Proficiency Exam, see page 53.

DEAN—Person responsible for the administration of an academic department such as Arts and Humanities or Mathematics and Sciences.

DEVELOPMENTAL COURSE—Developmental courses are designed to help a student improve basic education skills. Developmental courses do not count toward graduation and are not designed for transfer credit.

ELECTIVE—Any course not specifically required for a program of study; however, counts as credit toward a degree or certificate.

MODULE (MOD)—Intensive classes that have the same content and carry the same credit as semester-length classes—Semester MOD courses are usually eight weeks long. Summer MODs are usually four weeks long.

SEMESTER—A 16-week period of time during which classes meet—the last week is used for final exams. Fall semester begins in August and concludes in mid-December. Spring semester begins in mid-January and concludes in early May. The college also offers an eight-week summer session.

SHORT SEMESTER—12-week courses beginning four weeks after the start of the spring and fall semesters, but concluding at the same time; include the same content, classroom hours and credit hours as 16-week courses, in an accelerated format.

STUDENT SERVICES—An organizational unit of the college, composed of Admissions, Records and Registration; Advising, Counseling and Career Services; Center for Academic Success; Placement and Testing; Athletics; Financial Aid; Retention and Student Success; Student Life, TRIO/Student Support Services; Institutional Research; and Institutional Effectiveness.

WITHDRAWAL FROM A COURSE—If a student has registered for a course and no longer wishes to take the course, the student must complete the correct withdrawal form in the Admission and Registration Office. Students who do not complete the withdrawal process may receive an F grade for these courses. Be sure to check the calendar in this catalog for withdrawal dates.
GETTING STARTED AT LLCC

ADMISSION

Admission to Lincoln Land Community College shall be open to all who apply and can benefit from any of the programs offered. The college and the student accept responsibility for placement of the student in courses and programs for which the student demonstrates academic preparedness. A student may demonstrate preparedness for college-level work through a variety of means, including, but not limited to, a test of basic academic skills, performance on the American College Test (ACT) exam or a similar exam, coursework completed at the college level and a high school transcript. Participation in credit-bearing coursework at the collegiate level is open to all who are 16 years of age or older and demonstrate their level of preparedness. For a student who meets all admissions criteria, but who initially does not demonstrate preparedness for college-level work, the college reserves the right to restrict access to certain courses and programs and affirms its commitment to helping the student achieve preparedness.

In special circumstances, the Vice President of Student Services (or the Vice President’s designee) in conjunction with the Vice President of Academic Services (or the Vice President’s designee) may, with mutual agreement of affected faculty, authorize admission to the college and registration into college-level coursework by students who do not meet all admission criteria. (Board Policy 5.11)

A high school transcript is required of those students wanting to verify satisfactory completion of the math prerequisite of one year of high school geometry.

Admission forms are available online at www.llcc.edu. A paper copy of the admission form is available from the Admission and Registration Office of Lincoln Land Community College, phone 217.786.2292, fax 217.786.2492 or by contacting a local high school counselor. Admission forms are also available at LLCC Outreach Centers. Completed forms should be submitted to the Admission and Registration Office. There is no fee.

Prospective students must submit an admission form either prior to or at the time of their first registration. This school is authorized under federal law to enroll nonimmigrant students.

ACT TESTING

Students are encouraged to take the American College Test (ACT), which provides useful information for students planning to transfer to a senior college or university. The ACT or a similar test is required for admission to the limited enrollment programs: Associate Degree Nursing, LPN Bridge course, Occupational Therapy Assistant and Radiography.*

* The college ACT reporting number is 010610. Information and forms for the ACT are available in the Admission and Registration Office and the Placement and Testing Office.

ADMISSION TO HEALTH PROFESSIONS PROGRAMS

Chapter 112, Section 103-17, of the Illinois Public Community College Act requires that whenever enrollment in a program must be restricted because of space limitations, a college must give preference to district residents. These regulations apply to the following Health Professions programs:

- Neurodiagnostic Technology
- Nursing
- Occupational Therapy Assistant
- Practical Nurse
- Radiography
- Respiratory Care
- Surgical Technology
- Medical Coding
- LPN to ADN transition
Consequently, admissions to Health Professions programs for students who live outside of LLCC District 526 vary per program based on space availability and qualified applicant pool. For program specific admissions criteria, contact Health Professions advising staff, Springfield campus.

**General Requirements**

Students wishing to apply for the allied health programs must complete all prerequisites listed **before** their application can be considered for admission into the desired health care field. Students in programs which require a clinical practicum must have proof of a physical examination by a private physician recorded on a form provided by the college.

**INTERNATIONAL STUDENT ADMISSION**

Admission advising is available in the Records Office for international students of several classifications (F-1, B-1, J-1, H, immigrants, refugees). Services are also available to students who must comply with Immigration and Naturalization Service (INS) laws. This school is authorized under federal law to enroll nonimmigrant students.

INS documents are available from the Admission and Records Office - some for prospective students, and others for currently enrolled students:
- **I-20** Entry Document for Foreign Student
- **I-506** Change of Alien Classification
- **I-538** Application for Extension of Stay and Work Permission
- **I-539** Application to Extend Temporary Stay
- **TOEFL** (Test of English as a Foreign Language) Application

To be issued an I-20, prospective international students must submit the following:
- a $75 USD application fee is required with the I-20 application. The $75 (U.S. funds) fee is payable to Lincoln Land Community College. Students requesting changes to a completed I-20 must submit an additional $75 fee.
- LLCC admission form and International Student application, available from the Records Office and online at www.llcc.edu/international-students;
- transcripts, translated into English, from all secondary and post-secondary institutions attended; transcripts must be evaluated by a foreign educational credential evaluation agency. Forms for the foreign educational credential evaluation are available in the Records Office;
- TOEFL score of at least 550 or 173 on computer based or 61 on Internet-based TOEFL test;
- affidavit of financial support and, if applicable, sponsor support and any related documents. The affidavit format requirements are available in the Admission Guide for International Students available from the Records Office and online; and
- insurance is required for athletes. Proof of required health insurance must be on file in the Records Office within 30 days of arrival in district. Insurance is recommended for non-athletes.

Admission of international students is on an individual basis. It is highly recommended that all prospective students from a country other than the United States contact the Records Office at LLCC one year in advance of the date they hope to begin studies so that credentials can be received and evaluated, financial arrangements can be made, visas and passports arranged and any other documentation can be prepared.
To meet INS requirements, all F-1 students must enroll in at least 12 semester hours of coursework. Also, prior to admission, international students must show evidence of financial support for at least one year's expenses. Therefore, international students are expected to pay tuition in full at the time of registration. Please reference www.llcc.edu/tuition-and-fees for tuition costs for international students, or contact the Records Office. Although most international students are ineligible for state and federal financial aid, students with refugee or resident alien status may be eligible to receive financial assistance.

SPECIAL ADMISSIONS

Students under the age of 16 who have not yet graduated high school or achieved a GED who wish to enroll in college credit courses are encouraged to take advantage of this early start option through our Special Admissions. The Special Admissions process requires students to follow the established admission, placement and registration procedures as required of all students new to LLCC. This includes submitting an admission form (with parent/guardian signature), providing current high school/home school transcripts, meeting ACT/SAT or placement score requirements and course prerequisites.

TRANSFER PROGRAM ADMISSION

Because of state regulations, students who apply to Associate in Arts (AA), Associate in Science (AS), Associate in Engineering Science (AES) or Associate in Fine Arts (AFA) degree transfer programs will be accepted to the college, but may be admitted to the program on a provisional basis until certain minimum entrance requirements are satisfied.

Minimum program admission requirements reflect the provisions of Illinois state law (Public Act 86-0954). This act specifies that 15 units of high school coursework or the equivalent are required for admission to all public institutions. This Act affects students at LLCC who wish to be admitted to Associate in Arts, Associate in Science, Associate in Engineering Science or Associate in Fine Arts programs. Minimum entrance requirements for all students who wish to enroll in these transfer programs are described as follows:

- four years of English — written and oral communications, literature
- three years of mathematics — minimum of one year of algebra I, one year of geometry and one year of algebra II (intermediate algebra)
- two years of science — laboratory science
- two years of social studies — history and/or government
- two years of electives — foreign language, music, art or vocational education
- two flexible academic units — two additional courses (years) from any one or two of the science, social studies and/or electives categories in addition to approved courses in mathematics and English — such as advanced mathematics, computer science, journalism, speech and creative writing

This requirement pertains only to AA, AS, AES and AFA degree transfer programs. It does not affect the career programs (AAS or certificates) or the General Studies program.

ACADEMIC ADVISING

Currently enrolled and prospective students are offered a wide array of services designed to provide them with timely, updated course and transfer information. Services include programs of study selection, selection of courses and transfer advising.

Students will be assigned an academic advisor based on their declared program, or if a student attends classes at an Outreach Center, they will be assigned to that respective advisor. Academic advisors assist students with completion of registration forms, selection
of courses, discussion of academic progress, career considerations and difficulties that may affect academic performance.

Students on academic probation must see an advisor prior to registration. During this appointment, the student and the academic advisor will discuss the necessary steps to help ensure academic success.

http://www.llcc.edu/advising-counseling

EVALUATION OF STUDENT SKILLS AND PLACEMENT TESTING

In order to promote student success, the college shall, where appropriate, evaluate the academic preparation of enrolling students. Placement test results shall be used to advise students and, in some cases, to place them properly in courses (Board Policy 5.12).

Students desiring to enroll in any course with established prerequisites in reading, English and/or mathematics shall be assessed in the relevant subject area(s). All students must be assessed UNLESS:

1. The student holds a degree at the bachelor’s level or above;
2. The student has already achieved grades of C or better in a college-level English composition course (EGL 101, its equivalent, or above) and a college-level mathematics course (MAT 104, its equivalent, or above) from any accredited college or university; or
3. The student has earned ACT scores of 22 or better in English, mathematics and reading, or SAT scores of 480 or better in verbal and mathematics.

Proof of degree status will be determined either by receipt of an official transcript from the awarding institution or by the student’s signature verifying degree status on the appropriate LLCC form.

Students may take the placement exam at the LLCC-Springfield campus or at one of the Outreach Centers. For information, contact the Placement and Testing Office, 217.786.2211 or visit www.llcc.edu/testing.

Any student with a documented physical or learning disability who desires accommodations should contact Special Needs Services at 217.786.2828 to arrange for appropriate alternative testing procedures.

Students are allowed one retake of the placement tests or a portion thereof upon recommendation of an LLCC academic advisor, counselor or department dean.

PLACEMENT IN DEVELOPMENTAL PROGRAMS AND COURSES

Following placement testing, some students may be placed in developmental programs and courses. These include college-preparatory coursework and academic support services. These courses and support services are intended for new and continuing students. Information about developmental programs may be obtained from an academic advisor. See the Center for Academic Success for information about the Study Skills Center, the Writing Center and the Math Center, important academic-support services for students.

Developmental courses in reading, writing and mathematics are provided to build confidence and to prepare students to succeed in college. Using placement test scores, the college may require placement in one or more of the following courses: RDG 098, RDG 099, EGL 098, EGL 099, MAT 081, MAT 082, MAT 088, MAT 092, MAT 094 or MAT 096.

COURSE PREREQUISITES, COREQUISITES AND ADVISORIES

Course prerequisites are conditions (e.g., prior courses, test scores) that must be satisfied before a student is authorized to enroll in a class. A corequisite is a condition that must be satisfied concurrently or previously. Students are responsible for meeting
prerequisites and corequisites. At any time prior to the tuition-refund deadline each term, students may be dropped from a class for failure to meet prerequisites or corequisites. Prerequisites and corequisites are stated with course descriptions in the college catalog and they are included in the schedules published each term (Board Policy 5.12).

Prerequisites, corequisites and placement policies are strictly enforced. However, reasonable accommodations in exceptional circumstances may be provided on a case-by-case basis. Individual instructors, departments or programs may authorize exemptions as they determine the need to do so, but in such ways as not to undermine the intent and integrity of these policies. Exemptions may not exceed those approved by the Board as stated in board policy.

Math Advisory
Courses in which mathematics skills are considered necessary for successful completion are identified by either a Math-1 (M1) or a Math-2 (M2) advisory at the end of the course descriptions. Students are advised that successful completion of MAT 082 or a corresponding placement score prior to enrolling in a Math-1 course is strongly recommended. Those who score below 60 on the placement test in arithmetic will begin the sequence in MAT 081/08.

Students are advised that successful completion of MAT 092 or a corresponding placement score prior to enrolling in a Math-2 course is strongly recommended. Students who score below 60 on the algebra placement test will start in MAT 088/092, while those with a score between 60 and 84 place into MAT 094/096.

Students who achieve a score of 85 or above in the algebra placement exam can start in MAT 104, MAT 105, MAT 113, MAT 141 or MAT 251. Students who score a 22 or higher on the ACT and/or 480 or higher on the SAT in math do not need to take math placement tests.

Reading Advisory
Courses in which college-level skills in reading are considered necessary for successful completion are identified by an R at the end of the course descriptions. Courses with this designation are considered “reading dependent” courses. Students are advised that a score of 76 or higher on the Accuplacer placement exam in reading or similar score on an equivalent placement exam, or successful completion of RDG 099 prior to enrolling in reading-dependent courses is strongly recommended. Students who score a 22 or higher on the ACT in reading or a 480 or higher on the SAT verbal section do not need to take the reading placement test. Those who score below 60 will be placed in RDG 098. For scores that fall between 60 and 75, students will be placed in RDG 099. No reading courses are required if a student achieves a reading score of 76 or above.

Writing Advisory
Courses in which college-level skills in writing are considered necessary for successful completion are identified by either a Writing-1 (W1) advisory, a Writing-2 (W2) advisory, or a Writing-3 (W3) advisory at the end of the course descriptions. Students are advised that a proficient score on the placement exam or successful completion of EGL 099 prior to enrolling in a Writing-1 course is strongly recommended. Those who score in range 1 on the placement test will begin in EGL 098. If the score range is 2, the student will begin the writing sequence in EGL 099.
Students are advised that successful completion of EGL 101 prior to enrolling in a Writing-2 course is strongly recommended. Students who place in range 3 begin with EGL 101 or EGL 104.

Students are advised that successful completion of EGL 102 prior to enrolling in a Writing-3 course is strongly recommended. Students who score a 22 or higher on the ACT in English or a 480 or higher on the SAT verbal section do not need to take the writing placement tests.

NEW STUDENT ORIENTATION

Orientation is an important stepping stone in your transition to LLCC. During your orientation program, you will meet current and incoming LLCC students, experience the services provided to students and discover valuable information about becoming a successful LLCC student. Orientation is a requirement for all new, degree- or certificate-seeking students.

After you have applied, sent your transcripts and met the assessment requirement, you will need to contact Admission and Registration in Menard Hall at LLCC-Springfield or call 217.786.2292. You may also call or visit your nearest LLCC location to schedule the next available orientation.

Orientations are offered prior to the start of the first term for which new students plan to enroll. For students starting in the summer, orientations are offered April through the beginning of June. For students starting in the fall, orientations are offered April through the end of August. For students starting in the spring, orientations are offered from the end of October through the first part of January. Orientation options are also available for new students who begin during short semester and some module periods.

REGISTRATION

On-Campus

Certain student groups must register in person at the LLCC campus or by telephone, 217.786.2292 or 800.727.4161, extension 62292. The registration procedures, including a full listing of students required to register in person or by phone can be found at www.llcc.edu/registration or obtained from the Admission and Registration Office in Menard Hall and each Outreach Center.

Online

After a student’s initial registration, access to LLCC’s web-based services via WebAdvisor is available for registration. Features include adding and dropping classes, transcript review, viewing grades, financial aid awards and payment options. For assistance, contact the Admission and Registration Office or an Outreach Center.

LLCC Outreach Centers

Students can apply for admission, register for classes, take classes and get information about LLCC, among other services, at LLCC’s outreach locations around the community college district. The phone numbers of the centers are listed below.

LLCC-Taylorville
217.786.2754  800.572.5448

LLCC-Litchfield
217.786.3401  800.858.9193
Late Registration

Students who register for a class after the first class session has been held pay a late registration fee of $20. This late fee is charged only once per student, per semester or module. Refer to the academic calendar for dates of late registration. Additional information may be found in “Adding or Withdrawing From Courses/Schedule Changes”, see page 32.

TUITION AND FEES

TUITION

Please reference www.llcc.edu/tuition-and-fees for tuition costs. Some courses have a variable tuition rate in excess of the standard in-district rate.

All Illinois residents without chargeback authority and all out-of-state students pay additional tuition charges which will be revised based on per capita costs as defined in Illinois statute. Auxiliary program registration fees are not considered tuition and are subject to the registration fees established per semester.

FEES

Activity Fee

An activity fee is collected by the College to support numerous programs and services available to all students through the Student Life Office. Activity fees also support student clubs and organizations and are allocated through the Student Activity Fee Allocation Committee and the Student Government Association.

Rates are:
Activity fee
See www.llcc.edu/tuition-and-fees

In-district residents, age 65 or older
No activity fee charge

Classroom support/technology fee — See www.llcc.edu/tuition-and-fees.

Infrastructure fee — An infrastructure fee is collected by the college to support repairs and improvements to college-owned facilities. This fee supports the college’s commitment to provide an environment conducive to learning.

Other Course Fees

Special course fees related to contractual obligations, off-campus facilities and other circumstances also may be charged. Auxiliary program registration fees are established for each class each semester. Please refer to the community section of the schedule for specific fees and/or charges.

Service charges (non-refundable)
General admission: No charge
Transcripts: No charge
Commencement: Cap and gown rental
Proficiency test: $10 per test
Proficiency credit: In-district tuition per credit hour granted
External licensing certification: $10

Penalties:
- Late registration fee (after session begins): $20
- Service fee on all returned checks: $15
- Library overdue charge: $5

Fee policies stated are subject to Board of Trustees approval.

BILLING AND DUE DATES FOR TUITION AND FEES
All tuition and applicable fees for on-campus and off-campus courses are billed through the Admission and Registration Office on the Springfield campus. Tuition due date periods for each semester are published in the semester class schedule. Students who do not pay their tuition and fees in full or have not been awarded financial aid of any kind by the assigned due date are automatically dropped from their classes. Students who register after the first meeting of a class are assessed a late registration fee of $20. This fee applies to any and all students who register after the first class meeting.

TUITION AND FEE REFUND
Students who officially withdraw from a course(s) prior to the published refund deadline of any semester receive a refund of 100 percent of tuition and course fees paid. Refunds for a course(s) with a shorter schedule, e.g. module or summer session, are made on a pro-rata basis.

In the event a course is cancelled, all paid tuition and fees are refunded.

No refund will be made to students who are withdrawn from any course for disciplinary reasons or absenteeism (Board Policy 5.18). No refund shall be made of activity fees or other special service fees except when a course is cancelled.

1. If a student-initiated schedule change reduces the total amount of tuition and fees, 100 percent of the difference shall be refunded, if the change is completed prior to the published refund deadline of any semester.

2. Other provisions:
- A change of schedule initiated by the college results in a 100 percent refund.
- Refunds for courses with a shorter schedule, e.g. modules or summer sessions are made on a pro-rata basis.
- Failure to attend classes does not constitute a schedule change or withdrawal and does not entitle students to a refund.

A full refund will be issued when Community Learning workshops/classes are full or cancelled. Participants can transfer fees to another Community Learning program, workshop or class. A full refund may be requested up to seven days prior to the first day of class.

TUITION PAYMENT PLAN
Tuition payment plans are administered by NELNET Business Solutions. The time that the student sets up the payment plan will dictate which plan is available. Payments will be
automatically deducted from the checking/savings account or credit/debit card designated when the plan is set up. NELNET charges a nonrefundable $25 enrollment fee per semester, which is withdrawn from the bank account or credit/debit card within 14 days of setting up the payment plan. NELNET will continue to deduct payments from the designated bank account or credit/debit card for classes not dropped by the 100 percent refund deadline. Students may create a payment plan by going to www.llcc.edu/payment-plan.

ADDING OR WITHDRAWING COURSES/SCHEDULE CHANGES

Adding Course(s): Students may add a course(s) to their schedule before the semester begins or during the first week in a regular college semester or term (late registration). In special and unusual circumstances, the Vice President of Student Services, or the Vice President's designee, may, after consultation with the relevant faculty member and the appropriate dean, authorize a registration after the late registration period. A late fee shall be assessed if the student adds a course(s) after the first meeting (Board Policy 5.42).

Adding courses may be done in person or by phone at the Springfield campus or at any one of the Outreach Centers during the regular business hours of each location or by using WebAdvisor.

Withdrawing from Course(s): Students may officially withdraw from course(s) up to one full week before the last day of classes in a regular college semester or term. After the sixth day of class a student will receive a grade of “W.” Shorter term courses will have a proportionate withdrawal period. Refunds shall be in accordance with Board Policy 5.18, “Tuition and Fee Refund , see page 31”, and the grade recorded at the time of withdrawal shall be in accordance with Board Policy 5.8, “Grades Given Upon Withdrawal , see page 59” (Board Policy 5.42).

Withdrawing from courses may be done in person or by phone at the Springfield campus or at any Outreach Centers during the regular business hours of each location. Students are advised to discuss impact of withdrawing from courses with the Office of Financial Aid before withdrawing from all courses.

TUITION RATE CHARGEBACKS

In-District Students Planning to Attend Another Community College

LLCC will pay the non-resident portion of tuition at another Illinois public community college to permit a student to attend that college at the college's in-district tuition rate. Request forms are available from the office of Admission, Records and Registration. To qualify for an LLCC-paid chargeback, a student must:

- be a resident of the LLCC district;
- enter a degree or certificate program not available through LLCC;
- be otherwise admissible to the program; and
- submit the completed chargeback request no later than 30 days before the start of the term in which the chargeback would apply.

The requested program chargeback must meet all Illinois Community College Board (ICCB) guidelines for chargeback approval. Chargebacks are not approved to colleges outside of the Comprehensive Agreement regarding the Expansion of Educational Resources (CAREERS) agreement if a college within the CAREERS agreement offers the program. The request is reviewed and approved/denied by the director of Admissions. The student will be notified by mail of the decision. All approved and denied chargebacks are kept on file for reference. (Board Policy 5.17)
Out-of-District Students Planning to Attend Lincoln Land Community College

A student who is a resident of another Illinois community college district who plans to attend LLCC may attend LLCC at the in-district rate. To qualify for a chargeback from their home community college district, a student must:

- be a resident of the home community college district;
- enter a program at LLCC that is not available through the home community college district;
- be otherwise admissible to the program at LLCC; and
- submit the completed chargeback request no later than 30 days before the start of the term in which the chargeback would apply. Request forms and information are available from the home community college district.

The requested program chargeback must meet all Illinois Community College Board (ICCB) guidelines for chargeback approval.

Cooperative Agreements

Interdistrict cooperative agreements exist between Lincoln Land Community College and the community colleges listed, see page 207. Under these agreements, usually no chargebacks or out-of-district fees are required of students enrolling in the designated program of study. A cooperative agreement authorization must be completed and submitted to the college that the student plans to attend. For more information on chargebacks, please call 217.786.2243.

RESIDENCY

In order to qualify for in-district tuition rates, any student shall be a resident of the district at the time of registration. Any student who moves into the district for the purpose of enrolling at in-district tuition rates shall not be considered a resident of the district. When the residency of a student or prospective student is not clear, the proof of residency may be required. Any student who changes residency during the school year shall immediately report such change to the Admission, Records and Registration Office. If such change of address shall cause a change in the applicable tuition rate, then the new tuition rate shall take effect at the beginning of the next academic semester, module or summer term (Board Policy 5.16).

When appropriate, based on a student's application for admission, the student is asked to fill out residency questionnaire forms at the time of admission to the college. Based on information concerning, age, length of time at current address, previous address, current driver's license information, current employment status and tax dependent status, a residency classification will be determined by the director of Admissions, Records and Registration following Illinois Community College Board guidelines. Student residency classification will be by mail notification.

INTERNATIONAL STUDENTS

International students' residency and rate of tuition are based on residency requirements and the type of visa held. International students providing proof of current, valid Resident Alien or Refugee/Asylum status may be eligible for in-district residency classification.

STUDENT FINANCIAL OBLIGATIONS

Students shall discharge all financial and other obligations to the district prior to registering for the next semester. These obligations include but are not limited to overdue
library book fines, tuition, student fees, bookstore charges and Child Development Center fees. Failure to satisfy such obligations may result in the withholding of transcripts, grade reports and letters of honorable dismissal (Board Policy 5.19).

FINANCIAL ASSISTANCE

Students who need or are entitled to financial assistance for attendance at LLCC will find help in the Financial Aid office. The Financial Aid office is responsible for administering traditional federal and state financial aid programs including grants, loans and work-study. The Financial Aid office also administers programs benefiting many students including veterans, scholarship recipients, and students with disabilities. Many programs administered by the Financial Aid office have limited funds. Students who apply early have a much better chance of obtaining all the assistance for which they might be eligible. Some federal and state financial aid programs have minimum semester credit hour enrollment requirements. Additional information and application assistance are available through the LLCC Financial Aid office, 786.2237 or 800.727.4161, ext. 62237.

Return of Funds

Students who receive federal financial aid are considered to “earn” financial aid by attending and/or completing coursework. Federal financial aid recipients withdrawing from the college (i.e., withdrawing from and/or ceasing attendance in all classes) before the 60 percent point of the semester has been reached:
- will have a determination made of the amount of federal aid earned;
- will be billed for institutional charges not paid by financial aid; and
- may owe a repayment of federal aid from funds that have been disbursed to them.

Refunds for all other types of assistance (i.e., state, private resources, scholarships) will follow the college’s refund policy and guidelines of the grantor.

Deadlines for Registering for Classes to Receive Financial Aid

Students are awarded financial aid based upon their enrollment status. A student’s enrollment status for grants is determined by counting the eligible credit hours in which a student is enrolled as of the last day to add semester-length courses. All courses that are added after that point, including late start courses and MOD courses, are not considered for financial aid.

FEDERAL AND STATE FINANCIAL AID

Students must complete the Free Application for Federal Student Aid (FAFSA) to determine eligibility for the following state and federal grants, loans and work-study. Contact the LLCC Financial Aid office for assistance.

GRANTS

Monetary Award Program — Illinois Student Assistance Commission

The MAP grant provides payment toward tuition and mandatory fees to eligible students enrolled in at least three credit hours who are Illinois residents for at least one year prior to the start of the academic year. The grant does not pay for books or supplies.

Federal Pell Grant Program

Based on financial need, this federal program entitles eligible students to receive funds to be applied toward educational expenses.

Federal Supplemental Educational Opportunity Grants
Supplemental Educational Opportunity Grants are available from federal funds for undergraduate students exhibiting the most financial need who are enrolled in a minimum of six credit hours. Funding is contingent upon congressional appropriations, and awards are made until funds are depleted.

**FEDERAL WORK-STUDY PROGRAM**

Funds are provided by the federal government to provide part-time jobs for students who have financial need. Jobs are available in almost every campus department.

In addition, employment opportunities other than Federal Work-Study are available through the Career Development Services Office.

**LOANS**

**William D. Ford Federal Direct Loans**

A Federal Direct Student Loan is a low-interest loan made to a student by the government for educational expenses. The direct loan has a lower than market interest rate. Borrowers must be enrolled in a minimum of six credit hours. Repayment begins six months after the student is enrolled less than half-time.

**Federal Direct PLUS Loans**

PLUS loans provide additional funds for educational expenses. Parents of dependent students may borrow up to the cost of attendance less all other financial aid. Parents must be credit worthy to obtain a PLUS loan. See the LLCC financial aid web page for additional application procedures.

**FINANCIAL AID SATISFACTORY PROGRESS POLICY**

I. Authority

In accordance with the U.S. Department of Education and State of Illinois student aid regulations, LLCC is required to establish minimum standards of Academic Progress to qualify for federal and state financial aid. The purpose of the policy is to ensure that students are making progress toward the completion of their education program. The College’s Satisfactory Academic Progress (SAP) policy is subject to change without notice to comply with federal or state regulations, or LLCC Board of Trustees policy or action. For the most current Satisfactory Academic Progress policy, visit http://www.llcc.edu/finaid/Financial Aid/.

II. Financial Aid Programs Covered

The SAP policy applies to students who are requesting or receiving funds from the following federal and state financial aid programs: Federal PELL Grant, Federal Supplemental Education Opportunity Grant, Federal Work Study, Federal Direct Student and Parent Loans, Illinois Monetary Award Program (MAP) grant.

III. Minimum Academic Standards Requirements

The SAP policy measures a student’s academic progress in three ways. Students must meet all three standards (grade point average (GPA), completion rate and maximum time frame) to receive financial assistance.

A. Cumulative Grade Point Average (GPA)

You must maintain the following minimum GPA:
<table>
<thead>
<tr>
<th>Cumulative Hours—Minimum GPA</th>
<th>Cumulative Hours—Minimum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-11 hours</td>
<td>1.50</td>
</tr>
<tr>
<td>12-22 hours</td>
<td>1.70</td>
</tr>
<tr>
<td>23-33 hours</td>
<td>1.85</td>
</tr>
<tr>
<td>34 or more hours</td>
<td>2.00</td>
</tr>
</tbody>
</table>

**B. Cumulative Completion Rate**

Students must successfully complete a cumulative minimum of 66.66 percent of all credit hours. All credit hours as outlined in section IV A. are included. Only grades of A, B, C, D and P are considered successful completion for 100 level or higher courses. A grade of A, B, C or P is considered successful completion for developmental courses. Grades of I, W, WP, WF, SP, RP and F are not considered successful completion.

**C. Maximum Time Frame**

You must complete your academic program with 150 percent of attempted credit hours relative to credit hours required to complete the program. All credits hours as outlined in section IV A are included with the exception of up to 30 developmental credit hours.

Examples of 150 percent Maximum Time Frame:

<table>
<thead>
<tr>
<th>Credit hours required to Complete Academic Program</th>
<th>Number of Attempted Credit Hours Eligible for Financial Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>36</td>
</tr>
<tr>
<td>60</td>
<td>90</td>
</tr>
</tbody>
</table>

**Students with Degrees**

Students who have already completed an associate or higher degree are no longer eligible for financial aid. Students with degrees may appeal. See section VII regarding appeals.

**IV. Scope of Evaluation**

**A. Courses Included in Evaluating Satisfactory Academic Progress (SAP) Status**

Per federal regulations, all credit hours on your LLCC transcript including:

1. those that financial aid did not pay for;
2. credit hours forgiven by the LLCC academic renewal policy;
3. dual credit hours;
4. courses with a grade of RP (not counted for GPA);
5. transfer hours as presented on the LLCC transcript (all transfer hours are grouped together and considered as one term); and
6. all developmental hours with the exception of MAT 081/082 (developmental hours are not calculated in the GPA).

**B. Courses NOT Included in Evaluating SAP Status**

Vocational studies (for example, prefixes ABE, ASE, AHH, AIT, BPS, NUR, OIT), continuing education courses, and audit courses are not eligible for financial aid and are not counted for financial aid purposes including satisfactory progress.

**C. Repeats**

Students may receive aid for repeating a course in which an F or W was earned. Students may appeal to receive aid for the first repeat of a course in which a D was earned or if a student is required to have a more recent retake of the course
due to a time limitation. Students must use the established procedure for appealing to gain eligibility for a course repeat. All course repeats are counted to determine Satisfactory Academic Progress.

V. Frequency of Evaluation

The academic progress of degree-seeking students will be evaluated at the end of summer, fall and spring semesters.

VI. Good, Warning, Suspension and/or Maximum Time Frame and Probation Status

a. Financial Aid Eligible Status (Good): Students who have no academic record or who meet the standards in Section III of these procedures may receive financial aid if otherwise eligible. Eligible students are often referred to as being in good status.

b. Warning Status: Students previously in good status and who fail to meet the standards in Section III are placed in warning status. Students in warning status may receive financial aid if otherwise eligible.

c. Suspension Status: Students previously in warning status who fail to meet the standards in Section III, or who are on probation status and fail to meet the terms of their probation are placed on suspension status and are not eligible to receive financial aid, including loans.

d. Probation Status: Students who have a suspension appeal or a maximum time frame appeal granted are placed in probation status and eligible for financial aid for one semester. If after that semester the student does not meet the terms of his/her probation, they become ineligible for financial aid. Students who comply with the terms of their probation will continue to be eligible for financial aid if otherwise eligible.

e. Students who at any time exceed the maximum time frame status (150 percent) or earn a degree will no longer be eligible for financial aid, including loans. Note that students exceeding the maximum time frame status may be suspended without benefit of a warning term.

VII. Appeal of Suspension and Maximum Time Frame Status

Students who are in suspension status may appeal their eligibility for financial aid based on circumstances beyond a student's control, such as death of a relative, serious injury or lengthy illness. In order to appeal, students must submit the Financial Aid Suspension Appeal form and all documents as required on the form.

Students who have exceeded the maximum time frame or have earned an associate degree or higher may appeal by completing the Petition to Receive Financial Aid beyond the Maximum Limit and submitting all documents required on the form.

Note: Students will be notified of the SAP Appeals Committee's decision within 30 days of the submission of the appeal. Students may have to pay tuition, fees and books out of pocket while awaiting the outcome of the appeal.

Granting appeals for summer semester is at the discretion of the SAP Appeals Committee.

Submission of appeals that have been previously denied two times will be reviewed at the discretion of the appeals committee.

The decision of the SAP Appeals Committee is final.

The review of repeat appeals is at the discretion of the SAP Appeals Committee.
Students may also earn their way back to good standing by attaining a cumulative 2.0 GPA and a 66.66 percent completion rate.

VIII. Notification of Status
The Financial Aid Office will notify you when you are in warning, suspension and/or maximum time frame and probation status. However, it is the student's responsibility to know their status and if eligible for financial aid.

IX. Notice
The College’s SAP policy is subject to change without notice to comply with federal or state regulation, or LLCC Board of Trustees policy or action.
For the most current Satisfactory Academic Progress Policy, visit www.llcc.edu/financial-aid.

LLCC MILITARY BENEFITS

Veterans Affairs
The Veterans Affairs Office provides services to LLCC students eligible for federal and state benefits. Application assistance and information are available for G.I. Bill benefits, the Illinois Veterans Grant, Illinois National Guard Grant and the MIA/POW scholarship. Call 786.2216 or 800.727.4161, ext. 62216 for more information.

G.I. Bill
Monthly cash benefits as well as employment are available for eligible veterans. Employment is available both on and off campus. Benefits are also available for eligible members of the National Guard and Reserves.

Illinois Veterans Grant
The Illinois Veterans Grant pays in-state tuition and eligible fees for a period equivalent to four calendar years at any state-funded institution. Eligibility is based on Illinois residency before and after military service rather than on financial need or academic achievement. Illinois veterans who served honorably in the Armed Forces may qualify. For further information, contact the LLCC Office of Veterans Affairs or the Illinois Student Assistance Commission.

Illinois National Guard Grant
Members of the Illinois National Guard who have served at least one year and who are currently in the Guard may apply for a grant for in-state tuition and eligible fees for eight semesters of full- or part-time study. If applicants cease to be members of the Illinois National Guard, the educational benefits are terminated as of the Guard termination date. Applications are available in the LLCC Office of Veterans Affairs or by contacting the unit commander.

MIA/POW Scholarship
The scholarship pays in-state tuition and eligible fees for spouses or children of veterans declared by the Veterans Administration to be a prisoner of war or missing in action, or who died as a result of a service-connected disability or have a permanent 100 percent service-connected disability. Children must begin using the scholarship prior to their 26th birthday.
SATISFACTORY PROGRESS POLICY FOR MILITARY BENEFITS

Definition of Satisfactory Progress
Students receiving the G.I. Bill, Illinois Veterans Grant (IVG), Illinois National Guard Grant (ING) and the MIA-POW Scholarship must make satisfactory academic progress each semester. Satisfactory progress is determined by the following cumulative grade point average (GPA) standard that follows.

Cumulative GPA Standard
Students must maintain the specified cumulative grade point average (GPA):

- 6-11 hours attempted  minimum GPA of 1.50
- 12-22 hours attempted  minimum GPA of 1.70
- 23-33 hours attempted  minimum GPA of 1.85
- 34 or more hours attempted  minimum GPA of 2.00

The college’s official grade point average is used to determine student status and does not include developmental coursework. Developmental hours are only considered under Reinstatement of Eligibility after Suspension below.

Repeating a Course for VA Benefits
The G.I. Bill will not pay benefits to students repeating courses in which the original grade was a D or better unless a grade of C or better is required for advancement to the next level or for graduation.

Probation
The college may place students on academic probation after they have attempted six or more semester credit hours at the college or at other institutions of higher education. Such students shall be on academic probation if their cumulative grade point average does not meet or exceed the standards of satisfactory progress.

Students who are on probation must see an academic advisor for approval of their proposed course schedule prior to registration. Students on probation may not register for more than 12 semester credit hours in a regular semester (or six during summer term).

Suspension
If a student on probation attains a semester grade point average of at least 2.0 but does not yet raise the cumulative grade point average to the level listed above, probation shall be continued for another semester. If a student who is on academic probation fails to achieve at least a 2.0 semester grade point average during a semester, and also fails to bring his or her cumulative grade point average to a level that meets or exceeds the applicable standard for academic probation as set forth above, then such student shall be suspended for one semester (or one summer term plus one semester, in the case of a suspension at the end of spring semester). An appeal process shall be available to students on academic suspension so as to allow re-enrollment pending approval of and student compliance with reinstatement requirements. See appropriate college personnel.

Students on academic suspension shall not receive any financial aid.

This process can be started by contacting the Learning Lab at 217.786.2396. Upon review by the college of such appeal and any mitigating circumstances, the student may be allowed to enroll with a restricted status.
Military Benefits Appeals Procedure

A student may appeal his/her military benefits suspension (cumulative GPA requirement), if he/she feels his/her progress was affected by unusual circumstances. Appeals must be in writing to the LLCC Office of Veteran Affairs. Documentation of the unusual circumstances must accompany your appeal. You must also demonstrate that your unusual circumstance(s) have been remedied. Contact the VA Office regarding appeal forms and deadlines.

WORKFORCE INVESTMENT AND OPPORTUNITY ACT (WIOA) PROGRAM

Students eligible for WIOA (economically disadvantaged or dislocated – laid off) receive services from the Financial Aid Office. Orientation, workshops, employment assistance and follow-up services are available. Eligibility for the WIOA is determined at each county WIOA office. LLCC is a certified training provider for WIOA with numerous certificate and degree programs that students may enroll in to prepare for a future job. Additionally, LLCC is a partner with Illinois WorkNet locations throughout the district to provide education and employment assistance. For information, call 217.786.2344.

LLCC FOUNDATION SCHOLARSHIPS

Lincoln Land Community College has many scholarship opportunities for students. Each year through the LLCC Foundation, generous community businesses, organizations, individuals and friends of the college support LLCC students.

LLCC Foundation scholarships are available for both first-time and continuing students who are enrolled full- or part-time at LLCC. Many of these scholarships are for students in any major; some require a specific major. Most scholarships have a stated grade point average (GPA) based on a 4.0 scale and a minimum number of LLCC credit hours that must be completed each semester. There is one application for all scholarships. Students submitting a complete application are considered for all available scholarships for which they are eligible.

For more information on LLCC Foundation scholarships and the application process, visit www.llccfoundation.org, stop by the LLCC Foundation in Menard Hall, or call 217.786.4502.

Scholarship Application

- Applicants may obtain scholarship information any time by calling the LLCC Foundation at 217.786.4502 or 866.260.6582.
- During the application period the scholarship application is available at the LLCC Foundation, the LLCC Financial Aid Office; any LLCC Outreach Center or at www.llccfoundation.org.
- High school seniors may also obtain a scholarship application from their counseling office.

For more information on the LLCC Foundation, see page 20.
SUPPORT SERVICES FOR STUDENTS

A. LINCOLN COMMONS

A. Lincoln Commons serves as the front door of the college and a gathering space for the college community. The main level of A. Lincoln Commons includes lounge areas, a staffed Information Desk and space for campus events. The lower level features the Logger Lair Game Center with video games for Wii, Xbox 360 and Playstation 3, as well as pool tables. Current students can receive a Logger Lair pass in the Student Life Office by presenting a valid student ID. There is no charge for a pass or video games; pool tables cost $1 per game.

BOOKSTORE

Located on the lower level of Menard Hall, the LLCC Bookstore offers one-stop shopping for LLCC students. The bookstore carries required and recommended texts for LLCC classes on campus and at Outreach Centers. Every effort is made to have ample used books as well.

The LLCC Bookstore also carries required course-related supplies for art, nursing and drafting classes. Many other supplies and services are available such as school supplies, educationally priced software, LLCC clothing, snacks, soft drinks and gift items.

At the beginning and end of each semester, the bookstore provides “buy-back” services. If the bookstore has a need for specific textbooks for the following semester, it will purchase them for up to 50 percent of the new book price. As an additional service, a used book wholesaler will also be on hand to purchase books, which may still have some value but the bookstore does not need.

Bookstore hours of operation, extended hours during the beginning of each semester, and buy-back dates and times are listed on the store’s website at http://bookstore.llcc.edu. Textbook requirements for classes and online textbook ordering information can also be found on the website.

Please stop by the bookstore or call 217.786.2300 if you have any questions.

TRIO STUDENT SUPPORT SERVICES

The TRIO Student Support Services (SSS) is a federally-funded program that provides targeted academic support for students. The TRIO Program offers a number of resources, including one-on-one assistance in areas related to student success. The aim of the program is to guide and encourage students to persevere along their academic path, maintain good or excellent academic standing, graduate from LLCC with a degree, and transfer to a four-year college or university to earn a bachelor’s degree. TRIO programming addresses key areas such as academic advising, tutoring, career counseling, financial aid application assistance, financial literacy workshops, transfer assistance and cultural enrichment activities.

In order to participate in the program, students must be a U.S. citizen or permanent resident who meets the eligibility requirements. One or more of these statements must be true:

- first in the family to complete a college degree
- qualify for the Pell Grant
- documented disability
- plan to transfer to a four-year college or university
The TRIO Program office is located on the main level of Menard Hall, in the Student Services Center across from the Admission and Registration Office. For more information, visit the TRIO office, call 217.786.4986 or visit www.llcc.edu/trio.

CAREER SERVICES
Career Services offers a wide variety of career and job search services for students and community members, as described below. The office is located in the Advising, Counseling, and Career Services Office on the main level of Menard Hall, in the Student Services hallway. For more information, call 217.786.2210 or toll free at 800.727.4161, ext. 62210. Information is also available at www.llcc.edu/career-development-services.

CAREER EXPLORATION
Students who are undecided about a career or program major can visit the Career Development Services Office. The center offers career counseling, self-assessment tools and information about various careers and occupational trends. Specifically the center offers:

- access to Career Cruising, an interactive Internet program that matches skills and interests with particular careers;
- O*net Interest Inventory;
- Myers-Briggs Type Indicator®;
- career counselors to assist students in all areas of career exploration and planning;
- a current collection of information on career possibilities for each academic major.

JOB SEARCH ASSISTANCE
The Career Services office receives job postings from major companies and corporations in Springfield and the surrounding areas. These jobs are listed in the College Central Network, a job search database. Students may visit collegecentral.com/llcc to set up a free account to access jobs and internships and post their resume for employers to view. Available jobs are also posted on the bulletin board in the Student Services hallway in Menard Hall outside Advising, Counseling and Career Services. The office also provides assistance with cover letter and resume writing techniques, interviewing skills, job search techniques and proper business etiquette. A computer lab is available for job search activities and resume writing.

COOPERATIVE EDUCATION PROGRAM
Cooperative education (Co-op) jobs are full- or part-time positions, developed with area employers, that enable students to earn wages and college credit while gaining valuable work experience.

These experiences are arranged through a team effort between the student, employer, Career Services staff and LLCC co-op faculty supervisor. Cooperative education provides a beneficial, three-way partnership among students, employers and LLCC.

Eligibility requirements are:

- students must be enrolled in LLCC and have elective hours available;
- students must have completed 12 credit hours of college-level courses; and
- students must have at least a 2.0 grade point average.

The Disney College program is available for students and may be used for co-op credit.
CHILD DEVELOPMENT CENTER

The Child Development Center, located on Shepherd Road adjacent to the Springfield campus, serves children ages 15 months through five. The program philosophy is based on research showing that children learn best through play. Weekly activity plans consider the age of the child and the development of the young child: socially, emotionally, physically and cognitively. The curriculum provides children with the opportunity to choose activities and enables children to acquire social skills through negotiation and conflict resolution.

The center is open from 6:45 a.m. to 6 p.m., Monday through Friday. Blocks of time are available to LLCC students when the college is in session. For more information, call 217.786.2450.

COUNSELING SERVICES

Counseling services are available in the Advising and Counseling Office in Menard Hall. Professional counselors are available to assist with personal adjustment, relationship concerns, career/life planning, as well as assisting students in balancing school, work and social life issues. There is no charge for counseling services.

FITNESS CENTER

Located in Cass Gymnasium, the LLCC Fitness Center has been designed to support the academic programs of Physical Education and Exercise and Sports Science, and the college’s well-student and well-employee programs. The center offers coursework in basic fitness, nutrition and a healthy lifestyle. Once a college staff member or currently enrolled student has completed ESS 112, they may elect to continue their use of the center by becoming an ongoing user and paying a $50 user fee each semester ($150 per year). If you have any questions about coursework, user fees and operational hours, call 217.786.2391.

FOOD SERVICE

The college cafeteria, located on the lower level of Menard Hall, is open for use by the campus community from 8 a.m. to 6 p.m., Monday through Thursday and 8 a.m. to 3 p.m. on Friday when school is in session, including summer session. The cafeteria hours are reassessed each academic term and are subject to change. Vending machines, offering a variety of foods and beverages, also are available outside the cafeteria as well as other locations throughout the buildings.

CENTER FOR ACADEMIC SUCCESS

Located on the lower level of Sangamon Hall, the Center for Academic Success consists of a full assortment of academic support services: the Math Center, Accessibility Services Office, Academic Success professionals, the testing area (for make-up exams), peer tutoring services and the Writing Center. Students are served by appointment or walk-in basis. No fee is charged. For further information, phone 217.786.2396, see www.llcc.edu/cas or stop by the Center for Academic Success information desk.

DENIS BEVERIDGE MATH CENTER

The Denis Beveridge Math Center is staffed by math faculty and professionals who answer students' questions, help with homework problems, work examples with students and/or guide students to additional resources such as tutorials, worksheets and software. Help is available on a drop-in basis. No appointment is necessary.
MAKE-UP TESTING AREA

The Center for Academic Success testing area is where students can come to make up a test that was missed in class. Students must make arrangements with their instructor to have the test brought to the testing area. Hours are 9 a.m. to 6 p.m., Monday through Wednesday; 10 a.m. to 7 p.m. Thursday, and 8:30 a.m. to 4:00 p.m. Friday. No appointment is necessary. Students must show a photo ID in order to take a test in the testing area. For further information, phone 217.786.2376.

SERVICES FOR OCCUPATIONAL STUDENTS

Qualified students receiving occupational instruction through LLCC have opportunities for academic assistance to enhance student success. These services may include assessment of needs, tutoring, assistance with lecture notes, e-text and career transitioning.

Contact the special populations coordinator in the Center for Academic Success, Sangamon Hall, 217.786.2828 or 217.786.2869.

ACCESSIBILITY SERVICES

Supportive services are available to students with disabilities. To be eligible for services, a student must provide paperwork that specifically documents the nature of the disability. Compensatory strategy assessments may be conducted to determine reasonable and appropriate accommodations such as tutors, assistance with lecture notes, extended test time and e-texts. Contact the Accessibility Services professional at 217.786.2828, 217.786.2869 or toll-free outside Springfield at 800.727.4161, ext. 62828.

ACADEMIC SUCCESS PROFESSIONALS

Study support is available in most subject areas. Students can learn more efficient ways to take notes, manage their time, read textbooks, review, think critically and prepare for tests. Students also may have their individual learning styles assessed and receive guidance on using their styles to their benefit. Highly qualified and experienced professionals staff the center. Students are served by appointment. Hours are 8 a.m. to 7 p.m. Monday through Thursday and 8 a.m. to 5 p.m. Friday. For further information or to make an appointment, phone 217.786.2396 or stop by the Center for Academic Success information desk.

TUTORING SERVICES

Highly trained peer tutors are available to assist students with most LLCC courses at no cost to students. Help is available by appointment. For further information or to make an appointment, phone 217.786.2396 or stop by the Center for Academic Success information desk.

WRITING CENTER

The Writing Center is available to all students who want assistance with writing problems in general or with a specific writing assignment. The center is staffed by instructors from the Arts and Humanities department. Students either may drop in or make an appointment. Students having difficulty with spelling, grammar, structuring of papers, writing reports and summaries or doing library research are urged to visit the center. Tutoring in basic skills is available, as well as assistance with sophisticated writing problems. For further information or to make an appointment, phone 217.786.2341.
LIBRARY

The Library is located in Sangamon Hall and fulfills the research needs of the college as well as the surrounding communities and district. The Library is a full participating member of the Consortium of Academic and Research Libraries in Illinois (CARLI). LLCC students and faculty have access to a large selection of electronic resources and more than 60,000 items, including books, periodicals and multimedia materials. Through CARLI, LLCC students have direct access to more than 130 academic library collections in Illinois.

A professional, student-centered and courteous staff is ready to assist all library patrons in satisfying their information needs, providing direction and assisting with research topics and questions. Individual, group and classroom-based information fluency instruction is offered to help students discern and evaluate credible information.

Regular Library hours are:
- Monday — Thursday 7:30 a.m. - 9 p.m.
- Friday 7:30 a.m. - 5 p.m.
- Saturday 9 a.m. - 4 p.m.

Summer and holiday hours vary and are posted during those times.

For further information, see www.llcc.edu/library.

CAMPUS POLICE DEPARTMENT

The LLCC Police Department comprises police officers and community service officers who are charged with providing law enforcement and security services on campus. Officers are on duty 24 hours per day, seven days per week. They enforce state and federal statutes and LLCC rules and regulations, as well as providing many services for the campus community. These include after-hours escorts, jump-starts and unlocking of vehicles.

To contact an officer in an emergency, dial 62222 from any college phone, personal phone (786.2222 from a personal/cell phone), dial 911 or utilize the emergency call boxes located outside Cass Gym, Logan Hall, Menard Hall, Sangamon Hall, Workforce Careers Center and on the walkway between the Trutter and Millennium Centers.

For non-emergency assistance, call the campus switchboard at 217.786.2200 or the Police Department at 217.786.2278. The Lincoln Land Community College Police Department is located in the upper level of Sangamon Hall South.

The LLCC Police Department publishes an annual report outlining security and safety information and crimes statistics for the main campus and other locations in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act.

The report is available online at police.llcc.edu/clery.aspx. A hard copy is available at the LLCC Police Department in Sangamon Hall South on the LLCC campus, 5250 Shepherd Road, Springfield, IL. Or, to request a copy, call 217.786.2278.

ALCOHOL, TOBACCO AND OTHER DRUGS

Pursuant to the Smoke Free Campus Act (110 ILCS 64), smoking and the use of tobacco products as defined by the Act is prohibited on any College owned or operated property. Smoking and the use of tobacco products as defined by the Act is only permissible in a personal vehicle. All smoking material must be extinguished and disposed of inside the vehicle.

The unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited in and on College owned or controlled property. The use or possession of alcohol while on College owned or controlled property is prohibited, except in
relation to Lincoln Land Community College functions, Foundation functions, or other special functions as authorized by the president.

Involvement in the unauthorized possession and/or use, distribution, and/or sale of illegal drugs or alcohol or the inappropriate use of tobacco products on LLCC property or at LLCC functions shall result in disciplinary action up to and including expulsion/termination and referral for prosecution (Board Policy 1.11).

**STUDENT LIFE**

Do you want to meet new people, build your resume and have fun? Get involved on campus! The Student Life Office provides numerous opportunities for LLCC students to get involved outside of the classroom and become engaged in campus life. The programs and services include leadership opportunities, student clubs and organizations, Student Government Association, Logger Activities Board, various campus activities, Logger Lair Gaming Center, student awards and recognition ceremony, and Student Development Transcript.

If you’re interested in getting involved, contact the Student Life Office at 217.786.2241, visit the website at www.llcc.edu/student-life/ or visit the office in the lower level of Menard Hall. Endless opportunities await you!

**CAMPUS ACTIVITIES**

In conjunction with the Logger Activities Board Student Organization, the Student Life Office coordinates various social, cultural, recreational and educational programs throughout the academic year. Activities include novelties, games, giveaways, movies, speakers, musicians and travel opportunities.

**INTERCOLLEGIATE ATHLETICS**

Athletics is one part of the many-faceted experiences a student may enjoy in receiving a total education at LLCC. LLCC currently fields teams in men’s soccer, women’s volleyball, men’s and women’s basketball, men’s baseball and women’s softball.

Highly competitive schedules are arranged for each team, enabling the athletes to test their skills against other community college athletes. In addition to regular season play, each team plays in post-season tournaments leading to the National Junior College Athletic Association (NJCAA) championships.

LLCC is a member in good standing with the NJCAA and abides by its rules of eligibility for student participation. Additionally, Lincoln Land Community College is a member of the Mid-West Athletic Conference (MWAC), a nine-member conference of Division II schools. For information about teams, the athletic program and summer sports camps, contact the Athletics Office at 217.786.2426, or the athletics director at 217.786.2581.

**LOCKER RENTAL**

Please see Bookstore for information.

**STUDENT AWARDS AND RECOGNITION**

LLCC values the contributions and accomplishments of students. Therefore, the Student Life Office coordinates an annual event to recognize student leaders at all LLCC locations. In addition, Student Life provides a Student Development Transcript, an official listing of an individual student’s involvement on campus, which can be utilized when applying for scholarships, to other institutions or to for employment.
STUDENT INSURANCE

Brochures regarding student health insurance plans are available in the Student Life Office.

STUDENT CLUBS AND ORGANIZATIONS

There are approximately 40 student clubs and organizations on campus addressing a variety of interests. Clubs and organizations fall under the following categories: academic excellence, academic and professional, arts and entertainment, cultural and religious, general interest, political involvement and social issues issues and community service. Students can also establish new clubs on campus if it is determined there is an interest that is not currently being met by existing groups.

BANDS AND ORCHESTRA

The LLCC Band is open to all students who play wind or percussion instruments. The LLCC Band also serves as a lab band for students. The LLCC Big Band and Stolen Moments Jazz Band are musical groups of limited enrollment that rehearse and perform arrangements of rock and big bands such as Stan Kenton, Count Basie and Woody Herman. They also serve as lab bands for students who wish to write original arrangements. The Big Band and Improvisational Jazz Band give several public concerts each year and, when possible, perform for area high schools.

LLCC partners with the Sangamon Valley Community Orchestra to offer college credit to musicians participating in the orchestra. Students who enroll in the orchestra class at LLCC and participate in the orchestra will receive one college credit.

CHOIR AND MADRIGAL SINGERS

The LLCC Choir presents concerts for the community and area high schools. The choir also provides entertainment for special ceremonies both on and off campus. Although the choir is open to any student, auditions are required.

HONORS PROGRAM

For information on the Honors Program, see page 61.

HONORARY SOCIETY

Phi Theta Kappa is an international society which recognizes, promotes and honors the scholastic achievements of community college students. It also seeks to encourage service to society and the exchange of information and views among its members.

STUDENT GOVERNMENT ASSOCIATION (SGA)

The Student Government Association (SGA) is the official governing council for the college student body and provides recognition for all student clubs and organizations on campus. SGA is comprised of 12 representatives, five officers and one student trustee. Members attend various leadership conferences and retreats each year. They also represent the student body on various institutional committees and participate in advocacy efforts for community college students. If you are interested in becoming a member of SGA or want to express any student concerns, comments or questions, call 217.786.2320, visit their website at www.llcc.edu/student-government-association or visit their office located in the Logger Lair Gaming Center (lowest level of A. Lincoln Commons).
STUDENT NEWSPAPER
The college produces a student newspaper, The Lamp. Students interested in being involved in the newspaper should contact The Lamp advisor at 217.786.4656 or the dean of Arts and Humanities at 217.786.2240.

STUDENT UNION
This area features Subway and a dining area, Student Life office and bookstore.

STUDENT WIRELESS ACCESS PROGRAM (SWAP)
Students can check out laptops in the Library for use in the Library.

TRANSPORTATION AND PARKING

BUS SERVICE
Springfield Mass Transit District Route 15 provides bus service to the LLCC campus every half hour from 6:46 a.m. to 6:16 p.m., Monday through Saturday. Buses leave campus for downtown Springfield every half hour from 7:08 a.m. to 5:38 p.m., Monday through Saturday.

Route 905 provides bus service to and from the LLCC campus every hours from 7:15 p.m. to 11:15 p.m., Monday through Friday. More information about the bus service is available from the Information Desk located in A. Lincoln Commons.

TRAFFIC AND PARKING ON CAMPUS
Free student parking is available in all marked parking lots on campus. No special parking permit is required.

Students are asked to observe all applicable Illinois traffic and parking statutes and Lincoln Land Community College regulations while on campus. The Illinois Vehicle Code and campus parking regulations are enforced by the Police Department.

Handicapped parking spaces are located on the east side of Menard Hall, in lot #3 southeast of Menard Hall; in lots #4 and #5 east and west of the Millennium Center, in lots #10 and #11 north of Logan and Mason Halls; and in the parking area behind Cass Gymnasium. Parking permits for people with disabilities may be obtained by contacting the nearest Secretary of State’s office.

Because of the high amount of pedestrians on campus, students are urged to stay alert and always drive carefully.
ACADEMIC INFORMATION AND REGULATIONS

ACADEMIC INTEGRITY

The College shall act with consistency in dealing with issues of academic integrity and in guaranteeing students every opportunity for due process. Faculty, students, and the larger college community actively foster a climate promoting the highest academic standards.

The following items, which are not all-inclusive, represent unacceptable actions and violations of this academic integrity policy:

- intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise, including placement, proficiency and CLEP tests;
- intentionally falsifying or inventing information (or citations) in an academic exercise;
- intentionally or knowingly helping or attempting to help another to commit any act of academic dishonesty;
- committing plagiarism by intentionally or knowingly representing the words or ideas of another as one’s own in any academic exercise. Plagiarism includes undocumented direct quotation or paraphrased and/or unacknowledged borrowed facts or information;
- bribing or attempting to bribe, promising favors to, or making threats against any person, with the intention of affecting a grade or an evaluation of academic performance;
- taking an exam for someone else;
- stealing, destroying or tampering with another student’s work;
- falsifying college records, forms or other documents;
- accessing college computer systems or files when not authorized; and
- other items determined to be inconsistent with college policy and philosophy.

Violations of this policy shall be addressed in accordance with established procedure. (Board Policy 4.13)

ACADEMIC STANDARDS OF PROGRESS

The college shall use the following academic standards of progress:

SATISFACTORY PROGRESS

Students who are not on academic probation or academic suspension will be considered students in good standing if their cumulative grade point average meets or exceeds the following:

<table>
<thead>
<tr>
<th>Cumulative Credit Hours Attempted</th>
<th>Cumulative Grade Point Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-11</td>
<td>1.5</td>
</tr>
<tr>
<td>12-22</td>
<td>1.7</td>
</tr>
<tr>
<td>23-33</td>
<td>1.85</td>
</tr>
<tr>
<td>34 or more</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Note that financial aid and veterans benefits have their own standards of progress.
ACADEMIC PROBATION

The college may place students on academic probation after they have attempted six or more semester credit hours at the college or at other institutions of higher education. Such students shall be on academic probation if their cumulative grade point average does not meet or exceed the standards of satisfactory progress.

Students who are on probation must see an academic advisor for approval of their proposed course schedule prior to registration. Students on probation may not register for more than 12 semester credit hours in a regular semester (or six during summer term).

ACADEMIC SUSPENSION

If a student on probation attains a semester grade point average of at least 2.0 but does not yet raise the cumulative grade point average to the level listed above, probation shall be continued for another semester. If a student who is on academic probation fails to achieve at least a 2.0 semester grade point average during a semester, and also fails to bring his or her cumulative grade point average to a level that meets or exceeds the applicable standard for academic probation as set forth above, then such student shall be suspended for one semester (or one summer term plus one semester, in the case of a suspension at the end of spring semester). An appeal process shall be available to students on academic suspension so as to allow re-enrollment pending approval of and student compliance with reinstatement requirements. See appropriate college personnel.

Students on academic suspension shall not receive any financial aid.

This process can be started by contacting the Center for Academic Success at 217.786.2396. Upon review by the College of such appeal and any mitigating circumstances, the student may be allowed to enroll with a restricted status.

RE-ADMISSION AFTER ACADEMIC SUSPENSION

A student on academic suspension for the first time may re-enroll after one semester of suspension. A student on academic suspension for a second or subsequent time may re-enroll only after receiving permission from the appropriate student administration office (Board Policy 5.43).

ACADEMIC RENEWAL

Students who have significantly improved their academic performance may request that all coursework taken within select consecutive semesters at least three years prior to the date of request be excluded from the student’s cumulative grade point average or total credit earned. Academic renewal will be granted only once. The forgiven coursework does not count toward a degree or certificate (Board Policy 5.5).

ELIGIBILITY FOR ACADEMIC RENEWAL

To be eligible, students must earn at LLCC at least 15 semester hours with a grade point average of at least 2.5 following the semesters the coursework that is to be forgiven was attempted.

Students who want academic renewal should contact the director of admissions at 217.786.2243. The student may expect to be interviewed prior to approval of the renewal request.
RESULTS AND TERMS OF ACADEMIC RENEWAL

- All coursework taken during the period for which academic renewal is granted will not be counted in determining the student’s cumulative grade point average or total credit earned. This includes coursework at other colleges as well as at LLCC.
- Forgiven coursework is not removed from the student’s official transcript. Each included LLCC course and grade will be marked with an asterisk, and will be excluded from all LLCC calculations of credit hours attempted or earned and from grade point average calculations. Included courses from other colleges will not be marked, but will also be excluded from all calculations.
- Forgiven coursework is not used toward degrees or certificates.
- Students may request that courses taken at other colleges not be included in the LLCC grade point average or credit hours accumulated, even if the student does not wish to have any LLCC coursework forgiven. Students must, however, meet all other eligibility requirements (hours earned at LLCC, grade point average, three-year waiting period).
- Academic renewal is irrevocable once granted.
- The renewal policy is specific to LLCC. Any other college, university, employer or other entity that might use a student’s credits or grades for any purpose is not bound by the academic renewal being granted.
- Per federal regulations the LLCC Financial Aid Office does not recognize academic renewal, and all previously attempted credit hours are used to determine aid eligibility.
- If any college, university, employer or other entity has acted on a student’s behalf using credit or grade information prior to academic renewal, a student must inform each such user of the change after renewal is granted.

AUDITING COURSES

Students have the opportunity to register for a course or courses on an audit basis with permission of instructor. No credits and/or grades are earned. Tuition and fees are the same as for regular enrollment, and regular attendance is expected. Registration for auditing a course or changing a course registration from credit to audit, or vice versa, may be affected only during the “100 percent refund” period. A designation of “audit” will appear on the student’s transcript (Board Policy 5.2). Federal financial aid is not available for audited courses.

CLASS ATTENDANCE

Students are expected to attend class regularly, and shall notify their instructor(s) when they are unable to attend class. The instructor may establish class attendance as an achievement standard (Board Policy 4.12).

Because LLCC views student participation as crucial to academic success, a student who has neither participated in a class nor communicated in some other way with the course instructor within the first two weeks of class will be administratively withdrawn from such course for non-attendance. This attendance verification period can be prorated for courses meeting over shorter terms. In such cases of administrative withdrawal, students are not entitled to a refund of tuition or fees. Those facing extenuating circumstances may go through the tuition refund appeals process.

It is the student’s responsibility to obtain assignments and content missed when a class is not attended. When students are unable to attend class for an extended period of time, they shall notify the appropriate instructor(s) and Advising and Counseling. In cases where
it creates an undue hardship on a student to contact all instructors, the director of Advising and Counseling or designee shall contact his/her instructors.

**ADMINISTRATIVE WITHDRAWAL FOR NON-ATTENDANCE**
Lincoln Land Community College reserves the right to administratively withdraw students for non-attendance. Students who are administratively withdrawn for non-attendance are not entitled to a refund of tuition or fees. In cases of documented extenuating circumstances, students may appeal for a refund consideration through the Office of Admission and Registration.

**COURSE SYLLABUS**
During the first week of class for each course, instructors provide a course syllabus including method of instruction, course content, topical outline, required and recommended reading material, grading practices, attendance policy, faculty contact information and student learning outcomes.

**CREDIT**
Students enrolled at LLCC are eligible to have credits from other colleges/universities, as well as military credits, evaluated for acceptance by LLCC and posted on the LLCC transcript. It is the students’ responsibility to request evaluation of these credits. The LLCC Records Office evaluates credit according to the following conditions:
- The student must be admitted to LLCC.
- The student must request from each college/university attended (and the military) an official transcript and those transcripts must be received by the Records Office.
- Upper-division courses that are the equivalent of freshman- and sophomore-level courses can be evaluated to satisfy the requirements of an associate degree. Contact the Records Office for more information.
- Official transcripts from all schools previously attended may be submitted for evaluation at LLCC by any student who intends to earn any LLCC degree.
- Only coursework from regionally accredited colleges/universities is evaluated.
- Developmental coursework is not evaluated for credit.
- Courses that are “waived” at other colleges/universities are not evaluated for credit.
- Religious courses of a sectarian nature are not evaluated for credit.
- Using as a reference The Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education, some credit earned in service schools may be accepted as transfer credit at LLCC, if the credit is applicable to the student's curriculum.
- Credit by examination, in the form of CLEP (College Level Examination Program), AP (Advanced Placement) or Proficiency, are evaluated for acceptance if properly submitted by the student.
- Transfer coursework posted Summer 2014 or later will be evaluated according to these procedures:
  - Only coursework with a minimum grade of C will be accepted for credit.
  - Grades from eligible coursework will not appear on the LLCC transcript. A grade of "TR" will appear instead.
  - All transfer credits and grades posted prior to summer 2014 will remain on the LLCC transcript.

Lincoln Land Community College adheres to the recommendations established by the Council of Postsecondary Accreditation (COPA) and supported by the American
Association of College Registrars and Admissions Officers (AACRAO). Earned college-level credit hours are accepted from colleges and universities accredited by the six regional accrediting associations:

- Middle States Association of Colleges and Schools;
- North Central Association of Colleges and Schools;
- New England Association of Colleges and Schools;
- Northwest Association of Colleges and Schools;
- Southern Association of Colleges and Schools; and
- Western Association of Colleges and Schools.

CREDIT BY EXAMINATION

The college shall, upon request, grant credit to students who demonstrate proficiency in a subject by performance on an approved examination, e.g., College Level Examination Program (CLEP) or Advanced Placement (AP), provided, however, that students shall not be granted more than 30 semester credit hours by examination, and students shall successfully complete at least 12 semester credit hours at the college before credit based on an examination will be granted (Board Policy 4.10).

College credit granted by examination is not used in computing grade point average. The credit may, when appropriate, be used in fulfilling graduation requirements. Students who intend to transfer should check the requirements of the transfer institution regarding acceptance of credit by examination. Before enrolling in coursework, students who have been awarded credit by examination should confer with an academic advisor for appropriate advisement.

ADVANCED PLACEMENT

The College Board Advanced Placement (AP) program gives students the opportunity to pursue college-level studies while still in high school and to receive credit upon entering college.

Students who have completed the College Board Advanced Placement examination(s) may be eligible to apply for college credit. The credit shall be the equivalent of one or more specific courses. Check with department deans/associate deans, the Advising Office or the Records Office to determine course credit available and AP scores required.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Credit for the CLEP examinations is awarded for certain subject areas. Information is available from the Placement and Testing Office at 217.786.2211.

PROFICIENCY EXAMS

LLCC offers credit by proficiency in selected courses. Students should obtain a Petition for Proficiency form from the Records Office. A $20 exam fee, submitted with the form, is required for each test taken by a student, including retests. A period of one semester is required between retests.

Once a student has earned credit by proficiency examination, a fee of $50 per course is due to the Records Office before the credit is recorded on the official transcript as proficiency credit. The number of credit hours completed is indicated as credit hours earned, but PR appears in place of a grade. However, hours earned by proficiency credit have no effect on the student’s grade point average.

Acceptance of proficiency credit varies among colleges and universities. Students may earn credit for proficiency in the following courses:
ACADEMIC INFORMATION AND REGULATIONS

ACC  100  Introduction to Accounting
ACT  100  Architectural Drafting Principles
AGR  208  Introduction to Agricultural Mechanics
ART  103  Drawing I
ART  211  Painting I
AUT  101  Fundamentals of Automotive Technologies
CAS  121  Computer Systems and Business Applications
CLA  131  Food Production I
CPC  115  Computer Programming Concepts
ELT  110  DC and AC Circuits
HIS  101  History of Western Civilization I
HIS  102  History of Western Civilization II
HIS  111  United States History to 1877
HIS  112  United States History Since 1877
HLT  109  Medical Terminology
MUS  100  Fundamentals of Music
MUS  104  Music Appreciation
POS  101  Introduction to American Politics
TEM  103  Vocational-Technical Math
THE  101  Introduction to Theatre

Additional courses may have been added to this list since the publication of the catalog. For more information, see the appropriate academic department dean/associate dean.

EXTERNAL CREDIT

To request credit recognition for a state or national exam passage, contact the department dean/associate dean responsible for the program discipline in which credit is requested. A $50 processing fee per course is required.

<table>
<thead>
<tr>
<th>National, State or Regional Granting Organization</th>
<th>Name of License, Certification or Registry</th>
<th>LLCC Program/ Course Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business and Technologies 217.786.2406</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IL Dept. of Public Health</td>
<td>Food Service Sanitation Manager</td>
<td>HSP 107</td>
</tr>
<tr>
<td>Dietary Manager Association</td>
<td>Certified Dietary Manager</td>
<td>DRM Program</td>
</tr>
<tr>
<td>IL Dept. of Public Health</td>
<td>Food Service Sanitation Manager Recertification</td>
<td>HSP Program</td>
</tr>
<tr>
<td>National Restaurant Ass'n. Education Foundation</td>
<td>&quot;ProMgmt&quot; Professional Mgmt Development Program Certificate</td>
<td>HSP Program</td>
</tr>
<tr>
<td>Federal Aviation Administration</td>
<td>A and P license</td>
<td>AVI prefix courses</td>
</tr>
<tr>
<td>National Institute for Automotive Excellence</td>
<td>ASE certified</td>
<td>AUT prefix courses</td>
</tr>
<tr>
<td>EPA Certification</td>
<td>Section 608 cert. exam</td>
<td>ARH prefix courses</td>
</tr>
<tr>
<td>AutoCAD, Inc.</td>
<td>AutoCAD 14 or 2000</td>
<td>CAD prefix courses</td>
</tr>
<tr>
<td>Microsoft, Inc. and Certiport</td>
<td>Microsoft Office User Specialist (MOUS)® Certification (2000 or XP) Expert Certified</td>
<td>CAS course prefixes</td>
</tr>
<tr>
<td>Microsoft, Inc. and Certiport</td>
<td>Microsoft Office User Specialist (MOUS)® Certification (2000 or XP) Core Certified</td>
<td>CAS course prefixes</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Course Provider</th>
<th>Course Details</th>
</tr>
</thead>
</table>
| International Association of Administrative Professionals | Office Systems and Technology: CAS 103 or CAS 121, COS 220  
Management: CAS 103 or CAS 121, COS 220  
Finance and Business Law: ACC 100, BUS 101, BUS 130, BUS 204, CAS 103 or CAS 121, EGL 111, COS 100, ECO 132  
Office Administration: ACC 100, BUS 101, BUS 130, BUS 204, CAS 103 or CAS 121, EGL 111, COS 100, ECO 132  
Management: ACC 100, BUS 101, BUS 130, BUS 204, CAS 103 or CAS 121, EGL 111, COS 100, ECO 132  
Organizational Planning: ACC 100, BUS 101, BUS 130, BUS 204, BUS 230, BUS 231, CAS 103 or CAS 121, EGL 111, COS 100, ECO 132 |
| Novell, Inc.                    | CNA Certified Novell Administrator: CNC 142                                    |
| Microsoft, Inc.                | Microsoft Certified Professional (MCP)® (one section of MCSE exam): CTC 220    |
| Microsoft, Inc.                | Networking Essentials (one section of MCSE exam): CNC 145                     |
| Microsoft, Inc.                | MCP in NT Server 2000 (one section of MCSE exam): CNC 240                     |
| CompTIA                        | A+ Certification (Hardware and Operating System): CNC 135                      |
| CompTIA                        | Network + Certification: CNC 145                                               |
| Cisco, Inc.                    | Cisco Academy Semester 1: CNC 115                                              |
| Cisco, Inc.                    | Cisco Academy Semester 2: CNC 125                                              |
| Cisco, Inc.                    | Cisco Academy Semester 3: CNC 215                                              |
| Cisco, Inc.                    | Cisco Academy Semester 4: CNC 225                                              |
| Cisco, Inc.                    | Cisco Certified Network Associate: CNC 215, CNC 225                            |
| Cisco, Inc.                    | Cisco IT Essentials I: CTC 125                                                 |
| Health Professions 217.786.2498| IL. Dept. of Public Health or National Registry of EMT: EMS 101                |
|                                | IL Licensed EMT-Basic or National Reg. EMT: EMS 201, EMS 202 and              |
|                                | IL Licensed EMT-Paramedic or National Reg. EMT Paramedic: EMS 203             |
|                                | EEG Certification: ENDT Program                                                |
State Fire Marshal: Vehicle Machinery Operations (FST 105)
State Fire Marshal: OSFM Certified Firefighter II and/or Basic Fire Fighter (CFF 101, CFF 102 and CFF 103 OR FST 111 and FST 112)
State Fire Marshal: Fire Service Instructor (FST 218 and FST 219)
State Fire Marshal: Fire Apparatus Engineer (FST 106)
State Fire Marshal: Hazardous Materials Operation (FST 201)
State Fire Marshal: Fire Service Vehicle Operator (FST 109)
State Fire Marshal: Fire Prevention Principles (FST 103)
State Fire Marshal: Tactics and Strategy I (FST 104)
State Fire Marshal: OSFM Certified Firefighter III and/or Advanced Technician Fire Fighter (CFF 201, CFF 202 and CFF 203 OR FST 200)
State Fire Marshal: Juvenile Firesetter Specialist (FST 211)
State Fire Marshal: Technical Rescue Awareness (FST 110)

Health Professions 217.786.2437
- National Council of State Boards of Nursing, Registered professional license (ADN Program)
- Certified Nursing Assistant, IL Dept. of Public Health (NAS 101)
- National Council of State Boards of Nursing, Licensed Practical Nursing (PCN Program)
- ABRET, EEG Certification (END Program)

Capital City Training Center 217.782.1086
- IL Office, Banks and Real Est., Salesperson (RET 101)
- IL Office, Banks and Real Est., Brokerage Administrator (RET 204, 205, 206, 207 and 208)

Social Sciences 217.786.2414
- Council for Early Childhood Professional Recognition, Child Development Associate or CDA (ECE course prefixes)
- IL Network of Child Care Resource & Referral Agencies, IL Director Credential - Level 1 training (ECE course prefixes)
- IL State Board of Education – Regional Superintendent, Teacher Aide certificate (EDU and ECE course prefixes)

Advanced Standing
Testing and counseling assist students in determining their entry level in such disciplines as music and foreign language. Contact the appropriate dean for details.

Music students with previous training or experience are encouraged by faculty to enroll at their level of competency. Foreign language students with previous training or experience are given placement tests at the first class meeting.

Credit for Military School Training
Upon request, LLCC will review military training in accordance with the American Council on Education guidelines and award college credit accordingly.

Training courses completed in the Armed Forces that are applicable to the student’s curriculum will be accepted for credit when official documentation is submitted to the Records Office.
Information about ordering official military transcripts is available from the Veterans Office in Financial Aid (217.786.2758) or from the Records office (217.786.2298). Ordering information varies, based on the branch of service.

Credit for Developmental Courses
Developmental course credits are not intended for transfer. Grades for developmental courses are not included in the computation of grade point average. RDG 098 and RDG 099 are graded on a pass/fail basis; EGL 098, EGL 099, MAT 081, MAT 082, MAT 088, MAT 092, MAT 094 and MAT 096 are graded with the conventional letter system. A grade of SP is awarded to students who have not yet completed all the requirements but are making satisfactory progress in EGL 098, EGL 099, MAT 081 and MAT 082. Developmental course credit does not count toward graduation.

DIRECTED STUDIES
Under certain circumstances, students may take LLCC courses on an individualized, self-study basis. Permission of the instructor and the department dean/associate dean is required. All of the normal requirements of the course must be met and final grades are issued at the end of the academic term in which the course is completed.

DISTANCE LEARNING

ONLINE COURSES
Online courses provide a practical and convenient solution for learners who are unable to access traditional education opportunities. It is important that students enrolling in an online course recognize that these courses require an equivalent amount of time studying, reading and assignment completion as a traditional on-campus class. In addition, students enrolling in an online course need to be comfortable using a personal computer for word processing, accessing the Internet and email.

LLCC online courses are content-oriented classes and are comparable to traditional courses. Be prepared to read assignments, ask and answer questions, participate in discussions, take tests and communicate with your instructor and classmates online. Instructors may require on-campus orientations and exams.

HYBRID COURSES - ONLINE
Hybrid courses, like online courses, are a benefit to the student who is unable to access traditional education. Hybrid courses combine the benefits of online courses and traditional face-to-face courses. While a significant amount of course time is spent online, hybrid students do meet occasionally with their instructor and classmates on prearranged dates and times throughout the semester.

GRADES
Instructors establish their own individual course grading systems, evaluation methods, and course policies. These become official letter grades when reported by the instructor at the end of the semester. Letter grades promote meaningful evaluation of student achievement, inform students of academic progress, and assess students’ readiness to advance. Officially reported and transcribed letter grades at LLCC represent the following:

A OVERALL: Excellent performance
   Exceptional command and understanding of subject matter
   Outstanding development of skills, including communication
Clear evidence of critical and/or creative thinking

B OVERALL: Very good performance
Advanced command and understanding of subject matter
Above average development of most skills, including communication
Evidence of critical and/or creative thinking

C OVERALL: Satisfactory performance
Acceptable command and understanding of subject matter
Average development of basic skills, including communication
Some evidence of critical and/or creative thinking
Adequate preparation to move to more advanced work in the field

D OVERALL: Minimally acceptable performance
Minimal command and understanding of subject matter
Some basic skills, including communication, not attained
Poorly developed evidence of critical and/or creative thinking
Lack of readiness to continue in the field

F OVERALL: Unacceptable performance
Inadequate command and understanding of subject matter
Most skills, including communication, cannot be demonstrated
Little or no evidence of critical and/or creative thinking

P Satisfactory completion
W Withdraw
I Incomplete
SP Satisfactory progress
AU Audit
AP Advanced Placement [Equivalent to a minimum grade of C]
CL CLEP Note: does not satisfy the lab science requirement for BIO 101, CHE 101, PSI 101
PR Proficiency
TR Transfer Credit [Equivalent to a minimum grade of C]

The following system of grades appears on transcripts and grade reports:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A*</td>
<td>4.00</td>
</tr>
<tr>
<td>B*</td>
<td>3.00</td>
</tr>
<tr>
<td>C*</td>
<td>2.00</td>
</tr>
<tr>
<td>D*</td>
<td>1.00</td>
</tr>
<tr>
<td>F*</td>
<td>0.00</td>
</tr>
<tr>
<td>P</td>
<td>0.00</td>
</tr>
<tr>
<td>W</td>
<td>0.00</td>
</tr>
<tr>
<td>I</td>
<td>0.00</td>
</tr>
<tr>
<td>SP**</td>
<td>0.00</td>
</tr>
</tbody>
</table>
ACADEMIC INFORMATION AND REGULATIONS

" Used in computation of grade point average with the exception of grades earned in developmental courses, such as EGL 098, EGL 099, EGL 100, MAT 081, MAT 082, MAT 088, MAT 092, MAT 093, MAT 094, MAT 096, RDG 098 and RDG 099, after August 1, 1986.

" The grade of SP may be awarded to students who have not yet completed all the requirements but are making satisfactory progress in developmental courses, such as EGL 098, EGL 099, MAT 081 and MAT 082. A student receiving a grade of SP is expected to re-enroll in the course and complete the requirements necessary to receive a grade and credit. Except as may be otherwise provided by Board policy, grades shall be posted online for each student at the end of the semester. Students may request in writing that a final grade report be mailed.

GRADES GIVEN UPON WITHDRAWAL

A student may withdraw from any class by completing and filing with the college appropriate forms within the time requirements listed.

1. No record of the enrollment shall appear on the student's transcript if a student withdraws prior to the first day of classes or during the 100 percent refund period.

2. An instructor may withdraw a student with a grade of W, for non-attendance, at midterm when class attendance is verified (in compliance with the ICCB rules regarding attendance and progress).

3. A student may withdraw with a grade of W up to seven days prior to the last day of scheduled classes for each term.

4. A student must fulfill all obligations to the college prior to withdrawing from any class (Board Policy 5.8).

SATISFACTORY PROGRESS GRADE

The grade of SP is awarded to students who have not yet completed all the requirements but are making satisfactory progress in EGL 098, EGL 099, MAT 081 and MAT 082. Students receiving a grade of SP are expected to re-enroll in the course and complete the requirements necessary to receive a grade and credit.

INCOMPLETE GRADE

Instructors may at their discretion assign a grade of incomplete (I) to a student who has met a substantial portion of all course requirements, but for valid and good reasons is unable to complete remaining course work by the official end of the academic term. The grade of I carries no honor points and is not used in computing a student’s cumulative grade point average.

The instructor will determine a time frame in which the course work must be completed. The time frame shall be no longer than one academic semester (excluding summer term) beyond the semester in which the incomplete is assigned.

For example:

- Incomplete assigned fall term: Maximum time frame end of spring term
- Incomplete assigned spring term: Maximum time frame end of fall term
- Incomplete assigned summer term: Maximum time frame end of fall term

Should a student not complete the course requirements in the time frame designated by the instructor, the grade of I will be changed to a letter grade determined by the instructor.

Before June 7, 1999, an I grade automatically changed to an F after one semester if not completed.

Before November 28, 1973, the grade remained an I but was calculated into the GPA as an F. (Note: As of October 1, 1999, these I grades are shown as F on newly issued
transcripts; however, those students affected can request a copy of their original transcript showing the I grade rather than the F.)

Some occupational or specialized programs may have policies mandated by external regulatory or accrediting agencies which supersede this procedure. Please refer to the individual programs for additional information regarding this and other policies which may affect a student’s academic standing.

**GRADE POINT AVERAGE**

The grade point average, referred to as GPA, compares a student’s achievement with that of other students and with the grading system represented by the grades A, B, C, D and F.

LLCC uses the four-point system. In this system, a factor of four is assigned to the grade A, three to B, two to C, one to D and zero to F. This factor is multiplied by the number of credits a course carries. The result is the number of honor or grade points earned in this course. So, a grade of B in a given course carrying four credits would earn 3 x 4 or 12 grade points.

A student’s GPA for a given semester or module is determined by dividing the total number of credits attempted into the total of grade points earned. The division is carried out three places to the right of the decimal and rounded off to two places. As an example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Grades</th>
<th>Credit</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGL 111</td>
<td>B</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>SOC 101</td>
<td>C</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>BIO 101</td>
<td>C</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>MUS 110</td>
<td>A</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>HIS 101</td>
<td>A</td>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>15</strong></td>
<td><strong>43</strong></td>
<td></td>
</tr>
</tbody>
</table>

43 ÷ 15 = 2.87 G.P.A.

A student’s GPA is used to determine academic status including academic probation. The GPA for each student is determined each semester and appears on the final grade report.

**GRADE REVIEW**

Any student who feels that a final grade has been unfairly or inappropriately assigned may request a grade review. Every effort should be made to resolve the issue informally before pursuing the formal grade review process. This procedure is not intended for reviewing the professional judgment of faculty regarding the assessment of the quality of work of their students and shall not abridge, circumvent nor diminish academic freedom in any way.

Reviews are appropriately claimed, but not limited to, allegations such as the following:
- assignment of grades on the basis of factors or by methods not stipulated in the course syllabus;
- errors in the calculation or recording of course grades;
- inconsistency in the assignment of course grades; and
- assignment of grades on the basis of factors unrelated to academic performance or quality of work in a course (Board Policy 4.14).

For a copy of the Grade Review Procedure, contact Academic Services at 217.786.2212 or an LLCC department dean/associate dean.
HONORS PROGRAM

The LLCC Honors Program provides unique educational experiences for academically superior students in order to challenge, educate and reward them at a level consistent with their intellectual need and abilities. The Honors Program emphasizes critical thinking, student interaction, in-depth reading and discussion, smaller classes, special study facilities and contact with other high-ability students. All students who meet the eligibility requirements are encouraged to participate.

Trustees’ Honors scholarships are available for students in the Honors Program. These scholarships are administered through the LLCC Foundation. For more information, please call 217.786.4502, toll free 866.260.6582, visit www.LLCCFoundation.org or stop by the LLCC Foundation Office in Menard Hall. Students applying for the scholarship but not receiving one may be admitted to the program.

Students may be admitted to the program at any time. Applications for admission to the program only can be obtained from the Honors Program Office.

Students who are not members of the Honors Program may take up to six hours of honors coursework. They are required to petition the Honors Program Office for permission to enroll in the courses.

ADMISSION TO THE HONORS PROGRAM

New Students
High school seniors, graduates and LLCC students who have earned fewer than 12 semester hours of college credit must meet the following requirements:
• high academic achievement demonstrated by class rank, GPA, ACT test score (minimum composite score of 25), and awards and honors; and
• two letters of recommendation from the student’s former or current high school teachers; and
• a 300- to 500-word essay describing personal and career goals and explaining in what way participation in the Honors Program would help reach them; and
• a list of awards, honors and other accomplishments.

Continuing Students
Applicants who are currently enrolled at LLCC and have earned more than 12 semester hours of college credit must meet the following requirements:
• high academic achievement demonstrated by college transcript, awards, honors and other relevant information; and
• two letters of recommendation from the student’s former or current college instructors; and
• a 300 to 500 word essay describing personal and career goals and explaining in what way participation in the Honors Program would help reach them; and
• a list of awards, honors and other accomplishments.

RETENTION IN THE HONORS PROGRAM
If a student’s cumulative GPA drops below the required 3.50, they will be placed on probationary status within the Honors Program. A student may not graduate from the Honors Program while on probation. To be removed from probationary status, the student must raise the cumulative GPA to a 3.50. While on probation a student must earn a GPA of 3.50 or higher each semester. A student whose cumulative GPA remains below a 3.50 after one semester (not including summer) will be dropped from the Honors Program. Students
may apply for readmission to the Honors Program at such time as their cumulative GPA is at least 3.50.

**COMPLETION OF THE PROGRAM**
To successfully complete the program, the student must have successfully completed at least 15 hours of honors coursework. Honors courses are designated with the section number HH. Successful completion is defined as receiving a grade of C or better in the honors course.

For more information about the LLCC Honors Program, contact the Honors Program director 217.786.2240 or 800.727.4161, extension 62240.

**INDEPENDENT STUDY COURSE (IND 199)**
The college offers an independent study course, IND 199 (see “course descriptions”, see page 315), which allows a student to work closely with a faculty member on an individualized course of study in an academic area which is of special interest to the student but is not covered in the current LLCC catalog.

A maximum of four credit hours in the course IND 199, Independent Study, may be earned and applied toward a degree at LLCC. Students should contact an instructor or academic dean/associate dean for more information.

**INTERNATIONAL EDUCATION**
The International Education Program includes college membership in the Midwest Institute for International/Intercultural Education, the World Affairs Council of Central Illinois and the Sister Cities Association. Anyone interested in finding out more information about any of these international study opportunities should contact the Office of the Vice President of Academic Services.

**CENTRAL ILLINOIS FOREIGN LANGUAGE/INTERNATIONAL STUDIES CONSORTIUM**
Five colleges and universities in central Illinois — Illinois College and MacMurray College in Jacksonville, and the University of Illinois at Springfield, Benedictine University at Springfield and Lincoln Land Community College in Springfield — have formed a consortium to expand opportunities for study in foreign language and international studies. The following agreement has been established offering students courses in foreign language/international studies, which are unavailable at the home institution. The conditions for enrollment listed below have been established:

- Registration is accepted on a space-available basis.
- Student registers and pays tuition at their home college.
- The course credit is counted as credit at the home college.
- Students are required to conform to the requirements of the accepting college.
- Arrangements for each exchange are made through the offices of the representatives at the institutions involved. The registration shall be complete only when both representatives agree to the registration. Some institutions may also require that the instructor be in agreement about accepting these students.
- The college accepting these students may limit the number of students it is willing to receive from the home college. It also may limit the number of exchange students in any particular class.
• Upon completion of the course, the instructor of the college accepting these students report grades to his or her dean or department chair for transmission to the home college.

• Transportation costs are the responsibility of the students involved.

• There is no transmission of tuition funds between home college and colleges accepting these students.

• Interested students should contact a foreign language instructor for guidance.

INTERNATIONAL VISITORS PROGRAM
Through this program, international leaders, educators, students and specialists visit Lincoln Land Community College to learn about the community college concept and discuss educational issues with their American counterparts. LLCC has hosted visitors from more than 70 countries. The emphasis of the International Visitors Program is to increase mutual understanding through communication at the personal and professional levels.

SISTER CITIES ASSOCIATION
Lincoln Land Community College has an institutional membership with the Sister Cities Association of Springfield and has hosted delegations from its sister cities Ashikaga, Tochigi, Japan, and San Pedro de Las Colonias, Coahuila, Mexico. The association fosters educational and cultural exchanges. In October 2000, LLCC signed a sister college agreement with Ashikaga Junior College. The delegations that have visited LLCC have come to the campus to learn about the educational systems and programs, visit classrooms, meet with instructors and administrators and understand our emphasis on the community.

WORLD AFFAIRS COUNCIL OF CENTRAL ILLINOIS
Lincoln Land Community College has an institutional membership with the World Affairs Council of Central Illinois. The Council is a nonprofit, nonpartisan, tax-exempt, educational corporation that provides a local forum for discussing U.S. policy, global economics and international politics. LLCC faculty members have been speakers at the Council’s dinner meetings and have been discussion leaders for the Great Decisions Program sponsored by the council while LLCC students have participated in the Great Decisions Essay Contest.

STUDY ABROAD PROGRAMS FOR TRANSFER CREDIT
Periodically, LLCC faculty offer students the opportunity to visit and study in foreign countries. In the past, some of those foreign venues have been Vietnam, China, the British Isles and Europe. The cost, length of stay and required coursework vary with the program being offered. Posters and fliers announcing the availability of upcoming study abroad opportunities are distributed throughout the college at the appropriate times.

OPEN-ENTRY COURSES: COURSES OFFERED BEYOND THE STANDARD REGISTRATION TIME FRAME
LLCC offers college credit instruction with entry into the class beyond the standard registration time frames. Open-entry sections provide the same content as classroom versions, but students may enroll in the open-entry class at varying times within the semester. Some open-entry classes require attendance on campus while others are offered online. Many of these classes offer on-campus support labs. Students with financial aid may have some restrictions pertaining to registration time frames.
PRESIDENT’S AND VICE PRESIDENT’S LISTS

A student who achieves a semester grade point average of 3.50 or above for 12 or more hours during a semester is eligible for the Vice President’s List that semester. Students who earn a perfect 4.00 average for the semester will be named to the President’s List. Students completing a minimum of six and a maximum of 11 semester hours in any term and who achieve a grade point average of 3.50 or above will be named to the part-time Vice President’s List or, with a semester grade point average of 4.00, to the part-time President’s List. Credit hours and grades in developmental courses are not counted.

REPEATING A COURSE

A student may elect to repeat a course. When the student repeats a course which is not identified as Repeatable for Credit, the higher grade will be automatically recorded on the student's permanent scholastic record. The system identifies the original class repeated with an "R" and will maintain the grade history. Courses identified as Repeatable for Credit will have the grade replaced automatically only if the original grade is failing (Board Policy 5.7). When a course is repeated and the same grade is earned, the grade shall stay with the last term it was completed. CLEP or AP scores or similar coursework taken at another institution are not applicable to this repeat option.

For courses taken prior to November 28, 1973, all hours attempted, hours earned and honor points connected with every attempt are computed in determining the cumulative grade point average.

Veterans — Consult the LLCC VA Office before repeating a course if you wish to be paid for it.

Financial Aid Recipients — Refer to the LLCC Financial Aid Satisfactory Progress Policy.

STUDENT CLASSIFICATION FOR ACADEMIC STANDING

Students shall be classified as follows:

Freshman — Students who have earned fewer than 30 semester credit hours.

Sophomore — Students who have earned 30 or more semester credit hours.

Full-time — Students who are enrolled in courses totaling 12 or more semester credit hours during a semester or six hours or more during a summer term.

Part-time — Students who are enrolled in courses totaling fewer than 12 semester credit hours during a semester or fewer than six hours during a summer term (Board Policy 5.10).

STUDENT RECORDS

The college shall maintain a permanent scholastic record for every student. The college shall take all reasonable precautions to ensure the confidentiality of such records, and shall release such records only in accordance with applicable state or federal statute or rule (Board Policy 5.13).

Student enrollment and transcript records shall be retained permanently in an electronic format. Paper copies of admissions and enrollment worksheets shall be retained for three years and then destroyed. Any student wishing to challenge the accuracy of personal admissions and/or enrollment records must do so within one calendar year of the term in question.
The student records policy at LLCC is governed by the Family Educational Rights and Privacy Act ("the Act"). No unauthorized person will have access to any non-directory information from the student's educational records without written consent from the student. The college will not disclose any information from a student's educational record without the written consent of the student except to personnel within the institution, to officials of other institutions in which the student seeks to enroll, to persons or organizations providing the student financial aid, to accrediting agencies carrying out their accreditation function, to authorized representatives of the federal and state governments for audit and evaluation of federal and state supported programs, to persons in compliance with a judicial order and to persons in an emergency in order to protect the health and safety of students or other persons. All of these exceptions are permitted under the Act.

In accordance with the Act, LLCC may disclose directory information about students, such as name, address, telephone number, hometown, date of birth, major field of study, class (freshman or sophomore), dates of attendance, degrees earned and dates, honors and awards, educational institutions previously attended, participation in sports and height and weight of student athletes.

Under the provisions of the Act, students may withhold directory information by completing a "Request to Prevent Disclosure of Directory Information," available from the Records Office or educational service areas. If, after withholding directory information, a student subsequently decides to release it, he or she must notify the Records Office of this decision.

The Act also provides students the right to review and challenge certain information in their educational records. The Records Office coordinates the review of such records in compliance with the Act.

TRANSCRIPTS

The College shall, upon request, provide students with official transcripts of all credit coursework attempted with attendant grades provided that students have discharged all financial obligations to the college (Board Policy 5.20).

An academic transcript will be kept of every college credit course taken and degree earned at Lincoln Land Community College for each student. The transcript will list all courses attempted, grade earned and cumulative grade point average. Students earning a degree at LLCC who have earned credit at another college may choose to have or not have those courses added to their LLCC transcript and grade point average. For an individual assessment of this option the student should bring their transcripts to their Academic Advisor or the Records Office for evaluation. Academic indicators other than grades (including "W" withdrawn, "PR" proficiency, "RP" repeat, "I" incomplete, and others) will be identified and explained through narrative on the reverse side of the transcript.

An official copy of a student's transcript will be made available upon request provided that the student has discharged all financial obligations to the college. A transcript will be made available only upon request by the student or by a governmental agency with appropriate legal authority. A request for these records must be in writing and include the student's signature. A signed, faxed request for a transcript will be honored. An email request will not be honored. Due to the nature of copy proof transcript paper, requests to fax transcripts cannot be honored. Proof of identity may be requested before a transcript is issued.
STUDENT RIGHTS AND RESPONSIBILITIES

Students shall have all the rights and privileges provided by federal, state and local statute or rule, including but not limited to freedom of expression, freedom of association and freedom of assembly (Board Policy 5.4).

STUDENT CONDUCT

Students at Lincoln Land Community College assume an obligation to conduct themselves in a manner compatible with the mission of the college as an educational institution. Student conduct at the college, or at any college-sponsored activity, shall be governed by federal, state and local statutes and board policy. Students are responsible for familiarizing themselves with the catalog and student handbook. Any and all conduct which adversely affects a student's responsible membership in the college community shall result in the appropriate disciplinary action.

Complaints of intimidation against students on the basis of race, gender, age, sexual orientation, handicap, creed, religion, marital status or national origin should be reported to the vice president of Student Services (Board Policy 5.36).

The Student Code of Conduct as set forth below applies specifically to student behavior and shall be in effect when the requirements of Board Policy 5.4 (Student Rights) have not been violated. Therefore, violations of any rule of the following Code of Conduct shall result in appropriate disciplinary action.

Behavioral expectations of students are as follows:

1. Students shall exhibit integrity and honesty. They shall refrain from cheating, plagiarism and other forms of academic dishonesty and shall be truthful in the information they provide to the college and their representation of college documents, records or identification to others.

2. Students shall abide by federal, state and local statutes and LLCC Board Policy.

3. Students shall exhibit respect for themselves, others and the property of others. They shall also respect the rights of others to hold and express differing viewpoints from their own. They shall contribute to an educational environment free of harassment, intimidation and other behaviors that threaten their well-being or that of others.

4. Students shall comply with the directions of college officials acting in the performance of their duties.

5. Students shall maintain an environment free from illegal drugs and unauthorized alcohol.

Students may obtain due process procedures from the vice president of Student Services.

SUSPENSION FROM CLASS

A student's opportunity to participate in class may be suspended by the instructor for intentional obstruction or disruption of teaching. A faculty-imposed suspension shall continue until the suspended student meets with the appropriate staff responsible for student services administration. In certain praxis (e.g. nursing or other allied health clinicals) a student's participation may also be suspended if his/her actions pose an immediate danger to others, regardless of intention (Board Policy 5.41).

DISCIPLINARY SUSPENSION OR EXPULSION

A student may be suspended from the college (leave the college for a specified time) if the student's conduct is judged to be detrimental to the general welfare of the college (as
defined on Board Policy 5.36), or interferes with the orderly and proper operation of the college. Prior to suspension a student shall be given oral or written notice of the cause(s) for suspension and shall be offered the opportunity to discuss the situation with the appropriate college officer.

The president or vice presidents may suspend a student and recommend to the Board of Trustees expulsion (permanent banishment from the college) if, in their judgment, the student's conduct is detrimental to the general welfare of the college and its students or employees, or interferes with the orderly and proper operation of the college. The student will be given written notice of the cause(s) for the suspension and recommended expulsion, and will be given the opportunity to appeal such action at the next regular meeting of the Board of Trustees. The suspension will remain in effect until the Board of Trustees takes action regarding the recommendation for expulsion. (Board Policy 5.37)

STUDENT GRIEVANCES AND APPEALS

The college shall ensure that students be served equitably and appropriately at all times. Any student who feels unfairly or inappropriately treated is encouraged to pursue resolution through this policy. Every effort should be made to resolve the issues informally before pursuing formal petition and hearing mechanisms.

Grievances are appropriately claimed with regard to, but are not limited to, allegations of the following nature:

- a violation of rules and/or procedures of the college;
- arbitrary or capricious action by a college employee;
- improper removal from the college or a program of the college for academic reasons;
- improper denial of admission or re-admission to the college or a program of the college;
- inaccurate or inappropriate information contained in the student’s record; and
- improper suspension from the college for disciplinary reasons.

Complaints regarding the assignment of course grades should be made in accordance with the college’s Grade Review policy, see page 60 and are not subject to this Student Grievance and Appeal Procedure.

Complaints of discrimination toward students on the basis of race, age, handicap, creed, religion, marital status, national origin or gender should be reported to the appropriate college officials in accordance with the college’s non-discrimination policy (in the front of the catalog) and are not subject to this Student Grievance and Appeal procedure.

Complaints of sexual harassment toward students should be reported to the appropriate college officials in accordance with the College’s Sexual Harassment policy, see page 5 and are not subject to this Student Grievance and Appeal procedure.

This policy is not intended for reviewing the professional judgment of faculty regarding the assessment of the quality of work of their students and shall not abridge, circumvent or diminish academic freedom in any way (Board Policy 5.40).

STUDENT GRIEVANCES AND APPEALS PROCEDURE

(Not applicable to course grade review)

In accordance with college policy, the following procedures will be used:

Definitions:

A "grievance" is defined for the application of this policy to be a complaint alleging that a student's rights have been abridged through any of the allegations listed in Policy 5.40. A "grievant" must be a student of the college and is the person making the complaint, except
in the case of a prospective or former student grieving admission, re-admission or suspension decisions. "Other party" is the college person(s) or condition against whom the complaint is filed. "Person directly involved" means the grievant(s), the other party, and those who make the decision regarding the grievance. "The committee" refers in this section to the Student Grievance and Appeal Committee. "Business days" shall exclude Saturdays, Sundays and holidays approved by the Board of Trustees.

Grievance Process (Informal):
1. Where possible, it is expected that a grievant's first attempt is to resolve his/her complaint informally through direct conversation with the other party.
2. If the grievant cannot obtain satisfactory results from such a conference, he/she should then discuss the complaint with the appropriate supervisor. The supervisor is expected to investigate the complaint(s) and try to achieve a resolution.
3. If the grievant is dissatisfied with these results, he/she may then discuss the complaint with the appropriate vice president. The vice president's decision is final for the informal process. If the grievant is dissatisfied with the outcome, he/she may then proceed to the formal grievance process.

Grievance Process (Formal):
1. If satisfactory resolution cannot be reached through the informal grievance process, and if the grievant wishes to pursue a formal complaint, the grievant should write a letter (petition of grievance) to the supervisor of the college employee charged in the grievance. This letter should be as detailed as possible in explaining the reason(s) for the grievance.
2. The supervisor shall review the case, consulting with the persons directly involved, and shall respond to the grievant in writing within 10 business days of receipt of the letter.
3. If the grievant is not satisfied with the outcome of Step 2, he/she may request a hearing before the Student Grievance and Appeal Committee. Such request must be submitted in writing to the vice president who supervises the organizational unit of the employee who is charged in the grievance. The request must be submitted within 10 business days of receipt of the supervisor’s response in Step 2. The vice president shall then notify the Student Grievance and Appeal Committee chairperson of the request for a hearing, and the chairperson shall then convene the committee as soon as possible, but with due consideration for making the time as convenient as possible for the parties involved. The committee shall review the case and issue a recommendation to the vice president, who may accept or reject it and implement an alternative course of action. The student will be notified of the committee’s recommendation and the vice president’s decision.
4. A student may appeal the vice president's decision to the college president within 10 business days of receiving notice of the committee's decision.
5. The president's decision shall be final in the grievance and appeal process.

Student Grievance and Appeal Committee Structure:
The Student Grievance and Appeal Committee shall be drawn from a pool constituted by the Governance Council and appointed annually by the president. Prospective student members shall be recommended by the Student Senate, instructional faculty members by the Faculty Senate, and administrators by the vice president of Student Services. For any
given hearing, members of the committee shall be drawn from the pool so as to achieve the following representation:

- three students
- three full-time instructional faculty members; and
- three administrators.

None of the voting committee members shall be part of the chain of command involved in the grievance/appeal. The vice president of Student Services shall serve as the non-voting chair/facilitator of the committee.

**Due Process Rights:**

Lincoln Land Community College believes completely in ensuring the due process rights of students in addressing complaints about college actions and decisions. Due process guidelines are as follows:

1. All complaints should be resolved as quickly as feasible, while ensuring due deliberation.
2. All conferences or hearings conducted as a part of the process should be held at a time and place that affords all involved a fair and equitable opportunity for representation.
3. All relevant records and pertinent information is made available to all parties, with due regard for legal constraints on disclosure of personal records of parties not directly involved in the case. Any request for records and information must allow time for processing.
4. All proceedings will be held confidential.
5. A complaint may be withdrawn at any time by the grievant.
6. No reprisals shall be taken by trustees, administrators, faculty, or staff against any student bringing a complaint or participating in a grievance.
7. Participants in a conference or hearing shall be limited to involved parties.
8. The student shall have the opportunity to present witnesses who are knowledgeable of the situation in question. The Student Grievance and Appeal Committee shall determine the appropriateness of the witness.

The student has the right to have a personal advisor present during the hearing. The student may confer with the advisor; however, the advisor shall not be permitted to speak or ask questions during the hearing.
DEGREES AND REQUIREMENTS

DEGREES

Lincoln Land Community College offers three types of degrees:
- Transfer
- Vocational-technical
- General purpose

TRANSFER DEGREES

ILLINOIS ARTICULATION INITIATIVE COMPATIBLE DEGREES

Associate in Arts
Associate in Science
Associate in Arts in Teaching

Lincoln Land Community College is a participant in the Illinois Articulation Initiative (IAI), a statewide agreement that allows transfer of the completed Illinois General Education Core Curriculum between participating institutions. Completion of the General Education Core Curriculum at any participating college or university in Illinois assures transferring students that lower-division general education requirements for an associate or bachelor’s degree have been satisfied. This agreement is in effect for students entering an associate or baccalaureate degree-granting institution as a first-time freshman in summer 1998 (and thereafter). See an academic advisor for additional information and/or read about the IAI at www.iTransfer.org.

OTHER TRANSFERABLE DEGREES

Associate in Engineering Science
Associate in Fine Arts

Designed specifically for students majoring in engineering, art or music, these degrees parallel the coursework which students attending universities in these programs typically experience during their first two years of study. They contain some general education coursework, but are weighted more heavily toward coursework required for certain majors. Although students earning these degrees do not experience the benefits of meeting the IAI General Education Core Curriculum, they should have little difficulty transferring in the same major to a four-year institution. In satisfying their general education requirements, see page 78, students should select courses from those listed. Students may need to complete the general education requirements of the school to which they transfer.

TRANSFER DEGREE REQUIREMENTS

ASSOCIATE IN ARTS (60 semester hours minimum)

Group I
- Communication—9 semester hours
  - EGL 101, EGL 102 (with a grade of C or better in each course) are required. CMN 101 is required.

Group II
- Social science—9 semester hours
  - Credit must be earned in at least two of the following areas and must be selected from the list of General Education Core Curriculum, see page 78 courses:

  - political science, economics, sociology, psychology, history (except western civilization), anthropology, GEG 102 and GEG 104.

Group III
- Humanities and fine arts—9 semester hours
  - Select one course from Humanities, one course from Fine Arts, and one course from either Humanities or Fine Arts and must be selected from the list of General Education Core Courses, see page 78
Group IV  Science and mathematics—10 semester hours
   A.  Mathematics—3 semester hours
       Three semester hours of credit must be selected from the list of General
       Education Core Curriculum, see page 78 courses.
   B.  Science—7 semester hours
       Credit must be earned in both the life science and the physical science
       areas, must be selected from the list of General Education Core
       Curriculum, see page 78 courses and must include one laboratory
       course.
       Life science: Biological science
       Physical science: Astronomy, chemistry, geography (except GEG 102),
       physics, physical science, geology

Group V  Electives—23 semester hours
To be selected from courses designed for transfer.

ASSOCIATE IN SCIENCE (60 semester hours minimum)
Group I  Communication—9 semester hours
EGL 101, EGL 102 (with a grade of C or better in each course) are required.
CMN 101 is required.
Group II  Social science—6 semester hours
Credit must be earned in at least two of the following areas and must be
selected from the list of General Education Core Curriculum, see page 78 courses:
   political science, economics, sociology, psychology, history, (except western
   civilization), anthropology, GEG 102 or GEG 104.
Group III  Humanities and fine arts—6 semester hours
Select one course from “Humanities” and select one course from “Fine Arts”;
these must be selected from the list of General Education Core Curriculum, see
page 78 courses:
Group IV  Science and mathematics—16 semester hours
   A.  Mathematics—6 semester hours
       Six semester hours of credit must be selected from the list of General
       Education Core Curriculum, see page 78 courses
   B.  Science—10 semester hours
       Credit must be earned in both the life science and the physical science
       areas, must be selected from the list of General Education Core
       Curriculum, see page 78 courses and must include one laboratory
       course.
       Life science: Biological science
       Physical science: Astronomy, chemistry, geography (except GEG 102
       and GEG 104), physics, physical science, geology
Group V  Electives—23 semester hours
To be selected from courses designed for transfer.

ASSOCIATE IN ARTS IN TEACHING (60 semester hours minimum)
Group I  Communication – 9 semester hours
EGL 101 and EGL 102 (with a grade of C or better in each course) are required.
CMN 101 is required.
Group II  Social science – 9 semester hours
Credit must be earned in at least three of the following areas and must be
selected from the list of General Education Core Curriculum, see page 78
courses: political science, economics, sociology, psychology, history (except western civilization), anthropology, GEG 102. Three semester hours must be earned in POS 101.

PSY 101 is recommended for Special Education and Early Childhood Education majors. Special Education majors may choose to select HIS 210.

Early Childhood Education majors must take GEG 102.

Group III
Humanities and fine arts – 9 semester hours

Special Education majors must select one course from humanities, one course from fine arts and HIS 210.

Early Childhood Education majors must select ART 101, MUS 101 and THE 101.

Group IV
Science and mathematics – 14 hours

A. Mathematics

Special Education majors must take MAT 251 and MAT 252.

Early Childhood Education majors must take MAT 104 and MAT 141.

B. Science – 8 semester hours

Credit must be earned in both the life science and the physical science areas, must be selected from the list of General Education Core Courses, see page 78 and must include one laboratory course.

Early Childhood Education majors must take BIO 101 and choose between GEG 103 and GEO 101.

Group V
Electives – 19 hours

To be selected as recommended on the paradigm.

EDU 201 is required. Also required are successful completion of the Illinois Test of Basic Skills, initiation of standards-based professional portfolio and evidence of appropriate professional dispositions.

Special Education majors must take EDU 210, EDU 215, PSY 210 and PSY 220. Special Education majors must choose between EDU 220 and ECE 124.

Early Childhood Education majors must take ECE 121, ECE 122, ECE 124, ECE 202 and ECE 203.

ASSOCIATE IN ENGINEERING SCIENCE (65 semester hours minimum)

Group I
Communication—6 semester hours
EGL 101 and EGL 102 (with a grade of C or better in each course) are required.

Group II
Social science—3 semester hours

Three semester hours must be earned from the list of General Education Core Curriculum, see page 78 courses. ECO 131 is required in Industrial Engineering and recommended for other Engineering specialties. If two courses are selected in a field, a two-semester sequence in Economics (ECO 132) is recommended.

Group III
Humanities and fine arts—0 semester hours

Up to three semester hours may be earned from the list of General Education Core Courses.

Group IV
Science and mathematics—22 semester hours
CHE 101 and PHY 201 must be included.
MAT 131, MAT 132 and MAT 233 must be included.

Group V
Electives—34-35 semester hours
MAT 235 and PHY 202 must be included.
MAT 161 or CSC 175 must be included.
Select at least two engineering electives from ENG 101, ENG 220, ENG 221, ENG 240 and ENG 270.

Students should give careful consideration to their prospective transfer school (and engineering field) when selecting additional electives. Selecting from the following is recommended: BIO 101, CHE 102, CHE 201, CHE 202, CMN 101, CSC 176, ECO 131, MAT 215, MAT 242, PHY 203, humanities or social science elective.

ASSOCIATE IN FINE ARTS (62 semester hours minimum)

Group I Communication—9 semester hours
EGL 101, EGL 102 (with a minimum grade of C in each course) are required. CMN 101 is required.

Group II Social science—3 semester hours for Music majors - 6 semester hours for Art majors
PSY 101 recommended. Courses must be chosen from the list of General Education Core courses. If taking six or more credits, at least one course should be from social science and one course from behavioral science.
Social science: Anthropology, Economics, History, Political Science, Sociology
Behavioral science: Psychology

Group III Humanities and fine arts—6 semester hours
Choose one course from either Humanities A or Humanities C from the list of General Education Core Curriculum, see page 78 courses.

Group IV Science and mathematics—10-11 semester hours
General Education Mathematics (MAT 104) recommended—3 semester hours
Science—7-8 semester hours
Credit must be earned in both the Life Science and the Physical Science areas, must be selected from the list of General Education Core Curriculum, see page 78 courses and must include one laboratory course.

Group V Required courses in major area —32-34 semester hours

CAREER-TECHNICAL DEGREE

Associate in Applied Science
The Associate in Applied Science degree is awarded to those students completing one of the career-technical programs.

DEGREE REQUIREMENTS

ASSOCIATE IN APPLIED SCIENCE DEGREE (60 semester hours minimum)

A minimum of 60 semester hours in an approved AAS program, a minimum cumulative GPA of 2.00 (C) and a minimum of 15 general education hours earned in at least three general education groups

Group I Communication
EGL 101, EGL 102, and EGL 103; CMN 101 and CMN 104

Group II Social science
ANT 101, ANT 105 and ANT 201; HIS 111, HIS 112, HIS 147, HIS 210, HIS 211, HIS 212, HIS 215, HIS 250 and HIS 260; ECO 110, ECO 131, ECO 132 and ECO 210; GEG 102 and GEG 104; POS 101, POS 102, POS 201, POS 202, POS 211, POS 220 and POS 230; PSY 101, PSY 147, PSY 214 and PSY 220; SOC 101, SOC 110, SOC 201, SOC 202, SOC 203, SOC 211 and SOC 220
Group III

Humanities

Humanities A: CHI 101; EGL 109, EGL 110, EGL 111, EGL 112, EGL 113, EGL 120, EGL 147, EGL 150, EGL 151, EGL 201, EGL 202, EGL 210, EGL 211, EGL 220, EGL 221 and EGL 222; FRE 101; GER 101; ITA 101; JPN 101; SPA 101

Humanities B: ART 101, ART 102, ART 103, ART 106, ART 110, ART 115, ART 118, ART 123, ART 124, ART 204, ART 205 and ART 208; FLM 101 and FLM 201; FNA 101; HUM 101, HUM 102, HUM 112 and HUM 201; LIT 114; MUS 100, MUS 104, MUS 108, MUS 110, MUS 111, MUS 112, MUS 113, MUS 114, MUS 115, MUS 120, MUS 128, MUS 131, MUS 132 and MUS 133; THE 101

Humanities C: HIS 101 and HIS 102; PHI 201, PHI 204, PHI 205 and PHI 210

Group IV

Science and Mathematics

Mathematics: MAT 104, MAT 105, MAT 113, MAT 120, MAT 130, MAT 131, MAT 132, MAT 140, MAT 141, MAT 161, MAT 215, MAT 220, MAT 233, MAT 235, MAT 242, MAT 251 and MAT 252; TEM 103

Life Science: BIO 101, BIO 104, BIO 107, BIO 111, BIO 112, BIO 175, BIO 176 and BIO 208

Physical Science: AST 101, CHE 100, CHE 101, CHE 110, CHE 201 and CHE 202; GEG 103, GEG 105 and GEG 201; GEO 101 and GEO 102; HLT 207; PHY 100, PHY 101, PHY 102, PHY 201, PHY 202 and PHY 203; ASD 101; TES 103, TES 104, TES 121, TES 206 and TES 207

Group V

Completion of a specific career-technical program

GENERAL PURPOSE DEGREE

Associate in General Education

The Associate in General Education is not a transfer degree. It is intended for those students who wish to earn an associate degree with no specific major or pattern of courses.

DEGREE REQUIREMENTS

ASSOCIATE IN GENERAL EDUCATION (60 semester hours minimum)

Group I

Communication—6 semester hours

EGL 104 and EGL 105 or EGL 101 and EGL 102 will meet the requirement.

Group II

Social science—6 semester hours

Credit may be earned in any of the following areas: political science, economics, sociology, psychology, history (except western civilization), anthropology, GEG 102.

Three semester hours must be earned in POS 101 or POS 201.

Group III

Humanities and fine arts—3 semester hours

A. Literature, foreign language

B. Art, theatre, music, humanities, film

C. History of western civilization, philosophy

Group IV

Science and Mathematics—6 semester hours

Credit may be earned in any of the following areas: Astronomy, biological science, chemistry, physical geography, physics, mathematics, physical science, geology.

Group V

Electives—39 semester hours

The remaining credits are to be completed in an advisor-approved program.
MULTIPLE DEGREES

Students may earn multiple degrees and multiple certificates at Lincoln Land Community College. Any combination of degrees and certificates shall be acceptable, except that only one transfer degree from each category may be awarded.

In order for a student to earn an additional degree, he or she must successfully complete a minimum of 20 semester hours of credit beyond those required for the most recent degree earned (Board Policy 4.6).

GENERAL EDUCATION GROUP REQUIREMENTS FOR:

<table>
<thead>
<tr>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA—Associate</td>
<td>Arts</td>
</tr>
<tr>
<td>AS—Associate</td>
<td>in Science</td>
</tr>
<tr>
<td>AES—Associate</td>
<td>in Engineering Science</td>
</tr>
<tr>
<td>AFA—Associate</td>
<td>in Fine Arts</td>
</tr>
<tr>
<td>AAS—Associate</td>
<td>in Applied Science</td>
</tr>
<tr>
<td>AGE—Associate</td>
<td>in General Education</td>
</tr>
</tbody>
</table>

Credit Hours Required

<table>
<thead>
<tr>
<th>Group I: Communication</th>
<th>Transfer Degree</th>
<th>Vocational-Technical</th>
<th>General Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>AA</td>
<td>AS</td>
<td>AES</td>
</tr>
<tr>
<td>Group I: Communication</td>
<td>9*</td>
<td>9*</td>
<td>6</td>
</tr>
<tr>
<td>Group II: Social Science</td>
<td>9</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Group III: Humanities/Fine Arts</td>
<td>9</td>
<td>6</td>
<td>0-3</td>
</tr>
<tr>
<td>Group IV: Science and Math</td>
<td>10</td>
<td>16</td>
<td>22</td>
</tr>
<tr>
<td>Minimum Gen Ed Hours</td>
<td>38</td>
<td>37</td>
<td>31-34</td>
</tr>
<tr>
<td>Group V: Electives</td>
<td>23</td>
<td>23</td>
<td>34-35</td>
</tr>
<tr>
<td>TOTAL CREDIT HOURS</td>
<td>60</td>
<td>60</td>
<td>65</td>
</tr>
</tbody>
</table>

* CMN 101, EGL 101 and EGL 102 are required.

** A minimum of 15 general education hours earned in at least three general education groups.

*** Completion of a specific vocational-technical program

CERTIFICATES

Certificate of Achievement
Certificate of Completion

The Certificate of Achievement is awarded to students who complete a program requiring 30 or more semester hours of credit.

The Certificate of Completion is awarded to students who complete a program requiring fewer than 30 semester hours of credit.

GRADUATION

A student shall meet the following requirements to earn a degree:

- satisfy all admission requirements including submission of all appropriate transcripts or documents;
- complete at least 60 semester credit hours in a planned program, 20 semester credit hours of which must be taken at the college;
- achieve an overall grade point average of at least 2.00;
- discharge all college financial obligations;
- complete the college degree requirements; and
- apply for graduation at the beginning of the semester in which the student intends to graduate.
Degrees are awarded at the conclusion of each academic term or semester. The college holds a commencement ceremony at the end of the regular spring semester, in which students graduating throughout the year are invited to participate.

Upon request, the college provides verification of a student's eligibility for a degree. Students eligible to graduate at the end of any semester are responsible for completing a Program Completion Contract (graduation application) prior to or during registration for the semester in which they intend to graduate. This ensures an early evaluation of the student’s progress to reduce the possibility of a deficiency in meeting graduation requirements.

There is no fee for submitting a graduation application. Students who wish to participate in graduation ceremonies in May pay for the required cap and gown (approximately $20).

Meeting graduation requirements is each student’s responsibility. Students should check regularly to be sure their program of courses is fulfilling graduation requirements.

Academic requirements may change with each edition of the college catalog. Students who are continually enrolled may elect to graduate under any catalog at or after initial entry. Students whose enrollment has been interrupted for two or more academic years must follow the graduation requirements of the catalog at the time of re-entry or any catalog published after re-entry. However, in fields of rapid change (e.g., certain technical areas), academic administrators may require completion of courses in more recent catalogs so as to ensure currency. Every effort will be made to notify students and count earlier coursework in a way most beneficial to the students to fulfill current requirements.

**GRADUATION REQUIREMENTS**

**ASSOCIATE DEGREE**

To earn a degree at Lincoln Land Community College, each student must:

- satisfy all admission requirements;
- successfully complete 60 semester hours or more in planned program;
- achieve an overall GPA of 2.00 or higher;
- earn a minimum of 20 semester hours at Lincoln Land Community College by successfully completing credit courses (Proficiency and CLEP credit, developmental course credit, vocational studies course credit, and adult basic/secondary education credit do not count toward this residency requirement.);
- discharge all financial obligations to the college;
- complete the degree requirements of the college; and
- apply for the degree by completing a Program Completion Contract (graduation application).

**CERTIFICATE**

To earn a certificate at Lincoln Land Community College, each student must:

- satisfy all admission requirements;
- successfully complete all courses required for the specific certificate program with the required semester hours of credit;
- achieve an overall GPA of 2.0 or higher;
- earn one-third of the required semester hours for the certificate by successfully completing Lincoln Land Community College credit courses;
- discharge all financial obligations to the college; and
- apply for the certificate by completing a Program Completion Contract (graduation application).
Academic requirements may change with each edition of the college catalog. Students who are continually enrolled may elect to graduate under any catalog at or after initial entry. Students whose enrollment has been interrupted for two or more academic years must follow the graduation requirements of the catalog at the time of re-entry or any catalog published after re-entry. However, in fields of rapid change (e.g., certain technical areas), academic administrators may require completion of courses in more recent catalogs so as to ensure currency. Every effort will be made to notify students and count earlier coursework in a way most beneficial to the students to fulfill current requirements.

CERTIFICATE OF PERSONAL DEVELOPMENT

The Certificate of Personal Development is awarded for successful completion of eight semester hours of vocational studies coursework. Students should apply for certificates through the Records Office after all coursework is completed. This certificate is awarded only once to a student no matter how many vocational studies courses are completed.

ILLINOIS ARTICULATION INITIATIVE

The Illinois Articulation Initiative (IAI) was implemented to ensure seamless transfer for students transferring from one Illinois institution to another. It aids students whether they take the traditional path from an associate to a baccalaureate degree-granting college or university or from one community college to another. It also assists students transferring from one baccalaureate institution to another or from a baccalaureate institution to an associate degree-granting institution.

The General Education Core Curriculum, see page 78 is transferable to all Illinois institutions. Students benefit from agreement on a basic curriculum accepted by all institutions as a way for students, particularly undecided students, to begin their undergraduate experience.

For a "list of IAI approved courses that meet degree requirements", see page 78. For "codes assigned by the IAI for the General Education Core Curriculum and for majors", see page 208 of this catalog.
GENERAL EDUCATION CORE CURRICULUM

Only the courses listed below may be selected to satisfy General Education Requirements, Groups I through IV, for the Associate in Arts and Associate in Science degrees. To enhance transferability of the Associate in Engineering Science and Associate in Fine Arts degrees, courses should be selected from the following list.

Group I Communication: EGL 101 and EGL 102; CMN 101, and other courses acceptable as General Education Core Courses by the Illinois Articulation Initiative

Group II Social Science: ANT 101 and ANT 201; HIS 111 and HIS 112; ECO 110, ECO 131 and ECO 132; GEG 102 and GEG 104; POS 101, POS 201, POS 202 and POS 220; PSY 101, PSY 214 and PSY 220; SOC 101, SOC 110 and SOC 201; and other courses acceptable as General Education Core Courses by the Illinois Articulation Initiative

Group III Humanities: EGL 109, EGL 110, EGL 111, EGL 112, EGL 113, EGL 120, EGL 147, EGL 201, EGL 202, EGL 210, EGL 211, EGL 220, EGL 221 and EGL 222; FRE 202; HIS 101 and HIS 102; HUM 112, ITA 202; PHI 201, PHI 204, PHI 205, and PHI 210; and SPA 202; and other courses acceptable as General Education Core Courses by the Illinois Articulation Initiative

Fine Arts: ART 101, ART 204, ART 205, and ART 208; EGL 114; FLM 101 and FLM 201; HUM 101, HUM 102 and HUM 201; MUS 104 and MUS 108; THE 101; and other courses acceptable as General Education Core Courses by the Illinois Articulation Initiative

Humanities C: and other courses acceptable as General Education Core Courses by the Illinois Articulation Initiative

Group IV Mathematics: MAT 104, MAT 105, MAT 130, MAT 131, MAT 132, MAT 140, MAT 141, MAT 220, MAT 233, MAT 252 and other courses acceptable as General Education Core Courses by the Illinois Articulation Initiative

Life Science: BIO 101, BIO 104 and BIO 107 and other courses acceptable as General Education Core Courses by the Illinois Articulation Initiative

Physical Science: AST 101, CHE 100 and CHE 101; GEG 103, and GEG 201; GEO 101 and GEO 102; PHY 101 and PHY 201; ASD 101; and other courses acceptable as General Education Core Courses by the Illinois Articulation Initiative
PROGRAMS OF STUDY

The Board of Trustees of Lincoln Land Community College is committed to the concept of a comprehensive community college that offers a full range of vocational-technical, transfer and general studies certificate programs. Any area that goes through program review as defined by ICCB is considered a program and is required to have program outcomes. It is the intent of the board that the programs offered by the College meet the educational needs of the community.

To meet these needs, the college maintains advisory committees for each vocational-technical education program. The committees, which are composed of professionals in a related field, lay persons and college representatives, advise the college about the need for developing specific courses and programs. The board also invites persons from throughout the college district to make their educational needs and desires known.

The college, when feasible, can answer those requests. It does, however, reserve the right to determine on the basis of economic feasibility and student interest whether a course or program should be offered.

SUGGESTED TRANSFER DEGREE PROGRAMS

Lincoln Land Community College offers excellent opportunities to students who wish to complete the requirements for the first two years of a baccalaureate degree program. These units of study at LLCC, which satisfy the general education requirements of LLCC and permit the student to transfer as a junior to most senior institutions, are called transfer programs.

The units of study that follow allow for some specialization in the freshman and sophomore years for students who plan to major in particular fields in senior colleges and universities. There are, in addition, units of study designed to prepare students with the lower-division requirements for such professions as law, medical science, engineering and pharmacy.

Since graduation requirements vary among senior colleges and universities, the following units of study are suggested guidelines only. A student can ensure that courses taken at LLCC will apply to requirements of the senior institution to which the student wishes to transfer by contacting that institution or by seeing a LLCC advisor.

APPLIED SCIENCES PROGRAMS OF STUDY

One of the primary missions of Lincoln Land Community College is to provide residents of the college district the opportunity for education in vocational and technical fields. The career programs that follow are designed to qualify persons for immediate employment as highly skilled workers and technicians.

In a dynamic approach to applied sciences education, the college maintains an advisory committee for each of the applied sciences programs. The committees, whose members include specialists from business and industry, lay persons, and representatives of the college, help LLCC keep in touch with the district’s employment needs.

Recommendations for new career programs, new courses and new approaches to training are within the realm of the committees’ assistance to the college. The results are up-to-date training programs in vocational and technical skills and graduates who are highly qualified to meet employer expectations.

Within these curricula are courses that can be taken individually to upgrade vocational and technical skills. In addition to the two-year degree programs, one-year programs are offered and lead to certificates of achievement. Certificates of completion are awarded for
completion of a program of less than a year’s duration. In that category are workshops and seminars, which can be provided by the college at the request of residents in the district.

Qualified students receiving occupational instruction through LLCC have opportunities for academic assistance to enhance student success. These services may include assessment of needs, tutoring, note-taking, taped textbooks, and career transitions. Contact the special populations coordinator in the Center for Academic Success, Sangamon Hall, 217.786.2828.

BACHELOR DEGREE COMPLETION THROUGH “CAPSTONE” AND TRANSFER OPTIONS

Associate of Applied Science degree programs provide immediate employment skills for those completing a degree. In addition to immediate employment, applied science degree program graduates can pursue a bachelor’s degree related to their specialty. Not only can students complete an advanced degree, but they can also earn money by working in their specialty while they pursue the advanced degree. Many bachelor’s degree granting colleges and universities offer “capstone” programs for the associate of applied science graduate that allows the student to complete the bachelor’s degree with an additional 60 semester hours of junior- and senior-level college course work. As in all cases when a student expects to transfer and complete an additional degree at another college, the process must be planned to assure the smoothest transition possible. Those students wishing to find out more about “capstone” programs and transfer requirements for a bachelor’s degree after receiving the associate of applied science should contact the LLCC career advising staff and the dean of the department at LLCC granting the AAS degree.

CAREER CLUSTERING

Immediately preceding each applied sciences program of study is information provided to assist students in identifying career clustering available through this type of study. These are merely samples of occupations, and numerous career opportunities can be expanded upon for the examples. The career clustering technique is not new to education. The purpose is to acquaint the student with plausible career alternatives.
### DEGREES AND CERTIFICATES

- Accounting AA, see page 83
- Accounting Specialist AAS, see page 83
- Advanced Emergency Medical Technician CC, see page 137
- Advanced Technician Firefighter CC, see page 145
- Agri-Business Management AAS, see page 215
- Agricultural Watershed Management Tech I CC, see page 245
- Agricultural Watershed Management Tech II CA, see page 87
- Agriculture AS, see page 85
- Airframe & Powerplant Aviation Mechanics AAS, see page 101
- Architecture AA, see page 89
- Architecture and Construction CC, see page 90
- Architecture and Construction Technology AAS, see page 90
- Art AA, see page 94
- Associate Degree Nursing AAS, see page 176
- Associate Degree Radiography AAS, see page 194
- Associate Degree Surgical Technology AAS, see page 199
- Associate in Engineering Science AES, see page 139
- Associate in Fine Arts-Art AFA, see page 93
- Audio Production CC, see page 173
- Auto Body Repair CA, see page 96
- Auto Heating & Air Conditioning CC, see page 99
- Automotive Technician CC, see page 98
- Automotive Technology AAS, see page 98
- Aviation Airframe Technician CA, see page 102
- Aviation Management AAS, see page 101
- Aviation Powerplant Technician CA, see page 103
- Baking & Pastry CC, see page 161
- Basic Nurse Assistant CC, see page 180
- Basic Operations Fire Fighter CC, see page 145
- Biology AS, see page 105
- Brakes CC, see page 99
- Business AAS, see page 107
- Business Administration AS, see page 107
- Central Sterile Service Technician CC, see page 201
- Certified Production Technician CC, see page 164
- Chemistry & Chemical Engineering AS, see page 110
- CISCO Network Administer Training CC, see page 116
- Collision Repair Technology AAS, see page 96
- Commercial Electrical Maintenance AAS, see page 134
- Commercial Electrical Maintenance CC, see page 135
- Computer Administration CC, see page 116
- Computer Aided Drafting Technician CC, see page 91
- Computer Application Specialist CC, see page 184
- Computer Information Systems AA, see page 113
- Computer Systems AAS
- Construction Occupations AAS, see page 118
- Cosmetology CA, see page 120
- Criminal Justice AAS, see page 122
- Criminal Justice AA, see page 121
- Culinary Arts AAS, see page 159
- Culinary Manager CA
- Customized Applied Technology AAS, see page 124
- Digital App Design & Development CA
- Digital Media Design AA, see page 125
- Digital Multimedia Design CA
- Digital Web Design & Development CA
- Early Childhood Care & Education AAS, see page 131
- Early Childhood Education AA, see page 128
- Early Childhood Education Credential Level II CC, see page 132
- Early Childhood Education Credential Level III CC, see page 132
- Electrical Distribution Lineman AAS, see page 133
- Electrical Distribution Lineman CA, see page 133
- Emergency Medical Responder CC, see page 138
- Emergency Medical Services AAS, see page 136
- Emergency Medical Technician CC, see page 138
English AA, see page 141
Entrepreneurship CA, see page 108
Exercise & Sports Science AA
Fertilizer CC, see page 88
Fire Apparatus Engineer CC, see page 147
Fire Prevention Principles CC, see page 147
Fire Science Technology AAS, see page 144
Fire Service Instructor I CC, see page 147
Fire Service Instructor II CC, see page 148
Fire Service Vehicle Operator CC, see page 148
Fire Tactics & Strategy I CC, see page 146
First Cook CC, see page 160
Geography AA, see page 151
Geology AS, see page 152
Graphic Design Technology AAS, see page 153
Green Facilities Management CC, see page 154
Hazardous Materials for the First Responder CC, see page 147
Heating, Ventilation, Air Conditioning & Refrigeration CA, see page 155
Help Desk CC, see page 156
History AA, see page 157
Horticulture AAS, see page 166
Hospitality Management & Services AAS, see page 158
Industrial Technologies CC, see page 164
Journalism AA, see page 111
Landscape Design/Turf Management CC, see page 167
Liberal Arts AA, see page 168
LPN to ADN Transition, see page 177
Management CC, see page 109
Manufacturing Maintenance Technology CA, see page 163
Mathematics AS, see page 169
Mechatronics CA, see page 163
Medical Coding Specialist CA, see page 170
Music AA, see page 172
Music Performance AFA, see page 171
Neurodiagnostic Technology AAS, see page 174
Occupational Therapy Assistant AAS, see page 181
Office Professional AAS, see page 183
Office Support Specialist CC, see page 184
Paramedic CA, see page 136
Philosophy AA, see page 186
Physical Education AA, see page 130
Physics AS, see page 187
Political Science AA, see page 188
Practical Nurse CA, see page 178
Pre-Clinical Laboratory Science AS, see page 190
Pre-Medical Professions AS, see page 191
Precision Agronomy/Fertilizer AAS, see page 86
Psychology AA, see page 192
Residential Construction CA, see page 118
Respiratory Care AAS, see page 196
Screen Graphics CC, see page 94
Secondary Education AA, see page 129
Secured Software Programming AAS, see page 114
Sociology AA, see page 198
Speech Communications AA, see page 111
Steering & Alignment CC, see page 100
Technical Rescue Awareness CC, see page 146
Theatre AA, see page 202
Tire Service & Suspension CC, see page 100
Transition to AAS in Surgical Technology AAS, see page 200
Truck Driver Training CDL Basic CC, see page 204
Value-Added Local Food CA, see page 161
Vehicle/Machinery Operations CC, see page 146
Welding Operator CC, see page 205
Welding Specialist CA, see page 205
World Languages AA, see page 149
ACCOUNTING PROGRAMS

Accounting, Associate in Science
Accounting, Associate in Applied Science

Accounting • Associate in Arts

TRANSFER PROGRAM
Total Credit Hours: 62
Colleague Code: AA.ACCT
Curriculum Code: AAD 100

Recommended Course Sequence:
First Semester: ACC 103, BUS 121, EGL 101, Humanities Selection, Social Science Selection
Second Semester: ACC 104, MAT 130 or MAT 140, EGL 102, Life Science Selection
Third Semester: ACC 201, CAS 121, CMN 101, ECO 131, Fine Arts Selection
Fourth Semester: ECO 132, MAT 141, BUS 204, Humanities or Fine Arts Selection, Physical Science Selection

Program Information:
- Intended for students planning to earn a baccalaureate degree in accounting.
- Transfer students are recommended to verify senior-institution requirements, which vary.
- Many colleges prefer ACC 201 and BUS 204 to be taken at the senior college level. Students should determine the preference of the college to which they are planning to transfer before enrolling in these courses.
- Students who are planning on teaching accounting in a secondary school are required to take and pass the ITBS prior to transferring to an upper-division institution. Please contact the Education program at 217.786.9101 or 217.786.2391.

For Program Information Contact:
Business and Technologies Department at 217.786.2286 or 217.786.2406 or see an academic advisor.

Required General Education Courses (12 credits)
- CMN 101 Public Speaking 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits

Recommended General Education Courses (27-30 credits)
- ECO 131 Principles of Economics I (Microeconomics) 3 credits
- ECO 132 Principles of Economics II (Macroeconomics) 3 credits
- MAT 130 Calculus for Business and Social Science or
  - MAT 140 Finite Mathematics 4 credits
- MAT 141 Introductory Statistics 4 credits
- Fine Arts Selection 3-4 credits
- Humanities Selection 3-4 credits
- Humanities or Fine Arts Selection 3-4 credits
- Life Science Selection 4 credits
- Physical Science Selection 4 credits
- Social Science Selection 3 credits

Recommended Program Courses (10 credits)
- ACC 103 Financial Accounting 4 credits
- ACC 104 Managerial Accounting 3 credits
- ACC 201 Intermediate Accounting 3 credits

Recommended Program Support Courses (9 credits)
- BUS 121 Introduction to Business Organization 3 credits
- BUS 204 Management 3 credits
- CAS 121 Computer Systems and Business Applications 3 credits

ACCOUNTING PROGRAMS

ACCOUNTING PROGRAMS

Occupational Program
Total Credit Hours: 61
Colleague Code: AAS.ACC
Curriculum Code: ACC 201

Recommended Course Sequence:

Occupational Program
Total Credit Hours: 61
Colleague Code: AAS.ACC
Curriculum Code: ACC 201

Recommended Course Sequence:

First Semester: ACC 100, BUS 121, EGL 104 or EGL 101, Mathematics Selection, Social Science Selection
Second Semester: ACC 103, ACC 104, CAS 121, CMN 101, General Education Science Selection
Third Semester: ACC 201, BUS 101, BUS 204, ECO 131 or ECO 132, Program Support Course Selection
Fourth Semester: ACC 105, ACC 108 or ACC 110, BUS 102, CWE 101, ESI 101

Program Information:
- Students will be prepared to perform basic accounting for most types of businesses, prepare major financial statements, and interpret other business personnel accounting-based data and financial statements.
- Career cluster includes estimator, credit analyst, budget accountant, bank teller, account technician.
- This applied science program of study must be taken in its entirety to meet degree requirements.

For Program Information Contact:
Business and Technologies Department at 217.786.2286 or 217.786.2406 or see an academic advisor.

Required General Education Courses (19-21 credits)
- EGL 104 Career communications I or EGL 101 Composition I 3 credits
- CMN 101 Public Speaking Fundamentals 3 credits
- ECO 131 Principles of Economics I (Microeconomics) 3 credits
- ECO 132 (Macroeconomics) 3 credits
- Mathematics Selection 3-5 credits
- General Education Science Selection 4 credits
- Social Science selection 3 credits

Required Program Courses (19 credits)
- ACC 100 Introduction to Accounting 3 credits
- ACC 103 Financial Accounting 4 credits
- ACC 104 Managerial Accounting 3 credits
- ACC 105 Computerized Accounting Applications 3 credits
- ACC 108 Governmental Accounting or ACC 110 Federal Income Tax 3 credits
- ACC 201 Intermediate Accounting I 3 credits

Required Program Support Courses (23 credits)
- BUS 101 Business Law I 3 credits
- BUS 102 Business Law II 3 credits
- BUS 121 Introduction to Business Organization 3 credits
- BUS 204 Management 3 credits
- CWE 101 Cooperative Education Work Experience 3 credits
- ESI 101 Employability Skills 2 credits
- CAS 121 Computer Systems and Business Applications 3 credits
- Program Support Course 3 credits

Program Support Courses (choose 6 credits)
- ACC 110 Federal Income Tax 3 credits
- CMN 101 Public Speaking Fundamentals 3 credits
- CWE 101 Cooperative Education Work Experience 3 credits
AGRICULTURE PROGRAMS

Agriculture, Associate in Science
Agri-Business Management, Associate in Applied Science Degree
Precision Agronomy/Fertilizer, Associate in Applied Science Degree
Agricultural Watershed Management Tech I, Certificate of Completion
Agricultural Watershed Management Tech II, Certificate of Achievement
Fertilizer, Certificate of Completion

TRANSFER PROGRAM
Total Credit Hours: 61
Colleague Code: AS.AGRI
Curriculum Code: ASD 101

Recommended Course Sequence:
First Semester: Agriculture Program Course, BIO 111, EGL 101, Social Science Selection, Fine Arts Selection
Second Semester: Agriculture Program Course, Agriculture Program Course, CMN 101, EGL 102, Mathematics Selection
Third Semester: Agriculture Program Course, Agriculture Program Course, CHE 101, Humanities Selection, Social Science Selection
Fourth Semester: Agriculture Program Course, CHE 102, Mathematics Selection

Program Information:
- Appropriate for students interested in further study of agriculture at a four-year institution.
- Careers in the broad field of agriculture in such areas as agronomy, animal science, agricultural communications, agricultural engineering, conservation, farm management, horticulture, teaching, veterinary medicine, etc.
- See agriculture advisor for appropriate ag elective, humanities selection and social science selection on major field and ag transfer university.
- Students who are planning on teaching agriculture in a secondary school are required to take and pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution. Please contact the Education program at 217.786.2378 or 217.786.2391.
- This program has been articulated with Eastern Illinois University as a 2 + 2 program if taken in its entirety.

For Program Information Contact:

Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

Required General Education Courses (9 credits)
- CMN 101 Public Speaking 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits

Recommended General Education Courses (31-34 credits)
- BIO 111 Principles of Biology I 4 credits
- CHE 101 General Chemistry I or PHY 101 General Physics I 4 credits
- Fine Arts Selection 3-4 credits
- Humanities Selection 3-4 credits
- Mathematics Selection 3-5 credits
- Mathematics Selection 3-5 credits
- Social Science Selection 3 credits
- Social Science Selection 3 credits

Recommended Program Courses (15 credits)
- Agriculture Program Course 3 credits
- Agriculture Program Course 3 credits
- Agriculture Program Course 3 credits
- Agriculture Program Course 3 credits
- Agriculture Program Course 3 credits

Recommended Program Support Course (4 credits)
- CHE 102 General Chemistry II

Agriculture Program Courses (choose 15 credits)
- AGR 101 Introduction to Agricultural Economics 3 credits
- AGR 102 Animal Science 4 credits
- AGR 105 Crop Science 4 credits
- AGR 109 Microcomputer Skills for Agriculture 3 credits
- AGR 203 Soil Science 4 credits
- AGR 205 Horticulture Science 3 credits
- AGR 208 Introduction to Agricultural Mechanics 3 credits
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGR 215</td>
<td>Companion Animal Science</td>
<td>3</td>
</tr>
<tr>
<td>ACC 103</td>
<td>Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACC 104</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECO 132</td>
<td>Principles of Economics II (Macro)</td>
<td>3</td>
</tr>
<tr>
<td>ESI 101</td>
<td>Employability Skills</td>
<td>2</td>
</tr>
</tbody>
</table>

The following courses will be offered in the fall semester only: AGR 102, AGR 105, AGR 205 and AGR 215. The following classes will be offered in the spring semester only: AGR 101, AGR 203 (prerequisite of CHE 100 or CHE 101), AGR 208 and AGR 210.

### OCCUPATIONAL PROGRAM

**Total Credit Hours:** 62  
**Colleague Code:** AAS.AGBUS  
**Curriculum Code:** ABM 212

#### Recommended Course Sequence:
- **First Semester:** ABM 105, ABM 106, AGR 102, EGL 104, TEM 103
- **Second Semester:** ABM 103, AGR 109 OR AGR 208, BIO 101 OR CHE 101, CMN 101
- **Third Semester:** ABM 201, ABM 202, ABM 212, AFO 208, ESI 101, ECO 110
- **Fourth Semester:** ABM 104, ABM 125, ABM 203, ABM 204, ABM 212

#### Program Information:
- This program is designed to prepare students for careers in farming and farm-related businesses.
- Focuses on crops, soils, fertilizers, livestock, farm management and marketing, sales and equipment use.
- The program includes a work-based learning experience.
- Career cluster includes farmer, elevator manager, farm supply operator, fertilizer dealer, pesticide dealer and applicator, swine herdsman, beef herdsman and other agricultural related occupations.
- Students planning to transfer are recommended to verify senior-institution requirements which vary.
- This applied science program of study must be taken in its entirety to meet degree requirements.

#### Required General Education Courses (16 credits)
- BIO 101 General Biology 4 credits
- CHE 101 General Chemistry I 4 credits
- CMN 101 Public Speaking Fundamentals 3 credits
- ECO 110 Elements of Economics 3 credits
- EGL 104 Career Communications 3 credits
- TEM 103 Vocational-Technical Math 3 credits

### Precision Agronomy/Fertilizer • Associate in Applied Science

#### OCCUPATIONAL PROGRAM

**Total Credit Hours:** 61  
**Colleague Code:** AAS.AGFER  
**Curriculum Code:** ABM 213

#### Required Program Courses (41 credits)
- ABM 103 Soils 3 credits
- ABM 104 Fertilizers 3 credits
- ABM 105 Crop Production 4 credits
- ABM 106 Farm Management 3 credits
- ABM 125 Farm Animal Production 3 credits
- ABM 201 Integrated Pest Management 3 credits
- ABM 202 Agri-Business Sales and Management 3 credits
- ABM 203 Agriculture Finance 3 credits
- ABM 204 Marketing Agri-Business Products 3 credits
- AFO 208 Introduction to Agricultural Mechanization 3 credits
- AGR 102 Animal Science 4 credits
- AGR 109 Microcomputer Skills for Agriculture 3 credits
- AGR 208 Introduction to Agricultural Mechanics 3 credits

#### Required Program Support Courses (2 credits)
- ESI 101 Employability Skills 2 credits

#### Required Work-Based Learning Courses (6 credits)
- ABM 212 Agri-Business Internship 3 credits
- ABM 212 Agri-Business Internship 3 credits

ESI 101 may be taken any semester.
Recommended Course Sequence:
First Semester: ABM 103, ABM 105, ABM 201, TEM 103
Second Semester: ABM 104, ABM 205, AGR 208, CHE 100, CMN 101, EQL 105 or EQL 102
Third Semester: ABM 212, ECO 110
Fourth Semester: ABM 118, ABM 202, AFO 250 or AGR 109, ESI 101
Fifth Semester: ABM 207, ABM 212, AFO 106, AFO 208

Program Information:
- This degree is designed to prepare students for careers in the fertilizer and chemical industry.
- Focuses on crop scouting, fertilizers, pesticides, fertilizer equipment and soils.
- This program includes two work-based learning experiences.
- Career cluster includes floater truck operator, fertilizer and chemical plant operator, crop scout, soil agronomist and pesticide applicator operator.
- This applied science program of study must be taken in its entirety to meet degree requirements.

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

Required General Education Courses (16 credits)
- CHE 100  Contemporary Chemistry  4 credits
- CMN 101  Public Speaking Fundamentals  3 credits

Required Program Courses (40 credits)
- ABM 103  Soils  3 credits
- ABM 104  Fertilizers  3 credits
- ABM 105  Crop Production  4 credits
- ABM 118  Fertilizer Equipment  3 credits
- ABM 201  Integrated Pest Management  3 credits
- ABM 202  Agri-Business Sales and Management  3 credits
- ABM 205  Crop Scouting  3 credits
- ABM 207  Precision Agronomy  3 credits
- AFO 106  Agribusiness Management  3 credits
- AFO 208  Introduction to Agriculture Mechanization  3 credits
- AFO 250  Plant Operations or AGR 109  Microcomputer Skills for Agriculture  3 credits
- AGR 208  Introduction to Agricultural Mechanics  3 credits

Required Program Support Courses (2 credits)
- ESI 101  Employability Skills  2 credits

Required Work-Based Learning Courses (6 credits)
- ABM 212  Agri-Business Internship  3 credits
- ABM 212  Agri-Business Internship  3 credits

ESI 101 may be taken any semester.

Agricultural Watershed Management Tech I • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 13
Colleague Code: CC.AWM
Curriculum Code: AWM 101

Program Information:
- This applied science program of study must be taken in its entirety to meet certificate requirements

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an LLCC academic advisor.

Required Program Courses (13 credits)
- AWM 101  Conservation Practice Systems I  4 credits
- AWM 102  Conservation Practice Systems II  3 credits
- AWM 103  Agricultural Nutrient Use Efficiency  3 credits
- AWM 107  Agricultural Watershed Management  3 credits

Agricultural Watershed Management Tech II • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 30
Colleague Code: CA.AWM
Curriculum Code: AWM 102
Recommended Course Sequence:
First Semester:  AWM 101, AWM 102, AWM 103, AWM 107, ESI 101
Second Semester: AFO 208, AGR 208, AWM 104, AWM 105, AWM 106

Program Information:
- This applied science program of study must be taken in its entirety to meet certificate requirements

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an LLCC academic advisor.

Required Program Courses (30 credits)
- AFO 208 Applied Skills in Agricultural Mechanization 3 credits
- AGR 208 Intro to Agricultural Mechanics 3 credits
- AWM 101 Conservation Practice Systems I 4 credits
- AWM 102 Conservation Practice Systems II 3 credits
- AWM 103 Agricultural Nutrient Use Efficiency 3 credits
- AWM 104 Agriculture Readiness for Change 2 credits
- AWM 105 Agricultural Big Data Management 3 credits
- AWM 106 Agricultural Watershed Management 4 credits
- AWM 107 Agricultural Watershed Management 3 credits
- ESI 101 Employability Skills 2 credits

Lincoln Land Community College provides the following information in compliance with the "Program Integrity" and "Gainful Employment in a Recognized Occupation" regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information
Gainful Employment Information is located at http://ww3.llcc.edu/ge/ccabm/01.0301-gedt.html
http://ww3.llcc.edu/ge/ccabm/01.0308-Gedt.html

Fertilizer • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 28
Colleague Code: CC.ABM
Curriculum Code: ABM 250

Recommended Course Sequence:
First Semester: ABO 103, ABO 104, ABO 205, ABO 207, ABO 208
Second Semester: ABO 105, ABO 118, ABO 201, AFO 208

Program Information:
- This certificate is designed to prepare students for careers in the fertilizer and chemical industry.
- It focuses on mechanics, soils, crop protection and fertilizer equipment.
- This applied science program of study must be taken in its entirety to meet certificate requirements

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an LLCC academic advisor.

Required Program Courses (28 credits)
- ABO 103 Soils 3 credits
- ABO 104 Fertilizers 3 credits
- ABO 105 Crop Production 4 credits
- ABO 118 Fertilizer Equipment 3 credits
- ABM 201 Integrated Pest Management 3 credits
- ABM 205 Crop Scouting 3 credits
- ABM 207 Precision Agronomy 3 credits
- AFO 208 Applied Skills in Ag Mechanization 3 credits
- AGR 208 Introduction to Agricultural Mechanics 3 credits

Lincoln Land Community College provides the following information in compliance with the "Program Integrity" and "Gainful Employment in a Recognized Occupation" regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information
Gainful Employment Information is located at http://ww3.llcc.edu/ge/ccabm/01.0301-gedt.html
http://ww3.llcc.edu/ge/ccabm/01.0308-Gedt.html
ARCHITECTURE PROGRAMS

Architecture, Associate in Arts
Architecture and Construction Technology, Associate in Applied Science
Architecture and Construction, Certificate of Achievement
Computer Aided Drafting Technician, Certificate of Completion

Architecture • Associate in Arts

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CMN 101</td>
<td>Public Speaking Fundamentals</td>
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<tr>
<td>EGL 101</td>
<td>Composition I</td>
<td>3</td>
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<tr>
<td>EGL 102</td>
<td>Composition II</td>
<td>3</td>
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<tr>
<td>POS 101</td>
<td>Introduction to American Politics or</td>
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<tr>
<td></td>
<td>Social and Local Government</td>
<td>3</td>
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<tr>
<td>POS 201</td>
<td>State and Local Government</td>
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Recommended General Education Courses (33 credits)

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<tr>
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<tbody>
<tr>
<td>ART 101</td>
<td>Art Appreciation</td>
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<tr>
<td>BIO 111</td>
<td>Principles of Biology I or</td>
<td>4</td>
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<tr>
<td>BIO 101</td>
<td>General Biology</td>
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<tr>
<td>HIS 101</td>
<td>History of Western Civilization I</td>
<td>4</td>
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<tr>
<td>MAT 131</td>
<td>Calculus and Analytic Geometry I</td>
<td>5</td>
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<tr>
<td>PHY 101</td>
<td>General Physics I</td>
<td>4</td>
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<td>PHY 102</td>
<td>General Physics II</td>
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<tr>
<td>PSY 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
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<td></td>
<td>Humanities A Selection</td>
<td>3-4</td>
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<td></td>
<td>Social Science Selection</td>
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Recommended Program Courses (19 credits)

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<tr>
<td>ACT 113</td>
<td>Architectural and Construction History</td>
<td>3</td>
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<tr>
<td>ACT 120</td>
<td>Introduction to Building Construction</td>
<td>4</td>
</tr>
<tr>
<td>ACT 124</td>
<td>Architectural Construction Documents I</td>
<td>5</td>
</tr>
<tr>
<td>ACT 202</td>
<td>Wood, Steel and Aluminum Structures</td>
<td>3</td>
</tr>
<tr>
<td>ACT 234</td>
<td>Architectural Construction Documents III</td>
<td>4</td>
</tr>
</tbody>
</table>

The following courses will be offered in the fall semester only: ACT 113, ACT 124, ACT 201 and ACT 202. The following courses will be offered in the spring semester only: ACT 120, ACT 134, ACT 203 and ACT 234.
Architecture and Construction Technology • Associate in Applied Science

OCCUPATIONAL PROGRAM
Total Credit Hours: 62
Colleague Code: AAS.ACT
Curriculum Code: ACT 210

Recommended Course Sequence:
First Semester: ACT 113, ACT 124, CAD 151, EGL 101 or EGL 104
Second Semester: ACT 120, ACT 134, CAD 152, EGL 102 or EGL 105, TEM 103 or Math selection
Third Semester: ACT 201, ACT 202, CAD 153, TES 206, PHY 101
Fourth Semester: ACT 203, ACT 234, POS 101 or POS 201, ESI 101, Elective

Program Information:
- Students should complete ACT 100 or have equivalent in high school.
- Designed to prepare students in drafting skills that will enable them to become members of the architecture engineering team.
- Designed to train students in supervisory and administrative techniques for work in construction and related fields.
- This applied science program of study must be taken in its entirety to meet degree requirements.
- Career cluster includes architectural or engineering drafting techniques, specification writer; design aide; construction estimator; sales in real estate, building materials and appliance fixtures; and a background for trades personnel, supervisors and contractors.

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

Required General Education Courses (16-18 credits)
- EGL 101 Composition I or EGL 104 Career Communications I 3 credits
- EGL 102 Composition II or EGL 105 Career Communications II 3 credits
- PHY 101 General Physics I 4 credits

Required Program Courses (29 credits)
- ACT 113 Architectural and Construction History 3 credits
- ACT 120 Introduction to Building Construction 4 credits
- ACT 124 Architectural Construction Documents I 5 credits
- ACT 134 Architectural Construction Documents II 4 credits
- ACT 201 Utilization of Concrete and Masonry 3 credits
- ACT 202 Wood, Steel and Aluminum Structures 3 credits
- ACT 203 Architectural Specifications and Mechanical-Electrical Systems 3 credits
- ACT 234 Architectural Construction Documents III 4 credits

Required Program Support Courses (17 hours)
- CAD 151 Fundamentals of Computer-Aided Drafting 3 credits
- CAD 152 Advanced Computer-Aided Drafting 3 credits
- CAD 153 Architectural Computer-aided Drafting 3 credits
- ESI 101 Employability Skills 2 credits
- TES 206 Mechanics of Materials 3 credits
- Elective 3 credits

Recommended elective: CWE 101

The following courses will be offered in the fall semester only: ACT 113, ACT 124, ACT 201, ACT 202 and CAD 153. The following courses will be offered in the spring semester only: ACT 120, ACT 134, ACT 203 ACT 234 and CAD 152.

Architecture and Construction • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 32
Colleague Code: CA.ARTCN
Curriculum Code: ACT 211

Recommended Course Sequence:
First Semester: ACT 124, ACT 201, ACT 202 CAD 151
Second Semester: ACT 120, ACT 134, ACT 203, ACT 234, CAD 153

Program Information:
- Students should complete ACT 100 or have equivalent in high school.
- Prepares students for entry-level employment in the construction industry.
- This applied science program of study must be taken in its entirety to meet certificate requirements.

**Top 3 Occupations According to www.onetonline.org:**
- Architectural Drafters (17-3011.01)
- Architectural and Civil Drafters (17-3011.00)
- Civil Engineers (17-2051.00)

**For Program Information Contact:**
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

**Required Program Courses (26 credits)**
- ACT 120 Introduction to Building Construction 4 credits
- ACT 124 Architectural Construction Documents I 5 credits
- ACT 134 Architectural Construction Documents II 4 credits
- ACT 201 Utilization of Concrete and Masonry 3 credits
- ACT 202 Wood, Steel and Aluminum Structures 3 credits

**Required Program Support Courses (6 credits)**
- CAD 151 Fundamentals of Computer-Aided Drafting 3 credits
- CAD 153 Architectural Computer-Aided Drafting 3 credits

The following courses will be offered in the fall semester only: ACT 124, ACT 201, ACT 202 and CAD 153. The following courses will be offered in the spring semester only: ACT 120, ACT 134, ACT 203 and ACT 234.

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

**Gainful Employment Information**
Gainful Employment Information is located at http://ww3.llcc.edu/ge/caartcn/15.1303-ge dt.html

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**Computer Aided Drafting Technician • Certificate of Completion**

**OCCUPATIONAL PROGRAM**
- Total Credit Hours: 26
- Colleague Code: CC.CADT
- Curriculum Code: CAD 155

**Program Information:**
- This applied science program of study must be taken in its entirety to meet certificate requirements.

**Top 3 Occupations According to www.onetonline.org:**
- Architectural Drafters (17-3011.01)
- Civil Drafters (17-3011.02)
- Mapping Technicians (17-3031.02)

**For Program Information Contact:**
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

**Required Program Courses (24 credits)**
- ACT 124 Architecture Construction Documents I 5 credits
- CAD 151 Fundamentals of Computer-Aided Drafting 3 credits
- CAD 221 Mechanical Drafting/Design I 3 credits
- CAS 121 Computer Systems & Business Applications 3 credits
- CWE 101 Cooperative Education Work Experience 3 credits
- TES 103 Blueprint Reading 3 credits
- Track Selection 3 credits
- Architectural Track Selection (choose 6 credits)
  - CAD 153 Architectural Computer-Aided Drafting 3 credits
  - CAD 210 3D Modeling with CAD 3 credits
- Mechanical Track Selection (choose 6 credits)
  - CAD 152 Advanced Computer-Aided Drafting 3 credits
  - CAD 222 Mechanical Drafting/Design II 3 credits
- Civil Engineering Track Selection (choose 6 credits)
  - CAD 154 Microstation Computer-Aided Drafting and Design 3 credits
Structural Steel Track Selection (choose 6 credits)

- **CAD 156** Structural Steel CAD Documents 3 credits
- **TES 207** Applied Structural Steel 3 credits

The following courses will be offered in the fall semester only: ACT 124 and CAD 153. The following courses will be offered in the spring semester only: CAD 152 and TES 103. The following courses will be offered in the summer semester only: CAD 210 and CAD 222. The following courses will be offered on an as needed basis: CAD 156 and TES 207.

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

**Gainful Employment Information**

Gainful Employment Information is located at http://ww3.llcc.edu/ge/cccadt/15.1302-gedt.html
ART PROGRAMS

Studio Art, Associate in Fine Arts
Art, Associate in Arts
Screen Graphics, Certificate of Completion

Associate in Fine Arts—Art • Associate in Fine Arts

TRANSFER PROGRAM

Total Credit Hours: 64

Colleague Code: AFA.ARTST
Curriculum Code: AFA 102

Recommended Course Sequence:

First Semester: ART 102, ART 103, ART 204, EGL 101, HIS 101 or HIS 102
Second Semester: ART 104, ART 115, ART 205, EGL 102, Life Science Selection
Third Semester: ART 206, Art Elective, MAT 104, CMN 101, Literature Selection
Fourth Semester: ART 110, ART 203, Art Elective, POS 101 or POS 102, Social Science Selection, Physical Science Selection

Program Information:

- For students who plan to enter teaching or one of the professional fields or who plan to pursue a Bachelor of Fine Arts program at a transfer institution.
- Since completion of the AFA does not complete the Illinois General Education Core Curriculum, students may need to complete the general education requirements of the school to which they transfer.
- Students who are planning on teaching art in a secondary school are required to take and pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution. Please contact the Education department at 217.786.2378 or 217.786.2391.

For Program Information Contact:
Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an academic advisor.

Required General Education Courses (33 credits)

- CMN 101 Public Speaking Fundamentals 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- HIS 101 History of Western Civilization I or HIS 102 History of Western Civilization II 4 credits
- MAT 104 General Education Mathematics 3 credits
- POS 101 Introduction to American Politics or POS 201 State and Local Government 3 credits
- Humanities A Selection 3-4 credits
- Life Science Selection 4 credits
- Physical Science Selection 4 credits
- Social Science Selection 3 credits

Required Program Courses (31 credits)

- ART 102 Two-Dimensional Design I 3 credits
- ART 103 Drawing I 3 credits
- ART 104 Drawing II 3 credits
- ART 110 Professional Practices in Art 1 credit
- ART 115 Three Dimensional Design 3 credits
- ART 203 Life Drawing 3 credits
- ART 204 Art History-Survey of Western Art I 3 credits
- ART 205 Art History-Survey of Western Art II 3 credits
- ART 206 Art History-Survey of Western Art III 3 credits
- ART Program Course 3 credits
- ART Program Course 3 credits

Required Program Courses (31 credits)

- ART 116 Introduction to Graphic Design 3 credits
- ART 118 Ceramics I 3 credits
- ART 123 Introduction to Darkroom Photography I 3 credits
- ART 208 History of Non-Western Art 3 credits
- ART 211 Painting I 3 credits
- ART 212 Painting II 3 credits
- ART 215 Sculpture 3 credits
- ART 216 Publication Design 3 credits
- ART 218 Ceramics II 3 credits
- ART 221 Printmaking I 3 credits
- ART 222 Printmaking II 3 credits
Art • Associate in Arts

TRANSFER PROGRAM
Total Credit Hours: 63
Colleague Code: AA.ART
Curriculum Code: AAD 100

Recommended Course Sequence:
First Semester: ART 102, ART 103, ART 204, EGL 101, MAT 104
Second Semester: ART 104, ART 205, EGL 102, Studio Art Program Course, Life Science Selection
Third Semester: ART 115, ART 206, Social Science Selection, Humanities C Selection, Physical Science Selection
Fourth Semester: ART 110, Studio Art Program Course, POS 101 or POS 201, CMN 101, Social Science Selection, Humanities A Selection

Program Information:
• For students who wish to receive humanities credit, but do not wish to pursue a major in the field of art.
• Prepares students majoring in art for advanced programs at the university level.
• For elementary and secondary education majors to satisfy state teacher-certification requirements.
• Students planning to transfer are recommended to verify senior-institution requirements, which vary.
• Students who are planning on teaching art in a secondary school are required to take and pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution.

Please contact the Education program at 217.786.2378 or 217.786.2391.

For Program Information Contact:
Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an academic advisor.

Required General Education Courses (12 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 101</td>
<td>Public Speaking Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EGL 101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>EGL 102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>POS 101</td>
<td>Introduction to American Politics or State and Local Government</td>
<td>3</td>
</tr>
</tbody>
</table>

Recommended General Education Courses (26-28 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 204</td>
<td>Art History-Survey of Western Art I</td>
<td>3</td>
</tr>
<tr>
<td>MAT 104</td>
<td>General Education Mathematics</td>
<td>3</td>
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<tr>
<td>Humanities A Selection</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Humanities C Selection</td>
<td>3-4</td>
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<tr>
<td>Life Science Selection</td>
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<td>Physical Science Selection</td>
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<tr>
<td>Social Science Selection</td>
<td>3</td>
<td></td>
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<tr>
<td>Social Science Selection</td>
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</table>

Recommended Program Courses (25 credits)

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<thead>
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<tr>
<td>ART 102</td>
<td>Two-Dimensional Design I</td>
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<tr>
<td>ART 103</td>
<td>Drawing I</td>
<td>3</td>
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<td>ART 104</td>
<td>Drawing II</td>
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<td>ART 110</td>
<td>Professional Practices in Art</td>
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<tr>
<td>ART 115</td>
<td>Three Dimensional Design</td>
<td>3</td>
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<tr>
<td>ART 205</td>
<td>Art History-Survey of Western Art II</td>
<td>3</td>
</tr>
<tr>
<td>ART 206</td>
<td>Art History-Survey of Western Art III</td>
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<td>Studio Art Course</td>
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<td></td>
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<tr>
<td>Studio Art Course</td>
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Studio Art Courses (choose 6 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>ART 116</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 118</td>
<td>Ceramics I</td>
<td>3</td>
</tr>
<tr>
<td>ART 123</td>
<td>Introduction to Darkroom Photography I</td>
<td>3</td>
</tr>
<tr>
<td>ART 124</td>
<td>Digital Photography I</td>
<td>3</td>
</tr>
<tr>
<td>ART 211</td>
<td>Painting I</td>
<td>3</td>
</tr>
<tr>
<td>ART 212</td>
<td>Painting II</td>
<td>3</td>
</tr>
<tr>
<td>ART 215</td>
<td>Sculpture</td>
<td>3</td>
</tr>
<tr>
<td>ART 216</td>
<td>Publication Design</td>
<td>3</td>
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<tr>
<td>ART 218</td>
<td>Ceramics II</td>
<td>3</td>
</tr>
<tr>
<td>ART 221</td>
<td>Printmaking I</td>
<td>3</td>
</tr>
<tr>
<td>ART 222</td>
<td>Printmaking II</td>
<td>3</td>
</tr>
</tbody>
</table>

ART 208 may be substituted for ART 205 or ART 206.

Art majors should not take ART 101 to fulfill the Humanities B requirement.

Screen Graphics • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 24

Colleague Code: CC.SILK
Curriculum Code: ART 250
Recommended Course Sequence:
First Semester:  ART 106, ART 113, EGL 104 or EGL 101, CMN 101, ART 101
Second Semester: ART 102, ART 110, ART 112, ART 113, EGL 105 or EGL 102

Program Information:
- This program is for students seeking employment in the commercial silkscreen printing and design field.

For Program Information Contact:
Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an academic advisor.

Required Program Courses (12 credits)
- ART 102 Two-Dimensional Design I 3 credits
- ART 106 Introduction to Computer Art 3 credits
- ART 110 Professional Practices in Art 1 credits
- ART 112 Silkscreen Graphics Pre-Production 3 credits
- ART 113 Silkscreen Practice Seminar 1 credits
- ART 113 Silkscreen Practice Seminar 1 credits

Required Program Support Courses (12 credits)
- CMN 104 Interpersonal Communication 3 credits
- EGL 104 Career Communications I 3 credits
- or
- EGL 101 Composition I 3 credits
- EGL 105 Career Communications II 3 credits
- or
- EGL 102 Composition II 3 credits
- ART 101 Art Appreciation 3 credits

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Educa-

Gainful Employment Information

Gainful Employment Information is located at
http://ww3.llcc.edu/ge/ccsil/k/50.0407-gedt.html
http://ww3.llcc.edu/ge/ccsil/k/50.0407-gedt.html
## AUTO BODY PROGRAMS

**Collision Repair Technology, Associate in Applied Science**

**Auto Body Repair, Certificate of Achievement**

### OCCUPATIONAL PROGRAM

<table>
<thead>
<tr>
<th>Total Credit Hours:</th>
<th>62.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colleague Code:</td>
<td>AAS.ABODT</td>
</tr>
<tr>
<td>Curriculum Code:</td>
<td>AUB 210</td>
</tr>
</tbody>
</table>

**Recommended Course Sequence:**
- **First Semester:** AUB 110, AUB 155, AUT 101, EGL 104
- **Second Semester:** AUB 200, AUB 215, EGL 105, POS 101 or POS 201
- **Third Semester:** AUB 130, AUB 140, AUT 109, AUT 121, ESI 101, TEM 103
- **Fourth Semester:** AUB 210, AUB 250, AUT 208, CWE 101, TES 121

**Program Information:**
- This program is designed to provide the technical knowledge and skills required of auto body technicians.
- Career cluster includes auto body repairer, auto body painter and auto body service manager.
- Students are required to have a basic set of tools (approximate cost $400).
- This applied science program of study must be taken in its entirety to meet degree requirements.

**For Program Information Contact:**
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

**Required General Education Courses (15 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGL 104</td>
<td>Career Communications I</td>
<td>3</td>
</tr>
<tr>
<td>EGL 105</td>
<td>Career Communications II</td>
<td>3</td>
</tr>
<tr>
<td>POS 101</td>
<td>Introduction to American Politics or POS 201</td>
<td>3</td>
</tr>
<tr>
<td>TEM 103</td>
<td>Vocational-Technical Math</td>
<td>3</td>
</tr>
<tr>
<td>TES 121</td>
<td>Technical Shop Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

### Program Information:
- This program prepares students to enter the auto body and fender repair field at the technician level.
- Students will develop competencies in metal repair, body straightening, finishing and auto body welding.
- This applied science program of study must be taken in its entirety to meet certificate requirements.

### REQUIRED PROGRAM COURSES (49 CREDITS)

<table>
<thead>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<td>AUB 110</td>
<td>Basic Auto Body Repair</td>
<td>5</td>
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<tr>
<td>AUB 130</td>
<td>Glass Service and Accessories</td>
<td>2.5</td>
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<td>AUB 140</td>
<td>MIG and Spot Resistant Welding</td>
<td>2.5</td>
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<tr>
<td>AUB 155</td>
<td>Auto Body Refinishing I</td>
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<tr>
<td>AUB 200</td>
<td>Auto Body Refinishing II</td>
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<tr>
<td>AUB 210</td>
<td>Advanced Auto Body Repair</td>
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<tr>
<td>AUB 215</td>
<td>Unibody Frame Repair</td>
<td>4</td>
</tr>
<tr>
<td>AUB 250</td>
<td>Estimating</td>
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<tr>
<td>AUT 101</td>
<td>Fundamentals of Automotive Technologies</td>
<td>3</td>
</tr>
<tr>
<td>AUT 109</td>
<td>Auto Business Management</td>
<td>3</td>
</tr>
<tr>
<td>AUT 121</td>
<td>Basic Automotive Electronics</td>
<td>3.5</td>
</tr>
<tr>
<td>AUT 208</td>
<td>Heating and Air Conditioning</td>
<td>3</td>
</tr>
<tr>
<td>CWE 101</td>
<td>Cooperative Education Work Experience</td>
<td>3</td>
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<tr>
<td>ESI 101</td>
<td>Employability Skills</td>
<td>2</td>
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</table>

**Auto Body Repair • Certificate of Achievement**

**OCCUPATIONAL PROGRAM**

<table>
<thead>
<tr>
<th>Total Credit Hours:</th>
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<tbody>
<tr>
<td>Colleague Code:</td>
<td>CA.ABOD</td>
</tr>
<tr>
<td>Curriculum Code:</td>
<td>AUB 207</td>
</tr>
</tbody>
</table>

**Recommended Course Sequence:**
- **First Semester:** AUB 110, AUB 130, AUB 140, AUB 155
- **Second Semester:** AUB 200, AUB 210, AUB 215, AUB 250

**Program Information:**
- This program prepares students to enter the auto body and fender repair field at the technician level.
- Students will develop competencies in metal repair, body straightening, finishing and auto body welding.
- This applied science program of study must be taken in its entirety to meet certificate requirements.
Top 3 Occupations According to www.onetonline.org:
- Automotive Body and Related Repairers (49-3021-00)
- Insurance Appraisers, Auto Damage (13-1032.00)
- First-Line Supervisors/Managers of Mechanics, Installers, and Repairers (49-1011.00)

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

Required Program Courses (24 credits)
- AUB 110 Basic Auto Body Repair 5 credits
- AUB 130 Glass Service and Accessories 2.5 credits
- AUB 140 MIG and Spot Resistant Welding 2.5 credits
- AUB 155 Auto Body Refinishing I 5 credits
- AUB 200 Auto Body Refinishing II 5 credits
- AUB 210 Advanced Auto Body Repair 4 credits
- AUB 215 Unibody Frame Repair 4 credits
- AUB 250 Estimating 2 credits

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information
Gainful Employment Information is located at
http://ww3.llcc.edu/ge/caabod/47.0603-gedt.html
http://ww3.llcc.edu/ge/caabod/47.0603-gedt.html
AUTOMOTIVE PROGRAMS

Automotive Technology, Associate in Applied Science
Automotive Technician, Certificate of Achievement
Auto Heating and Air Conditioning, Certificate of Completion
Brakes, Certificate of Completion
Steering and Alignment, Certificate of Completion
Tire Service and Suspension Systems, Certificate of Completion

Automotive Technology • Associate in Applied Science

OCCUPATIONAL PROGRAM
Total Credit Hours: 69.5
Colleague Code: AAS.ATEC
Curriculum Code: AUT 205

Recommended Course Sequence:
First Semester: AUT 101, AUT 107, AUT 109, AUT 112, AUT 121, AUT 220, TEM 103
Second Semester: AUT 106, AUT 115, AUT 145, AUT 208, TES 121
Third Semester: AUT 103, AUT 202, AUT 203, AUT 214, EGL 101
Fourth Semester: AUT 105, AUT 217, EGL 102, ESI 101, POS 101 or POS 201

Program Information:
- Refer to automotive instructors for additional information and program requirements
- This applied science program of study must be taken in its entirety to meet degree requirements.

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

Required General Education Courses (15 credits)
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- POS 101 Introduction to American Politics or POS 201 State and Local Government 3 credits
- TEM 103 Vocational-Technical Math 3 credits
- TES 121 Technical Shop Physics 3 credits

Required Program Courses (51.5 credits)
- AUT 101 Fundamentals of Automotive Technologies 3 credits
- AUT 103 Engine Servicing 3.5 credits
- AUT 105 Fuel & Fuel Systems 4 credits
- AUT 106 Brake Systems 3 credits
- AUT 107 Steering and Alignment 3 credits
- AUT 109 Auto Business Management 3 credits
- AUT 112 Suspension and Tires 3 credits
- AUT 115 Lower Engine Repair 3.5 credits
- AUT 121 Basic Automotive Electronics 3.5 credits
- AUT 145 Upper Engine Repair 3.5 credits
- AUT 202 Automatic Transmissions 3 credits
- AUT 203 Power Trains and Manual Transmissions 3 credits
- AUT 208 Air Conditioning 3 credits
- AUT 214 Advanced Engine Performance 3 credits
- AUT 217 Hybrid and Electric Vehicles 3.5 credits
- AUT 220 Advanced Automotive Electronics 3 credits

Required Program Support Courses (2 credits)
- ESI 101 Employability Skills 2 credits

Automotive Technician • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 33.5
Colleague Code: CA.AUT

Curriculum Code: AUT 202

Recommended Course Sequence:
AUTOMOTIVE PROGRAMS

**First Semester:** AUT 101, AUT 107, AUT 109, AUT 112, AUT 121
**Second Semester:** AUT 105, AUT 106, AUT 115, AUT 145, AUT 208

**Program Information:**
- This applied science program of study must be taken in its entirety to meet certificate requirements.

**Top 3 Occupations According to www.onetonline.org:**
- Automotive Specialty Technicians (49-3023.02)
- Automotive Master Mechanics (49.3023.01)
- Electronic Equipment Installers and Repairers, Motor Vehicles (49-2096.00)

**For Program Information Contact:**
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

**OCCUPATIONAL PROGRAM**
**Total Credit Hours:** 9
**Colleague Code:** CC.AUTHA
**Curriculum Code:** AUT 106

**Recommended Course Sequence:**
First Semester: AUT 101, AUT 109, and AUT 208

**Program Information:**
- This certificate program provides students with the technical knowledge and skills required of auto technicians who work on automotive heating and air conditioning.
- This applied science program of study must be taken in its entirety to meet degree requirements.

**Required Program Courses (32 credits)**
- AUT 101 Fundamentals of Automotive Technologies 4 credits
- AUT 109 Auto Business Management 3 credits
- AUT 145 Upper Engine Repair 3.5 credits
- AUT 208 Heating and Air Conditioning 3 credits

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

**Gainful Employment Information**
Gainful Employment Information is located at http://ww3.llcc.edu/ge/caaut/47.0604-gedt.html
http://ww3.llcc.edu/ge/caaut/47.0604-gedt.html

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

**OCCUPATIONAL PROGRAM**
**Total Credit Hours:** 9
**Colleague Code:** CC.AUTHB
**Curriculum Code:** AUT 108

**Recommended Course Sequence:**
First Semester: AUT 101, AUT 109, and AUT 106

**Program Information:**
- This certificate program provides students with the technical knowledge and skills required of auto technicians who work on automotive brake systems.
- This applied science program of study must be taken in its entirety to meet degree requirements.

**For Program Information Contact:**
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

Required Program Courses (32 credits)
- AUT 101 Fundamentals of Automotive Technologies 3 credits
- AUT 109 Auto Business Management 3 credits
- AUT 106 Brakes 3 credits

Steering and Alignment • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 9
Colleague Code: CC.AUTST
Curriculum Code: AUT 102

Recommended Course Sequence:
First Semester: AUT 101, AUT 107, and AUT 109

Program Information:
- This certificate program provides students with the technical knowledge and skills required of auto technicians who work on automotive steering and alignment systems.
- This applied science program of study must be taken in its entirety to meet degree requirements.

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

Required Program Courses (32 credits)
- AUT 101 Fundamentals of Automotive Technologies 3 credits
- AUT 107 Steering and Alignment 3 credits
- AUT 109 Auto Business Management 3 credits

Tire Service and Suspension Systems • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 9
Colleague Code: CC.AUTTS
Curriculum Code: AUT 104

Recommended Course Sequence:
First Semester: AUT 101, AUT 109, and AUT 112

Program Information:
- This certificate program provides students with the technical knowledge and skills required of auto technicians who work on automotive tire service and suspension systems.
- This applied science program of study must be taken in its entirety to meet degree requirements.

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

Required Program Courses (32 credits)
- AUT 101 Fundamentals of Automotive Technologies 3 credits
- AUT 109 Auto Business Management 3 credits
- AUT 112 Suspension and Tires 3 credits
AVIATION PROGRAMS

Aviation Management, Associate in Applied Science
Airframe and Powerplant Aviation Mechanics, Associate in Applied Science
Aviation Airframe Technician, Certificate of Achievement
Aviation Powerplant Technician, Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 61
Colleague Code: AAS.AMGMT
Curriculum Code: BMT 209

Recommended Course Sequence:
First Semester: Aviation Management Elective, ACC 100, EGL 104 or EGL 101, PSY 101, SOC 101
Second Semester: Aviation Management Elective, Aviation Management Elective, EGL 105 or EGL 102, ECO 110, Mathematics Elective
Third Semester: Aviation Management Elective, BUS 121, BUS 230, BUS 231, CMN 101
Fourth Semester: Aviation Management Elective, BUS 204, CAS 121, POS 101 or POS 201, Laboratory Science elective

Program Information:
- This applied science program of study must be taken in its entirety to meet degree requirements.
- Portions of this program will be provided by contracted businesses. Those portions include AVM 106 and AVM 107.

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

Required General Education Courses (16-18 credits)
- EGL 104 Career Communications I or EGL 101 Composition I 3 credits
- EGL 105 Career Communications II or EGL 102 Composition II 3 credits
- POS 101 Introduction to American Politics or POS 201 State and Local Government 3 credits
- Mathematics Elective 3-5 credits
- Laboratory Science Elective 4 credits

Required Program Courses (15 credits)
- Aviation Program Course 3 credits
- Aviation Program Course 3 credits
- Aviation Program Course 3 credits
- Aviation Program Course 3 credits
- Aviation Program Course 3 credits

Required Program Support Courses (30 credits)
- ACC 100 Introduction to Accounting 3 credits
- BUS 121 Introduction to Business Organization 3 credits
- BUS 204 Management 3 credits
- BUS 230 Leadership 3 credits
- BUS 231 Organizational Behavior 3 credits
- CAS 121 Computer Systems and Business Applications 3 credits
- ECO 110 Elements of Economics 3 credits
- PSY 101 Introduction to Psychology 3 credits
- SOC 101 Introduction to Sociology 3 credits
- CMN 101 Public Speaking Fundamentals 3 credits

Aviation Program Courses (choose 15 credits)
- AVM 101 Basic Pilot Ground School 3 credits
- AVM 102 Basic Air Traffic Control 3 credits
- AVM 103 Aviation Industry Regulations 3 credits
- AVM 104 Aviation Internship 3 credits
- AVM 105 National Airspace System 3 credits
- AVM 106 Aviation Flight I 3 credits
- AVM 107 Aviation Flight II 3 credits

Check with the dean of Business and Technologies for scheduling of AVM 102 through AVM 107.

Airframe and Powerplant Aviation Mechanics • Associate in Applied Science

OCCUPATIONAL PROGRAM
Total Credit Hours: 81
Colleague Code: AAS.AMECH
Curriculum Code: ACM 210
Recommended Course Sequence:

**First Semester:** AVI 103, AVI 106, AVI 107, AVI 108, AVI 109, AVI 110, AVI 199

**Second Semester:** AVI 111, AVI 113, AVI 114, AVI 115, AVI 116, AVI 117, AVI 118, AVI 119, AVI 120

**Third Semester:** AVI 121, AVI 122, AVI 123, AVI 126, AVI 127, AVI 129, AVI 130, AVI 131, EGL 104 or EGL 101

**Fourth Semester:** EGL 105 or EGL 102, POS 101 or POS 201, TEM 103, TES 121

**Program Information:**
- This program provides students with the opportunity to obtain the Federal Aviation Administration (FAA) Airframe and Powerplant certificate.
- Emphasis on hands-on experience with the repair and maintenance of modern engines and airframes.
- This applied science program of study must be taken in its entirety to meet degree requirements.

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

**Required General Education Courses (15 credits)**

- EGL 103 Career Communications
- EGL 101 Composition I
- CMN 104 Interpersonal Communication
- EGL 102 Composition II
- CMN 104 Interpersonal Communication
- Social Science Selection
- TEM 103 Vocational-Technical Math
- TES 121 Technical Shop Physics

**Required Program Courses (66 credits)**

- AVI 103 Aviation Fundamentals
- AVI 106 Aircraft Electrical System
- AVI 107 Aircraft Cleaning and Corrosion
- AVI 108 Materials and Processes
- AVI 109 Safety, Ground Operations and Servicing
- AVI 110 Forms, Records and Publications
- AVI 111 Welding, Assembly and Rigging
- AVI 113 Wood Structures, Aircraft Covering and Aircraft Finishes
- AVI 114 Composites, Sheet Metal, Structures and Fabrication
- AVI 115 Aircraft Electrical Systems
- AVI 116 Ice and Rain Control Systems and Fire Control Systems
- AVI 117 Aircraft Instrumentation and Position Warning Systems
- AVI 118 Communication, Navigation and Cabin Atmosphere Control Systems
- AVI 119 Hydraulic, Pneumatic and Landing Gear Systems
- AVI 120 Aircraft Fuel Systems and Airframe Inspection
- AVI 121 Propellers
- AVI 122 Engine Lubrication and Cooling Systems
- AVI 123 Engine Systems
- AVI 126 Engine Fuel and Fuel Metering Systems
- AVI 127 Engine Ignition and Electrical Systems
- AVI 129 Reciprocating Engines
- AVI 130 Turbine Engines
- AVI 131 Powerplant Inspection and Review
- AVI 199 Aviation Mathematics and Physics

Aviation Airframe Technician • Certificate of Achievement

**Occupational Program**

**Total Credit Hours:** 42
**Colleague Code:** CA.ATECH
**Curriculum Code:** ACM 250

**Recommended Course Sequence:**

**First Semester:** AVI 103, AVI 106, AVI 107, AVI 108, AVI 109, AVI 110, AVI 199

**Second Semester:** AVI 111, AVI 113, AVI 114, AVI 115, AVI 116, AVI 117, AVI 118, AVI 119, AVI 120

**Program Information:**
- This applied science program of study must be taken in its entirety to meet certificate requirements.

**Top 3 Occupations According to www.onetonline.org:**

- Aviation Inspectors (53.6051.01)
- Aircraft Mechanics and Service Technicians (49-3011.00)
For Program Information Contact: Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

Required Program Courses (42 credits)

- AVI 103 Aviation Fundamentals 3 credits
- AVI 106 Aircraft Electrical Systems 3 credits
- AVI 107 Aircraft Cleaning and Corrosion 2 credits
- AVI 108 Materials and Processes 2 credits
- AVI 109 Safety, Ground Operations and Servicing 2 credits
- AVI 110 Forms, Records and Publications 3 credits
- AVI 111 Welding, Assembly and Rigging 4 credits
- AVI 113 Wood Structures, Aircraft Covering and Aircraft Finishes 2 credits
- AVI 114 Composites, Sheet Metal Structures and Fabrication 5 credits
- AVI 115 Aircraft Electrical Systems 3 credits

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information

Gainful Employment Information is located at http://ww3.llcc.edu/ge/caatech/47.0607-gedt.html

Aviation Powerplant Technician • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 41
Colleague Code: CA.PPTCH
Curriculum Code: ACM 225
First Semester: AVI 103, AVI 106, AVI 107, AVI 108, AVI 109, AVI 110, AVI 199
Second Semester: AVI 121, AVI 122, AVI 123, AVI 126, AVI 127, AVI 129, AVI 130, AVI 131

Program Information:
- This applied science program of study must be taken in its entirety to meet certificate requirements.

Top 3 Occupations According to www.onetonline.org:
- Aviation Inspectors (53-6051.01)
- Aircraft Mechanics and Service Technicians (49-3011.00)
- Vocational Education Teachers, Postsecondary (25-1194.00)

For Program Information Contact: Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

Required Program Courses (41 credits)

- AVI 103 Aviation Fundamentals 3 credits
- AVI 106 Aircraft Electrical Systems 3 credits
- AVI 107 Aircraft Cleaning and Corrosion 2 credits
- AVI 108 Materials and Processes 2 credits
- AVI 109 Safety, Ground Operations and Servicing 2 credits
- AVI 110 Forms, Records and Publications 3 credits
- AVI 111 Welding, Assembly and Rigging 4 credits
- AVI 113 Wood Structures, Aircraft Covering and Aircraft Finishes 2 credits
- AVI 114 Composites, Sheet Metal Structures and Fabrication 5 credits
- AVI 115 Aircraft Electrical Systems 3 credits
- AVI 116 Ice and Rain Control Systems and Fire Protection Systems 2 credits
- AVI 117 Aircraft Instrumentation and Position Warning Systems 2 credits
- AVI 118 Communication, Navigation and Cabin Atmosphere Control Systems 2 credits
- AVI 119 Hydraulic, Pneumatic and Landing Gear Systems 2 credits
- AVI 120 Aircraft Fuel Systems and Airframe Inspection 3 credits
- AVI 121 Propellers 2 credits
- AVI 122 Engine Lubrication and Cooling Systems 2 credits
- AVI 123 Engine Systems 3 credits
- AVI 126 Engine Fuel and Fuel Metering Systems 2 credits
- AVI 127 Engine Ignition and Electrical Systems 2 credits
- AVI 129 Reciprocating Engines 5 credits
- AVI 130 Turbine Engines 5 credits
- AVI 131 Powerplant Inspection and Review 3 credits
- AVI 199 Aviation Mathematics and Physics 2 credits

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).
Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

**Gainful Employment Information**

Gainful Employment Information is located at
http://ww3.llcc.edu/ge/capptch/47.0608-gedt.html
http://ww3.llcc.edu/ge/capptch/47.0608-gedt.html
BIOLOGY

Biology, Associate in Science

TRANSFER PROGRAM
Total Credit Hours: 61
Colleague Code: AS.BIOL
Curriculum Code: ASD 101

Recommended Course Sequence:
First Semester: BIO 111, CHE 101, EGL 101, Fine Arts Selection
Second Semester: BIO 112, CHE 102, EGL 102, MAT 141
Third Semester: Program Course Selection, CHE 201 or PHY 101, CMN 101, Humanities Selection
Fourth Semester: Biology Elective, IAI Approved Mathematics Selection, Social Science Selection*, Social Science Selection*

*Social science credits must be earned in at least two areas; see catalog or advisor for options.

Program Information:
- This program is appropriate for students interested in further study of biology at a four-year institution.
- Transferable to most colleges and universities
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.
- IMPORTANT NOTE – If you intend to complete the first half of a sequenced science offering (such as CHE 201/202 or PHY 101/102) at LLCC, and the second half at your transfer school, you run the risk of having to repeat the course at your transfer school, IF the content split in the sequence at LLCC varies enough from the content split at the transfer school. Therefore, it might be in your best interest to finish out the sequence or not start the sequence before transferring.
- Pre-Medical, Pre-Dental, Pre-Veterinary Students – A regular program of study in one of the established academic fields is generally recommended as best preparation. Although a major in any academic field is usually acceptable, majors in biology and chemistry are especially suitable since major requirements in these fields overlap with pre-professional requirements. Students considering taking the MCAT should take PHI 204 or 205 as their humanities course, PSY 101 and SOC 101 as their social science selections, and PHY 101 as one of their program support courses.
- Natural Resources Students – Students interested in Natural Resources Management should consider taking POS 101, or ECO 110 as one of their social science selections and BIO 230, 240 and/or 209 as their program support courses.

For Program Information Contact:
Mathematics and Sciences Department at 217.786.2386 or 217.786.2326 or see an academic advisor.

Required General Education Courses (9 credits)
- CMN 101 Public Speaking 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits

Recommended General Education Courses (31-34 credits)
- BIO 111 Principles of Biology I 4 credits
- BIO 112 Principles of Biology II 4 credits
- CHE 101 General Chemistry I 4 credits
- MAT 141 Introductory Statistics 4 credits
- Fine Arts Selection 3-4 credits
- Humanities Selection 3-4 credits
- IAI approved Mathematics Selection 3-5 credits
- Social Science Selection 3 credits
- Social Science Selection 3 credits

General Biology Track Selections (20 credits)
- CHE 102 General Chemistry II 4 credits
- CHE 201 Organic Chemistry 5 credits
- Program Course Selection
- Program Course Selection
- Program Course Selection

Natural Resources Management Track Selections (20 credits)
- CHE 102 General Chemistry II 4 credits
- BIO 150 Introduction to Prairie Restoration 2 credits
- BIO 180 Invasive Plants 1 credit
- BIO 202 Environmental Biology 4 credits
- BIO 204 Botany 4 credits
- Program Course Selection* Program Course Selection**

Program Courses Selections
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 150</td>
<td>Introduction to Prairie Restoration</td>
<td>2</td>
</tr>
<tr>
<td>BIO 180</td>
<td>Invasive Plants</td>
<td>1</td>
</tr>
<tr>
<td>BIO 201</td>
<td>Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>BIO 202</td>
<td>Environmental Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 203</td>
<td>Vertebrate Zoology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 204</td>
<td>Botany</td>
<td>4</td>
</tr>
<tr>
<td>BIO 208</td>
<td>Marine Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 209</td>
<td>Biological Field Studies</td>
<td>3</td>
</tr>
<tr>
<td>BIO 225</td>
<td>Microbiology for Majors</td>
<td>4</td>
</tr>
<tr>
<td>BIO 230</td>
<td>Field Biology</td>
<td>2</td>
</tr>
<tr>
<td>BIO 240</td>
<td>Local Flora -- Identification of Plants of Illinois</td>
<td>4</td>
</tr>
<tr>
<td>CHE 201</td>
<td>Organic Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHE 202</td>
<td>Organic Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>PHY 101</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHY 102</td>
<td>General Physics II</td>
<td>4</td>
</tr>
</tbody>
</table>

Social science credits must be earned in at least two areas; see catalog or advisor for options.
**Please see your advisor and contact your intended transfer school for suggestions, when planning program support courses.**
BUSINESS PROGRAMS

Business Administration, Associate in Science
Business, Associate in Applied Science
Entrepreneurship, Certificate of Achievement
Management, Certificate of Completion

Business Administration • Associate in Arts

TRANSFER PROGRAM
Total Credit Hours: 62
Colleague Code: AA.BUSAD
Curriculum Code: ADD 100

Recommended Course Sequence:
First Semester: ACC 103, BUS 121, EGL 101, CMN 101
Second Semester: ACC 104, BUS 101, MAT 130, or MAT 140, EGL 102, Social Sciences Selection
Third Semester: ECO 131, MAT 141, Humanities Selection, Fine Arts Selection, Physical Science Selection
Fourth Semester: ECO 132, CAS 121, PSY 101 or SOC 101, Humanities or Fine Arts Selection, Life Science Selection

Program Information:
• Students planning to transfer are recommended to verify senior-institution requirements, which vary.
• Please refer to the appropriate university catalog for requirements.
• Students who are planning on teaching business in a secondary school are required to take and pass the ITBS prior to transferring to an upper-division institution. Please contact the Education program at 217.786.9101 or 217.786.2391.
• This program has been articulated with Greenville College, Benedictine University and University of Illinois Springfield as a 2 + 2 program if taken in its entirety.

For Program Information Contact:
Business and Technologies Department at 217.786.2286 or 217.786.2406 or see an academic advisor.

Required General Education Courses (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 101</td>
<td>Public Speaking Fundamentals</td>
<td>3</td>
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<tr>
<td>EGL 101</td>
<td>Composition I</td>
<td>3</td>
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<tr>
<td>EGL 102</td>
<td>Composition II</td>
<td>3</td>
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Recommended General Education Courses (33-36 credits)

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 131</td>
<td>Principles of Economics I (Microeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>ECO 132</td>
<td>Principles of Economics II (Macroeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>MAT 130</td>
<td>Calculus for Business and Social Science or MAT 140</td>
<td>4</td>
</tr>
<tr>
<td>MAT 140</td>
<td>Finite Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>PSY 101</td>
<td>Introduction to Psychology or SOC 101 Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts Selection</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Humanities Selection</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Humanities or Fine Arts Selection</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Social Science Selection</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Life Science Selection</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Physical Science Selection</td>
<td>4</td>
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Recommended Program Courses (13 credits)

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<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 103</td>
<td>Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACC 104</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUS 101</td>
<td>Business Law I</td>
<td>3</td>
</tr>
<tr>
<td>BUS 121</td>
<td>Introduction to Business Organizations</td>
<td>3</td>
</tr>
</tbody>
</table>

Recommended Program Support Courses (7 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS 121</td>
<td>Computer Systems and Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>MAT 141</td>
<td>Introductory Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

Suggested electives: BUS 202 and BUS 204 Some colleges prefer these courses to be taken at the senior institution. It is recommended that students determine the preference of the college to which they are planning to transfer before enrolling in any of these courses.

These math courses may be taken in any sequence and should be selected according to the requirements of the senior institution to which students intend to transfer.

Business • Associate in Applied Science
OCCUPATIONAL PROGRAM
Total Credit Hours: 61
Colleague Code: CA.ENTPR
Curriculum Code: BMT 212

Entrepreneurship • Certificate of Achievement

Required Program Support Courses (12 credits)
- BUS 125 Entrepreneurship 3 credits
- BUS 127 E-Business Strategy 3 credits
- BUS 130 Human Resource Management 3 credits
- BUS 221 Global Business 3 credits

Leadership (12 credits)
- BUS 130 Human Resource Management 3 credits
- BUS 221 Global Business 3 credits
- PSY 201 Industrial Organizational Psychology 3 credits
- HUM 112 Leadership Development 3 credits

Entrepreneurship (12 credits)
- ACC 105 Computerized Accounting Applications 3 credits
- BUS 126 Fundamentals of E-Business 3 credits
- BUS 127 E-Business Strategy 3 credits
- BUS 128 E-Business Customer Service 3 credits

E-Business (12 credits)
- ACC 105 Computerized Accounting Applications 3 credits
- BUS 127 E-Business Strategy 3 credits
- BUS 128 E-Business Customer Service 3 credits
- BUS 221 Global Business 3 credits

Required Program Courses (30 credits)
- BUS 101 Business Law I 3 credits
- BUS 121 Introduction to Business Organizations 3 credits
- BUS 202 Principles of Marketing 3 credits
- BUS 204 Management 3 credits
- BUS 230 Leadership 3 credits
- BUS 231 Organizational Behavior 3 credits
- Specialization requirements 3 credits
- Specialization requirements 3 credits
- Specialization requirements 3 credits
- Specialization requirements 3 credits
- Specialization requirements 3 credits

Specialization Requirements:
- Management (12 credits)
- BUS 125 Entrepreneurship 3 credits
- BUS 127 E-Business Strategy 3 credits
- BUS 130 Human Resource Management 3 credits
- BUS 221 Global Business 3 credits

Entrepreneurship (12 credits)
- ACC 105 Computerized Accounting Applications 3 credits
- BUS 126 Fundamentals of E-Business 3 credits
- BUS 127 E-Business Strategy 3 credits
- BUS 128 E-Business Customer Service 3 credits

E-Business (12 credits)
- ACC 105 Computerized Accounting Applications 3 credits
- BUS 127 E-Business Strategy 3 credits
- BUS 128 E-Business Customer Service 3 credits
- BUS 221 Global Business 3 credits

Required General Education Courses (16-18 credits)
- CMN 101 Public Speaking Fundamentals 3 credits
- EGL 104 Career Communications I or EGL 101 Composition I 3 credits
- ECO 110 Elements of Economics or ECO 131 Principles of Economics I (Microeconomics) or ECO 132 Principles of Economics II (Macroeconomics) 3 credits
- General Education Science Selection Mathematics Selection 4 credits

For Program Information Contact:
Business and Technologies Department at 217.786.2286 or 217.786.2406 or see an academic advisor.
Recommended Course Sequence:
First Semester: BUS 125, BUS 127, BUS 128, BUS 130, ACC 100
Second Semester: BUS 126, BUS 202, BUS 204, BUS 230, BUS 231

Program Information:
- This certificate is designed for students who plan to work in an online e-business environment.
- This applied science program of study must be taken in its entirety to meet certificate requirements.

Top 3 Occupations According to www.onetonline.org:
- General and Operations Managers (11-1021.00)
- Business Teachers, Postsecondary (25-1011.00)
- Economics Teachers, Postsecondary (25-1063.00)

For Program Information Contact:
Business and Technologies Department at 217.786.2286 or 217.786.2406 or see an academic advisor.

Required Program Courses (30 credits)
- ACC 100 Introduction to Accounting 3 credits
- BUS 125 Entrepreneurship 3 credits
- BUS 126 Fundamentals of E-Business 3 credits
- BUS 127 E-Business Strategy 3 credits
- BUS 128 E-Customer Service Management 3 credits
- BUS 130 Human Resource Management 3 credits
- BUS 202 Principles of Marketing 3 credits
- BUS 204 Management 3 credits
- BUS 230 Leadership 3 credits
- BUS 231 Organizational Behavior 3 credits

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information
Gainful Employment Information is located at http://ww3.llcc.edu/ge/ccbgmt/52.0201-gedt.html

Management • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 24
Colleague Code: CC.BGMT
Curriculum Code: BMT 210

Recommended Course Sequence:
First Semester: BUS 121, BUS 130, BUS 221, BUS 230
Second Semester: BUS 125, BUS 127, BUS 204, BUS 231

Program Information:
- This applied science program of study must be taken in its entirety to meet certificate requirements.

Top 3 Occupations According to www.onetonline.org:
- Agents and Business Managers of Artists, Performers, and Athletes (13-1011.00)
- Credit Checkers (43.4041.02)
- Administrative Service Managers (11-3011.00)

For Program Information Contact:
Business and Technologies Department at 217.786.2286 or 217.786.2406 or see an academic advisor.

Required Program Courses (24 credits)
- BUS 121 Introduction to Business Organization 3 credits
- BUS 125 Entrepreneurship 3 credits
- BUS 127 E-Business Strategy 3 credits
- BUS 130 Human Resource Management 3 credits
- BUS 204 Management 3 credits
- BUS 221 Global Business 3 credits
- BUS 230 Leadership 3 credits
- BUS 231 Organizational Behavior 3 credits

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information
Gainful Employment Information is located at http://ww3.llcc.edu/ge/caentpr/52.0201-gedt.html
Chemistry and Chemical Engineering • Associate in Science

TRANSFER PROGRAM
Total Credit Hours: 61
Colleague Code: AS.CHEM
Curriculum Code: ASD 101

Recommended Course Sequence:
First Semester: CMN 101, CHE 101, EGL 101, MAT 131
Second Semester: CHE 102, EGL 102, MAT 132, PHY 201
Third Semester: CHE 201, PHY 202, Fine Arts Selection, Social Sciences Selection
Fourth Semester: BIO 101, CHE 202, Social Science Selection, Humanities Selection

Program Information:
• This program is appropriate for those students interested in further study of chemistry at a four-year institution.
• Transferable as the first two years of a chemical engineering program at most major colleges and universities.
• Students planning to transfer are recommended to verify senior-institution requirements which vary.
• Students who are planning on teaching chemistry in a secondary school are required to take and pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution. Please contact the Education program at 217.786.2378 or 217.786.2391.
• This program has been articulated with University of Illinois Springfield as a 2 + 2 program if taken in its entirety.

For Program Information Contact:
Mathematics and Sciences Department at 217.786.2386 or 217.786.2326 or see an academic advisor.

Required General Education Courses (9 credits)
- CMN 101 Public Speaking 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits

Recommended General Education Courses (33-34 credits)
- BIO 101 General Biology 4 credits
- CHE 101 General Chemistry I 4 credits

- MAT 131 Calculus and Analytic Geometry I 5 credits
- MAT 132 Calculus and Analytic Geometry II 5 credits
- Fine Arts Selection 3-4 credits
- Humanities Selection 3-4 credits
- Social Science Selection 3 credits
- Social Science Selection 3 credits

Recommended Program Courses (14 credits)
- CHE 102 General Chemistry II 4 credits
- CHE 201 Organic Chemistry I 5 credits
- CHE 202 Organic Chemistry II 5 credits

Recommended Program Support Courses (8 credits)
- PHY 201 Physics I 4 credits
- PHY 202 Physics II 4 credits

Chemical Engineering majors should take MAT 235. Please refer to the Engineering program.
COMMUNICATION PROGRAMS

Journalism, Associate in Arts
Speech Communication, Associate in Arts

COMMUNICATION PROGRAMS

Journalism • Associate in Arts

TRANSFER PROGRAM
Total Credit Hours: 62
Colleague Code: AA.JRNL
Curriculum Code: AAD 100

Recommended Course Sequence:
First Semester: JRN 101, EGL 101, POS 101 or POS 201, ART 106, Mathematics Selection
Second Semester: EGL 102, HUM 101, CMN 101, ART 116, Physical Science Selection
Third Semester: JRN 210, EGL 210 or EGL 211, PHI 201, ART 216, Literature Selection
Fourth Semester: JRN 222, ECO 110, ART 124, Life Science Selection, Social Science Selection

Program Information:
• This program is designed for students who plan to transfer to a four-year institution to pursue a bachelor's degree in journalism or communication.
• Students planning to transfer are recommended to verify senior-institution requirements which vary.

For Program Information Contact:
Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an academic advisor.

Required General Education Courses (9 credits)
- CMN 101 Public Speaking 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits

Recommended General Education Courses (29-31 credits)
- ECO 110 Elements of Economics 3 credits
- EGL 210 Survey of American Literature: Colonial Era to Civil War or EGL 211 Survey of American Literature: Civil War to present
- PHI 201 Introduction to Logic 3 credits
- POS 101 Introduction to American Politics or POS 201 State and Local Government 3 credits
- Fine Arts Selection 3-4 credits
- Life Science Selection 4 credits
- Mathematics Selection 3-5 credits
- Physical Science Selection 4 credits
- Social Science Selection 3 credits

Recommended Program Courses (9 credits)
- JRN 101 Beginning Newswriting 3 credits
- JRN 210 Principles of News Editing 3 credits
- JRN 222 Mass Media and Society 3 credits

Recommended Program Support Courses (15 credits)
- Track Selection 3 credits
- Track Selection 3 credits
- Track Selection 3 credits
- Track Selection 3 credits
- Track Selection 3 credits

Journalism Track Selection (choose 15 credits)
- ART 106 Introduction to Computer Art
- ART 116 Introduction to Graphic Design
- ART 124 Digital Photography I
- DGM 110 Digital Media Product and Management
- JRN 205 Introduction to Public Relations

Broadcasting Track Selection (choose 15 credits)
- DGM 100 Introduction to Digital Media
- DME 130 Film Production I
- ART 106 Introduction to Computer Art
- ART 124 Digital Photography I
- JRN 205 Introduction to Public Relations

Speech Communication • Associate in Arts

TRANSFER PROGRAM
Total Credit Hours: 60
Colleague Code: AA.SPCH
Curriculum Code: AAD 100
Recommended Course Sequence:

**First Semester:** EGL 101, CMN 101, MAT 104, THE 101, Elective

**Second Semester:** EGL 102, HIS 101 or HIS 102, CMN 104, THE 105, Elective

**Third Semester:** POS 101 or POS 201, PSY 101, Humanities A Selection, Physical Science Selection

**Fourth Semester:** Social Science Selection, Life Science Selection, CMN 201, THE 120, Elective

**Program Information:**

- This program is appropriate for students seeking knowledge of and improvement in speech communication skills, as well as those specializing in this area.
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.
- Students who are planning on teaching speech in a secondary school are required to take and pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution. Please contact the Education program at 217.786.2378 or 217.786.2391.

For Program Information Contact: Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an academic advisor.

**Required General Education Courses (12 Credits)**

- CMN 101 Public Speaking Fundamentals 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- POS 101 Introduction to American Politics or
  - POS 201 State and Local Government 3 credits

**Recommended General Education Courses (27 Credits)**

- HIS 101 History of Western Civilization I or
  - HIS 102 History of Western Civilization II 4 credits
- MAT 104 General Education Mathematics 3 credits
- PSY 101 Introduction to Psychology 3 credits
- THE 101 Theatre Appreciation 3 credits
- Humanities A Selection 3-4 credits
- Life Science Selection 4 credits
- Physical Science Selection 4 credits
- Social Science Selection 3 credits

**Recommended Program Courses (6 Credits)**

- CMN 104 Interpersonal Communication 3 credits
- CMN 201 Advanced Public Speaking 3 credits

**Recommended Program Support Courses (15 Credits)**

- THE 105 Acting I 3 credits
- THE 120 Movement and Voice for the Theatre 3 credits
- Elective 3 credits
- Elective 3 credits
- Elective 3 credits
## COMPUTER SCIENCE PROGRAMS

Computer Information Systems, Associate in Science
Computer Systems, Associate in Applied Science
Secured Software Programming, Associate in Applied Science
Computer Administration, Certificate of Achievement
CISCO Network Administrator Training, Certificate of Completion

### Transfer Program

**Total Credit Hours:** 60  
**Colleague Code:** AA.CSCI  
**Curriculum Code:** AAD 100

### Recommended Course Sequence:

**First Semester:** EGL 101, CSC 175, Fine Arts Selection, Social Science Selection, Track Program Course

**Second Semester:** EGL 102, MAT 141, CSC 176, Life Science Selection, Track Program Course

**Third Semester:** ECO 110 or ECO 131 or ECO 132, Humanities or Fine Arts Selection, Physical Science Selection, Track Program Course

**Fourth Semester:** CMN 101, Humanities Selection, Social Science Selection, Track Program Course, Mathematics Selection

### Program Information:
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.
- This program is appropriate for students wishing to utilize computer science in a business setting.
- This track is the most appropriate starting point for a student desiring to pursue a bachelor's degree in the field of information systems or data processing.
- Provides a rigorous program recommended by the nation's leading computer science societies.

### For Program Information Contact:
Business and Technologies Department at 217.786.2286 or 217.786.2406 or see an academic advisor.

### Required General Education Courses (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 101</td>
<td>Public Speaking Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EGL 101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>EGL 102</td>
<td>Composition II</td>
<td>3</td>
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</table>

### Recommended General Education Courses (30-32 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 110</td>
<td>Elements of Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

### ECO 131 Principles of Economics I (Micro) or ECO 132 Principles of Economics II (Macro)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 141</td>
<td>Introductory Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts Selection</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Humanities Selection</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Humanities or Fine Arts Selection</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Life Science Selection</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Physical Science Selection</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Social Science Selection</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Selection</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Recommended Program Courses (21-24.5 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 175</td>
<td>Computer Science I</td>
<td>3</td>
</tr>
<tr>
<td>CSC 176</td>
<td>Computer Science II</td>
<td>3</td>
</tr>
<tr>
<td>Track Program Course</td>
<td>3</td>
<td></td>
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<tr>
<td>Track Program Course</td>
<td>3</td>
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<tr>
<td>Track Program Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Track Program Course</td>
<td>3-4.5</td>
<td></td>
</tr>
<tr>
<td>Mathematics Selection*</td>
<td>3-5</td>
<td></td>
</tr>
</tbody>
</table>

### Programming Track Program Courses (choose 13.5 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS 121</td>
<td>Computer Applications and Concepts</td>
<td></td>
</tr>
<tr>
<td>CDD 120</td>
<td>Systems Analysis</td>
<td></td>
</tr>
<tr>
<td>CNC 142</td>
<td>Introduction to Ethics, Security and Networks</td>
<td></td>
</tr>
<tr>
<td>CPC 115</td>
<td>Computer Programming Concepts</td>
<td></td>
</tr>
</tbody>
</table>

### Networking Track Program Courses (choose 13.5 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNC 115</td>
<td>CISCO Academy I</td>
<td></td>
</tr>
<tr>
<td>CNC 142</td>
<td>Introduction to Ethics, Security and Networks</td>
<td></td>
</tr>
<tr>
<td>CNC 240</td>
<td>Introduction to Microsoft Server</td>
<td></td>
</tr>
<tr>
<td>CSC 115</td>
<td>Understanding Technology Today</td>
<td></td>
</tr>
</tbody>
</table>

### Database Track Program Courses (choose 13.5 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>
### Computer Science Track Program Courses (choose 13.5 credits)
- CAS 121: Computer Applications and Concepts
- CNC 142: Introduction to Ethics, Security and Networks
- CPC 175: Database Design
- CPC 275: Advanced Database

### CISCO Track Program Courses (choose 12 credits)
- CNC 115: CISCO Academy I
- CNC 125: CISCO Academy II
- CNC 215: CISCO Academy III
- CNC 225: CISCO Academy III

### Security Track Program Courses (choose 13.5 credits)
- CNC 142: Introduction to Ethics, Security and Networks
- CNC 115: CISCO Academy I
- CPC 160: Secure Coding
- CPC 175: Database Design
- CPC 275: Advanced Database

### Electronics Track Program Courses (choose 13.5 credits)
- CNC 142: Introduction to Ethics, Security and Networks
- ELT 111: Mechatronics Circuits I
- ELT 116: Mechatronics Circuits II
- ELT 222: PC Troubleshooting

### Mathematics Selection (Choose 4 - 5 hours)
- MAT 105: Quantitative Literacy
- MAT 130: Calculus for Business and Social Science
- MAT 131: Calculus & Analytic Geometry I

### Secured Software Programming - Associate in Applied Science (pending ICCB approval)

<table>
<thead>
<tr>
<th>Required General Education Courses (15 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 101: Public Speaking Fundamentals 3 credits</td>
</tr>
<tr>
<td>EGL 101: Composition I 3 credits</td>
</tr>
<tr>
<td>EGL 102: Composition II 3 credits</td>
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<tr>
<td>Humanities Elective 3 credits</td>
</tr>
<tr>
<td>MAT 104: General Education Mathematics 3 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Program Courses (45 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS 121: Computer Applications &amp; Concepts 3 credits</td>
</tr>
<tr>
<td>CSC 115: Understanding Technology Today 3 credits</td>
</tr>
<tr>
<td>CTC 125: CISCO IT Essentials I 3 credits</td>
</tr>
<tr>
<td>CPC 115: Computer Programming Concepts 3 credits</td>
</tr>
<tr>
<td>CDD 120: Systems Analysis 3.5 credits</td>
</tr>
<tr>
<td>CSC 175: Computer Science I 3 credits</td>
</tr>
<tr>
<td>CNC 142: Intro to Ethics, Security &amp; Networks 4.5 credits</td>
</tr>
<tr>
<td>CNC 115: CISCO Academy I 3 credits</td>
</tr>
<tr>
<td>CPC 175: Database Design 3 credits</td>
</tr>
<tr>
<td>CPC 160: Secure Coding 3 credits</td>
</tr>
<tr>
<td>CTC 165: Intro to Linux Operating System 1 credits</td>
</tr>
<tr>
<td>CSC 176: Computer Science II 3 credits</td>
</tr>
<tr>
<td>CPC 275: Advanced Database 3 credits</td>
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<tr>
<td>Course</td>
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<tr>
<td>CNC 241</td>
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<tr>
<td>CPC 265</td>
</tr>
</tbody>
</table>

### Computer Systems • Associate in Applied Science

**OCCUPATIONAL PROGRAM**

**Total Credit Hours:** 60

**Colleague Code:** AAS.CISNT

**Curriculum Code:** CNC 130

**Recommended Course Sequence:**

**First Semester:**
- EGL 101, CNC 115, CNC 142, CTC 123, Track Program Course

**Second Semester:**
- EGL 102, CPC 170, CSC 175, CTC 125, Track Program Course

**Third Semester:**
- Mathematics Selection, CDD 120, CMN 101, CSC 176, Track Program Course

**Fourth Semester:**
- CMN 104, MAT 141, Track Program Course, CNC 260 or CPC 260

**Program Information:**

- This program provides computer knowledge and skills to enable graduates to serve as network administrators or programmers in commercial and governmental settings.
- Students are prepared for positions involving direct use of computers in identifying and implementing the use of application packages for business and managerial functions.
- Career cluster includes network administration, computer specialist, application developer, PC specialist, information specialist, computer coordinator and computer consultant.
- This applied science program of study must be taken in its entirety to meet certificate requirements.
- This program has been articulated with University of Illinois Springfield as a 2 + 2 program if taken in its entirety.

**For Program Information Contact:**
Business and Technologies Department at 217.786.2286 or 217.786.2406 or see an academic advisor.

**Required General Education Courses (19-21 credits)**

- CMN 101 Public Speaking Fundamentals 3 credits
- CMN 104 Interpersonal Communication 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- MAT 141 Introductory Statistics 4 credits
- Mathematics Selection 3-5 credits

**Required Program Courses (38 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDD 120</td>
<td>Systems Analysis</td>
<td>3.5 credits</td>
</tr>
<tr>
<td>CNC 115</td>
<td>Cisco Academy I</td>
<td>3 credits</td>
</tr>
<tr>
<td>CNC 142</td>
<td>Introduction to Ethics, Security and Networks</td>
<td>4.5 credits</td>
</tr>
<tr>
<td>CPC 170</td>
<td>Introduction to Database</td>
<td>3 credits</td>
</tr>
<tr>
<td>CSC 175</td>
<td>Computer Science I</td>
<td>3 credits</td>
</tr>
<tr>
<td>CSC 176</td>
<td>Computer Science II</td>
<td>3 credits</td>
</tr>
<tr>
<td>CTC 123</td>
<td>Microsoft Windows Operating System</td>
<td>3 credits</td>
</tr>
<tr>
<td>CTC 125</td>
<td>CISCO IT Essentials I</td>
<td>3 credits</td>
</tr>
<tr>
<td>Track Program Course</td>
<td></td>
<td>3 credits</td>
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<tr>
<td>Track Program Course</td>
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<td>3 credits</td>
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<tr>
<td>Track Program Course</td>
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<td>3 credits</td>
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</tbody>
</table>

**Required Work-Based Learning Course (3 credits)**

- CNC 260 Networking Internship or CPC 260 Programming Internship 3 credits

**Programming Track Program Courses (choose 12 credits)**

- CAS 121 Computer Applications and Concepts
- CPC 115 Computer Programming Concepts
- CPC 140 Visual Basic Programming Level I
- CPC 240 Visual Basic Programming Level II

**Networking Track Program Courses (choose 12 credits)**

- CNC 125 CISCO Academic II
- CNC 240 Introduction to Microsoft Server
- CNC 241 Security Plus
- CSC 115 Understanding Technology Today

**Database Track Program Courses (choose 12 credits)**

- CAS 121 Computer Applications and Concepts
- CPC 115 Computer Programming Concepts
- CPC 175 Database Design
- CPC 275 Advanced Database
### CISCO Track Program Courses (choose 12 credits)
- CNC 125: CISCO Academy II
- CNC 215: CISCO Academy III
- CNC 225: CISCO Academy IV
- CSC 115: Understanding Technology Today

### Computer Science Track Program Courses (choose 12 credits)
- CNC 125: CISCO Academy II
- CPC 175: Database Design
- CSC 115: Understanding Technology Today or CAS 121: Computer Applications and Concepts
- CSC 275: Data Structures and Algorithms

### Security Track Program Courses (choose 12 credits)
- CNC 240: Introduction to Microsoft Server
- CNC 241: Security Plus
- CNC 244: Cybersecurity
- CSC 115: Understanding Technology Today

### Electronics Track Program Courses (choose 12 credits)
- ELT 110: DC and AC Circuits
- ELT 115: Analog and Digital Devices and Circuits
- ELT 222: Microcomputer Applications
- ELT 250: PC Troubleshooting and Repair

### CISCO Network Administrator Training • Certificate of Completion

**OCCUPATIONAL PROGRAM**

**Total Credit Hours:** 12  
**Colleague Code:** CC.CISCO  
**Curriculum Code:** CNC 250

**Program Information:**
- This applied science program of study must be taken in its entirety to meet certificate requirements.

**For Program Information Contact:**
Business and Technologies Department at 217.786.2286 or 217.786.2406 or see an academic advisor.

### Computer Administration • Certificate of Achievement

**OCCUPATIONAL PROGRAM**

**Total Credit Hours:** 34.5  
**Colleague Code:** CA.NTWA  
**Curriculum Code:** CPC 125

**Required Program Courses (24.5 credits)**
- CNC 115: CISCO Academy I  3 credits
- CNC 125: CISCO Academy II  3 credits
- CNC 142: Introduction to Ethics, Security and Networks  4.5 credits
- CPC 115: Computer Programming Concepts  3 credits
- CPC 170: Introduction to Database  3 credits
- CSC 115: Understanding Technology Today  3 credits
- CSC 175: Computer Science I  3 credits

**Program Information:**
- Students seeking retraining rather than initial employment should complete this certificate.
- This certificate of study must be taken in its entirety to meet degree requirements.

**For Program Information Contact:**
Business and Technologies Department at 217.786.2286 or 217.786.2406 or see an academic advisor.
Lincoln Land Community College provides the following information in compliance with the "Program Integrity" and "Gainful Employment in a Recognized Occupation" regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information

Gainful Employment Information is located at http://ww3.llcc.edu/ge/cantwa/11.0901-gedt.html
CONSTRUCTION OCCUPATIONS PROGRAMS

Construction Occupations, Associate in Applied Science
Residential Construction, Certificate of Achievement

Construction Occupations • Associate in Applied Science

OCCUPATIONAL PROGRAM
Total Credit Hours: 62
Colleague Code: AAS.CONST
Curriculum Code: BDM 200

Recommended Course Sequence:
First Semester: BDM 102, ESI 101, EGL 104 or EGL 101, POS 101 or POS 201, TEM 103
Second Semester: BDM 106, BDM 110, BDM 120, EGL 105 or EGL 102, TES 121
Third Semester: BDM 108, BDM 114, Recommended Electives
Fourth Semester: BDM 112, BDM 116, Recommended Electives

Program Information:
- This program provides students with practical experience in occupations related to the construction trades.
- Provides skills in construction and construction planning.
- Career cluster includes general contractor, supervisor, construction carpenter, etc.
- This applied science program of study must be taken in its entirety to meet degree requirements.

For Program Information Contact:
Business and Technologies Department at 217.786.2286 or 217.786.2406 or see an academic advisor.

Required General Education Courses (15 credits)
- EGL 104 Career Communications I
- EGL 101 Composition I
- EGL 105 Career Communications II
- EGL 102 Composition II
- POS 101 Introduction to American Politics or
- POS 201 State and Local Government

Required Program Courses (30 credits)
- BDM 102 Introduction to Construction Occupations
- BDM 106 Basic Carpentry I
- BDM 108 Basic Carpentry II
- BDM 110 Basic Masonry
- BDM 112 Construction Blueprint Reading
- BDM 114 Basic Plumbing
- BDM 116 Residential Wiring
- BDM 120 Surveying and Building Layout

Required Program Support Courses (17 credits)
- ESI 101 Employability Skills
- Program Support Selections
- Program Support Selections

Program Support Selections (choose 15 credits)
- ACT 124 Architectural Construction Documents I
- ACT 134 Architectural Construction Documents II
- ACT 201 Utilization of Concrete and Masonry
- ACT 202 Wood, Steel and Aluminum Structures
- ARH 101 Basic Refrigeration
- ARH 103 Heat Generating Systems
- BDM 118 Painting and Finishing
- CWE 101 Cooperative Education Work Experience
- WEL 101 Basic Shielded Metal Arc Welding
- WEL 102 Welding Blueprint
- WEL 103 Advanced Metal Arc Welding
- WEL 104 MIG Welding
- WEL 105 TIG Welding

Residential Construction • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 35
Colleague Code: CA.RCNST
Curriculum Code: BDM 201

Recommended Course Sequence:
First Semester: BDM 102, BDM 112, ESI 101, TEM 103
Second Semester: BDM 106, BDM 108, BDM 110
Third Semester: BDM 114, BDM 116, Program Course Selection

Program Information:
- This applied science program of study must be taken in its entirety to meet degree requirements.

Top 3 Occupations According to www.onetonline.org:
- First-Line Supervisors/Managers of Construction Trades and Extraction Workers (47-1011.00)
- Carpenters (47.2031.00)
- Construction Laborers (47.0261.00)

For Program Information Contact:
Business and Technologies Department at 217.786.2286 or 217.786.2406 or see an academic advisor.

Required Program Courses (35 credits)
- BDM 102 Introduction to Construction Occupations 4 credits
- BDM 106 Basic Carpentry I 4 credits
- BDM 108 Basic Carpentry II 4 credits
- BDM 110 Basic Masonry 4 credits
- BDM 112 Blueprint Reading 3 credits
- BDM 114 Basic Plumbing 4 credits
- BDM 116 Residential Wiring 4 credits
- ESI 101 Employability Skills 2 credits
- TEM 103 Vocational-Technical Math 3 credits
- Program Course Selections 3 credits

Program Course Selections (choose 3 credits)
- BDM 118 Painting and Finishing 3 credits
- BDM 120 Surveying and Building Layout 3 credits

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information
Gainful Employment Information is located at http://ww3.llcc.edu/ge/carcnst/46.0401-gedt.html
Cosmetology • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 30
Colleague Code: CA.CSMTL
Curriculum Code: CMT 101

Program Information:
- This certificate is designed for students planning to work in the field of cosmetology.
- This program is provided by the University of Spa and Cosmetology Arts, 2913 West White Oaks Drive, Springfield. The portion includes the program courses.

For Program Information Contact:
University of Spa and Cosmetology Arts at 217.753.8990 or the Business and Technologies Department at 217.786.2381 or see an academic advisor.

Required Program Courses (30 credits)
- CMT 101 Hair Cutting 8 credits
- CMT 102 Hair Styling 8 credits
- CMT 103 Chemicals and Hair Treatments 8 credits
- CMT 104 Sanitation and Management 2 credits
- CMT 105 Esthetics 2 credits
- CMT 106 Nail Technology 2 credits
Criminal Justice • Associate in Arts

TRANSFER PROGRAM
Total Credit Hours: 60
Colleague Code: AA.CRJ
Curriculum Code: AAD 100

Recommended Course Sequence:
First Semester: CRJ 100, CRJ 114, EGL 101, Humanities A Selection, Physical Science Selection
Second Semester: CRJ 101, MAT 104, EGL 102, CMN 101, Program Course Selection
Third Semester: PHI 205, PSY 101, Life Science Selection, Program Course Selection
Fourth Semester: POS 101 or POS 201, SOC 101, Humanities A Selection, Program Course Selection, Program Course Selection

Program Information:
- This program is intended for students planning to earn a transfer degree in the field of criminal justice
- completion of this course of study provides students with a background in criminal justice (corrections, social work, counseling) sufficient to allow completion of a four-year degree in similar programs.
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.
- This program has been articulated with Blackburn College, Kaplan University and MacMurray College as a 2 + 2 program if taken in its entirety.

For Program Information Contact:
Social Sciences Department at 217.786.2391 or 217.786.2414 or see an academic advisor.

Required General Education Courses (12 credits)
- CMN 101 Public Speaking Fundamentals 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- POS 101 Introduction to American Politics or State and Local Government 3 credits

Recommended General Education Courses (26-27 credits)
- MAT 104 General Education Mathematics 3 credits
- PHI 205 Ethics: Morality and Contemporary Values 3 credits
- PSY 101 Introduction to Psychology 3 credits
- SOC 101 Introduction to Sociology 3-4 credits
- Humanities A Selection 3 credits
- Humanities B Selection 3 credits
- Life Science Selection 4 credits
- Physical Science Selection 4 credits

Recommended Program Courses (23 credits)
- CRJ 100 Introduction to Criminal Justice System 3 credits
- CRJ 101 Criminology 3 credits
- CRJ 114 Introduction to Human Services 3 credits
- Program Course Selection 3-4 credits
- Program Course Selection 3-4 credits
- Program Course Selection 3-4 credits
- Program Course Selection 4 credits

Recommended Program Course Selections (choose 13 credits)
- CRJ 275 Internship

Law Enforcement/Investigation Courses (11 credits)
- CRJ 130 Introduction to Police Service
- CRJ 139 Introduction to Law Enforcement
- CRJ 239 Introduction to Forensic Science

Corrections Courses (8 credits)
- CRJ 140 Introduction to Corrections
- CRJ 240 Community Based Corrections

Service Courses (3 credits)
<table>
<thead>
<tr>
<th>CRJ 264</th>
<th>Courts and Victim Services</th>
</tr>
</thead>
</table>

### Courts and Law Courses (4 credits)
- CRJ 260 | Criminal Law

### Criminal Behavior Courses (6 credits)
- CRJ 211 | Substance Abuse
- CRJ 221 | The Juvenile Offender

### Criminal Justice • Associate in Applied Science

#### OCCUPATIONAL PROGRAM
- **Total Credit Hours:** 60
- **Colleague Code:** AAS.SCJ
- **Curriculum Code:** CRJ 226

#### Recommended Course Sequence:
- **First Semester:** EGL 101, CRJ 100, CRJ 114, CRJ 130
- **Second Semester:** EGL 102, CRJ 101, CRJ 139, CRJ 140
- **Third Semester:** CMN 101, PHI 205, CRJ 211, CRJ 240, CRJ 260
- **Fourth Semester:** CRJ 221, CRJ 239, CRJ 264, CRJ 275, Social Science Selection

#### Program Information:
- The focus of this program is interdisciplinary to include the areas of social services, human services and corrections.
- Classroom and field study are included with such agencies as county adult/juvenile probation, Community based youth/family services, Department of IL Human Services and IL Department of Corrections.
- This program is intended for students desiring to enter the field as a non-professional or para-professional.
- This applied science program of study must be taken in its entirety to meet degree requirements.
- This program has been articulated with Kaplan University as a 2 + 2 program if taken in its entirety.

#### For Program Information Contact:
Social Sciences Department at 217.786.2391 or 217.786.2414 or see an academic advisor.

### Required General Education Courses (15 credits)
- CMN 101 | Public Speaking Fundamentals 3 credits
- EGL 101 | Composition I 3 credits
- EGL 102 | Composition II 3 credits
- PHI 205 | Ethics: Morality and Contemporary Values 3 credits
- Social Science Selection 3 credits

### Required Program Courses (41 credits)
- CRJ 100 | Introduction to Criminal Justice System 3 credits
- CRJ 101 | Criminology 3 credits
- CRJ 114 | Introduction to Human Services 3 credits
- CRJ 130 | Introduction to Police Service 4 credits
- CRJ 139 | Introduction to Law Enforcement 4 credits
- CRJ 140 | Introduction to Corrections 4 credits
- CRJ 211 | Substance Abuse 3 credits
- CRJ 221 | The Juvenile Offender 3 credits
- CRJ 239 | Introduction to Forensic Science 3 credits
- CRJ 240 | Community Based Corrections 4 credits
- CRJ 260 | Criminal Law 4 credits
- CRJ 264 | Courts and Victim Services 3 credits

### Work-Based Learning Courses (4 credits)
- CRJ 275 | Internship 4 credits

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### Applied Security Practices • Certificate of Completion

#### OCCUPATIONAL PROGRAM
- **Total Credit Hours:** 10
- **Colleague Code:** CC.SECU
- **Curriculum Code:** SLP 247

#### Program Information:
- This applied science program of study must be taken in its entirety to meet certificate requirements.

#### For Program Information Contact:
Sangamon County Corrections at 217.753.6377 or see an academic advisor.

#### Required Program Courses (10 credits)
- This program is provided by the Sangamon County Corrections, #1 Sheriff's Plaza, Springfield. The portion includes the program courses.

#### Required Program Courses (10 credits)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP 100</td>
<td>Security Officer Training: Classroom</td>
<td>2</td>
</tr>
<tr>
<td>SLP 101</td>
<td>Security Officer Training: Firearms</td>
<td>2</td>
</tr>
<tr>
<td>SLP 102</td>
<td>Introduction to Security</td>
<td>3</td>
</tr>
<tr>
<td>SLP 208</td>
<td>Applied Security Operations</td>
<td>3</td>
</tr>
</tbody>
</table>
Customized Applied Technology • Associate in Applied Science

### OCCUPATIONAL PROGRAM

**Total Credit Hours:** 62  
**Colleague Code:** AAS.CAPTC  
**Curriculum Code:** TEL 254

For Program Information Contact:  
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

**Required General Education Courses (15-17 credits)**

- EGL 104 Career Communications I or EGL 101 Composition I 3 credits
- EGL 105 Career Communications II or EGL 102 Composition II 3 credits
- POS 101 Introduction to American Politics or POS 201 State and Local Government 3 credits
- TEM 103 Vocational-Technical Math or a higher math elective 3-5 credits
- TES 121 Technical Shop Physics 3 credits

**Required Program Courses (17 credits)**

- CAD 151 Fundamentals of Computer-Aided Drafting 3 credits
- CAS 121 Computer Systems and Business Applications 3 credits
- CWE 101 Cooperative Education Work Experience 3 credits
- ESI 101 Employability Skills 2 credits
- TES 103 Blueprint Reading 3 credits
- TES 104 Principles of Technology 3 credits

**Required Program Support Courses (30 credits)**

- Option 1 Courses selected from existing certificates and/or electives to define a focus area 30 credits
- Option 2 Two or more focus areas of 6-12 credits each (courses selected to meet student goals and employer needs) plus related courses and electives to make 30 credits

30 credits. Credit in this area could include licensure, apprenticeship or a recognized training program.
DIGITAL MEDIA PROGRAMS

Digital Media Design, Associate in Arts
Digital App Design and Development, Certificate of Achievement
Digital Multimedia Technology, Certificate of Achievement
Digital Web Design and Development, Certificate of Completion

Digital Media Design • Associate in Arts

TRANSFER PROGRAM
Total Credit Hours: 62
Colleague Code: AA.DMD
Curriculum Code: AAD 100

Recommended Course Sequence:
First Semester: CMN 101, EGL 101, POS 101, ART 101, DGM 100
Second Semester: EGL 102, Life Science Selection, ART 102, ART 106, DGM 110
Third Semester: MAT 104, Social Science Selection, ART 116, Specialization Requirement
Fourth Semester: PHI 205, Humanities A Selection, Physical Science Selection, Social Science Selection, Specialization Requirement

Program Information:
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.
- This program is appropriate for students wishing to utilize computer science in a business setting.
- This track is the most appropriate starting point for a student desiring to pursue a bachelor’s degree in the field of information systems or data processing.
- Provides a rigorous program recommended by the nation’s leading computer science societies.

For Program Information Contact:
Business and Technologies Department at 217.786.2286 or 217.786.2406 or see an academic advisor.

Required General Education Courses (9 credits)
- CMN 101 Public Speaking Fundamentals 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits

Recommended General Education Courses (29-30 credits)
- ART 101 Art Appreciation 3 credits
- MAT 104 General Education Mathematics 3 credits
- PHI 205 Ethics: Morality & Contemporary Value 3 credits
- POS 101 Introduction to American Politics 3 credits
- Humanities or Fine Arts Selection 3-4 credits
- Life Science Selection 4 credits
- Physical Science Selection 4 credits
- Social Science Selection 3 credits
- Social Science Selection 3 credits

Recommended Program Courses (25 credits)
- ART 102 Two-Dimensional Design I 3 credits
- ART 106 Introduction to Computer Art 3 credits
- ART 116 Introduction to Graphic Design 3 credits
- DGM 100 Introduction to Digital Multimedia 3 credits
- DGM 110 Digital Media Production and Management 3 credits
- Specialization Requirement 3 credits
- Specialization Requirement 3 credits
- Specialization Requirement 3 credits

Web Design Specialization Requirements (choose 9 credits)
- DWD 110 Website Design I 3 credits
- DWD 210 Website Design II 3 credits
- DME 130 Film Production I 3 credits

Multimedia Design Specialization Requirements (choose 9 credits)
- DME 130 Film Production I 3 credits
- DME 145 Digital Animation 3 credits
- DME 150 Motion Graphics I 3 credits

App Design Specialization Requirements (choose 9 credits)
- DAP 120 Video Game Design I 3 credits
- DAP 140 Android App Production I 3 credits
- DAP 150 iOS App Production I 3 credits
Digital App Design and Development • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 30
Colleague Code: CA.DAP
Curriculum Code: DAP 101

Recommended Course Sequence:
First Semester: ART 102, ART 106, DAP 100, DAP 120, DGM 100
Second Semester: ART 116, DAP 140, DAP 150, DAP 220, DAP 260

Program Information:
- This program is designed for students pursuing a career in the field of interactive multimedia technology.
- The Digital App Design and Development Certificate provides students with the skills to design, develop and deploy digital media for business training, information dissemination, education and entertainment.

For Program Information Contact:
Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an academic advisor.

Required Program Courses (30 credits)
- ART 102 Two-Dimensional Design I 3 credits
- ART 106 Introduction to Computer Art 3 credits
- ART 116 Introduction to Graphic Design 3 credits
- DAP 100 User Interface Design 3 credits
- DAP 120 Video Game Design I 3 credits
- DAP 140 Android App Production I 3 credits
- DAP 150 iOS App Production I 3 credits
- DAP 220 Video Game Design II 3 credits
- DAP 260 Advanced App Design 3 credits
- DGM 100 Introduction to Digital Media 3 credits

Gainful Employment Information
Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Digital Multimedia Design • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 30
Colleague Code: CA.DMT
Curriculum Code: CMM 101

Recommended Course Sequence:
First Semester: ART 102, ART 106, DGM 100, DME 130
Second Semester: ART 116, DAP 120, DME 140, DME 150, DME 230 or DME 270

Program Information:
- This program is designed for students pursuing a career in the field of interactive multimedia technology.
- The Digital Multimedia Design Certificate provides students with the skills to design, develop and deploy digital media for business training, information dissemination, education and entertainment.

For Program Information Contact:
Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an academic advisor.

Required Program Courses (30 credits)
- ART 106 Introduction to Computer Art 3 credits
- ART 116 Introduction to Graphic Design 3 credits
- DAP 120 Video Game Design I 3 credits
- DGM 100 Introduction to Digital Media 3 credits
- DME 130 Film Production I 3 credits
- DME 140 Two-Dimensional Animation I 3 credits
- DME 150 Motion Graphics I 3 credits
- DME 160 3D Modeling and Animation I 3 credits
- DME 230 Video Production II or Advanced Multimedia Design 3 credits
- DME 270 Advanced Multimedia Design 3 credits

Gainful Employment Information
Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Digital Web Design and Development • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 30
Colleague Code: CA.DWD
Curriculum Code: DWD 101

Recommended Course Sequence:
First Semester: ART 106, DGM 100, DWD 100, DWD 110, DWD 210
Second Semester: ART 116, DGM 110, DME 130, DME 145, DME 150

Program Information:
- This program is designed for students pursuing a career in the field of interactive multimedia technology.
- The Digital Web Design and Development Certificate provides students with the skills to design, develop and deploy digital media for business training, information dissemination, education and entertainment.

For Program Information Contact:
Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an academic advisor.

Required Program Courses (30 credits)

- ART 106 Introduction to Computer Art 3 credits
- ART 116 Introduction to Graphic Design 3 credits
- DGM 100 Introduction to Digital Media 3 credits
- DGM 110 Digital Media Product and Management 3 credits
- DME 130 Film Production I 3 credits
- DME 145 Digital Animation 3 credits
- DME 150 Motion Graphics I 3 credits
- DWD 100 Website Design Production 3 credits
- DWD 110 Website Design I 3 credits
- DWD 210 Website Design II 3 credits

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information
## EDUCATION PROGRAMS

**Early Childhood Education, Associate in Arts**  
**Elementary Education, Associate in Arts**  
**Secondary Education, Associate in Arts**  
**Physical Education, Associate in Science**  
**Early Childhood Care and Education, Associate in Applied Science**  
**Early Childhood Education Credential Level II, Certificate of Completion**  
**Early Childhood Education Credential Level III, Certificate of Completion**

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### Early Childhood Education • Associate in Arts

#### TRANSFER PROGRAM

<table>
<thead>
<tr>
<th>Total Credit Hours:</th>
<th>62</th>
</tr>
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<tbody>
<tr>
<td>Colleague Code:</td>
<td>AA.ECHED</td>
</tr>
<tr>
<td>Curriculum Code:</td>
<td>AAD 100</td>
</tr>
</tbody>
</table>

#### Recommended Course Sequence:

- **First Semester:** ECE 121, ECE 122, BIO 101, EGL 101, POS 101 or POS 201
- **Second Semester:** ECE 107, ECE 124, EGL 102, GEG 103, CMN 101
- **Third Semester:** ECE 202, MAT 104, PSY 101, SOC 101, Humanities C Selection
- **Fourth Semester:** ECE 105, ECE 203, Option 1 or Option 2, ART 101, Humanities A Selection

#### Program Information:

- Curriculum changes are being considered by the department that will greatly impact this paradigm. Designed for students planning to complete a baccalaureate in programs such as Child Development, Family and Consumer Science and Child and Family Support.
- Students who complete this degree are interested in pursuing careers working with young children, ages 0-8 years and their families. Social service agencies, community-based early childhood care and education facilities and family/community support specialists are options.
- This program has been articulated with Millikin University as a 2 + 2 program if taken in its entirety.

#### For Program Information Contact:

Please contact the Education program at 217.786.2378 or 217.786.2391 or see an academic advisor.

#### Required General Education Courses (12 credits)

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CMN 101</td>
<td>Public Speaking Fundamentals</td>
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<tr>
<td>EGL 101</td>
<td>Composition I</td>
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#### Recommended General Education Courses (26 credits)

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<thead>
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<th>Course</th>
<th>Title</th>
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<td>Art Appreciation</td>
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<tr>
<td>BIO 101</td>
<td>General Biology</td>
<td>4</td>
</tr>
<tr>
<td>GEG 103</td>
<td>Physical Geography</td>
<td>4</td>
</tr>
<tr>
<td>MAT 104</td>
<td>General Education Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Humanities A Selection</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Humanities C Selection</td>
<td>3-4</td>
<td></td>
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</tbody>
</table>

#### Recommended Program Courses (20 credits)

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>ECE 105</td>
<td>Curriculum and Planning</td>
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<tr>
<td>ECE 107</td>
<td>Nutrition, Health and Safety</td>
<td>3</td>
</tr>
<tr>
<td>ECE 121</td>
<td>Introduction to Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE 122</td>
<td>Growth and Development in the Early Childhood Years</td>
<td>3</td>
</tr>
<tr>
<td>ECE 124</td>
<td>Language and Literature Development in Early Childhood</td>
<td>2</td>
</tr>
<tr>
<td>ECE 202</td>
<td>Role of Learning Environments and Play in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE 203</td>
<td>Home, School and Community Relations in Early Childhood</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Recommended Program Support Courses (4-6 credits)

<table>
<thead>
<tr>
<th>Option 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
EDUCATION PROGRAMS

129

EDU 215 Disabilities in Schools 3 credits
EDU 210 Instructional Technology 3 credits

Option 2

EDU 201 Introduction to Education 4 credits

Elementary Education • Associate in Arts

TRANSFER PROGRAM
Total Credit Hours: 64
Colleague Code: AA.ELED
Curriculum Code: AAD 100

Recommended Course Sequence:
First Semester: EDU 201, EGL 101, MUS 104, PSY 101, Humanities A Selection
Second Semester: PSY 214, ART 101, BIO 101, EGL 102, SOC 101
Third Semester: EDU 215 or EDU 220, MAT 251, PSY 210, HIS 101 or HIS 102, POS 101 or POS 201
Fourth Semester: EDU 210, HLT 201, MAT 252, CMN 101, Physical Science Selection

Program Information:
- Designed for students planning to complete a baccalaureate program in Elementary Education
- Students who complete this degree are interested in pursuing careers as elementary teachers in public/private schools.
- The grade level focus ranges from early childhood (pre-K) through junior high school.
- Education students who are pursuing full state certification as an elementary teacher must earn a minimum grade of C in all professional education and content-area coursework (including general education and elective courses).
- Students are strongly encouraged to pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution. Please contact the Education program at 217.786.2403 or 217.786.2391.
- This program has been articulated with Illinois College and MacMurray College as a 2 + 2 program if taken in its entirety.

Recommended General Education Courses (36 credits)
- ART 101 Art Appreciation 3 credits
- BIO 101 General Biology 4 credits
- HIS 101 History of Western Civilization I or HIS 102 History of Western Civilization II 4 credits
- MAT 251 Math for Elementary Teachers I 3 credits
- MAT 252 Math for Elementary Teachers II 3 credits
- MUS 104 Music Appreciation 3 credits
- PSY 101 Introduction to Psychology 3 credits
- PSY 214 Introduction to Child Psychology 3 credits
- SOC 101 Introduction to Sociology 3 credits
- Humanities A Selection 3-4 credits
- Physical Science Selection 4 credits

Recommended Program Courses (13 credits)
- EDU 201 Introduction to Teacher Education 4 credits
- EDU 210 Instructional Technology 3 credits
- EDU 215 Students with Disabilities or EDU 220 Diversity of Schools and Society 3 credits
- PSY 210 Educational Psychology 3 credits

Recommended Program Support Courses (3 credits)
- HLT 201 Health in Today’s Society 3 credits

Secondary Education • Associate in Arts

TRANSFER PROGRAM
Total Credit Hours: 62-65
Colleague Code: AA.SECED
Curriculum Code: AAD 100

Recommended Course Sequence:
First Semester: ART 101, CMN 101, EGL 101, SOC 101, EDU 201
EDUCATION PROGRAMS

Second Semester: EGL 102, BIO 101, ASD 101, EDU 210
Third Semester: EDU 215, MUS 104, PSY 210, Social Science Selection, Mathematics Selection
Fourth Semester: EDU 220, PSI 101, PSY 216, HIS 101 or HIS 102

Program Information:
- Designed for students planning to complete a baccalaureate program in Secondary Education.
- Students who intend to teach high school should be aware that secondary education usually requires a major in a subject matter discipline (for example: English, Music, History, etc.)
- Students planning to transfer are recommended to verify senior institution requirements, which may vary.
- It is strongly recommended that all students successfully complete the Test of Academic Proficiency (formerly known as the Illinois Test of Basic Skills) before continuing to a senior institution.
- EDU 201 includes 30 hours (1 credit hour) of pre-clinical observation.

Transfer Program

Total Credit Hours: 64
Colleague Code: AS.PHED
Curriculum Code: ASD 101

Recommended Course Sequence:
First Semester: ESS 150, Physical Education Program Course, EGL 101, HIS 101, MAT 104, SOC 101
Second Semester: ESS 220, Physical Education Program Course, EMS 100, BIO 111, EGL 102, POS 101 or POS 201
Third Semester: EDU 201, MAT 141, PSY 101, CMN 101, Humanities A Selection, Physical Education Program Course
Fourth Semester: Physical Education Program Course, HLT 201, PSY 210, ASD 101, Humanities B Selection

Program Information:
- Designed for transfer students.

Required General Education Courses (9 credits)
- CMN 101 Public Speaking Fundamentals 3 credits
- EGL 101 Composition I 3 credits

Recommended General Education Courses (30-32 credits)
- ART 101 Art Appreciation 3 credits
- BIO 101 General Biology 4 credits
- HIS 101 History of Western Civilization I or HIS 102 History of Western Civilization II 4 credits
- MUS 104 Music Appreciation 3 credits
- PSY 101 Introduction to Psychology 3 credits
- ASD 101 Physical Science 4 credits
- SOC 101 Introduction to Sociology 3 credits
- Mathematics Selection 3-5 credits
- Social Science Selection 3 credits

Required Program Courses (13 credits)
- EDU 201 Introduction to Teacher Education 4 credits
- EDU 210 Instructional Technology 3 credits
- EDU 215 Students with Disabilities 3 credits
- EDU 220 Diversity of Schools and Society 3 credits

Recommended Program Support Courses (9-10 credits)
- PSY 210 Educational Psychology 3 credits
- PSY 216 Adolescent Psychology 3 credits
- Science Selection 3-4 credits

Physical Education - Associate in Arts

- Meets general education requirements.
- Meets beginning course requirements for a physical education or recreation teacher.
- Prepare students for careers in related fields such as Physical Therapy, Sports Management, Sports Psychology, Coaching, etc.
- Students planning to transfer are recommended to verify senior-institution requirements, which may vary.

For Program Information Contact:
Social Sciences Department at 217.786.2391 or 217.786.2414 or see an academic advisor.

Required General Education Courses (9 credits)
- CMN 101 Public Speaking Fundamentals 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits

Recommended General Education Courses (30 credits)
EDUCATION PROGRAMS

1. ART 101 Art Appreciation 3 credits
2. BIO 107 Human Biology 4 credits
3. HIS 101 History of Western Civilization I or HIS 102 History of Western Civilization II 4 credits
4. MAT 104 General Education Mathematics 3 credits
5. MUS 104 Music Appreciation 3 credits
6. POS 101 Introduction to American Politics or POS 201 State and Local Government 3 credits
7. PSI 101 Physical Science 4 credits
8. ASD 101 Introduction to Psychology or SOC 101 Introduction to Sociology 3 credits

Recommended Program Courses (6 credits)
1. ESS 220 Introduction to Coaching 2 credits
2. ESS 250 Introduction to Physical Education 2 credits
3. Exercise Science Selection 1 credit
4. Exercise Science Selection 1 credit

Recommended Program Support Courses (8 credits)
1. EDU 201 Introduction to Teacher Education 4 credits
2. EMS 100 Emergency Medical Responder 3 credits
3. HLT 201 Health in Today's Society 3 credits
4. PSY 210 Educational Psychology 3 credits

Physical Education Program Courses (choose 4 credits)
1. ESS 103 Bowling 1 credit
2. ESS 107 Golf 1 credit
3. ESS 112 Physical Conditioning 1 credit
4. ESS 113 Strength Training 1 credit
5. ESS 115 Basketball 1 credit
6. ESS 119 Jogging 1 credit
7. ESS 126 Ultimate Frisbee 1 credit
8. ESS 230 Personal Training 2 credits

Early Childhood Care and Education • Associate in Applied Science

OCCUPATIONAL PROGRAM
Total Credit Hours: 65
Colleague Code: AAS.CHGV
Curriculum Code: CDV 207

Recommended Course Sequence:
First Semester: ECE 109, ECE 121, ECE 122, EGL 101, CMN 101, MAT 104
Second Semester: ECE 105, ECE 107, ECE 124, EDU 215, EGL 102, Science or Math Selection
Third Semester: ECE 201, ECE 202, ECE 204, ECE 212, ECE 213, POS 101 or POS 201
Fourth Semester: ECE 203, ECE 214, ECE 215, ECE 225, EDU 220

Program Information:
- After completing the coursework, students will be eligible for a Credential Level IV.
- Provides both classroom and field work experience.
- For students interested in seeking careers working with young children.
- Graduates work as teachers and directors in child development centers, Head Start, nursery schools, family child-care providers and in agencies providing family support.
- Career cluster includes child development center aide, teacher and director; family child-care provider; nursery school teacher or aide; school age child-care worker; playground supervisor; and family support worker.
- This applied science program of study must be taken in its entirety to meet degree requirements.

For Program Information Contact:
Early Childhood Education program at 217.786.4679 or 217.786.2414 or see an academic advisor.

Required General Education Courses (18 credits)
1. CMN 101 Public Speaking Fundamentals 3 credits
2. EGL 101 Composition I 3 credits
3. EGL 102 Composition II 3 credits
4. MAT 104 General Education Math 3 credits
5. POS 101 Introduction to American Politics or POS 201 State and Local Government 3 credits
6. Science or Math Selection 3 credits

Required Program Courses (47 credits)
1. ECE 105 Curriculum and Planning 3 credits
2. ECE 107 Health, Safety and Nutrition 3 credits
3. ECE 109 Observation and Assessment 3 credits
4. ECE 121 Introduction to Early Childhood Education 3 credits
EDUCATION PROGRAMS

ECE 122  Growth and Development in the Early Childhood Years  3 credits
ECE 124  Language and Literature Development in Early Childhood  2 credits
ECE 201  Science and Math  3 credits
ECE 202  Role of Learning Environments and Play in Early Childhood Education  3 credits
ECE 203  Home, School and Community Relations in Early Childhood  3 credits

TRANSFER PROGRAM
Total Credit Hours: 18
Colleague Code: CC.ECEL2
Curriculum Code: ECE 101

For Program Information Contact:
Please contact the Education program at 217.786.2378 or 217.786.2391.

Required Program Courses (12 credits)
- ECE 105  Curriculum and Planning  3 credits
- ECE 122  Growth & Develop in Early Childhood  3 credits
- ECE 203  Home School & Community Relations in Early Childhood  3 credits

Early Childhood Education Credential Level II • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 27
Colleague Code: CC.ECEL3
Curriculum Code: ECE 105

For Program Information Contact:
Please contact the Education program at 217.786.2378 or 217.786.2391.

Required General Education Courses (9 credits)
- EGL 101  Composition I  3 credits
- MAT 104  General Education Mathematics  3 credits
- CMN 101  Public Speaking Fundamentals  3 credits

Required Program Courses (18 credits)
- ECE 105  Curriculum and Planning  3 credits
- ECE 107  Health, Safety & Nutrition  3 credits
- ECE 109  Observation and Assessment  3 credits
- ECE 121  Intro to Early Childhood Education  3 credits
- ECE 122  Growth & Develop in Early Childhood Years  3 credits
- ECE 203  Home School & Community Relations in Early Childhood  3 credits

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information

Gainful Employment Information is located at http://ww3.llcc.edu/GE/CCECEL3/19.0709-Gedt.html
ELECTRONICS PROGRAMS

Electrical Distribution Lineman, Associate in Applied Science
Electrical Distribution Lineman Maintenance, Certificate of Achievement
Commercial Electrical Maintenance, Associate in Applied Science
Commercial Electrical Maintenance, Certificate of Completion

Electrical Distribution Lineman • Associate in Applied Science

OCCUPATIONAL PROGRAM
Total Credit Hours: 63.5
Colleague Code: AAS.EDLM
Curriculum Code: EDL 252

Recommended Course Sequence:
First Semester: EDL 130, ELM 103, ELM 105, EGL 104 or EGL 101
Second Semester: EDL 131, EDL 132, EDL 133, ELM 107, EGL 105 or EGL 102, ESI 101
Third Semester: EDL 134, TDS 154, TEM 103
Fourth Semester: EDL 135, EMS 100, TES 121, POS 101 or POS 201, Recommended Electives

Program Information:
- This applied science program of study must be taken in its entirety to meet degree requirements.
- Portions of this program are provided by the Association of Illinois Electric Cooperatives, 6460 South Sixth Street Road, Springfield. Those portions include the EDL program courses.

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an LLCC academic advisor.

Required General Education Courses (15 credits)
- EGL 104 Career Communications I or EGL 101 Composition I 3 credits
- EGL 105 Career Communications II or EGL 102 Composition II 3 credits
- POS 101 Introduction to American Politics or POS 201 State and Local Government 3 credits

Required Program Courses (36.5 credits)
- TEM 103 Vocational-Technical Math 3 credits
- TES 121 Technical Shop Physics 3 credits
- CWE 101 Cooperative Education Work Experience 3 credits
- EDL 130 Electrical Lineman Climbing Training 3.5 credits
- EDL 131 Electrical Distribution 2 credits
- EDL 132 Electrical Distribution Hardware Safety and Use 2 credits
- EDL 133 Electrical Distribution Hand Tools and Devices 2 credits
- EDL 134 Lineman Electrical Rubber Gloving 2 credits
- EDL 135 Underground Residential Electrical Distribution 2 credits
- ELM 103 Principles of Electricity, Batteries and DC Circuits 4 credits
- ELM 105 Principles of Transformers and AC Circuits 4 credits
- ELM 107 Motors and Generators 4 credits
- ELM 109 Electrical System Designs 4 credits
- ELM 114 A.C. Industrial Controls 4 credits

Required Program Support Courses (12 credits)
- EMS 100 Emergency Medical Responder 3 credits
- ESI 101 Employability Skills 2 credits
- TDS 154 CDL Basic Truck Driving 7 credits

Electrical Distribution Lineman Maintenance • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 31.5
Colleague Code: CA.EDLMM
Curriculum Code: EDL 245

Recommended Course Sequence:
**First Semester:** EDL 130, EDL 131, EDL 132, EDL 133, EDL 134, ELM 103, ELM 105  
**Second Semester:** ELM 107, EMS 100, TDS 154

**Program Information:**  
- This program is designed to train students in the installation, maintenance and troubleshooting of electrical power lines.  
- Students will receive hands-on experience and will be required to climb power poles.  
- This applied science program of study must be taken in its entirety to meet degree requirements.  
- Portions of this program are provided by the Association of Illinois Electric Cooperatives, 6460 South Sixth Street Road, Springfield. Those portions include the EDL program courses.

**Top 3 Occupations According to www.onetonline.org:**  
- Electrical Power-Line Installers and Repairers (49-9051.00)  
- Power Distributors and Dispatchers (51-8012.00)  
- Electricians (47-2011.00)

**For Program Information Contact:**  
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an LLCC academic advisor.

**Required Program Courses (37.5 credits)**

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<thead>
<tr>
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<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDL 130</td>
<td>Electrical Lineman Climbing Training</td>
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<td>EDL 131</td>
<td>Fundamental Electrical Distribution</td>
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<td>EDL 132</td>
<td>Electrical Distribution</td>
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<tr>
<td>EDL 133</td>
<td>Electrical Distribution Hand Tools and Devices</td>
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<tr>
<td>EDL 134</td>
<td>Lineman Electrical Rubber Gloving</td>
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<tr>
<td>EDL 135</td>
<td>Underground Electrical Distribution</td>
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<tr>
<td>ELM 103</td>
<td>Principles of Residential Electrical Distribution</td>
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</tr>
<tr>
<td>ELM 105</td>
<td>Principles of Transformers and AC Circuits</td>
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<tr>
<td>EMS 100</td>
<td>Emergency Medical Responder</td>
<td>3</td>
</tr>
<tr>
<td>TDS 154</td>
<td>CDL Basic Truck Driving</td>
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</tbody>
</table>

Lincoln Land Community College provides the following information in compliance with the "Program Integrity" and "Gainful Employment in a Recognized Occupation" regulations as defined by the US Department of Education (34 CFR 668.8).

**Gainful Employment Information**

Gainful Employment Information is located at http://ww3.llcc.edu/ge/caedlmm/47.0105-gedt.html

**OCCUPATIONAL PROGRAM**  
**Total Credit Hours:** 60.5  
**Colleague Code:** AAS.CEM  
**Curriculum Code:** CEM 253

**Recommended Course Sequence:**  
**First Semester:** ELM 103, ELM 105, ACT 100, EGL 104 or EGL 101, TEM 103  
**Second Semester:** ELM 114, WIT 208, TES 103, EGL 105 or EGL 102  
**Third Semester:** CWE 101  
**Fourth Semester:** ELM 117, WIT 210, ELT 111, ESI 101  
**Fifth Semester:** CSC 115 or WIT 109 and WIT 209, CWE 101, TES 121, POS 101 or POS 201

**Program Information:**  
- This applied science program of study must be taken in its entirety to meet degree requirements.  
- Portions of this program are provided by the Association of Illinois Electric Cooperatives, 6460 South Sixth Street Road, Springfield.

**For Program Information Contact:**  
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

**Required General Education Courses (15 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tr>
<td>EGL 104</td>
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<td>EGL 101</td>
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<tr>
<td>EGL 105</td>
<td>Career Communications II</td>
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<tr>
<td>EGL 102</td>
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<tr>
<td>POS 101</td>
<td>Introduction to American Politics</td>
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<tr>
<td>POS 201</td>
<td>State and Local Government</td>
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<tr>
<td>TEM 103</td>
<td>Vocational-Technical Math</td>
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</tr>
<tr>
<td>TES 121</td>
<td>Technical Shop Physics</td>
<td>3</td>
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</tbody>
</table>

**Required Program Courses (27 credits)**
ELECTRONICS PROGRAMS

- **CSC 115** Understanding Technology Today or 3 credits
- **WIT 109** Programmable Logic Controls I and 3 credits
- **WIT 209** Programmable Logic Controls II 3 credits
- **ELM 103** Principles of Electricity, Batteries and DC Circuits 4 credits
- **ELM 105** Principles of Transformers and AC Circuits 4 credits
- **ELM 107** Motors and Generators 4 credits
- **ELM 114** AC Industrial Controls 4 credits
- **ELM 115** Residential and Light Commercial Electric Wiring 4 credits
- **ELM 117** Electrical Troubleshooting and Preventive Maintenance of Electrical Equipment 4 credits
- **WIT 208** Mechatronics Circuits II 4 credits
- **WIT 210** Industrial Wiring 4 credits

**Required Program Support Courses (18.5 credits)**
- **ACT 100** Architectural Drafting Principles 3 credits
- **CWE 101** Cooperative Education Work Experience 3 credits
- **CWE 101** Cooperative Education Work Experience 3 credits
- **ELT 111** Mechatronics Circuits I 4.5 credits
- **ELT 111** Mechatronics Circuits I 4.5 credits
- **ESI 101** Employability Skills 2 credits
- **TES 103** Blueprint Reading 3 credits

**Commercial Electrical Maintenance • Certificate of Completion**

**OCCUPATIONAL PROGRAM**
- **Total Credit Hours:** 24
- **Colleague Code:** CC.CEM
- **Curriculum Code:** CEM 247

**Recommended Course Sequence:**
- **First Semester:** ELM 103, ELM 105
- **Second Semester:** ELM 107, ELM 114
- **Third Semester:** WIT 208, WIT 210

**Program Information:**
- This program provides students with practical hands-on experience in maintenance of both residential and commercial electrical systems.
- Generally, course sequencing requires that this program be started in the fall semester.
- This applied science program of study must be taken in its entirety to meet degree requirements.
- Portions of this program are provided by the Association of Illinois Electric Cooperatives, 6460 South Sixth Street Road, Springfield. Those portions include the EDL program courses.

**Top 3 Occupations According to www.onetonline.org:**
- Maintenance and Repair Workers, General (49-9042.00)
- Electrical Engineers (17-2071.00)
- Electrical and Electronics Repairers, Commercial and Industrial Equipment (49-2094.00)

For Program Information Contact:

Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

**Required Program Courses (24 credits)**
- **ELM 103** Principles of Electricity, Batteries and DC Circuits 4 credits
- **ELM 105** Principles of Transformers and AC Circuits 4 credits
- **ELM 107** Motors and Generators 4 credits
- **ELM 114** AC Industrial Controls 4 credits
- **WIT 208** Mechatronics Circuits II 4 credits
- **WIT 210** Industrial Wiring 4 credits

Lincoln Land Community College provides the following information in compliance with the "Program Integrity" and "Gainful Employment in a Recognized Occupation" regulations as defined by the US Department of Education (34 CFR 668.8).

**Gainful Employment Information**

Gainful Employment Information is located at http://ww3.llcc.edu/ge/cccem/47.0105-Gedt.html

http://ww3.llcc.edu/ge/cccem/47.0105-Gedt.html
EMERGENCY MEDICAL SERVICES PROGRAMS

Emergency Medical Services, Associate in Applied Science
Emergency Medical Technician - Paramedic, Certificate of Achievement
Advanced Emergency Medical Technician, Certificate of Completion
Emergency Medical Technician, Certificate of Completion
Emergency Medical Responder, Certificate of Completion

Emergency Medical Services • Associate in Applied Science

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<tr>
<td>BIO 107</td>
<td>Human Biology</td>
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<td>EGL 101</td>
<td>Composition I</td>
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</tr>
<tr>
<td>EGL 102</td>
<td>Composition II</td>
<td>3</td>
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<tr>
<td>MAT 113</td>
<td>College Algebra</td>
<td>4</td>
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<tr>
<td>PHI 205</td>
<td>Ethics: Morality and Contemporary Values</td>
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Required Program Courses (45 credits)

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<td>EMS 101</td>
<td>Emergency Medical Technician-Basic</td>
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<td>EMS 201</td>
<td>Paramedic-Pathophysiology</td>
<td>14</td>
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<tr>
<td>EMS 202</td>
<td>Paramedic-Medical/Trauma</td>
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</tr>
<tr>
<td>EMS 203</td>
<td>Paramedic-Specialized Care</td>
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<tr>
<td>EST 101</td>
<td>Introduction to Emergency Management</td>
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Required Program Support Courses (6 credits)

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</thead>
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<tr>
<td>HLT 109</td>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>BUS 121</td>
<td>Introduction to Business Organization</td>
<td>3</td>
</tr>
</tbody>
</table>

For Program Information Contact:
Health Professions Department at 217.786.2834 or 217.786.2449 or see an academic advisor.

OCCUPATIONAL PROGRAM

Total Credit Hours: 68
Colleague Code: AAS.EMS
Curriculum Code: EMS 101

Recommended Course Sequence:
First Semester: EGL 101, EMS 101, EST 101, HLT 109
Second Semester: BIO 107, EGL 102, MAT 113, BUS 121
Third Semester: EMS 201
Fourth Semester: EMS 202
Fifth Semester: EMS 203, PHI 205

Program Information:
- This program prepares students for careers providing pre-hospital emergency medical care by way of adherence to local, state and national standards of care and treatment protocols.

Paramedic • Certificate of Achievement

OCCUPATIONAL PROGRAM

Total Credit Hours: 34
Colleague Code: CA.EMTP
Curriculum Code: EMS 203

Recommended Course Sequence:
First Semester: EMS 201
Second Semester: EMS 202
Third Semester: EMS 203

Program Information:
- This applied science program of study must be taken in its entirety to meet degree requirements.
- This certificate program prepares students for an occupation in the professional field of Emergency Medical Services, EMT-Paramedic.

- The EMS Program is offered under a cooperative agreement among the St. John's Hospital/Memorial Medical Center EMS Systems and LLCC. Course offerings, schedules, curriculum, instructors and program policies are subject to approval by these agencies within the statutory requirements of the Illinois Department of Public Health.
- The program begins each semester.
- Students are involved in 500 contact hours of field internship during the program and all field assignments must be completed prior to the completion of the program.
- EMS students must maintain a grade of 80% or higher to achieve a passing grade, earn the...
certificate and be eligible to challenge the state licensing exam.

- State of Illinois licensure as a paramedic requires graduates to pass the examination administered by the Illinois Department of Public Health.
- Students must pass a drug screen and background check prior to the start of the program.

Top 3 Occupations According to www.onetonline.org:
- Emergency Medical Technicians and Paramedics (29-2041.00)
- Emergency Management Specialists (13-1061.00)
- Ambulance Drivers and Attendants (53-3011.00)

For Program Information Contact:
Health Professions Department at 217.786.2834 or 217.786.2449 or see an academic advisor.

Admission to the program:

Advanced Emergency Medical Technician • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 16
Colleague Code: CC.EMTA
Curriculum Code: EMS 210

Prerequisite:
Current and valid EMT license (documentation required)

Program Information:
- The EMS Program is offered under a cooperative agreement among the St. John’s Hospital/Memorial Medical Center EMS Systems and LLCC. Course offerings, schedules, curriculum, instructors and program policies are subject to approval by these agencies within the statutory requirements of the Illinois Department of Public Health.
- Students need to be present on the first day of class to be seated.
- Students will be involved in numerous hours of field internship and clinical rotations during the program and all field assignments must be completed prior to the completion of the program.
- EMS students must maintain a grade of 80% or higher to achieve a passing grade, earn the certificate and be eligible to challenge the state licensing exam.

- Current EMT-Basic license, documentation required

Required Program Courses (34 credits)
- EMS 201 Paramedic -- Pathophysiology 14 credits
- EMS 202 Paramedic -- Medical/Trauma 14 credits
- EMS 203 Paramedic -- Specialized Care 6 credits

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information
Gainful Employment Information is located at http://ww3.llcc.edu/ge/caemtp/51.0904-gedt.html

For Program Information Contact:
Health Professions Department at 217.786.2834 or 217.786.2449 or see an academic advisor.

Required Program Courses (8 credits)
- EMS 110 Advanced EMT - Medical/Trauma 10 credits
- EMS 111 Advanced EMT - Special Populations 6 credits
Emergency Medical Technician • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 8
Colleague Code: CC.EMTB
Curriculum Code: EMS 201

Prerequisite:
High school diploma or GED and be 18 years of age by the first day of class.

Program Information:
- Prerequisite: High school diploma or GED and be 18 years of age by the first day of class.
- EMS students must maintain a grade of 80% or higher to achieve a passing grade, earn the certificate and be eligible to challenge the state licensing exam.
- Students MUST be present on the first day of class.
- A criminal background check will be performed at the student's expense prior to the start of clinical rotations.
- Students must pass a drug screen prior to the start of the program.

For Program Information Contact:
Health Professions Department at 217.786.2834 or 217.786.2449 or see an academic advisor.

Required Program Courses (8 credits)
- EMS 101 Emergency Medical Technician 8 credits

Emergency Medical Responder • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 3
Colleague Code: CC.EMR
Curriculum Code: EMS 100

Program Information:
- Emergency Medical Responder students gain knowledge of Basic Life Support skills, enabling them to render emergency care to victims of sudden illness or injury and to prevent such situations from becoming life-threatening.

For Program Information Contact:
Health Professions Department at 217.786.2498 or 217.786.2449 or see an academic advisor.

Required Program Courses (8 credits)
- EMS 100 Emergency Medical Responder 3 credits
### Associate in Engineering Science • Associate in Engineering Science

**TRANSFER PROGRAM**

- **Total Credit Hours:** 65
- **Colleague Code:** AES.ENGR
- **Curriculum Code:** AES 101

**Recommended Course Sequence:**

- **First Semester:** CHE 101, EGL 101, MAT 131, Social Science Selection
- **Second Semester:** PHY 201, See academic advisor
- **Third Semester:** See academic advisor
- **Fourth Semester:** See academic advisor

**Program Information:**

- Designed for students working toward a bachelor's degree in engineering.
- To complete the AES in two years, the calculus sequence (starting with MAT 131) should begin in the first semester. Students unprepared for MAT 131 should consider completing MAT 113 and MAT 120 during the summer term preceding their first fall semester at LLCC.
- Students should contact a professor of engineering or the dean for assistance in planning their schedules to help ensure their electives promote junior-level transfer to study their specific field of engineering at their selected senior institution.
- Since completion of the AES degree does not complete the Illinois General Education core curriculum, students may need to complete the general education requirements of the school to which they transfer.
- Most upper-division institutions prefer that sequence courses be completed at the community college.

**For Program Information Contact:**

Mathematics and Sciences Department at 217.786.2386 or 217.786.2326 or see an academic advisor.

**Required General Education Courses (31 credits)**

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<td>EGL 101</td>
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<td>EGL 102</td>
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<td>MAT 131</td>
<td>Calculus and Analytic Geometry I</td>
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<td>MAT 233</td>
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<td>PHY 201</td>
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<td>Social Science Selection</td>
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**Civil Engineering Program Course Selections (34 credits)**

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<tbody>
<tr>
<td>ENG 101</td>
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<td>ENG 220</td>
<td>Statics</td>
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<td>ENG 221</td>
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<tr>
<td>ENG 240</td>
<td>Mechanics of Materials</td>
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<tr>
<td>MAT 161</td>
<td>Computer Programming and Applications for Engineers</td>
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<tr>
<td>CSC 175</td>
<td>Computer Science I</td>
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<tr>
<td>MAT 235</td>
<td>Differential Equations</td>
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<td>PHY 202</td>
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**Computer Engineering Program Course Selections (34 credits)**

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<td>CSC 176</td>
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<td>MAT 235</td>
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<td>PHY 202</td>
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**Industrial Engineering Program Course Selections (34 credits)**

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<tr>
<td>ENG 101</td>
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<td>Statics</td>
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<td>Mechanics of Materials</td>
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<td>MAT 161</td>
<td>Computer Programming and Applications for Engineers</td>
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**Program Support Course Selection**
## Program Support Course Selection

### Mechanical (Aeronautical, Manufacturing, Mechanics) Engineering Program Course Selections (34 credits)

<table>
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<td>ENG 101</td>
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<tr>
<td>ENG 220</td>
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<td>Dynamics</td>
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<tr>
<td>ENG 240</td>
<td>Mechanics of Materials</td>
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<tr>
<td>ENG 270</td>
<td>Circuit Analysis</td>
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<tr>
<td>MAT 161</td>
<td>Computer Programming and Applications for Engineers or</td>
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<td>CSC 175</td>
<td>Computer Science I</td>
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<tr>
<td>MAT 235</td>
<td>Differential Equations</td>
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<tr>
<td>PHY 202</td>
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### Chemical Engineering Program Course Selections (credits34 credits)

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<td>Organic Chemistry I</td>
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<td>Organic Chemistry II</td>
<td></td>
</tr>
<tr>
<td>MAT 161</td>
<td>Computer Programming and Applications for Engineers or</td>
<td></td>
</tr>
<tr>
<td>CSC 175</td>
<td>Computer Science I</td>
<td></td>
</tr>
<tr>
<td>MAT 235</td>
<td>Differential Equations</td>
<td></td>
</tr>
<tr>
<td>PHY 202</td>
<td>Physics II</td>
<td></td>
</tr>
</tbody>
</table>

### Program Support Courses (choose appropriate number of credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 101**</td>
<td>General Biology</td>
<td></td>
</tr>
<tr>
<td>CHE 102</td>
<td>General Chemistry II</td>
<td></td>
</tr>
<tr>
<td>CMN 101</td>
<td>Public Speaking Fundamentals</td>
<td></td>
</tr>
<tr>
<td>CSC 176</td>
<td>Computer Science II</td>
<td></td>
</tr>
<tr>
<td>ECO 131</td>
<td>Principles of Economics (Micro)</td>
<td></td>
</tr>
<tr>
<td>ECO 132</td>
<td>Principles of Economics (Macro)</td>
<td></td>
</tr>
<tr>
<td>MAT 215</td>
<td>Introduction to Linear Algebra</td>
<td></td>
</tr>
<tr>
<td>MAT 242</td>
<td>Mathematics Probability and Statistics</td>
<td></td>
</tr>
<tr>
<td>PHY 203</td>
<td>Physics III</td>
<td></td>
</tr>
</tbody>
</table>

Humanities Selection
ENGLISH

English, Associate in Arts

**TRANSFER PROGRAM**

**Total Credit Hours:** 62  
**Colleague Code:** AA.COM  
**Curriculum Code:** AAD 100

**Recommended Course Sequence:**

**First Semester:** CMN 101, EGL 101, POS 101 or POS 201, Humanities A Selection, EGL 201  
**Second Semester:** EGL 102, HUM 101, Social Science Selection, EGL 202, Program Course Selection  
**Third Semester:** MAT 141, Life Science Selection, EGL 210, Program Course Selection  
**Fourth Semester:** HIS 111 or HIS 112, PHI 204, Physical Science Selection, EGL 211, Program Course Selection

**Program Information:**
- This program is appropriate for transfer students.  
- Meets general education requirements.  
- Meets beginning course requirements for English majors.  
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.  
- Students who are planning on teaching speech in a secondary school are required to take and pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution. Please contact the Education program at 217.786.2378 or 217.786.2391.

For Program Information Contact:  
Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an LLCC academic advisor.

**Required General Education Courses (12 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 101</td>
<td>Public Speaking Fundamentals</td>
<td>3 credits</td>
</tr>
<tr>
<td>EGL 101</td>
<td>Composition I</td>
<td>3 credits</td>
</tr>
<tr>
<td>EGL 102</td>
<td>Composition II</td>
<td>3 credits</td>
</tr>
<tr>
<td>POS 101</td>
<td>Introduction to American Politics or Government</td>
<td>3 credits</td>
</tr>
<tr>
<td>POS 201</td>
<td>State and Local Government</td>
<td>3 credits</td>
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</tbody>
</table>

**Recommended General Education Courses (26 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 111</td>
<td>United States History Since 1877</td>
<td>3 credits</td>
</tr>
<tr>
<td>HUM 101</td>
<td>Introduction to Humanities</td>
<td>3 credits</td>
</tr>
<tr>
<td>MAT 104</td>
<td>General Education Mathematics</td>
<td>3 credits</td>
</tr>
<tr>
<td>PHI 201</td>
<td>Introduction to Logic</td>
<td>3 credits</td>
</tr>
<tr>
<td>Humanities A Selection</td>
<td>3-4 credits</td>
<td></td>
</tr>
<tr>
<td>Life Science Selection</td>
<td>4 credits</td>
<td></td>
</tr>
<tr>
<td>Physical Science Selection</td>
<td>4 credits</td>
<td></td>
</tr>
<tr>
<td>Social Science Selection</td>
<td>3 credits</td>
<td></td>
</tr>
</tbody>
</table>

**Recommended Program Courses (12 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGL 201</td>
<td>Survey of British Literature I</td>
<td>3 credits</td>
</tr>
<tr>
<td>EGL 202</td>
<td>Survey of British Literature II</td>
<td>3 credits</td>
</tr>
<tr>
<td>EGL 210</td>
<td>Survey of American Literature: Colonial to Civil War</td>
<td>3 credits</td>
</tr>
<tr>
<td>EGL 211</td>
<td>Survey of American Literature: Civil War to present</td>
<td>3 credits</td>
</tr>
<tr>
<td>Program Course Selection*</td>
<td></td>
<td>3 credits</td>
</tr>
<tr>
<td>Program Course Selection</td>
<td></td>
<td>3 credits</td>
</tr>
<tr>
<td>Program Course Selection</td>
<td></td>
<td>3 credits</td>
</tr>
</tbody>
</table>

**Recommended Program Support Selections (choose 9 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGL 109</td>
<td>Introduction to Literature - Multi Genre</td>
<td></td>
</tr>
<tr>
<td>EGL 110</td>
<td>Introduction to Literature - Poetry</td>
<td></td>
</tr>
<tr>
<td>EGL 111</td>
<td>Introduction to Literature - Novel</td>
<td></td>
</tr>
<tr>
<td>EGL 112</td>
<td>Introduction to Literature - Drama</td>
<td></td>
</tr>
<tr>
<td>EGL 113</td>
<td>Introduction to Literature - Heritage Studies in Ethnic Literature</td>
<td></td>
</tr>
<tr>
<td>EGL 114</td>
<td>Introduction to Film as Literature</td>
<td></td>
</tr>
<tr>
<td>EGL 120</td>
<td>Introduction to Children's Literature</td>
<td></td>
</tr>
<tr>
<td>EGL 147</td>
<td>Women in Modern Literature</td>
<td></td>
</tr>
<tr>
<td>EGL 150</td>
<td>Creative Writing: Fiction</td>
<td></td>
</tr>
<tr>
<td>EGL 151</td>
<td>Creative Writing: Poetry</td>
<td></td>
</tr>
<tr>
<td>EGL 220</td>
<td>Literary Masterpieces I</td>
<td></td>
</tr>
<tr>
<td>EGL 221</td>
<td>Literary Masterpieces II</td>
<td></td>
</tr>
<tr>
<td>EGL 222</td>
<td>Shakespeare</td>
<td></td>
</tr>
<tr>
<td>Humanities Selection</td>
<td></td>
<td>3 credits</td>
</tr>
</tbody>
</table>
* If the foreign language graduation requirement that many upper-division colleges and universities have has not been met through high school courses, students should consider using the program course selections for that purpose.
Exercise and Sports Science • Associate in Arts

TRANSFER PROGRAM

Total Credit Hours: 60 - 64
Colleague Code: AA.ESS
Curriculum Code: AAD 100

Program Information:
- This program is appropriate for transfer students.
- Meets general education requirements.
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.

For Program Information Contact:
Social Sciences Department at 217.786.2318 or 217.786.2240 or see an LLCC academic advisor.

Required General Education Courses (9 credits)

- **CMN 101** Public Speaking 3 credits
- **EGL 101** Composition I 3 credits
- **EGL 102** Composition II 3 credits

Recommended General Education Courses (29 credits)

- **BIO 107** Human Biology 4 credits
- **PSY 101** Intro to Psychology 3 credits
- **SOC 101** Intro to Sociology 3 credits
- **Humanities Selection** 3-4 credits
- **Fine Arts Selection** 3 credits
- **Humanities or Fine Arts Selection** 3-4 credits
- **Mathematics Selection** 3-5 credits
- **Physical Science Selection** 4 credits
- **Social Science Selection** 3 credits

Recommended Program Courses (10 credits)

- **ESS 220** Introduction to Coaching 2 credits
- **ESS 250** Introduction to Physical Education 2 credits
- **Exercise and Sports Science Selection** 1 credit
- **Exercise and Sports Science Selection** 1 credit
- **Exercise and Sports Science Selection** 1 credit
- **Exercise and Sports Science Selection** 1 credit
- **Exercise and Sports Science Selection** 1 credit
- **Exercise and Sports Science Selection** 1 credit

Recommended Program Support Selections (12 credits)

- **EMS 100** Emergency Medical Responder 3 credits
- **BUS 121** Introduction to Business 3 credits
- **CAS 121** Computer Applications and Concepts 3 credits
- **HLT 201** Health in Today's Society 3 credits

Exercise and Sports Selections (choose 4 credits)

- **ESS 103** Bowling 0 credits
- **ESS 107** Golf 0 credits
- **ESS 112** Physical Conditioning 0 credits
- **ESS 113** Strength Training 0 credits
- **ESS 115** Basketball 0 credits
- **ESS 119** Jogging 0 credits
- **ESS 126** Ultimate Frisbee 0 credits
- **ESS 230** Personal Training 0 credits
FIRE SCIENCE TECHNOLOGY PROGRAMS

Fire Science Technology, Associate in Applied Science Degree
Basic Operations Firefighter, Certificate of Completion
Advanced Technician Firefighter, Certificate of Completion
Vehicle/Machinery Operations, Certificate of Completion
Fire Tactics and Strategy I, Certificate of Completion
Technical Rescue Awareness, Certificate of Completion
Fire Apparatus Engineer, Certificate of Completion
Hazardous Materials for the First Responder, Certificate of Completion
Fire Prevention Principles, Certificate of Completion
Fire Service Instructor I, Certificate of Completion
Fire Service Instructor II, Certificate of Completion
Fire Service Vehicle Operator, Certificate of Completion

Required General Education Courses (16 credits)
- CHE 100 Contemporary Chemistry 4 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- MAT 104 General Education Mathematics or MAT 105 Quantitative Literacy 3 credits
- PHI 205 Ethics: Morality and Contemporary Values 3 credits

Required Program Courses (30 credits)
- FST 100 Fundamentals of Emergency Services* or FST 160 Introduction to Emergency Management** 3 credits
- FST 103 Fire Prevention Principles 4 credits
- FST 104 Fire Tactics & Strategy I 3 credits
- FST 105 Vehicle/Machinery Operations 3 credits
- FST 106 Fire Apparatus Engineer 3 credits
- FST 109 Fire Service Vehicle Operator .5 credit
- FST 110 Technical Rescue Awareness .5 credit
- FST 111 Basic Operations Fire Fighter I*** 5 credit
- FST 112 Basic Operations Fire Fighter II 5 credit
- FST 201 Hazardous Materials Operations 3 credits

Required Program Support Courses (15 credits)
- Program Support Course 3 credits
- Program Support Course 3 credits
- Program Support Course 3 credits
- Program Support Course 3 credits

Program Information:
- This program prepares students for careers safeguarding life and property against fire, explosion and related hazards by way of proper firefighting and safe management of hazardous materials.
- Career cluster includes firefighter in volunteer and paid fire departments and industrial fire brigades.
- The majority of these courses meet the Illinois State Fire Marshal's requirements for certification in firefighting, hazardous materials and resource situations.
- This applied science program of study must be taken in its entirety to meet degree requirements.
- This program provides knowledge and hands-on experiences in all aspects of firefighter response.

OCCUPATIONAL PROGRAM
Total Credit Hours: 61
Colleague Code: AAS.FISCI
Curriculum Code: FST 200

Recommended Course Sequence:
First Semester: EGL 101, MAT 104 or MAT 105, FST 100 or FST 160, FST 109, FST 110, FST 111
Second Semester: EGL 102, FST 112, FST 201, Program Support Course, Program Support Course
Third Semester: CHE 100, FST 104, Program Support Course, Program Support Course
Fourth Semester: PHI 205, FST 103, FST 105, FST 106, Program Support Course

Program Information contact:
Health Professions Department at 217.786.2498 or 217.786.2449 or see an academic advisor.
### Program Support Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 100</td>
<td>Emergency Medical Responder</td>
<td>3</td>
</tr>
<tr>
<td>EMS 101</td>
<td>Emergency Medical Technician - Basic</td>
<td>3</td>
</tr>
<tr>
<td>EST 299</td>
<td>Special Topics in Emergency Services</td>
<td>0.5-4</td>
</tr>
<tr>
<td>FST 200</td>
<td>Advanced Technician Firefighter</td>
<td>3</td>
</tr>
<tr>
<td>FST 204</td>
<td>Fire Tactics and Strategy II</td>
<td>3</td>
</tr>
<tr>
<td>FST 205</td>
<td>Pump, Automatic Sprinkler and Standpipes</td>
<td>4</td>
</tr>
<tr>
<td>FST 207</td>
<td>Building Construction for Fire Protection</td>
<td>3</td>
</tr>
<tr>
<td>FST 208</td>
<td>Fire Instructor I</td>
<td>3</td>
</tr>
<tr>
<td>FST 209</td>
<td>Fire Instructor II</td>
<td>3</td>
</tr>
<tr>
<td>FST 236</td>
<td>Fire Service Leadership I</td>
<td>3</td>
</tr>
</tbody>
</table>

*Those students new to the career field should take FST 100 in their first semester in the degree program as an introductory course. FST 160 may then be taken as a Program Support Course.

**Recommended Program Support Courses (choose 15 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 100</td>
<td>Emergency Medical Responder</td>
<td>3</td>
</tr>
<tr>
<td>EMS 101</td>
<td>Emergency Medical Technician - Basic</td>
<td>3</td>
</tr>
<tr>
<td>FST 100</td>
<td>Fundamentals of Emergency Services</td>
<td>3</td>
</tr>
<tr>
<td>EST 299</td>
<td>Special Topics in Emergency Services</td>
<td>0.5</td>
</tr>
<tr>
<td>FST 200</td>
<td>Advanced Technician Firefighter</td>
<td>3</td>
</tr>
<tr>
<td>FST 204</td>
<td>Fire Tactics and Strategy II</td>
<td>3</td>
</tr>
<tr>
<td>FST 205</td>
<td>Pump, Automatic Sprinkler and Standpipes</td>
<td>4</td>
</tr>
<tr>
<td>FST 207</td>
<td>Building Construction for Fire Protection</td>
<td>3</td>
</tr>
<tr>
<td>FST 208</td>
<td>Fire Instructor I</td>
<td>3</td>
</tr>
<tr>
<td>FST 236</td>
<td>Fire Service Leadership I</td>
<td>3</td>
</tr>
</tbody>
</table>

OCCUPATIONAL PROGRAM

Total Credit Hours: 17
Colleague Code: CC.FRFT
Curriculum Code: CFF 200

**Program Information:**
- Prepares students to sit for the Basic Operations Fire Fighters certification exam through the Office of the State Fire Marshal.
- This applied science program of study must be taken in its entirety to meet certificate requirements.

For Program Information Contact:
Health Professions Department at 217.786.2498 or 217.786.2449 or see an academic advisor.

**Required Program Courses (10-22 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EMS 100</td>
<td>Emergency Medical Responder</td>
<td>3</td>
</tr>
<tr>
<td>FST 109</td>
<td>Fire Service Vehicle</td>
<td>3</td>
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</table>

**Basic Operations Fire Fighter • Certificate of Completion**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FST 110</td>
<td>Technical Rescue Awareness</td>
<td>.5</td>
</tr>
<tr>
<td>FST 201</td>
<td>Hazardous Materials Operations</td>
<td>3</td>
</tr>
<tr>
<td>Basic Operations Fire Fighter Option or Certified Firefighter II Option</td>
<td>4-5</td>
<td></td>
</tr>
<tr>
<td>Basic Operations Fire Fighter Option or Certified Firefighter II Option</td>
<td>5-8</td>
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</table>

**Basic Operations Fire Fighter Option**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FST 111</td>
<td>Basic Ops Fire Fighter I</td>
<td>5</td>
</tr>
<tr>
<td>FST 112</td>
<td>Basic Ops Fire Fighter II</td>
<td>5</td>
</tr>
</tbody>
</table>

**Certified Firefighter II Option**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CFF 101</td>
<td>Certified Firefighter Training II Module A</td>
<td>4</td>
</tr>
<tr>
<td>CFF 102</td>
<td>Certified Firefighter Training II Module B</td>
<td>4</td>
</tr>
<tr>
<td>CFF 103</td>
<td>Certified Firefighter Training II Module C</td>
<td>4</td>
</tr>
</tbody>
</table>

**Advanced Technician Firefighter • Certificate of Completion**

OCCUPATIONAL PROGRAM

Total Credit Hours: 6.5
Colleague Code: CC.CFIII
Curriculum Code: CFF 204
Program Information:
- This applied science program of study must be taken in its entirety to meet certificate requirements.

For Program Information Contact:
Health Professions Department at 217.786.2498 or 217.786.2449 or see an academic advisor.

Required Program Courses (6.5-9 credits)
- Advanced Technician Firefighter Option or Certified Firefighter III Option

Advanced Technician Firefighter Option
- FST 105 Vehicle/Machinery Operations 3 credits
- FST 109 Fire Service Vehicle Operator .5 credit
- FST 200 Advanced Technician Firefighter 3 credits

Certified Firefighter III Option
- CFF 201 Certified Firefighter III Module A 3 credits
- CFF 202 Certified Firefighter III Module B 3 credits
- CFF 203 Certified Firefighter III Module C 3 credits

Vehicle/Machinery Operations • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 3
Colleague Code: CC.RDSP
Curriculum Code: CFF 201

Program Information:
- This certificate prepares students to sit for the State of Illinois Vehicle/Machinery Operations Specialist certification examination through the Office of the State Fire Marshal.

For Program Information Contact:
Health Professions Department at 217.786.2498 or 217.786.2449 or see an academic advisor.

Required Program Courses (3 credits)
- FST 105 Vehicle/Machinery Operations 3 credits

Fire Tactics and Strategy I • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 3
Colleague Code: CC.FTACT
Curriculum Code: FST 250

Program Information:
- This certificate is designed to prepare students to take the Fire Tactics and Strategy I exam through the Office of the State Fire Marshal.

For Program Information Contact:
Health Professions Department at 217.786.2498 or 217.786.2449 or see an academic advisor.

Required Program Courses (3 credits)
- FST 104 Fire Tactics & Strategy I 3 credits

Technical Rescue Awareness • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 5
Colleague Code: CC.TCRSC
Curriculum Code: FST 251

Program Information:
- This certificate prepares students to take the exam for the Technical Rescue Awareness certification through the Office of the State Fire Marshal.

For Program Information Contact:
Health Professions Department at 217.786.2498 or 217.786.2449 or see an academic advisor.

Required Program Courses (.5 credits)
- FST 110 Technical Rescue Awareness .5 credit
Fire Apparatus Engineer • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 4
Colleague Code: CC.FRAPE
Curriculum Code: FST 254

Program Information:
- This certificate is designed for students who wish to become certified as a Fire Apparatus Engineer through the Office of the State Fire Marshal.

• This applied science program of study must be taken in its entirety to meet certificate requirements.

For Program Information Contact:
Health Professions Department at 217.786.2498 or 217.786.2449 or see an academic advisor.

Required Program Courses (4 credits)
- FST 106 Fire Apparatus Engineer 4 credits

Hazardous Materials for the First Responder • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 3
Colleague Code: CC.HAZMT
Curriculum Code: FST 257

Program Information:
- This certificate is designed for students who wish to become certified in Hazardous Materials First Responder Operations through the Office of the State Fire Marshal.

• This applied science program of study must be taken in its entirety to meet certificate requirements.

For Program Information Contact:
Health Professions Department at 217.786.2498 or 217.786.2449 or see an academic advisor.

Required Program Courses (3 credits)
- FST 201 Hazardous Materials for the First Responder 3 credits

Fire Prevention Principles • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 4
Colleague Code: CC.FRPRV
Curriculum Code: FST 258

Program Information:
- This certificate is designed to prepare students to successfully complete the Fire Prevention Principles exam through the Office of the State Fire Marshal.

• This applied science program of study must be taken in its entirety to meet degree requirements.

For Program Information Contact:
Health Professions Department at 217.786.2498 or 217.786.2449 or see an academic advisor.

Required Program Courses (4 credits)
- FST 103 Fire Prevention Principles 4 credits

Fire Service Instructor I • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 3
Colleague Code: CC.FINI
Curriculum Code: FST 259

Program Information:
- This certificate is designed to prepare students to successfully complete the Fire Service Instructor I exam through the Office of the State Fire Marshal.

• This applied science program of study must be taken in its entirety to meet certificate requirements.

For Program Information Contact:
Health Professions Department at 217.786.2498 or 217.786.2449 or see an academic advisor.

Required Program Courses (3 credits)
- FST 218 Fire Service Instructor I 3 credits
Fire Service Instructor II • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 3
Colleague Code: CC.FINII
Curriculum Code: FST 260

Program Information:
- This certificate is designed to prepare students to successfully complete the Fire Instructor II exam through the Office of the State Fire Marshal.

- This applied science program of study must be taken in its entirety to meet degree requirements.

For Program Information Contact:
Health Professions Department at 217.786.2498 or 217.786.2449 or see an academic advisor.

Required Program Courses (3 credits)
- FST 219 Fire Service Instructor II 3 credits

Fire Service Vehicle Operator • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: .5
Colleague Code: CC.FSVO
Curriculum Code: FST 262

Program Information:
- The Fire Service Vehicle Operator Certificate of Completion reflects the successful student's mastery of the skills and knowledge attained in the academic course.

For Program Information Contact:
Health Professions Department at 217.786.2498 or 217.786.2449 or see an academic advisor.

Required Program Courses (3 credits)
- FST 109 Fire Services Vehicle Operator .5 credit
World Languages • Associate in Arts

TRANSFER PROGRAM
Total Credit Hours: 61
Colleague Code: AA.FORL
Curriculum Code: AAD.100

Recommended Course Sequence:

First Semester:
- EGL 101, HIS 101 or HIS 102, HUM 101, Social Science Selection, Elementary Foreign Language I

Second Semester:
- EGL 102, POS 101 or POS 201, ART 204 or MUS 104 or THE 101, Social Science Selection, Elementary Foreign Language II

Third Semester:
- EGL 201, MAT 104, Life Science Selection, Intermediate Foreign Language I, Elective

Fourth Semester:
- CMN 101, Physical Science Selection, Intermediate Foreign Language II

Program Information:
- Appropriate for students intending to obtain a bachelor's degree in foreign language.
- Program is oriented toward the actual use of language through sequential training in listening, speaking, reading and writing.
- Foreign language considered closely related to the study of liberal arts and specialized programs of professional training.
- Complemented by a structured program of study in the language laboratory.
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.
- Students who are planning on teaching foreign language in a secondary school are required to take and pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution. Please contact the Education program at 217.786.2378 or 217.786.2391.

For Program Information Contact:
Arts and Humanities Department at 217.786.2329 or 217.786.2318 or see an academic advisor.

Required General Education Courses (12 credits)
- CMN 101 Public Speaking Fundamentals 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- POS 101 Introduction to American Politics or

Recommended General Education Courses (30 credits)
- ART 204 Art History-Survey of Western Art I or
- MUS 104 Music Appreciation or
- THE 101 Theatre Appreciation 3 credits
- HIS 101 History of Western Civilization I or
- HIS 102 History of Western Civilization II 4 credits
- HUM 101 Introduction to Humanities 3 credits
- EGL 201 Survey of English Literature: Anglo-Saxon through the Neoclassical Age 3 credits
- MAT 104 General Education Mathematics 3 credits
- Life Science Selection 4 credits
- Physical Science Selection 4 credits
- Social Science Selection 3 credits
- Social Science Selection 3 credits

Recommended Program Courses (19-22 credits)
- Elementary Foreign Language I 4 credits
- Elementary Foreign Language II 4 credits
- Intermediate Foreign Language I 4 credits
- Intermediate Foreign Language II 4 credits
- Elective 3 credits

Foreign Language Sequences

Chinese Sequence (19 credits)
- CHI 101 Elementary Chinese I 4 credits
- CHI 102 Elementary Chinese II 4 credits
- CHI 201 Intermediate Chinese I 4 credits
- CHI 202 Intermediate Chinese II 4 credits
- Elective 3 credits

French Sequence (19 credits)
- FRE 101 Elementary French I 4 credits
- FRE 102 Elementary French II 4 credits
- FRE 201 Intermediate French I 4 credits
- FRE 202 Intermediate French II 4 credits
- Elective 3 credits

German Sequence (19 credits)
- GER 101 Elementary German I 4 credits
- GER 102 Elementary German II 4 credits
- GER 201 Intermediate German I 4 credits
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GER 202</td>
<td>Intermediate German II</td>
<td>4 credits</td>
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</table>

**Japanese Sequence (19 credits)**

<table>
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<tr>
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<tr>
<td>JPN 101</td>
<td>Elementary Japanese I</td>
<td>4 credits</td>
</tr>
<tr>
<td>JPN 102</td>
<td>Elementary Japanese II</td>
<td>4 credits</td>
</tr>
<tr>
<td>JPN 201</td>
<td>Intermediate Japanese I</td>
<td>4 credits</td>
</tr>
<tr>
<td>JPN 202</td>
<td>Intermediate Japanese II</td>
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<tr>
<td>JPN 205</td>
<td>Fundamentals of Kanji</td>
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**Spanish Sequence (19 credits)**

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<tr>
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<tbody>
<tr>
<td>SPA 101</td>
<td>Elementary Spanish I</td>
<td>4 credits</td>
</tr>
<tr>
<td>SPA 102</td>
<td>Elementary Spanish II</td>
<td>4 credits</td>
</tr>
<tr>
<td>SPA 201</td>
<td>Intermediate Spanish I</td>
<td>4 credits</td>
</tr>
<tr>
<td>SPA 202</td>
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<td>4 credits</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3 credits</td>
</tr>
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</table>
GEOGRAPHY PROGRAMS

Geography, Associate in Arts

TRANSFER PROGRAM

Total Credit Hours: 60

Colleague Code: AA.GEG

Curriculum Code: GEG 101

Recommended Course Sequence:

First Semester: EGL 101, POS 101 or POS 201, GEG 102, GEG 103

Second Semester: EGL 102, CMN 101, PHI 205, GEG 104, GEG 201

Third Semester: SOC 101, ANT 101, GEG 105

Fourth Semester: MAT 141, ECO 110, GEO 101

Program Information:

- This program is appropriate for those students interested in further study of Geography at a four-year institution.
- Students pursuing a B.A. degree in this discipline should find this program will transfer as the first two years to most colleges and universities.
- Students who intend to pursue a B.S. degree in this or related disciplines will usually need to begin or complete the general chemistry sequence (CHE 101 and CHE 102) and take General Physics I (PHY 101).
- Students planning to transfer are recommended to verify senior-institution requirements which vary.

For Program Information Contact:
Mathematics and Sciences Department at 217.786.2386 or 217.786.2326 or see an academic advisor.

Required General Education Courses (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 101</td>
<td>Public Speaking Fundamentals</td>
<td>3 credits</td>
</tr>
<tr>
<td>EGL 101</td>
<td>Composition I</td>
<td>3 credits</td>
</tr>
<tr>
<td>EGL 102</td>
<td>Composition II</td>
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Recommended General Education Courses (30-33 credits)

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BIO 104</td>
<td>Life in the Environment</td>
<td>4 credits</td>
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<tr>
<td>GEG 102</td>
<td>World Regional Geography</td>
<td>3 credits</td>
</tr>
<tr>
<td>GEG 103</td>
<td>Physical Geography</td>
<td>4 credits</td>
</tr>
<tr>
<td>MAT 141</td>
<td>Introductory Statistics</td>
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Recommended Program Courses (13 credits)

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<tr>
<td>GEG 104</td>
<td>Human Geography</td>
<td>3 credits</td>
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<tr>
<td>GEG 105</td>
<td>Intro to Geographic Information Systems</td>
<td>3 credits</td>
</tr>
<tr>
<td>GEG 201</td>
<td>Introduction to Weather and Climate</td>
<td>4 credits</td>
</tr>
<tr>
<td>GEG 206</td>
<td>Advanced Geographic Information Systems</td>
<td>3 credits</td>
</tr>
<tr>
<td>GEG 299</td>
<td>Special Topics in Geography</td>
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Recommended Program Support Courses (8 credits)

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<tr>
<td>Program Support Course Selection</td>
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Recommended Program Support Courses Selections (choose 8 credits)

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<tr>
<th>Course</th>
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<tr>
<td>CHE 101</td>
<td>General Chemistry I</td>
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</tr>
<tr>
<td>GEO 101</td>
<td>Physical Geology</td>
<td></td>
</tr>
<tr>
<td>MAT 113*</td>
<td>College Algebra</td>
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</tr>
<tr>
<td>PHY 101</td>
<td>General Physics I</td>
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Social Science Selections (choose 6 credits)

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<th>Course</th>
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<tr>
<td>ANT 101</td>
<td>Introduction to Anthropology</td>
<td></td>
</tr>
<tr>
<td>ECO 110</td>
<td>Elements of Economics</td>
<td></td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
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</table>

* Students completing the SIUE 2 + 2 must take MAT 113.
Geology • Associate in Science

TRANSFER PROGRAM
Total Credit Hours: 60
Colleague Code: AS.GEO
Curriculum Code: GEO 101

Recommended Course Sequence:
First Semester: EGL 101, GEG 102, GEO 101, MAT 131
Second Semester: EGL 102, MAT 141, GEO 102, PHY 201
Third Semester: CMN 101, CHE 101, GEG 105, Fine Arts Selection, Humanities Selection
Fourth Semester: BIO 101, POS 101 or POS 201, Social Science Selection, CHE 102

Program Information:
- This program is appropriate for those students interested in further study of Geology or Earth Sciences at a four-year institution.
- Students pursuing a B.S. degree in this discipline should find this program will transfer for the first two years to most colleges and universities.
- Students planning to transfer are recommended to verify senior-institution requirements, which may vary.

For Program Information Contact:
Mathematics and Sciences Department at 217.786.2386 or 217.786.2326 or see an academic advisor.

Required General Education Courses (12 credits)
- CMN 101 Public Speaking Fundamentals 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits

Recommended General Education Courses (35-37 credits)
- BIO 101 General Biology 4 credits
- CHE 101 General Chemistry I 4 credits
- GEG 102 World Regional Geography 3 credits
- GEO 101 Physical Geology 4 credits
- MAT 131 Calculus and Analytic Geometry I 5 credits
- MAT 141 Introductory Statistics 4 credits

Recommended Program Courses (7 credits)
- POS 101 Introduction to American Politics or POS 201 State and Local Government 3 credits
- Fine Arts Selection 3-4 credits
- Humanities Selection 3-4 credits
- Social Science Selection 3 credits

Recommended Program Support Courses (8 credits)
- GEO 102 Historical Geology 4 credits
- GEG 105 Introduction to Geographic Information Systems 3 credits
- CHE 102 General Chemistry II 4 credits
- PHY 201 Physics I 4 credits
Graphic Design Technology • Associate in Applied Science

OCCUPATIONAL PROGRAM
Total Credit Hours: 60
Colleague Code: AAS.GR DST
Curriculum Code: ART 150

Recommended Course Sequence:
First Semester: DGM 100, ART 102, ART 106, EGL 101, CMN 101
Second Semester: ART 103, ART 116, DGM 110, EGL 102, MAT 104
Third Semester: ART 112, ART 113, DAP 120, DAP 150, DME 130, DME 145
Fourth Semester: ART 110, ART 124, BUS 125, DME 150, Physical Science Selection

Program Information:
- This program is designed for students pursuing a career in the field of graphic design.
- Students are introduced to a variety of tools and techniques used in the graphic design industry including, but not limited to, traditional studio art methods, desktop publishing, website authoring and motion graphics.
- This applied science program of study must be taken in its entirety to meet degree requirements.

For Program Information Contact:
Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an academic advisor.

Required General Education Courses (16 credits)
- CMN 101 Public Speaking Fundamentals 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- MAT 104 General Education Mathematics 3 credits
- Physical Science Selection 4 credits

Required Program Courses (42 - 48 credits)
- ART 102 Two Dimensional Design 3 credits
- ART 103 Drawing I 3 credits
- ART 106 Introduction to Computer Art 3 credits
- ART 110 Professional Practices in Art 1 credit
- ART 112 Silkscreen Graphics Pre-Production 3 credits
- ART 113 Silkscreen Practice Seminar 1 credit
- ART 116 Introduction to Graphic Design 3 credits
- ART 124 Digital Photography I 3 credits
- BUS 125 Entrepreneurship 3 credits
- DAP 120 Video Game Design I 3 credits
- DAP 150 iOS App Production I 3 credits
- DGM 100 Introduction to Digital Media 3 credits
- DGM 110 Digital Media Product & Management 3 credits
- DME 130 Film Production I 3 credits
- DME 145 Digital Animation 3 credits
- DME 150 Motion Graphics I 3 credits
OCCUPATIONAL PROGRAM
Total Credit Hours: 30
Colleague Code: CA.GFCMT
Curriculum Code: WGF 101

Recommended Course Sequence:
First Semester: TEM 103, TES 103, WGF 101, WGF 102
Second Semester: ESI 101, WGC 106, WGF 103, WGF 104, WGF 105
Third Semester: WGF 107

For Program Information Contact:
Workforce Development Division at 217.786.4616 or 217.786.2407 or see an academic advisor.

Required Program Courses (30 credits)

- ESI 101 Employability Skills 2 credits
- TES 103 Blueprint Reading 3 credits
- TEM 103 Vocational-Technical Math 3 credits
- WGC 106 OSHA 10 1 credit
- WGF 101 Fundamentals-Green Facilities Management 3 credits
- WGF 102 Technical Aspects of Energy/Resource 3 credits
- WGF 103 Exterior Environmental Management 3 credits
- WGF 104 Sustainable Building/Facility 3 credits
- WGF 105 Energy System Fundamentals 3 credits
- WGF 106 Indoor Environmental Quality 3 credits
- WGF 107 Facility Lighting/Electrical Systems 3 credits

Gainful Employment Information

Gainful Employment Information is located at http://ww3.llcc.edu/ge/cagfcmt/15.0503-gedt.html
HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION

Heating, Ventilation, Air Conditioning and Refrigeration, Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 30
Colleague Code: CA.ACRH
Curriculum Code: ARH 216

Recommended Course Sequence:
First Semester: ARH 103, ARH 105, ARH 107, ARH 207*
Second Semester: ARH 101, ARH 201, ARH 202, ARH 204*, ARH 206, ARH 208, ESI 101

Program Information:
• This program prepares students to install, service and repair residential and commercial air conditioning, refrigeration and heating systems.
• Students have the opportunity to specialize in either heat pump systems and/or sheet metal and duct work design.
• Students are required to have a basic set of tools. If basic tools are not currently owned, students should be prepared to purchase them at an approximate cost of $500.
• This applied science program of study must be taken in its entirety to meet certificate requirements.

Top 3 Occupations According to www.onetonline.org:
• Heating, Air Conditioning and Refrigeration Mechanic (499021)
• Energy Engineer (17219903)
• Refrigeration Mechanic and Installer (499021)

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

Required Program Courses (30 credits)
- ARH 101 Basic Refrigeration 3 credits
- ARH 103 Heat Generating Systems 3 credits
- ARH 105 AC and DC Electrical Theory and Schematic Design 3 credits
- ARH 107 Alternating Current Electricity and Climate Controls 3 credits
- ARH 201 Commercial Refrigeration II 3 credits
- ARH 204* Heat Pump Systems or ARH 207* Sheet Metal Fabrication and Systems Design 3 credits
- ARH 206 Air Conditioning Systems 3 credits
- ARH 208 Equipment Selection and Duct Design 4 credits
- ESI 101 Employability Skills 2 credits

ESI 101 may be taken any semester. Recommended Elective: ARH 210

Gainful Employment Information
Gainful Employment Information is located at http://ww3.llcc.edu/ge/caacrh/47.0201-gedt.html
Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).
HELP DESK PROGRAM

Help Desk Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 22.5
Colleague Code: CC.HPDK
Curriculum Code: CNC 200

Recommended Course Sequence:
First Semester: EGL 101 or EGL 104, CTC 125,
CAS 121, ELT 222
Second Semester: CNC 142, CPC 170, CTC 145

Program Information:
- This applied science program of study must be
taken in its entirety to meet certificate
requirements.

For Program Information Contact:
Business and Technologies Department at
217.786.2286 or 217.786.2406 or see an academic
advisor.

Required Program Courses (21 credits)
- EGL 101 Composition I or
  EGL 104 Career Communications I 3 credits
- CAS 121 Computer Applications &
  Concepts 3 credits
- CNC 142 Intro to Ethics, Security &
  Networks 4.5 credits
- CPC 170 Intro to Database 3 credits
- CTC 125 Cisco IT Essentials I 3 credits
CTC 145 Help Desk 3 credits
ELT 222 PC Troubleshooting 3 credits
HISTORY

History, Associate in Arts

TRANSFER PROGRAM

Total Credit Hours: 61
Colleague Code: AA.HIST
Curriculum Code: AAD 100

Recommended Course Sequence:

First Semester: HIS 101, EGL 101, POS 101 or POS 201, PSY 101, Life Science Selection
Second Semester: HIS 102, ANT 101, EGL 102, MAT 104, SOC 101
Third Semester: HIS 111, CMN 101, Physical Science Selection, Humanities A Selection
Fourth Semester: HIS 112, ECO 110, POS 220, Humanities B Selection, History Elective

Program Information:

- Appropriate for students intending to obtain a bachelor's degree in history.
- Includes analysis of economic, social and religious institutions as well as cultural and intellectual movements.
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.
- Students who are planning on teaching history in a secondary school are required to take and pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution. Please contact the Education program at 217.786.2378 or 217.786.2391.
- A concentration in History can lead to a variety of bachelor's and higher degrees.
- While not directly vocational, a concentration in History at LLCC provides well developed analytical skills, a substantial and broad discipline-specific foundation and written and spoken communication abilities that are valued by numerous potential career areas. LLCC graduates with a concentration in History have gone on to successful careers in education, archival and library work, government, the military, social services, counseling, business and the ministry. History is also a good pre-law focus.

Required General Education Courses (12 credits)

- CMN 101 Public Speaking 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- POS 101 Introduction to American Politics or POS 201 State and Local Government 3 credits

Recommended General Education Courses (36 credits)

- ANT 101 Introduction to Anthropology 3 credits
- ECO 110 Elements of Economics 3 credits
- HIS 101 History of Western Civilization I 4 credits
- MAT 104 General Education Mathematics 3 credits
- POS 220 Introduction to Comparative Political Systems 3 credits
- PSY 101 Introduction to Psychology 3 credits
- SOC 101 Introduction to Sociology 3 credits
- Humanities A Selection 3-4 credits
- Humanities B Selection 3 credits
- Life Science Selection 4 credits
- Physical Science Selection 4 credits

Recommended Program Courses (13-14 credits)

- HIS 102 History of Western Civilization II 4 credits
- HIS 111 United States History to 1877 3 credits
- HIS 112 United States History Since 1877 3 credits
- History Selection 3-4 credits

It is highly recommended that students begin a foreign language sequence. Please refer to appropriate university catalog for differing requirements.

For Program Information Contact:
Social Sciences Department at 217.786.2391 or 217.786.2414 or see an academic advisor.
HOSPITALITY PROGRAMS

Hospitality Management and Services, Associate in Applied Science
Culinary Arts, Associate in Applied Science
Culinary Manager, Certificate of Achievement
First Cook, Certificate of Completion
Baking and Pastry, Certificate of Completion
Value-Added Local Food, Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 60
Colleague Code: AAS.HMS
Curriculum Code: HSP 200

Recommended Course Sequence:
First Semester: CLA 100, CLA 131, HSP 107, HSP 138, BUS 121, EGL 104 or EGL 101
Second Semester: CLA 132, CLA 141, HSP 115, EGL 105 or EGL 102, CAS 121
Third Semester: HSP 116, HSP 200, HSP 201, BUS 202, CMN 101
Fifth Semester: HSP 120, HSP 210, BUS 130 MAT 104 or MAT 105, POS 101 or POS 201

Program Information:
- This program prepares students for service in the broad-based hospitality/tourism industry.
- Rapid growth of the industry affords many opportunities including hotels, clubs, food and beverage and tourist services.
- Heavy emphasis is placed on an internship that allows students to choose between culinary or lodging/club skill-development areas.
- This applied science program of study must be taken in its entirety to meet degree requirements.
- This program has been articulated with Kaplan University as a 2 + 2 program if taken in its entirety.

For Program Information Contact:
Business and Technologies Department at 217.786.2772 or 217.786.2381 or see an academic advisor.

Required General Education Courses (15 credits)
- CMN 101 Public Speaking (Fundamentals) 3 credits
- EGL 104 Career Communications I 3 credits
- EGL 101 Composition I 3 credits

Required Program Courses (30 credits)
- EGL 105 Career Communications II or EGL 102 Composition II 3 credits
- MAT 104 General Education Mathematics or MAT 105 Quantitative Literacy 3 credits
- POS 101 Introduction to American Politics or POS 201 State and Local Government 3 credits

Required Program Support Courses (12 credits)
- BUS 121 Introduction to Business Organization 3 credits
- BUS 130 Human Resource Management 3 credits
- BUS 202 Principles of Marketing 3 credits
- CAS 121 Computer Science for Business Applications 3 credits

Required Work-Based Learning Courses (3 credits)
- HSP 120 Hospitality Internship I 3 credits
Culinary Arts • Associate in Applied Science

OCCUPATIONAL PROGRAM
Total Credit Hours: 60
Colleague Code: AAS.CLA
Curriculum Code: CLA 100

Recommended Course Sequence:
First Semester: CLA 100, CLA 131, CLA 141, HSP 107, HSP 115, EGL 104 or EGL 101,
Second Semester: CLA 132, CLA 136, HSP 138, EGL 105 or EGL 102, CAS 121
Third Semester: MAT 104 or MAT 105, CLA 200, CLA 231, BUS 121, BUS 130
Fourth Semester: CLA 232, HSP 116, HSP 120, CMN 101 POS 101 or POS 201

Program Information:
- This program prepares students for service in the broad-based hospitality/tourism industry.
- Rapid growth of the industry affords many opportunities including hotels, clubs, food and beverage and tourist services.
- Heavy emphasis is placed on an internship that allows students to choose between culinary or lodging/club skill-development areas.
- This applied science program of study must be taken in its entirety to meet degree requirements.
- This program has been articulated with Kaplan University as a 2 + 2 program if taken in its entirety.

For Program Information Contact:
Business and Technologies Department at 217.786.2772 or 217.786.2381 or see an academic advisor.

Required General Education Courses (15 credits)
- CMN 101 Public Speaking 3 credits
- EGL 104 Career Communications I or
  EGL 101 Composition I 3 credits

Required Program Courses (29 credits)
- CLA 100 Culinary Essentials 1 credit
- CLA 131 Food Production I 3 credits
- CLA 132 Food Production II 3 credits
- CLA 136 Garde Manger 3 credits
- CLA 141 Introduction to Bakeshop 3 credits
- CLA 200 Cafe Production and Management 4 credits
- CLA 231 Food Production III 3 credits
- CLA 232 Food Production IV 4 credits
- HSP 107 Food Service Sanitation 1 credit
- HSP 115 Restaurant Management 3 credits
- HSP 116 Nutrition for Food Service Professionals 2 credits
- HSP 138 Culinary Purchasing and Food Cost Control 3 credits

Required Program Support Courses (9 credits)
- BUS 121 Introduction to Business Organization 3 credits
- BUS 130 Human Resource Management 3 credits
- CAS 121 Computer Science for Business Applications 3 credits

Required Work-Based Learning Courses (3 credits)
- HSP 120 Hospitality Internship I 3 credits

Culinary Manager • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 39
Colleague Code: CA.CULMGR
Curriculum Code: CLA 110

Recommended Course Sequence:
First Semester: CLA 100, CLA 131, HSP 107, HSP 115, HSP 116
Second Semester: CLA 132, CLA 136, CLA 141

Third Semester: CLA 200, CLA 231, HSP 138
Fourth Semester: BUS 121, CAS 121, CLA 232

Program Information:
- This program prepares students for baking and pastry making positions in a variety of settings, including fine dining restaurants and retail bakeries.
● Students study both theory and practical applications of baking and cake decorating.
● This applied science program of study must be taken in its entirety to meet certificate requirements.

For Program Information Contact:
Business and Technologies Department at 217.786.2772 or 217.786.2381 or see an academic advisor.

Required Program Courses (39 credits)
- BUS 121 Introduction to Business (3 credits)
- CAS 121 Computer Applications & Concepts (3 credits)
- CLA 100 Culinary Essentials (1 credit)
- CLA 131 Food Production I (3 credits)
- CLA 132 Food Production II (3 credits)
- CLA 136 Garde Manger (3 credits)
- CLA 141 Introduction to Bakeshop (3 credits)

Recommended Course Sequence:
First Semester: CLA 100, CLA 131, CLA 141, HSP 107, HSP 116
Second Semester: CLA 132, CLA 136, HSP 115, HSP 138, CAS 121

Program Information:
- This applied science program of study must be taken in its entirety to meet certificate requirements.

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information

Top 3 Occupations According to www.onetonline.org:
- Head Cooks (35-1011.00)
- Food Preparation Workers (35-3021.00)
- Food Service Managers (11-9051.00)

For Program Information Contact:
Business and Technologies Department at 217.786.2772 or 217.786.2381 or see an academic advisor.

Required Program Courses (22 credits)
- CLA 100 Culinary Essentials (1 credit)
- CLA 131 Food Production I (3 credits)

Recommended Course Sequence:
First Cook • Certificate of Completion

Required Program Support Courses (3 credits)
- CAS 121 Computer Applications and Concepts (3 credits)

Gainful Employment Information
Baking and Pastry Certificate • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 27.5
Colleague Code: CC.PSTRY
Curriculum Code: HSP 204

Recommended Course Sequence:
First Semester: CLA 100, CLA 131, CLA 141, CLA 142, HSP 107, HSP 138
Second Semester: CLA 143, CLA 250, CLA 251, CLA 252, HSP 115, HSP 116

Program Information:
- This program prepares students for baking and pastry making positions in a variety of settings, including fine dining restaurants and retail bakeries.
- Students study both theory and practical applications of baking and cake decorating.
- This applied science program of study must be taken in its entirety to meet certificate requirements.

For Program Information Contact:
Business and Technologies Department at 217.786.2772 or 217.786.2381 or see an academic advisor.

Required Program Courses (24.5 credits)
☐ CLA 100 Culinary Essentials 1 credit
☐ CLA 131 Food Production I 3 credits

Value-Added Local Food • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 33
Colleague Code: CA.VALF
Curriculum Code: WVA 101

Recommended Course Sequence:
First Semester: BUS 125, CLA 100, CLA 131, HSP 107, HSP 138, WVA 101, WVA 102, WVA 105
Second Semester: BUS 202, CAS 121 OR AGR 109, CLA 132, WVA 103, WVA 104, WVA 106, WVA 110

For Program Information Contact:
Business and Technologies Department at 217.786.2772 or 217.786.2381 or see an academic advisor.

Required Program Courses (33 credits)
☐ BUS 125 Entrepreneurship 3 credits
☐ BUS 202 Principles of Marketing 3 credits
☐ CAS 121 Computer Applications & Concepts OR AGR 109 Microcomputer Skills for Agriculture 3 credits
☐ CLA 100 Culinary Essentials 1 credit
☐ CLA 131 Food Production I 3 credits
☐ CLA 132 Food Production II 3 credits
☐ HSP 107 Food Service Sanitation 1 credit
☐ HSP 138 Food Service Purchasing & Math 3 credits
☐ WVA 101 Local Food Cuisine 2 credits
☐ WVA 102 Food Preservation Methods 2 credits
☐ WVA 103 Fermentation 2 credits
☐ WVA 104 Sauces, Condiments & Dressings 2 credits
☐ WVA 105 Value-Added Herbs 2 credits
☐ WVA 106 Local Food in Institutions 2 credits
<table>
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Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

**Gainful Employment Information**

Gainful Employment Information is located at [http://ww3.llcc.edu/ge/cavalf/12.0503-Gedt.html](http://ww3.llcc.edu/ge/cavalf/12.0503-Gedt.html)
[http://ww3.llcc.edu/ge/cavalf/12.0503-Gedt.html](http://ww3.llcc.edu/ge/cavalf/12.0503-Gedt.html)
INDUSTRIAL TECHNOLOGY
Manufacturing Maintenance Technology, Certificate of Achievement
Mechatronics, Certificate of Achievement
Industrial Technologies, Certificate of Completion
Certified Production Technician, Certificate of Completion

Manufacturing Maintenance Technology • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 44.5
Colleague Code: CA.MMT
Curriculum Code: WIT 110

Recommended Course Sequence:
First Semester: TEM 103, WEL 101, WIT 101, WIT 104, WIT 107, ELT 111
Second Semester: ARH 101, WEL 104, WIT 105, WIT 106, ELT 116
Third Semester: ACT 203, WIT 205, WIT 210

For Program Information Contact:
Workforce Development Division at 217.786.4616 or 217.786.2407 or see an academic advisor.

Program Information:
• This applied science program of study must be taken in its entirety to meet certificate requirements.

Required Program Courses (42 credits)

- ELT 111 Mechatronics Circuits I 4.5 credits
- ELT 116 Mechatronics Circuits II 4 credits
- ACT 203 Architectural Specifications & Mechanical-Electrical Systems 3 credits
- ARH 101 Basic Refrigeration 3 credits
- TEM 103 Vocational-Technical Math 3 credits
- WEL 101 Basic Shielding Metal Arc Welding 3 credits
- WEL 104 MIG WELDING 3 credits
- WIT 101 Intro. to Manufacturing and Safety 3 credits
- WIT 104 Intro. to Manufacturing Maintenance 2 credits
- WIT 105 Mechanical Drive Systems I 3 credits
- WIT 106 Pneumatic and Hydraulic Systems 3 credits
- WIT 107 Mechatronics Blueprint Reading 3 credits
- WIT 205 Mechanical Drive Systems II 3 credits
- WIT 210 Industrial Wiring 3 credits

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information
Gainful Employment Information is located at http://ww3.llcc.edu/ge/caacrh/47.0201-gedt.html
http://ww3.llcc.edu/ge/caacrh/47.0201-gedt.html

Mechatronics • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 39.5
Colleague Code: CA.MECHT
Curriculum Code: WIT 120

Recommended Course Sequence:
First Semester: TEM 103, ELT 111, WIT 101, WIT 104, WIT 107
Second Semester: ELT 116, WIT 105, WIT 106, WIT 109
Third Semester: WIT 205, WIT 209, WIT 211

For Program Information Contact:
Workforce Development Division at 217.786.4616 or 217.786.2407 or see an academic advisor.

Program Information:
This applied science program of study must be taken in its entirety to meet certificate requirements.

Required Program Courses (42 credits)

- ELT 111 Mechatronics Circuits I 4.5 credits
- ELT 116 Mechatronics Circuits II 4 credits
- WIT 101 Intro. to Manufacturing and Safety 3 credits
- WIT 104 Intro. to Manufacturing Maintenance 2 credits
- WIT 105 Mechanical Drive Systems I 3 credits
- WIT 106 Pneumatic and Hydraulic Systems 3 credits
- WIT 107 Mechatronics Blueprint Reading 3 credits
- WIT 109 Programmable Logic Controls I 4 credits

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information

Gainful Employment Information is located at http://ww3.llcc.edu/ge/camecht/14.4201-gedt.html

Industrial Technologies • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 20
Colleague Code: CC.WIT
Curriculum Code: WIT 101

Recommended Course Sequence:
First Semester: TEM 103, WIT 101, WIT 104, WIT 107
Second Semester: WIT 105, WIT 106, WIT 108

Program Information:
- This applied science program of study must be taken in its entirety to meet certificate requirements.

Certified Production Technician • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 10
Colleague Code: CC.CPT
Curriculum Code: WIT 100

Recommended Course Sequence:
First Semester: ESI 101, WIT 101, WIT 102, WIT 103, WIT 104

For Program Information Contact:
Workforce Development Division at 217.786.4616 or 217.786.2407 or see an academic advisor.

Program Information:
- This applied science program of study must be taken in its entirety to meet certificate requirements.

Required Program Courses (10 credits)

- WIT 101 Intro. to Manufacturing and Safety 3 credits
- WIT 104 Intro. to Manufacturing Maintenance 2 credits
- WIT 105 Mechanical Drive Systems I 3 credits
- WIT 106 Pneumatic and Hydraulic Systems 3 credits
- WIT 107 Mechatronics Blueprint Reading 3 credits
- WIT 108 Mechatronics Circuits I 3 credits
- TEM 103 Vocational-Technical Math 3 credits
- WIT 104 Intro. to Manufacturing Maintenance 2 credits
## LANDSCAPE DESIGN PROGRAMS

### Horticulture • Associate in Applied Science

#### OCCUPATIONAL PROGRAM

<table>
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<tr>
<th>Total Credit Hours:</th>
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</thead>
<tbody>
<tr>
<td>Colleague Code:</td>
<td>AAS.LDTM</td>
</tr>
<tr>
<td>Curriculum Code:</td>
<td>HRT 215</td>
</tr>
</tbody>
</table>

#### Recommended Course Sequence:

**First Semester:** HRT 100, HRT 102, HRT 202, AGR 109, two Specialization Requirements

**Second Semester:** ESI 101, CHE 100, EGL 104 or EGL 101, two Specialization Requirements

**Third Semester:** HRT 106, AWM 102, two Specialization Requirements

**Fourth Semester:** CMN 104, TEM 103, CWE 101, one General Education selection, one Specialization Requirement, and a Specialization Requirement (Landscape Specialization only)

**Fifth Semester:** HRT 208

**Program Information:**
- This applied science program of study must be taken in its entirety to meet degree requirements.

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

#### Required General Education Courses (16 credits)

- **CHE 100** Contemporary Chemistry 4 credits
- **CMN 104** Interpersonal Communication 3 credits
- **EGL 104** Career Communications I or **EGL 101** Composition I 3 credits
- **TEM 103** Vocational-Technical Math 3 credits
- **HRT 100** Careers in the Horticulture Industry 1 credit

#### Required Program Courses (31-34 credits)

- **HRT 102** Conservation Practice Systems II 3 credits
- **HRT 106** Soils and Fertilizers 3 credits
- **HRT 202** Pests and Pest Management 4 credits
- **HRT 208** Landscape Maintenance 3 credits
- **HRT 215** Landscape Design I 2 credits
- **HRT 216** Landscape Design II 3 credits
- **HRT 217** Landscape Design III 2 credits
- **HRT 218** Herbaceous Plant Identification 2 credits
- **HRT 219** Landscape Sales 3 credits
- **HRT 220** Golf Course Operation 3 credits
- **ABM 212** Agri-Business Internship 3 credits

#### Required Program Support Courses (11 credits)

- **AGR 109** Microcomputer Skills for Agriculture 3 credits
- **ESI 101** Employability Skills 2 credits

#### Landscape Specialization (choose 22 credits)

- **CWE 101** Cooperative Education Work Experience 1 credit
- **HRT 206** Tree and Shrub Identification 3 credits
- **HRT 207** Landscape Construction 3 credits or **ABM 212** Agri-Business Internship 3 credits
- **HRT 215** Landscape Design I 2 credits
- **HRT 216** Landscape Design II 3 credits
- **HRT 217** Landscape Design III 2 credits
- **HRT 218** Herbaceous Plant Identification 2 credits
- **HRT 219** Landscape Sales 3 credits
- **HRT 220** Golf Course Operation 3 credits or **ABM 212** Agri-Business Internship 3 credits

#### Turf Management Specialization (choose 19 credits)

- **ESS 107** Golf 1 credit
- **HRT 103** Turf Management I 3 credits
- **HRT 109** Turf Management II 3 credits
- **HRT 220** Golf Course Operation 3 credits or **ABM 212** Agri-Business Internship 3 credits
OCCUPATIONAL PROGRAM
Total Credit Hours: 26
Colleague Code: CC.LDTM
Curriculum Code: HRT 216

Program Information:
- This applied science program of study must be taken in its entirety to meet certificate requirements.

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

Required Program Courses (19-23 credits)
- HRT 102 Plant Science 3 credits
- HRT 202 Pest and Pest Management 4 credits
- HRT 208 Landscape Maintenance 3 credits
- Specialization Requirement 2-3 credits
- Specialization Requirement 2-3 credits
- Specialization Requirement 3-4 credits
- Specialization Requirement 3-4 credits
- Specialization Requirement 3-4 credits
- Specialization Requirement 3 credits
- Specialization Requirement (Landscape Design only)

Landscape Design Specialization (26 credits)
- HRT 206 Tree & Shrub Identification 0 credits
- HRT 207 Landscape Construction 0 credits
- HRT 215 Landscape Design I 0 credits
- HRT 216 Landscape Design II 0 credits
- HRT 217 Landscape Design III 0 credits
- HRT 218 Herbaceous Plant Identification 0 credits

Turf Management Specialization (28 credits)
- HRT 103 Turf Management I 0 credits
- HRT 109 Turf Management II 0 credits

Gainful Employment Information
Gainful Employment Information is located at http://ww3.llcc.edu/ge/ccldtm/01.0605-Gedt.html
Liberal Arts • Associate in Arts

TRANSFER PROGRAM
Total Credit Hours: 61
Colleague Code: AA.LBA
Curriculum Code: AAD 100

Recommended Course Sequence:
First Semester: Elective, EGL 101, Social Science Selection, Humanities A Selection, MAT 104
Second Semester: Elective, EGL 102, POS 101 or POS 201, Humanities B Selection, Life Science Selection
Third Semester: Elective, Elective, Foreign Language Elective, CMN 101, Social Science Selection
Fourth Semester: Elective, Foreign Language Elective, Humanities C Selection, Physical Science Selection

Program Information:
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.

For Program Information Contact:
Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an academic advisor.

Required General Education Courses (12 credits)
- CMN 101 Public Speaking 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- POS 101 Introduction to American Politics or POS 201 State and Local Government 3 credits

Recommended General Education Courses (26-29 credits)
- MAT 104 General Education Mathematics 3 credits
- Humanities A Selection 3-4 credits
- Humanities B Selection 3 credits
- Humanities C Selection 3-4 credits
- Life Science Selection 4 credits
- Physical Science Selection 4 credits
- Social Science Selection 3 credits

Recommended Program Support Courses (8 credits)
- Foreign Language Elective 4 credits

Recommended Program Courses (15 credits)
- Elective 3 credits
## Transfer Program

<table>
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<td>AS.MATH</td>
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<tr>
<td>Curriculum Code:</td>
<td>ASD 101</td>
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</tbody>
</table>

### Recommended Course Sequence:

**First Semester:** MAT 131, CMN 101, EGL 101, CSC 175

**Second Semester:** MAT 132, EGL 102, PHY 201, Humanities Selection

**Third Semester:** MAT 215, MAT 233, ECO 131 or ECO 132, General Education Science Selection

**Fourth Semester:** MAT 235, Fine Arts Selection, Life Science Selection, Social Science Selection, Program Support Course Selection

### Program Information:

- This program is appropriate for students who intend to obtain a bachelor's degree in mathematics, computer mathematics, statistics, systems analysis/operations research or mathematics education.
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.
- Students who are planning on teaching mathematics in a secondary school are required to take and pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution. Please contact the Education program at 217.786.2378 or 217.786.2391.

### For Program Information Contact:
Mathematics and Sciences Department at 217.786.2386 or 217.786.2326 or see an academic advisor.

### Required General Education Courses (9 credits)

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
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<tr>
<td>CMN 101</td>
<td>Public Speaking Fundamentals</td>
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<td>EGL 101</td>
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<td>3</td>
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<td>EGL 102</td>
<td>Composition II</td>
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### Essential General Education Courses (35 credits)

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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECO 131</td>
<td>Principles of Economics (Micro) OR Principles of Economic II (Macro)</td>
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<td>ECO 132</td>
<td></td>
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### Essential Program Courses (11 credits)

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<td>MAT 131</td>
<td>Calculus and Analytic Geometry I</td>
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<tr>
<td>MAT 132</td>
<td>Calculus and Analytic Geometry II</td>
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<td>PHY 201</td>
<td>Physics I</td>
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<tr>
<td>Fine Arts Selection</td>
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<td>3-4</td>
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<tr>
<td>General Education Science Selection</td>
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<td>3</td>
</tr>
<tr>
<td>Humanities Selection</td>
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<td>3-4</td>
</tr>
<tr>
<td>Life Science Selection</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Social Science Selection</td>
<td></td>
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### Recommended Program Support Courses (3 credits)

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<th>Course</th>
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<td>CSC 175</td>
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<td>PHY 202</td>
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<td>Program Support Course Selection</td>
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MEDICAL CODING SPECIALIST
Medical Coding Specialist, Certificate of Achievement

Medical Coding Specialist • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 33
Colleague Code: CA.CODE
Curriculum Code: MCS 160

Recommended Course Sequence:
First Semester: MCS 121, see page 324, MCS 125
Second Semester: MCS 110, MCS 160, MCS 213, MCS 219
Third Semester: MCS 152, MCS 223, MCS 229, MCS 232
Fourth Semester: MCS 251

Program Information:
- There is a part-time paradigm option for some students in the MCS program; however, this is not the recommended pathway as it causes the program to become nearly 3 years in length. This option will only be explored on a case by case basis for any student wishing to go this direction with their MCS certificate. Any student wanting the part-time pathway will have to meet directly with the MCS program coordinator before being allowed to proceed.
- This applied science program of study must be taken in its entirety to meet certificate requirements.
- Students will be required to show proof of current and past immunizations prior to beginning their internship. Students will be subject to drug testing and a background check prior to their internship. Students will also be required to have a valid CPR card prior to their internship.

Admission Requirements:
- Attend a mandatory informational session on the main campus.
- Submit the LLCC Admissions Worksheet.
- Be a high school graduate or have a GED certificate.
- Complete HLT 109 with a minimum grade of C within the last five years.
- Possess a minimum GPA of 2.5.
- Send all high school and college transcripts to: Admissions and Office, Lincoln Land Community College, 5250 Shepherd Road, P.O. Box 19256, Springfield, IL 62794-9256.

- Meet with the program advisor.
- Submit a program application.

Top 3 Occupations According to www.onetonline.org:
- Billing, Cost, and Rate Clerks (43-3021.02)
- Medical Assistants (31-9092.00)
- Medical Records and Health Information Technicians (29-2071.00)

For Program Information Contact:
Health Professions Department at 217.786.2834 or 217.786.2449 or see the program advisor.

Required Program Courses (33 credits)
- MCS 110 Health Information Management 3 credits
- MCS 121 Evaluation and Management Coding 3 credits
- MCS 125 Anatomy and Physiology for Coders 3 credits
- MCS 152 Pharmacology for Coders 3 credits
- MCS 160 Pathophysiology for Coders 3 credits
- MCS 213 CPT Coding I 3 credits
- MCS 219 ICD-10-Coding I 3 credits
- MCS 223 CPT Coding II 3 credits
- MCS 229 ICD-10-Coding II 3 credits
- MCS 232 Medical Insurance Billing and Reimbursement 3 credits
- MCS 251 Certificate Internship 3 credits

BIO 175 and BIO 176 may be substituted for MCS 125

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http://ww3.llcc.edu/ge/cacode/51.0713-gedt.html
MUSIC PROGRAMS

Music Performance, Associate in Fine Arts
Music, Associate in Arts
Audio Production, Certificate of Completion

Music Performance • Associate in Fine Arts

TRANSFER PROGRAM
Total Credit Hours: 64 - 66
Colleague Code: AFA.MUSIC
Curriculum Code: AFA 103

Recommended Course Sequence:
First Semester: MUS 101, Music Ensemble, Applied Music, Class or Private Piano, EGL 101, Social Science selection
Second Semester: MUS 102, Music Ensemble, Applied Music, Class or Private Piano, EGL 102, Humanities Selection

Program Information:
• Students must demonstrate MUS 100 proficiency through course completion or passing of the music placement exam.
• Students must complete an entrance audition for the music faculty to apply for admission to the AFA program within the fall semester of the freshman year. The audition will require the performance of two solo works in contrasting styles as well as sight reading. All-State audition music is acceptable. To set up the audition, contact the Arts and Humanities office.

Required General Education Courses (29-31 credits)

- CMN 101 Public Speaking Fundamentals 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- MAT 104 General Education Mathematics 3 credits
- PSY 101 Psychology 101 3 credits
- Fine Arts Selection 3-4 credits
- Life Science Selection 4 credits
- Physical Science Selection 4 credits
- Social Science Selection* 3 credits

Required Program Courses (35 credits)

- MUS 101 Music Theory I 4 credits
- MUS 102 Music Theory II 4 credits
- MUS 201 Music Theory III 4 credits
- MUS 202 Music Theory IV 4 credits
- MUS 204 Survey of Music History and Literature 3 credits
- Applied Music Selection 2 credits
- Applied Music Selection 2 credits
- Applied Music Selection 2 credits
- Applied Music Selection 2 credits
- Class or Private Piano Selection** 2 credits
- Class or Private Piano Selection 2 credits
- Music Ensemble Selection 1 credit
- Music Ensemble Selection 1 credit
- Music Ensemble Selection 1 credit
- Music Ensemble Selection 1 credit

Applied Music Selections (choose 8 credits)

For Program Information Contact:
Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an academic advisor.

Admission to the program:
MUSIC PROGRAMS

- MUS 231 Private Applied Music - Instrumental
- MUS 232 Private Applied Music - Vocal
- MUS 233 Private Applied Music - Keyboard

Class or Private Piano Selections** (choose 4 credits)
- MUS 120 Class Piano I
- MUS 121 Class Piano II
- MUS 220 Class Piano III
- MUS 221 Class Piano IV

Music Ensemble Selections (choose 4 credits)
- MUS 110 College Choir
- MUS 112 Band
- MUS 113 Jazz Band
- MUS 114 Orchestra
- MUS 115 Improvisational Jazz

**Students should contact the Music or Arts and Humanities Offices for assistance in selecting music selections.

TRANSFER PROGRAM
Total Credit Hours: 65-68
Colleague Code: AA.MUSC
Curriculum Code: AAD 100

Recommended Course Sequence:
First Semester: MUS 101, Ensemble, Applied Music, EGL 101, PSY 101, Social Science Elective
Second Semester: MUS 102, Ensemble, Applied Music, EGL 102, Humanities Selection, Fine Arts or Humanities Selection
Fourth Semester: MUS 202, Ensemble, Applied Music, MAT 104, ASD 101, Social Science Selection

Program Information:
- This program is designed primarily for students who intend to enter the teaching or performing fields in either vocal or instrumental music.
- Individual music courses may be of interest to others as either general education electives or for pursuits of individual interest.
- Students who are planning on teaching music in a secondary school are required to take and pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution. Please contact the Education program at 217.786.2378 or 217.786.2391.
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.
- Students planning to enter the program in the fall semester should plan on taking MUS 100 the summer session prior to their fall start or contact the department regarding a placement exam.

For Program Information Contact:
Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an academic advisor.

Music • Associate in Arts

Required General Education Courses (9 credits)
- CMN 101 Public Speaking 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits

Recommended General Education Courses (28-31 credits)
- MAT 104 General Education Mathematics 3 credits
- PSY 101 Introduction to Psychology 3 credits
- ASD 101 Physical Science 4 credits
- Fine Arts Selection 3 credits
- Fine Arts or Humanities Selection 3-4 credits
- Humanities Selection 3-4 credits
- Life Science Selection 3-4 credits
- Social Science Selection 3 credits
- Social Science Selection 3 credits

Recommended Program Courses (28 credits)
- MUS 101 Music Theory I 4 credits
- MUS 102 Music Theory II 4 credits
- MUS 201* Music Theory III 4 credits
- MUS 202 Music Theory IV 4 credits
- Ensemble 1 credits
- Ensemble 1 credits
- Ensemble 1 credits
- Ensemble 1 credits
- Applied Music 2 credits
- Applied Music 2 credits
- Applied Music 2 credits
- Applied Music 2 credits

Applied Music Electives (choose 6 credits)
- MUS 231 Private Applied Music - Instrumental
- MUS 232 Private Applied Music - Vocal
MUSIC PROGRAMS

Private Applied Music - Keyboard

Ensemble Electives (choose 4 credits)
- MUS 110 College Choir
- MUS 112 Band
- MUS 113 Jazz Band
- MUS 114 Orchestra

*MUS 204 is strongly recommended to ensure admission to an upper-division music program.

Audio Production • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 25
Colleague Code: CC.AUDPR
Curriculum Code: MUS 100

Program Information:
- This applied science program of study must be taken in its entirety to meet certificate requirements.

For Program Information Contact:
Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an academic advisor.

Required Program Courses (22 credit hours)
- MUS 101 Music Theory I 4 credits
- MUS 102 Music Theory II 4 credits
- MUS 120 Class Piano I or 2 credits
- MUS 133 Private Applied Music-keyboard 1 credit
- MUS 121 Class Piano or 2 credits
- MUS 133 Private Applied Music-Keyboard 1 credit
- MUS 150 Introduction to Music Technology 3 credits
- MUS 151 Digital Audio & Sound Design I 3 credits
- MUS 160 Songwriting 3 credits
- MUS 161 Digital Audio & Sound Design II 3 credits

Recommended Program Support Courses (3 credits)
- BUS 121 Entrepreneurship 3 credits
Neurodiagnostic Technology • Associate in Applied Science

**GENERAL PROGRAM**

**Total Credit Hours:** 60  
**Colleague Code:** AAS.NDT  
**Curriculum Code:** NDT 101

**Recommended Course Sequence:**

**First Semester:** NDT 111, NDT 112, EGL 101, BIO 101 or BIO 107 or BIO 111  
**Second Semester:** NDT 121, NDT 122, NDT 129, EGL 102, BIO 175  
**Third Term:** NDT 131, NDT 139  
**Fourth Semester:** NDT 241, NDT 242, NDT 243, NDT 244, NDT 249  
**Fifth Semester:** NDT 251, NDT 252, NDT 259, PSY 101

**Program Information:**

- Neurodiagnostic Technology is the scientific field devoted to the recording and study of the electrical activity of the brain and nervous system pathways.
- This program prepares a student to work independently as an ND technologist. Graduates are eligible to take the national registration examinations.
- Career cluster includes: ND technologist in a hospital lab, clinic, research facility and physicians’ offices.
- This program is accredited by the Commission on Accreditation of Allied Health Education Program (CAAHEP) – Committee on Accreditation for Education in Neurodiagnostic Technology (CoA-NDT).
- The first semester of this program begins in August.
- This program of study must be taken in its entirety to meet degree requirements.
- Portions of this program are provided at St. John's Hospital, 800 East Carpenter Street, Springfield. Those portions include the required program courses.
- Students are involved in approximately 700 contact hours of clinical experience during the two-year program.
- Neurodiagnostic students must earn a minimum grade of C in all required NDT and BIO courses to remain the program.
- Students have the right to apply for readmission to the program based on space availability. Only one readmission is allowed.
- Application and admission to the Neurodiagnostic Technology program is conducted on a limited enrollment basis and is a separate procedure from application and admission to LLCC.

**For Program Information Contact:**

- Health Professions advisor at 217.786.2224 or the Health Professions Department at 217.757.2436 or 217.786.2449

**Admission Requirements:**

- Submit an LLCC admission worksheet if not a current student.
- Attend a mandatory information session on campus given by the program director.
- Send all transcripts to the Admissions and Records Office.
- Possess one of the following:
  1. A high school graduate within the past five years with a minimum GPA of 2.5
  2. A GED certificate and have completed:
     - PSY 101 and  
     - EGL 101 and  
     - BIO 101 with a minimum grade of C or BIO 107 with a minimum grade of C or BIO 111 with a minimum grade of C
  3. A high school graduate of longer than five years must have completed:
     - PSY 101 and  
     - EGL 101 and  
     - BIO 101 with a minimum grade of C or BIO 107 with a minimum grade of C or BIO 111 with a minimum grade of C
  4. Possess a college GPA of 2.5 on a 4.0 scale. Interested individuals who do not meet these requirements must possess a 2.0 GPA and have completed:
     - PSY 101 and  
     - EGL 101 and  
     - BIO 101 with a minimum grade of C or BIO 107 with a minimum grade of C or BIO 111 with a minimum grade of C
• Take the LLCC placement test and demonstrate placement out of EGL 099 if the ability is not demonstrated, the courses of EGL 098 and/or EGL 099 must be successfully completed.

• Take the LLCC placement test and demonstrate placement out of RDG 099. If the ability is not demonstrated, the courses of RDG 098 and/or RDG 099 must be successfully completed.

• Take the LLCC placement test and demonstrate placement out of MAT 096. If the ability is not demonstrated, the courses of MAT 094 and/or MAT 096 must be completed.

• Submit a Neurodiagnostic Technology program application.

• Following acceptance into the program, students are required to have:
  - A health assessment performed at the student’s expense
  - Documentation of immunizations
  - A criminal background check performed at the student’s expense
  - A drug screen performed at the student’s expense

Readmission

Students have the right to apply for readmission to the program based on space availability. Only one readmission is allowed.

Required General Education Courses (17 credits)

- BIO 101 General Biology or 4 credits
- BIO 107 Human Biology or 4 credits
- BIO 111 Principles of Biology 4 credits
- BIO 175 Human Anatomy and Physiology I 4 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- PSY 101 Introduction to Psychology 3 credits

Required Program Courses (43 credits)

- NDT 111 Basic EEG 3 credits
- NDT 112 EEG Skills Lab 5 credits
- NDT 121 Electronics and Instrumentation 3 credits
- NDT 122 EEG Record Review I 2 credits
- NDT 129 Clinical Practicum I 3 credits
- NDT 131 Neuroanatomy for EEG 2 credits
- NDT 139 Clinical Practicum II 2 credits
- NDT 241 Advanced EEG I 3 credits
- NDT 242 Neonate and Pediatric EEG 2 credits
- NDT 243 EEG Record Review II 2 credits
- NDT 244 Neurodiagnostic Procedures 3 credits
- NDT 249 Clinical Practicum III 3 credits
- NDT 251 Advanced EEG II 3 credits
- NDT 252 EEG Capstone 2 credits
- NDT 259 Clinical Practicum IV 5 credits
NURSING PROGRAMS
Associate Degree Nursing, Associate in Applied Science
LPN to ADN Transition Requirements
Practical Nurse, Certificate of Achievement
Basic Nurse Assistant, Certificate of Completion

Associate Degree Nursing • Associate in Applied Science

OCCUPATIONAL PROGRAM
Total Credit Hours: 64
Colleague Code: AAS.ADN
Curriculum Code: ADN 204

Recommended Course Sequence:
First Semester: ADN 110, ADN 111, BIO 175
Second Semester: ADN 120, ADN 121, BIO 176, PSY 101
Third Semester: ADN 232 BIO 220, EGL 101
Fourth Semester: ADN 243, EGL 102, SOC 101

Program Information:
- This program is designed for students interested in becoming registered nurses. The ADN Program has the specific mission of educating individuals to carry out the role of the Registered Professional Nurse.
- Students who complete the program are eligible to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
- Career cluster includes registered professional nurse (R.N.) in acute care hospital, medical clinic, mental health facility, nursing home, school, industry and community health agency.
- All nursing students must earn a minimum grade of C in all nursing courses. Students who fail to achieve a C in a nursing course may repeat the course one time. If they fail to earn a minimum grade C on the second attempt, they will be dismissed from the program. Failure to earn a minimum grade of C in a second nursing course, even though the first course may have been successfully repeated, is also grounds for dismissal. Only one re-admission is allowed.
- BIO 175, BIO 176, BIO 220, and PSY 101 must be successfully completed with a minimum grade of C. If a minimum grade of C is not earned the course must be retaken.
- Students must have a current physical, show proof of immunizations and pass a drug screen and fingerprint background check prior to the start of the program.

- Students who are current LPNs should refer to the LPN to ADN Transition Requirements, see page 177 for entrance into the ADN program.
- This applied science program of study must be taken in its entirety to meet degree requirements.
- This course is conducted on a limited-enrollment basis. Admission to this program involves additional procedures.
- This program has been articulated with Benedictine University at Springfield, Chamberlain College of Nursing, Indiana Wesleyan, Methodist College of Nursing, and Millikin University as a 2+2 program if taken in its entirety.
- This program has been articulated with St. John's College as a dual admission program if taken in its entirety.

For Program Information Contact:
Nursing Department at 217.786.2445 or 217.786.4913 or see an LLCC academic advisor.

Admission to the Program:
1. Submit the LLCC admission application.
2. Be a high school graduate or have a GED certificate.
3. Have a minimum of Basic or higher (TEAS scores are valid for 5 years and may be accepted from any location offering TEAS testing).
4. Complete CHE 100 or CHE 101 with a minimum grade of C within the last five years or one year of high school chemistry with a minimum grade of C and within the last five years ago.
5. Take the LLCC placement test and demonstrate placement out of EGL 099. If the ability is not demonstrated, the courses of EGL 098 and/or EGL 099 must be satisfactorily completed.
6. Take the LLCC placement test and obtain scores that demonstrate placement out of MAT 096. If this ability
is not demonstrated, the courses of MAT 096 or MAT 097 must be satisfactorily completed with a minimum grade of C.

7. Take the LLCC placement test and demonstrate placement out of RDG 099. If the ability is not demonstrated, the courses of RDG 098 and/or RDG 099 must be satisfactorily completed.

8. Submit the nursing application.

9. Have a minimum GPA of 2.5 for all previous college courses or high school GPA (four point scale). High school GPA will be considered until the student has completed nine hours of program-specific courses.

10. Have a minimum GPA of 2.0 for all previous LLCC college-level courses.

11. Give evidence of satisfactory physical and emotional health required of practitioners to carry out the tasks of this occupation.

12. Anatomy and physiology and microbiology courses must have been taken within the last five years.

13. Be a current Certified Nursing Assistant and be listed on the state Healthcare Worker Registry.

Application and admission to the program is a separate procedure from application and admission to LLCC. The ADN program uses a selective admissions process. Prospective students’ applications are ranked based on several criteria such as TEAS score, grade point average, college science courses grades and previous academic achievement. Applications will be accepted during specified time periods for fall and spring admissions. Further information can be found at: http://www.llcc.edu/associate-degree-nursing

Required General Education Courses (24 credits)

- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- BIO 175 Human Anatomy and Physiology I 4 credits
- BIO 176 Human Anatomy and Physiology II 4 credits
- BIO 220 Microbiology 4 credits
- PSY 101 Introduction to Psychology 3 credits
- SOC 101 Introduction to Sociology 3 credits

Required Program Courses (40 credits)

- ADN 110 Introduction to Nursing 7 credits
- ADN 111 Introduction to Pharmacology 3 credits
- ADN 120 Nursing II 8 credits
- ADN 121 Nursing Leadership 2 credits
- ADN 232 Adult Health Nursing 10 credits
- ADN 243 Healthcare Populations 10 credits

Total Credit Hours: 15

Program Information:

- LLCC offers a transition for licensed practical nurses who wish to become a Registered Professional Nurse.
- Upon successful completion, the LPN would be eligible to enter the second year of the ADN program, see page 176.
- An applicant must meet all the prerequisites to enter the second year of the LLCC ADN program, see page 176.
- All science courses must have been completed with a minimum grade of C within the last five years.
- Students must have a current physical, show proof of immunization and pass a drug screen prior to the start of the program.
- Students must show proof of CPR certification for health care providers from either the American Heart Association or the American Red Cross Professional Rescuer on admission and maintain certification throughout the program.
- Students must have an unencumbered LPN license in the State of Illinois or be eligible to apply for one.
- This course is conducted on a limited enrollment basis and requires special procedures.

LPN to ADN Transition

Red Cross Professional Rescuer on admission and maintain certification throughout the program.
- Students must have an unencumbered LPN license in the State of Illinois or be eligible to apply for one.
- This course is conducted on a limited enrollment basis and requires special procedures.

For Program Information Contact:

Health Professions advisor at 217.786.2224 or the Nursing Department at 217.786.2445 or 217.786.4913.

Admission to the Program

1. Submit the LLCC admission worksheet.
2. Be a high school graduate or have a GED certificate.
3. Have a minimum TEAS score of Basic or higher (TEAS scores are valid for 5 years and may be accepted from any other source).

Further information can be found at: http://www.llcc.edu/associate-degree-nursing
4. Complete CHE 100 or CHE 101 with a minimum grade of C within the last five years or one year of high school chemistry with a minimum grade of C and not longer than five years ago.

5. Take the LLCC Placement Test and obtain scores that demonstrate placement out of EGL 099. If this ability is not demonstrated, the courses of EGL 098 and/or EGL 099 must be satisfactorily completed.

6. Take the LLCC Placement Test and obtain scores that demonstrate placement out of RDG 099. If this ability is not demonstrated, the courses of RDG 098 and/or RDG 099 must be satisfactorily completed.

7. Take the LLCC Placement Test and obtain scores that demonstrate placement out of MAT 096. If this ability is not demonstrated, the courses of MAT 094 and MAT 096 or MAT 087 and MAT 097 must be completed with a minimum grade of C.

8. Have a minimum GPA of 2.5 for all previous college courses.

9. Have a minimum GPA of 2.0 for all previous LLCC college-level courses.

10. Send all high school and college transcripts AND A COPY OF LPN LICENSE to:  Records Office, Lincoln Land Community College, 5250 Shepherd Road, P. O. Box 19256, Springfield, IL 62794-9256.

11. Successfully complete with a minimum grade of C PSY 101, BIO 175, BIO 176 and BIO 220.

12. Give evidence of satisfactory physical and emotional health required of practitioners to carry out the tasks of this occupation.

13. Submit the nursing application.

Application and admission to the program is a separate procedure from application and admission to LLCC. The program uses a selective admissions process. Prospective students’ applications are ranked based on several criteria such as TEAS score, grade point average, college science courses grades and previous academic achievement. Applications will be accepted during specified time periods for fall and spring admissions. Further information can be found at: http://www.llcc.edu/lpn-adn-transition.

Required Courses (15 credits)

- ADN 105 ADN Transition for the Licensed Practical Nurse (LPN) 6 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- SOC 101 Introduction to Sociology 3 credits

Practical Nurse • Certificate of Achievement

- Students must show proof of CPR certification for health care providers from either the American Heart Association or the American Red Cross Professional Rescuer at the start of the program and maintain certification throughout the program.

- All nursing students must earn a minimum grade of C in all nursing and science courses. Students who fail to achieve a C in a nursing course may repeat the course one time. If a student fails to earn a minimum grade of C on the second attempt, they will be dismissed from the program. Failure to earn a C in a second nursing course even though the first course was successfully repeated is also grounds for dismissal. If a C grade is not earned in each semester of Anatomy and Physiology, the student cannot continue in the Nursing Program until the science is repeated and a minimum grade of C is earned.

OCCUPATIONAL PROGRAM
Total Credit Hours: 36
Colleague Code: CA.PRN
Curriculum Code: PCN 206

Recommended Course Sequence:
First Semester: PCN 101, BIO 175, EGL 101
Second Semester: PCN 102, BIO 176, PSY 101
Third Semester: PCN 103

Program Information:
- Designed for students interested in becoming licensed practical nurses.
- Students who complete the program are eligible to sit for the National Council Licensure Examination for Practical Nurses (NCLEX-PN).
- Students must have a current physical, show proof of immunizations and pass a drug screen prior to the start of the program. A fingerprint background check may be needed.
All science courses must have been completed with a minimum grade of C within the last five years.

This applied science program of study must be taken in its entirety to meet certificate requirements.

Top 3 Occupations According to www.onetonline.org:
- Nursing Aides, Orderlies, and Attendants (31-1012.00)
- Licensed Practical and Licensed Vocational Nurses (29-2061.00)
- Registered Nurses (29-1111.00)

For Program Information Contact:
Health Professions advisor at 217.786.2224 or the Nursing Department at 217.786.2445 or 217.786.4913.

Admission to the Program:
1. Submit the LLCC admission worksheet.
2. Be a high school graduate or have a GED and submit high school transcript or proof of GED.
3. Have a composite ACT score of 18 or higher. Have the ACT test results sent to the LLCC Records Office. If the test is needed, call 217.786.2211, the Office of Placement and Testing.
4. Take the LLCC placement test and demonstrate placement out of MAT 092. If this ability is not demonstrated, the courses MAT 088 and MAT 092 must be successfully completed before entering the program.
5. Take the LLCC placement test and demonstrate placement out of EGL 099. If the ability is not demonstrated, the courses of EGL 098 and/or EGL 099 must be successfully completed.
6. Take the LLCC placement test and demonstrate placement out of RDG 099. If the ability is not demonstrated, the courses of RDG 098 and/or RDG 099 must be successfully completed.
7. Be a current Certified Nursing Assistant.
8. Submit the nursing application.
9. Have a minimum GPA of 2.5 for all previous college courses.
10. Send all high school and college transcripts to: Records Office, Lincoln Land Community College, 5250 Shepherd Road, P.O. Box 19256, Springfield, IL 62794-9256.
11. Give evidence of satisfactory physical and emotional health required of practitioners to carry out the tasks of this occupation.

Application and admission to the program is a separate procedure from application and admission to LLCC. The program uses a selective admissions process. Prospective students’ applications are ranked based on several criteria such as ACT score, grade point average, college science courses grades and previous academic achievement. Applications will be accepted during specified time periods for fall and spring admissions. Further information can be found at: http://www.llcc.edu/academics/academic-departments/health-professions/practical-nurse/.

Required General Education Courses (14 credits)
- EGL 101 Composition I 3 credits
- BIO 175 Anatomy and Physiology I 4 credits
- BIO 176 Anatomy and Physiology II 4 credits
- PSY 101 Introduction to Psychology 3 credits

Required Program Courses (22 credits)
- PCN 101 Practical Nursing I 8 credits
- PCN 102 Practical Nursing II 8 credits
- PCN 103 Practical Nursing III 6 credits

Graduates of the LLCC Practical Nurse program interested in attending the LLCC Associate Degree Nursing program must pass the National Council State Board Licensure examination for Practical Nurses, possess an unencumbered LPN license and meet all other requirements for the LPN to ADN Transition.

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information
Gainful Employment Information is located at http://ww3.llcc.edu/ge/caprn/51.3901-gedt.html
Basic Nurse Assistant • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 6.5
Colleague Code: CC CNA
Curriculum Code: NAS 207

Program Information:
- This program consists of one course and is designed to prepare those seeking employment as assistants to nurses in nursing homes, hospitals and home health settings.
- The program includes both classroom and clinical experience.
- Students successfully completing the program will have met state requirements and are eligible to take the required IDPH Nurse Aide Competency Exam.
- Basic nurse assistant students are required to have a physical exam and proof of negative tuberculosis status (negative 2-step TB skin tests, Quantiferon blood test or chest x-ray) before they are allowed into the clinical area.
- Students MUST be present on the first day of class. Students cannot be absent the first day of clinical.
- A fingerprint background check will be performed at the student's expense. A fingerprint-based criminal background check is required by law for all nurse aide students and must be completed prior to the first day of the course. Students will need to complete the Authorization and Disclosure form and turn it in to the CNA Office, Montgomery Hall 1102, or local Education Service Area. Once the disclosure form is processed, students will be given a livescan form to take to an approved vendor for fingerprinting. The student will be issued a receipt by the vendor that will need to be turned in to the CNA Office. Fingerprints must be completed in order to attend the CNA course. NO EXCEPTIONS.
- This applied science program of study must be taken in its entirety to meet certificate requirements.

For Program Information Contact:
Health Professions Department at 217.786.2447 or 217.786.4913 or see a health professions advisor.

Required Program Courses (6.5 credits)
- [ ] NAS 101 Basic Nurse Assistant 6.5 credits

Students earn a grade of C or higher to earn the certificate.

Students must have a minimum Accuplacer reading comprehension score of 60 or higher, an ACT reading score of 22 or SAT verbal score of 480 or have passed RDG 098.
OCCUPATIONAL THERAPY ASSISTANT
Occupational Therapy Assistant, Associate in Applied Science

OCCUPATIONAL PROGRAM
Total Credit Hours: 61
Colleague Code: AAS.OTA
Curriculum Code: OTA 100

Program Information:
- This program begins in the spring semester.
- Hours include 640 hours of Fieldwork II experience. Level II Fieldwork assignments must be completed within 18 months of completion of academic preparation.
- Occupational therapy students must earn a minimum grade of C in all courses with a prefix of OTA, to remain in the program. Students leaving the program before completing it may apply for readmission based on space availability and in accordance with guidelines as determined by the Dean, Program Director and faculty. In the case of readmission, credit will be allowed for courses previously completed with a minimum grade of C. Only one readmission is allowed.
- A criminal background check and drug testing are mandatory prior to entering the program.
- Prior to the start of the first semester of OTA classes, all students accepted into the program must show evidence of current CPR certification for healthcare providers (Must be CPR for adults and infants with first-aid training).
- This applied science program of study must be taken in its entirety, and in sequence, to meet degree requirements. There is no part time option, at this time.
- This course is conducted on a limited-enrollment basis. Admission to this program involves additional procedures, as described, herein.

For Program Information Contact:
Health Professions Department at 217.786.2872 or 217.786.2449 or see an LLCC academic advisor.

Admission to the Program:
Pre-application requirements:
1. Completion of the OTA Program Admissions Seminar; or completion of HLT 100 or OTA 100 for those that took the courses when they were available
2. Completion of the Health Occupations Aptitude Test through the LLCC testing center
3. Institutional GPA of 2.5 or higher
4. Attendance at an OTA information session

Admission requirements:
1. Completion of program application
2. HS transcript with proof of graduation or GED certificate or college degree with documentation to Admissions and Records
3. Background and drug screening
4. Completion of or placement into EGL 101 OR complete all appropriate developmental courses
5. Two years of high school lab sciences or two semesters of college lab sciences (BIO 101, BIO 175, etc.) with grades of "C" or above
6. Official transcripts from all colleges ever attended evaluated by Admissions & Records Office
7. Overall GPA of 2.5 or higher for all previous college courses
8. Two years of high school algebra OR one year of high school algebra and one year of high school geometry (or college equivalent; MAT 092)
9. Two years of high school lab sciences or 8 credits of college lab sciences
10. *These courses must have been completed within the last five years. At the discretion of the OTA Program Director, this five-year limitation may be waived depending on course grades as well as professional and continuing education activities since the courses were taken.
11. Upon acceptance to the program, students must complete and document that they have shadowed an occupational therapy practitioner and then sign a final commitment to the program, before the first semester begins.
12. *Health Physical
13. Students must show proof of CPR training for healthcare providers prior to end of the first semester. Training is provided at orientation for students who do not have previous training or need renewal of current certification.

14. Re-Application

15. If a prospective student is not selected for admission to the program, they may re-apply, at a later date. The Health Occupations Aptitude exam score, required for admission, is valid for two years from the date of the exam. However, students may re-take the exam, at any time, if they choose. The exam is provided at student expense, in the LLCC testing center, though the cost is reasonable. Students who re-apply must attend the one-day OTA Seminar.

16. Re-Admission

17. If a student enrolled in the program withdraws or is dismissed from the program, the student may apply for re-admission one time. The application will be reviewed by the Dean, Program Director and faculty.

18. Transfer Students

19. The program does not waive any coursework previously taken in other occupational therapy assistant programs. All enrolled students must complete all required OTA courses through LLCC OTA program. However, many students transfer general education credits that will apply to the OTA degree plan and this is acceptable.

### Recommended Course Sequence:

**First Semester:** OTA 101, OTA 102, OTA 111, EGL 101, BIO 175

**Second Semester:** OTA 103, OTA 104, OTA 106, OTA 107, OTA 112, BIO 176, PSY 101

**Third Semester:** OTA 105, OTA 200, OTA 201, OTA 202, PSY 220

**Fourth Semester:** OTA 210

**Fifth Semester:** OTA 204, OTA 205, OTA 206, OTA 208, SOC 101

### Required Program Courses (44 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OTA 101</td>
<td>Introduction to Occupational Therapy</td>
<td>2</td>
</tr>
<tr>
<td>OTA 102</td>
<td>Therapeutic Media</td>
<td>2</td>
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<td>OTA 103</td>
<td>Occupational Therapy Assistant Theory I</td>
<td>3</td>
</tr>
<tr>
<td>OTA 104</td>
<td>Occupational Therapy Assistant Fieldwork I</td>
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<td>OTA 105</td>
<td>Kinesiology</td>
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<td>OTA 106</td>
<td>Sensory-Motor Function</td>
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<td>OTA 107</td>
<td>Documentation for OTAs</td>
<td>2</td>
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<td>OTA 200</td>
<td>Occupational Therapy Assistant Clinical Skills</td>
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<td>OTA 201</td>
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<td>Occupational Therapy Assistant Fieldwork II/Practicum I</td>
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<td>Occupational Therapy Assistant Fieldwork II/Practicum II</td>
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<td>OTA 204</td>
<td>Developmental Interventions</td>
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<td>OTA 205</td>
<td>Developmental Theory</td>
<td>1</td>
</tr>
<tr>
<td>OTA 210</td>
<td>Service Management</td>
<td>1</td>
</tr>
</tbody>
</table>

Graduates of the program are eligible to apply to take the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). Most states require licensure in order to practice. Illinois licensure is based on the results of the NBCOT Certification Examination. Students are advised that any previous felony conviction may result in the inability to obtain a license to practice occupational therapy. Students requiring guidance in this area should speak to the program director.
OFFICE PROFESSIONAL PROGRAMS

Office Professional, Associate in Applied Science
Office Support Specialist, Certificate of Completion
Computer Applications Specialist, Certificate of Completion

Office Professional • Associate in Applied Science

OCCUPATIONAL PROGRAM
Total Credit Hours: 61
Colleague Code: AAS.ADMIN
Curriculum Code: AOP 100

Recommended Course Sequence:
First Semester: EGL 101, MAT 104, CAS 102, CAS 121, COS 111
Second Semester: MAT 105, POS 101 or POS 201, CAS 140, COS 200, BUS 121 or ACC 100
Third Semester: EGL 102 CAS 110, CAS 150, COS 220, Specialization Requirement, Specialization Requirement (Medical Office Professional only), CMN 104
Fourth Semester: CAS 130, CAS 210, COS 115, COS 225, COS 226, Specialization Requirement, COS 240

Program Information:
- This program prepares students to perform a variety of duties in an office environment.
- Upon successful completion of this degree program, students may be eligible to sit for the Certified Administrative Professional examination.
- Students who have successfully passed the CPS or CAP examinations may apply for up to 21 hours of college proficiency credit.

For Program Information Contact:
Business and Technologies Department at 217.786.2286 or 217.786.2406 or see an academic advisor.

Required General Education Courses (18 credits)
- CMN 104 Interpersonal Communication 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- MAT 104 General Education Mathematics 3 credits
- MAT 105 Quantitative Literacy 3 credits
- POS 101 Introduction to American Politics or State and Local Government 3 credits

Required Program Courses (37 credits)
- CAS 102 MS Windows Operating Systems 2 credits
- CAS 110 Internet Effectiveness 2 credits
- CAS 121 Computer Applications and Concepts 3 credits
- CAS 130 Word Processing Applications–MS Word 3 credits
- CAS 140 Spreadsheet Applications–MS Excel 3 credits
- CAS 150 Database Applications–MS Access 3 credits
- CAS 210 Forms Design Applications 2 credits
- CAS 111 Office Procedures 3 credits
- COS 115 Customer Service 2 credits
- COS 200 Office Correspondence 3 credits
- COS 220 Records Management 3 credits
- COS 225 Office Supervision and Management 3 credits
- COS 226 Professional Development 2 credits
- Specialization Requirement 3 credits
- Specialization Requirement 3 credits
- Specialization Requirement (Medical Office Professional only) 0-3 credits

Required Program Support Courses (3 credits)
- BUS 121 Introduction to Business Organization or ACC 100 Introduction to Accounting 3 credits

Required Work-Based Learning Courses (3 credits)
- COS 240 Office Systems Technology Internship 3 credits

General Office Professional Specialization (3 credits)
- CAS 170 Marketing with Social Media Applications 2 credits
- CAS 205 Application Integration 1 credit

Medical Office Professional Specialization (9 credits)
- COS 104 Medical Transcription 3 credits
- COS 120 Health Literacy I 3 credits
- COS 130 Health Literacy II 3 credits
Office Support Specialist • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 18
Colleague Code: CC.OSS
Curriculum Code: AOP 250

Program Information:
- This applied science program of study must be taken in its entirety to meet certificate requirements.

Required Program Courses (18 credits)
- q CAS 121 Computer Applications and Concepts 3 credits
- q EGL 104 Career Communications I or EGL 101 Composition I 3 credits
- q COS 111 Office Procedures 3 credits
- q COS 200 Office Correspondence 3 credits

Students must know how to keyboard by touch and key 40-45 words per minute or COS 101 should be taken.

Gainful Employment Information
Gainful Employment Information is located at http://ww3.llcc.edu/ge/ccoss/52.0408-gedt.html

Computer Application Specialist • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 28-29
Colleague Code: CC.WPGS
Curriculum Code: AOP 275

Program Information:
- This applied science program of study must be taken in its entirety to meet certificate requirements.

For Program Information Contact:
Business and Technologies Department at 217.786.2286 or 217.786.2406 or see an academic advisor.

Required Program Courses (28-29 hours credits)
- q CAS 102 Microsoft Windows 2 credits
- q CAS 103 Computer Concepts 1 credit
- q CAS 110 Internet Effectiveness 2 credits
- q CAS 130 Word Processing Apps - MS Word 3 credits
- q CAS 140 Spreadsheet Applications - MS Excel 3 credits
- q CAS 170 Marketing w/Social Media Apps 2 credits
- q CAS 210 Forms Design Applications 2 credits
- q COS 100 Introduction to Keyboarding 2 credits
- q COS 101 Advanced Keyboarding 2 credits
- q COS 115 Customer Service 2 credits
- q COS 226 Professional Development 2 credits

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information
Gainful Employment Information is located at http://ww3.llcc.edu/ge/ccwpgs/52.0407-gedt.html
PHILOSOPHY

Philosophy, Associate in Arts

Transfer Program

Total Credit Hours: 63
Colleague Code: AA.PHIL
Curriculum Code: AAD 100

Recommended Course Sequence:
First Semester: PHI 201, EGL 101, CMN 101, Mathematics Selection, Elementary Foreign Language I
Second Semester: PHI 205, EGL 102, HUM 101, POS 101 or POS 201, Elementary Foreign Language II
Fourth Semester: PHI 210, Literature Selection, Physical Science Selection, Intermediate Foreign Language II

Program Information:

- This program is appropriate for students who intend to obtain a bachelor’s degree in philosophy.
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.

For Program Information Contact:
Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an academic advisor.

Required General Education Courses (12 credits)

- CMN 101 Public Speaking Fundamentals 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- POS 101 Introduction to American Politics or POS 201 State and Local Government 3 credits

Recommended General Education Courses (26-28 credits)

- HUM 101 Introduction to Humanities 3 credits
- PHI 201 Introduction to Logic 3 credits
- PSY 101 Introduction to Psychology 3 credits
- SOC 101 Introduction to Sociology 3 credits
- Humanities A Selection 3 credits
- Mathematics Selection 3-5 credits

Recommended Program Courses (9 credits)

- PHI 204 Introduction to Philosophy 3 credits
- PHI 205 Ethics: Morality and Contemporary Values 3 credits
- PHI 210 World Religions 3 credits

Recommended Program Support Courses (16 credits)

- Elementary Foreign Language I 4 credits
- Elementary Foreign Language II 4 credits
- Intermediate Foreign Language I 4 credits
- Intermediate Foreign Language II 4 credits
Physics • Associate in Science

TRANSFER PROGRAM
Total Credit Hours: 60
Colleague Code: AS.PHYS

Recommended Course Sequence:
First Semester: CHE 101, MAT 131, CMN 101, EGL 101
Second Semester: PHY 201, CHE 102, MAT 132, EGL 102
Third Semester: PHY 202, MAT 233, Social Science Selection, Social Science Selection, Fine Arts Selection
Fourth Semester: PHY 203, Humanities Selection, Life Science Selection

Program Information:
- This program is intended for students planning to earn a bachelor's degree in physics or some closely related area.
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.
- Students who are planning on teaching physics in a secondary school are required to take and pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution. Please contact the Education program at 217.786.2403 or 217.786.2391.

For Program Information Contact:
Mathematics and Sciences Department at 217.786.2386 or 217.786.2326 or see an academic advisor.

Required General Education Courses (9 credits)
- CMN 101 Public Speaking Fundamentals 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits

Recommended General Education Courses (35 credits)
- CHE 101 General Chemistry I 4 credits
- MAT 131 Calculus and Analytic Geometry I 5 credits
- MAT 132 Calculus and Analytic Geometry II 5 credits
- PHY 201 Physics I 4 credits
- Fine Arts Selection 3-4 credits
- Humanities Selection 3-4 credits
- Life Science Selection 4 credits
- Social Science Selection 3 credits
- Social Science Selection 3 credits

Recommended Program Courses (8 credits)
- PHY 202 Physics II 4 credits
- PHY 203 Physics III 4 credits

Recommended Program Support Courses (9 credits)
- CHE 102 General Chemistry II 4 credits
- MAT 235 Differential Equations 4 credits
POLITICAL SCIENCE

Political Science, Associate in Arts

TRANSFER PROGRAM
Total Credit Hours: 61
Colleague Code: AA.POSC
Curriculum Code: AAD 100

Recommended Course Sequence:
First Semester: POS 101, ECO 110, HIS 101, EGL 101, MAT 104
Second Semester: Track Selection, HIS 102, ECO 102, PSY 101,
Third Semester: Track Selection, HIS 111, CMN 101, Life Science Selection, Humanities B Selection
Fourth Semester: Track Selection, Track Selection, HIS 112, Physical Science Selection, Humanities A Selection

Program Information:
- Study of governmental institutions and political behavior.
- Divided into political theory; American government and public law; public administration; comparative government; and international law, organization and relations.
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.
- Students who are planning on teaching political science in a secondary school are required to take and pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution. Please contact the Education program at 217.786.2378 or 217.786.2391.
- A concentration in Political Science can lead to a variety of bachelor's and higher degrees.
- While not directly vocational, a concentration in political science at LLCC provides well developed analytical skills, a substantial and broad discipline specific foundation and written and spoken communication abilities that are valued by numerous potential career areas.
- LLCC graduates with a concentration in Political Science have gone on to successful careers in federal, state and local governments; national and international organizations; law; journalism; and education.

For Program Information Contact:
Social Sciences Department at 217.786.2391 or 217.786.2414 or see an academic advisor.

Required General Education Courses (12 credits)
- CMN 101 Public Speaking 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- POS 101 Introduction to American Politics 3 credits

Recommended General Education Courses (27-29 credits)
- ECO 110 Elements of Economics 3 credits
- HIS 101 History of Western Civilization I 4 credits
- MAT 104 General Education Mathematics 3 credits
- PSY 101 Introduction to Psychology 3 credits
- Humanities A Selection 3-4 credits
- Humanities B Selection 3 credits
- Life Science Selection 4 credits
- Physical Science Selection 4 credits

Recommended Program Courses (12 credits)
- Track Selection 3 credits
- Track Selection 3 credits
- Track Selection 3 credits
- Track Selection 3 credits

Recommended Program Support Courses (10 credits)
- HIS 102 History of Western Civilization II 4 credits
- HIS 111 United States History to 1877 3 credits
- HIS 112 United States History Since 1877 3 credits

Track Selections (choose 12 credits)

American Politics Track
- POS 102 Practical Politics 3 credits
- POS 165 Model Illinois Government 3 credits
- POS 201 State and Local Government 3 credits
- POS 211 Introduction to Political Philosophy 3 credits
- POS 230 Introduction to Public Administration 3 credits

International Politics Track
- POS 164 The United Nations 3 credits
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<td>POS 211</td>
<td>Introduction to Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>POS 220</td>
<td>Introduction to Comparative Political Systems</td>
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</table>
Pre-Clinical Laboratory Science • Associate in Science

TRANSFER PROGRAM
Total Credit Hours: 60
Colleague Code: AS.MEDT
Curriculum Code: ASD 101

Recommended Course Sequence:
First Semester: BIO 111, CHE 101, Humanities A Selection
Second Semester: CHE 102, POS 101 or POS 201, CMN 101, Social Science Selection, Humanities B Selection
Third Semester: BIO 175, CHE 201, EGL 101, Social Sciences Selection, Humanities C Selection
Fourth Semester: BIO 220 or BIO 225, BIO 176, EGL 102, MAT 141

Program Information:
• This program is appropriate for students intending to obtain a bachelor’s degree in medical technology/clinical laboratory science.
• Students planning to transfer are recommended to verify senior-institution requirements, which vary.
• This program has been articulated with University of Illinois Springfield as a 2 + 2 program if taken in its entirety.

For Program Information Contact:
Mathematics and Sciences Department at 217.786.2386 or 217.786.2326 or see an academic advisor.

Required General Education Courses (9 credits)
- CMN 101 Public Speaking 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits

Recommended General Education Courses (31-33 credits)
- BIO 111 Principles of Biology I 4 credits
- BIO 112 Principles of Biology II 4 credits
- CHE 101 General Chemistry I 4 credits
- MAT 141 Introductory Statistics 4 credits
- PSY 101 Introduction to Psychology 3 credits
- Fine Arts Selection 3-4 credits
- Humanities Selection 3-4 credits
- Mathematics Selection 3-5 credits
- Social Science Selection 3 credits

Recommended Program Courses (21 credits)
- BIO 201 Human Anatomy 4 credits
- BIO 225 Microbiology for Majors 4 credits
- CHE 102 General Chemistry II 4 credits
- CHE 201 Organic Chemistry I 5 credits
- Program Course Selection 3-5 credits

Please check the catalog descriptions for prerequisites for BIO 225.
Pre-Medical Professions, Associate in Science

TRANSFER PROGRAM
Total Credit Hours: 60
Colleague Code: AS.PMED
Curriculum Code: ASD 101

Recommended Course Sequence:
First Semester: BIO 111, CHE 101, EGL 101, MAT 141
Second Semester: BIO 112, CHE 102, EGL 102, Mathematics Selection,
Third Semester: CHE 201, PHY 101, PHI 204 or PHI 205, SOC 101
Fourth Semester: CMN 101, PSY 101, Fine Arts Selection, Program Course Selection, Program Course Selection

Program Information:
- This program is appropriate for students interested in initiating study toward a professional career related to Pre-Dental, Pre-Medical, Pre-Pharmacy or Pre-Veterinarian. The coursework listed below will ensure completion of an Associate in Science degree at LLCC. It is also intended to help prepare students for a number of the national entrance examinations (such as the MCAT, PCAT, etc.), which are often taken during the junior year of college.
- Transferable to most major colleges and universities.
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.
- The Pre-Pharmacy program has been articulated with Palmer College of Chiropractic as a 2 + 2 program if taken in its entirety.

For Program Information Contact:
Mathematics and Sciences Department at 217.786.2386 or 217.786.2326 or see an academic advisor.

Required General Education Courses (9 credits)

- CMN 101 Public Speaking Fundamentals 3 credits
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits

Recommended General Education Courses (34-38 credits)

- BIO 111 Principles of Biology I 4 credits
- CHE 101 General Chemistry I 4 credits
- MAT 141 Introductory Statistics 4 credits
- PHI 204 Introduction to Philosophy or PHI 205 Ethics: Morality and Contemporary Value 3 credits
- PSY 101 Introduction to Psychology 3 credits
- SOC 101 Introduction to Psychology 3 credits

Recommended Program Courses (18 credits)

- Program Course Selection 3 credits
- Program Course Selection 4 credits

Recommended Program Support Courses (18 credits)

- CHE 102 General Chemistry II 4 credits
- CHE 201 Organic Chemistry I 5 credits
- PHY 101 General Physics I 4 credits

Program Courses Selections (choose 7 credits)

- BIO 201 Human Anatomy
- BIO 203 Vertebrate Zoology
- BIO 204 Botany
- BIO 225 Microbiology for Majors
- CHE 201 Organic Chemistry I
- PHY 102 General Physics II

* A third semester of science selections is strongly recommended.

** Students should check with the transfer institutions to determine which of the following are most appropriate for their educational needs:

MAT 130 or MAT 131
PHY 101 or PHY 201
PHY 102 (or PHY 202), BIO 201, BIO 203 or BIO 225
Psychology • Associate in Arts

TRANSFER PROGRAM
Total Credit Hours: 61
Colleague Code: AA.PSYC
Curriculum Code: AAD 100

Recommended Course Sequence:
First Semester: PSY 101, BIO 101, EGL 101, SOC 101, Humanities A Selection
Second Semester: Psychology Core Selection, MAT 141, EGL 102, CMN 101, Anthropology or Social Science Selection
Third Semester: Psychology Core Selection, PHI 204, Elective, HIS 101 or HIS 102, Humanities B Selection
Fourth Semester: Psychology Elective, Selection, POS 101 or POS 201, Physical Science Selection

Program Information:
- Serves the dual purposes of either preparing for a bachelor’s degree in psychology or to give students sufficient knowledge of psychological processes in order to live more effectively in today’s society.
- Students who are planning on teaching psychology in a secondary school are required to take and pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution. Please contact the Education program at 217.786.2378 or 217.786.2391.
- This program has been articulated with Benedictine University at Springfield, Kaplan University and MacMurray College as a 2 + 2 program if taken in its entirety.

For Program Information Contact:
Social Sciences Department at 217.786.2391 or 217.786.2414 or see an academic advisor.

Required General Education Courses (12 credits)
- EGL 101 Composition I 3 credits
- EGL 102 Composition II 3 credits
- POS 101 Introduction to American Politics or POS 201 State and Local Government 3 credits
- CMN 101 Public Speaking Fundamentals 3 credits

Recommended General Education Courses (28-29 credits)
- BIO 101 General Biology I 4 credits
- HIS 101 History of Western Civilization I or HIS 102 History of Western Civilization II 4 credits
- MAT 141 Introductory Statistics 4 credits
- SOC 101 Introduction to Sociology 3 credits
- Anthropology or Social Science Selection 3 credits
- Humanities A Selection 3-4 credits
- Humanities B Selection 3 credits
- Physical Science Selection 4 credits

Recommended Program Courses (12 credits)
- PSY 101 Introduction to Psychology 3 credits
- Psychology Core Selection 3 credits
- Psychology Core Selection 3 credits
- Psychology Selection 3 credits

Recommended Program Support Courses (9 credits)
- PHI 204 Introduction to Philosophy 3 credits
- Elective 3 credits
- Elective 3 credits

Psychology Core Selections (choose 6 credits)
- PSY 205 Biological Bases of Behavior 3 credits
- PSY 208 Personality Theory and Adjustment 3 credits
- PSY 220 Human Development 3 credits
- PSY 250 Abnormal Psychology 3 credits

Psychology Selections (choose 3 credits)
- PSY 147 Psychology of Women 3 credits
- PSY 201 Industrial Organization Psychology 3 credits
- PSY 210 Educational Psychology 3 credits
- PSY 212 Human Sexuality 3 credits
- PSY 214 Introduction to Child Psychology 3 credits
- PSY 299 Special Topics in Psychology 3 credits

Students may choose to take other psychology courses or may take a general education elective in...
any area of interest, including mathematics, business, physical science, chemistry, social science, humanities, etc.
RADIOGRAPHY
Associate Degree Radiography, Associate in Applied Science

OCCUPATIONAL PROGRAM
Total Credit Hours: 64
Colleague Code: AAS.RADI
Curriculum Code: RDT 224

Program Information:
- This program prepares students for an occupation in the professional field of medical radiography (X-ray technology).
- The first semester of this program begins in June.
- Career cluster includes registered radiographers in hospitals, clinics or imaging centers; registered CT technologists, registered MRI technologists, registered nuclear medicine technologist; registered radiation therapists; registered diagnostic medical sonographers, registered mammographers, registered interventional technologists, registered cath lab technologists, clinical or didactic instructors, clinical supervisors and department administrators.
- Students are involved in more than 1,500 contact hours of clinical experience during the two-year program. National certification as a radiographer requires graduates to pass the examination administered by the American Registry of Radiologic Technologists. In addition, many states, including Illinois, require graduates to hold a license to practice medical radiography.
- Radiography students must earn a grade of C or higher in all courses with a prefix of RAD
- All general education courses must be completed prior to beginning of second year studies.
- Radiography students must earn a grade of C or higher in all required courses with a prefix of BIO, EGL, CMN, or PSY. Students who earn below a C in any of these courses will be immediately dropped from the program if there is no opportunity to retake the course prior to the start of their second year.

- Students have the right to apply for readmission to the program based on likelihood of success and space availability. In the case of readmission, credit will be allowed for courses previously completed with a grade of C or higher. Only one readmission is allowed.
- This program is conducted on a limited-enrollment basis. Admission to this program involves additional procedures.
- For Program Information, contact:
  Health Professions Department at 217-786-2408 or 217-786-2449 or see an LLCC academic advisor

Admission to the Program:
1. HS transcript with proof of graduation or GED certificate on file in the Admissions and Records Office.
2. Attend an information session given on campus by the Radiography Director.
3. TEAS score of Basic or higher (TEAS scores are valid for 5 years and may be accepted from any location offering TEAS testing). or ACT composite of 20 (with no section below 15) or have an Associate's degree or higher.
4. Place into the college level math portion of the placement test, or have a 22 or higher on the math portion of the ACT, or complete MAT 096 or higher with a grade of "C" or above within the last 5 years, or score a 520 or better on the math portion on SAT.
5. Placement into EGL 101 or complete all appropriate developmental courses or ACT of 22 or above on English and Reading portions or score a 520 or better on English and Reading portions of SAT.
6. Two years high school lab sciences or two semesters of college lab sciences (BIO 101, CHE 100, PHY 100, BIO 175, BIO 176) with grades of "C" or above within the last 5 years.
7. Official transcripts from all colleges ever attended by Admissions & Records Office. Students that neglect to do this,
or delay doing this, may jeopardize their ability to apply to, be accepted to, or remain enrolled in a health professions program at LLCC.

8. GPA of 2.5 or higher for all previous college courses.

9. Submit the Radiography program application (Students can submit the Radiography application after the ACT requirement is met but the application will not be submitted for review until all of the above are completed).

Health Physical

1. Physical exam and documentation of all immunizations required.

Re-Application

1. Re-application is permitted

Readmission

1. If a previously enrolled student requests readmission, the Program Director and Clinical Coordinator will make the decision based upon the reason for withdrawal, available space, and likelihood of success. Consultation with clinical instructors and clinical staff may affect the decision, as appropriate. Requesting readmission does not in any way guarantee return to the program. The request for readmission must be initiated in writing to the Program Director within six months of the drop or withdrawal date.

Transfer Students

1. N/A

Program Requirements

1. Passage of all required courses

Program Calendar

1. Program begins each June

Recommended Course Sequence:

First Semester: RAD 101, RAD 102, RAD 103, EGL 101
Second Semester: RAD 100, RAD 104, RAD 110, BIO 175, EGL 102 or CMN 104
Third Semester: RAD 105, RAD 111, RAD 125, BIO 176, PSY 101
Fourth Semester: RAD 200
Fifth Semester: RAD 210, RAD 220, RAD 225
Sixth Semester: RAD 221, RAD 295, RAD 250

Note - It is strongly recommended for any student interested in successfully completing the RAD program to complete ALL general education requirements prior to applying to the program.

For Program Information Contact:
Health Professions Department at 217.786.2408 or see a health professions advisor.

Required General Education Courses (17 credits)

- EGL 101 Composition I 3 credits
- EGL 102 Composition II or 3 credits
- CMN 104 Interpersonal Communication 3 credits
- PSY 101 Introduction to Psychology 3 credits
- BIO 175 Human Anatomy and Physiology I 4 credits
- BIO 176 Human Anatomy and Physiology II 4 credits

Required Program Courses (47 credits)

- RAD 100 Clinical Internship I 3 credits
- RAD 101 Foundations of Radiologic Technology 1 credits
- RAD 102 Introduction to Patient Care and Clinical Practice 2 credits
- RAD 103 Radiographic Procedures I 3 credits
- RAD 104 Radiographic Procedures II 6 credits
- RAD 105 Radiographic Procedures III 5 credits
- RAD 110 Radiographic Imaging I 2 credits
- RAD 111 Radiographic Imaging II 2 credits
- RAD 125 Clinical Internship II 3 credits
- RAD 200 Clinical Internship III 3 credits
- RAD 210 Radiation Biology 2 credits
- RAD 220 Comprehensive Patient Care in Imaging I 2 credits
- RAD 221 Comprehensive Patient Care in Imaging II 2 credits
- RAD 225 Clinical Internship IV 4 credits
- RAD 250 Clinical Internship V 4 credits
- RAD 295 Career Development 3 credits
Respiratory Care • Associate in Applied Science

GENERAL PROGRAM
Total Credit Hours: 64
Colleague Code: AAS.RCP
Curriculum Code: RCP 100

Recommended Course Sequence:
First Semester: BIO 175, RCP 110, RCP 111, RCP 119
Second Semester: BIO 176, RCP 120, RCP 121, RCP 122, RCP 129
Third Semester: RCP 231, RCP 239
Fourth Semester: EGL 101 PSY 101 or SOC 101, RCP 241, RCP 242, RCP 249
Fifth Semester: EGL 102, RCP 250, RCP 259

Program information:
- Respiratory care practitioners, also known as respiratory therapists, assist physicians in the prevention and treatment of diseases and disorders of the respiratory system.
- Procedures performed by respiratory therapists include medical gas administration, aerosol and humidity therapy, ventilator support and pulmonary function testing. Respiratory care practitioners work with the critically ill and injured of all ages.
- This program prepares students to perform both basic and life-saving cardiopulmonary procedures as a respiratory care practitioner under the direction of a physician.
- The program is accredited as an advanced-level therapist program through the Commission on Accreditation for Respiratory Care (CoARC) Program #200491. For inquiries about accreditation, contact CoARC at 817.283.2835.
- Career opportunities are abundant nationwide in hospitals, medical transport companies, home health, physicians’ offices, pharmaceutical companies and sleep labs.
- This program begins in the fall semester.
- All science courses must be completed with a minimum grade of C within the last five years.
- Portions of this program are provided at St. John’s Hospital, 800 East Carpenter Street, Springfield Those portions include the required program courses.
- Students are involved in more than 800 hours of clinical experience during the 21-month program.

- Application and admission to the Respiratory Care Program is a separate procedure from application and admission to LLCC.
- Respiratory Care students must earn a minimum grade of C in all courses that apply to the program.

Contact information:
Health Professions Department at 217.814.4254 or 217.786.2449 or see an LLCC Health Professions advisor

Admission Requirements:
Pre-application requirements:
- Attend an information session given on campus by program director or complete the online information session at http://www.llcc.edu/respiratory-care. Due to limited enrollment, student selection criteria are covered in detail. Dates of information sessions may be obtained from the Admissions and Records Office or at the link above.

Admission Requirements:
- Possess one of the following:
  - A high school graduate within the past five years with a minimum minimum GPA of 2.5.
  - A GED certificate and have completed PSY 101 or SOC 101, EGL 101 and BIO 175 each with a minimum grade of C.
  - A high school graduate of longer than five years must have completed PSY 101 or SOC 101, EGL 101 and BIO 175 each with a minimum grade of C.
- Possess a minimum college GPA of 2.5 on a 4.0 scale.
- Completion of one year of high school science or biology or college equivalent with a minimum grade of C. Completion of one chemistry course recommended.
- Take the LLCC placement test and demonstrate placement out of EGL 099. If the ability is not
demonstrated, the courses of EGL 098 and/or EGL 099 must be successfully completed.

- Take the LLCC placement test and demonstrate placement out of RDG 099. If the ability is not demonstrated, the courses of RDG 098 and/or RDG 099 must be successfully completed.

- Take the LLCC placement test and demonstrate placement out of MAT 096. If the ability is not demonstrated, the courses MAT 094 and MAT 096 or MAT 087 and MAT 097 must be completed with a minimum grade of C.

- Adequate physical and emotional health to carry out required tasks as a respiratory therapist.

**Required General Education Courses (17 credits)**

- BIO 175  Human Anatomy and Physiology I  4 credits
- BIO 176  Human Anatomy and Physiology II  4 credits
- EGL 101  Composition I  3 credits
- EGL 102  Composition II  3 credits
- PSY 101  Introduction to Psychology or SOC 101  Introduction to Sociology  3 credits

**Required Program Courses (48 credits)**

- RCP 110  Respiratory Care Pathology, Anatomy and Physiology  4 credits
- RCP 111  Basic Therapeutic Practices  6 credits
- RCP 119  Clinical Practice I  2 credits
- RCP 120  Mechanical Ventilation  3 credits
- RCP 121  Applied Sciences for Respiratory Care  2 credits
- RCP 122  Advanced Respiratory Care Practices and Procedures I  3 credits
- RCP 129  Clinical Practice II  3 credits
- RCP 231  Advanced Respiratory Care Practices and Procedures II  4 credits
- RCP 239  Clinical Practice III  3 credits
- RCP 241  Advanced Cardiopulmonary Diagnostics and Monitoring  2 credits
- RCP 242  Neonatal/Pediatric Advanced Life Support and Respiratory Care  2 credits
- RCP 249  Clinical Practice IV  3 credits
- RCP 251  Respiratory Care Capstone  4 credits
- RCP 259  Clinical Practice V  6 credits
Sociology • Associate in Arts

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<td>MAT 141</td>
<td>Introductory Statistics or Calculus for Business and Social Science</td>
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<td>MAT 130</td>
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<tr>
<td>Physical Science Selection</td>
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Recommended Program Courses (15 credits)

- Sociology Program Course (3 credits)
- Sociology Program Course (3 credits)
- Sociology Program Course (3 credits)
- Sociology Program Course (3 credits)
- Sociology Program Course (3 credits)

Program Support Courses (6 credits)

- PSY 101 Introduction to Psychology (3 credits)
- Elective (3 credits)

Sociology Program Courses (choose 15 credits)

- SOC 110 Social Problems (3 credits)
- SOC 201 Sociology of the Family (3 credits)
- SOC 202 Sociology of Aging (3 credits)
- SOC 203 Sociology of Work (3 credits)
- SOC 211 Social Psychology (3 credits)
- SOC 220 Sociology of Deviance (3 credits)

Please check the catalog descriptions for prerequisites for MAT 141 and MAT 130.

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Required General Education Courses (12 credits)

- CMN 101 Public Speaking Fundamentals (3 credits)
- EGL 101 Composition I (3 credits)
- EGL 102 Composition II (3 credits)
- POS 101 Introduction to American Politics or State and Local Government (3 credits)
- POS 201 State and Local Government (3 credits)

Recommended General Education Courses (28 credits)

- ANT 101 Introduction to Anthropology (3 credits)
- HIS 101 History of Western Civilization I or History of Western Civilization II (3 credits)

Program Information:

- Students planning to transfer are recommended to verify senior-institution requirements, which vary.
- Students who are planning on teaching sociology in a secondary school are required to take and pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution. Please contact the Education program at 217.786.2378 or 217.786.2391.

For Program Information Contact:

Social Sciences Department at 217.786.2391 or 217.786.2414 or see an academic advisor.
SURGICAL TECHNOLOGY

Associate Degree Surgical Technology, Associate in Applied Science
Transition to AAS in Surgical Technology
Central Sterile Service Technician, Certificate of Completion

Associate Degree Surgical Technology • Associate in Applied Science

OCCUPATIONAL PROGRAM
Total Credit Hours: 62
Colleague Code: AAS.ADST
Curriculum Code: SGT 101

Recommended Course Sequence:
First Semester: BIO 175, SGT 101
Second Semester: BIO 176, BIO 220, SGT 105, SGT 108, SGT 112
Third Semester: EGL 101, BIO 220, SGT 200, SGT 201
Fourth Semester: SGT 202, SGT 203
Fifth Semester: SGT 204, SGT 205, SOC 101, CMN 101

Program Information:
- This program is designed for students interested in becoming surgical technologists.
- Career cluster includes certified surgical technologists in hospital operating rooms, delivery rooms, ambulatory care centers, physician offices and central sterilizing departments. A number are employed as instructors and directors of surgical technology programs.
- All surgical technology students must earn a minimum grade of C in courses with a prefix of BIO and SGT. Students who fail to achieve a C in any of these courses will be dismissed from the program. Students have the right to reapply for admission to the program based on program admission committee action and space availability. In the case of readmission, credit will be allowed for courses previously completed with a minimum grade of C. Only one re-admission is allowed.
- All science courses must be completed with a minimum grade of C within the last five years.
- This applied science program of study must be taken in its entirety to meet degree requirements.
- The program begins in June.
- This course is conducted on a limited-enrollment basis. Admission to this program involves additional procedures.

- Students must give evidence of satisfactory physical and emotional health required of practitioners to carry out the tasks of this occupation.

For Program Information Contact:
Health Professions Department at 217.786.2447 or 217.786.4693 or see a health professions advisor.

Admission to the Program:
1. Submit the LLCC admission worksheet.
2. Be a high school graduate (with proof of graduation) or have a GED certificate on file in the Admissions and Records office.
3. Have a composite ACT score of 19 or higher, OR SAT total scores of 980, OR achieve an overall score of proficient on the TEAS test (ACT/SAT/TEAS waived if student has a Bachelor's degree or higher). Have the test results sent to the LLCC Records Office. If the test is needed, call the Office of Placement and Testing at 217.786.2211.
4. Take the LLCC placement test and demonstrate placement out of MAT 082. If this ability is not demonstrated, the courses of MAT 081 and MAT 082 must be successfully completed before entering the program.
5. Take the LLCC placement test and demonstrate placement out of EGL 099. If the ability is not demonstrated, the courses of EGL 098 and/or EGL 099 must be successfully completed.
6. Take the LLCC placement test and demonstrate placement out of RDG 099. If the ability is not demonstrated, the courses of RDG 098 and/or RDG 099 must be successfully completed.
7. Complete HLT 109 with a minimum grade of C before admission. Meet the requirements needed to enroll in BIO 175.
8. Attend an informational session given on campus by the Surgical Technology
director or complete the online information session located at http://ww3.llcc.edu/surgical-technology.

9. Have a 2.5 GPA or higher for all previous college courses.

10. Have an internal GPA of 2.0 or higher for all courses previously taken at LLCC.

11. Official transcripts from all colleges ever attended must be evaluated by the Admissions and Records office. Students that neglect to do this, or delay doing this, may jeopardize their ability to apply to, be accepted to, or remain enrolled in the program.

12. Submit the Surgical Technology application.

Required General Education Courses (24 credits)

- BIO 175 Human Anatomy and Physiology I 4 credits
- BIO 176 Human Anatomy and Physiology II 4 credits
- BIO 220 Microbiology 4 credits
- CMN 101 Public Speaking Fundamentals 3 credits
- EGL 101 Composition I 3 credits
- PSY 101 Introduction to Psychology 3 credits
- SOC 101 Introduction to Sociology 3 credits

Required Program Courses (38 credits)

- SGT 101 Introduction to Surgical Technology 3 credits
- SGT 105 Principles of Asepsis 2 credits
- SGT 108 Pharmacology for the Surgical Tech 2 credits
- SGT 112 Practices of Surgical Technology 8 credits
- SGT 200 Surgical Procedures I 4 credits
- SGT 201 Clinical Internship I 5 credits
- SGT 202 Surgical Procedures II 3 credits
- SGT 203 Clinical Internship II 2 credits
- SGT 204 Surgical Procedures III 4 credits
- SGT 205 Clinical Internship III 5 credits

OCCUPATIONAL PROGRAM
Total Credit Hours: 15
Colleague Code: AAS.ADST
Curriculum Code: WIT 101

Program Information:
- This program is designed for students who are currently a Certified Surgical Technologist (CST) interested in obtaining their Associate of Applied Science (AAS) degree in Surgical Technology.
- Career cluster includes Certified Surgical Technologists in hospital operating rooms, delivery rooms, ambulatory care centers, physician offices and central sterilizing departments.
- All CST's seeking a pathway to the AAS degree must complete the Communication (EGL 101, CMN 101 or CMN 104) and Social Science (PSY 101, SOC 101) general education courses, as well as the surgical technology course which are part of the program of study.
- Students will be required to apply for proficiency credit for all Surgical Technology and science courses that are part of the AAS degree.

Admission Requirements:
1. Submit the LLCC admission worksheet and any college transcripts to: Records Office, Lincoln Land Community College, 5250 Shepherd Road, P.O. Box 19256, Springfield, IL 62794-9256.
2. Possess the Certified Surgical Technologist (CST) credential. The certification must be in good standing with the National Board of Surgical Technology and Surgical Assisting (NBSTSA) and not revoked.
3. Possess a Certificate of Completion/Diploma in Surgical Technology and a copy of the certificate is required.
4. Employed as a Surgical Technologist with a minimum of 1 year of current operating room experience. A letter of employment verification must be provided by the employer.
5. Complete the admission application by meeting with a Health Professions Academic Advisor.

For Program Information Contact:
Health Professions Department at 217.786.2447 or 217.786.4693 or see a health professions advisor.

Required Program Courses (19 credits)

- CMN 101 Public Speaking Fundamentals or
Central Sterile Service Technician • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 8.5
Colleague Code: CC.CSST
Curriculum Code: SGT 100

Program Information:
- This one-semester Certificate of Completion program provides students with the basic fundamentals in central sterile processing.
- This program is designed to provide students with didactic instruction in cleaning, sterilizing and assembling surgical instruments; infection control and decontamination; distribution of hospital instrumentation, equipment and supplies; record-keeping; anatomy and physiology; and medical terminology
- Career cluster includes Central Sterile Processing Technician, Sterile Processing Technician, Instrument Technician, Sterilization Coordinator, Central Supply Technician, and Materials Management employees

For Program Information Contact:
Health Professions Department at 217.786.2447 or 217.786.4693 or see a health professions advisor.

Admissions Requirements:
- Students may enroll in the Central Sterile Service Technician program after applying to Lincoln Land Community College and meeting one of the following criteria:
  - Take the reading portion of the placement test and scoring a 76 or higher
  - OR
  - Hold a degree at a bachelor’s level or above
  - OR
  - Have achieved grades of a C or better in a college-level English course (EGL 101, its equivalent or above) from any accredited college or university
  - OR
  - Have earned an ACT score of 22 or better in Reading

Required Program Courses (8.5 credits)
- HLT 109 Medical Terminology 3 credits
- SGT 100 Central Sterile Service Technician 5.5 credits
## Theatre • Associate in Arts

### Transfer Program

**Total Credit Hours:** 62  
**Colleague Code:** AA.THEA  
**Curriculum Code:** AAD 100

### Recommended Course Sequence:

**First Semester:** EGL 101, CMN 101, MUS 104 or ART 104, THE 105, Stage Combat and Movement Selection  
**Second Semester:** EGL 102, HIS 101, THE 108, THE 206, Math Selection  
**Third Semester:** EGL 112, SOC 101, Physical Science Selection, Elective, THE 207, Stage Combat and Movement Selection  
**Fourth Semester:** POS 101 or POS 201, PSY 101, Life Science Selection, THE 203 or THE 204, Practicum Selection

### Program Information:

- This program is appropriate for students seeking pre-professional training or academic preparation for the teaching field.
- Individual theatre courses may be of interest to students who would like to broaden an understanding of the humanities or be exposed to a vocational pursuit.
- Students planning to transfer are recommended to verify senior-institution requirements, which vary.
- Students who are planning on teaching theatre in a secondary school are required to take and pass the Test of Academic Proficiency (TAP) prior to transferring to an upper-division institution. Please contact the Social Sciences Department at 217.786.2378 or 217.786.2391.

### For Program Information Contact:

Arts and Humanities Department at 217.786.2318 or 217.786.2329 or see an academic advisor.

### Required General Education Courses (12 credits)

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<tr>
<td>THE 206</td>
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<tr>
<td>THE 207</td>
<td>History of Theatre II</td>
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<td>THE 210</td>
<td>Play Analysis for Production</td>
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<td>THE 124</td>
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<td>THE 130</td>
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Practicum Selection

- THE 110  Theatre Practicum: Acting
- THE 111  Practicum: Stage Management
- THE 112  Theatre Practicum: Technical
- THE 113  Theatre Practicum: Directing
- THE 114  Theatre Practicum: Improv Ensemble

* Recommended: THE 210
TRUCK DRIVER TRAINING CDL BASIC

Truck Driver Training CDL Basic, Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 7
College Code: CC.TDSB
Curriculum Code: TDS 203

Program Information:
- This applied science program of study must be taken in its entirety to meet certificate requirements.
- Students must pass a drug screen and a Department of Transportation physical prior to the start of the program.

For Program Information Contact:
Truck Driver Training Program at 217.786.2565 or 217.786.4539.

Required Program Courses (7 credits)
- TDS 154 CDL Basic Truck Driving 7 credits
WELDING PROGRAMS

Welding Specialist, Certificate of Achievement
Welding Operator, Certificate of Completion

Welding Specialist • Certificate of Achievement

OCCUPATIONAL PROGRAM
Total Credit Hours: 30
Colleague Code: CA.WELSP
Curriculum Code: WEL 110

Recommended Course Sequence:
First Semester: WEL 101, WEL 102, WEL 104
Second Semester: WEL 103, WEL 105, WEL 106
Third Semester: WEL 107, WEL 108, WEL 109

Top 3 Occupations According to www.onetonline.org:
- Welders, Cutters, Solderers, and Brazers (51-4121.00)
- Welding, Soldering, and Brazing Machine Setters Operators and Tenders (51-4122.00)

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

Required Program Courses (30 credits)

- WEL 101 Shielded Metal Arc Welding 3 credits
- WEL 102 Welding Blueprint Reading 4 credits
- WEL 103 Shielded Metal Arc Welding II 3 credits
- WEL 104 MIG Welding 3 credits
- WEL 105 TIG Welding 3 credits
- WEL 106 Welding Fabrication 4 credits
- WEL 107 Welding Capstone Pre-Certification 4 credits
- WEL 108 Pipe Welding 3 credits
- WEL 109 Aluminum Welding 3 credits

Lincoln Land Community College provides the following information in compliance with the “Program Integrity” and “Gainful Employment in a Recognized Occupation” regulations as defined by the US Department of Education (34 CFR 668.8).

Gainful Employment Information


Welding Operator • Certificate of Completion

OCCUPATIONAL PROGRAM
Total Credit Hours: 16
Colleague Code: CC.WEOP
Curriculum Code: WEL 210

Recommended Course Sequence:
First Semester: WEL 101, WEL 102, WEL 104
Second Semester: WEL 103, WEL 105

Program Information:
- This program is designed to provide skill development in currently used welding processes including flat and position welding.
- Additional skills may be obtained in brazing, soldering, cutting, layout and fabrication techniques. Activities including oxyacetylene, shielded arc and MIG/TIG welding, and cutting techniques are provided.

For Program Information Contact:
Business and Technologies Department at 217.786.2381 or 217.786.2406 or see an academic advisor.

Required Program Courses (16 credits)

- WEL 101 Shielded Metal Arc Welding 3 credits
- WEL 102 Welding Blueprint Reading 4 credits
- WEL 103 Shielded Metal Arc Welding II 3 credits
- WEL 104 MIG Welding 3 credits
- WEL 105 TIG Welding 3 credits
CONSORTIUM AGREEMENTS

COMMUNITY COLLEGE EDUCATIONAL AGREEMENT

Lincoln Land Community College has entered into an agreement with participating community colleges to share occupational programs of each institution; therefore, providing educational services which might otherwise not be available to students. LLCC district residents may apply for acceptance to a program not now available at LLCC and be charged the in-district tuition rate assessed by the participating community college. Participating community colleges include:

- **Black Hawk College**
  6600 34th Avenue, Moline, IL 61265-5899,
  309.796.5000

- **Carl Sandburg College**
  2400 Tom L. Wilson Blvd., Galesburg, IL 61401
  309.344.2518

- **Danville Community College**
  2000 East Main Street, Danville, IL 61832-5199
  217.433.3222

- **Elgin Community College**
  1700 Spartan Drive, Elgin, IL 60123
  847.697.1000

- **Heartland Community College**
  1500 West Raab Road, Normal, IL 61761
  309.268.8000

- **Highland Community College**
  2998 West Pearl City Road, Freeport, IL 61032-9341
  815.235.6121

- **Illinois Central College**
  1 College Drive, East Peoria, IL 61635-0001
  309.694.5011

- **Illinois Valley Community College**
  815 North Orlando Smith Ave., Oglesby, IL 61348-9692
  815.224.2720

- **John Wood Community College**
  1301 South 48th Street, Quincy, IL 62205
  217.224.6500

- **Joliet Junior College**
  1215 Houbolt Road, Joliet, IL 60431-8938
  815.729.9020

- **Kankakee Community College**
  PO Box 888, River Road, Kankakee, IL 60901
  815.802.8100

- **Kaskaskia College**
  27210 College Road, Centralia, IL 62801
  618.532.1981

- **Kishwaukee Community College**
  21193 Malta Road, Malta, IL 60150-9699
  815.825.2086

- **Lake Land College**
  South Route 45, Mattoon, IL 61938
  217.235.3131

- **Lewis & Clark Community College**
  5800 Godfrey Road, Godfrey, IL 62035-2466
  618.466.341

- **McHenry Community College**
  8900 U.S. Highway 14, Crystal Lake, IL 60012-2761
  815.455.3700

- **Morton College**
  3801 South Central Avenue, Cicero, IL 60804
  708.656.8000

- **Prairie State College**
  202 South Halsted Street, Chicago Heights, IL 60411
  708.709.3500

- **Richland Community College**
  One College Park, Decatur, IL 62521
  217.875.7200

- **Rock Valley College**
  3301 North Mulford Road, Rockford, IL 61114-5699
  815.921.7821

- **Sauk Valley Community College**
  173 IL Route 2, Dixon, IL 61021
  815.288.5511

- **South Suburban College**
  15800 South State Street, South Holland, IL 60473
INTERDISTRICT COOPERATIVE AGREEMENTS

Lincoln Land Community College has joint educational agreements with various area colleges. Under these agreements, Lincoln Land Community College district residents who are admitted to the programs listed below usually will be allowed to attend at the sponsoring college’s in-district tuition rate.

The cooperating college will issue all degrees or certificates for successful completion of the program. Program and admission information may be obtained by calling the director of Admissions and Records at the college offering the program, as listed below:

Southwestern Illinois College
500 Carlyle Avenue, Belleville, IL 62221
618.235.2700 - contact person - vice president of instruction
Aviation Pilot Training (AAS) Massage Therapy (Cert)
Deckhand Studies (Cert.) Process Operations Technology (Cert.)
Electronics Publishing Specialist (AAS) Web Development & Administration (AAS)
Human Services Technology (AAS)

STUDENTS FROM OTHER COLLEGES ATTENDING PROGRAMS AT LLCC

Lincoln Land Community College has entered into interdistrict cooperative program agreements with a number of community colleges. Under these agreements, students residing in the following college districts can attend the LLCC program identified, usually with no chargeback or out-of-district fees required of students enrolling in the designated program of study. A cooperative agreement authorization must be completed and submitted to the college that the student plans to attend.

Agriculture
Residents from: Heartland Community College
Lewis & Clark Community College (AGR 101, AGR 102, AGR 105, AGR 109, AGR 203, AGR 205, AGR 208)

Airframe and Powerplant Mechanics
Students wishing to enroll in the Airframe and Powerplant Aviation Mechanics program may take general education required courses at the following listed colleges:

Black Hawk College Lewis & Clark Community College
Carl Sandburg College McHenry County College
College of Lake County Oakton Community College
Danville Area Community College Parkland College
Heartland Community College Rend Lake College
Illinois Central College Richland Community College
Illinois Eastern Comm. College Sauk Valley Community College
John A. Logan College Shawnee Community College
John Wood Community College  South Suburban College
Joliet Junior College  Spoon River College
Kankakee Community College  Triton College
Kaskaskia College  Waubonsee Community College
Lake Land College  William Rainey Harper College

**Aviation Management**
Residents from:  Parkland College

**Fire Science Technology**
Residents from:  Southwestern Illinois College

**ARTICULATION AND 2 + 2 AGREEMENTS**

**Hannibal-LaGrange College**
Associate in Arts or Associate in Science to Bachelor of Science degree
Associate in Applied Science to Bachelor of Applied Science degree

**Southern Illinois University Carbondale**
Associate in Arts, Associate in Science or Associate in Applied Science to Bachelor of Science in Education degree in Workforce Education and Development

**OTHER COOPERATIVE AGREEMENTS**

**St. John’s Hospital**
Neurodiagnostic Technology  Respiratory Care

**Course Descriptions**

The following pages provide descriptions of courses offered at Lincoln Land Community College.

Lincoln Land Community College offers a wide variety of courses for students. Transfer courses provide college credits transferable to most senior colleges and universities. Occupational courses are primarily intended for students who are pursuing technical education in preparation for employment. Many occupational courses are transferable, while many transfer courses are required in occupational programs of study. Developmental courses are designed to help students improve basic academic skills in reading, mathematics and composition in preparation for further study in transfer and occupational credit courses. Adult basic education courses provide instruction in reading, writing and math for adults who range from non-readers through eighth-grade reading competency. These courses also give instruction in career development. Adult secondary education courses are specifically designed to prepare students for the High School Equivalency examination. English Language Acquisition (ELA) courses are designed for the non-native English speaker. The beginning courses focus on reading, writing, speaking and listening skills. Comprehension, pronunciation, vocabulary, basic grammar and structure and communication are emphasized at the intermediate level. The primary objective for advanced level ELA students is refinement of English proficiency to enable students to participate confidently in academic and business environments. Vocational studies courses are career-oriented courses that provide college credit, which in most cases is not transferable.
Some courses are designated as “on demand.” Students interested in these courses should discuss their interests with the appropriate dean and complete class interest cards. These cards are available at Admissions and Registration Services in Menard Hall or at Outreach Centers.

Students can take courses in a variety of locations. Check the semester class schedule to see where specific classes are offered. LLCC classes are offered at the following locations:

- LLCC campus in Springfield;
- Outreach Centers around the district; and
- Online.

When courses have prerequisites, they are listed after the course description. Students are expected to satisfy all prerequisites prior to enrolling in the course. Corequisites are requirements which may be satisfied concurrently or prior to enrolling in the course.

Advisory notations are included as bold letters at the end of some course descriptions. The notations are as follows:

- **M** — Math level recommendation for this course
- **R** — Reading level recommendation for this course
- **W** — Writing level recommendation for this course

For more detailed information on advisories for associate degree level courses, see page 27.

Also noted are the codes assigned by the Illinois Articulation Initiative (IAI). After the IAI designation, the general education codes begin with the following codes: C1, C2, F1, F2, F9, H1, H2, H3, H4, H5, H9, HF, HS, L1, LP, M1, P1, P2, P9, S1, S2, S3, S4, S5, S6, S7, S8 and S9.

The majors codes begin with the following:

- Agriculture: AG
- Biological Sciences: BIO
- Business: BUS
- Chemistry: CHM
- Computer Sciences: CS
- Criminal Justice: CRJ
- Elementary Education: EED
- Engineering: EGR
- English: EGL
- History: HST
- Industrial Technology: IND
- Mass Communications: MC
- Mathematics: MTH
- Political Science: PLS
- Psychology: PSY
- Sociology: SOC
- Theatre Arts: TA

The numbers following the codes identify the specific class.

Also in bold at the end of the course descriptions is information regarding articulation status.

11 -- Courses have been articulated and can be transferred to most Illinois public four-year universities and colleges. Students who plan to transfer from LLCC to an Illinois public four-year college or university without an associate degree should plan to take courses with this code to avoid losing credits upon transfer. This is particularly important for students who are unsure of their major or transfer institution. For more information, see an LLCC academic advisor.

12 -- Courses can be used toward a Certificate or Associate in Applied Science degree. Most have been articulated and can also be used as elective credit toward an Associate in Arts or Associate in Science degree. Students who plan to transfer to an Illinois public four-year college or university without an associate degree, should work with an LLCC advisor.
and/or visit Transferology (https://www.transferology.com) prior to taking these courses to avoid losing credits upon transfer. This is particularly important for students who are unsure of their major or transfer institution.

13 -- Courses are for personal development only.

14 -- Courses are developmental. These courses cannot be applied toward any certificate or degree at LLCC.

16 -- Courses are designed to provide specific vocational skills. These courses can only be applied toward a Certificate of Personal Development.

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AGRI-BUSINESS MANAGEMENT

ABM 103     Soils     3 credits
This course is a study of soils with emphasis on evaluating properties of central Illinois soils. Topics include soil formation, physical and chemical properties and biology. Conservation and management practices for using soils in agriculture are examined. 
R, 11 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ABM 104     Fertilizers     3 credits
This course is the study of fertilizer selection, use and application with emphasis on needs of central Illinois soils and crops. Students become familiar with common primary nutrients, secondary nutrients and micronutrients. Conditions which require their use are also studied. Students determine the proper rate for each nutrient for common Illinois crops. 
R, 12 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ABM 105     Crop Production     4 credits
This course is the study of production of agronomic crops raised in the Midwest. Attention is given to tillage, seed selection, fertility, growth stages, harvesting methods and pest control methods. Costs of production for profitable corn, soybeans, small grains and forage production are also emphasized. 
R, 12 (3 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ABM 106     Farm Management     3 credits
This course is designed as a study of the marketing systems for farm commodities. Grading and quality determination, transportation and price discovery are discussed. The futures market, with hedging and options, are discussed, along with cash marketing alternatives and insurance options. 
R, 12 (3 lecture hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ABM 118     Fertilizer Equipment     3 credits
This course provides an overview of the uses, operation and servicing of equipment used at a fertilizer and chemical plant. Students learn how to operate and calibrate fertilizer equipment. They gain an understanding of precision agronomy technology. 
R, 12 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.
AFO 250  Plant Operations  3 credits
This is a course designed to acquaint students with rules and regulations regarding the operation of a fertilizer and chemical plant as determined by the Illinois Department of Agriculture, Illinois and U.S. EPA, DOT and OSHA. Other areas of study include prioritizing and scheduling of customer service and product acquisition and utilization. Successful completion provides students with a CDL and pesticide applicators license training. 12 (2 lecture hours and 3 laboratory hours)

Prerequisite: ABM 103 with a minimum grade of C, ABM 104 with a minimum grade of C and ABM 105 with a minimum grade of C

Note: In addition to tuition, this course requires an additional variable tuition rate.

ABM 125  Farm Animal Productions  3 credits
The skills and practices of modern animal production are discussed in regard to swine, beef, sheep and goat production. Areas of discussion include selection, nutrition, reproduction, care and management of growing and finishing animals and herd health. Additional emphasis on pricing and marketing livestock. 12 (2 lecture hours and 2 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

ABM 150  Livestock Selection & Evaluation  2 credits
This course covers basic principles and procedures of livestock evaluation. This course focuses on the similarities and differences between cattle, swine, sheep and goats. Livestock evaluation techniques are based on both phenotype and genotype to improve production outcomes. Students travel to competitions and practice is mandatory. 12 (1 lecture hour and 2 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

ABM 201  Integrated Pest Management  3 credits
This course is a study of principles of weed and insect control, including identification of common Illinois weeds and insects which damage Illinois crops and livestock. Emphasis is placed on herbicides, insecticides and fungicides. Students completing the course should be prepared to sit for the Commercial Applicator Test. R, 12 (2 lecture hours and 3 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

ABM 202  Agri-Business Sales and Management  3 credits
This course covers basic knowledge and skills necessary in agricultural sales. Included is a discussion of buying patterns, marketing and advertising. Communication and interaction with customers is discussed and practiced. R, 12 (3 lecture hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.
ABM 203  Agriculture Finance  3 credits
This course is designed to give students an understanding of the finance of the farming operation. Included topics are finance and credit and the uses, sources and methods of obtaining credit. Also discussed is personal money management.  R, 12 (3 lecture hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ABM 204  Marketing Agri-Business Products  3 credits
This course is designed as a study of the marketing systems for farm commodities. Grading and quality determination, transportation and price discovery are discussed. The futures market, with hedging and options, are discussed, along with cash marketing alternatives.  R, 12 (3 lecture hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ABM 205  Crop Scouting  3 credits
This is a course designed to give students an in-depth study of crop scouting procedures. Topics include seedling and mature broadleaf weeds and grasses, diseases, insects and crop injury affecting corn, soybeans, wheat, alfalfa and specialty crops. Economic thresholds with appropriate control or suppress methods are also discussed.  12 (2 lecture hours and 3 laboratory hours)
Prerequisite:  ABM 201
Note: In addition to tuition, this course requires an additional variable tuition rate.

ABM 207  Precision Agronomy  3 credits
This course has greater emphasis than ABM 103 and ABM 104 on the application of fertilizers to soils and their interaction with the soil. Additional topics include GPS, VRT and micronutrients for agronomic and specialty crops. Map creation and interpretation is included.  12 (2 lecture hours and 2 laboratory hours)
Corequisite:  ABM 103 and ABM 104
Note: In addition to tuition, this course requires an additional variable tuition rate.

ABM 212  Agri-Business Internship  3 credits
Students are placed in an internship according to their career objectives in selected agri-businesses for a minimum of 225 hours. This allows students to experience actual working conditions and on-the-job training. Students also develop relationships that often lead to future employment.  12 (15 laboratory hours)
Prerequisite:  15 hours of AGR, ABM and/or HRT courses
Note: In addition to tuition, this course requires an additional variable tuition rate.
ACCOUNTING

ACC 100 Introduction to Accounting  3 credits
This course is designed for non-business majors and covers basic accounting procedures including the preparation and analysis of financial statements. This course analyzes the basic accounting principles and the preparation of basic accounting financial information. R, M1, 12 (3 lecture hours)

ACC 103 Financial Accounting  4 credits
This course is a study of financial accounting principles and procedures. The course examines the accounting cycle, the accounting for assets, liabilities and owner’s equity and the preparation and analysis of financial statements. R, M2, 11 (4 lecture hours) IAI: BUS 903

ACC 104 Managerial Accounting  3 credits
This course is a study of managerial accounting concepts and procedures. The course examines the use of accounting information in planning operations, controlling activities and making decisions for economic entities. It focuses on manufacturing as opposed to non-manufacturing costs, cost behavior, budgets and variance analysis. R, M2, 11 (3 lecture hours) IAI: BUS 904
Corequisite: ACC 103

ACC 105 Computerized Accounting Applications  3 credits
This course is intended to integrate accounting principles into a computerized format. Students develop an understanding of a wide variety of computerized accounting applications including general ledger functions, accounts receivable, accounts payable, payroll, inventory and financial statement analysis. Hands-on experience is gained through projects simulating company accounts. 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: ACC 100 with a minimum grade of C, ACC 103 with a minimum grade of C or equivalent

ACC 108 Governmental Accounting  3 credits
This course is designed for students interested in governmental and nonprofit organizations. It includes the description and application of general accepted accounting principles and financial reporting requirements for nonprofit entities such as state and local governmental units, public colleges and universities, hospitals and welfare organizations. Students also learn the unique characteristics of audits of government and not-for-profit entities. 12 (3 lecture hours)
Prerequisite: ACC 103 with a minimum grade of C or equivalent

ACC 110 Federal Income Tax  3 credits
Concepts of federal income tax legislation are discussed and applied to the tax responsibility of individuals and small businesses. Elements of individual income tax are examined. The course emphasizes transaction planning for tax minimization. 12 (3 lecture hours)
ACC 201  Intermediate Accounting I  3 credits
This course is an advanced study of accounting principles with emphasis on the
multiple-step income statement, classified balance sheets and statements of cash flow.
The time value of money is also thoroughly explored. The history and theoretical
foundation of financial accounting is discussed. 11 (3 lecture hours)
Prerequisite: ACC 103 with a minimum grade of C or equivalent

ACC 202  Intermediate Accounting II  3 credits
A continuation of ACC 201, this course emphasizes the asset and liability valuation and
presentation on the balance sheet. Time value of money concepts relating to liabilities
is stressed. Current issues in financial accounting are discussed. 12 (3 lecture hours)
Prerequisite: ACC 201 with a minimum grade of C

ARCHITECTURE AND CONSTRUCTION TECHNOLOGY
No prerequisites are noted; however, students not following the two-year sequence are
advised to consult the instructor in the ACT program or course prior to enrollment.

ACT 100  Architectural Drafting Principles  3 credits
Graphics conventions, techniques and format for architectural documentation are
studied. The use of equipment, media lettering, sketching, dimensioning, sections and
pictorials required in architectural technology are studied. An introduction to computer-
assisted drafting is included. R, 12 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ACT 113  Architectural and Construction History  3 credits
This course is the study of the chronological development of architecture and
construction. Students learn how social, economic and environmental variables affect
structure, aesthetics and purpose. The language of design and construction is stressed.
R, 11 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ACT 120  Introduction to Building Construction  4 credits
This course studies construction materials, fabrication processes and factors of design
in residential wood frame construction. Building codes, zoning, soil bearings and
foundation design are also discussed. Concentrations on material selection, properties
and application are stressed by research of industry standards and publications. The
principles and practices of green, sustainable architecture are reviewed. R, 11 (2 lecture
hours and 4 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ACT 124  Architectural Construction Documents I  5 credits
This course covers the complete development of project working drawings coordinated
with design and technology inputs. Projects are centered on residential light wood
framing. Technology usage involving specification programs, Internet and architectural
CAD is stressed. The principles and practices of green, sustainable architecture are
reviewed. R, 11 (2 lecture hours and 6 laboratory hours)
Corequisite: ACT 100 or equivalent

Note: In addition to tuition, this course requires an additional variable tuition rate.

ACT 134 Architectural Construction Documents II  4 credits
Light commercial structures of masonry and steel composition are studied. Specification reference material selection and usage are studied. Subassemblies and preparation of associated details of individual parts are included. R, 12 (2 lecture hours and 4 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ACT 201 Utilization of Concrete and Masonry  3 credits
This course is a study of industry standards on principles and methodology on concrete and masonry structures. It includes precast structures, foundation design and soil-bearing characteristics. Students operationalize industry standards from testing agencies that ensure quality construction. R, 12 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ACT 202 Wood, Steel and Aluminum Structures  3 credits
This is an in-depth study of materials and methods of wood, steel and aluminum construction. Topics include prefabricated wood and steel structures, heavy timber, thermal/moisture protection, joining processes, strength factors and design. Properties of the individual materials are stressed to ensure quality of construction. R, 11 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ACT 203 Architectural Specifications and Mechanical-Electrical Systems  3 credits
This course presents basic principles of architectural specifications, including theory and use in building construction. Mechanical, HVAC and plumbing specifications are also addressed. Basic calculations of systems demands and the means of attainment for electrical and mechanical systems, including illuminations, are covered. R, 12 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ACT 234 Architectural Construction Documents III  4 credits
This course provides a detailed study of commercial/industrial structures from conception of building program to preparation of project documents. Plans, elevations, sections and detail sheets are done by research of codes, product data and standards. The course is centered on large-scale steel frame buildings. R, 11 (1 lecture hour and 6 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.
ASSOCIATE DEGREE NURSING

ADN 105  ADN Transition for the LPN  6 credits
This course is designed to assist the licensed practical nurse transition into the role of the registered nurse with a focus on understanding the nursing process to provide safe, quality, patient-centered care throughout the lifespan. The course provides the pharmacological principles needed by the professional nurse and introduces the health assessment component of patient-centered care. Focus is on the recognition of appropriate nursing interventions based on best current evidence through utilization of teamwork and collaboration and informatics. Successful completion of this course allows students to apply for proficiency credit for ADN 110 and ADN 120. 12 (5 lecture hours and 2 laboratory hours)
Prerequisite: Admission to the program, BIO 176 with a minimum grade of C, BIO 220 with a minimum grade of C and PSY 101 with a minimum grade of C. Note: In addition to tuition, this course requires an additional variable tuition rate.

ADN 110  Nursing I  7 credits
This course introduces nursing as a profession. A foundation for health care delivery, clinical reasoning, and physiologic and psychosocial health is established. The course introduces elements of a basic health assessment by developing communication skills, differentiating normal and abnormal findings, and appropriately documenting assessment findings. Standards and guidelines used in the development of the nursing curriculum including the concepts of safety, patient-centered care, evidence-based practice, informatics, teamwork and collaboration, and quality improvement are presented. 12 (3.5 lecture hours and 9.5 laboratory hours)
Prerequisite: Admission to the Associate Degree Nursing program
Corequisite: ADN 111 and BIO 175
Note: In addition to tuition, this course requires an additional variable tuition rate.

ADN 111 Introduction to Pharmacology  3 credits
This course develops a foundation in the concepts of pharmacotherapeutics and establishes a knowledge base that applies to patient care and education regarding medication administration. At the completion of this course, the student understands the major drug classifications through the use of prototypes. Students use the nursing process to prepare for safe medication administration including the ability to accurately calculate drug dosages. 12 (3 lecture hours)
Prerequisite: Admission to the Associate Degree Nursing program
Corequisite: ADN 110 and BIO 175
Note: In addition to tuition, this course requires an additional variable tuition rate.
**Prerequisite:** Admission to the program  
**Corequisites:** ADN 110, ADN 112 and BIO 175  
**Note:** In addition to tuition, this course requires an additional variable tuition rate.

### ADN 112  Health Assessment  3 credits

This course introduces the health assessment component of patient-centered care throughout the lifespan. It integrates the necessary elements of a basic health assessment by developing communication skills, differentiating normal and abnormal findings and appropriately documenting assessment findings. The concepts of patient safety, evidence-based practice, teamwork and collaboration and quality improvement are discussed as they apply to health assessment.  

12 (3 lecture hours)  
**Prerequisites:** Admission to the program  
**Corequisite:** ADN 110, ADN 111 and BIO 175  
**Note:** In addition to tuition, this course requires an additional variable tuition rate.

### ADN 120  Nursing II  8 credits

This course uses the nursing process to provide safe, quality, patient-centered care to patients with psychosocial and behavioral health concerns throughout the lifespan. This course includes an emphasis on the basic principles of mental illness, immunity, fluid and electrolyte balance, acid-base balance, movement, glucose regulation, cellular regulation, and perioperative nursing. Focus is on the recognition of appropriate nursing interventions based on best current evidence through utilization of teamwork and collaboration, and informatics. 12 (4 lecture hours and 11 laboratory hours).

**Prerequisite:** ADN 110 with a minimum grade of C and ADN 111 with a minimum grade of C  
**Corequisite:** BIO 176 and PSY 101  
**Note:** In addition to tuition, this course requires an additional variable tuition rate.

### ADN 230  Adult Health Nursing I  5 credits

This course uses the nursing process to provide safe, quality, patient-centered care to individuals and groups of patients. Emphasis is placed on oxygenation, ventilation, perfusion, cellular regulation and metabolic concerns. Focus is on the application of nursing interventions based on best current evidence through utilization of teamwork and collaboration, and informatics. 12 (3 lecture hours and 6 laboratory hours)
Prerequisite: ADN 120 with a minimum grade of C, BIO 176 with a minimum grade of C and PSY 101 with a minimum grade of C  
Corequisite: BIO 220  
Note: In addition to tuition, this course requires an additional variable tuition rate.

ADN 231  Adult Health Nursing II  5 credits  
This course uses the nursing process to provide safe, quality, patient-centered care to individuals and groups of patients. Emphasis is placed on ingestion, digestion, elimination, cognition, perception and movement concerns. Focus is on the application of nursing interventions based on best current evidence through utilization of teamwork and collaboration and informatics. 12 (3 lecture hours and 6 laboratory hours)  
Prerequisite: ADN 120 with a minimum grade of C, PSY 101 with a minimum grade of C and BIO 176 with a minimum grade of C  
Corequisite: BIO 220  
Note: In addition to tuition, this course requires an additional variable tuition rate.

ADN 232  Adult Health Nursing  10 credits  
This course uses the nursing process to provide safe, quality, patient-centered care to individuals and groups of patients. Emphasis is placed on complex health alterations such as oxygenation, ventilation, perfusion, metabolic concerns, blood dyscrasias, ingestion, digestion, elimination, cognition, and perception. Focus is on the application of nursing interventions based on best current evidence through utilization of teamwork and collaboration, and informatics. 12 (6 lecture hours and 12 laboratory hours).  
Prerequisite: ADN 120 with a minimum grade of C, ADN 121 with a minimum grade of C, BIO 176 with a minimum grade of C, PSY 101 with a minimum grade of C  
Corequisite: BIO 220  
Note: In addition to tuition, this course requires an additional variable tuition rate.

ADN 240  Critical Care Nursing  4 credits  
This course uses the nursing process to provide safe, quality, patient-centered care for patients with complex health problems and multiple bio-psychosocial stressors. Clinical practice is directed towards the care of the critically ill patient with a focus on rapid and continuous patient assessment, intervention and evaluation. Consideration is given to the use of technology, clinical reasoning, informatics, prioritization, and psychomotor skills. The application of best current evidence and inter-professional collaboration is a focus of this course. 12 (2 lecture hours and 6 laboratory hours)
**ADN 241  Special Populations  4 credits**
This course uses the nursing process to provide safe patient-centered care to women, children and the community as a patient population. The course emphasizes clinical reasoning, technology, informatics, prioritization, psychomotor and communication skills in women’s health, obstetrics, pediatrics and community health. Emphasis is placed on the application of best current evidence and inter-professional collaboration.  
**Prerequisite: ADN 230 with a minimum grade of C, ADN 231 with a minimum grade of C and BIO 220 with a minimum grade of C**  
**Corequisite: ADN 242**  
**Note: In addition to tuition, this course requires an additional variable tuition rate.**  
12 (2 lecture hours and 6 laboratory hours)  
*Prerequisite: ADN 230 with a minimum grade of C, ADN 231 with a minimum grade of C and BIO 220 with a minimum grade of C*  
*Corequisite: ADN 240 and ADN 241*  
*Note: In addition to tuition, this course requires an additional variable tuition rate.*

**ADN 242  Nursing Leadership  2 credits**
This course is designed to facilitate role transition from student to beginning professional nurse leader in a changing health care system. The concepts of leadership and management, with a focus on delegation and prioritization of nursing care are further developed. The course addresses national initiatives which promote patient safety and quality improvement, legal and ethical rights and responsibilities, the role of informatics, collaborative communication, leadership and continuing self-development.  
**Prerequisite: ADN 230 with a minimum grade of C, ADN 231 with a minimum grade of C and BIO 220 with a minimum grade of C**  
**Corequisite: ADN 240 and ADN 241**  
**Note: In addition to tuition, this course requires an additional variable tuition rate.**  
12 (2 lecture hours)  
*Prerequisite: ADN 230 with a minimum grade of C, ADN 231 with a minimum grade of C and BIO 220 with a minimum grade of C*  
*Corequisite: ADN 240 and ADN 241*  
*Note: In addition to tuition, this course requires an additional variable tuition rate.*

**ADN 243  Healthcare Populations  10 credits**
This course uses the nursing process to provide safe, quality, patient-centered care to unique healthcare populations including women, children, community, and critical care patients. The course emphasis is placed on clinical reasoning, technology, informatics, prioritization, psychomotor and communication skills in women’s health, obstetrics, pediatrics, community health, and critical care. Focus is on the application of nursing interventions based on best current evidence and inter-professional collaboration.  
**Prerequisite: ADN 232 with a minimum grade of C, BIO 220 with a minimum grade of C, and PSY 101 with a minimum grade of C,**  
**Note: In addition to tuition, this course requires an additional variable tuition rate.**  
12 (6 lecture hours and 12 laboratory hours)  
*Prerequisite: ADN 232 with a minimum grade of C, BIO 220 with a minimum grade of C, and PSY 101 with a minimum grade of C,*  
*Note: In addition to tuition, this course requires an additional variable tuition rate.*
AGRI-FERTILIZER OPERATIONS

AFO 106 Agri-Business Management 3 credits
This course is the study of the economical organization and operation of agri-
businesses. Students learn the four functions of management, which include planning,
organizing, controlling and directing. Also discussed are personnel and tax
management. 12 (3 lecture hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AFO 208 Applied Skills in Agricultural Mechanization 3 credits
This course is a continuation of AGR 208. It is designed to introduce students to
agricultural mechanics with an emphasis on technical terminology, skill development
and mathematics applications to the agriculture industry. Topics covered include
agricultural electricity, painting, welding and small engine maintenance. 12 (2 lecture
hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AFO 250 Plant Operations 3 credits
This is a course designed to acquaint students with rules and regulations regarding the
operation of a fertilizer and chemical plant as determined by the Illinois Department of
Agriculture, Illinois and U.S. EPA, DOT and OSHA. Other areas of study include
prioritizing and scheduling of customer service and product acquisition and utilization.
Successful completion provides students with a CDL and pesticide applicators license
training. 12 (2 lecture hours and 3 laboratory hours)

Prerequisite: ABM 103 with a minimum grade of C, ABM 104 with a
minimum grade of C and ABM 105 with a minimum grade of C
Note: In addition to tuition, this course requires an additional variable tuition
rate.

AGRICULTURE

AGR 101 Introduction to Agricultural Economics 3 credits
This course provides an introduction to the principles of economics including production
principles, production costs, supply and revenue, profit maximization, consumption and
demand, price elasticity, market price determination and competitive verses non-
competitive market models. These principles are applied to agriculture and the role of
agriculture in the United States and world economies. Other topics may include a
survey of the world food situation, natural human and capital resources, commodity
product marketing and agriculture problems and policies. R, 11 (3 lecture hours) IAI:
AG 901
Note: In addition to tuition, this course requires an additional variable tuition rate.

AGR 102 Animal Science 4 credits
This course introduces the application of the sciences of genetics, physiology and
nutrition to the improvement of the animal industries, as well as management and
production practices. Units of study include animal breeds and breeding and selection; anatomy, physiology, nutrition and growth; environment, health and sanitation; and animal behavior. Also discussed are products and marketing; production technology and economics and current issues in animal science. R, 11 (3 lecture hours and 2 laboratory hours) IAI: AG 902
Note: In addition to tuition, this course requires an additional variable tuition rate.

AGR 105 Crop Science 4 credits
The course focuses on the study of crop production. Topics include water use, weed control, nutrition, growth and reproduction. Environmental factors such as climate, pests and soil conditions are examined. Current production practices for major central Illinois crops are discussed. 11 (3 lecture hours and 2 laboratory hours) IAI: AG 903
Note: In addition to tuition, this course requires an additional variable tuition rate.

AGR 109 Microcomputer Skills for Agriculture 3 credits
This computer course provides students majoring in agriculture with computer literacy in the areas of word processing, spreadsheets, database and computerized presentations. Activities include mastery of these selected areas using agriculture examples and problems. 11 (2 lecture hours and 2 laboratory hours) IAI: AG 913
Note: In addition to tuition, this course requires an additional variable tuition rate.

AGR 203 Soil Science 4 credits
Studies focus on the fundamentals of soil use and management. Topics covered include soil formation, physical and chemical properties, soil water and biology. R, 11 (3 lecture hours and 2 laboratory hours) IAI: AG 904

Prerequisite: CHE 100 or CHE 101

Note: In addition to tuition, this course requires an additional variable tuition rate.

AGR 208 Introduction to Agricultural Mechanics 3 credits
This course is an introduction to agricultural mechanization with emphasis on technical terminology, skill development and mathematical applications. The primary topic areas are farm power and machinery, electrification, structures and surveying. Students utilize current technology in agricultural mechanics. R, 11 (2 lecture hours and 2 laboratory hours) IAI: AG 906
Note: In addition to tuition, this course requires an additional variable tuition rate.

AGR 215 Companion Animal Science 3 credits
This course is an introduction to the principles and practices of companion animal biology. Topics of study include proper nutrition, care and companion animal selection. Special emphasis is placed on industry regulations and laws that accompany companion animal husbandry. 11 (3 lecture hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.
ANTHROPOLOGY

ANT 101  Introduction to Anthropology    3 credits
This course is an introduction to the study of humankind across both time and space. It introduces concepts and perspectives of the four major subdisciplines of anthropology: physical, cultural and linguistic anthropology and archaeology. Focus is placed upon human physical and cultural development in the past and upon small scale, non-Western groups.  R, W1, 11 (3 lecture hours)  IAI: SI 900N

ANT 105  Non-Western Cultures    3 credits
This cultural anthropology course explains some of the many behaviors/lifestyles of the widely varying cultures and societies of the world. Topics may include: how people get the resources needed to stay alive; the different roles of males and females and the expectations that these roles bring to male/female interaction; consequences of Western expansion/colonialism for indigenous populations; or comparable areas of ethnographic inquiry.  R, 11 (3 lecture hours)

ANT 201  Principles and Interpretations in Archaeology    3 credits
Archaeology is the study of past societies/cultures primarily through an examination of their material remains (what they left behind). This course is a general introduction both to world prehistory and to the science of archaeology. The course traces the sequence of events leading from our earliest human ancestors to the development of the world's great original civilizations. The course may also examine the prehistory of other parts of the world and the chronology of events there which resulted in other very complex cultures. The course also presents some of the methods and theories used in archaeology, as a subfield of anthropology. While students are not engaging in actual archaeological fieldwork, they learn about surveying and excavating sites as well as analyzing and interpreting archaeological data.  R, W1, 11 (3 lecture hours)  IAI: SI 903

ANT 299  Special Topics in Anthropology    3 credits
This course is a study of selected topics in anthropology. Topics may encompass a variety of sub-fields including such areas as participant observation projects in cultural anthropology or field experience in archaeology. Topics vary according to section and semester and are listed in the class schedule. The topic will be printed on the transcript.  11 (3 lecture hours)

Prerequisite: Permission of instructor.

APPLIED PSYCHOLOGY

APS 180  The Expert Learner    3 credits
This course is designed to assist students in developing the necessary skills to become expert learners. Expert learners know how to learn. In this course, students develop an understanding of basic cognitive and motivational psychology concepts and then apply these concepts to their own learning. Students practice applying a model for self-regulated learning to several essential academic skills. Through such efforts, students learn to optimize efforts while minimizing study time and maximizing results.  11 (3 lecture hours)
AIR CONDITIONING, REFRIGERATION, AND HEATING

ARH 101  Basic Refrigeration     3 credits
This course focuses on the understanding of refrigeration terminology and the study of the fundamentals of refrigeration cycles and the energy conversion principles of refrigerants. The use of tools, instruments and materials are stressed. The lab deals with hands-on experience, working with copper tubing, iron pipe, various fittings and soldering processes. 12 (2 lecture hours and 3 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ARH 103  Heat Generating Systems     3 credits
This course is an introduction to residential combustion-type heating systems, including the study of fuels, the combustion process and equipment specifications required to distribute the heating medium. The lab work covers installation, controls, regulation and troubleshooting on various types of fossil-fuel heating systems. 12 (2 lecture hours and 3 laboratory hours)
Corequisite:  ARH 107 or equivalent
Note: In addition to tuition, this course requires an additional variable tuition rate.

ARH 105  A.C. and D.C. Electrical Theory and Schematic Design     3 credits
Topics include the study of electron flow, voltage and resistance in series, parallel and series-parallel compound circuits. Practical application and familiarization with use of the volt/ohm/meter is stressed. Assembling series, parallel and series-parallel circuits and analyzing circuits involving solenoids, electric motors and other controls are covered in this course. 12 (2 lecture hours and 3 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ARH 107  Alternating Current Electricity and Climate Controls     3 credits
This course includes the study of alternating current circuits and their characteristics as applied to environmental control mechanisms. Trouble shooting, installation and repair of compressors, fan motors, transformers, solid state circuitry and controls are also covered. 12 (2 lecture hours and 3 laboratory hours)
Corequisite:  ARH 105 or equivalent
Note: In addition to tuition, this course requires an additional variable tuition rate.

ARH 201  Commercial Refrigeration I     3 credits
This course offers a study of high and low pressure components and their functions in air conditioning and refrigeration systems. Lab experience includes disassembly of commercial refrigeration equipment and analysis of its parts; analysis of name plate data; and operation and use of safety devices and pressure stabilization control mechanisms. Commercial refrigeration systems are charged. 12 (2 lecture hours and 3 laboratory hours)
ARH 202 Commercial Refrigeration II  3 credits
This course is a study of additional commercial refrigeration components and their functions. The laboratory portion of this course is “hands-on” activity of troubleshooting, testing and repair of existing commercial refrigeration systems. Students perform charging, discharging, evacuation and dehydration of the total air conditioning/refrigeration systems. 12 (2 lecture hours and 3 laboratory hours).
Corequisite: ARH 201. Note: In addition to tuition, this course requires an additional variable tuition rate.

ARH 204 Heat Pump Systems  3 credits
This course is a study of the application and operation of the various heat pump systems in common use. The lecture portion covers proper sizing, start up and operating costs. The laboratory portion of the course is a “hands-on” activity of troubleshooting, testing and repair of existing systems. 12 (2 lecture hours and 3 laboratory hours)
Prerequisites: ARH 101, ARH 103 and ARH 107 or equivalent
Note: In addition to tuition, this course requires an additional variable tuition rate.

ARH 206 Air Conditioning Systems  3 credits
This course is designed as a comprehensive study of various air conditioning and refrigeration systems, their design, application and operation. Emphases are on installation procedures, troubleshooting, service and repair. Students are properly trained on refrigerant charging techniques utilizing required technology. 12 (2 lecture hours and 3 laboratory hours)
Corequisite: ARH 101 with a minimum grade of C and ARH 107 with a minimum grade of C or equivalent
Note: In addition to tuition, this course requires an additional variable tuition rate.

ARH 207 Sheet Metal Fabrication and System Design  3 credits
This course is designed to provide students with a basic background in sheet metal design and duct work fabrication. Emphasis is placed on sheet metal layout and fabrication. Students achieve a thorough understanding of various duct system configurations and their purposes. 12 (2 lecture hours and 3 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ARH 208 Equipment Selection and Duct Design  4 credits
Students are exposed to techniques and procedures used in the residential construction industry. Proper sizing of HVAC equipment and ducts to meet the
requirements necessary to install a typical residential heating and cooling system is examined. Students also determine proper heat load and cooling load calculations using typical manual J methods. **12** (3 lecture hours and 2 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

**ARH 210  ARH Internship     2 credits**

Upon successful completion of this course, students should be able to apply classroom knowledge to an actual work situation. The internship provides advanced students with on-the-job experience under the supervision of professionals in the industry. The work will be developed cooperatively with area employers, college staff and each student to provide a variety of actual job experiences directly related to the student's career goals. **12** (10 laboratory hours)

Prerequisite: 12 hours of ARH course work

Note: Students must have permission of the instructor before enrolling in this course.

**ART**

**ART 101  Art Appreciation     3 credits**

Art Appreciation is an introduction to the appreciation of the visual arts. This course examines important examples of visual art drawn from a wide variety of media and cultures. The focus is on helping students understand and appreciate how visual art works are made and how they function and communicate within their societal contexts. This course is not for Art majors. **11** (3 lecture hours) IAI: F2 900

**ART 102  Two-Dimensional Design I     3 credits**

This course explores the fundamentals of the formal systems and basic elements of visual organization through two-dimensional design principles and theories using a variety of media. Students' design skills are tested verbally and visually throughout the semester. Safety concerns for handling art materials are addressed throughout the semester. **11** (6 laboratory hours) IAI: ART 907

Note: In addition to tuition, this course requires an additional variable tuition rate.

**ART 103  Drawing I     3 credits**

This course is designed to give the beginning art students an understanding of the basic techniques of drawing. It emphasizes black and white rendering with traditional materials. Drawing labs include work from still life and may also include live nude models. Health and safety measures are discussed. **11** (6 laboratory hours) IAI: ART 904

Note: In addition to tuition, this course requires an additional variable tuition rate.

**ART 104  Drawing II     3 credits**

This course builds on and refines the experience of Drawing I, focusing on a variety of color media. Emphasis is on invention and formal concerns. Explorations into abstraction, non-objective and fabricated image making are covered in this course. The
course includes vocabulary development, critical analysis activities and references to historical models of drawing, which may include working from a nude model. 11 (6 laboratory hours) IAI: ART 905
Prerequisite: ART 103
Note: In addition to tuition, this course requires an additional variable tuition rate.

ART 106 Introduction to Computer Art 3 credits
This course introduces the use of hardware and software for production and design in graphic arts. Topics include graphical user interface and current industry application methods and software basics. Upon completion, students will be able to understand the computer as a fundamental design and production tool. 11 (6 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

ART 110 Professional Practices in Art 1 credit
This course is designed for the art student who is transferring to a four-year institution. Topics covered include resume writing, portfolio management and career options. 11 (1 lecture hour)

ART 111 Silkscreen Production 3 credits
This course offers beginning students hands-on experience with screen printing as it applies to the commercial trade. Students learn skill sets that enable them to work as a screen printer or fine artist. Professionalism in a business environment and strategies for working with clients are also stressed. 12 (6 laboratory hours)
Prerequisite: ART 106
Corequisite: ART 113
Note: In addition to tuition, this course requires an additional variable tuition rate.

ART 112 Silkscreen Graphics Pre-Production 3 credits
This course offers beginning students hands-on experience with computer-aided design and pre-production skills. Students learn skill sets that enable them to work as art designers for silkscreen applications. Professionalism in a business environment and strategies for working with clients are stressed. 12 (6 laboratory hours)
Prerequisite: ART 106 with a minimum grade of C
Corequisite: ART 113
Note: In addition to tuition, this course requires an additional variable tuition rate.

ART 113 Silkscreen Practice Seminar 1 credit
This course is designed to provide practical experience in all aspects of silkscreen graphics - screen production, screen maintenance, screen application and screen reclamation. Emphasis is placed on performance and final production of printed materials. Students are required to participate in production activities in addition to meetings and scheduled production methods. Credit is determined in consultation with
the instructor. This course may be repeated to a maximum of two credit hours.  \textbf{12} (6 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

\textbf{ART 115 Three-Dimensional Design} \hspace{1em} \textbf{3 credits}

\begin{itemize}
  \item ART 115 is a studio course exploring the fundamentals of three-dimensional design principles and theories using a variety of media. The fundamental elements of visual organization in space are examined. Health and safety issues are addressed. \textbf{11} (6 laboratory hours)
  \item IAI: ART 908
  \item Note: In addition to tuition, this course requires an additional variable tuition rate.
\end{itemize}

\textbf{ART 116 Introduction to Graphic Design} \hspace{1em} \textbf{3 credits}

This course introduces the fundamentals of computer-aided design. Students gain experience utilizing graphic software and application in the fields of digital and fine arts. Production and image manipulation basics are explored. \textbf{11} (6 laboratory hours)

\textbf{Prerequisite:} ART 106 with a minimum grade of C or equivalent experience

\textbf{Note:} It is recommended that ART majors take ART 102 before taking this course. In addition to tuition, this course requires an additional variable tuition rate.

\textbf{ART 118 Ceramics I} \hspace{1em} \textbf{3 credits}

This course is an introduction to ceramics, covering hand building, wheel throwing, surface design, glazing and clay body formulation. Health and safety issues are addressed. Students are in the studio six hours per week. \textbf{11} (6 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

\textbf{ART 124 Digital Photography I} \hspace{1em} \textbf{3 credits}

This course is an introduction to digital photography as an art medium. Coursework includes the basic mechanics of cameras, image manipulation, printing and presentation, as well as the relevant aesthetic, historic and critical issues. \textbf{12} (6 laboratory hours)

Note: Students must provide their own digital camera with removable image storage. Please check with the instructor for more specifics on equipment and material needs. In addition to tuition, this course requires an additional variable tuition rate.

\textbf{ART 203 Life Drawing} \hspace{1em} \textbf{3 credits}

This course is an intensive study of the human figure. Students are provided with experiences in controlling proportion, placement, gesture, mass and volume. Some anatomy is included. The emphasis is on basic skills and discipline with focus on action structure, design and expressive potential of the figure. Students draw from the nude model as a means of understanding form, shape and line. The course emphasizes shorter poses as training in immediate response to gesture and form. Traditional and invented drawing tools are used. \textbf{11} (6 laboratory hours)
**Prerequisite:** ART 103 with a minimum grade of C

**Note:** In addition to tuition, this course requires an additional variable tuition rate.

**ART 204  Art History—Survey of Western Art I  3 credits**
This course presents the development of artistic expression from prehistoric times through the Proto-Renaissance period. The historical, philosophical, political, social and geographic factors that influenced that development are addressed within the scope of Western Civilization. This is the first course in the sequence of Survey of Western Art courses. **W1, 11 (3 lecture hours)** IAI: F2 901

**ART 205  Art History—Survey of Western Art II  3 credits**
This course presents the significant movements, artists and artwork of the 14th through 20th centuries. It also presents the historical, philosophical, political, social and economic factors that influenced their development within the scope of Western Civilization. This is the second course in the sequence of Survey of Western Art courses. **W1, 11 (3 lecture hours)** IAI: F2 902

**ART 208  History of Non-Western Art  3 credits**
This course presents the development of artistic expression in non-Western cultures from prehistoric times through the modern era. The historical, philosophical, political, social and geographic factors that influenced that development are addressed. In addition, the course speaks to the relationship between non-Western and Western art history. **W1, 12 (3 lecture hours)** IAI: F2 903N

**ART 211  Painting I  3 credits**
This course is intended to introduce students to painting media. Students should learn to mix any color and should develop a good sense of composition. It is primarily intended to give students a feeling of ease and a technical proficiency in handling paint so that they may, in ART 212, seek a more personal artistic expression. **11 (6 laboratory hours)**

**Prerequisite:** ART 103 or equivalent drawing experience

**Note:** In addition to tuition, this course requires an additional variable tuition rate.

**ART 212  Painting II  3 credits**
This course is a follow-up to beginning painting. It assumes that students have had at least one semester of experience with acrylic paint and are able to control materials well enough that any problems encountered are problems in creative interpretation rather than of materials. **11 (6 laboratory hours)**

**Prerequisite:** ART 211

**Note:** In addition to tuition, this course requires an additional variable tuition rate.
ART 215  Sculpture  3 credits
This course is a continued study in sculptural techniques and materials. Students are given opportunities for further in-depth understanding through practice of sculptural expression and articulation of form. Students explore issues of interpretation and audience interaction. 11 (6 laboratory hours)
Prerequisite:  ART 115 or equivalent
Note: In addition to tuition, this course requires an additional variable tuition rate.

ART 218  Ceramics II  3 credits
ART 218 provides a continued exploration of basic hand-building and wheel-throwing techniques. Emphasis is on developing proficiency in clay use, surface decoration and firings. Health and safety issues are addressed. Students are in the studio six hours per week. 11 (6 laboratory hours)
Prerequisite:  ART 118 with a minimum grade of C or equivalent
Note: In addition to tuition, this course requires an additional variable tuition rate.

ART 221  Printmaking I  3 credits
This course introduces basic printmaking processes and techniques. Students are introduced to print media through intaglio processes and equipment. Studio practice is emphasized including development of content and technique with an emphasis on health and safety. 11 (6 laboratory hours)
Prerequisite:  ART 103 with a minimum grade of C or equivalent
Note: In addition to tuition, this course requires an additional variable tuition rate.

ART 222  Printmaking II  3 credits
This course is a continuation of studio work in the print media processes of intaglio. Students are further introduced to the print processes of relief, serigraphy and lithography. This course emphasizes the use of color as it relates to print media. 11 (6 laboratory hours)
Prerequisite:  ART 221 with a minimum grade of C or equivalent
Note: In addition to tuition, this course requires an additional variable tuition rate.

ART 299  Special Topics in Art  1-4 credits
This course is an in-depth study of different areas of art presented using a variety of methods with an emphasis upon methods that use student-centered learning including discussion, projects, problem solving and skill building. Credit is variable (1 to 4 credits) depending on the topic and requirements. This course may be lecture, lab or a combination. Varies by course, 11 (4 lecture hours and 6 laboratory hours)
Prerequisite:  Varies by topic
Note: In addition to tuition, this course requires an additional variable tuition rate.
ASTRONOMY

AST 101     Introduction to Astronomy     3 credits
This is an introductory course covering the structure of the solar system and the universe. This course is designed for science and non-science majors who want a basic understanding of the organization and history of the solar system. Topics include birth, life and death of a star; origin, history and future of the universe; prospects for extraterrestrial life forms and the techniques and instrumentation used in investigating the universe. R, 11 (3 lecture hours) IAI: P1 905

Note: No previous science or math background is assumed.

AUTO BODY REPAIR

AUB 110     Basic Auto Body Repair     5 credits
This course covers the fundamentals of damage repair. It discusses the properties of the various types of metals used in vehicle construction and details how the shape of the various panels and structural components influence the way they react when damaged. It also explains the factors that determine the amount of damage that occurs when a vehicle is involved in a collision and finally the types of damage that occur in full frame and unibody vehicles. Also included is the usage of various types of hand tools, power tools and equipment, the application of metal straightening and shrinking techniques. Practical application involves students’ working on vehicles with minor panel damage. 12 (2 lecture hours and 6 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

AUB 130     Glass Service and Accessories     2.5 credits
This course begins with a detailed discussion on the types of glass used in late model automobiles and how glass plays an important part in the structural integrity of the unibody vehicle. Students learn how servicing glass correctly is important to the overall repair of the automobile and its safety; students receive instructions on the techniques, tools and materials used to service fixed and movable glass. Also associated with glass service are doorskin panel removal and installation. 12 (2 lecture hours and 1 laboratory hour)

Note: In addition to tuition, this course requires an additional variable tuition rate.

AUB 140     MIG and Spot Resistant Welding     2.5 credits
Students discuss the various types of weld positions and joint types commonly used in a collision repair shop. The course also highlights the importance of proper fit up and explains how to prepare metal for welding. Fixed panel removal and installation using industry standards for the type of weld and welding equipment is also covered. 12 (2 lecture hours and 1 laboratory hour)

Note: In addition to tuition, this course requires an additional variable tuition rate.
AUB 155 Auto Body Refinishing I  5 credits
This course teaches students the basics of how to paint a vehicle. It begins with a
discussion on paint technology and contamination control and defects, as well as the
various ways to apply single stage and base coat clear coat systems. Finally students
are shown the basic strategy for blending within a panel and multiple panels; along with
the procedure for baking a newly applied paint finish. Students are also given basic
instructions in masking, sanding, mixing, spray gun handling techniques and applying
undercoats. 12 (2 lecture hours and 6 laboratory hour).
Prerequisite: AUB 110
Note: In addition to tuition, this course requires an additional variable tuition rate.

AUB 200 Auto Body Refinishing II  5 credits
Students receive advance training in application of today's Automotive Coating
Technology featuring Sherwin-Williams Automotive Finishes. Instruction includes:
Introduction to paint, Preparation Systems, Primer-Surfacers, Sealers & Adhesion
Promoters, Single Stage Fleet, Basecoat Clearcoat Solventborne, Waterborne paint
systems and finally custom Pearl Coating and Candy applications. Students complete
the course by refinishing an entire vehicle in system's finish selected by the instructor.
12 (2 lecture hours and 6 laboratory hours)
Prerequisite: AUB 155
Note: In addition to tuition, this course requires an additional variable tuition rate.

AUB 210 Advanced Auto Body Repair  4 credits
This course covers how a vehicle's structural members are subjected to shocking,
twisting and deforming forces when involved in a collision impact. These forces cause
damage that must be reversed first and panels repaired or replaced to restore the
vehicle to a pre-collision condition. Advanced Auto Body repair focuses on giving
students more experience through practical application on major repair jobs. Fitting,
aligning, straightening, removing and replacing of hoods, doors, deck lids and other
components are emphasized. 12 (8 laboratory hours)
Prerequisite: AUB 110 with a minimum grade of C, AUB 130 with a
minimum grade of C, and AUB 155 with a minimum grade of C
Note: In addition to tuition, this course requires an additional variable tuition rate.

AUB 215 Unibody Frame Repair  4 credits
This course is a continuation from the advanced Auto-Body repair. Students learn
unibody inspection, computerized measurement and damage correction. The course is
also designed to give students exposure to state-of-the-art frame straightening/measuring equipment and repair techniques currently used in modern collision shops throughout the country. Vehicles to be used are provided by the State Farm Insurance Company. Our course features Car-O-Liner frame correction and measuring system. 12 (2 lecture hours and 4 laboratory hours)
Prerequisite: AUB 110 with a minimum grade of C and AUB 210 with a minimum grade of C
Note: In addition to tuition, this course requires an additional variable tuition rate.

AUB 250 Estimating 2 credits
This course includes how to develop a well written Estimate Report on a collision damaged vehicle using CCC Information Services software and/or Audatex; vehicles to be used and repaired have been donated by State Farm Insurance Company and/or Sherwin-Williams Finishes Corporation. Emphasis is placed on the relationship between the insurance company and body shop. Consideration is given to the different types of damage, damage inspection and the order of repair. 12 (1.5 lecture hours and 1 laboratory hour)
Prerequisite: AUB 110
Note: In addition to tuition, this course requires an additional variable tuition rate.

AUTOMOTIVE TECHNOLOGY
Automotive Technology students are required to have a basic set of tools which costs approximately $700-$1,500.

AUT 101 Fundamentals of Automotive Technologies 3 credits
This course is designed to cover the basic layout and operations of the automotive service industry and related fields. Automotive facilities, basic tools and shop equipment are covered. Basic vehicle maintenance and inspection is also covered. 12 (2 lecture hours and 3 laboratory hours).
Note: Students should purchase department-approved goggles and required tools. In addition to tuition, this course requires an additional variable tuition rate.

AUT 103 Basic Engine Performance 3.5 credits
This course consists of diagnosing automotive gasoline engines. Areas covered are engine performance, ignition systems, routine maintenance and service. Proper electronic test equipment usage is also covered. R, 12 (2.5 lecture hours and 2 laboratory hours)
Prerequisite: AUT 101 with a minimum grade of C and AUT 109
Note: Students should purchase department approved goggles and required tools.
In addition to tuition, this course requires an additional variable tuition rate.

AUT 105 Fuel and Fuel Systems 4 credits
Students in this course study construction, operation and maintenance of engine fuel systems. Gasoline, ethanol and diesel fuels are discussed. Also included is a study of the close relationship and integration of the fuel, ignition and emission systems. R, 12 (3.5 lecture hours and 1 laboratory hour)
Corequisite: AUT 101 and AUT 109
Note: Students should purchase department-approved goggles and required tools.
In addition to tuition, this course requires an additional variable tuition rate.

AUT 106  Brake Systems  3 credits
This course is a study of automotive vehicle braking systems. Brake system principles, construction and types are covered. Proper brake system maintenance, operation and repair are also covered in this course. R, 12 (2 lecture hours and 2 laboratory hours)
Corequisite: AUT 101 and AUT 109
Note: Students should purchase department-approved goggles and required tools. In addition to tuition, this course requires an additional variable tuition rate.

AUT 107  Steering and Alignment  3 credits
Students in this course study automotive steering systems. Hydraulic and electric steering are covered. Vehicle alignments are discussed and performed. R, 12 (2 lecture hours and 2 laboratory hours)
Corequisite: AUT 101 and AUT 109
Note: Students should purchase department-approved goggles and required tools. In addition to tuition, this course requires an additional variable tuition rate.

AUT 109  Auto Business Management  3 credits
This course provides students with an introduction to the management, organization and operation of the Automotive Business. Study is integrated with PC computer usage as it pertains to the various phases of the automotive business. Current automotive industry business trends and updates are discussed. R, 12 (2 lecture hours and 2 laboratory hours)
Corequisite: AUT 101
Note: Students should purchase department approved goggles and required tools. In addition to tuition, this course requires an additional variable tuition rate.

AUT 112  Suspension and Tires  3 credits
This course covers automotive suspension systems and tire service. Front and rear automotive suspensions are covered. Tire construction, repair and service are covered. R, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: AUT 101 with a minimum grade of C and AUT 109
Note: Students should purchase department-approved goggles and required tools. In addition to tuition, this course requires an additional variable tuition rate.

AUT 115  Lower Engine Repair  3.5 credits
This course is a study of the lower portion of multi-cylinder automotive engines. The focus of the course is on the principles, construction, types, maintenance, and
operation of multi-cylinder engines. Repair and rebuilding of the lower portion of the engine is also covered. **12** (2.5 lecture hours and 2 laboratory hours)

Corequisite: AUT 101 and AUT 109

Note: Students should purchase department-approved goggles and required tools. In addition to tuition, this course requires an additional variable tuition rate.

AUT 121 **Basic Automotive Electronics** 3.5 credits

This course is a study of basic automotive electrical systems. The focus of the course is on the principles, construction, types and maintenance of automotive electrical systems. Operation of electrical testing equipment is also covered. **R, 12** (2.5 lecture hours and 2 laboratory hours)

Corequisite: AUT 101 and AUT 109

Note: Students should purchase department-approved goggles and required tools. In addition to tuition, this course requires an additional variable tuition rate.

AUT 145 **Upper Engine Repair** 3.5 credits

This course is a study of the upper portion of multi-cylinder automotive engines. The focus of the course is on the principles, construction, types, maintenance and operation of multi-cylinder engines. Repair and rebuilding of the upper portion of the engine is also covered. **12** (2.5 lecture hours and 2 laboratory hour)

Prerequisite: AUT 101 with a minimum grade of C, AUT 115 with a minimum grade of C and AUT 109

Note: Students should purchase department-approved goggles and required tools. In addition to tuition, this course requires an additional variable tuition rate.

AUT 202 **Automatic Transmission/Transaxles** 3 credits

This course is a study of various automatic transmissions/transaxles. Emphasis is placed on principles of operation. Automatic transmission maintenance, testing and overhaul are also covered. **R, 12** (2 lecture hours and 2 laboratory hours)

Prerequisite: AUT 101 with a minimum grade of C and AUT 109

Note: Students should purchase department-approved goggles and required tools. In addition to tuition, this course requires an additional variable tuition rate.

AUT 203 **Power Trains and Manual Transmissions** 3 credits

This course is the study of clutches, manual transmissions, drive lines, differentials and related components. Emphases are construction, operating principles, repair, adjustments and transfer of power. Proper manual transmission maintenance is covered. **R, 12** (2 lecture hours and 2 laboratory hours)

Prerequisite: AUT 101 with a minimum grade of C and AUT 109

Note: Students should purchase department-approved goggles and required tools. In addition to tuition, this course requires an additional variable tuition rate.

AUT 207 **Diesel** 3 credits

This course covers the types, construction and principles of operation of diesel engines. Also covered are fuel and injection systems. **R, 12** (2 lecture hours and 2 laboratory hours)
Prerequisite: AUT 102
Note: Students should purchase department-approved goggles and required tools. In addition to tuition, this course requires an additional variable tuition rate.

AUT 208    Heating and Air Conditioning    3 credits
This course is a study of automotive air conditioning systems. Automotive air conditioning principles, diagnostics and governmental regulations are major emphasis of the course. Proper air conditioning maintenance is also covered. R, 12 (2 lecture hours and 2 laboratory hours)
    Prerequisite: AUT 101 with a minimum grade of C and AUT 109
    Note: Students should purchase department-approved goggles and required tools. In addition to tuition, this course requires an additional variable tuition rate.

AUT 214    Advanced Engine Performance    3 credits
This course consists of diagnosing automotive gasoline engines. Areas covered are advanced engine performance, ignition systems, fuel systems and emission systems. Advanced engine performance is the main focus of the course. 12 (2 lecture hours)
    Prerequisite: AUT 101 with a minimum grade of C, AUT 103 with a minimum grade of C and AUT 109
    Note: Students should purchase department-approved goggles and required tools. In addition to tuition, this course requires an additional variable tuition rate.

AUT 217    Hybrid and Electric Vehicles    3.5 credits
This is a course designed to acquaint students with hybrid electric vehicles. Hybrid electric vehicle identification is performed. Safety, operation and hybrid electric vehicle maintenance are covered. 12 (2.5 lecture hours and 2 laboratory hours)
    Prerequisite: AUT 103 with a minimum grade of C, AUT 121 with a minimum grade of C, AUT 214 with a minimum grade of C and AUT 220 with a minimum grade of C
    Note: Students should purchase department-approved goggles and required tools. In addition to tuition, this course requires an additional variable tuition rate.

AUT 220    Advanced Automotive Electronics    3 credits
This course is a study of advanced automotive electrical systems. The focus of the course is on the operation and diagnosis of automotive electrical systems. Operation of electrical testing equipment is used to diagnose automotive electrical system concerns. 12 (2 lecture hours and 2 laboratory hours)
    Prerequisite: AUT 121 with a minimum grade of C.
    Note: Students should purchase department-approved goggles and required tools. In addition to tuition, this course requires an additional variable tuition rate.
AIRFRAME AND POWERPLANT AVIATION MECHANICS

AVI 103  Aviation Fundamentals  3 credits
Students learn aircraft drawings, aircraft weight and balance and installing rigid and flexible aircraft fluid lines. R, 12 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AVI 106  Aircraft Electrical Systems  3 credits
This course focuses on the study of the physical principles that apply to present day aerospace vehicles. Topics include AC and DC electrical theory, power, sources, transmission, measurement, solid state devices, integrated circuits and problems in aircraft electrical circuits. R, 12 (1 lecture hour and 4 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AVI 107  Aircraft Cleaning and Corrosion  2 credits
Students learn the chemicals, materials and procedures used to clean aircraft. Students learn the identification, control and prevention of corrosion on aircraft structures. R, 12 (1 lecture hour and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AVI 108  Materials and Processes  2 credits
The following topics are covered: hand tools, hardware heat treating, magnetic particle inspections, dye penetrant inspection, chemical etching and visual inspection methods. R, 12 (1.5 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AVI 109  Safety, Ground Operations and Servicing  2 credits
Students are instructed in safe ground procedures including moving, fueling, defueling and securing aircraft and shop safety. R, 12 (2 lecture hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AVI 110  Forms, Records and Publications  3 credits
Students are introduced to the use of technical literature, Federal Aviation Administration publications, forms and records. This includes but is not limited to FAR parts 1, 23, 43, 45, 65 and 91. R, 12 (3 lecture hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AVI 111  Welding, Assembly and Rigging  4 credits
This course covers the basic understanding of gas, arc and TIG welding. Students also gain knowledge in identifying fuselage and landing gear structural components, analyze their construction and become familiar with rigging procedures and alignment checks. R, 12 (2 lecture hours and 4 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.
AVI 113  Wood Structures, Aircraft Coverings and Aircraft Finishes  2
credits
This course is the study of the types, inspection and repair of wooden structures. R, 12
(2 lecture hours and 1 laboratory hour)
Note: In addition to tuition, this course requires an additional tuition rate of
2.5 times the current in-district tuition rate.

AVI 114  Composites, Sheet Metal, Structures and Fabrication  5 credits
Students study the basic fabrication and repair techniques for sheet metal structures.
R, 12 (1 lecture hour and 9 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AVI 115  Aircraft Electrical Systems  3 credits
This is the study of the theory and applications of generators, alternators, motors, wiring
and electrical troubleshooting. R, 12 (1 lecture hour and 4 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AVI 116  Ice and Rain Control Systems and Fire Protection Systems  2
credits
This course covers the different types of methods of application of the ice and rain
control systems used on general and commercial type aircraft. This course also covers
common types of fire detection, fire extinguishing, smoke detection and toxic gas
detection systems. R, 12 (2 lecture hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AVI 117  Aircraft Instrumentation and Position Warning Systems  2 credits
Students study the basic theory and operation of aircraft instruments and the different
types and indications of the position and warning systems on board an aircraft. R, 12
(2 lecture hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AVI 118  Communication, Navigation and Cabin Atmosphere Control Systems
2 credits
Students study the purpose, identification and operation of communication, navigation,
air conditioning, pressurization and other related equipment. R, 12 (1 lecture hour and
3 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AVI 119  Hydraulic, Pneumatic, Landing Gear and Fuel Systems  3 credits
This course covers the theory behind hydraulic and pneumatic power, systems and
components, troubleshooting and repair. Students develop a working knowledge of
aircraft fuel systems and associated tanks, lines, pumps, valves, selectors and quantity
indicating systems. Students will also develop a working knowledge of the hydraulic
and pneumatic power systems on aircraft. The theory and operation of landing gear systems are also presented. Students study the servicing techniques, troubleshooting and repair methods for landing gear systems. **R, 12** (2 lecture hours and 2 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

**AVI 120 Airframe Inspection  2 credits**
The required inspections of the airframe and their associated equipment in accordance with applicable Federal Aviation Regulations and manufacturer's specifications are presented. Students perform airworthiness and conformity inspections of the airframe. **R, 12** (2 lecture hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

**AVI 121 Propellers  2 credits**
Students study the theory and operation of propellers including ice control, governors, balancing, synchronizing and propeller lubrication. Included are service and repair of fixed-pitch, constant speed and feathering propellers. **R, 12** (1 lecture hour and 2 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

**AVI 122 Engine Lubrication and Cooling Systems  2 credits**
This course is the study of the different types and methods of lubricating and cooling turbine and reciprocating power plants. **R, 12** (2 lecture hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

**AVI 123 Engine Systems  3 credits**
This is the study of engine systems, such as baffles, carburetor heat, super chargers, instrumentation and fire protection. **R, 12** (1 lecture hour and 4 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

**AVI 126 Engine Fuel and Fuel Metering Systems  2 credits**
This course is the study of reciprocating and gas turbine engine fuel and fuel metering systems, including carburetors and fuel injectors. **R, 12** (1 lecture hour and 3 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

**AVI 127 Engine Ignition and Electrical Systems  2 credits**
Students study reciprocating and gas turbine engine ignition systems, electrical systems and auxiliary power unit systems. **R, 12** (1 lecture hour and 3 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.
AVI 129  Reciprocating Engines  5 credits
This course is a study of the theory and development, the various types and internal components of reciprocating engines. R, 12 (1 lecture hour and 8 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AVI 130  Turbine Engines  5 credits
This course covers the development of the modern gas turbine engine, including types, their application and basic operating principles, components and their functions. R, 12 (1 lecture hour and 8 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AVI 131  Powerplant Inspection and Review  3 credits
This course provides a comprehensive review of powerplant section and its associated areas, along with preparation for entry into the job market. R, 12 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AVI 199  Aviation Mathematics and Physics  2 credits
This course focuses on basic mathematics and physics principles used in the aviation industry. R, 12 (2 lecture hours and 1 laboratory hour)
Note: In addition to tuition, this course requires an additional variable tuition rate.

AVIATION MANAGEMENT

AVM 101  Basic Pilot Ground School  3 credits
This course is designed to provide the knowledge and skills necessary for preparation in taking the Federal Aviation Administration Private Pilot Airplane Written Examination. R, 12 (3 lecture hours)

AVM 102  Basic Air Traffic Control  3 credits
This course provides instruction in basic air traffic control procedures and phraseology used by personnel providing air traffic control services. Students become familiar with Federal Aviation Administration handbooks and Federal Aviation Regulations that pertain to the operational responsibilities of an air traffic controller. R, 12 (3 lecture hours)

AVM 103  Aviation Industry Regulations  3 credits
This course is a study of the various regulatory agencies of the industry and their function. R, 12 (3 lecture hours)

AVM 104  Aviation Internship  2 credits
This internship is a supervised work experience coordinated with the Federal Aviation Administration or an approved airway management employer. A minimum of 225 hours of internship time is required. 12 (20 laboratory hours)

Prerequisite: Thirty (30) semester hours which include AVM 101 and AVM 102
AVM 105 National Airspace System  3 credits
This course provides instruction in the national airspace system, its purpose and major components. It defines the Federal Aviation Administration role in the operation, maintenance and planning of the national airspace system. **R, 12** (3 lecture hours)

AVM 106 Aviation Flight I  3 credits
This is the first course in obtaining a private pilot’s certification. **12** (2 lecture hours and 2 laboratory hours)

AVM 107 Aviation Flight II  3 credits
This is the second course in obtaining a private pilot’s certification. **12** (2 lecture hours and 2 laboratory hours)

*Prerequisite: AVM 106*

AGRICULTURAL WATERSHED MANAGEMENT

AWM 101 Conservation Practice Systems I  4 credits
This course uses surface agricultural conservation activities to effect nutrient loss reduction and soil retention strategies. Techniques covered include integral cover crops, minimum and no-tillage practices, biomass energy crop culture and companion plantings and other long-term practices. Focus is on long term agricultural watershed health based on best current evidence through utilization of open-source informatics, teamwork and collaboration within a given agricultural boundary. **12** (3 lecture hours and 2 laboratory hours)

AWM 102 Conservation Practice Systems II  3 credits
This course uses sub-surface agricultural water conservation activities to effect nutrient loss reduction and soil retention strategies. Techniques covered include various tile layouts, drainage water management, erosion and run-off control, integration of saturated buffers and bioreactors in nutrient management, and other long-term practices. Focus is on long term agricultural watershed health based on best current evidence through utilization of open-source informatics, teamwork and collaboration within a given agricultural boundary. **12** (3 lecture hours and 2 laboratory hours)

AWM 103 Agricultural Nutrient Use Efficiency  3 credits
This course examines agricultural nutrient use efficiencies under various farm systems. Topics covered include all 17 crop-essential nutrient cycles, water cycle, green manures, soil health, animal manures and waste water, soil Cation Exchange (CEC) and pH effects on plant nutrients and management practices, all with the purpose of reducing nutrient loss and retaining soils. Focus is on long term agricultural watershed health based on best current evidence through utilization of open-source informatics, teamwork and collaboration within a given agricultural watershed boundary. **12** (3 lecture hours and 2 laboratory hours)

AWM 104 Agriculture Readiness for Change  2 credits
This course is designed to facilitate role transition from student to beginning agricultural watershed leader in an ever-changing agricultural watershed ecosystem. The concepts of leadership and participatory management, with a focus on power of place and advocacy of agriculture’s change, are further developed. Students are encouraged to
view agricultural watershed management from very differing backgrounds and perspectives. 12 (2 lecture hours)

**AWM 105  Agricultural Big Data Management  3 credits**
This course introduces agricultural data management and best management practices. The concepts and integrative practices of voluminous agricultural data management in various hardware and software environments are a major focus of the course. Integrative properties of the individual and collective software are stressed to arrive at validation. 12 (2 lecture hours and 2 laboratory hours)

**AWM 106  Agricultural Sediment Fundamentals  4 credits**
This course encompasses agricultural sediments from their beginning through utilization, harm, and retention. It trains individuals to optimize soil productivity by minimizing erosion and reducing physical harm from compaction, pollution, and flora losses. The course focus is on long term agricultural watershed health based on best current evidence through utilization of open-source informatics, teamwork, and collaboration within a given agricultural boundary. 12 (3 lecture hours and 2 laboratory hours)

**AWM 107  Agricultural Watershed Management  3 credits**
This course focuses on a roadmap to the agricultural nutrient and sediment rules, regulations and guidelines and Best Management Practices (BMPs) of agricultural watershed management. The course introduces students to the agencies to help the student understand how to practice good stewardship. The concepts of BMPs are discussed as they pertain to nutrient loss reduction and sediment retention within a given agricultural boundary. 12 (3 lecture hours)

**BUILDING MAINTENANCE (CONSTRUCTION OCCUPATIONS)**

**BDM 102  Introduction to Construction Occupations  4 credits**
This course covers the basic safety principles fundamental to construction. Topics include the correct use of hand and power tools, emergency and first aid procedures and avoiding hazardous conditions. Introduction to basic construction math, OSHA regulations and code compliance are also studied. The ten-hour OSHA Outreaching Training Program is included in instruction. 12 (2 lecture hours and 4 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

**BDM 106  Basic Carpentry I  4 credits**
This course is the first of two carpentry classes that prepares students to perform basic rough carpentry techniques. Topics include foundation preparation, wall layout/framing and exterior finish. Knowledge and skill are developed in the areas of construction materials, print reading, design and safe operation of power tools. 12 (.5 lecture hours and 7 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.
BDM 108 Basic Carpentry II 4 credits
This course is a continuation of Carpentry I and builds on skills students have obtained in Carpentry I. Topics include roof framing, interior finish and various other construction methods. Installation of windows, doors and cabinets are also practiced in this course. **12 (.5 lecture hours and 7 laboratory hours)**
Note: In addition to tuition, this course requires an additional variable tuition rate.

BDM 110 Basic Masonry 4 credits
This course prepares students to identify and estimate masonry materials, understand their properties and their application. Topics also include concrete construction, at grade slabs and other concrete applications. **12 (.5 lecture hours and 7 laboratory hours)**
Note: In addition to tuition, this course requires an additional variable tuition rate.

BDM 112 Construction Blueprint Reading 3 credits
This course teaches students to read and interpret construction symbols, blueprints and appropriate building codes. Students are taught rough drawing sketching and dimensioning techniques. Residential and light commercial construction blueprints are the focus of this course. **12 (3 lecture hours)**
Note: In addition to tuition, this course requires an additional variable tuition rate.

BDM 114 Basic Plumbing 4 credits
This course is a comprehensive study of the plumbing trade. Topics include supply lines, drain-waste-vent systems and fixture installation. Emphasis is placed on design, code compliance and safety. **12 (.5 lecture hours and 7 laboratory hours)**
Note: In addition to tuition, this course requires an additional variable tuition rate.

BDM 116 Residential Wiring 4 credits
This course prepares students to design, install, test and maintain basic electrical systems. Topics include electrical safety, electrical theory, tools, equipment and code compliance related to residential electrical trade. Lab exercises focus on wiring systems, device wiring, overcurrent protection and grounding. **12 (.5 lecture hour and 7 laboratory hours)**
Note: In addition to tuition, this course requires an additional variable tuition rate.

BDM 118 Painting and Finishing 3 credits
This course prepares students to estimate materials and to prepare surfaces for finishing, painting and papering. Application methods and fall protection coating selection are also studied. Lab exercises focus on troubleshooting, repair and application. **12 (1 lecture hours and 4 laboratory hours)**
Note: In addition to tuition, this course requires an additional variable tuition rate.
BDM 120  Surveying and Building Layout   3 credits
This course covers methods of measurement including tapes and accessories, the
transit, reading angles, stadia, triangulation and field notes. Students also are exposed
to the use of engineer's levels, leveling rods and direct leveling. Also covered are
profiles, latitudes and departures, balancing surveys, plating surveys, calculating areas
and building layout. This course also introduces students to principles of land division,
descriptions, plats and subdivisions. 12 (2 lecture hours and 3 laboratory hours)
Prerequisite: TEM 103 with a minimum grade of C
Note: In addition to tuition, this course requires an additional variable tuition
rate.

BIOLOGY

BIO 101  General Biology   4 credits
This is an introductory course in biological principles applicable for non-science majors.
Principles of organization, function, heredity, evolution and ecology of the biotic world
are illustrated. This course meets the general education requirement for a life science
course. R, 11 (3 lecture hours and 2 laboratory hours) IAI: L1 900L

BIO 104  Life in the Environment   4 credits
This biology course introduces students to ecological and environmental concepts. It is
intended for the non-science major. The components, functions and balances of natural
ecosystems, as well as human influence on ecosystems, are examined. Environmental
issues are emphasized and addressed by identifying sustainable courses of action. R,
11 (3 lecture hours and 2 laboratory hours) IAI: L1 905L

BIO 107  Human Biology   4 credits
This is an introductory course in which the primary organism of study is the human.
Concepts include biochemistry, cell organization, genetics, heredity, the basic structure
and function of the human body and the relationship between humans and their
environment. A variety of contextual social and personal issues are explored. R, 11 (3
lecture hours and 2 laboratory hours) IAI:L1904L

BIO 108  Animal Biology   3 credits
This is an introductory course in which the organisms of study are animals. Concepts
include organization, function, heredity, evolution, and ecology of animals. A variety of
contextual social and personal issues are explored. The course meets the general
education requirements for a life science course. R, 11 (3 lecture hours)

BIO 111  Principles of Biology I   4 credits
This course is designed for science majors. Biology I is an introductory molecular and
cellular biology course. Emphases are placed on biochemistry, cell structure and
function and molecular genetics from an evolutionary perspective. Scientific processes
and laboratory techniques are also covered. R, M1, 11 (3 lecture hours and 2 laboratory
hours) IAI: BIO 910
Prerequisite: High school biology
BIO 112   Principles of Biology II   4 credits
This course is designed for science majors. Emphasis is on introduction to structure and function of major groups of microorganisms, fungi, animals, and plants. Evolutionary relationships and ecological principles of these groups are also covered. R, M1, 11 (3 lecture hours and 2 laboratory hours) IAI: BIO 910
Prerequisite: High school biology

BIO 150   Introduction to Prairie Restoration   2 credits
This introductory course focuses on the basic principles of prairie restoration. It is suitable for both biology majors and non-biological science students. The history and ecology of Illinois prairies are explored. Principles of both restoration and reconstruction are explored, with an emphasis on practical application and hands-on field experience. 11 (1 lecture hour and 2 laboratory hours)

BIO 170   Human Nutrition   3 credits
Human nutrition covers the basic and cardinal concepts such as measurements of the diet, the role of nutrients in body function and nutrition throughout the life cycle. Emphasis is placed on the positive contributions of nutrition to life and health. R, 11 (3 lecture hours)

BIO 175   Human Anatomy and Physiology I   4 credits
This course is the first half of a two-semester human anatomy and physiology course sequence designed to fulfill the needs of students in the allied health career programs. Early emphasis is on general cytology and histology. The systems covered include: integumentary, skeletal, muscular, and nervous, including the special senses. Laboratory dissections of mammalian specimens are used to illustrate comparisons with human morphology. R, 11 (3 lecture hours and 2 laboratory hours)
Prerequisite: High school biology with a minimum grade of B or BIO 101 with a minimum grade of C or BIO 107 with a minimum grade of C or BIO 111 with a minimum grade of C within the past five years

BIO 176   Human Anatomy and Physiology II   4 credits
BIO 176 is the second half of a two-semester human anatomy and physiology course sequence designed to fulfill the needs of students in the allied health career programs. The systems covered include: endocrine, cardiovascular, respiratory, urinary, lymphatic, digestive and reproductive. Student dissections of preserved adult cats and other mammalian specimens in the laboratory are used to illustrate comparisons with human morphology. R, 11 (3 lecture hours and 2 laboratory hours)
Prerequisite: BIO 175 with a minimum grade of C

BIO 180   Invasive Plants   1 credit
This course introduces students to common invasive plants and their impact on ecosystems. The origins of historic invasive species problems are explored. Emphasis is placed on the identification and control of regionally common plant species. R, 11 (1 lecture hour)

BIO 201   Human Anatomy   4 credits
This course includes the study of gross and microscopic anatomical structures and basic physiological functions of human tissues, organs and integrated body systems.
Emphases are on skeletal, muscular, vascular and nervous systems. The remaining systems are treated, but with less emphasis. **R, 11** (3 lecture hours and 2 laboratory hours)

*Prerequisite: BIO 111 and BIO 112 or equivalent*

**BIO 202 Environmental Biology 4 credits**
This course introduces students to basic concepts and relationships that tie our physical environment to our biotic world. Interactions as they occur in a natural setting are initially studied with man-influenced imbalances and possible alternatives also being discussed. **R, 11** (3 lecture hours and 2 laboratory hours)

*Prerequisite: BIO 101 or BIO 112 or equivalent*

**BIO 203 Vertebrate Zoology 4 credits**
This course provides an overview of vertebrate classification, evolution, morphology, behavior, ecology and natural history. The focus of the course is on Illinois species. The laboratory component includes dissection of preserved specimens. **R, 11** (3 lecture hours and 2 laboratory hours)

*Prerequisite: BIO 111 or BIO 112 or equivalent*

**BIO 204 Botany 4 credits**
This course focuses on the anatomy, morphology, physiology, genetics, ecology and evolution of members of the plant kingdom in a lecture/lab format. Emphasis is on the higher vascular plants. **R, 11** (3 class hours and 2 laboratory hours)

*Prerequisite(s): BIO 101 or BIO 111*

**BIO 208 Marine Biology 2 credits**
This course is designed as a field course for general interest in marine biology. Various marine habitats are studied with their ecological significance stressed. Conservation of the marine ecosystem serves as a theme for the course. **R, 11** (1 lecture hour and 2 laboratory hours)

*Note: All students are required to individually participate in all fieldwork.*

**BIO 209 Biological Field Studies 1-3 credits**
This general interest course provides an introduction to biological field studies. Terrestrial field sites are studied with an emphasis placed upon their ecological interactions and importance. Students should consult the instructor for specific field site details. **R** (2 lecture hours and 2 laboratory hours)

*Prerequisite: BIO 101 with a minimum grade of C or equivalent*

*Note: All students are required to individually participate in all fieldwork.*

**BIO 220 Microbiology 4 credits**
This course is an introduction to microorganisms: bacteria, fungi, protists, algae and viruses. Emphasis is placed on the role of microbes in health and disease. Topics covered include cell structure, culture techniques, genetics, immunology and genetic engineering. **R, 11** (3 lecture hours and 2 laboratory hours) IAI: NUR 905

*Prerequisite: BIO 175 with a minimum grade of C or BIO 101 with a minimum grade of C or BIO 107 with a minimum grade of C or BIO 111 with a minimum grade of C*

*Note: Completion of or simultaneous enrollment in general chemistry is recommended.*
BIO 225  Microbiology for Majors     4 credits
This course is an introduction to microbiology designed for biology majors. Emphasis is placed on evolution, genetics, cell physiology and microbial ecology. The diversity of the microbial world is explored. Students have the opportunity to gain a wide range of experience with laboratory equipment and techniques used in the culture and study of microbes. R, 11 (3 lecture hours and 2 laboratory hours)

Prerequisite:  BIO 111, BIO 112, CHE 101 and CHE 102

BIO 230  Field Biology     2 credits
This course is an introductory course covering principles and investigational techniques in the field of ecology. Emphasis is upon the interactions of plants and animals in both aquatic and terrestrial habitats. The course is delivered through field trips that permit first-hand observation. R, 11 (1 lecture hour and 2 laboratory hours)

Prerequisite:  BIO 111 and BIO 112 or equivalent

BIO 240  Local Flora—Identification of Plants of Illinois     3 credits
Local Flora involves students in collecting and identifying selected plants of Illinois with field trips to several unique habitats. Both the lecture and laboratory experiences emphasize various methods of collecting and identifying plants found throughout Illinois. 11 (2 lecture hours and 2 laboratory hours)

Prerequisite:  BIO 101 or BIO 111 or equivalent

BUSINESS

BUS 101  Business Law I     3 credits
This is a comprehensive introduction to the legal environment of business. Principles and procedures for the legal process are illustrated through analysis of actual cases. Course emphasis is on torts, contracts, agency, partnerships and corporations. R, 11 (3 lecture hours)

BUS 102  Business Law II     3 credits
This course provides a comprehensive introduction to the legal environment of business. Principles and procedures for the legal process are illustrated through analysis of actual cases. Course emphasis is on property, sales, commercial paper, economic relations and the law. R, 11 (3 lecture hours)

Prerequisite:  BUS 101

BUS 105  Business Mathematics     3 credits
This focuses on the study of basic business arithmetic, including addition, subtraction, multiplication and division with whole numbers, fractions, decimals and percentages as applied to business problems. 12 (3 lecture hours)

Prerequisite:  MAT 081 with a minimum grade of C or appropriate placement score

BUS 121  Introduction to Business     3 credits
This course is designed to introduce students to the various functions of business administration and its operations within the free enterprise economic system. This introduction to business assists students in developing analytical abilities and orienting them to various business and organizational practices and operations. It introduces
students to the topics of business components and organizational operations. R, 11 (3 lecture hours)

BUS 125 Entrepreneurship 3 credits
This course is designed to introduce students to the principles and problems of establishing, starting and operating a small business. Attention is paid to the prerequisite skills and attitudes essential to enter small business management as a profession. The business topics covered include type of organization, state and federal legal impingements, management skills and techniques, marketing strategy and policy, financial management, location and facilities planning and employee relations. Topics covered are selected with cognizance to student background, needs and interests. 12 (3 lecture hours)

BUS 126 Fundamentals of E-Business 3 credits
This course provides an introduction and overview of doing business online. It is designed to help a new or existing traditional business understand the unique aspects of running an e-business and make informed decisions necessary in order to build and maintain a successful e-business. Topics covered include: search engines and portals, marketing strategy, security, payment options, legal issues, site promotion and considerations for the future. 12 (3 lecture hours)

BUS 127 E-Business Strategy 3 credits
This course looks at the difference between a traditional business and an e-business. Students look at the different market strategies used by a few current e-businesses and learn how to plan, start and market a new e-business in today’s business environment. 12 (3 lecture hours)

BUS 130 Human Resource Management 3 credits
This course is designed to introduce students to the human resource management principles, problems, theories and applications of the leadership and development of people in organizations. Attention is paid to human resource planning, recruitment, selections, orientation, training, career development, performance appraisal, ethics, diversity, union-management relations and succession planning. 12 (3 lecture hours)

Prerequisite: BUS 121 or BUS 125

BUS 202 Principles of Marketing 3 credits
Marketing is the process of planning and executing the conception, pricing, promotion and distribution of ideas, goods and services to create exchanges that satisfy individual and organizational objectives. Some topics included are market segmentation, consumer behavior, advertising and marketing concepts. International marketing is also reviewed. 11 (3 lecture hours)

Prerequisite: BUS 121 or BUS 125

BUS 204 Management 3 credits
This course provides a study of the principles of management and organization in modern business and industry. Topics include functions, methods and problems in management. Management in a competitive global environment is also examined.

R, 11 (3 lecture hours)

Prerequisite: BUS 121 or BUS 125
BUS 205  Effective Selling  3 credits
This course presents a general survey of the selling function. Specific topics covered include the nature of selling as a career, sales tasks and sales training, compensation policies, sales approaches, sales presentations and demonstrations, meeting buyer resistance, closing the sale and post-sale customer relations. Case analysis is used to supplement class material. 12 (3 lecture hours)

BUS 221  Global Business  3 credits
This course is designed to explore the aspects of the emerging interdependent globalization of business within the modern international economic environment. The content provides individuals with skills and understanding of the cross-cultural business relationship reshaping the political, economic, financial and legal systems of many nations. An up-to-date view of global management practices and strategies is presented and examined. R, 11 (3 lecture hours)
Prerequisite: BUS 121 or BUS 125

BUS 230  Leadership  3 credits
Students evaluate and utilize the tools and techniques that facilitate the effective performance of leadership. Special attention is given to understanding leadership roles demonstrated in many management and personal situations as an organizational dynamic. Concepts considered are leadership principles, transformational vs. transactional leadership, importance of ethics and the empowerment of people. R, 12 (3 lecture hours)

BUS 231  Organizational Behavior  3 credits
This course involves applications of behavioral science to include internal and external challenges from diverse global and technological environments. Through the use of case studies, traditional studies and practical application, students focus on detailed concepts of ethics, motivation, diversity, power and politics, leadership, group communications, workplace conflict and special topics. R, 12 (3 lecture hours)

COMPUTER-AIDED DRAFTING

CAD 151  Fundamentals of Computer-Aided Drafting  3 credits
This course is designed to develop basic practical skills in computer-aided drafting using the latest popular CAD software. Emphasis is on developing or enhancing 2D drafting skills that apply to most any design environment. 11 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

CAD 152  Advanced Computer-Aided Drafting  3 credits
This course is designed as a follow-up to CAD 151. Improving the capability and productivity of a CAD user who is familiar with the basic 2D commands but desires a better understanding of the more advanced operations available is the main goal of this course. 3D solid modeling, customization, dynamic blocks and external references are just a few of the advanced operations addressed during the semester. 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: CAD 151 or equivalent
Note: In addition to tuition, this course requires an additional variable tuition rate.

CAD 153 Architectural Computer-Aided Drafting 3 credits
This course is designed to provide training on specialized architectural software used for the production of two- and three-dimensional architectural drawings such as floor plans, sections, details, elevations and perspectives. 11 (2 lecture hours and 2 laboratory hours)
Prerequisite: CAD 151 or equivalent practical experience with AutoCAD plus either sophomore status in the ACT program or equivalent practical knowledge of architectural drafting technology
Note: In addition to tuition, this course requires an additional variable tuition rate.

CAD 154 MicroStation Computer Aided Drafting and Design 3 credits
This course introduces students to the capabilities of MicroStation software, which is currently being used by the Illinois Department of Transportation and many engineering firms. Students focus on the terminology and commands available for creating various types of 2D drawings. Emphases are placed on increasing confidence, accuracy and productivity as the course progresses. 12 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

CAD 156 Structural Steel CAD Documents 3 credits
This course provides students with the knowledge and skills to manipulate CAD software related to the structural steel industry. Both two-dimensional and three-dimensional drawings are created. 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: CAD 151
Note: In addition to tuition, this course requires an additional variable tuition rate.

CAD 210 3D Modeling with CAD 3 credits
This course introduces students to 3D modeling techniques using advanced modeling and animation software. Topics covered include: creating and editing 3D objects and shapes; creating, editing, and applying materials and lights; rendering; importing data from other CAD software packages to create more interesting scenes, and animation. 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: CAD 151
Corequisite: CAD 152
Note: In addition to tuition, this course requires an additional variable tuition rate.

CAD 221 Mechanical Drafting/Design I 3 credits
This course provides training and experience with design, sketching and drawing of orthographic and pictorial drawings. Fundamental concepts and techniques for producing mechanical drawings are developed and enhanced. Parametric solid
modeling is also utilized to create parts, assemblies, drawing and parts lists. 12 (2 lecture hours and 2 laboratory hours)

Prerequisite: CAD 151

Note: In addition to tuition, this course requires an additional variable tuition rate.

CAD 222 Mechanical Drafting/Design II 3 credits
This course is designed to provide training on specialized mechanical software for the production of two- and three-dimensional mechanical drawings. Parametric and feature based design is used in the creation of part and assembly models. Multi-view, sectional and auxiliary drawings; exploded views; gears; and part lists are also created using standard annotation procedures. Parts and assemblies are analyzed using finite element analysis or other related methods. 12 (2 lecture hours and 2 laboratory hours)

Note: It is recommended but not required that students take CAD 221 before CAD 222.

In addition to tuition, this course requires an additional variable tuition rate.

COMPUTER APPLICATIONS

CAS 101 Introduction to Microcomputers 0.5-3 credits
This course is intended to provide an introduction to microcomputers. It is assumed that students know little about microcomputers. There is no prerequisite with the exception that one have a real interest in learning about the technology. Students become familiar with the many terms used in the computer industry, plus get hands-on experience with the microcomputer. R, 12 (2 lecture hours and 2 laboratory hours)

CAS 102 Microsoft Windows 0.5-3 credits
This course provides an overview of operating system terminology, features and navigation. Students learn about and use the Microsoft Windows operating system. Students gain practical application related to organizing and protecting files and information. Additionally, students learn and apply strategies to safely search the Internet and to maintain a computer system. R, 12 (2 lecture hours and 2 laboratory hours)

CAS 103 Computer Concepts 1 credit
Computer Concepts is an introductory computer class for majors and non-majors. It is designed for students interested in improving their knowledge of computer hardware, computer software and computer terminology. R, 12 (1 lecture and 1 laboratory hour)

CAS 104 Introduction to Microsoft Word 0.5 credits
This course is one in a series pertaining to Microsoft Word. It is introductory in nature, covering basic topics which relate to word processing. R, 12 (.5 lecture hours)

CAS 106 Introduction to Microsoft Excel 0.5 credits
This course is one in a series pertaining to Microsoft Excel. This course is introductory in nature, covering basic topics which relate to spreadsheets. R, 12 (.5 lecture hours)
CAS 107 Introduction to Microsoft Access 0.5 credits
This course is one in a series pertaining to Microsoft Access. This course is introductory in nature, covering basic topics which relate to databases. R, 12 (.5 lecture hours)

CAS 108 Introduction to Microsoft PowerPoint 0.5 credits
This course is one in a series pertaining to Microsoft PowerPoint. This course is introductory in nature, covering basic topics which relate to presentation software. R, 12 (.5 lecture hours)

CAS 109 Microcomputer Software Applications Topics 0.5-3 credits
This course is an in-depth study of currently used business-oriented microcomputer applications software. A specific software package is studied. Selection of software to be studied is based upon current needs of business and industry. The software package studied may vary each semester. This course may be repeated as different software application packages are studied; a maximum of nine (9) credits may be earned. This course may be offered on a variable credit basis. R, 12 (2 lecture hours and 2 laboratory hours)

CAS 110 Internet Effectiveness 2 credits
This course provides an overview of how to locate information using the Internet, store the website or online document for future retrieval and create citations from online sources. Students are also given resources for preparing, storing and sharing electronically their data with others. Additionally, ethics practices are discussed as they relate to using the Internet for research purposes. 12 (1 lecture hour and 1 laboratory hour)

CAS 113 Word Processing Software Applications Topics 0.5-3 credits
This course is one of a series pertaining to Microcomputer Applications and Systems. Word processing teaches students word processing concepts, applications and advanced topics. Students prepare a variety of documents and master specialized software functions. Importing and exporting information between software packages and generating complex documents such as newsletters and forms are included. 12 (2 lecture hours and 2 laboratory hours)

Prerequisite: CAS 121 or permission of instructor

CAS 114 Microcomputer Spreadsheet Software Application Topics 0.5-3 credits
This spreadsheet course sequence is aimed at preparing students for positions involving direct use of microcomputers for business administration, decision support and financial applications. Students who complete this sequence are qualified to enter careers in which they function as end users or application developers for microcomputer systems. Students in this field are trained to identify and implement use of spreadsheet application packages for business and managerial functions. Substantial "hands-on" work with microcomputers is considered essential. Selection of software to be studied is based upon current needs of business and industry. The software package studied may vary each semester. 12 (2 lecture hours and 2 laboratory hours)

Prerequisite: CAS 121 or permission of instructor
CAS 115 Database Software Applications Topics  0.5-3 credits
This course is one of a series pertaining to Microcomputer Applications and Systems. Emphasis is placed on how to design a database using the features of a relational database. The course is organized around database objects, which are the building blocks that assist in creating or using a database. Specifically, the database objects included are tables, queries, forms, reports, macros, administration, viewing and editing data. 12 (2 lecture hours and 2 laboratory hours)

Prerequisite: CAS 121 or permission of the instructor

CAS 116 Multimedia Topics  0.5-3 credits
This course is one of a series pertaining to Microcomputer Applications and Systems. Multimedia Topics provides instruction in the development and production of professional presentation materials. This instruction includes use of graphic design techniques, color, layout and design principles. Students create a variety of presentation materials such as computer-projected presentation and multimedia presentations. 12 (2 lecture hours and 2 laboratory hours)

Prerequisite: CAS 121 or permission of instructor

CAS 121 Computer Applications and Concepts 3 credits
This transfer course provides an introduction to computer applications and concepts. Students work with popular word processing, spreadsheet, database, and presentation software applicable to a variety of careers. Students expand their computer literacy and their understanding of hardware, software, the Internet, security, history, careers and ethics. 11 (2 lecture hours and 2 laboratory hours) IAI: BUS 902

Note: Self assessment of required skills using the CAS 121 web site available at http://www.computerllcc.org/ is recommended.

CAS 130 Word Processing Applications -- MS Word  3 credits
Students build on what was learned about Word basics in CAS 121. Students work with documents and are led through a series of hands-on demonstrations utilizing simulated testing software and guided practice. This course provides content necessary to meet the current Microsoft certification exam requirements. However, the certification exam is not a course requirement. R, 12 (2 lecture hours and 2 laboratory hours)

Prerequisite: CAS 104 or CAS 121 or equivalent

CAS 140 Spreadsheet Applications -- MS Excel  3 credits
Spreadsheet Applications (MS Excel) builds on what was learned about Excel basics in CAS 121 or CAS 106. Students learn through guided practice from the textbook, as well as simulated training and testing activities. This course provides content necessary to meet the current Microsoft certification exam requirements. However, the certification exam is not a course requirement. 12 (2 lecture hours and 2 laboratory hours)

Prerequisite: CAS 106 or CAS 121 or equivalent

CAS 150 Database Applications -- MS Access  3 credits
Database Applications (MS Access) builds on what was learned about database management basics in CAS 121 or CAS 107. CAS 150 provides instruction in the development and production of relational databases. Students create tables, forms, reports, PivotTables, PivotCharts, and queries; build macros and write VBA
procedures; integrate data with other applications; and learn how to administer databases and work with SQL. **R, 12** (2 lecture hours and 2 laboratory hours)

Prerequisite: CAS 107 or CAS 121 or equivalent

**CAS 160**  Presentation & E-mail -- MS PPT/Outlook 3 credits
Presentation Graphics and Email Applications (MS PowerPoint and MS Outlook) builds on what was learned about presentations in CAS 121 or CAS 108. Students participate in an open learning environment, whereby work is submitted electronically by the timelines established during the semester. CAS 160 provides instruction in the development and production of professional presentation materials. This instruction includes use of graphic design techniques, color layout and design principles. Students also work with e-mail features including: contacts, calendars and tasks. **R, 12** (2 lecture hours and 2 laboratory hours)

Prerequisite: CAS 108 or CAS 121 or equivalent

**CAS 170**  Marketing with Social Media Applications  2 credits
This course introduces students to social media applications as a way to market and promote a business organization. Students work with popular cloud computing/Web 2.0 software applications to create online content for business networks and customer-related media feeds and/or blogs. Personal ethics and social media management are discussed. **12** (1 lecture hour and 2 laboratory hour)

Prerequisite: CAS 121

**CAS 205**  Application Integration  1 credit
This capstone application course builds on what was learned in previous applications courses. Students integrate the Office suite applications. Additionally, students import and export data from multiple applications. **R, 12** (.5 lecture hours and 1 laboratory hour)

Prerequisite: CAS 130, CAS 140 and CAS 150

**CAS 210**  Forms Design Applications  2 credits
This course teaches students how to design forms for SharePoint and InfoPath using Microsoft InfoPath Designer. Students receive an overview of InfoPath, learn about forms services, work with data and add custom business logic. Students also retrieve and query data from external data sources, submit and receive form data, save, preview and publish. **R, 12** (1 lecture hours and 2 laboratory hours)

Prerequisites: CAS 121 or CAS 104, CAS 106 and CAS 107

**CAS 224**  Desktop Publishing  0.5-3 credits
This course is an introductory course that acquaints students with graphic design techniques, principles of page layout and design, and desktop publishing terminology and applications. Students create a variety of documents such as flyers, brochures, newsletters and student business cards using industry standards desktop publishing software, graphics and effective design conventions. Students also become familiar with style sheets, templates and importing materials created in other software programs. This course assists students in producing documents that communicate effectively through good design and application of basic concepts of desktop publishing. **R, 12** (2 lecture hours and 2 laboratory hours)

Prerequisite: CAS 121 or equivalent
COMPUTER DESIGN

CDD 120 Systems Analysis 3.5 credits
This course provides an in-depth study of Systems Analysis. It presents a practical approach to information technology and systems development. It emphasizes the role of the systems analyst in a dynamic, business-related environment. Students learn how to translate business requirements into information systems that support a company's short-term and long-term objectives. Students also learn how to blend traditional structured analysis skills, object-oriented methods and project management techniques. 12 (3 lecture hours and 1 laboratory hour)
Corequisite: CAS 121

CHEMISTRY

CHE 100 Contemporary Chemistry 4 credits
This is a one-semester general survey covering basic chemical concepts and the influence of chemistry on society and the environment. This course is recommended for those without previous formal coursework in high school and who desire to prepare themselves in the basic concepts of chemistry. This course fills the inorganic, organic and biochemistry requirements of the ADN program. R, 11 (3 lecture hours and 3 laboratory hours) IAI: P1 902L
Prerequisite: MAT 082 or equivalent
Note: No previous chemistry background is assumed.

CHE 101 General Chemistry I 4 credits
This is the first course in a two-semester sequence. Topics covered include measurements, matter, chemical formulae, empirical formulae, chemical equations, stoichiometry, atomic structure, electron configuration, periodic table, molecular geometry, gas laws, enthalpy and calorimetry. R, M2, 11 (3 lecture hours and 3 laboratory hours) IAI: P1 902L; CHM 911
Prerequisite: MAT 096 with a minimum grade of C or appropriate placement score and one year high school chemistry or CHE 100.

CHE 102 General Chemistry II 4 credits
This course is a continuation of CHE 101. Topics covered include solutions, kinetics, equilibrium, acids, bases, pH, buffers, solubility, oxidation-reduction, electrochemistry, thermodynamics, chemistry of the elements and nuclear chemistry. R, M2, 11 (3 lecture hours and 3 laboratory hours) IAI: CHM 912
Prerequisite: CHE 101

CHE 201 Organic Chemistry I 5 credits
This course offers a study of the compounds containing carbon. This includes the classification by functional groups and the systemic naming of these compounds and the reactions they undergo. The factors directing these reactions, the methods of synthesizing organic molecules and the determination of molecular structure using chemical and instrumental methods are also included. Hydrocarbons and organic halides are the compounds primarily studied. The laboratory includes the preparation, purification, and identification of organic compounds. R, 11 (4 lecture hours and 3 laboratory hours) IAI: CHM 913
Prerequisite: CHE 102 or equivalent

CHE 202 Organic Chemistry II 5 credits
This course is a continuation of Chemistry 201. It is a study of oxygen-containing organic compounds, amines and other nitrogen-containing organic compounds and selected biochemical topics. The laboratory work includes preparation, purification and identification of organic compounds. R, 11 (4 lecture hours and 3 laboratory hours) IAI: CHM 914

Prerequisite: CHE 201

CULINARY ARTS

CLA 100 Culinary Essentials 1 credit
This course introduces students to the basics of the professional kitchen. Emphasis is on equipment knowledge, knife skills, professionalism, sanitation and safety, and history of the modern kitchen. Students are required to successfully perform a variety of knife cuts and identify basic kitchen equipment. Students’ complete work in the labs so that they can learn safe and efficient kitchen operations. R, 12 (1 lecture hour).

CLA 131 Food Production I 3 credits
This course is the first in a four-course series. It focuses on introductory cooking techniques used in the professional kitchen. It builds on what was learned in Culinary Essentials, and its topics include knife skills, stocks and sauces, soups and chowders. Basic cooking techniques such as braising, sautéing, steaming and roasting are covered. Emphasis is on vegetable and poultry cookery. R, 12 (1 lecture hour and 4 laboratory hours)

Corequisite: CLA 100 and HSP 107
Note: In addition to tuition, this course requires an additional variable tuition rate.

CLA 132 Food Production II 3 credits
This course is the second in a four-course series. Focus is on development of more advanced cooking techniques, as well as an introduction to more ingredients. Topics covered include wild game cookery, seafood cookery and advanced sauces. Emphasis is on the standardized recipe. 12 (1 lecture hour 4 laboratory hours) R, 12 (1 lecture hour and 4 laboratory hours)

Prerequisite: CLA 100 with a minimum grade of C, HSP 107 with a minimum grade of C, CLA 131 with a minimum grade of C and a current Food Handler's license
Note: In addition to tuition, this course requires an additional variable tuition rate.

CLA 136 Garde Manger 3 credits
This course focuses on the “cold side” of the professional kitchen. Topics include sandwiches, salads, pates, terrines, cheese making and identification, ice carving and buffet presentation. The course teaches students to efficiently use excess product to creatively make new food items in order to avoid waste. R, 12 (2 lecture hours and 3 laboratory hours)
Prerequisites: CLA 100 with a minimum grade of C, CLA 131 with a minimum grade of C, HSP 107 with a minimum grade of C and current Food Handler's license

Note: In addition to tuition, this course requires an additional variable tuition rate.

CLA 139 Culinary Topics .5-2 credits
This course is an in-depth study of different areas of culinary arts. It uses a variety of methods with emphases upon discussion, projects, problem solving and skill building. Credit is variable (.50 to 2.00 credits) depending on the topic and requirements. This course may be lecture, lab or a combination. Varies by course, R, 12 (2 lecture hour and 2 laboratory hours)

Prerequisite: Varies by topic

Note: In addition to tuition, this course requires an additional variable tuition rate.

CLA 141 Introduction to Bakeshop 3 credits
This course introduces students to the equipment, techniques, formula conversions and ingredients of a professional bakeshop. Much emphasis is placed on measurements, scaling and following recipes. Students make cookies, pies, quick breads and yeast breads. R, 12 (2 lecture hours and 3 laboratory hours)

Corequisite: CLA 100 and HSP 107

Note: In addition to tuition, this course requires an additional variable tuition rate.

CLA 142 Pastry Arts 3 credits
Students practice techniques for tarts, laminated doughs, pate choux, baked meringues, creams, custards, puddings and cheesecakes. They are also introduced to basic cakes and fillings as well as more advanced pie techniques. Emphases are on measurements, scaling and following recipes. R, 12 (2 lecture hours and 3 laboratory hours)

Corequisite: CLA 100 and HSP 107

Note: In addition to tuition, this course requires an additional variable tuition rate.

CLA 143 Advanced Pastry and Baking 3 credits
This course focuses on introducing students to more advanced baking and pastry dishes, while emphasizing the need to perfect their basic skills. Lessons include buttercreams and meringue icings, classical and specialty cakes, decorative garnishes and fillings for cakes and baked goods. Students are introduced to the proper presentation of baked goods and desserts. R, 12 (2 lecture hours and 3 laboratory hours)

Prerequisite: CLA 100 with a minimum grade of C, CLA 141 with a minimum grade of C and CLA 142 with a minimum grade of C

Note: In addition to tuition, this course requires an additional variable tuition rate.
CLA 200  Café Production and Management  4 credits
This hands-on course introduces students to a la minute cooking as part of the back of house for a take-away café and bakery. Students plan and prepare a daily menu while also focusing on understanding proper purchasing and storing. Students also are introduced to employee orientations, evaluations and terminations. 12 (1 lecture hour and 6 laboratory hours). Note: In addition to tuition, this course requires an additional variable tuition rate.

CLA 231  Food Production III  3 credits
This course is the third in a four-course series. This advanced cooking course prepares students for the next course where they cook in the restaurant. Emphasis is on fish and seafood cookery and American regional cooking. Ala minute cooking is introduced and practiced as well. R, 12 (1 lecture hour and 4 laboratory hours)
Prerequisite: CLA 132 with a minimum grade of C
Note: In addition to tuition, this course requires an additional variable tuition rate.

CLA 232  Food Production IV  4 credits
This course is the last in a four-course sequence. Students taking this course staff Bistro Verde, both in the kitchen and dining room. This course provides an environment similar to a working restaurant and allows students to hone important time management and a la minute cooking skills. Students also focus on menu development, operations, management and various styles of service. Students work to create a snapshot of a restaurant's financials, including labor analysis, food costs and profit margins. R, 12 (8 laboratory hours)
Prerequisite: CLA 231 with a minimum grade of C and HSP 115 with a minimum grade of C
Note: In addition to tuition, this course requires an additional variable tuition rate.

CLA 252  Restaurant Desserts  2.5 credits
Topics in this course include purchasing, cost control and production management. This course is responsible for the restaurant's desserts, so portioning, plating and presentation, and emphases on dessert sauces and garnishes are stressed. Other topics include recipe modification, seasonality, and special diets. R, 12 (2 lecture hours and 3 laboratory hours)
Prerequisite: CLA 100 with a minimum grade of C, CLA 141 with a minimum grade of C, CLA 142 with a minimum grade of C, HSP 107 with a minimum grade of C and current Food Handler's license
Note: In addition to tuition, this course requires an additional variable tuition rate.

CLA 253  Cake Decorating and Artisan Breads  3 credits
This course focuses on creating iced cakes and more advanced techniques of bread. Cake preparation, structure and support are taught, in addition to various icings,
techniques and tools. Bread production focuses on artisan breads and quantity bread making. Costing is a theme throughout. **R, 12** (1 lecture hours and 4 laboratory hours)

**Prerequisite:** CLA 100 with a minimum grade of C, CLA 141 with a minimum grade of C, CLA 142 with a minimum grade of C, HSP 107 with a minimum grade of C and current Food Handler's license

**Note:** In addition to tuition, this course requires an additional variable tuition rate.

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**COMMUNICATION**

**CMN 101  Public Speaking Fundamentals  3 credits**
This course is a basic course in public speaking. Students learn effective ways to plan, organize, research, practice and deliver speeches (both informative and persuasive) before a live audience. The importance of listening skills and audience analysis in human communication is also stressed. **R, 11** (3 lecture hours) IAI: C2 900

**Prerequisite:** RDG 098 or appropriate placement score

**Note:** All students who wish to enroll in CMN 101 must first complete a short survey, available at www.llcc.edu/speechsurvey/. Students will be allowed to enroll in CMN 101 only after they have completed the survey. Students who are unable to complete the online version of the survey should call 786-2318 between 7 am and 4 pm weekdays.

**CMN 104  Interpersonal Communication  3 credits**
This course is designed to teach basic principles, theories and skills involved in interpersonal communication. Students study the impact of effective perception, verbal messages, nonverbal messages, listening, feedback, self-disclosure and conflict management on their interaction with another person. Emphasis is placed on face-to-face interaction in both personal and professional relationships. **W1, 11** (3 lecture hours)

**Prerequisite:** RDG 098 or appropriate placement score

**CMN 201  Advanced Public Speaking  3 credits**
The advanced public speaking course is designed to develop rhetorical principles and techniques fundamental to all public speaking. Students develop speech composition with an emphasis on writing the spoken word. Students also develop and refine delivery techniques for the professional in today's workforce. **W1, 11** (3 lecture hours)

**Prerequisite:** CMN 101

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**COSMETOLOGY**

**CMT 101  Hair Cutting  8 credits**
In this course students learn the different techniques in haircutting. This includes blunt, graduation and combination cutting. Students are given hands-on opportunities in this class. **12** (4 lecture and 8 laboratory hours)
CMT 102  Hair Styling     8 credits
Students learn the basic techniques of hair styling. This includes wet setting, air forming, thermal styling, long and ethnic styling. Students practice these skills within a lab setting.  12 (4 lecture hours and 8 laboratory hours)

CMT 103  Chemicals and Hair Treatments     8 credits
Students learn how to apply chemicals and other hair treatments. This includes shampooing and permanent waves and hair coloring. Students practice these skills in a lab setting.  12 (3 lecture hours and 8 laboratory hours)

CMT 104  Sanitation and Management    2 credits
Students gain knowledge of the state laws and statutes regarding sanitation and sterilization. They also gain an understanding of the business management of cosmetology. This course also addresses employability skills.  12 (2 lecture hours)

CMT 105  Esthetics     2 credits
This course focuses on skin care and cosmetics. This includes skin analysis, anatomy, facial manipulation, skin disorders and cosmetics. Students practice these skills in a lab setting.  12 (1 lecture hour and 2 laboratory hours)

CMT 106  Nail Technology     2 credits
This course covers manicures and pedicures. It includes procedures and application of sculptured nails. Students practice these skills in a lab setting.  12 (2 lecture hours and 3 laboratory hours)

COMPUTER NETWORKING

CNC 115  CISCO Academy I     3 credits
This is the first of four courses in the CISCO curriculum preparing for the CCNA exam. It emphasizes real-world practical applications. It provides opportunities to gain skills and hands-on experience to understand the design, installation and operation of networks in the home and small business.  12 (2 lecture hour and 2 laboratory hour)

CNC 125  CISCO Academy II     3 credits
This course is the second of four in the CISCO curriculum preparing for the CCNA exam. It emphasizes real-world practical application. It also provides opportunities to gain the skills and hands-on experience to understand different types of computer parts, implementing small home/business networks and basic network security.  12 (2 lecture hours and 2 laboratory hours)

Prerequisite:  CNC 115

CNC 135  Introduction to IIS/Networks     3 credits
Introduction to IIS/Networks provides the basic functions of local area networks, wide area networks and the Internet. Students are introduced to hardware, software, terminology, components, design and connections of a network and topologies and protocols for LANs. This course prepares students to operate in a more secure network environment.  12 (2 lecture hours and 2 laboratory hours)

Prerequisite:  CNC 125 with a minimum grade of C
CNC 142  Introduction to Ethics, Security and Networking     4.5 credits
Intro to Ethics, Security & Networks Course Description This course provides introductory knowledge for networking and security. Information privacy, network communication, network security, cyber stalking, malware and computer hardware are discussed. Ethics in the computer field is examined.  R, 12 (4 lecture hours and 1 laboratory hours)

CNC 145  Topics in Computer Networking Technology     0.5-3 credits
This course is designed to introduce students to different computer network technologies. Selection of software/hardware to be studied is based on current needs of business and industry. Subject matter studied may vary each semester. This course may be repeated as different computer networking technologies are studied. A maximum of six (6) credits may be earned.  R, 12 (2 lecture hours and 2 laboratory hours)

Prerequisite: May vary based on the course

CNC 215  CISCO Academy III     3 credits
This is the third of four courses in the CISCO Curriculum (CCNA). The course describes the architecture, components and operation of routers and switches in a large and complex network. Students learn how to configure routers and switches for advanced functionality. Students configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, STP and VTP in both IPv4 and IPv6 networks. Students develop knowledge and skills needed to implement DHCP and DNS operations in a network.  12 (2 lecture hours and 2 laboratory hours)

Prerequisite:  CNC 125 with a minimum grade of C

CNC 225  CISCO Academy IV     3 credits
This is the fourth course in CISCO Curriculum in preparation for the CCNA exam. The course discussed the WAN technologies and network services required by converged applications in a complex network. The course allows students to understand the selection criteria of network devices and WAN technologies to meet network requirements. They also learn how to configure and troubleshoot network devices and resolve common issues with data link protocols. Students also develop the knowledge and skills needed to implement IPsec and virtual private network (VPN) operations in a complex network. 12 (2 lecture hours and 2 laboratory hours)

Prerequisite:  CNC 215 with a minimum grade of C

CNC 240  Introduction to Microsoft Server     3 credits
The goal of this course is to provide students with a basic understanding of Microsoft Windows Server and to prepare students to tackle server administration. It focuses on several issues pertaining to the Server Operating System. Students have an opportunity to apply their knowledge through hands-on projects. This course is for students with the prerequisite knowledge and some experience with computers, hardware and networks. Completion of this course provides a foundation for either entry-level employment in Microsoft Windows networking or advanced study. It overviews much (but not all) of the material covered in the Microsoft Windows Server certification exam for MCP (Microsoft Certified Professional).  R, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: CNC 142 with a minimum grade of C  
Note: Students may substitute CNC 115 and CTC 125 for CNC 142

CNC 241 Security Plus 3 credits
This course is designed for students wanting to enter the workforce as secure IT professionals. The course uses the framework and objectives of the CompTIA Security+ exam to prepare students and professionals for certification. Students explore attacks against networks and computer systems along with necessary defense mechanisms, such as end user tools, tips and techniques to counter attackers. Hands on projects and case studies are used in this course to master the security concepts. A basic knowledge of computers and networks is required. 12 (2 lecture hours and 2 laboratory hours)  
Prerequisite: CNC 142

CNC 244 Cybersecurity 3 credits
This course introduces students to cybersecurity. It presents the relationship cybersecurity has with business, countries, homes and municipalities. Students are exposed to cybersecurity technologies, processes and procedures and learn how to analyze the threats and vulnerabilities. 12 (2 lecture hours and 2 laboratory hours)  
Prerequisite: CNC 142

CNC 245 Network Security 3 credits
The main goal of this course is to provide students with a fundamental understanding of network security principles and implementation. Students learn about the technologies used and principles involved in creating a secure computer networking environment. They also learn about authentication; the types of attacks and malicious code that may be used against networks; the threats and counter measures for e-mail, Web applications, remote access and file and print services. 12 (2 lecture hours and 2 laboratory hours)  
Prerequisite: CNC 115

CNC 260 Networking Internship 3 credits
This is a supervised work experience coordinated with a computer information systems-related employer. A minimum of 225 hours of internship time is required for three credit hours. Three credit hours of internship experience is required for completions of any of the Computer Information Systems’ A.A.S. degrees. This course may be repeated three times. R, 12 (15 laboratory hours)  
Prerequisite: Successful completion of a minimum of thirty (30) credit hours in the appropriate computer information systems program, 20 credit hours of which must be courses with the following prefixes: CAS, CTC, CDD, CPC and CNC  
Note: Students with 2,000 hours of relevant work experience may substitute a course from the electives associated with the Associate in Applied Science paradigm in place of this requirement. The courses must have a prefix of CAS, CTC, CDD, CPC and CNC. Directed study is utilized for those students unable to complete this requirement.
COMPUTER OFFICE SYSTEMS

COS 100 Introduction to Keyboarding 2 credits
This course is designed to develop basic keyboarding skills using touch keyboarding techniques. The course introduces students to alphabetic keys, figures, symbols, letters and memos, as well as computers and software use. 12 (1 lecture hour and 2 laboratory hours)

COS 101 Advanced Keyboarding 2 credits
This course is a continuation of COS 100 and provides an introduction to basic formatting of business documents. Class activities are designed to provide speed and accuracy in basic data input keyboarding skills and to introduce proper formatting of personal business letters, envelopes, statistical copy, outlines, manuscripts, tabulations and centering problems. 12 (1 lecture hour and 2 laboratory hours)
Prerequisite: COS 100

COS 104 Medical Transcription 3 credits
This course provides a combination of authentic physician dictation by body systems or medical specialty, coordinated readings and exercises by medical specialty and supplementary information vital to every medical transcription student. Students work to develop speed and accuracy while transcribing. This course prepares students for entry-level medical transcription positions. 12 (3 lecture hour and 2 laboratory hours)
Prerequisite: COS 120 with minimum grade of C and COS 200 with a minimum grade of C
Corequisite: COS 130

COS 111 Office Procedures 3 credits
This introductory course explores office technology employment opportunities and provides an overview of the roles and responsibilities of an office professional. Topics include: workplace dynamics, teams, customer relationships, human resources, leadership, ethics, communication, presentation strategies, telecommunications, meeting and event planning, mail handling, business travel and office automation. R, 12 (2 lecture hours and 2 laboratory hour)
Prerequisite: COS 100 or 30-35 wpm
Corequisite: CAS 121

COS 115 Customer Service 3 credits
This course teaches students effective customer service skills and strategies necessary to attract and retain loyal customers in a global workplace. Students learn basic problem-solving techniques that will help them increase customer satisfaction. Students learn how to collaborate with employees in a customer service department and other areas of the business organization. Additionally, students learn to manage customer service professionals and promote customer-focused communication. R, 12 (1 lecture hour and 2 laboratory hours)

COS 120 Health Literacy I 3 credits
This course is the first of two courses introducing medical terminology and anatomy/physiology for medical office professionals. Students learn to use and interpret medical terms. They obtain general information on medical procedures,
COS 130  Health Literacy II  3 credits
This course is the second of two courses introducing medical terminology and anatomy/physiology for medical office professionals. Students learn to use and interpret medical terms. They obtain general information on medical procedures, laboratory tests, and prescribed drugs. Topics include basic word structure related to various body systems. Students apply medical terms to a variety of medical records. R, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite:  COS 120 with a minimum grade of C

COS 150  Topics in Office Systems Technology   0.5-3 credits
This course provides an in-depth study of currently used office systems technology topics. A specific topic is studied. Selection of topic to be studied is based upon current needs of business and industry. The topic studied may vary each semester. This course may be repeated twice as different topics are studied. This course may be offered on a variable credit basis. R, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite:  CAS 121 or equivalent computer experience

COS 200  Office Correspondence   3 credits
In this course, students use word processing and keyboarding software as a tool to build keyboarding speed and accuracy. Students work through activities designed to reinforce alphabetic and alphanumeric accuracy, practice on the ten-key number pad, produce business documents following formatting guidelines and enhance proofreading skills. R, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite:  COS 101 or 40-45 wpm
Corequisite:  CAS 121 or equivalent

COS 208  Legal Correspondence and Transcription   3 credits
This course teaches legal terminology necessary to transcribe or to prepare legal documents, as well as the correct filing procedures for various courts. Legal terms are defined and used as they apply in a legal context. Correct pronunciation is reinforced through recorded dictation that students transcribe using a foot pedal. Online resources are used to locate case documents and/or case proceedings. The duties and responsibilities of the legal office professional are explained. R, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite:  CAS 121 with a minimum grade of C

COS 220  Records Management   3 credits
Records Management provides instruction in the administration and control of records. The course includes the creation, maintenance, protection and disposition of records stored for both paper-based and electronic database systems. R, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite:  CAS 107 or CAS 121
COS 225  Office Supervision and Management  3 credits
This capstone course prepares students for the roles of office supervisor and office manager. Students learn tools for supervising people and technology in the rapidly-changing office. Problem-solving and critical thinking skills are developed and applied to office situations. This course is generally offered in the spring semester. R, 12  (2 lecture hours and 2 laboratory hours)
Prerequisite:  CAS 121, COS 111 and COS 200
Corequisite:  COS 220

COS 226  Professional Development  2 credits
Professional Development prepares students for the job search process by developing their skills to enter, return to or advance in the job market through researching the job market, writing the resume and cover letter and learning/enhancing interview techniques. This course is also appropriate for working professionals to help them in the selection of new hires. Students are required to participate in a mock interview at LLCC’s main campus in Springfield and to attend a career fair at a specified location. R, 12  (2 lecture hours)
Prerequisite:  CAS 101 or CAS 121 or equivalent

COS 240  Office Systems Technology Internship  3 credits
This course provides supervised work experience coordinated with an office systems-related employer. A minimum of 225 hours of internship time is required for three credit hours. Three credit hours of internship experience is required for completion of the Administrative Office Professional A.A.S. degree. The course may be repeated three times. R, 12  (15 laboratory hours per week)
Prerequisite:  Successful completion of a minimum of 30 credit hours in the Office Professional degree program,15 credit hours of which must be CAS or COS courses.
Note: Students must register with the internship coordinator at least one semester prior to enrolling in the course.

COMPUTER PROGRAMMING

CPC 100  Micro Programming Level I  0.5-3 credits
This course is an in-depth study of a currently used microcomputer programming software language. A specific software package is studied. Selection of software is based upon current needs of business and industry. The software package studied may vary each semester. R, 12  (2 lecture hours and 2 laboratory hours)
Prerequisite:  CPC 115 or equivalent

CPC 115  Computer Programming Concepts  3 credits
This course is designed to introduce the basic logic of computer programming. Sequences, loops and decisions are introduced. A business oriented language is introduced to support the logic fundamentals of the course. Control breaks, tables and file management concepts are also introduced. R, 12  (2 lecture hours and 2 laboratory hours)
Corequisite:  CAS 121 or CSC 115
CPC 120     C++ Programming Level I     3 credits
This course is the first of two C++ programming courses. This course teaches the basic
Standard C++ language concepts and constructs. R, 12 (2 lecture hours and 2
laboratory hours)
Prerequisite: CPC 115 or equivalent

CPC 140     Visual Basic Programming Level I     3 credits
The course is designed as an introductory programming course. Basic programming
concepts are presented through the use of Microsoft Visual Basic language. R, 12 (2
lecture hours and 2 laboratory hours)
Prerequisite: CAS 121 and CPC 115 or equivalent

CPC 160     Secure Coding     3 credits
This course covers security vulnerabilities in unsecure programs in C like languages
and in more modern Java like languages. Common weaknesses exploited by attackers
are discussed, as well as mitigation strategies to prevent those weaknesses. Students
practice programming and analysis of software systems through testing and static
analysis. 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: CSC 175 with a minimum grade of C

CPC 170     Introduction to Database     3 credits
This course is an introduction to database language. It gives students with some
background in computers an idea of how databases and programming works. Basic
programming skills and file management are explored. 12 (2 lecture hours and 2
laboratory hours)

CPC 175     Database Design     3 credits
Database Design covers the foundational aspects of relational databases. Students are
exposed to database design (conceptual data model objects, relationships between
objects and the rules defining these relationships) and create a physical model. SQL
(Structured Query Language) is introduced and is used as the vehicle of access for all
physical models implemented. 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: CSC 115

CPC 200     Micro Programming Level II     0.5-3 credits
This course is a continuation of CPC 100 and is a study of a currently used
microcomputer programming software language designed to develop and refine skills
using more advanced concepts. R, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: CPC 100 or Level I of the same programming language

CPC 211     COBOL Programming Level I     3 credits
This course is designed to develop the fundamentals of Structured COBOL
programming. Program logic and documentation are emphasized. A number of
substantial programs are written during the course. R, 12 (2 lecture hours and 2
laboratory hours)
Prerequisite: CPC 115 or a computer language
CPC 240  Visual Basic Programming Level II  3 credits
This course is a continuation of CPC 140 and is a study of a currently used
microcomputer programming software language designed to develop and refine skills
using more advanced concepts.  R, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite:  CPC 140

CPC 260  Programming Internship  0.5-3 credits
This is a supervised work experience coordinated with a computer information systems
related employer. A minimum of 225 hours of internship time is required for three credit
hours. Three credit hours of internship experience is required for completions of any of
the Computer Information Systems' A.A.S. degrees. This course may be repeated three
times. R, 12 (15 laboratory hours)
Prerequisite:  Successful completion of a minimum of thirty (30) credit hours
in the appropriate Computer Information Systems program, 20 credit hours
of which must be courses with the following prefixes: CAS, CTC, CDD, CPC
or CNC.
Note:  Students with 2,000 hours of relevant work experience may substitute
a course from the electives associated with the Associate in Applied Science
paradigm in place of this requirement. The courses must have a prefix of
CAS, CTC, CDD, CPC or CNC. Directed study will be utilized for those
students unable to complete this requirement.

CPC 265  Intro to Assured Software Engine  3 credits
This course covers the basic principles and concepts of assured software engineering;
system requirements; secure programming in the large; modeling and testing; object-
oriented analysis and design using the UML; design patterns; frameworks and API’s;
client-server architecture; user interface technology; and the analysis, design and
programming of extensible software systems. 12 (2 lecture hours and 2 laboratory
hours)
Prerequisite:  CSC 176 with a minimum grade of C

CPC 275  Advanced Database  3 credits
Advanced Database Design provides skills to manipulate relational databases through
Structured Query Language (SQL). Students are provided the opportunity to use SQL
commands, functions and operators supported by Oracle as extensions to standard
SQL. Skills in creating and maintenance of database objects such as tables, indexes,
views, constraints and sequences are provided. 12 (2 lecture hours and 2 laboratory
hours)
Prerequisite:  CPC 175 with a minimum grade of C

CPC 285  ASP  3 credits
ASP provides the skills necessary to operate in the client-server relationships. Students
are provided with information to use and understand application, database request,
response, server and session objects. .NET framework, ad rotators, input validators,
datagrids, SQL server connections, custom components and introduction to object-
oriented design are covered. 12 (2 lecture hours and 2 laboratory hours)
Prerequisite:  CPC 175 with a minimum grade of C
CRIMINAL JUSTICE

CRJ 100  Introduction to Criminal Justice Systems  3 credits
Administration of justice in the United States is studied with emphases on the total system and the roles of police, courts and correctional agencies. Principles of substantive law and court decisions bearing on the administration of justice are included. This course may consist of field trips and activities outside the classroom. R, 11 (3 lecture hours) IAI: CRJ 901

CRJ 101  Criminology  3 credits
This course introduces and critiques theories of the external (social/political) and internal (biological/psychological) influences on criminal and violent behavior. The role of the criminal justice system and the methods of punishment in response to criminal behavior is also examined. This course may include field trips and activities outside the classroom. R, 11 (3 lecture hours)

CRJ 114  Introduction to Human Services  3 credits
Introduction to Human Services is a comprehensive introduction to the profession of human services. The course presents a historical context of the field, a practical overview of the profession and introduces the skills needed to succeed as a human service worker, with an emphasis on principles in action through case studies. This course may consist of field trips and activities outside the classroom. 11 (3 lecture hours)

CRJ 130  Introduction to Law Enforcement  4 credits
This course is designed to acquaint students with the principles of organization of law enforcement agencies. It also introduces students to concepts of community policing, traffic and patrol functions, the formulation of policy and procedures and coordination of activities. New initiatives in the areas of Homeland Security, internet crimes and disaster preparedness are also addressed. R, 11 (4 lecture hours)

CRJ 139  Fundamentals of Investigation  4 credits
This course reviews the fundamental procedures and skills used in criminal investigations. Specific skills in information gathering, report writing, crime information analysis, interview and interrogation skills are some of the areas covered in the course. This is accomplished by identifying the verbal and written skills needed by the primary investigators in law enforcement, security or other investigative careers. R, 11 (4 lecture hours)

CRJ 140  Introduction to Corrections  4 credits
This course provides those intending to pursue careers in the field of corrections or law enforcement a basis for understanding the correctional system. The course includes the historical development, philosophy and variety of correctional methods. Included are pre-institutional, institutional and post-institutional techniques, probation and parole. This course is required in probation and corrections programs. This course may include field trips and activities outside the classroom. R, 11 (3 lecture hours)
CRJ 145  Corrections Practices  3 credits
This course covers safety and compliance practices at a correctional facility, including
security officer training, firearms, security theory, and applied security operations. The
legal definitions of various criminal acts, detainee rights and privileges, and dealing with
liability are discussed. Basic investigation procedures are covered. Issues with
detainee interactions are explored. This course is provided by the Sangamon County
Corrections department only to its employees. 12 (6 laboratory hours)
Prerequisite: Employee of Sangamon County Corrections Department

CRJ 211  Substance Abuse  3 credits
This course examines drugs of abuse and misuse. The psychoactive and physiological
effects of drugs as well as brain biochemistry are reviewed. An overview of drug laws
and drug treatments is included. This course may include field trips and activities
outside the classroom. 11 (3 lecture hours)

CRJ 221  The Juvenile Offender  3 credits
This course is designed to develop an understanding of the organization, laws,
functions and jurisdiction of juvenile agencies. It also covers the procedures and
problems involved in handling juveniles as compared to adults. The historical
development of the juvenile justice system is examined. This course may include field
trips and activities outside the classroom. R, 11 (3 lecture hours)

CRJ 239  Introduction to Forensic Science  3 credits
This course is a study of collection, identification, preservation and transportation of
physical evidence found at crime scenes. This includes the use of photography,
 fingerprints examinations, preservation of prints, footprints, toolmark impressions,
 handwriting, firearms identification, hair, fiber, dust and blood evidence. The
importance of laboratory examination and discussion of available facilities is also
studied. 11 (3 lecture hours)

CRJ 240  Community Based Corrections  4 credits
This course is designed to examine the non-institutional alternative correctional
systems. Correctional programs, judicial programs and executive programs which are
alternatives to prisons, are the integral components of this course. This course may
consist of field trips and activities outside the classroom. R, 11 (4 lecture hours)

CRJ 260  Criminal Law  4 credits
This course allows students to examine substantive criminal law as it relates to common
law and case law. Essential elements of felonies and pertinent misdemeanors are
reviewed. The course focuses on the theory of criminal law as well as the specifics of
the Illinois Criminal Code. 11 (4 lecture hours)

CRJ 264  Courts and Victim Services  3 credits
In this course students examine the complex problems of the American court system
as well as related legal concepts. They study the heritage of the American courts and
the development of the legal framework of our society. Students also explore
contemporary problems in our legal system. In addition, students examine the
controversies and dilemmas in the criminal justice policy and practice regarding the
crime victim. This course may consist of field trips and activities outside of the classroom. **R, 11** (3 lecture hours)

**CRJ 275 Internship 4 credits**

Students are assigned to a criminal justice agency for supervised exposure to the various aspects of the operation of a working agency. Students in the Criminal Justice program are required to work within agencies for a minimum of 300 hours. This requirement may be waived by special permission of the internship coordinator based on prior student field-related work experience. **11** (20 laboratory hours)

*Prerequisite: Sophomore status with GPA of 2.0 in, LEA, SCJ, CRJ or SLP courses; a cumulative GPA of 2.0 or above; registration with the internship coordinator at least one semester prior to the semester enrolling*

**COMPUTER SCIENCE**

**CSC 115 Understanding Technology Today 3 credits**

This subject covers technology concepts and trends underlying current and future developments in information technology, and fundamental principles for the effective use of computer-based information systems. This course explores the variation and future development of application, system software, hardware, network and security. Special emphasis is placed on social and ethical issues pertaining to the web, e-commerce and distributed computing. Students study system analysis, programming and database creation using simple hands on exercises along with learning about career opportunities in the fast growing field of technology. **R, 11** (2 lecture hours and 2 laboratory hours)

**CSC 175 Computer Science I 3 credits**

This course provides a disciplined approach to problem-solving and algorithm development using structured programming techniques. This course includes an introduction to procedural and data abstraction; selection, repetition and sequential control structures; arrays, objects and files; and recursion. The language currently used is Java. **11** (2 lecture hours and 2 laboratory hours)  

*IAI: CS 911
Prerequisite: MAT 096 with a minimum grade of C or appropriate placement score*

**CSC 176 Computer Science II 3 credits**

This course provides for the study of large-scale program development and introduces experience with abstract data structures, dynamic memory allocation and inheritance. Recursion and time complexity issues are also examined. The language currently used is Java. **11** (2 lecture hours and 2 laboratory hours)  

*IAI: CS 912
Prerequisite: CSC 175 with a minimum grade of C*

**CSC 275 Data Structures and Algorithms 3 credits**

This course provides a review of basic data structures and a detailed study of lists, integers, pointers, aggregates, stacks and queues and linked structures with an emphasis placed on algorithm analysis. **11** (3 lecture hours)

*Prerequisite: CSC 176 with a minimum grade of C*
COLLEGE SUCCESS SKILLS

CSS 100  College Success Skills   2 credits
This course provides the information and learning skills basic to student success in college. These skills also help students become successful in their professional life. Topics include study strategies, critical-thinking skills, learning style assessment and goal setting as it relates to college success. 11 (2 lecture hours)

COMPUTER TECHNICAL

CTC 123  Microsoft Windows Operating System   3 credits
This introductory class provides training in using the operating system currently used in the majority of businesses. This course is intended for students who have some computer experience, but are new to the Microsoft operating system. Students learn the Microsoft operating system terminology, operating system structure, hardware requirements and related utilities throughout this course. This is a hands-on course designed for students to interact and feel comfortable when working with the Microsoft operating system. R, 12 (2 lecture hours and 2 laboratory hours)

CTC 125  Cisco IT Essentials I   3 credits
This course is the first in a series of courses for students wanting to pursue a career in information technology or as a PC technician or network administrator. It begins with the basics of technology and progresses through the assembly of a computer system. The process of preparing and installing the components is detailed in a step-by-step manner. This course also covers hardware fundamentals for servers, fundamentals of a network and the physical components of a network. It provides the foundation for students who will be taking the Comp TIA A+ certification exam and continuing their studies in IT Essentials II. 12 (2 lecture hours and 2 laboratory hours)

CTC 145  Help Desk   3 credits
This course provides information to students on different career opportunities in the Help Desk field. It examines strategies and tools to evaluate computer products and provides the skills necessary to analyze and access computer hardware and software to address end user needs. A help desk environment is simulated to provide practice in training and supporting the end users. Students are exposed to typical processes that affect the help desk environment. 12 (2 lecture hours and 2 laboratory hours)

CTC 150  Introduction to Help Desk and Software Install   3 credits
Introduction to Help Desk and Software Install is the first course for the Help Desk Certificate but not limited to the students pursuing a certificate program. This course provides information to help students understand the concepts of a help desk and different career paths s/he can follow in the Help Desk field. This course also provides the skills necessary to understand how people, processes, technology and information affect a typical help desk. Students are provided the opportunity to learn how to configure some of the popular software packages used in business and industry today. R, 12 (2 lecture hours and 2 laboratory hours)
CTC 165  Intro to Linux Operating System  1 credits
This course covers the basic principles and concepts of the Linux operating System. It will provide the student with information on command line interface and how to move around the operating system. 12 (.5 lecture hours)

CTC 220  Micro Operating Systems for Tech Users  3 credits
This is the second in a series of courses covering microcomputer operating systems. This course is designed to provide more in-depth knowledge to students with regard to the technical aspects of the operating systems, especially as it relates to networking. Topics covered include all aspects of implementing, supporting, customizing and configuring the operating system. R, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite:  CNC 115 and CTC 123 or CTC 125

CTC 245  Help Desk II: User Support  3 credits
This course discusses the kind of knowledge, skills and abilities needed to be employed in the support industry. It examines strategies and tools to evaluate computer products and analyze and access user needs for computer hardware, software and network products. The course covers how to set up training and support the end users. Also discussed are common support problems and methods to troubleshoot computers. This course provides information on Help Desk operation, the call management process and features of help desk software. R, 12 (2.5 lecture hours and 1 laboratory hour)
Prerequisite:  CTC 150

CTC 299  Special Topics in Computer Technology  3 credits
This course addresses an emerging computer system technology. System software is selected based on business and industry needs. The course offerings can vary from term to term. A variety of methods emphasizes hands on training. R, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite:  Varies by topic

COOPERATIVE EDUCATION WORK EXPERIENCE

CWE 101  Cooperative Education Work Experience  .5-3 credits
Cooperative Education is a work experience integrating classroom instruction with on-the-job training. The college assists students in securing employment related to each student’s major field of study and/or career interest. Specific performance objectives are developed with the approval of the employer to provide the appropriate work experience for the student. Credit hours and placement often vary with the course of study. 11 (15 laboratory hours)
Prerequisite:  Successful completion of 12 credit hours

DIGITAL APPLICATIONS

DAP 120  Video Game Design I  3 credits
Video Game Design I provides a core skill set enabling the construction and execution of a video game app. Students learn terminology, aesthetics and concepts to create an interactive gaming environment. Exploration of design workflow, implementation, refinement and testing of gaming script is included. Incremental game development, graphics, user input, animation, sound, music and artificial intelligence are taught. This
course also explores practical applications and steps necessary to delivery final output for a variety of destinations include the World Wide Web and popular hand-held devices. 12 (2 lecture and 2 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

DAP 140 Android App Production I 3 credits
This course is targeted for students who want to start writing mobile applications for the Android platform. Students start with the basics of Android programming and understanding its development framework and workflow. They learn both the fundamentals and the specifics of Android to write full-featured apps. 12 (6 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

DAP 150 iOS App Production I 3 credits
This course provides students with iOS app development skills. It covers a range of topics from designing a concept to the creation of an iOS app. Students gain in-depth knowledge of the iOS application development platform from a technological standpoint and familiarity with the graphic design elements that are crucial for publishing and marketing an appealing yet highly functional app. 12 (6 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

DAP 220 Video Game Design II 3 credits
Students learn how to design and develop mobile apps using Corona software developer kit. Students script source code into Corona, modify the typed-in script, and create a new mobile game. Students will be able to design their own apps for either iOS or Android platform. These three stages for designing a mobile app will provide students with advanced programming experience for future app design. 12 (6 laboratory hours)

Prerequisite: DAP 120

Note: In addition to tuition, this course requires an additional variable tuition rate.

DAP 260 Advanced App Design 3 credits
Students learn advanced techniques to design and develop mobile apps for iOS and Android devices. Students work directly with a variety of development tools to build mobile apps from scratch. Furthermore, students independently produce fully functional apps and publish them on various devices for testing. 12 (6 laboratory hours)

Prerequisite: DAP 220

Note: In addition to tuition, this course requires an additional variable tuition rate.
DAP 299 Special Topics in Digital App Design 2-3 credits
This course is a study of currently used or leading edge app design technology. A specific application package and/or design technique is studied. Selection of the application package is based upon current needs of business and industry. The application package studied may vary each semester. 12 (2 lecture and 6 laboratory hours)

Prerequisite: May vary by course
Note: In addition to tuition, this course requires an additional variable tuition rate.

DIGITAL MEDIA

DGM 100 Introduction to Digital Media 3 credits
This course presents and investigates concepts needed to understand the field of digital media. Students are exposed to an historical overview and evolution of the digital media field, thus providing background knowledge on early visions, innovations, key persons and outstanding digital media creations. Throughout this course, students are encouraged to critically think about the role of digital media, the tools and the workflows necessary to complete projects. Topics such as digital media careers, ethics and its relationship to traditional media forms are discussed. Students are also exposed to industry standards, trend setting solutions and vocabulary that are employed by digital media designers. 12 (6 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

DGM 110 Digital Media Product and Management 3 credits
Students in this course learn the necessary skills to understand, plan and manage the production of a digital media project. Further, this course introduces time and project management skills, professional workflow processes and cooperative decision-making. Further, this course focuses on effective communication through a variety of methods and the skills to create a positive team-based work environment. Although this course focuses on preproduction of digital media and design, students gain information on developmental, technical requirements and specifications of all current digital media formats. 12 (6 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

DIGITAL MULTIMEDIA

DME 130 Film Production I 3 credits
This introductory course is the first in a series pertaining to digitizing, editing and authoring digital film using a computer. It focuses on the basic and intermediate concepts of professional video editing. It also provides students with shooting, editing, production and various outputting techniques. 12 (6 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.
DME 140 Two-Dimensional Animation I  3 credits
Two-Dimensional Animation I teaches students the fundamental principles of both the workflow and executing animation in 2D digital software with an emphasis on storyboarding, creating animatics, animation, story, sound and timing execution. Students learn how to transition from traditional hand-drawn animation techniques and creative processes into the digital realm. Design workflow and scheduling is a key element to the understanding of how these principles work together in a project. 12 (6 laboratory hours)

Corequisite: ART 106 and DGM 100
Note: In addition to tuition, this course requires an additional variable tuition rate.

DME 145 Digital Animation  3 credits
Digital Animation teaches students the fundamental principles of both two-dimensional and three-dimensional animation. Students learn how to transition their work from hand-drawn storyboards and animatics into 2D and 3D digital realms. Emphasis in this course range from creative workflow processes to tapping into both entry and intermediate techniques within various software tools. Upon completion, students will have a thorough understanding of basic and intermediate animation principles, character and environment modeling. 12 (6 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

DME 150 Motion Graphics I  3 credits
Motion Graphics I teaches students the fundamental principles of both the workflow and executing animation within motion graphic digital software with an emphasis on storyboarding, animation, sound and timing execution. Students learn how to transition from traditional hand-drawn storyboarding techniques and creative processes into the digital realm. Design workflow, scheduling are a key element to the understanding of how these principles work together in a creative project. This course also explores practical applications and steps necessary to create motion graphics segments for a variety of outputs. 12 (6 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

DME 160 3D Modeling and Animation I  3 credits
3D Modelling and Animation I introduces students to fundamental concepts, principles and practices of 3D modelling and animation. Students are given instruction in 3D modelling techniques including production of surfaces, forms using NURBS, polygon construction and sub-divisional surfaces. Upon completion, students will have a thorough understanding of the basic practices of designing, building, and animating 3D environments, characters and visual effects. 12 (6 laboratory hours)
Prerequisite: ART 106 and DGM 100
Note: In addition to tuition, this course requires an additional variable tuition rate.

DME 270  Advanced Multimedia Design  3 credits
Advanced Multimedia Design builds on the concepts and tools learned in DMM 140, DMM 150 and DMM 160. Students apply advanced multimedia concepts and techniques to digital multimedia production and demonstrate versatility using various multimedia software. Working both individually and in teams, students adopt and professionally prepare projects using multimedia software, motion graphics, animation, 3D modeling and rendering, audio editing and image editing. 12 (6 laboratory hours)
Prerequisite: DME 140, DME 150 and DME 160
Note: In addition to tuition, this course requires an additional variable tuition rate.

DME 299  Special Topics in Digital Multimedia  2-3 credits
This course is a study of currently used or leading edge digital multimedia technology. A specific application package and/or design technique is studied. Selection of the application package is based upon current needs of business and industry. The application package studied may vary each semester. 12 (2 lecture hours and 6 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

DIGITAL WEB DESIGN

DWD 110  Website Design I  3 credits
This course introduces the use of software for the production and design of web pages and websites in digital design. Topics include the graphical user interface and current industry production methods, HTML5, CSS and JavaScript/jQuery. Upon completion, students will be able to create websites using a variety of layout strategies, upload the site to a web server, and optimize it for search engine optimization. 12 (6 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

DWD 210  Website Design II  3 credits
This course introduces the use of software for the production and design of web pages and websites in digital design. Topics include the graphical user interface and current industry production methods, HTML5, CSS and JavaScript/jQuery. Upon completion, students will be able to create websites using a variety of layout strategies, upload the site to a web server, and optimize it for search engine optimization. 12 (6 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.
DWD 299     Special Topics in Digital Web Design     2-3 credits
This course is a study of a currently used web design technology. A specific application
package is studied. Selection of the application package is based upon current needs
of business and industry. The application package studied may vary each semester. R,
12 (2 lecture hours and 6 laboratory hours)
Prerequisite: May vary by course
Note: In addition to tuition, this course requires an additional variable tuition
rate.

EARLY CHILDHOOD EDUCATION

ECE 105  Curriculum and Planning   3 credits
The principles involved in planning, implementing and evaluating developmentally
appropriate, evidence-based curriculum for young children are studied. The course
focuses on relationships among developmental theory, philosophy, practice and
development of curriculum based on the needs and interests of young children
including those who are culturally, linguistically and ability diverse. The analysis of a
wide range of early childhood curriculum models is emphasized. Field experiences are
required for this course 11 (3 lecture hours)

ECE 107  Health, Safety and Nutrition   3 credits
This course is designed to enable the student to understand the overall personal health
of the individual. Health, safety and nutrition issues are reviewed with emphasis on
meeting the overall health needs for children and staff in group settings. A healthy
lifestyle, preventive health and community health are also examined. 12 (2 lecture
hours and 2 laboratory hours)

ECE 109  Observation and Assessment   3 credits
This course explores developmentally appropriate, culturally responsive observation
and assessment strategies for studying the physical, cognitive, social and emotional
development of children birth through eight years. Students develop skills in using
systematic observation and documentation strategies to develop trusting relationships
with children to plan appropriate programs, environments and activities in early
childhood settings. Field observations are required. 11 (2 lecture hours and 2 laboratory
hours)

ECE 121  Introduction to Early Childhood Education   3 credits
This course is designed as an overview of early childhood care and education, including
the basic values, structure, organization and programming in early childhood.
Examination of students’ personal qualities in relationship to expectations of the field is
addressed throughout the course. A field experience component of 15 contact hours of
direct observation in a variety of early childhood settings is required. R, W1, 11 (2 lecture
hours and 2 laboratory hours)

ECE 122  Growth and Development in the Early Childhood Years   3 credits
This course provides an overview of the theory and principles of human growth and
development from conception through adolescence. Content includes an in-depth study
of the inter-relatedness of physical, cognitive, social and emotional aspects of
development. Development is studied in the context of family, gender, culture, language, ability, socioeconomics, diversity and society. Special emphasis is placed on the theories of Piaget, Vygotsky, Erikson and Gardner. Four field observations are required outside of class time in addition to at least two during class sessions. \textbf{R, W1, 11} (3 lecture hours)

\textbf{ECE 124 Language and Literacy Development in Early Childhood} 2 credits
This course focuses on language and literacy development during the early childhood years. An emphasis is placed on fostering the development of young children within and among the four language arts (listening, speaking, reading and writing). \textbf{R, W1, 11} (2 lecture hours) [CDA Functional Area: Communication]
\textit{Corequisite: ECE 122 or PSY 220}

\textbf{ECE 201 Science and Math} 3 credits
This course provides students with the knowledge, skills and techniques necessary to incorporate science and mathematics concept development into an integrated, developmentally appropriate early childhood classroom. Emphasis is placed on the need of the young child to understand biological and physical science and mathematics concepts in the environment, on the development of environmental understanding, and an integrated curriculum in a developmentally appropriate classroom. Students design and implement science and mathematics activity plans. \textbf{R, W1, M1, 12} (2 lecture hour and 2 laboratory hours) [CDA Functional Area: Cognitive]
\textit{Corequisite: ECE 122}

\textbf{ECE 202 Role of Learning Environments as Play in Early Childhood Education} 3 credits
This course focuses on the preparation of indoor and outdoor learning environments for children from birth through grade three. It focuses on developmentally and culturally appropriate materials, equipment and technological resources. The importance of play as the primary vehicle through which young children learn is stressed. Emphasis is placed on how to provide learning opportunities that support and enhance all areas of development. \textbf{R, W1, 11} (3 lecture hours) [CDA Functional Area: Physical and Learning Environments]
\textit{Corequisite: ECE 122}

\textbf{ECE 203 Home, School and Community Relationships in Early Childhood} 3 credits
This course focuses on the child in the context of family and community. Included are issues of communication, diversity, professionalism and social policy. The course promotes awareness and effective use of community resources. \textbf{R, W1, 11} (2 lecture hours and 2 laboratory hours)
\textit{Corequisite: ECE 122}

\textbf{ECE 204 Creative Activities} 3 credits
This course focuses on the use of creative activities, especially art and music, in the early childhood classroom. Students develop skills in planning and implementing developmentally appropriate, creative activities; the use of various art media and musical materials; and the integration of music and art experiences in daily classroom activities. Laboratory experiences consist of practice with varying art media and musical
materials, field observations and implementation of activities with young children. **R, W1, 12** (2 lecture hour and 2 laboratory hours) [CDA Functional Area: Creative]

**Corequisite: ECE 122**

**ECE 205  Guidance and Discipline  3 credits**
This course is designed to provide the student with an understanding of children’s behavior. The student will identify underlying causes of problem behavior and ways to incorporate the environment to display appropriate behavior. Positive child guidance techniques will be emphasized ages birth to 8. The student will have an opportunity to observe in a classroom setting to view behavior and behavior modification techniques. **R, W1, 12** (3 lecture hours)

**ECE 212  Practicum I  2 credits**
This course involves participation in the work of child development settings utilizing skills and techniques developed in previous courses. Ten hours per week is spent working under supervision in a program for young children. **R, W1, 12** (10 laboratory hours)

**Prerequisite: Sophomore standing, 2.0 GPA, twelve ECE credit hours (including ECE 122) and permission of instructor**
**Corequisite: ECE 213**

**ECE 213  Seminar I  1 credit**
Taken concurrently with ECE 212, this course provides the opportunity for professional development through discussion of situations, activities and problems encountered while working in early childhood settings. Emphasis is placed on child observation, guidance and group management, and the planning, implementation, and evaluation of developmentally appropriate activities. **R, W1, 12** (1 lecture hour)

**Corequisite: ECE 212**

**ECE 214  Practicum II  4 credits**
The second course of the practicum series, ECE 214 provides students with an opportunity for intensive, supervised work experience with children. Students’ career goals and/or special interests may be considered in selecting the practicum assignment. **R, W1, 12** (20 laboratory hours)

**Prerequisite: ECE 212 or supervised employment experience and permission of instructor**
**Corequisite: ECE 215**

**ECE 215  Seminar II  2 credits**
This course must be taken concurrently with ECE 214. It provides continued opportunity for professional development. Students engage in discussion of work-setting situations and issues. They also analyze and discuss current issues in the child development profession. Emphasis is placed on developmentally appropriate practice, curriculum and assessment, professional ethics, commitment, philosophy, career planning and current issues. **R, W1, 12** (2 lecture hours)

**Corequisite: ECE 214**

**ECE 219  Infant and Toddler Care and Education  3 credits**
The principles and practices of programming for infants and toddlers are presented, applied and evaluated. The focus of the course includes developmentally appropriate
practices, an overview of assessment and the importance of partnering with families. Quality rating systems and early intervention programs are discussed. \( R, W1, 12 \) (3 lecture hours)

**Corequisite: ECE 121 and ECE 122**

**ECE 220  School-Age  3 credits**
This course focuses on the specialized needs of school-age children who are enrolled in child care programs. Exploration of developmentally appropriate practices that meet the needs of school-aged children are covered. Program curriculum and high quality environmental design in school-age child care are of primary emphasis for this course. \( R, W1, 12 \) (2 lecture hours)

**ECE 225  Administration  3 credits**
This course introduces students to the principles and practices of establishing and/or administering an early childhood program. Emphasis is placed on administrative techniques in areas such as finances, purchasing, personnel management, client policies, regulatory agencies and public relations. Students also use assessment tools to help guide their administration of an early childhood program. \( R, W1, 12 \) (3 lecture hours) [CDA Functional Area: Program Management]

**Corequisite: ECE 214**

**ECONOMICS**

**ECO 110  Elements of Economics  3 credits**
This is a general survey of economics introducing the students to the price system and resource allocation, economic development, national income and price level, fiscal policy, money and banking, and international economics. This course is not designed for students majoring in business administration or economics, nor for students who have had ECO 131 and ECO 132. \( R, 11 \) (3 lecture hours) IAI: S3 900

**ECO 131  Principles of Economics I (Microeconomics)  3 credits**
This course introduces students to the production possibility frontier, supply and demand, elasticity, cost and product curves, market structures, factor markets and trade based on comparative advantage. Applications of microeconomic principles to business, households and government are emphasized in this course. The use of formal economic analysis is developed throughout this course. \( R, W1, 11 \) (3 lecture hours) IAI: S3 902

Prerequisite: MAT 092 or appropriate placement score

**ECO 132  Principles of Economics II (Macroeconomics)  3 credits**
This course introduces students to models of the labor market, bond market, money market, foreign exchange market and product market. Macroeconomic models are used to explain and predict economic growth, output gaps and changes in the price level. Connections between popular economic statistics and macroeconomic models are emphasized. \( R, W1, 11 \) (3 lecture hours) IAI: S3 901

Prerequisite: MAT 092 or appropriate placement score
ELECTRICAL DISTRIBUTION LINEMAN

EDL 130  Electrical Lineman Climbing Training  3.5 credits
Upon successful completion of this course, students will be able to climb utility poles. Skills they will perform are various maneuvers such as free climbing, belted climbing, walking around the pole, adjusting the safety strap and leaning out. Installation of single and double eight feet and ten feet crossarms and other pole hardware are taught. 12 (1.5 lecture hours and 4 laboratory hours)
In addition to tuition, this course requires an additional course fee.

EDL 131  Electrical Distribution  2 credits
Upon successful completion of this course, students will be able to properly operate aerial lift devices on utility vehicles, demonstrate installation of line insulators and other connectors. They will also be able to describe the function of lightning arrestors and demonstrate lineman skills, such as knot tying, care of tools, pole top and bucket rescue and changing out insulators and crossarms. They also will be able to describe general procedures of job completion, including planning, material selection and tailgate safety discussions. 12 (1 lecture hour and 2 laboratory hours)
In addition to tuition, this course requires an additional course fee.

EDL 132  Electrical Distribution Hardware Safety and Use  2 credits
Upon successful completion of this course, students will be able to demonstrate proper use of personal protective apparel. Students learn to demonstrate installation of crossarms, insulators, lightning protectors and structures. They also demonstrate pole and bucket truck rescue techniques. 12 (1 lecture hour and 2 laboratory hours)
In addition to tuition, this course requires an additional course fee.

EDL 133  Electrical Distribution Hand Tools and Devices  2 credits
Upon successful completion of this course, students will be able to properly install secondary connectors, demonstrate use of a variety of line fasteners and insulating equipment. Students will also be able to describe pole quality and safety consideration while climbing, demonstrate installation of capacitors and capacitor banks, troubleshoot lightning arrestors and capacitors and participate in three-phase line pole and crossarm changes. Students will also participate in discussion of accidents and near-misses in electrical distribution work. 12 (1 lecture hour and 2 laboratory hours)
In addition to tuition, this course requires an additional course fee.

EDL 134  Lineman Electrical Rubber Gloving  2 credits
Upon successful completion of this course, students will be able to demonstrate understanding of rubber gloving theory. Students describe the grounding and insulating of vehicles. They also demonstrate proper rubber gloving techniques for changing out and repairing electrical equipment and lines. 12 (1 lecture hour and 2 laboratory hours)
In addition to tuition, this course requires an additional course fee.
EDL 135  Underground Residential Electrical Distribution  2 credits
Upon successful completion of this course, students will be able to demonstrate fault-locating techniques for primary and secondary cables. Students demonstrate proper splicing of URD cable. They will also describe switching procedures used in underground installations and describe proper maintenance procedures for use with pad mount transformers. **12** (1 lecture hour and 2 laboratory hours)
In addition to tuition, this course requires an additional course fee.

EDUCATION

EDU 201  Introduction to Teacher Education  4 credits
This course provides an introduction to teaching as a profession in the American education system. It offers a variety of perspectives on education including historical, philosophical, social, legal and ethical issues in a diverse society. Also included are organizational structure and school governance. The course includes 30 hours of clinical field experience. **R, W1, 11** (3 lecture hours and 2 laboratory hours)

*Note: In addition to tuition, this course requires a background check with a fee of $50 (cash only) payable to the vendor.*

EDU 210  Instructional Technology  3 credits
This course is designed to introduce current and future educators and trainers to the use of instructional technologies. Students are exposed to a wide variety of teaching tools and techniques that can be incorporated into the classroom. Emphasis is given to provide students with actual experiences in the use of these tools and techniques. **R, W1, 11** (3 lecture hours)

EDU 215  Students with Disabilities  3 credits
This is a survey course that presents the historical, philosophical and legal foundations of special education. An overview of the characteristics of individuals with disabilities, the programs that serve them under the Individuals with Disabilities Education Act and the diversity of the populations of individuals with disabilities is also given. **R, W1, 11** (3 lecture hours) [CDV Functional Area: Professional]

*Corequisite: ECE 122 for ECE AA and ECE AAS majors; PSY 220 for all other Education majors
*Note: This course includes the components of the basic training course required by Illinois Department of Children and Families in providing care for children with disabilities.*

EDU 220  Diversity of Schools and Society  3 credits
This course addresses the social context in which education occurs, from multi-cultural and global contexts. Issues related to race, ethnicity, class, gender, sexual orientation, religion, culture and other core concepts will be examined through empirical and normative approaches to explore how schooling might be structured in ways that build equity and justice. The politics, policies, practices and impact of education on students of diverse backgrounds are examined, with particular focus on multi-cultural understandings and strategies for improving the effectiveness of educational practices. **R, W1, 11** (3 lecture hours and 1 laboratory hour)
EDU 299  Special Topics in Education  1-4 credits
This course is designed to serve as a means of studying varied areas of education in-depth, using innovative methods of instruction focusing on using a variety of student-centered learning, including discussion, projects, problem solving and instructional technology; particularly suited for field-testing new and innovative courses and instructional methods.  R, W1, 11 (4 lecture hours)
Prerequisite:  Varies by course
Corequisite:  Varies by course

ENGLISH

EGL 098  Basic English  4 credits
This course is the first of two-course sequence that prepares students for college-level writing. Students learn to write well-developed and clearly organized paragraphs and short essays through a "process-based" instruction method. Rhetorical skills, such as developing an awareness of audience and purpose, is emphasized as well as the use of standard formal English. This course is not designed for transfer credit, nor will credit be given toward an associate's degree.  14 (4 lecture hours)

EGL 099  Basic Writing Skills  4 credits
This course is the second of a two-course sequence that prepares students for college-level writing. Students learn to write well-developed and clearly organized essays through a "process-based" instruction method. Rhetorical skills, such as developing an awareness of audience and purpose, is emphasized as well as the use of standard formal English. This course is not designed for transfer credit, nor will credit be given toward an associate's degree.  14 (4 lecture hours)
Prerequisite:  EGL 098 and RDG 098 or appropriate placement scores

EGL 100  Introduction to Composition  1 credit
This pass/fail course must be taken in conjunction with EGL 101. Students learn to write well-defined and clearly organized essays through a "process-based" instruction method. Rhetorical skills, such as developing an awareness of audience and purpose, are emphasized as well as the use of awareness of standard formal English. This course is not designed for transfer credit, nor will credit be given towards an associate's degree. Students who do not successfully complete the course must enroll in EGL 099.  14 (1 lecture hour)
Prerequisite:  EGL 099 with a minimum grade of C or two of the following three: appropriate placement scores, 20 or higher on the ACT English portion, or earned an “A” in high school English or an “A” or “B” in AP high school English within the past five years.

EGL 101  Composition I  3 credits
The first course in a two-semester sequence of English composition, this course introduces students to academic writing as a process of developing and supporting a thesis in an organized essay. Course topics include methods of invention, development and organization; the elements of style, including the conventions of standard written English; and an introduction to research and documentation. Students write expository and argumentative essays based on analytical reading and critical thinking.  R, 11 (3 lecture hours) IAI: C1 900
Prerequisite: EGL 099 and RDG 099 or appropriate placement scores

EGL 102  Composition II  3 credits
This course is designed to enhance and deepen the critical skills of argumentation and academic writing introduced in EGL 101. Students continue to write essays that demonstrate their ability to analyze and evaluate the ideas of others and integrate them into their own writing. The course reinforces student experience with the conventions of standard written English and the conventions of documentation while developing student ability to conduct research and present research within academic discourse communities. Students learn to join one of the many conversations that exists within that specific community in an ethical, accurate and critical manner. R, 11 (3 lecture hours) IAI: C1 901R
Prerequisite: EGL 101 with a minimum grade of C

EGL 103  Career Communications  3 credits
This course is designed to provide occupational students with the opportunity for practical application of oral and written skills necessary for on-the-job communications. Fundamentals of effective written and verbal communication are explored through the study and practice of business letters, memoranda, instructional documents, resumes, letters of application, job interview skills, informal and formal reports, proposals, summaries, web-based writing, research, collaboration, visuals, presentation and document design. This course is not intended to fulfill the communications requirement for transfer to a senior institution. 12 (3 lecture hours)
Prerequisite: EGL 099 and RDG 099 with a minimum grade of a C or appropriate placement scores

EGL 104  Career Communications I  3 credits
The first in a two-semester sequence, this course is designed to provide occupational students with the opportunity for practical application of oral and written skills necessary for effective on-the-job communications. Fundamentals of composition and a brief review of grammar are included. Business letters, memoranda, phone techniques, instruction, process and technical modes are emphasized. Resumes, letters of application, job interview techniques provide preparation for job seeking. This course is not intended to fulfill the communications requirement for transfer to a senior institution. R, 12 (3 lecture hours)
Prerequisite: EGL 099 and RDG 099 or appropriate placement scores
Note: Most on-campus EGL 104 sections are offered in a computer lab-classroom with the course content including instruction in a computer word processing program. Students are expected to word process the course assignments.

EGL 105  Career Communications II  3 credits
A continuation of EGL 104, this course is designed to provide occupational students with more rigorous applications of oral and written communications skills for success on the job: informal reports, formal reports, proposals, summaries, writing for the Web, research (primary and secondary, print and online), collaboration, graphics (visuals) and document design and presentations. Students work in a computer lab-classroom in order to utilize current technology. 12 (3 lecture hours)
COURSE DESCRIPTION

Prerequisite: EGL 104

Note: On-campus EGL 105 sections are offered in a computer lab-classroom and students are expected to word process most assignments.

EGL 109 Introduction to Literature: Multi Genre 3 credits
This course introduces students to multiple genres of literature—short stories, novels, poetry and drama. Students develop an understanding of such varied but fundamental aspects of literature as theme, character, imagery, symbol, tone, meter and point of view. Students are taught to analyze and appreciate the expressions of human experience in the full range of imaginative literature. R, W2, 11 (3 lecture hours) IAI: H3 900

EGL 110 Introduction to Literature: Poetry 3 credits
This course is an introduction to the critical study of poetry. Students are introduced to the formal elements of poetry by reading a wide range of poems. Students learn to analyze how these elements shape and influence meaning. Additionally, students explore the role of poetry as a literary form and develop an appreciation for its place in culture as well. R, W2, 11 (3 lecture hours) IAI: H3 903

EGL 111 Introduction to Literature: Novel 3 credits
This course is an introduction to the critical study of the novel as a literary genre. It introduces students to the scholarly study of the novel, with a focus on multiple periods and genres. Theme, structure and style are emphasized. R, W2, 11 (3 lecture hours) IAI: H3 901

EGL 112 Introduction to Literature: Drama 3 credits
This course is an introduction to the critical study of drama as a literary genre. It introduces students to the great themes and works of drama across the ages. Representative plays from the Classical to contemporary are analyzed for theme, structure and style. R, W2, 11 (3 lecture hours) IAI: H3 902

EGL 113 Introduction to Literature: Heritage Studies in Ethnic Literature 3 credits
An introduction to the multicultural literature of the United States, this course acquaints students with representative creative works. This includes fiction, poetry and drama by ethnic Americans who have traditionally not been part of the dominant culture. Works of African Americans, Asian Americans, Hispanics and Native Americans and other writers are examined. R, W2, 11 (3 lecture hours) IAI: H3 910D

EGL 114 Introduction to the Film as Literature 3 credits
This course is an introduction to the critical study of film as literature in which students learn to "read," discuss, interpret and write about films with greater awareness, clarity and skill. In accord with a literary approach, films are analyzed in terms of their plot, setting, characterization, theme and point of view. Students also learn to recognize and interpret role casting, acting, camera movement, musical score, lighting and other basic elements of film play in their response to films. R, W2, 11 (2 lecture hours and 2 laboratory hours) IAI: HF 908
COURSE DESCRIPTIONS

EGL 120  Introduction to Children's Literature  3 credits
Introduction to Children's Literature examines the rich and culturally complex texts that are written by adults for an implied child reader. Students are introduced to many genres and forms of children's literature from pre-reader to 8th grade materials: oral and literary fairy and folktales, mythologies, poetry, picture books, graphic novels, series books, nursery rhymes, early readers, etc. A variety of genres (e.g., fantasy, science fiction, historical realism, contemporary realism, etc.) are covered. Students learn to determine literary meaning, form, and value, including applying relevant literary theory. In addition to deep analysis of literature, students enrolled in the course obtain an overview of how children's literature developed, how its definition changes from era to era and culture to culture, and how children have been socialized through literature, based upon those changing definitions.  R, W2, 11 (3 lecture hours) IAI: H3 918

EGL 147  Women in Modern Literature  3 credits
The course covers historical and contemporary works of literature -- fiction and nonfiction, poetry and drama -- written by women and primarily about women. Selected readings represent diverse perspectives in race, class, style, and sexuality. The course also includes a close scrutiny of literary criticism and a study of varied literary styles and techniques, which helps students begin to analyze the ways female writers have contributed to, challenged, resisted, and expanded literary traditions.  R, W2, 11 (3 lecture hours) IAI: H3 911D

EGL 150  Creative Writing: Fiction  3 credits
Students learn the structure and elements of fiction and the writing process, produce fully developed works of fiction and demonstrate an understanding of the critical terminology of creative writers. Basic elements, character, dialog and point of view are discussed. Students learn by reading well-written short stories and participating in thoughtful discussion and written exercises.  R, W1, 11 (3 lecture hours)

EGL 151  Creative Writing: Poetry  3 credits
Students learn the structure and elements of poetry and the writing process, produce fully developed works of poetry and demonstrate an understanding of the critical terminology of creative writers.  R, W2, 11 (3 lecture hours)

EGL 201  Survey of British Literature I  3 credits
This course is the first semester of a two-semester chronological survey of British literature from the Anglo-Saxon period to modern time. Emphasized are the artistic value of literature and an understanding of how history and culture influence the development of literary movements. This course surveys the Anglo-Saxon Period, Middle English Period, the Renaissance, the 17th Century and the Neoclassical Age.  R, 11 (3 lecture hours) IAI: H3 912
Prerequisite:  EGL 101 with a minimum grade of C

EGL 202  Survey of British Literature II  3 credits
This course is the second semester of a two-semester chronological survey of British literature from the Anglo-Saxon period to modern time. Emphasized are the artistic value of literature and an understanding of how history and culture influence the development of literary movements. This course surveys the Romantic Period, the
Victorian Period, the Transition period, Modernism, Post-Modernism and the latter 20th century and the early 21st century.  

Prerequisite:  EGL 101 with a minimum grade of C

EGL 210 Survey of American Literature: Colonial Era to Civil War  3 credits
This course acquaints students with the literature of the United States from its beginning through the 1860s. Students spend time reading, discussing, analyzing and writing about intellectually challenging prose, poetry and fiction. Among the topics discussed are Native Americans and the conflict with European expansion; Puritan theology and society; witchcraft, women and antinomianism; women and patriarchal values; reason and faith; science and epistemological skepticism; race and slavery; and poetic vision.  

R, 11 (3 lecture hours) IAI: H3 914  
Prerequisite:  EGL 101 with a minimum grade of C

EGL 211 Survey of American Literature: Civil War to Present  3 credits
The second of a two-semester chronological survey of American literature, this course covers the period from 1865 to the present. Through such writers as Twain, James, Chopin, Crane, Hurston, Frost and Hemingway, students explore literary trends.  

R, 11 (3 lecture hours) IAI: H3 915  
Prerequisite:  EGL 101 with a minimum grade of C

EGL 220 Literary Masterpieces I  3 credits
This course is the first in a two-course sequence. It is designed to acquaint students with the masterpieces of Western literature which created the traditions for and deeply influenced literary development. Content selected from a variety of genres and writers from Classical times to the Renaissance are studied.  

R, 11 (3 lecture hours) IAI: H3 906  
Prerequisite:  EGL 101

EGL 221 Literary Masterpieces II  3 credits
This course is the second course in the sequence. It is designed to acquaint students with the masterpieces of Western literature which created the traditions for and deeply influences literary development. Content is selected from a variety of genres and writers from the Renaissance to the present.  

R, 11 (3 lecture hours) IAI: H3 907  
Prerequisite:  EGL 101

EGL 222 Shakespeare  3 credits
This course is an introduction to the drama and poetry of William Shakespeare, read and studied with an emphasis on understanding, interpreting and appreciating his use of language. Students examine the role played by politics, gender and religion in the writings of Shakespeare and assess the ways in which Shakespeare both affirmed and challenged these social institutions. Modern critical debates about such topics as authorial intention, textual instability and canon formation inform and guide students as they engage Shakespeare’s texts.  

R, 11 (3 lecture hours) IAI: H3 905  
Prerequisite:  EGL 101

EGL 299 Special Topics in Literature  1-4 credits
This course is an in-depth study of different areas in literature presented using a variety of methods with an emphasis upon methods that use student-centered learning including discussion, projects, problem solving and skills building. Credit is variable (1-
4 credits) depending on the topic and requirements. This course may be lecture, lab or a combination. \textbf{R, W1, 11} (4 lecture hours and 4 laboratory hours)

\textbf{Prerequisite: Varies by topic}

\section*{COMMERCIAL ELECTRICAL MAINTENANCE}

\textbf{ELM 103} \hspace{1em} \textbf{Principles of Electricity, Batteries, and DC Circuits} \hspace{1em} 4 \hspace{1em} \textbf{credits}

This course is an introductory course in electricity and includes the study of electrical energy, static electricity, sources of electricity, magnetism and generator action, voltage, current and resistance, electrical components, conductors and DC and AC circuits. \textbf{11} (3 lecture hours and 2 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

\textbf{ELM 105} \hspace{1em} \textbf{Principles of Transformers and AC Circuits} \hspace{1em} 4 \hspace{1em} \textbf{credits}

The major emphasis of this course is on the principles of alternating current, inductance, capacitance, AC power principles, connections, applications of transformers and transformer maintenance. \textbf{12} (2 lecture hours and 3 laboratory hours)

\textbf{Prerequisite: ELM 103 or equivalent}

\textbf{Note: In addition to tuition, this course requires an additional variable tuition rate.}

\textbf{ELM 107} \hspace{1em} \textbf{Motors and Generators} \hspace{1em} 4 \hspace{1em} \textbf{credits}

Emphasis of this course is placed on the principles of single phase, split phase, capacitor, repulsion, universal, polyphase, induction synchronous, multiple speed-dual voltage motors and their controls. \textbf{12} (3 lecture hours and 2 laboratory hours)

\textbf{Prerequisite: ELM 105 or equivalent}

\textbf{Note: In addition to tuition, this course requires an additional variable tuition rate.}

\textbf{ELM 109} \hspace{1em} \textbf{AC Controls, Measurement and Design of Electrical Systems} \hspace{1em} 4 \hspace{1em} \textbf{credits}

This course offers basic information about electrical symbols and line diagrams used in blueprints and schematics. Material estimation for electrical construction is covered using blueprints and schematics. \textbf{12} (3 lecture hours and 2 laboratory hours)

\textbf{Prerequisite: ELM 103}

\textbf{Note: In addition to tuition, this course requires an additional variable tuition rate.}

\textbf{ELM 111} \hspace{1em} \textbf{Programmable Controls: Ladder Logic} \hspace{1em} 2 \hspace{1em} \textbf{credits}

This course surveys a variety of programmable controller applications in the industrial field. The course entails the study of binary logic, boolean algebra, logic networks, ladder logic and input/output systems. \textbf{12} (2 lecture hours)

\textbf{Prerequisite: CAS 101}

\textbf{Note: In addition to tuition, this course requires an additional variable tuition rate.}
ELM 112  Programmable Controls: Troubleshooting Skills  1 credit
This course surveys the skills required to troubleshoot the entire electrical system in an industrial setting. Areas emphasized in this course cover recognition of trouble spots, improper function of starters and motors, loss of I/O signals, failure of sensors, loss of program and improper ladder logic data. 12 (2 laboratory hours)
Prerequisite: ELM 111
Note: In addition to tuition, this course requires an additional variable tuition rate.

ELM 114  AC Industrial Controls  4 credits
This course is an in-depth study of AC manual contactors, AC/DC contractors and magnetic motor starters. Time delay electromechanical solid state relays, reversing circuits in single-phase and three-phase, photoelectric and proximity control applications are studied. 12 (3 lecture hours and 2 laboratory hours)
Prerequisite: ELM 105 or equivalent
Note: In addition to tuition, this course requires an additional variable tuition rate.

ELM 115  Residential and Light Commercial Wiring  4 credits
Specifications and applications of electrical wiring used in residential and light commercial buildings are stressed. Included is a study of the National Electrical Code, fuses, circuit breakers, grounding, conductor capacity, overload relays, illumination and life-safety features. 12 (3 lecture hours and 2 laboratory hours)
Prerequisite: ELM 105 or equivalent
Note: In addition to tuition, this course requires an additional variable tuition rate.

ELM 117  Electrical Troubleshooting and Preventive Maintenance  4 credits
This course includes the use of electrical schematics and building drawings as aids in troubleshooting. Troubleshooting is applied to control circuits, combination starters, control devices, AC/DC motor systems and lighting systems. 12 (3 lecture hours and 2 laboratory hours)
Prerequisite: ELM 107 and ELM 114 or equivalent
Note: In addition to tuition, this course requires an additional variable tuition rate.

ELECTRONICS TECHNOLOGY

ELT 100  Basic Electronics  3 credits
The course introduces students to the world of electronics, using electronic terms, symbols and mathematical formulas. It is intended as an introductory course for the electronic circuits course ELT 110. The laboratory provides hands-on experience with the use of basic test equipment and prototype circuits. 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: TEM 103 with a minimum grade of C or MAT 082 or appropriate placement scores

ELT 111  Mechatronics Circuits I  3 credits
This is the first of a three-course sequence. Topics include introduction to DC and AC circuit fundamentals, analysis, theorems, laws, components, measuring devices and equipment. The course consists of lectures and Lab-Volt FACET trainers simulation.  
12 (3 lecture hours)
Prerequisite: ELT 100 with a minimum grade of C or MAT 096 with a minimum grade of C or appropriate placement scores

ELT 116  Mechatronics Circuits II  4 credits
The last of a three-course sequence continues with an introduction to analog and digital devices. The analog portion covers diodes, zener diodes, LEDs, transistors, junction field effect transistors (JFET), operational amplifiers, amplifier bandwidth and regulated power supplies/unregulated power supplies. The digital portion covers the basic logic devices such as inverters, logic gates and other more digital advanced devices, the fundamentals and application of electronic test equipment. Devices such as signal generators, oscilloscopes, digital instruments, signal analyzers and electronic voltmeters are used throughout, concluding with an introduction to control instrumentation and signals used in a control system.  
12 (3 lecture hours and 2 laboratory hours)
Prerequisites: ELT 111 with a minimum grade of C or ELM 105 with a minimum grade of C

ELT 222  PC Troubleshooting  3 credits
This is a course to provide students with the knowledge and tools necessary to design and upgrade as well as repair PC type computers. Troubleshooting techniques including hardware component, Operating System and Software are covered. The laboratory experiments provide students with the familiarity required to repair by replacing subsystems.  
12 (2 lecture hours and 2 laboratory hours)
Prerequisite: ELT 220 or equivalent

EMERGENCY MEDICAL SERVICES

EMS 100  Emergency Medical Responder  3 credits
The purpose of the Emergency Medical Responder course is to give individuals knowledge of Basic Life Support skills. This enables them to render care to victims of sudden illness or injury and to prevent such situations from becoming life threatening. The course also includes Automated External Defibrillator instruction. Students must provide a copy of high school diploma or GED by completion of the course.  
12 (2 lecture hours and 2 laboratory hours)
Notes: Students must provide a copy of high school diploma or GED by completion of the course.
EMS 101  Emergency Medical Technician  8 credits
This is an entry-level course in the field of Emergency Medical Services. The course emphasizes the development of skills in recognition of symptoms of illness and injuries and proper procedures of emergency care. The roles, responsibilities and skills required by state and national standards are defined. Students are also in a clinical setting for 48 clock hours outside of class sessions. 12 (4 lecture hours and 5 laboratory hours)

Prerequisite: High school diploma or GED and be 18 years of age prior to the first day of class

Note: There is a component of the course contained in the LLCC Blackboard system that each student is responsible for completing prior to the first class session. Students must attend the first class session to be seated. No late registrations are allowed due to IDPH attendance regulations. Students are subject to a urinalysis drug screening and a criminal background check prior to conducting clinical rotations once the course starts.

EMS 110  Advanced EMT – Medical Trauma  10 credits
This is the initial course of two required to complete the Advanced EMT program. Students develop proficiency in the roles, responsibilities and skill level required by state and national standards for licensing as an Advanced EMT. Emphasis is placed on medical-legal considerations, airway management, cardiac management, pathophysiology and patient assessment. R, 12 (5 lecture hours, 6 laboratory hours, and 4 clinical)

Prerequisite: Current EMT license (documentation required)

Notes: There is a component of the course contained in the LLCC Blackboard system that each student is responsible for completing prior to the first class session. Students must attend the first class session to be seated. No late registrations are allowed due to IDPH attendance regulations. Students are subject to a urinalysis drug screening and a criminal background check prior to conducting clinical rotations once the course starts.

EMS 111  Advanced EMT – Special Populations  6 credits
This course is the last of two required courses to complete the Advanced EMT program. Students master the roles, responsibilities and skill level required for licensing as an Advanced EMT. Emphasis is placed on special considerations that include terrorism and hazardous materials management. This course also addresses special populations, assessment-based management and rescue operations. R, 12 (4 lecture hours, 2 laboratory hours, and 2 clinical)

Prerequisite: EMS 110, see page 295 with a grade of B or higher and minimum of 80% on the EMS 110 final exam.

EMS 201  Paramedic-Pathophysiology  14 credits
This is the initial course of three required to complete the Paramedic program. Students develop proficiency in the roles, responsibilities and skill level required by state and national standards for licensing as a Paramedic. Emphasis is placed on medicolegal considerations, airway management, cardiac management, pathophysiology and patient assessment. R, 12 (9 lecture hours and 10 laboratory hours)
Prerequisite: Current EMT license (documentation required)
Note: There is a component of the course contained in the LLCC Blackboard system that each student is responsible for completing prior to the first class session. Students must attend the first class session to be seated. No late registrations are allowed due to IDPH attendance regulations. Students are subject to a urinalysis drug screening and a criminal background check prior to conducting clinical rotations once the course starts.

EMS 202  Paramedic-Medical/Trauma  14 credits
This course is the second of three required to complete the Paramedic program. Students develop proficiency in the roles, responsibilities and skill level required by state and national standards for licensing as a Paramedic. Emphasis is placed on a variety of medical emergencies, traumatic injuries, and assessment and stabilization of patients. R, 12 (9 lecture hours and 10 laboratory hours)
Prerequisite: EMS 201 with a minimum grade of B and minimum of 80% on the EMS 201 final exam
Note: Students must attend the first class session to be seated. No late registrations are allowed due to IDPH attendance regulations.

EMS 203  Paramedic-Specialized Care  6 credits
This course is the last of three required courses to complete the Paramedic program. Students master the roles, responsibilities and skill level required for licensing as a Paramedic. Emphasis is placed on special considerations that include terrorism and hazardous materials management. This course also addresses special populations, assessment-based management and ambulance operations. R, 12 (4 lecture hours and 4 laboratory hours)
Prerequisite: EMS 202 with a minimum grade of B and minimum of 80% on the EMS 202 final exam
Note: Students must attend the first class session to be seated. No late registrations are allowed due to IDPH attendance regulations.

ENGINEERING

ENG 101  Engineering Graphics  3 credits
This is a basic course for developing graphics skills essential in the many fields of engineering. Students learn fundamental concepts and techniques for producing and interpreting engineering drawings, utilizing both 2D and 3D techniques, including the use of parametric solid modeling. Freehand sketching and visualization skills are also emphasized. A design build project involving problem solving skills and teamwork make up a portion of the course. 11 (2 lecture hours and 3 laboratory hours) IAI: ENG 941

ENG 220  Statics  3 credits
This course is a detailed study of forces, moments, couples, resultants of force systems and equilibrium analysis of rigid bodies utilizing freebody diagrams. Topics include analysis of forces acting on members, introduction and development of shear-force and bending moment diagrams. Coulomb friction, centroids, center of mass, moment of inertia, polar moment of inertia, product of inertia, virtual work and hydrostatic pressure are also included. Applications to engineering structures and mechanical systems are strongly emphasized. 11 (3 lecture hours)
**COURSE DESCRIPTION**

**ENG 221  Dynamics  3 credits**  
This course is a sequel to Statics, in which the kinematics and kinetics of particles and rigid bodies are explored in two and three dimensions. Other topics, such as methods of work-energy, impulse-momentum and moving reference frames, are examined as they apply to particles and rigid bodies. Applications to engineering structures and mechanical systems are strongly emphasized. 11 (3 lecture hours)  
*Prerequisite: PHY 201*

**ENG 240  Mechanics of Materials  4 credits**  
This course is an engineering study of mechanics of deformable bodies and strength of materials. The course includes analysis of the elastic and inelastic relationships between external forces acting on engineering structures and the stresses and deformations produced; influences of material properties are also considered. Tension and compression members, members subjected to torsion and bending, buckling (columns) combined stresses, repeated loads (fatigue) and energy loads and impact are also addressed. 11 (4 lecture hours) IAI: ENG 945  
*Prerequisite: ENG 220*

**ENG 270  Circuit Analysis  3 credits**  
This course is a study of circuit analysis at the engineering level and includes all of the standard analysis tools such as nodal analysis, Thevenin and Norton theorems and superposition. Impedances are defined and AC steady state analysis is carried out as well as analysis of transients in simple circuits. Transformers and operational amplifiers are also studied. 11 (3 lecture hours) IAI: ENG 931  
*Prerequisite: PHY 202 and MAT 233*

**EMPLOYABILITY SKILLS**

**ESI 101  Employability Skills  2 credits**  
This course is develops the entry-level employability skills of students including self-evaluation, goal setting, flexibility and coping skills. It examines business organizations and dealing with problems often encountered in the job search procedure. Tasks are oriented to a specific career cluster. 12 (2 lecture hours)

**EXERCISE AND SPORTS SCIENCE**

**ESS 103  Bowling  1 credit**  
This introductory course in the game of bowling is suitable for anyone from beginner to league bowler. Included in the course are terminolgy, basic fundamentals, common faults, symptoms and remedies. Students also experience actual tournament play within the class. The course may be taken then repeated two times. 11 (2 laboratory hours)  
In addition to tuition, this course requires an additional course fee.
ESS 107  Golf  1 credit
The course provides instruction in golf including basic terminology, rules and skills. It also includes films and actual play at one of Springfield’s municipal courses. The course may be taken then repeated two times. 11 (2 laboratory hours)
In addition to tuition, this course requires an additional course fee.

ESS 112  Physical Conditioning  1 credit
This course emphasizes fitness activities leading to an individualized fitness program. Activities include treadmill, cycles, elliptical, weight machines and use of free weights. The course may be taken then repeated two times. 11 (2 laboratory hours)
In addition to tuition, this course requires an additional course fee.

ESS 113  Strength Training  1 credit
This course emphasizes fundamentals of strength training through use of mechanical weight training system and free weight equipment. The course may be taken then repeated two times. 11 (2 laboratory hours)
Prerequisite: ESS 112
In addition to tuition, this course requires an additional course fee.

ESS 115  Basketball  1 credit
This course covers instruction in and practice of the basic skills used in playing the game of basketball. Individual and team techniques, terminology and strategy are stressed. This course places emphasis on playing the game properly. The course may be taken then repeated two times. 11 (2 laboratory hours)

ESS 119  Jogging  1 credit
This course provides opportunities to improve cardiorespiratory efficiency by participating in a regulated running program. The course may be taken then repeated two times. 11 (2 laboratory hours)

ESS 126  Ultimate Frisbee  1 credit
This course covers instruction in and practice of the basic skills used in playing the game of Ultimate Frisbee. Individual and team techniques, terminology and strategy are emphasized. The course may be taken then repeated two times. 11 (2 laboratory hours)

ESS 220  Introduction to Coaching  2 credits
This course is designed to introduce students to the theory and practice of coaching. It is structured to help future coaches explore the practical, theoretical, psychological and social aspects of coaching. The course employs a variety of types of learning activities including reading, lecture, discussion, video and writing. 11 (2 lecture hours)

ESS 230  Personal Training  2 credits
This course is designed to give students the knowledge and understanding necessary to become effective personal trainers and to prepare for the ACE Personal Trainer Certification Exam. The ACE Integrated Fitness Training™ (ACE IFT™) Model is presented as a comprehensive system for designing individualized programs based on
each client’s unique health, fitness, and goals. The course will focus on how to facilitate rapport, adherence, self-efficacy and behavior change in clients, as well as how to design programs that help clients to improve posture, movement, flexibility, balance, core function, cardiorespiratory fitness and muscular endurance and strength. 11 (2 lecture hours)

**ESS 250  Introduction to Physical Education   2 credits**
This course is an introduction and orientation to the field of physical education. It is designed for those considering a major or minor in PE and/or related areas of recreation, health and safety, intramurals and interscholastic athletics. 11 (2 lecture hours)

**ESS 299  Special Topics in Physical Education   1-4 credits**
This course is an in-depth study of different areas of Physical Education and Exercise and Sports Science presented using a variety of methods with an emphasis upon methods that use student-centered learning including discussion, projects, problem solving, and performance. Credit is variable (1 to 4 credits) depending on the topic and requirements. This course may be lecture, lab or a combination. The course may be taken then repeated three times. **Varies by course**, 11 (4 lecture hours and 6 laboratory hours)

*Prerequisite: Varies by topic*

**EMERGENCY SERVICES TECHNOLOGY**

**EST 299  Special Topics in Emergency Services   .5-4 credits**
This course is an in-depth study of different areas of the Emergency Services disciplines presented using a variety of methods with emphasis upon methods that use student-centered learning including discussions, projects, problem solving and skills building. Credit is variable (.5-4 credits) depending on the topic and requirements. This course may be lecture, lab or a combination **R, W1, 12** (4 lecture hours and 8 laboratory hours)

**FILM**

**FLM 101  Introduction to Film Art   3 credits**
This course examines film as an art form with a two-fold emphasis on the technical and creative aspects of film art. Screening and discussion of selected films forms a major focus for class activities. **R, 11** (2 lecture hours and 2 laboratory hours) **IAI: F2 908**

**FLM 201  History of Film   3 credits**
The History of Film surveys both U.S. and international motion pictures from 1895 to present day. Students examine developments and innovations in film as an art form and as a distinctive medium of communication. Screenings of important films, discussions of these films and their directors and the critical reactions of the students are the major focus of class activities. **R, 11** (2 lecture hours and 2 laboratory hours) **IAI: F2 909**
FRENCH

FRE 101  Elementary French I  4 credits
Elementary French I is a four-credit hour first course in the four-course sequence that develops understanding, speaking, reading and writing of the French language. This course is intended for students who have little or no knowledge of French. In addition to the emphasis on oral communication, the course introduces reading and writing and acquaints students with the culture and contemporary life in the countries where French is spoken. R, 11 (3 lecture hours and 2 laboratory hours)

FRE 102  Elementary French II  4 credits
Elementary French II is a four credit-hour second course in the four-course sequence that develops understanding, speaking, reading and writing of the French language. This course is intended for students who have taken the first semester of FRE 101. In addition to the strong emphasis on oral communication, the course covers reading and writing and acquaints students with culture and contemporary life in the countries where French is spoken. R, 11 (3 lecture hours and 2 laboratory hours)

Prerequisite: FRE 101 with a minimum grade of C or equivalent

FRE 201  Intermediate French I  4 credits
Intermediate French I is the third course of the four-course sequence that develops understanding, speaking, reading and writing of the French language. The course is for students who have already completed and succeeded in the elementary courses. This course focuses on French culture. R, 11 (3 lecture hours and 2 laboratory hours)

Prerequisite: FRE 102 with a minimum grade of C or equivalent

FRE 202  Intermediate French II  4 credits
Intermediate French II is the fourth course of the sequence of four courses that develop the capacity of understanding, speaking, reading and writing the French language. The course is for students who have already successfully completed the first three courses in the series. This course concentrates on the development of oral competency and cultural necessity to survive in French-speaking countries. R, 11 (3 lecture hours and 2 laboratory hours) IAI: H1 900

Prerequisite: FRE 201 with a minimum grade of C or equivalent

FIRST-YEAR EXPERIENCE

FYE 101  First-Year Experience  3 credits
The first-year experience course helps students successfully transition to college. Students will experience, discuss, write about and apply knowledge, skills, behaviors, strategies and mindsets that help them succeed in college. This course empowers students to develop inner qualities that assist in making wise decisions, which result in the outcomes and experiences they desire. Students learn how to think critically about and prepare for their academic and career pathways. 11 (3 lecture hours)

FIRE SCIENCE TECHNOLOGY

Significant changes are being implemented to the Fire Science curriculum. Students should check the online catalog for up-to-date information regarding the FST courses at LLCC.
FST 160 Introduction to Emergency Management 3 credits
This course provides an overview of the field of emergency management. Students are introduced to the terminology and definitions used in emergency and disaster management and examine legal requirements, responsibilities and laws pertaining to emergency management. Students also develop an understanding of the procedures and requirements in emergency management including identification of hazards and response capabilities and the national incident management system (NIMS). 12 (3 lecture hours)

FST 103 Fire Prevention Principles 4 credits
Students explore various fire protection codes and standards; construction methods and occupancy classifications in relation to fire inspections; and conducting fire inspections and investigations. They also explore various aspects of fire protection systems and the development of a public fire education program. Students complete the course online with one mandatory classroom meeting during the semester. 12 (4 lecture hours)

FST 104 Fire Tactics and Strategy I 3 credits
This course provides the necessary training to meet the office of the State Fire Marshal coursework requirements. It prepares students for the OSFM Fire Tactics and Strategy exam, which is required to achieve certification as a Fire Officer I. Principles of coordinating fire ground tactics through the use of human resources and equipment are studied. Various fire situations are presented for analysis and evaluation. 12 (3 lecture hours)

Prerequisite: FST 111 and FST 112; or CFF 101, CFF 102 and CFF 103; or Certified Firefighter II or Basic Operations Firefighter certification; or equivalent

FST 105 Vehicle/Machinery Operations 3 credits
The Vehicle/Machinery Operations Training Program is a course designed to improve the extrication capabilities of rescue personnel. The course includes both lecture and practical instruction that stresses techniques of access, stabilization and removal of victims from automotive wreckage. Successful completion of the course prepares candidates to take the State of Illinois Vehicle/Machinery Operations Certification Examination. 12 (2 lecture hours and 2 laboratory hours)

FST 106 Fire Apparatus Engineer 3 credits
This course provides the knowledge and skills necessary for firefighters to safely and properly operate a fire department pumper apparatus. Content includes pumps, water flow and calculations, water supply, and maintenance. This course meets all requirements for eligible students to take the state certification exam. This course also has a corresponding Certificate of Completion from LLCC. 12 (2 lecture hours and 2 laboratory hours)

Prerequisite: FST 111 and MAT 092 or higher level math course
FST 109  Fire Service Vehicle Operator  .5 credits
Fire Service Vehicle Operations is designed to give fire service personnel the basic
knowledge and skills to safely perform fire service vehicle operations as defined by
NFPA 1451, Fire Service Vehicle Operations Program. This course meets the Illinois
State Fire Marshal's requirements for certification as a Fire Service Vehicle Operator.
Students are acquainted with the legal aspects, vehicle aspects and maintenance. 12
(.5 lecture hours)

Corequisite: FST 111

FST 110  Technical Rescue Awareness  .5 credit
This course covers basic and general knowledge on the following topic areas: structural
collapse, rope rescue, confined space, vehicle and machinery-roadway extrication,
industrial rescue/extrication, water, wilderness search and rescue, trench and
evacuation. 12 (.5 lecture hours)

FST 111  Basic Ops Fire Fighter I  5 credits
This course is the first of two required to meet the core objectives and requirements of
Illinois' Basic Operations Firefighter certification (July 2010). Students learn various
theories, skills and practices necessary to effectively mitigate fire-related emergencies.
There are other education requirements needed for certification by the Office of the
Illinois State Fire Marshal in addition to this core curriculum. 12 (4 lecture hours and 2
laboratory hours)

FST 112  Basic Ops Fire Fighter II  5 credits
This course is the second of two required to meet the core objectives and requirements of
Illinois' Basic Operations Firefighter certification (July 2010). Students continue to
learn various theories, skills and practices necessary to effectively mitigate fire-related
emergencies. There are other education requirements needed for certification by the
Office of the Illinois State Fire Marshal in addition to this core curriculum. 12 (4 lecture
hours and 2 laboratory hours)

Prerequisite: FST 111 with a minimum grade of C

FST 120  Incident Safety Officer  3 credits
This course prepares students who may be designated as the incident safety officer
(ISO) during an emergency response. This course will teach students how to monitor
the various types of incidents including Fire, EMS, Technical Rescue, and Hazardous
Materials scenes. Students will learn how to report to the Incident Commander the
status of conditions, hazards, and risks present. This course will also cover accident
investigation and review procedures as well as how to develop and participate in a post-
incident analysis. 12 (2 lecture hours and 2 laboratory hours)

Prerequisite: FST 111 and MAT 092 or higher level math course

FST 100  Fundamentals of Emergency Services  3 credits
This course provides an overview to the history, organization and function of fire
protection and the emergency services. Insight to career opportunities in the
emergency services is discussed. The topics of basic fire chemistry, strategy and
tactics and fire protection systems are also illustrated. 12 (3 lecture hours)
FST 200  Advanced Technician Firefighter  3 credits
This course is designed to meet the requirement of the Office of the State Fire Marshal, Training Division, for Advanced Technician Fire Fighter (ATFF) level training. Topics include fire department orientation, fire behavior, self contained breathing apparatus, ladders, fire hose and applications and safety. Students cover the ATFF's role in various areas of a fire department and within the fire service. 12 (2 lecture hours and 2 laboratory hours)

Prerequisite: State certification as a Firefighter II or Basic Operations Firefighter, or successful completion of CFF 101 - 103 or FST 111 and 112

FST 201  Hazardous Materials Operations  3 credits
This course educates students to the operations level in accordance with the State Fire Marshal's Office guidelines. Topics of this course include properties of chemically active and hazardous materials. Emphasis is placed on identification, labeling, storage, handling, disposal and firefighting. R, W1, 12 (2 lecture hours and 2 laboratory hours)

FST 204  Fire Tactics and Strategy II  3 credits
The Tactics and Strategy II course is designed for the fire officer responsible for commanding a fire or emergency scene involving multiple companies. Subject areas include strategic concepts in firefighting, duties and responsibilities of command officers, incident command system (scene, manpower, apparatus and RIT management), multi-company operations, disasters, high-rise operations, critical incident stress, and tactical exercises. This course meets or exceeds Illinois State Fire Marshal requirements for tactics and strategy in the Fire Officer II program. 12 (3 lecture hours)

Prerequisite:  FST 104 with a minimum grade of C

FST 205  Pump, Automatic Sprinkler and Standpipes  3 credits
This course is a study of fire pumps, the various types of sprinkler and standpipe systems, their operation, maintenance and testing. Mathematical calculation of water flow in these systems is addressed within this course. Codes covering installation, water supply requirements and design criteria are covered to some extent. R, W1, M2, 12 (3 lecture hours)

FST 206  Leadership I  3 credits
This course is designed to serve as the first in a series of management courses which will enable students to pursue Illinois certification in the fire officer series. This course acquaints students with the various functions of management and the role of the company officer as a fire department manager. Emphasis is placed on leadership, supervisory skills and management principles as utilized by a first-time supervisor. W1, 12 (3 lecture hours)

FST 207  Building Construction for Fire Protection  3 credits
This course is designed as a study of various methods of building, construction materials and basic principles of construction design. Included is a study of fire-resistant features of materials including life-safety materials of construction. 12 (2 lecture hours and 2 laboratory hours)
FST 211  **Juvenile Firesetter Intervention Specialist**  1 credit
This course prepares students to apply to sit for the Office of the State Fire Marshal’s Training Division for Certified Juvenile Firesetter Intervention Specialist certification exam. Course topics include identification and characteristics of juvenile firesetters, identifying fire and burn problems associated with children, juvenile mental health and legal issues, interviewing juveniles, referral and follow-up, explosives awareness and fire prevention education.  **12 (1 lecture hour)**

FST 218  **Fire Service Instructor I**  3 credits
This course is open to all persons who are seeking Fire Service Instructor I certification through the Illinois State Fire Marshal’s Office. The course covers basic instructional techniques, developing measurable objectives and teaching strategies and meets the course objectives required by the Fire Marshal.  **12 (3 lecture hours)**

FST 219  **Fire Service Instructor II**  3 credits
This course is open for all instructors certified in Fire Service Instructor I. The course teaches qualifications and duties of officer training and development and administration of a training program.  **W1, 12 (3 lecture hours)**

**Prerequisite:**  FST 218

FST 236  **Fire Service Leadership I**  3 credits
The Leadership I course is designed to provide the fire officer in charge of a single fire company or station with information and skills in supervisory practices and personnel management. Subject areas include: the role and function of the Company Fire Officer, basic management principles and concepts, leadership, motivation, order giving, discipline, and conflict resolution. This course meets or exceeds the Illinois State Fire Marshal’s Management/Leadership I program requirements.  **12 (3 lecture hours)**

**Prerequisite:**  FST 200 with a minimum grade of C or equivalent level course completion or state certification as Firefighter III or Advanced Technician Firefighter

FST 237  **Fire Service Leadership II**  3 credits
The Leadership II course provides the fire officer in charge of a single fire company or station with information and skills in personnel management. This course covers the basics of communications, report writing, interpersonal communication, group dynamics, coaching and counseling skills and performance appraisal. Leadership II meets or exceeds the objectives of the Illinois State Fire Marshal’s Management/Leadership II program.  **12 (3 lecture hours)**

**Prerequisite:**  FST 236 with a minimum grade of C or equivalent and state certification as Firefighter III or Advanced Technician Firefighter

FST 238  **Fire Service Leadership III**  3 credits
The Leadership III course is designed to provide the fire officer in charge of multiple fire companies or stations with information and skills in officer supervision and administrative functions. Subject areas include: planning and decision-making, finance and budgeting, risk management, public relations and the news media. This course meets or exceeds the requirements of the Illinois State Fire Marshal’s Management/Leadership III program.  **12 (3 lecture hours)**

**Prerequisite:**  FST 237 with a minimum grade of C
FST 239  Fire Service Leadership IV   3 credits  
The Leadership IV course is designed to provide the fire officer in charge of multiple fire companies or stations with information and skills in personnel management. Subject areas include the role and function of the Fire Officer II, introduction to Total Quality Management, performance evaluation, interviewing techniques, labor relations and collective bargaining, fire officer liability, and team building. This course meets or exceeds Illinois State Fire Marshal requirements for the Management/Leadership IV program.  12 (3 lecture hours)  
Prerequisite: FST 238 with a minimum grade of C

GEOGRAPHY

GEG 102  World Regional Geography   3 credits  
This course is a study of the peoples of the world in relation to their various earth environments. Physical and environmental landscapes from each world region are examined. Also discussed are economic, political and cultural aspects of human geography in each world region.  R, 11 (3 lecture hours) IAI: S4 900N

GEG 103  Physical Geography   4 credits  
This course introduces common physical features on the earth’s surface. One part of the course examines the atmosphere and related weather conditions. The other part of the course examines the earth’s lithosphere including plate tectonics, earthquakes, volcanoes and the creation of landforms. Also covered are how external forces such as water, wind and glaciers shape the landscape.  R, 11 (4 lecture hours) IAI: P1 909

GEG 104  Human Geography   3 credits  
Human Geography focuses on the uneven distribution of people and of human activity on the surface of the earth. It focuses on the causes and consequences of these uneven spatial patterns and cultural landscapes. It introduces students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of Earth's surface. Students employ spacial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.  11 (3 lecture hours) IAI: S4 900N

GEG 105  Introduction to Geographic Information Systems   3 credits  
This course is an introduction to basic Geographic Information Systems (GIS) concepts, using the ArcGIS-ArcView GIS software program. It focuses on developing both a theoretical background in the technology and real-world applications using GIS techniques.  11 (2 lecture hours and 2 laboratory hours)

GEG 201  Introduction to Weather and Climate   4 credits  
This course is designed for science and non-science majors who want a basic understanding of weather terminology, including temperatures, air pressure, wind, humidity and midlatitude cyclones. Also covered are atmospheric conditions and climatic change. How weather affects the environment and how human choices affect the weather are also studied.  R, 11 (4 lecture hours) IAI: P1 906
GEG 206  Advanced Geographic Information Systems -- pending ICCB approval  3 credits
This course provides intermediate to advanced use of Geographic Information System (GIS) applications using ESRI ArcGIS software. Building upon the skills obtained in GEG 105, students develop skills capturing, storing, editing and analyzing spatial data. Common techniques are taught to prepare students for the Geospatial workforce.  12 (2 lecture hours and 2 laboratory hours)
   Prerequisite: GEG 105 with a minimum grade of C

GEG 299  Special Topics in Geography  1-4 credits
This course is an in-depth study of different areas of geography presented using a variety of methods with an emphasis upon methods that use student-centered learning including discussion, projects, problem solving and skills building. Credit is variable (1 to 4 credits) depending on the topic and requirements. This course may be lecture, lab or a combination.  R, W1, 11 (4 lecture hours and 6 laboratory hours)
   Prerequisite: Varies by topic

GEOLOGY

GEO 101  Physical Geology  4 credits
This course examines the materials and processes of the earth. Topics covered include volcanoes, earthquakes, plate tectonics, rocks and minerals. Lab includes rock and mineral identification, map interpretation and studies in seismology.  R, M1, 11 (3 lecture hours and 2 laboratory hours) IAI: P1 907L

GEO 102  Historical Geology  4 credits
This course is an introduction to the geologic evolution of the earth. Topics studied include the principles, methods, procedures and problems of interpreting earth history from rock sequences, fossils and geological maps. Laboratory investigations include rock and mineral identification, map reading and a field trip to the Illinois State Museum.  11 (3 lecture hours and 2 laboratory hours) IAI: P1 907L

GEO 299  Special Topics in Geology  1-4 credits
This course is an in-depth study of different areas of geology presented using a variety of methods with an emphasis upon methods that use student-centered learning including discussion, projects, problem solving and skills building. Credit is variable (1 to 4 credits) depending on the topic and requirements. This course may be lecture, lab or a combination.  R, M1, 11 (4 lecture hours and 6 laboratory hours)

GERMAN

GER 101  Elementary German I  4 credits
This is the first course in a four-course sequence to develop an understanding and use of the German language in speaking, reading, writing and comprehending. This course is intended for students who have little or no previous instruction in German. Students are introduced to the structure, pronunciation and syntax of the language with emphasis on oral communication. Additionally, students are introduced to the culture, history and contributions of Germans and the German language in our world. Lab work for
comprehension and pronunciation is a part of the course work. \textbf{R, 11} (3 lecture hours and 2 laboratory hours)

\textbf{GER 102} \hspace{1em} \textbf{Elementary German II} \hspace{1em} 4 \hspace{0.5em} \text{credits}

This is the second course in a four-course sequence to develop an understanding and use of the German language in speaking, reading, writing and comprehending. The course is intended for students who have successfully completed GER 101. Students review the grammar, vocabulary, question words and language syntax introduced in GER 101. Further vocabulary, grammar, speaking, reading and writing are developed. Additionally, students continue to learn more of the culture and history of the German speaking world. Reading comprehension, oral discussions, and lab work are stressed. \textbf{R, 11} (3 lecture hours and 2 laboratory hours)

\textit{Prerequisite: GER 101 with a minimum grade of C}

\textbf{GER 201} \hspace{1em} \textbf{Intermediate German I} \hspace{1em} 4 \hspace{0.5em} \text{credits}

This is the third course in a four-course sequence. This course reviews grammar and vocabulary, conversation and cultural/historic/geographic content. Grammar and vocabulary are applied in the study of culture and history of German speaking countries through selected readings and lab work, conversations and discussions based on the readings in the target language. Writing in the target language is also stressed. More advanced grammar topics are introduced. \textbf{R, 11} (3 lecture hours and 2 laboratory hours)

\textit{Prerequisite: GER 102 with a minimum grade of C}

\textbf{GER 202} \hspace{1em} \textbf{Intermediate German II} \hspace{1em} 4 \hspace{0.5em} \text{credits}

This fourth course in the German language sequence is a continued review of grammar and vocabulary with further development in both areas. Reading, writing, comprehension and oral practice continue to be stressed through selected reading, other media, class discussions, essays and translations. Pronunciation and intonation are stressed with a goal of near native to native accuracy. Emphasis is on strong conversation and composition skills utilizing students’ appreciation of German culture, traditions, present day movements and history. \textbf{R, 11} (3 lecture hours and 2 laboratory hours)

\textit{Prerequisite: GER 201 with a minimum grade of C}

\textbf{HISTORY}

\textbf{HIS 101} \hspace{1em} \textbf{History of Western Civilization I} \hspace{1em} 4 \hspace{0.5em} \text{credits}

This course offers a survey of the political, economic, cultural and social development of Western Civilization to 1660. Topics include the Prehistory, the Ancient Near East, the Greco-Roman period, the Middle Ages, Renaissance and the Reformation. \textbf{R, W1, 11} (4 lecture hours) IAI: H2 901

\textbf{HIS 102} \hspace{1em} \textbf{History of Western Civilization II} \hspace{1em} 4 \hspace{0.5em} \text{credits}

This course offers a survey of the political, economic, cultural, and social development of Western Civilization since 1660. Topics include Absolutism, the French Revolution and the Napoleonic Era, the Age of Liberalism, Nationalism and Socialism, the Industrial Revolution, European Imperialism and the rise of Totalitarianism. \textbf{R, W1, 11} (4 lecture hours) IAI: H2 902
HIS 111 United States History to 1877 3 credits
This is the first course in a two-semester sequence. The course surveys the political, social and economic development of the United States. Topics include European colonization, class and social structure in colonial America, colonial politics and economics, causes and effects of the American Revolution, Constitution-making and early political parties, Jacksonian America, Southern slavery, the Civil War and Reconstruction. R, W1, 11 (3 lecture hours) IAI: S2 900

HIS 112 United States History Since 1877 3 credits
This course is a continuation of History 111 and surveys such topics as industrialization and urbanization’s impact upon American society, World War I, the Depression, The New Deal, World War II, the Cold War and modern domestic problems such as racism, sexism and the crisis in confidence. R, W1, 11 (3 lecture hours) IAI: S2 901

HIS 147 Women in American History 3 credits
This course is designed to survey women in American history, their problems, their progress, and the roles women will play in the future. A chronological-topical approach is employed to provide students with a sense of historical continuity and distinguish basic problems (social, economic, legal, political) and issues common to all women, past and present. Periods covered include the Revolutionary War, the Civil War, Reconstruction, the Progressive Era and the modern United States. W1, 11 (3 lecture hours)

HIS 210 History of Eastern Civilization 3 credits
This course is designed to survey the historical development of the various Asian civilizations. A chronological approach is used to give students a firm foundation on which to build an increasing understanding of Asian geography, history, politics, religion and culture. 11 (3 lecture hours)

HIS 211 African-American History to 1877 3 credits
This course is a survey of African-American history from 1619 to the end of the Reconstruction in 1877. Topics include African backgrounds, the Atlantic slave trade, the origins of slavery and racial prejudice, southern plantation slavery, the slave personality, blacks during the Civil War and Reconstruction and the origins of urban ghettos. R, W2, 11 (3 lecture hours)

HIS 212 African-American History Since 1877 3 credits
This course is a continuation of HIS 211 and covers such topics as Booker T. Washington, W.E.B. Dubois, the rebirth of black nationalism, Marcus Garvey, blacks in the Supreme Court, the black power movement, Martin Luther King Jr., Malcolm X, the Black Panther Party, the Nation of Islam, African-American culture and music and contemporary politics and economics. R, W2, 11 (3 lecture hours)

HIS 215 Vietnam 4 credits
This course examines Vietnamese history and culture including relationships with China, family values, religious beliefs and political and economic change over time. Wars with China, France and the United States are analyzed within the context of Vietnamese history. Emphasis is given to Vietnam today—its economy, governance, culture, society and external relations. R, W1, 11 (4 lecture hours)
HIS 250  U. S. Diplomatic History  3 credits
This course examines the context, application and outcomes of United States foreign policy programs. It examines political, economic and social consequences of American actions on the world stage, with particular focus on the most significant persons and events associated with American foreign relations. R, W1, 11 (3 lecture hours)

HIS 260  War and Western Society  3 credits
This course surveys the nature of war from the Ancient Near East to the present day — with emphasis on the modern era. While the study of military strategy, tactics, battles, campaigns and weapons are covered, stress will also be placed upon the cultural milieu in which war develops. Those scientific, technological, social, economic or political factors which have had an influence on the history of warfare are studied. R, W1, 11 (3 lecture hours)

HIS 296  Independent Study in History  1-4 credits
This course is for students with unique capabilities and unusual interests. It is designed cooperatively between the student and the faculty advisor to guide the student and evaluate progress. Project topics vary according to the student interests and desires. Credit varies depending on such criteria as student needs, topic complexity, research strategies and depth and expected final project sophistication. W1, 11 (4 lecture hours)

Prerequisite: Permission of instructor

HIS 299  Problems in History  1-4 credits
This course is an in-depth study of different areas of history presented by discussion, individual research and readings. Course may be taken more than once if different topics are considered. Credit varies depending on such criteria as student needs, problem complexity, teaching strategies, student research depth and final paper or project sophistication. W1, 11 (4 lecture hours)

Prerequisite: Permission of instructor

HEALTH

HLT 100  Occupation Throughout the Life Span  2 credits
This course introduces students to the concept of occupation. Through exploration of the meaning of the word “occupation” and what it means in social and economic terms, as an expression of individual personality, or as an influence to personal health and well-being, students gain an understanding of how individuals and groups may perceive and participate in occupations throughout a life span. The course describes the various occupations of childhood through later maturity and provides information regarding how the aging process and societal norms influence occupational choices. 12 (2 lecture hours)

Note: This course is open to the public and is required prior to application to the Occupational Therapy Assistant program.

HLT 109  Medical Terminology  3 credits
This course is designed to give students a thorough knowledge of the construction of medical terms, including roots, corresponding forms, prefixes, suffixes and plurals. Intensive work is done on correct pronunciation and the use of a medical dictionary.
The course is helpful to persons entering any health-related field and serves as an orientation to medical transcription. **R, 11** (3 lecture hours)

**HLT 201 Health in Today's Society  3 credits**
Emphasis is placed on personal hygiene, chronic and infectious diseases, sexual reproduction, problems of alcoholism, smoking and drug addiction. **R, 11** (3 lecture hours)

**HORTICULTURE/LANDSCAPE DESIGN/TURF MANAGEMENT**

**HRT 100 Careers in the Horticulture Industry  1 credit**
This course deals with the anatomy, physiology and growth of the economically important seed-producing plants such as grasses, annuals, woody plants and vegetables used in horticulture. Included are the interaction of the plant with soil, the basic requirements for plant growth such as heat, light, water, nutrients and support. The interaction of heat, light, water nutrients and support with one another and how they may be modified by cultural practices is studied. **12** (1 lecture hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

**HRT 102 Plant Science  3 credits**
This course deals with the anatomy, physiology and growth of the economically important seed-producing plants such as grasses, annuals, woody plants and vegetables used in horticulture. Included are the interaction of the plant with soil and water; and the basic requirements for plant growth such as heat, light, water, nutrients’ availability and support. The interaction of heat, light, water nutrients and support with one another and how they may be efficiently modified by cultural practices is studied. **12** (3 lecture hours and 1 laboratory hour)
Note: In addition to tuition, this course requires an additional variable tuition rate.

**HRT 103 Turf Management I  3 credits**
This course studies the practicals in construction, renovation and maintenance of turf area. Included are identification, growth requirements and use of more commonly available grass types. The advantages of seeding, sodding, sprigging and plugging are presented. **12** (2 lecture hours and 3 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

**HRT 106 Soils and Fertilizers  3 credits**
This course is designed to give students a basic understanding of soils and growing media used in the horticulture industry. Nutrient needs and fertilizers used for turf, landscape, vegetable and greenhouse crops are also covered, including site retention of sediments and fertilizers. Use of organic soil amendments and fertilizers is covered. **12** (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.
HRT 109  Turf Management II  3 credits
This course is a continuation of Turf Management I. Turf Management II expands on pest control, renovation, and maintenance of turf. Design and installation of irrigation systems is covered. Specialty turf applications for athletics and ornamental uses of grasses are introduced. 12 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

HRT 202  Pest and Pest Management  4 credits
This course provides instruction and practice in the identification and control of common ornamental pests and diseases. It includes instruction in identification, pesticide use and safety and legal aspects of pest control. Integrated pest management practices are stressed. 12 (3 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

HRT 206  Tree and Shrub Identification  3 credits
This course studies the identification of commonly used hardy ornamental trees, shrubs and vines. The growth and maintenance requirements for each species are discussed. Appropriate use of each species in the landscape is presented. 12 (2 lecture hours and 3 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

HRT 207  Landscape Construction  3 credits
This course is designed to introduce students to current practices for installing plants and materials in a landscape. Operation and care for commonly used power equipment is also covered. 12 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

HRT 208  Landscape Maintenance  3 credits
This is an applied course on the basics of woody plant care in the landscape. Topics include watering, fertilization, pest control and pruning and maintaining structures. 12 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

HRT 215  Landscape Design I  2 credits
This course is an applied course that intended to present the basic theory and principles of landscape design. Included is the preparation of plans on selected design problems. 12 (1 lecture hour and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

HRT 216  Landscape Design II  3 credits
This course is a continuation of Landscape Design I. Students develop complete landscape plans using appropriate symbols and terminology. 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: HRT 215
Note: In addition to tuition, this course requires an additional variable tuition rate.

HRT 217 Landscape Design III 2 credits
This course is a continuation of Landscape Design I and II. It is intended to improve students’ skills in creating designs. This capstone class reinforces students’ abilities in making functional attractive outdoor spaces. 12 (1 lecture hour and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

HRT 218 Herbaceous Plant Identification 2 credits
This course is designed to introduce students to annual and perennial non-woody plants. Students learn to correctly identify and use these plants in the landscape. 12 (1 lecture hour and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

HRT 219 Landscape Sales 3 credits
This course introduces students to skills needed to evaluate, estimate and prepare bids for landscape projects. Marketing, bidding and sales presentations are also covered. 12 (3 lecture hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

HRT 220 Golf Course Operations 3 credits
This capstone course is designed to introduce students to current industry practices used to run a golf course. 12 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

HOSPITALITY MANAGEMENT AND SERVICES

HSP 107 Food Service Sanitation .5 credit
This course is designed to prepare food managerial personnel for the certification examination required by the Illinois Department of Public Health. Topics included are microbiology, food-borne diseases, laws, rules and regulations; food storage, preparation and equipment design and construction; personal hygiene; cleaning and sanitizing procedures; and temperatures, HAACP and rodent and insect control. An introduction to management procedures regarding self-inspection, motivation and personnel training are provided. To qualify for the examination, students must attend 8 clock hours of class. 12 (.5 lecture hour).

HSP 115 Restaurant Management 3 credits
This course is an overview of the various challenges of operating a financially successful food service operation. Emphasis is placed on food and beverage cost controls, kitchen controls, menu planning and dining room operations. Realizing that service is often the reason customers come to a particular food service establishment
the importance of developing strong customer service skills is emphasized. R, 12 (3 lecture hours)

**HSP 116  Nutrition for Food Service Professionals   2 credits**
This course is for students and employees in food service. The course focuses on personal nutrition, selected nutrition topics and nutrition in food service with lab demonstrations. The course is for those who need to use nutritional principles to evaluate and develop menus and recipes, as well as respond knowledgeably to customers' questions and needs. R, 12 (2.5 lecture hours).

**HSP 120  Hospitality Internship I   3 credits**
A directed work experience is provided in this course in which students earn credit while working a minimum of 225 hours at approved hospitality sites. Students are able to apply classroom theories to actual performances. Students are graded on participation, skill levels and written reports which describe their experiences. R, 12 (15 laboratory hours).

*Corequisite:  CLA 132 with a minimum grade of C and HSP 115 with a minimum grade of C.*

**HSP 138  Culinary Purchasing and Food Cost Control   3 credits**
This course provides a working knowledge of procurement methods and basic math used in food service operations. The procedures for purchasing, receiving and storing food, equipment and non-food supplies are covered. Special emphasis is given to writing specifications, determining order quantities, evaluating product quality and selecting suppliers. R, 12 (3 lecture hours).

**HSP 200  Café Sales and Management   4 credits**
This hands-on course introduces students to operating a working café. Students work all aspects of the front-of house for a take-away café and bakery. Skills such as interviewing, employee orientations, evaluations and terminations are discussed. In addition, students focus on marketing, promotions and customer service. 12 (1 lecture and 6 laboratory hours).

**HSP 201  Beverage Management   3 credits**
This course is an overview of the beverage service industry, including laws pertaining to alcohol service and understanding responsible alcohol service. In addition, it teaches a variety of alcohol characteristics in beverages such as wine, liquor and beer in order to successfully pair them with foods. Proper service of alcoholic beverages in addition to coffees and teas is also discussed. R, 12 (3 lecture hours).

*Prerequisite:  HSP 115 with a minimum grade of C.*
HSP 210  Dining Room Operations  4 credits
This course allows students to participate in the operation of the student-run restaurant with an emphasis on operations and financial. By acting as the front of house manager, students gain practical experience in a restaurant setting. This includes customer service, understanding labor and food costs, how to operate smoothly with the back of house and what it truly means to manage a restaurant. Emphasis is on providing diners with industry standard levels of high quality service in order to create a successful dining experience.  

Prerequisite:  CLA 132 with a minimum grade of C, HSP 115 with a minimum grade of C, and HSP 200 with a minimum grade of C.

HUMANITIES

HUM 101  Introduction to Humanities  3 credits
Literature, music, philosophy and the fine arts are integrated in this course, which is focused on the creative aspects of Western culture. Significant works reflecting the complexities in the development of the human spirit are examined in depth. Documents, DVDs, CDs, multiple-media presentations and local resources are concrete examples of the materials covered in the course.  

Prerequisite:  CLA 132 with a minimum grade of C, HSP 115 with a minimum grade of C, and HSP 200 with a minimum grade of C.

HUM 102  Introduction to Women’s Studies  3 credits
This interdisciplinary humanities course is designed to provide an introduction to women’s studies. The subject matter explores the varied disciplines of the humanities, such as literature, communications and art, in light of women’s own experiences and realities, both historical and current.

Prerequisite:  CLA 132 with a minimum grade of C, HSP 115 with a minimum grade of C, and HSP 200 with a minimum grade of C.

HUM 112  Leadership Development  3 credits
The course is a multi-disciplinary humanities approach which applies the principles of good composition using experiential learning exercises to weave together behavioral science principles, classic works of literature and contemporary multi-cultural writing with the goal of promoting a deeper understanding of leadership. It is designed to foster the development of leadership abilities in students by providing a basic understanding of the historical perspectives of leadership and group dynamics theory, by raising awareness of the ethical responsibilities of leadership and by assisting the student in developing personal philosophies of leadership which help them gain insight into their own leadership styles. A key component of the course is the development of student communication skills through the use of writing assignments, personal journals, oral presentations and the Leadership Service Project.

Prerequisite:  CLA 132 with a minimum grade of C, HSP 115 with a minimum grade of C, and HSP 200 with a minimum grade of C.

HUM 201  Cultural Values in the Eastern World  3 credits
Literature, music, philosophy and the fine arts are integrated in this course. Students focus on the creative aspects of Eastern culture and complexities in the development of the human spirit. It serves as a counterpart to the western imagination.

Prerequisite:  CLA 132 with a minimum grade of C, HSP 115 with a minimum grade of C, and HSP 200 with a minimum grade of C.
HUM 299   Special Topics in the Humanities   1-4 credits
This course is an in-depth study of different areas in the Humanities presented using a variety of methods with an emphasis upon methods that use student-centered learning including discussion, projects, problem solving and skills building. Credit is variable (1-4 credits) depending on the topic and requirements. This course may be lecture, lab or a combination. R, W1, 11 (4 lecture hours and 4 laboratory hours)
Prerequisite: Varies by topic

INDEPENDENT STUDY

IND 199   Independent Study   1-4 credits
An independent study is designed to permit a student to pursue a study in an area of individual interest. The area of study cannot be included within courses for college credit listed in the current catalog. A minimum of 45 hours of combined classroom/laboratory and study time is required for each semester hour of credit. 11 (4 lecture hours and 6 laboratory hours)
Prerequisite: Recommendation by departmental administrator and official sponsorship by a faculty member

ITALIAN

ITA 101   Elementary Italian I   4 credits
This introductory course, the first in a four-semester sequence, is designed to provide a general introduction to the Italian language. Its developmental emphasis lies in the areas of listening, speaking, reading and writing skills within the context of basic grammatical structures and cultural patterns of communication and overall expression. R, 11 (3 lecture hours and 2 laboratory hours)

ITA 102   Elementary Italian II   4 credits
This course is the second in a four-semester sequence. A continuation of ITA 101, it is designed to continue and expand the development of the basic language skills already introduced. Reading, writing and conversational skills are emphasized. Italy and the Italian culture serve as the focal points in both reading and writing. R, 11 (3 lecture hours and 2 laboratory hours)
Prerequisite: ITA 101 or equivalent

ITA 201   Intermediate Italian I   4 credits
This course is the third in a four-semester sequence and is designed to develop the basic language skills to a more advanced level of overall competence. Course emphases lie in the areas of aural-oral drill, conversation, language analysis, reading and writing in Italian. Only Italian is spoken in class. R, 11 (3 lecture hours and 2 laboratory hours)
Prerequisite: ITA 102 or equivalent

ITA 202   Intermediate Italian II   4 credits
This course is the fourth course in the four-semester sequence designed to teach the Italian language. Emphasis is upon strong conversation and communication skills, composition and reading. Only Italian is spoken in class. R, 11 (3 lecture hours and 2 laboratory hours) IAI: H1 900
Prerequisite: ITA 201 or equivalent

JAPANESE

JPN 101 Elementary Japanese I 4 credits
This is the first course in a four-course sequence that develops understanding, speaking, reading and writing of Japanese. Students are introduced to the basic Japanese sound system and basic grammar, including sentence structure, verb and adjective conjugation and idioms. In addition to the strong emphasis on oral communication, the course introduces reading and writing, and acquaints students with the culture of Japan. R, W1, 11 (3 lecture hours and 2 laboratory hours)

JPN 102 Elementary Japanese II 4 credits
This is the second course in a four-course sequence that develops understanding, speaking, reading and writing of Japanese. Students further their understanding of Japanese grammar and a variety of expressions. In addition to the strong emphasis on oral communication, the course includes reading and writing, and continues familiarizing students with the culture of Japan. R, W1, 11 (2 lecture hours and 2 laboratory hours)

JPN 201 Intermediate Japanese I 4 credits
This is the third course in a four-course sequence that develops understanding, speaking, reading and writing of Japanese. Students further their development of grammar and a variety of useful expressions. This course emphasizes reading comprehension. In addition to the strong emphasis on oral communication, the course includes reading and writing, and continues familiarizing students with the culture of Japan. R, W1, 11 (3 lecture hours and 2 laboratory hours)

JPN 202 Intermediate Japanese II 4 credits
This is the final course in a four-course sequence that develops understanding, speaking, reading and writing of Japanese. Students further their development of grammar and a variety of useful expressions. This course emphasizes reading comprehension. In addition to the strong emphasis on oral communication, the course includes reading and writing and continues familiarizing students with the culture of Japan. R, W1, 11 (3 lecture hours and 2 laboratory hours)

JPN 205 Fundamentals of Kanji 4 credits
This course is for students who have studied Japanese language and want to improve their ability of reading and gain a deeper understanding through learning Kanji (Chinese alphabet), which is one of the Japanese written alphabets. Students develop a deeper understanding of the basic elements and system of Kanji, stroke order and sound that each Kanji has. Students also understand how to use a Kanji dictionary and to operate a Kanji dictionary while reading Japanese passages (newspaper, magazine, etc.) independently. R, W1, 11 (3 lecture hours and 2 laboratory hours)

Corequisite: JPN 202
JOURNALISM

JRN 101 Beginning Newswriting 3 credits
This course is designed primarily for students who wish to develop newswriting skills, but it is useful for any student seeking a career in writing, editing, broadcasting, public relations or social media. This course teaches Associated Press writing guidelines and how formats differ in print, online, broadcast and social media. Emphasis is placed on organizing stories, writing leads, interviewing sources, researching/fact-checking and writing well under deadline pressure. The course also focuses on journalistic ethics, journalists' role in society, the public's right to know, what constitutes news and how to select news stories. Students work on the student newspaper as part of the course. R, W1, 11 (3 lecture hours) IAI: MC 919

JRN 205 Introduction to Public Relations 3 credits
This course introduces students to the history, theory and practice of public relations. Students learn about the work performed by public relations professionals in various organizations. Students explore the differences between external and internal communication; the operation of public relations professional within an organization; interaction with journalists and society; and how to use traditional and social media to further an organization’s agenda. Various cases are discussed to examine ethics and how public relations professionals communicate for the benefit of an organization. 11 (3 lecture hours)

JRN 210 Principles of News Editing 3 credits
This course covers the techniques of editing. Included in this course is the study of staff organization, editing theory and techniques, editing wire service copy, photo editing, cutline writing and headline function and writing. The problems of libel receives attention, and emphasis is placed upon taste and ethics. This course also gives attention to production methods, layout design and copy flow. R, W2, 11 (3 lecture hours) IAI: MC 920

Prerequisite: JRN 101 or equivalent

JRN 222 Introduction to Mass Communication 3 credits
American society, including the function, nature, and responsibilities of the media. Students discuss the future of journalism. This course examines all forms of media and how society and individuals depend upon them. Students critically interact with various media and examine how various media interact with one another. R, 11 (3 lecture hours)

JRN 299 Special Topics in Journalism 4 credits
This course provides an in-depth study of a variety of different areas of journalism topics beyond what is presented in other course offerings. It uses a variety of methods with an emphasis upon methods that use student-centered learning including discussion, projects, problem solving and skill building. Credit is variable depending on the topic and requirements. R, W1, 11 (4 lecture hours)

Prerequisite: Varies by area of instruction
Corequisite: Varies by area of instruction
MAT 081  Developmental Arithmetic I  2 credits
This course provides students with a review of basic arithmetic concepts in preparation for further studies in college-level mathematics courses. Topics studied include arithmetic operations on whole numbers, fractions and decimals; ratio and proportion; and percent. This course is not designed for transfer credit, and credit will not be given toward the associate degree.  14 (2 lecture hours)

MAT 082  Developmental Arithmetic II and Prealgebra  2 credits
This course provides students with a review of basic arithmetic concepts and an introduction to algebra. The course completes the study of percent applications first initiated in MAT 081, develops unit conversion skills necessary for studies in chemistry and other sciences, and introduces students to methods of solving simple linear equations, applying linear equations to story problems and graphing linear equations. This course is not designed for transfer credit, and credit will not be given toward the associate degree.  14 (2 lecture hours)

Prerequisite:  MAT 081 with grade of C or better or appropriate placement score

MAT 087  Preparatory Math for General Education Math I  3 credits
This is the first part of a two-part course for non-math and non-science majors that integrates numeracy, proportional reasoning, algebraic reasoning, and functions. Students are introduced to conceptual and procedural tools that build a numeric base and that establish algebraic thinking. Throughout the course, college success content is integrated with mathematical topics. Credit earned does not count toward any degree, nor does it transfer. Upon successful completion of the course, students may take Preparatory Math for Gen Ed Math II  14 (3 lecture hours)

Prerequisite:  MAT 082 with a minimum grade of C

MAT 088  Developmental Beginning Algebra I  2 credits
This course in introductory algebra of the real number system is designed for students who have little to no background in algebra. Topics covered include linear equations and inequalities, functions, graphing linear equations and solving systems of linear equations. This course is not designed for transfer credit, and credit will not be given toward an associate degree.  14 (2 lecture hours)

Prerequisite:  MAT 082 with a minimum grade of C or appropriate placement score

MAT 092  Developmental Beginning Algebra II  2 credits
This course in introductory algebra of the real number system is designed for students who have little to no background in algebra. Topics covered include operations on polynomials, factoring, graphing and the algebra of functions. This course is not designed for transfer credit, and credit will not be given toward an associate degree.  14 (2 lecture hours)

Prerequisite:  MAT 088 with a minimum grade of C or appropriate placement score
MAT 093 Developmental Geometry 3 credits
This is a course in the fundamental concepts of geometry for students whose background does not include the one year of high school geometry necessary for the pursuit of college-level courses in mathematics. Undefined terms, axioms and postulates, theorems, the properties of congruence and similarity, ratio and proportion, area, perimeter and volume are examined in the appropriate context of plane or solid geometry with attention given to inductive, deductive proofs and problem-solving. This course is not designated for transfer credit, nor will credit be given toward an associate degree. 14 (3 lecture hours)
Prerequisite: MAT 092 with a minimum grade of C or appropriate placement score

MAT 094 Developmental Intermediate Algebra I 2 credits
This course in intermediate algebra of the real number system is designed for students who have some background in algebra, either high school algebra or MAT 092, but who still lack the preparation needed to study math courses beyond MAT 096. Topics covered include the algebra of rational expressions, radicals and rational exponents, and the complex number system. This course is not designed for transfer credit, nor will credit be given toward an associate degree. 14 (2 lecture hours)
Prerequisite: MAT 092 with a minimum grade of C or appropriate placement score

MAT 096 Developmental Intermediate Algebra II 2 credits
This course in intermediate algebra of the real number system is designed for students who have some background in algebra, either high school algebra or MAT 094, but who still lack the preparation needed to study math courses beyond MAT 096. Topics covered include absolute value equations and inequalities, quadratic functions and their graphs and exponential and logarithmic functions. This course is not designed for transfer credit, nor will credit be given toward an associate degree. 14 (2 lecture hours)
Prerequisite: MAT 094 with a minimum grade of C or appropriate placement score

MAT 097 Preparatory Math for General Education Math II 3 credits
This course is the second part of a two-part course for non-math and non-science majors that integrates numeracy, proportional reasoning, algebraic reasoning, and functions. Students continue to develop conceptual and procedural tools that extend numeric ideas into algebraic and graphical representations, that further algebraic concepts, and that utilize statistics and modeling. Throughout the course, college success content is integrated with mathematical topics. Credit earned does not count toward any degree, nor does it transfer. Upon successful completion of the course, students may take MAT 094, MAT 104, MAT 105 or MAT 141. 14 (3 lecture hours)
Prerequisite: MAT 087 with grade of C or better or appropriate placement score

MAT 104 General Education Mathematics 3 credits
This course focuses on mathematical reasoning and the general mathematical skills needed to solve real-life problems. Emphasis is placed on the in-depth study of the nature of problem solving, set theory, the mathematics of finance and counting
techniques and probability. This course is not a prerequisite for any other college mathematics course. **MAT 105** Quantitative Literacy 3 credits
This course provides the basic numeracy needed by a college graduate to estimate and reason about quantities, their magnitudes and their interrelationships. Topics include representing and analyzing data using graphs, descriptive statistics and regression analysis and using polynomial, exponential and logistic functions and systems of equations and inequalities to model and solve real-world problems. Graphing calculators and/or computers are utilized as tools. This course is not a prerequisite for any other college mathematics course. **MAT 113** College Algebra 4 credits
This course centers on the exploration of various algebraic functions, including polynomial, rational, exponential and logarithmic functions. The properties, graphs and inequalities of these functions are analyzed and applications of their use are studied. Other topics include systems of equations, matrices, conic sections, sequences and series. **MAT 120** Trigonometry 3 credits
In this course the trigonometric functions are defined, important relationships between them are established and their graphs are studied in detail. The inverse trigonometric functions are defined, trigonometric equations are solved and identities are proved. The course material will be applied to solve a variety of problems. **MAT 130** Calculus for Business and Social Science 4 credits
This course is an introduction to the calculus of polynomial, exponential and logarithmic functions with emphasis on applications relative to business management, economics and social science. **MAT 131** Calculus and Analytic Geometry I 5 credits
This is the first course in a three-semester sequence. The mathematical limit is defined intuitively and rigorously. Limits are evaluated. The derivative is defined, derivatives are determined and applications are studied. The definite integral is defined, anti-derivatives are determined and applications are studied.
MAT 132  Calculus and Analytic Geometry II  5 credits
This is the second course in a three-semester sequence. The material covered includes applications of the definite integral, calculus applied to transcendental functions, techniques of integration and an introduction to differential equations. Sequences, series and power series are studied in depth. Finally, calculus is applied to polar functions and graphs. 11 (5 lecture hours) IAI: M1 900-2; MTH 902

Prerequisite:  MAT 131 with a minimum grade of C

MAT 140  Finite Mathematics  4 credits
This course is designed especially for students in business, economics, social sciences and life sciences. Topics studied include systems of linear equations, determinants, matrices and matrix algebras as well as systems of inequalities. Linear programming is covered, which includes the simplex method. Set theory, counting and probability theory are examined. Stochastic processes, game theory, Markov chain methods, mathematical modeling and the mathematics of finance are reviewed. 11 (4 lecture hour) IAI: M1 906

Prerequisite:  MAT 113 with a minimum grade of C or appropriate placement score

MAT 141  Introductory Statistics  4 credits
This introductory course in statistical reasoning. It focuses on statistical reasoning and its use in solving real-world problems and in interpreting results reported in journals and through popular media. The content includes the following: basic descriptive statistics; basic probability theory; random variables and probability distributions; sampling distributions for statistics; statistical inferences involving confidence interval estimation and hypothesis testing for means, standard deviations and proportions; correlation and regression; and ANOVA. R, 11 (4 lecture hours) IAI: M1 902; BUS 901

Prerequisite:  MAT 096 with a minimum grade of C or appropriate placement score or MAT 097 with a minimum grade of C

MAT 161  Computer Programming and Applications for Engineers  4 credits
This is a beginning course in problem solving using computers, covering problem formulation, algorithm development and coding in a high level structured programming language. Sources of error in numerical computations and fundamental numerical algorithms are discussed. Among the algorithms are those for numeric integration, numeric differentiation, root finding, the solving of systems of linear equations and solving differential equations. 11 (3 lecture hours and 2 laboratory hours)

Prerequisite:  MAT 131 with a minimum grade of C

MAT 215  Introduction to Linear Algebra  3 credits
This course explores the topics of systems of linear equations, matrices, determinants, vector spaces, inner product spaces, linear transformations, eigenvalues and eigenvectors. This course is intended for mathematics majors and is a field elective for engineering students. This course is not intended to replace a more complete junior-senior-level linear algebra course. 11 (3 lecture hours) IAI: MTH 911

Prerequisite:  MAT 132 with a minimum grade of C
MAT 220  Discrete Structures  3 credits
This is an introductory course in the concepts and methods of discrete mathematics. Included are discussions of sets, relations, functions, mathematical induction and combinatorial enumeration, as well as an algorithm-oriented introduction to graph theory and linear recurrence relations. 11 (3 lecture hours) IAI: M1 905

Prerequisite: MAT 113 with a minimum grade of C

MAT 233  Calculus and Analytic Geometry III  4 credits
This continuation of MAT 132 completes the three-semester calculus sequence. Topics include (but are not limited to) the development and discussion of functions whose domain and/or range involve multiple variables; vector-valued functions and their derivatives and integrals, including calculations of arc length, curvature, and velocity and acceleration along a curve; real-valued functions of several variables and their derivatives and integrals, including partial and directional derivatives, tangent planes, gradients, Lagrange multipliers and double and triple integrals with applications to mass and center of gravity; and conservative and non-conservative vector fields with associated line and surface integral calculations and Green's Theorem. 11 (4 lecture hours) IAI: M1 900-3; MTH 903

Prerequisite: MAT 132 with a minimum grade of C

MAT 235  Differential Equations  4 credits
This is a study of techniques and applications of ordinary differential equations. Methods for solving first-order equations of type separable, exact and homogeneous are presented. Higher-order linear differential equations are treated using reduction of order, undetermined coefficients, variation of parameters, Laplace transforms and power series. Systems of differential equations with applications are also included. 11 (4 lecture hours) IAI: MTH 912

Prerequisite: MAT 233 with a minimum grade of C

MAT 251  Mathematics for Elementary Teachers I  3 credits
This is the first course of a two-semester sequence. The sequence is a systematic study of the mathematics content basic to contemporary mathematics programs in the elementary schools. Topics in the first semester include NCTM standards, sets, logic, problem solving, systems of numeration, whole numbers, integers, rational numbers and real numbers, sentences in one and two variables, geometry, measurement, introduction to statistics, introduction to probability and the use of technology. 11 (3 lecture hours)

Prerequisite: MAT 096 with a minimum grade of C or appropriate placement score AND one year of high school geometry or MAT 093 with a minimum grade of C

MAT 252  Mathematics for Elementary Teachers II  3 credits
This course is a continuation of MAT 251. Topics in the second course include: ratios and proportions, sentences in one and two variables, geometry, measurement, an introduction to probability and statistics and the appropriate use of technology. 11 (3 lecture hours) IAI: M1 903

Prerequisite: MAT 251 with a minimum grade of C
MEDICAL CODING SPECIALIST

MCS 110  Health Information Management  3 credits
This course gives students the basis for learning about all hospital and ancillary records and how those records are applied to the coding department. Students pull documentation from medical records and apply the information to the coding department for charge billing. They verify information and query physicians regarding outstanding documentation. Students learn the rules and regulations regarding HIPAA and compliance. R, 12 (3 lecture hours)

Prerequisite: Admission to the Medical Coding Specialist program

MCS 125  Anatomy and Physiology for Coders  3 credits
This course presents anatomy in its proper context relating to coding professionals. Topics include all organ systems and how they relate to the coding environment. Major body systems are identified and examined as they relate to disease processes. 12 (3 lecture hours)

Prerequisite: Admission to the Medical Coding Specialist program and HLT 109 with a minimum grade of C

MCS 152  Pharmacology for Coders  3 credits
This course is an interdisciplinary approach to pharmacology for health professionals. Basic concepts pertaining to drug regulation and use are discussed. In addition, drugs utilized for various body systems and diseases are discussed. R, 12 (3 lecture hours)

Prerequisite: MCS 125 with a minimum grade of C

MCS 160  Pathophysiology for Coders  3 credits
This course covers the concepts and processes of pathophysiology as they relate to health information professionals. The pathophysiology of specific diseases and disorders are identified and related to their specific anatomic body system. This course covers the co-relation of body systems and organs to their various disease processes. R, 12 (3 lecture hours)

Prerequisite: MCS 125 with a minimum grade of C

MCS 213  CPT Coding I  3 credits
This course is an introduction to Current Procedural Terminology (CPT) coding. CPT coding is the means by which written medical documentation is converted to a five-digit numeric code. This course focuses on modifier assignments and Evaluation and Management Coding. R, 12 (3 lecture hours)

Prerequisite: MCS 125 with a minimum grade of C

Corequisite: MCS 219

MCS 219  ICD-10-Coding I  3 credits
This course introduces students to ICD-10-Coding I and documentation. Students become proficient in interpreting the physician's written documentation and converting said documentation to diagnosis codes. Students learn the guidelines for coding diseases and medical procedures. R, 12 (3 lecture hours)

Prerequisite: MCS 110 with a minimum grade of C and MCS 125 with a minimum grade of C.
MCS 121 Evaluation and Management Coding 3 credits
Students are introduced to Evaluation and Management coding concepts and procedures. Students gain skills in different components of E and M in accordance with CPT coding. Reimbursement and proper documentation are also discussed.  

Prerequisite: Admission to the Medical Coding Specialist program and HLT 109 with a minimum grade of C

MCS 223 CPT Coding II 3 credits
This course is a continuation of MCS 213. Students learn to convert surgical, radiology, pathological, laboratory and medical procedures into five-digit numeric codes. Students are also introduced to HCPCS coding and their place in Medicare coding and billing.  

Prerequisite: MCS 213 with a minimum grade of C
Corequisite: MCS 229

MCS 229 ICD-10-Coding II 3 credits
This course is a continuation of MCS 219. It teaches students methods to accurately code diseases and injuries. Students convert the physician's written diagnosis into a three to seven-digit numeric code. Students learn advanced guidelines for the acute care environment.  

Prerequisite: MCS 219 with a minimum grade of C

MCS 232 Medical Insurance Billing and Reimbursement 3 credits
This course introduces students to the billing process. It allows students to apply coding knowledge to billing strategies. Also, this course teaches students to analyze claim forms and Explanation of Benefits forms (EOBs).  

Corequisite: MCS 223 and MCS 229

MCS 251 Certificate Internship 3 credits
This course allows students to experience the coding world in the health care environment. It provides supervised work experience coordinated with health care system related employer. Students intern at both hospital and clinical locations for a total of 225 hours. This course should be taken by students seeking the Medical Coding Specialist certificate.  

Prerequisites: MCS 223 with a minimum grade of C and MCS 229 with a minimum grade of C

MUSIC

MUS 100 Fundamentals of Music 3 credits
This course provides the background to interpret and understand the language of music. It consists of a study of notation of melody, rhythm and meter, simple harmony and musical terminology. It is designed for music majors with insufficient background in music theory and for non-music majors.  

MUS 101 Music Theory I 4 credits
Music Theory I is a study of the fundamentals of music and musicianship. Written harmony, analysis, sight singing, ear training, diction and keyboard skills are studied. Topics include scales and key signatures, intervals, rhythmic notation and meter, clefs,
construction of melodic lines, triads, non-harmonic tones and voice leading in four-part writing. **M1, 11** (4 lecture hours)

Prerequisite: MUS 100 with a minimum grade of C or MUS 120 with a minimum grade of C or equivalent

**MUS 102 Music Theory II 4 credits**

Music Theory II is the second course in the Theory sequence. This course includes written harmony, Roman numeral analysis, harmonic progressions, modulations, the dominant 7th chord, non-dominant 7th chords, secondary dominant chords of all types and song forms. Aural skills (sight singing, melodic and harmonic dictation, keyboard experience) continue to be developed. **M1, 11** (4 lecture hours)

Prerequisite: MUS 101 with a minimum grade of C or equivalent

**MUS 104 Music Appreciation 3 credits**

This course is designed to promote an appreciation of music and the habit of intelligent listening. Designed for students with little or no previous musical experience, students begin by learning musical terms, definitions, etc. Music is then presented from an historical perspective with an emphasis on prominent composers and musical periods/styles. Ideas, customs and political climates in relation to each musical period are examined. Outside classroom concert attendance is required. Students study each period of music history through readings, recordings, films, concerts and live class performances. **R, W1, 11** (3 lecture hours) IAI: F1 900

**MUS 108 Music in America 3 credits**

The course presents major musical achievements and significant works by American composers and musicians, spanning a wide range of styles including but not limited to classical music, country, blues, jazz, soul and rock. Music in America is an overview of how our diverse heritage has shaped our music and how our unique music reflects our history as well as American culture. The course is available to all students with an interest in American music and would also be appropriate for pop musicians as well as classical musicians who wish to expand their knowledge of American musical styles. Concert attendance outside of class time is required. **R, W1, 11** (3 lecture hours) IAI: F1 904

**MUS 110 College Choir 1 credit**

The college choir is open to anyone with some singing ability. Emphasis is placed upon improving musicianship as well as quality performance. Many varied styles of choral literature are studied and performed at the end of each semester. This course may be repeated for a maximum of four semester hours. An audition is required during the first week of class. **11** (3 laboratory hours)

**MUS 112 Band 1 credit**

This is an instrumental ensemble intended to provide an opportunity for students to continue their instrumental pursuits through rehearsal/performance utilizing repertoire of the highest quality. The ensemble performs concerts several times during the semester. This course may be repeated for a maximum of four semester hours. **11** (3 laboratory hours)

Prerequisite: Open to all concert band instrumentalists. Students must have a working instrument and/or accessories.
MUS 113  Jazz Band  1 credit
This is a select instrumental ensemble. The ensemble rehearses and performs a variety of big band arrangements, both jazz and rock. The jazz band performs publicly several times each year. The jazz band performs several times a year at various public venues. 11 (3 laboratory hours)
Prerequisite: Open to all performers on trumpet, trombone and saxophone. Rhythm performers (piano, guitar, bass, drums) by permission of the instructor. Students are required to have a working instrument and accessories.

MUS 114  Orchestra  1 credit
This is a string, wind and percussion ensemble intended to provide an opportunity for members of the college community to continue their instrumental pursuits through contact with the highest quality orchestral literature. The orchestra stresses performances of 17th- through 20th-century compositions. This course is open to all orchestral instrumentalists. 11 (3 laboratory hours)
Prerequisite: Students are required to have a working instrument and accessories.

MUS 115  Improvisational Jazz  1 credit
This course is a select instrumental/vocal ensemble. Musicians who wish to develop and improve their improvisational skills will enjoy this course. This ensemble strives to develop a high degree of professionalism and perform publicly several times in the semester. Students who wish to develop their skills to a higher level may enroll in this course four times. 11 (3 laboratory hours)

MUS 120  Class Piano I  2 credits
Class Piano I involves group instruction for those who have little or no previous experience playing the piano, including non-keyboard music majors. Students develop basic music reading skills and playing techniques. Materials are structured to correlate those keyboard skills, techniques and understandings basic to comprehensive keyboard musicianship at the early level of study. Classes will be held in LLCC's Yamaha Clarinova lab. 11 (2 lecture hours)

MUS 121  Class Piano II  2 credits
This course is a continuation of Class Piano I. Topics include using the pedals, dotted rhythm patterns, intervals through the octave, building major scales and key signatures, compound meter, minor five finger patterns and triads and more harmonization with primary chords. Materials are structured to correlate with the experienced beginner. M1, 11 (2 lecture hours)
Prerequisite: MUS 120 with a minimum grade of C or equivalent

MUS 128  Class Guitar  1 credit
This course is designed to introduce students to beginning guitar performance. Students study correct hand positions, music notation, chord accompaniments, while developing knowledge of rhythm, meter and music fundamentals. Students learn skills which they may apply to the music of their choice. 11 (2 laboratory hours)
Prerequisite: The student is required to have a working guitar and accessories.
MUS 131  Private Applied Music – Instrumental  1 credit
This course provides instruction for those desiring to improve their instrumental skills whether for personal enrichment or as a music major's secondary performance area. The course consists of a one-half hour (30-minute) lesson per week. A minimum of five hours practice per week is required. A recital performance is suggested; a juried exam is required for music majors and for those desiring to advance to the 231 level as a music major. 11 (2 laboratory hours)
Prerequisite: Each student will be assessed by the music faculty according to specific performance capabilities. Arrangements must be made with the Arts and Humanities Office prior to registration in the course by calling 217.786.2318 between 8 am and 5 pm on weekdays.
In addition to tuition, this course requires an additional course fee.

MUS 132  Private Applied Music – Vocal  1 credit
This course provides instruction for those desiring to improve their vocal skills whether for personal enrichment or as a music major's secondary performance area. The course consists of a one-half hour (30-minute) lesson per week. A minimum of five hours practice per week is required. A recital performance is suggested; a juried exam is required for music majors and for those desiring to advance to the 232 level as a music major. 11 (2 laboratory hours)
Prerequisite: Each student will be assessed by the music faculty according to specific performance capabilities. Arrangements must be made with the Arts and Humanities Office prior to registration in the course by calling 217.786.2318 between 8 am and 5 pm on weekdays.
In addition to tuition, this course requires an additional course fee.

MUS 133  Private Applied Music – Keyboard  1 credit
This course provides instruction for those desiring to improve their keyboard skills whether for personal enrichment or as a music major's secondary performance area. The course consists of a one-half hour (30-minute) lesson per week. A minimum of five hours practice per week is required. A recital performance is suggested; a juried exam is required for music majors and for those desiring to advance to the 233 level as a music major. 11 (2 laboratory hours)
Prerequisite: Each student will be assessed by the music faculty according to specific performance capabilities. Arrangements must be made with the Arts and Humanities Office prior to registration in the course by calling 217.786.2318 between 8 am and 5 pm on weekdays.
In addition to tuition, this course requires an additional course fee.

MUS 150  Introduction to Music Technology  3 credits
This course is designed to introduce students to music technology software and hardware used to create, prepare, record and perform digital music. Topics focus on acoustics, digital audio, MIDI and MIDI sequencing and notation software. Emphases are on the operation and components of the typical MIDI and digital audio lab (hardware and software). Students complete projects in areas such as music notation, MIDI sequencing and digital audio. Students learn to identify and use the basic studio
methods of music composing, recording, editing, arranging and orchestration. 12 (3 lecture hours)

Note: It is highly recommended that students know how to manage files, install software and use the internet.

MUS 151  Digital Audio and Sound Design     3 credits
This course introduces sound designers to the application of sound in various mediums. Students develop a basic understanding of the workflow and practices associated with sound development in the music studio. This course seeks to promote Digital Audio and Sound Design in Virtual and Real environments as students apply knowledge and skills in the development of sound for commercial projects. There are several face-to-face meetings on campus and possibly at the Hoogland Center for Performing Arts using live sound. Hardware, software, samples, plugins, recording techniques, acoustics, and arranging are some of the topics covered. 12 (3 lecture hours)

Note: It is highly recommended that students know how to manage files, install software and use the internet.

MUS 160  Songwriting     3 credits
This course is designed to give students the technological skills used to create, prepare, record and perform digital music. The course focuses on the songwriting process from start to finish, ending with at least one professional demo song. Topics include the setting up of a personal, as well as a professional, music recording and editing Studio, and the development of more advanced arranging, orchestration, vocal and instrumental recording techniques and song forms. 12 (3 lecture hours)

Note: It is highly recommended that students know how to manage files, install software and use the internet.

MUS 161  Digital Audio and Sound Design II     3 credits
This course is a continuation of Digital Audio and Sound Design I. This course seeks to promote digital audio and sound design in virtual and real environments. Students continue to develop a basic understanding of the workflow and practices associated with sound development in the music studio. There are several face-to-face meetings on campus and possibly at the Hoogland Center for Performing Arts using live sound. Students apply knowledge and skills in the development of sound for commercial projects, specifically for end-use in interactive media, game creation, web, motion graphics and video creation. 12 (3 lecture hours)

Prerequisite: MUS 151 with a minimum grade of C.

MUS 201  Music Theory III     4 credits
This course is an advanced study of the fundamentals of music and musicianship. Students continue to develop their skills in sight singing, ear training, dictation, keyboard, analysis, written harmony and original composition. Topics include borrowed chords, extended harmony, the neapolitan chord, augmented sixth chords, altered dominant chords and chromatic mediant chords. M1, 11 (4 lecture hours)

Prerequisite: MUS 102 with a minimum grade of C or equivalent

MUS 202  Music Theory IV     4 credits
Music Theory IV is the fourth course in the Theory sequence. This course is an advanced study of the fundamentals of music as well as a review of Music Theory I, II,
COURSE DESCRIPTION

MUS 204     Survey of Music History and Literature     3 credits
This course is designed as an introduction to the standard concert repertory, through intensive guided listening and elementary score-reading. Representative selections by major composers of each era are chosen to illustrate the characteristics styles, techniques, forms and performance practices of vocal and instrumental music. The course covers principally Western Civilization music from the Renaissance to the present. R, M1, 11 (3 lecture hours)

Prerequisite:  MUS 101 or equivalent

MUS 220     Class Piano III     2 credits
This course is a continuation of Class Piano II. Topics include sixteenth notes, triplets, cut time, scale fingering, triads in inversion and dominant seventh chords. Materials are structured to correlate those keyboard skills, techniques and understandings basic to comprehensive keyboard musicianship at this intermediate level of study. M1, 11 (2 lecture hours)

Prerequisite:  MUS 121 with a minimum grade of C or equivalent

MUS 221     Class Piano IV     2 credits
This course is a continuation of Class Piano III. Topics include syncopation, the "jazz feel," augmented and diminished triads, substitute chords, major and minor seventh chords, and chromatic, pentatonic, whole tone, and blues scales. Materials are structured to correlate keyboard skills, techniques and concepts basic to comprehensive musicianship at this late elementary level of study. M1, 11 (2 lecture hours)

Prerequisite:  MUS 220 with a minimum grade of C or equivalent

MUS 231    Private Applied Music – Instrumental     2 credits
This course provides instrumental instruction for music majors planning to continue music studies at a baccalaureate institution. A one-hour lesson is scheduled each week. Students are expected to practice a minimum of ten hours per week. Jury examination and recital performance are required. Faculty assessment takes place at the first lesson to determine if the student has the skills necessary for baccalaureate study. 11 (4 laboratory hours)

Prerequisite: Arrangements must be made with the Arts and Humanities Office prior to registration in the course by calling 217.786.2318 between 8 am and 5 pm on weekdays.
In addition to tuition, this course requires an additional course fee.

MUS 232    Private Applied Music – Vocal     2 credits
This course provides vocal instruction for music majors planning to continue music studies at a baccalaureate institution. A one-hour lesson is scheduled each week.
Students are expected to practice a minimum of ten hours per week. Jury examination and recital performance are required. Faculty assessment takes place at the first lesson to determine if the student has the skills necessary for baccalaureate study. 11 (4 laboratory hours)

**Prerequisite:** Arrangements must be made with the Arts and Humanities Office prior to registration in the course by calling 217.786.2318 between 8 am and 5 pm on weekdays.

*In addition to tuition, this course requires an additional course fee.*

**MUS 233** Private Applied Music – Keyboard  2 credits

This course provides keyboard instruction for music majors planning to continue music studies at a baccalaureate institution. A one-hour lesson is scheduled each week. Students are expected to practice a minimum of ten hours per week. Jury examination and recital performance are required. Faculty assessment takes place at the first lesson to determine if the student has the skills necessary for baccalaureate study. 11 (4 laboratory hours)

**Prerequisite:** Arrangements must be made with the Arts and Humanities Office prior to registration in the course by calling 217.786.2318 between 8 am and 5 pm on weekdays.

*In addition to tuition, this course requires an additional course fee.*

**MUS 299** Special Topics in Music  1-4 credits

This course is an in-depth study of different areas of music presented using a variety of methods with an emphasis upon methods that use student-centered learning including discussion, projects, problem solving and performance. Credit is variable (1 to 4 credits) depending on the topic and requirements. This course may be lecture, laboratory or a combination. **Varies by course,** 11 (4 lecture hours and 6 laboratory hours)

**Prerequisite:** Varies by topic

**BASIC NURSE ASSISTANT**

**NAS 101** Basic Nurse Assistant  6.5 credits

This course is designed to prepare students seeking employment as assistants to nurses in nursing homes, hospitals and home health care settings. It includes both classroom instruction and clinical experience. Students successfully completing the program will have met state requirements for working in long-term nursing facilities and are eligible to take the required IDPH Nurse Aide Competency exam. 12 (5.5 lecture hours and 2 laboratory hours)

**Prerequisite:** A minimum Accuplacer placement Reading test score of 60.

*Note:* Students are required to have a physical exam and two negative TB skin tests before they are allowed into the clinical area. Students must be present the first day of class.
WORKFORCE LAKE MANAGEMENT

WLM 101  Landscape Lake Ecology     3 Credits
This course introduces students to cultural landscape lake and basin ecology. Specific aquatic indices such as impacts from organic wastes, industrial chemicals and point/non-point source pollutants are covered. Students identify a healthy cultural landscape lake. This coursework involves extensive student participation, along with supplemental reading materials and lab presentations. 12 (2 lecture hours and 2 laboratory hours)

WLM 102  Landscape Lake Sampling     3 Credits
This course prepares students in a variety of sampling protocols for landscape aquatic settings. Toxicity tests and field sampling are taught, discussed and practiced. Once lake water sampling protocols are mastered, students learn how to interpret results. This course has an in-class and in-field setting. Extensive student participation is required. 12 (2 lecture hours and 2 laboratory hours)

WLM 103  Landscape Lake Management     3 credits
This course teaches cultural treatment of landscape lakes, basins and other impounded water bodies for both adequate enjoyment and environmental protection. Students demonstrate their knowledge of indicator issues (algae, pond weeds, invasive species, etc.), sampling protocols and verification of cultural thresholds, and how to properly manage such urban-suburban landscape bodies of water. This course prepares students to take and pass their Illinois Department of Agriculture aquatic pest control applicator license. 12 (2 lecture hours and 2 laboratory hours)

NEURODIAGNOSTIC TECHNOLOGY

NDT 104  Clinical Correlations in NDT     4 credits
This course focuses on neurological disorders and the EEG correlates. Medications and various conditions that affect the nervous system are covered. Emphasis is placed on pattern recognition, problem solving and record evaluation. R, W1, 12 (4 lecture hours)

Prerequisite: NDT 101 with a minimum grade of C, NDT 102 with a minimum grade of C and NDT 103 with a minimum grade of C
Corequisite: NDT 109 and NDT 205
Note: In addition to tuition, this course requires an additional variable tuition rate.

NDT 109  NDT Clinical Practice I     3 credits
This course focuses on application of skills learned in the classroom setting. Students receive one-on-one supervision by a clinical instructor. Emphasis is on EEG recordings following ACNS Guidelines and lab protocols. Students are in a clinical setting two days for 16 hours a week for a minimum total of 256 hours. R, W1, 12 (6 laboratory hours)

Prerequisite: NDT 101 with a minimum grade of C, NDT 102 with a minimum grade of C and NDT 103 with a minimum grade of C
Corequisite: NDT 104 and NDT 205
Note: In addition to tuition, this course requires an additional variable tuition rate.
NDT 110  NDT Clinical Practice II  4 credits
This course focuses on clinical EEG skills and application of information learned in the classroom setting. Emphasis is on pattern recognition and decision-making during the recording. Students receive one-on-one supervision by a clinical instructor. Students are in a clinical setting for 32 hours a week, for a minimum of 256 hours. R, W1, 12 (15 laboratory hours) This course focuses on clinical EEG skills and application of information learned in the classroom setting. Emphasis is on pattern recognition and decision-making during the recording. Students receive one-on-one supervision by a clinical instructor. Students are in a clinical setting for 32 hours a week, for a minimum of 256 hours. R, W1, 12 (8 laboratory hours)

Prerequisite: NDT 104 with a minimum grade of C and NDT 109 with a minimum grade of C
Note: In addition to tuition, this course requires an additional variable tuition rate.

NDT 111  Basic EEG  3 credits
This course provides the basic foundation necessary for entry into healthcare and an orientation to the NDT program. Students learn basic patient care skills and principles of EEG including history, infection control and patient care techniques. A medical/EEG terminology unit is incorporated. 12, R, W1 (3 lecture hours) R, W1, 12 (3 lecture hours)

Pre-requisite: Admission to the program
Co-requisite: EGL 101, NDT 112, and BIO 101 or BIO 107 or BIO 111.
Note: In addition to tuition, this course requires an additional variable tuition rate

NDT 112  EEG Skills Lab  5 credits
This course provides the foundation for skills needed to obtain a technically adequate electroencephalogram (EEG). Students learn to set up and perform basic EEG procedures. Students observe the workplace environment and perform basic patient care skills during the clinical experience. R, W1, 12 (1 lecture hour and 7 laboratory hours)

Prerequisite: Admission to the program
Note: In addition to tuition, this course requires an additional variable tuition rate

NDT 121  Electronics and Instrumentation  3 credits
This course provides a comprehensive foundation related to digital EEG equipment. Basic electrical concepts are discussed. Emphasis is placed on ensuring electrical safety, localization techniques for bipolar and referential montages, digital filtering and polarity convention and troubleshooting for malfunctions. Students learn how to use instrumentation to alter the EEG. R, W1, 12 (3 lecture hour)

Prerequisite: BIO 101 with a minimum grade of C or BIO 107 with a minimum grade of C or BIO 111 with a minimum grade of C; EGL 101; NDT 111 with a minimum grade of C; NDT 112 with a minimum grade of C.
Corequisite: BIO 175, EGL 102, NDT 122, and NDT 129.
Note: In addition to tuition, this course requires an additional variable tuition rate
NDT 122  EEG Record Review I  2 credits
Students build on fundamental concepts learned in previous courses by reviewing and presenting EEG's, using correct terminology. Students critique the EEG's being presented or reviewed. Emphasis is placed on independent critical thinking skills in order to enhance decision making in the clinical setting. R, W1, 12 (2 lecture hours)
Prerequisite: BIO 101 with a minimum grade of C or BIO 107 with a minimum grade of C or BIO 111 with a minimum grade of C; EGL 101; NDT 111 with a minimum grade of C; and NDT 112 with a minimum grade of C.
Corequisite: BIO 175, EGL 102, NDT 121 and NDT 129.
Note: In addition to tuition, this course requires an additional variable tuition rate

NDT 129  Clinical Practicum I  3 credits
This course provides supervised clinical experiences where students apply theoretical knowledge learned in prior and concurrent coursework while gaining aptitude, skills and proficiency. Students perform EEG recordings following ACNS Guidelines and lab protocols. Students are in a clinical setting one day a week for a total of 128 hours and begin clinical competency testing of procedures learned in class. R, W1, 12 (9 laboratory hours)
Prerequisite: BIO 101 with a minimum grade of C or BIO 107 with a minimum grade of C or BIO 111 with a minimum grade of C and EGL 101 and NDT 111 with a minimum grade of C and NDT 112 with a minimum grade of C.
Corequisite: BIO 175, EGL 102, NDT 121 and NDT 122.
Note: In addition to tuition, this course requires an additional variable tuition rate

NDT 131  Neuroanatomy for EEG  2 credits
This course provides basic knowledge of the anatomy and physiology of the human nervous system. Emphases are on the anatomy of the central nervous system, peripheral nervous system, cranial nerves and the cerebrum as they relate to neurodiagnostics. This course provides a foundation for a better understanding of neurological diseases and disorders. Neuropathology as it relates to neurodiagnostics is also covered. R, W1, 12 (2 lecture hours)
Prerequisite: BIO 175 with a minimum grade of C, EGL 102, NDT 121 minimum grade of C, NDT 122 minimum grade of C, and NDT 129 minimum grade of C.
Corequisite: NDT 139.
Note: In addition to tuition, this course requires an additional variable tuition rate

NDT 139  Clinical Practicum II  2 credits
This course provides supervised clinical experience where students apply theoretical knowledge learned in prior and concurrent coursework while gaining aptitude, skills and proficiency. Students perform EEG recordings following ACNS Guidelines and lab protocols and effects on instrumentation changes. Students are in a clinical setting two days a week for eight weeks for a total of 108 hours. Clinical competency testing continues on concepts and procedures learned in class. R, W1, 12 (3.5 lecture hours and 1 laboratory hour)
Prerequisite: BIO 175 with a minimum grade of C; EGL 102; NDT 121 with a minimum grade of C; NDT 122 with a minimum grade of C; and NDT 129 with a minimum grade of C.
Corequisite: NDT 131.
Note: In addition to tuition, this course requires an additional variable tuition rate

NDT 203 NDT Capstone  2 credits
This course emphasizes preparation for the national registry exam in EEG. An oral/practical exam and comprehensive exams are completed. The course prepares NDT students to be successful and productive members of the allied health workforce.  
R, W1, 12 (2 lecture hours)  
Prerequisite: NDT 209 with a grade of pass  
Note: In addition to tuition, this course requires an additional variable tuition rate.

NDT 210 NDT Clinical Practice IV  5 credits
This course focuses on a variety of clinical experience opportunities. Students record EEGs with minimal supervision. Bedside recordings are performed with another student. Opportunities for EP, LTM, and IOM are incorporated. Students are in a clinical setting 16 hours a week with a minimum 256 total hours.  
R, W1, 12 (6 laboratory hours)  
Prerequisite: NDT 206 with a minimum grade of C and NDT 209 with a grade of pass  
Corequisite: NDT 203  
Note: In addition to tuition, this course requires an additional variable tuition rate.

NDT 209 NDT Clinical Practice III  3 credits
This course focuses on additional clinical experience opportunities. Students record routine and bedside EEGs with minimal supervision. Students gain clinical experience in polysomnography and evoked potentials. Opportunities are presented for students to observe and perform a variety of diagnostic procedures. Students are in a clinical setting 16 hours a week, with a minimum of 256 hours.  
R, W1, 12 (15 laboratory hours)  
Prerequisite: NDT 110 with a grade of pass  
Corequisite: NDT 206  
Note: In addition to tuition, this course requires an additional variable tuition rate.

NDT 205 NDT Neuroanatomy  3 credits
This course provides basic knowledge of the anatomy and physiology of the human nervous system. Emphasis is on neuroanatomical structures, cranial nerves and the cerebrospinal fluid. Neuropathology as it relates to neurodiagnostics is also covered.  
R, W1, 12 (3 lecture hours)  
Prerequisite: NDT 101 with a minimum grade of C, NDT 102 with a minimum grade of C and NDT 103 with a minimum grade of C  
Corequisite: NDT 104 and NDT 109  
Note: In addition to tuition, this course requires an additional variable tuition rate.
NDT 206  Electrodiagnostics  4 credits
This course focuses on recording information utilizing specific electrodiagnostic techniques. It provides introductory level information about the various procedures required to perform in a clinical neurodiagnostic setting. This includes evoked potentials, intra-operative monitoring and polysomnography.  R, W1, 12  (3.5 lecture hours and 1 laboratory hour)

Prerequisite: NDT 110 with a grade of pass  
Corequisite: NDT 209  
Note: In addition to tuition, this course requires an additional variable tuition rate.

NDT 241  Advanced EEG I  3 credits
This course focuses on the fundamentals of neurodiagnostics, specifically EEG. Emphases are placed on the pattern recognition of abnormal adult awake and asleep patterns, medication effects, normal variants, EEG patterns of questionable significance and seizure classifications. It examines the anatomy of the central nervous system with focus on the fundamental aspect of the brain stem, cerebellum, basal ganglia and cerebrum as they relate to neurodiagnostics.  R, W1, 12  (3 lecture hours)

Prerequisite: NDT 131 with a minimum grade of C and NDT 139 with a minimum grade of C.  
Corequisite: NDT 242, NDT 243, NDT 242, NDT 249.  
Note: In addition to tuition, this course requires an additional variable tuition rate

NDT 242  Neonate and Pediatric EEG  5 credits
This course correlates EEG patterns with varying disease processes including infectious, toxic and metabolic disorders of neonates and children. Students also examine the effects of trauma, cerebral vascular accidents, genetic disorders and differential diagnosis with the use of EEG. Students study the brain from premature infants to older children and correlations on the EEG. R, W1, 12  (2 lecture hours)

Prerequisite: NDT 131 with a minimum grade of C and NDT 139 with a minimum grade of C.  
Corequisite: NDT 241, NDT 243, NDT 244 and NDT 249.  
Note: In addition to tuition, this course requires an additional variable tuition rate

NDT 243  EEG Record Review II  2 credits
Students continue to build on fundamental concepts of neurological subjects covered in previous and concurrent courses. Emphasis is placed on identification and classification of abnormal EEG patterns with correlation to clinical disorders. Students critique and discuss abnormal EEG's being presented or reviewed. R, W1, 12  (2 lecture hours)

Prerequisite: NDT 131 with a minimum grade of C and NDT 139 with a minimum grade of C  
Corequisite: NDT 241, NDT 242, NDT 244 and NDT 249  
Note: In addition to tuition, this course requires an additional variable tuition rate
NDT 244 Neurodiagnostic Procedures 3 credits
This course provides introductory-level information about the various advanced procedures within the clinical neurodiagnostic setting. Basic information and techniques are covered to give students the foundation needed as an entry-level technologist. This course focuses on the modalities of polysomnography (PSG), evoked potentials (EP), intraoperative neurophysiologic monitoring and nerve conduction studies (NCS). R, W1, 12 (1.5 lecture hours and 3 laboratory hours)

Prerequisite: NDT 131 with a minimum grade of C and NDT 139 with a minimum grade of C
Corequisite: NDT 241, NDT 242, NDT 243 and NDT 249
Note: In addition to tuition, this course requires an additional variable tuition rate

NDT 249 Clinical Practicum III 3 credits
This course provides supervised clinical experience where students apply theoretical knowledge learned in prior and concurrent coursework while gaining aptitude, skills and proficiency. Emphases are on pattern recognition, clinical correlations and decision-making during the recordings. Students are expected to participate in all aspects of neurodiagnostic procedures. Students are in a clinical setting one day a week for a total of 128 hours. Clinical competency testing continues on concepts and procedures learned in the course. R, W1, 12 (3.5 lecture hours and 1 laboratory hour)

Prerequisite: NDT 131 with a minimum grade of C and NDT 139 with a minimum grade of C
Corequisite: NDT 241, NDT 242, NDT 243 and NDT 244
Note: In addition to tuition, this course requires an additional variable tuition rate

NDT 251 Advanced EEG II 3 credits
This course focuses on neurological disorders and the EEG correlates. Emphases are placed on the effect of neurological disorders on the EEG, pattern recognition and problem solving. Introduction to basic LTM procedures, ambulatory EEG and continuous EEG in the intensive care setting is incorporated. R, W1, 12 (3 lecture hours)

Prerequisite: NDT 241 with a minimum grade of C; NDT 242 with a minimum grade of C; NDT 243 with a minimum grade of C; NDT 244 with a minimum grade of C; and NDT 249 with a minimum grade of C
Corequisite: PSY 101, NDT 252 and NDT 259
Note: In addition to tuition, this course requires an additional variable tuition rate

NDT 252 EEG Capstone 2 credits
Students prepare for their professional roles and employment as a neurodiagnostic technologist. This course emphasizes preparation for the national registry exam in EEG. Also included are topics on resume writing, professional development, credentialing and management of a NDT department. R, W1, 12 (2 lecture hours)

Prerequisite: NDT 241 with a minimum grade of C; NDT 242 with a minimum grade of C; NDT 243 with a minimum grade of C; NDT 244 with a minimum grade of C; and NDT 249 with a minimum grade of C
Corequisite: PSY 101, NDT 251 and NDT 259
Note: In addition to tuition, this course requires an additional variable tuition rate
NDT 259     Clinical Practicum IV     5 credits
This course provides supervised clinical experience where students apply theoretical knowledge learned in prior and concurrent coursework while gaining aptitude, skills and proficiency. Students perform EEG recordings with minimal supervision. Students are scheduled for a rotation in the Sleep Lab for a minimum of two nights. Clinical competency testing continues on concepts and procedures learned in the course. R, W1, 12 (15 laboratory hours)

Prerequisite: NDT 241 with a minimum grade of C; NDT 242 with a minimum grade of C; NDT 243 with a minimum grade of C; NDT 244 with a minimum grade of C; and NDT 249 with a minimum grade of C

Corequisite: PSY 101, NDT 251 and NDT 252

Note: In addition to tuition, this course requires an additional variable tuition rate.

OCCUPATIONAL THERAPY ASSISTANT

OTA 101     Introduction to Occupational Therapy     2 credits
This course provides an introduction to the profession of occupational therapy. The history and philosophy of the profession are presented with a focus on professional roles and responsibilities and standards of practice within a variety of treatment settings. Students are introduced to the Official Documents of the American Occupational Therapy Association and legislative acts that influence the practice of occupational therapy.

Prerequisite: Admission to Occupational Therapy Assistant program
Corequisite: BIO 175

Note: In addition to tuition, this course requires an additional variable tuition rate.

OTA 102     Therapeutic Media     2 credits
Students are introduced to occupational therapy media and its application to specific life tasks. Activity analysis and occupational activities are defined and explored. Students are introduced to assistive living technology and devices for activities of daily living. Students explore the fundamentals of treatment planning and activity adaptation.

Prerequisite: Admission to the Occupational Therapy Assistant program
Corequisite: OTA 101 and BIO 175

Note: In addition to tuition, this course requires an additional variable tuition rate.

OTA 103     Psychosocial Interventions     3 credits
Students explore the occupational therapy process in relation to psychosocial concerns. Foundational skills for the evaluation and treatment of individuals in occupational therapy practice settings are developed through exploration of psychosocial dysfunction and problem based learning exercises. Students are introduced to assessment and treatment techniques utilized by occupational therapy assistants.

Prerequisite: Admission to the Occupational Therapy Assistant program
Corequisite: OTA 101 and BIO 175

Note: In addition to tuition, this course requires an additional variable tuition rate.
Prerequisite: OTA 107 with a minimum grade of C
Corequisite: OTA 104, OTA 106 and BIO 176
Note: In addition to tuition, this course requires an additional variable tuition rate.

OTA 104 Introduction to Field Work  1 credits
This course introduces occupational therapy assistant students to the clinical requirements of fieldwork experiences. Students participate in a variety of learning experiences to prepare them for observation and participation opportunities in clinical and community settings. Principles and practice of safety techniques in community and clinical settings are introduced. Students are required to complete a professional development evaluation and develop learning goals for the second year of coursework and field experiences. Students also participate in a community service project with Level II occupational therapy assistant students. R, W2, M2, 12 (1 lecture, 0 lab hours)
Prerequisite: OTA 107 with a minimum grade of C
Corequisite: OTA 103, OTA 106 and BIO 176
Note: In addition to tuition, this course requires an additional variable tuition rate.

OTA 105 Kinesiology  3 credits
This course provides students with an understanding of movement as a necessary component of much of human occupation. The course presents the active and passive structures involved in movement. Students explore biomechanical analysis, with application to biomechanical evaluation and intervention techniques used by occupational therapy practitioners. R, W2, M2, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: OTA 103 with a minimum grade of C, OTA 104 with a minimum grade of C, OTA 106 with a minimum grade of C and BIO 176 with a minimum grade of C
Corequisite: OTA 200, OTA 201 and OTA 202
Note: In addition to tuition, this course requires an additional variable tuition rate.

OTA 106 Sensory-Motor Function Across the Life Span  1 credit
Students learn about the various human body systems as they influence sensory and motor function, from the pre-natal period through old age. Implications for occupation throughout the life cycle are addressed. R, W2, M2, 12 (1 lecture hour)
Prerequisite: OTA 107 with a minimum grade of C
Corequisite: OTA 103 and OTA 104
Note: In addition to tuition, this course requires an additional variable tuition rate.

OTA 107 Documentation for OTAs  2 credits
This course provides the first-year occupational therapy assistant student with information and opportunities for the application of basic documentation skills and
procedures used in the delivery of occupational therapy services. 12 (1 lecture hour and 2 laboratory hours)

Prerequisite: OTA 101 with a minimum grade of C and OTA 102 with a minimum grade of C
Note: In addition to tuition, this course requires an additional variable tuition rate.

OTA 111  Conditions Affecting Occupations 3 credits
This course provides an overview of pathology commonly affecting recipients of occupational therapy services, across the lifespan. It covers a broad basis of topics including conditions affecting mental and physical health as well as developmental issues. Students learn important concepts to disease process, stages of diseases and conditions and anticipated trajectories of studied conditions. Preliminary implications for occupational performance are introduced to be more thoroughly investigated in later intervention courses. R, W2, M2, 12 (3 lecture hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

OTA 200  Occupational Therapy Assistant Clinical Skills 2 credits
This course presents problem-based learning cases to allow students to apply the Occupational Therapy Practice Framework to simulated practice situations. Students develop essential clinical reasoning skills and professional behaviors in preparation for participation in Level II fieldwork. This course also introduces students to equipment and procedures used in health care settings. R, W2, M2, 12 (1 lecture hour and 2 laboratory hours)

Prerequisite: OTA 103 with a minimum grade of C, OTA 104 with a minimum grade of C, OTA 106 with a minimum grade of C and BIO 176 with a minimum grade of C
Corequisite: OTA 105 and OTA 201
Note: In addition to tuition, this course requires an additional variable tuition rate.

OTA 201  Physical Interventions 3 credits
Students study the principles and practices of occupational therapy for adults with physical disabilities. Students learn to apply various frames of reference and practice models relevant to occupational therapy for adults with physical disabilities. Additionally, this course presents the pathophysiology, etiology, clinical signs and implications for evaluation and intervention for various conditions seen in adult physical disabilities practice settings. R, W2, M2, 12 (1 lecture hours and 4 laboratory hours)

Prerequisite: OTA 103 with a minimum grade of C, OTA 104 with a minimum grade of C, OTA 106 with a minimum grade of C and BIO 176 with a minimum grade of C
Corequisite: OTA 105, OTA 200 and OTA 202
Note: In addition to tuition, this course requires an additional variable tuition rate.
OTA 202  Occupational Therapy Assistant Fieldwork II/Practicum I  4 credits
This course is the first in a sequence of three Level II placements; each of these placements provides supervised clinical experience in a different occupational therapy setting. It offers opportunities for occupational therapy assistant students to apply concepts and skills learned in prior and concurrent coursework. Students are expected to participate in all aspects of the occupational therapy process, including intervention planning, intervention implementation and documentation. Students are in a clinical setting for eight hours per day, three days per week.  R, W2, M2, 12  (8 laboratory hours)
Prerequisite:  OTA 200 with a minimum grade of C
Corequisite:  OTA 105 and OTA 201
Note: In addition to tuition, this course requires an additional variable tuition rate.

OTA 203  Occupational Therapy Assistant Theory III  4 credits
This course covers the principles and practices of occupational therapy in acute care, out-patient and community-based settings. Students will become knowledgeable about the pathophysiology, etiology, clinical signs, assessment and therapeutic management of pediatric conditions, emphasizing a client-centered and occupation-based approach.  R, W2, M2, 12  (3 lecture hours and 2 laboratory hours)
Prerequisite:  OTA 210 with a minimum grade of C
Corequisite:  OTA 204
Note: In addition to tuition, this course requires an additional variable tuition rate.

OTA 204  Occupational Therapy Assistant Fieldwork II/Practicum II  4 credits
This course is the second in a sequence of three Level II placements; each of these placements provides supervised clinical experience in a different occupational therapy setting. It offers opportunities for occupational therapy assistant students to apply concepts and skills learned in prior and concurrent coursework. Students are expected to participate in all aspects of the occupational therapy process, including intervention planning, intervention implementation and documentation. Students are in a clinical setting for eight hours per day, three days per week.  R, W2, M2, 12  (12 laboratory hours)
Prerequisite:  OTA 210 with a grade of pass
Corequisite:  OTA 203
Note: In addition to tuition, this course requires an additional variable tuition rate.

OTA 205  Occupational Therapy Assistant Fieldwork III/Practicum III  6 credits
This course is the third in a sequence of three Level II placements; each of these placements provides supervised clinical experience in a different occupational therapy setting. It offers opportunities for occupational therapy assistant students to apply concepts and skills learned in prior and concurrent coursework. Students are expected to participate in all aspects of the occupational therapy process, including
intervention planning, intervention implementation and documentation. Students are in a clinical setting for 8 hours per day, 4 days per week. R, W2, M2, 12 (13 laboratory hours)

Prerequisite: OTA 204 with a grade of pass
Note: In addition to tuition, this course requires an additional variable tuition rate.

OTA 206 Developmental Occupations 2 credits
This course covers the assessment for and the creation of interventions common in the practice of developmental therapy and pediatric practice. Settings include acute care, out-patient, in-home and other community-based settings. This course builds on prior course content emphasizing occupation-based activity analysis, disease process, motor planning, developmental theory and client centeredness. R, W2, M2, 12 (1 lecture hour and 2 laboratory hours)

Prerequisite: OTA 208 with a grade of C and OTA 210 with minimum grade of C
Note: In addition to tuition, this course requires an additional variable tuition rate.

OTA 208 Developmental Theory 1 credits
This course covers the theoretical constructs central to the practice of developmental and pediatric therapy. Theories include both Models of Practice and Frames of Reference commonly used in the developmental settings. This course builds on prior course content emphasizing occupation-based activity analysis, disease process, motor planning, developmental theory and client centeredness. 12 (1 lecture hour)

Coequisite: OTA 210
Note: In addition to tuition, this course requires an additional tuition rate of twice that of normal rates per credit hour AND must show evidence of current CPR certification for Healthcare Providers.

OTA 210 Service Management 1 credits
This course provides second-year occupational therapy assistant students with essential information regarding the service management aspects of occupational therapy practice. The course covers both Standards of Practice from an occupational therapy perspective as well as requirements from external sources that affect the delivery of occupational therapy services, such as credentialing bodies and reimbursement sources. This course assists in preparing students for their final fieldwork experiences and the transition from school to employment. R, W2, M2, 12 (1 lecture hours)

Prerequisite: OTA 105 with a minimum grade of C and OTA 201 with a minimum grade of a C and OTA 202 with a grade of pass
Note: In addition to tuition, this course requires an additional variable tuition rate.
PRACTICAL NURSING

PCN 101  Practical Nursing I  8 credits
This course provides an introduction to the role of the practical nurse as a member of the health care team. The concepts of quality, safety, patient-centered care, evidence-based practice and technology are introduced. Basic therapeutic communication and the nursing process are presented and applied in the clinical setting. Consideration is given to the sociocultural, psychological and physical implications of illness for patients of various age groups with a focus on the adult. Theory, laboratory and clinical practice are correlated to prepare students to provide basic patient care. R, W2, M1, 12 (3 lecture hours and 10 laboratory hours)

Corequisite: BIO 175 and EGL 101
Note: In addition to tuition, this course requires an additional variable tuition rate.

PCN 102  Practical Nursing II  8 credits
This course continues to utilize the nursing process to care for patients with common health problems throughout the life span. The concepts of quality, safety, patient-centered care, evidence-based practice, and technology are further developed. Theory, laboratory and clinical practice are correlated to prepare the student to provide safe, quality nursing care. R, W2, M1, 12 (3 lecture hours and 10 laboratory hours)

Prerequisite: PCN 101 with a minimum grade of C
Corequisite: PSY 101 and BIO 176
Note: In addition to tuition, this course requires an additional variable tuition rate.

PCN 103  Practical Nursing III  6 credits
This course further utilizes the nursing process with a focus on maternal/child nursing care and patients with mental health issues. Delegation, collaboration, professionalism and prioritization skills are emphasized. Opportunities are provided for supervised clinical experience as a member of the health care team, assuming the role of the practical nurse. R, W2, M1, 12 (4 lecture hours and 4.5 laboratory hours)

Prerequisite: PCN 102 with a minimum grade of C, BIO 176 with a minimum grade of C, EGL 101 and PSY 101
Note: In addition to tuition, this course requires an additional testing fee, and has an additional variable tuition rate.

PHILOSOPHY

PHI 201  Introduction to Logic  3 credits
Logic is the study of arguments, which are attempts to try to persuade someone to accept a given conclusion. English language arguments are translated into symbolic form, then using various rules and technical means, the arguments are tested to determine if the conclusion is justified given the available premises. These technical analyses include use of such tools as Venn diagrams, truth tables, and deductive proofs. Three areas of logic are explored in detail: categorical logic, truth-functional
logic and formal deduction, as well as informal fallacies. This is primarily, though not exclusively, a technical course designed to improve ability to evaluate both deductive and inductive arguments. **R, 11** (3 lecture hours) IAI: H4 906

**PHI 204  Introduction to Philosophy  3 credits**
This is an introductory survey course in Western philosophy, from the ancient Greeks to contemporary thinking. The course explores numerous sub-disciplines within philosophy, including but not limited to metaphysics (study of reality), epistemology (study of knowledge), religion and belief in God, ethical theories of moral right and wrong, existentialism, political philosophy, and a section of Eastern thought (Hinduism, Buddhism, Taoism). This course deals with fairly high level abstraction on a routine basis. **R, 11** (3 lecture hours) IAI: H4 900

Prerequisite: EGL 101 with a minimum grade of C

**PHI 205  Ethics: Morality and Contemporary Values  3 credits**
Ethics is the study of morality, meaning various and competing views regarding right and wrong behavior. Half of the course explores Western theories of morality from a secular (non-religious) perspective. The other half of the course is an application of those various moral theories to such diverse contemporary issues such as abortion, euthanasia, death penalty, war, economic justice, stem cell research, sexual behavior, the environment, animal rights and globalization. **R, 11** (3 lecture hours) IAI: H4 904

Prerequisite: EGL 101 with a minimum grade of C

**PHI 210  World Religions  3 credits**
This introductory course places heavy emphasis on Eastern religions, particularly Hinduism, Buddhism, Taoism and Confucianism. In each case, the central beliefs of each system are explored. In addition, given contemporary world events Islam is also examined in detail. Judaism and Christianity are explored in lesser detail. The course is not intended to compare these faiths, but rather to expose students to world views substantially different from that in mainstream U.S. religious thought. **R, 11** (3 lecture hours) IAI: H5 904N

Prerequisite: EGL 101 with a minimum grade of C

**PHI 299  Special Topics in Philosophy  1-4 credits**
This course is an in-depth study of different areas in Philosophy using a variety of methods with an emphasis upon methods that use student-centered learning including discussion, projects, problem solving and skills building. Credit is variable (1-4 credits) depending on the topic and requirements. This course may be lecture, lab or a combination. **R, W1, 11** (4 lecture hours and 4 laboratory hours)

Prerequisite: EGL 101 with a minimum grade of C

**PHYSICS**
PHY 100  Conceptual Physics  3 credits
This course examines the concepts and methods of physics, with topics selected from mechanics, fluids, heat, electricity and magnetism, optics, waves and modern physics. Emphasis is on gaining conceptual understanding of the most important principles of the major areas of both classical and modern physics. Some quantitative problem solving also require using mathematics at the level of high school algebra. R, 11 (3 lecture hours) IAI: P1900 Prerequisite: MAT 092 with a minimum grade of C or appropriate placement score

PHY 101  General Physics I  4 credits
This is a non-calculus physics course designed primarily for students in general education and the life sciences curricula (biology, pre-medical, pre-dentistry, pre-veterinary, etc.). Mechanics, waves and heat are presented by lectures, demonstrations, films and laboratory experiments. R, 11 (3 lecture hours and 3 laboratory hours) IAI: P1900L
Prerequisite: Two years of high school algebra and high school trigonometry

PHY 102  General Physics II  4 credits
A continuation of PHY 101, the topics covered in this course include electricity, magnetism, optics and modern physics. 11 (3 lecture hours and 3 laboratory hours)
Prerequisite: PHY 101 or equivalent

PHY 201  Physics I  4 credits
This calculus-based course is designed to help fulfill the physics requirements for students pursuing advanced studies in engineering, mathematics or any analytic science. Mechanics constitutes the major part of the material covered. Emphasis is placed on problem-solving and conceptual understanding. R, 11 (3 lecture hours and 3 laboratory hours) IAI: P2 900L
Prerequisite: MAT 131

PHY 202  Physics II  4 credits
This calculus-based course is designed to help fulfill the physics requirements for students pursuing advanced studies in engineering, mathematics or any analytic science. Heat, electricity and magnetism constitute the major parts of the material covered. Emphasis is placed on problem-solving and conceptual understanding. 11 (3 lecture hours and 3 laboratory hours) IAI: BIO 904; EGR 912
Prerequisite: PHY 201 or equivalent

PHY 203  Physics III  4 credits
This calculus-based course is designed to help fulfill the physics requirements for students pursuing advanced studies in engineering, mathematics or any analytic science. Waves, light, relativity, quantum mechanics and nuclear physics constitute the major parts of the material covered. 11 (3 lecture hours and 3 laboratory hours) IAI: EGR 914
Prerequisite: PHY 202 or equivalent
POLITICAL SCIENCE

POS 101 Introduction to American Politics  3 credits
This is an overview of the American political system including the structure, functions and processes of our federal government. Emphasis is placed on current illustrations of the continuing interplay of forces which constitute our political system and the role of citizens within it. Successful completion of this course meets statutory requirements for teacher certification. R, W1, 11 (3 lecture hours) IAI: S5 900, PLS 911

POS 102 Practical Politics  3 credits
This course is designed to bring students into more extensive contact with the American political system. Major emphasis is placed upon the decision making process at the various levels of the government and the input process at the various levels of the political system. The course is designed to provide students the opportunity to investigate and study in greater depth the input and output processes of the American political system. R, W1, 11 (3 lecture hours)

POS 164 The United Nations  3 credits
This course is based around preparation for and participation in the regionally, nationally and internationally recognized Model United Nations simulation. Students become part of the LLCC delegation and conduct in-depth research into the assigned country and specific topic area. On the basis of this research, they write detailed policy papers and participate in at least one major simulation where they present these proposals orally and participate in negotiations. This class has intensive reading and writing elements. R, W1, 11 (3 lecture hours)

Prerequisite: POS 101 and permission of instructor

POS 165 Model Illinois Government  3 credits
Students prepare for the annual Model Illinois Government (MIG) simulation held in the Illinois Senate and House chambers. MIG is a role playing simulation that builds upon student preparation in parliamentary procedure, bill analysis, policy research, drafting legislation and debate. Examples of roles are senator, representative, lobbyist, journalist, legislative staff, leadership roles and budget analyst. This class has intensive reading and writing elements. R, W1, 11 (3 lecture hours)

Prerequisite: POS 101 and permission of instructor

POS 201 State and Local Government  3 credits
POS 201 is a comparative study of state and local political systems with an emphasis on Illinois politics. Special attention is given to contemporary problems facing state and local governments, including federalism, education, crime, revenue, welfare and capacity to meet these issues. R, W1, 11 (3 lecture hours) IAI: S5 902

POS 202 International Relations  3 credits
This course is an examination of the factors shaping and influencing the relations among nation-states and other transnational actors in the International System. The course provides an introduction to the field of International Relations and the application of the social-scientific method to global issues such as war and peace, diplomacy, global economics, international organizations and human rights. Attention is given to
crucial problems of contemporary international and transnational politics. \textit{R, W1, 11} (3 lecture hours) IAI: S5 904N; PLS 912

\textbf{POS 210 Principles of Political Science 3 credits}
This course is an introduction to the scope and method of political science. This course familiarizes students with the subject matter of the discipline (and sub-disciplines) and the methodology of empirical research. It is a particularly valuable introduction for those students intending to major (or minor) in Political Science at a senior institution where courses of this nature are frequently a requirement. \textit{R, W3, 11} (3 lecture hours)

\textbf{POS 211 Introduction to Political Philosophy 3 credits}
This course is designed as an introduction to Political Theory/Philosophy. The course is organized topically rather than simply a chronological survey of "great thinkers." The course is organized into three main sections: great ideas, justifications for government and ideologies. Although a survey of great thinkers is not the primary intention of this course, students are introduced to numerous important philosophers in the Western cannon from the classical to the very modern. Students gain sufficient familiarity with these thinkers to provide a foundation for further study. \textit{R, W1, 11} (3 lecture hours) IAI: PLS 913

\textbf{POS 220 Introduction to Comparative Political Systems 3 credits}
This course is a comparative examination of the political systems of selected countries in the Western and non-Western areas of the world. It is designed as an introduction to the study of comparative government and the application of techniques of political analysis. The course examines such topics as institutions, electoral systems, principles of governance and causes of political instability and revolution. \textit{R, W1, 11} (3 lecture hours) IAI: S5 905, PLS 914

\textbf{POS 230 Introduction to Public Administration 3 credits}
This course is an analysis of American public bureaucracy as a democratic institution. The theory and practice of public administration in the executive, legislative and judicial branches of government is examined. Decision-making in governmental bureaucracies is examined by viewing both the internal and external forces affecting public bureaucracies and their policies and structures. \textit{R, W1, 11} (3 lecture hours)

\textbf{POS 296 Independent Study in Political Science 1-4 credits}
This course is for students with unique capabilities and unusual interests. It is designed cooperatively between students and the faculty advisor to guide students and evaluate progress. Project topics vary according to student interests and desires. Credit varies depending on such criteria as student needs, topic complexity, research strategies and depth and expected final project sophistication. \textit{W1, 11} (4 lecture hours)

\textit{Prerequisite: Permission of instructor}

\textbf{POS 299 Problems in Political Science 1-4 credits}
This course is an in-depth study of different areas of political science presented by discussion, individual research and reading. Topics vary each semester. Credit varies
depending on such criteria as student needs, problem complexity, teaching strategies, student research depth and final paper or project sophistication. \textit{W1, 11} (4 lecture hours)

\textit{Prerequisite: Permission of instructor}

\textbf{PHYSICAL SCIENCE}

\textbf{ASD 101} Physical Science  \hspace{1em} 4 credits
This is a lecture-laboratory course for the non-science majors. The course includes the study of the terminology and basic concepts of the physical sciences such as chemistry, physics and astronomy. \textit{R, W1, 11} (3 lecture hours and 2 laboratory hours) IAI: P9 900L

\textit{Prerequisite: MAT 092 or equivalent or appropriate placement score}

\textbf{PSYCHOLOGY}

\textbf{PSY 101} Introduction to Psychology \hspace{1em} 3 credits
Covering a wide range of content, this is an introductory course whereby human and animal behavior are explored from a scientific, psychological perspective. This includes examining behavior and its influences from a theoretical and applied basis. Perspectives include (but are not limited to) cognitive, emotional, social and biological domains. \textit{R, W1, 11} (3 lecture hours) IAI: S6 900

\textbf{PSY 147} Psychology of Women \hspace{1em} 3 credits
This course is a psychological approach to the study of the female, with emphasis on female psychobiology, sex-role acquisition, personality theories concerning women, and contemporary issues relating to women and their interaction with men. \textit{R, W1, 11} (3 lecture hours)

\textbf{PSY 201} Industrial Organizational Psychology \hspace{1em} 3 credits
An introduction to the field of Industrial Organizational Psychology, this course applies the science of psychology to study people at work. Course content relates to topics such as vocational selection and success, hiring and training procedures, job performance, motivation and leadership. Tools, theories and research methods used by industrial/organizational psychologists are examined, along with their relevance to the working lives of students, whatever their stage of career development may be. \textit{R, W1, 11} (3 lecture hours)

\textit{Prerequisite: PSY 101 or equivalent introductory course to psychology}

\textbf{PSY 205} Biological Bases of Behavior \hspace{1em} 3 credits
This is an introduction to the anatomical brain structures and physiological processes that influence behavior. Topics include the acquisition and processing of sensory information, the neural control of movement, and the biological bases of complex behaviors (such as sleep, learning, memory, sex, language, and addiction), as well as the basic functioning of the nervous system. \textit{11} (3 lecture hours)
PSY 208  Personality Theory and Adjustment  3 credits
Focusing on the topic of personality, this course explores psychological theory and research related to thoughts, feelings and behaviors in humans, both adaptive and maladaptive. Personal characteristics are examined in terms of their development, stability and change across the life span. Biological, social, emotional and cognitive influences upon personality are studied. R, W1, 11 (3 lecture hours)
Prerequisite: PSY 101

PSY 210  Educational Psychology  3 credits
This course examines psychological research and theory underlying educational practice. Theories and research concerning cognitive and social development, intelligence and exceptionalities, human learning and motivation, thinking and memory and assessment and testing are studied with emphasis on application for instruction and implications for educational reform. Emphasis is also placed on instructional techniques and diversity. R, W1, 11 (3 lecture hours)
Prerequisite: PSY 101

PSY 211  Psychology of Social Behavior  3 credits
Studying the social factors that influence an individual's behavior and thoughts, this course takes a scientific perspective. A wide range of topics are examined, such as intrapersonal and interpersonal relationships, attitude formation and change, aggression and altruism, prejudice and discrimination, and group processes. Theories and research are applied with relevance to students’ lives and experiences. R, W1, 11 (3 lecture hours) IAI: PSY 908
Prerequisite: PSY 101

PSY 212  Human Sexuality  3 credits
This course is a study of psychological aspects of human sexual development, cultural influences, motivation and emotion, sex-role identification, values and decision making. R, W1, 11 (3 lecture hours)

PSY 214  Introduction to Child Psychology  3 credits
This course is a scientific survey of child development from conception to adolescence. Biological, social and cultural factors that influence the development of behavior are studied with special emphasis on how these factors interact with each other. Theories of cognitive, emotional, and social development are also examined and evaluated. R, W1, 11 (3 lecture hours) IAI: S6 903
Prerequisite: PSY 101

PSY 216  Adolescent Psychology  3 credits
An introduction to the psychological development of adolescents is provided. Specific research methods, principles and theories of adolescent development are applied to explain the physical, social, cognitive and emotional changes experienced during adolescence. Special emphasis is placed on gene-environment interplay, examining individual differences and cultural norms. R, W1, 11 (3 lecture hours)
PSY 220  Human Development  3 credits
Biological, psychological and social aspects of human development throughout the life span are reviewed, from conception through death. Psychological theories and research on physical, emotional, cognitive and social development are used to understand the growth of the individual. Emphasis is placed on practical application of developmental principles and theories to explain human behavior. This course is designed as a foundation course for careers in educational, social, psychological and health care fields.  

Prerequisite: PSY 101  
R, W1, 11 (3 lecture hours) IAI: S6 902

PSY 250  Abnormal Psychology  3 credits
This course is designed to acquaint the student with the various forms of mental illnesses as well as the etiology, clinical picture, treatment modes currently in use, and preventative measures as applicable. Also covered are the current research in the field.  

Prerequisite: PSY 101  
R, W1, 11 (3 lecture hours) IAI: PSY 905

PSY 299  Special Topics in Psychology  1-4 credits
This course is an in-depth study of psychology topics beyond what is presented in other course offerings. It uses a variety of methods of instruction based on topic. Credit is variable (1-4 credits) depending on the topic and requirements. This course may be lecture, lab or a combination.  

Prerequisite: Permission of instructor

ASSOCIATE DEGREE RADIOGRAPHY

RAD 100  Clinical Internship I  3 credits
This course provides clinical opportunities for students to practice patient care and radiographic procedures under the supervision of an ARRT-registered radiographer. Students practice radiographic and fluoroscopic procedures at a clinical site two full days per week for a total of 240 hours and begin clinical competency testing of procedures learned in class.  

Prerequisite: RAD 101 with a minimum grade of C and RAD 102 with a minimum grade of C and RAD 103 with a minimum grade of C, and current CPR/AED Certification  
Corequisite: RAD 104 and RAD 110  
Note: In addition to tuition, this course requires an additional variable tuition rate.

RAD 101  Foundations of Radiologic Technology  1 credit
Students become oriented to the profession of radiologic technology and the imaging process. Primary topics emphasized in this course include patient relations and communication, the basic principles of radiography and radiation safety. Also
addressed are basic medicolegal issues, the history of radiography and the current health care environment. Pre-clinical preparation covers the transition from classroom to clinic. R, W1, M2, 12 (1 lecture hours)

Prerequisite: Admission to the RAD program
Corequisite: RAD 102 and RAD 103
Note: In addition to tuition, this course requires an additional variable tuition rate.

RAD 102  Introduction to Patient Care and Clinical Practice  2 credits
This course presents basic patient care in preparation for clinical education. Communication topics include patient interactions, history taking, and the legal aspects of patient care. The terminology used and technical aspects of patient care are also presented, including infection control, body mechanics, vital signs and aseptic technique. Also presented is care of patients with special needs. R, W1, M2, 12 (2 lecture hours)

Prerequisite: Admission to the RAD program
Corequisite: RAD 101 and RAD 103
Note: In addition to tuition, this course requires an additional variable tuition rate.

RAD 103  Radiographic Procedures I  3 credits
This course presents an introduction to radiographic positioning and procedures. It covers patient care as provided during procedures. Covered are imaging of the chest, abdomen and upper and lower extremities. Emphasis is placed on patient positioning, anatomy, proper exposure technique, pathology and image evaluation. R, W1, M2, 12 (2 lecture hours and 2 laboratory hours)

Prerequisite: Admission to the RAD program
Corequisite: RAD 101 and RAD 102
Note: In addition to tuition, this course requires an additional variable tuition rate.

RAD 104  Radiographic Procedures II  6 credits
This course presents the next series of imaging procedures. It covers patient care as provided during procedures. Covered are imaging of the GI system, urinary/reproductive systems, shoulder region, pelvis and hip and lumbosacral spine. Emphasis is placed on patient positioning, anatomy, proper exposure technique, pathology and image evaluation. R, W1, M2, 12 (4 lecture hours and 4 laboratory hours)

Prerequisite: RAD 101 with a minimum grade of C, RAD 102 with a minimum grade of C and RAD 103 with a minimum grade of C
Corequisite: RAD 100
Note: In addition to tuition, this course requires an additional variable tuition rate.
COURSE DESCRIPTION

RAD 105     Radiographic Procedures III     5 credits
This course presents a study of patient care during radiographic procedures of the cervical and thoracic spine, bony thorax, and cranium. It also covers pediatric and trauma radiography. Emphasis is placed on patient positioning, anatomy, proper exposure technique, pathology and image evaluation. R, W1, M2, 12 (3 lecture hours and 4 laboratory hours)

Prerequisite: RAD 104 with a minimum grade of C
Corequisite: RAD 125
Note: In addition to tuition, this course requires an additional variable tuition rate.

RAD 110     Principles of X-Ray Production     2 credits
This course covers the multiple energy transformations required for the production of x-ray radiation in medical imaging. Current radiographic equipment and emerging technology are discussed in detail. The properties of electromagnetic radiation, its control, and interaction with the body are included. R, W1, M2, 12 (1 lecture hour and 2 laboratory hours)

Prerequisite: RAD 101 with a minimum grade of C
Note: In addition to tuition, this course requires an additional variable tuition rate.

RAD 111     X-Ray Image Acquisition and Evaluation     2 credits
This course covers concepts involved with digital x-ray imaging. It includes image acquisition and the evaluation of image characteristics. Focus is placed on the correlation between total x-ray exposure and the effect on image. Students become oriented to the profession of radiologic technology and the imaging process. Primary topics emphasized in this course include patient relations and communication, the basic principles of radiography and radiation safety. Also addressed are basic medicolegal issues, the history of radiography and the current health care environment. Pre-clinical preparation covers the transition from classroom to clinic. R, W1, M2, 12 (1 lecture hour and 2 laboratory hours)

Prerequisite: RAD 110 with a minimum grade of C
Note: In addition to tuition, this course requires an additional variable tuition rate.

RAD 125     Clinical Internship II     3 credits
This course provides clinical opportunities for students to complete their initial experiences with radiographic and fluoroscopic procedures. Students practice at a clinical site two full days per week under the supervision of an ARRT-registered radiographer. Clinical competency testing continues on additional procedures learned in class. R, W1, M2, 12 (6 laboratory hours)
Prerequisite: RAD 100 with a minimum grade of C and RAD 104 with a minimum grade of C
Corequisite: RAD 105 and RAD 111
Note: In addition to tuition, this course requires an additional variable tuition rate.

RAD 200  Clinical Internship III  3 credits
This course provides clinical opportunities for students to practice patient care and radiographic procedures under the supervision of an ARRT-registered radiographer four full days per week. Students assume greater responsibility during exams, continue competency testing and begin working toward mastery of clinical practice. Students move to a new clinical site at mid-term. **R, W1, M2, 12** (6 laboratory hours)
Prerequisite: RAD 105 with a minimum grade of C and RAD 125 with a minimum grade of C
Note: In addition to tuition, this course requires an additional variable tuition rate.

RAD 210  Radiation Biology  2 credits
This course provides students with an understanding of ionizing radiation and its effects on human beings. It includes the study of background radiation, biological effects of irradiation and methods of protecting both patient and radiographer from unnecessary exposure. Units of radiation measurement, dose-response relationships, dose limits and government regulations are covered in depth. **R, W1, M2, 12** (2 lecture hours)
Prerequisite: RAD 200 with a minimum grade of C
Note: In addition to tuition, this course requires an additional variable tuition rate.

RAD 220  Comprehensive Patient Care in Imaging I  2 credits
This is the first of a two-course sequence providing an in-depth study of patient care required of a radiographer. Students participate in case studies involving patient assessment and communication, pathology, trauma, advanced imaging modalities, pharmacology and medical technology. Emphasis is placed on the integration of patient care and imaging. **R, W1, M2, 12** (2 lecture hours)
Prerequisite: RAD 200 with a minimum grade of C
Corequisite: RAD 210 and RAD 225
Note: In addition to tuition, this course requires an additional variable tuition rate.

RAD 221  Comprehensive Patient Care in Imaging II  2 credits
This is the second of a two-course sequence providing an in-depth study of patient care required of a radiographer. Building on RAD 220, students learn to manage a wide-range of clinical scenarios by integrating knowledge of patient care, pathology, imaging and medical technology. **R, W1, M2, 12** (2 lecture hours)
Prerequisite: RAD 220 with a minimum grade of C
Corequisite: RAD 250 and RAD 295
Note: In addition to tuition, this course requires an additional variable tuition rate.

RAD 225  Clinical Internship IV  4 credits
This course provides clinical opportunities for students to provide patient care and perform radiographic procedures with minimal supervision from an ARRT-registered radiographer three full days per week. Students assume greater responsibility during exams, continue competency testing and document progress toward mastery of clinical practice. Clinical experience in other specialized imaging modalities and evening rotation are included. R, W1, M2, 12 (8 laboratory hours)
Prerequisite: RAD 200 with a minimum grade of C
Corequisite: RAD 210 and RAD 220
Note: In addition to tuition, this course requires an additional variable tuition rate.

RAD 250  Clinical Internship V  4 credits
This course provides clinical opportunities for students to provide patient care and perform radiographic procedures with minimal supervision from an ARRT-registered radiographer three full days per week. Students assume maximum responsibility during exams, complete competency testing, and document mastery of clinical practice. Clinical experience in other advanced imaging modalities and evening rotation are included. R, W1, M2, 12 (8 laboratory hours).
Prerequisite: RAD 225 with a minimum grade of C
Corequisite: RAD 221 and RAD 295
Note: In addition to tuition, this course requires an additional variable tuition rate.

RAD 295  Career Development  3 credits
Students prepare for their professional roles and employment by mastering the skills of career planning, resume and portfolio writing, and interviewing. The impact of medicolegal considerations on the practice of radiography is covered in detail. Also included are the health care delivery system, management of the radiology department, working with students, quality assurance, professional organizations and credentialing. R, W1, M2, 12 (3 lecture hours)
Prerequisite: RAD 210 with a minimum grade of C
Note: In addition to tuition, this course requires an additional variable tuition rate.

RESPIRATORY CARE
RCP 110  Respiratory Care Pathology, Anatomy and Physiology  4 credits
This course prepares students to identify and interpret the structures and functions of
the respiratory and cardiovascular systems with a primary emphasis placed on the
respiratory system. This course includes a study of various respiratory disease states,
including anatomic alterations, etiology, clinical manifestations, treatment and
diagnosis. Students learn the basics of patient assessment skills.  R, W1, 12 (4 lecture
hours)

Prerequisite: Admission to the Respiratory Care Program
Corequisite: RCP 111 and RCP 119
Note: In addition to tuition, this course requires an additional variable tuition
rate.

RCP 111  Basic Therapeutic Practices  6 credits
This course presents a study of basic principles, therapeutic application and monitoring
of respiratory care. Topics covered include; medical gas administration, aerosol
therapy, humidity therapy, airway management, bronchial hygiene therapy,
resuscitation devices and isolation procedures. Also includes basic patient care skills. 12
(4 lecture hours and 4 laboratory hours)

Prerequisite: Admission to the Respiratory Care Program
Corequisite: RCP 110 and RCP 119
Note: In addition to tuition, this course requires an additional variable tuition
rate.

RCP 112  Cardiopulmonary Anatomy and Physiology  2 credits
This course prepares students to identify and interpret the structures and functions of
the respiratory and cardiovascular systems. Primary emphasis is placed on the
respiratory system. Students learn to identify and apply principles relating to mechanics
of ventilation, diffusion, gas transport, control of breathing, deadspace and shunting. R,
W1, 12 (2 lecture hours)

Prerequisite: Admission to the Respiratory Care program
Corequisite: RCP 113, RCP 114, RCP 115 and RCP 119
Note: In addition to tuition, this course requires an additional variable tuition
rate.

RCP 113  Respiratory Care Practices and Procedures I  3 credits
This course presents a study of medical gas administration, aerosol therapy and
humidity therapy. Students learn the therapeutic application and monitoring of oxygen
and specialized gas mixtures. Also included are the principles and application of
resuscitation devices.  R, W1, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: Admission to the Respiratory Care program
Corequisite: RCP 112, RCP 114, RCP 115 and RCP 119
Note: In addition to tuition, this course requires an additional variable tuition rate.

RCP 114   Respiratory Care Practices and Procedures II   2 credits
This course presents a study of various respiratory disease states to include; anatomic alterations, etiology, clinical manifestations, treatment and diagnosis. Students learn the basics of patient assessment skills. Emphasis is placed on treatment modalities appropriate for each pathophysiologic state. R, W1, 12 (2 lecture hours)
Prerequisite: Admission to the Respiratory Care program
Corequisite: RCP 112, RCP 113, RCP 115 and RCP 119
Note: In addition to tuition, this course requires an additional variable tuition rate.

RCP 115   Respiratory Care Practices and Procedures III   3 credits
This course presents a study of basic principles of respiratory care. Students learn the therapeutic application and monitoring of respiratory aerosol drugs. Also included are the principles and application of basic patient care skills, airway management, basic cardiac life support, bronchial hygiene therapy and isolation procedures. R, W1, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: Admission to the Respiratory Care program
Corequisite: RCP 112, RCP 113, RCP 114 and RCP 119
Note: In addition to tuition, this course requires an additional variable tuition rate.

RCP 119   Clinical Practice I   2 credits
This course provides clinical opportunities for students in the hospital setting. It includes documented and supervised hands-on patient care experience in a variety of non-critical care areas. Students use the fundamental skills required of a respiratory care practitioner. R, W1, 12 (4 laboratory hours)
Prerequisite: Admission to the Respiratory Care program
Corequisite: RCP 110 and RCP 111
Note: In addition to tuition, this course requires an additional variable tuition rate.

RCP 120   Mechanical Ventilation   3 credits
A comprehensive course covering mechanical ventilation. Basic pulmonary function tests (to include pulmonary mechanics, respiratory monitoring, airway resistance, lung compliance and work of breathing determinations) are covered. Cardiopulmonary complications, disease states and traumatic pathology seen in the Intensive Care Unit are also covered. Included is a lab module for arterial blood gas puncture. R, W1, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: Admission to the Respiratory Care program
Note: In addition to tuition, this course requires an additional variable tuition rate.

RCP 121  Applied Sciences for Respiratory Care  2 credits
This course provides a study of the fundamental principles and concepts of basic science material. It includes chemistry, microbiology and physics. These topics are then related to the clinical practice of respiratory therapy.  R, W1, 12 (2 lecture hours)
Prerequisite:  RCP 111 with a minimum grade of C
Corequisite:  RCP 120, RCP 122, RCP 123 and RCP 129
Note: In addition to tuition, this course requires an additional variable tuition rate.

RCP 122  Advanced Respiratory Care Practices and Procedures I  3 credits
This course covers arterial blood gas analysis and interpretation and electrocardiography procedure and interpretation. There is a thorough study of drugs, their properties and their effects on the human body. Special emphasis is given to drugs that affect the cardiopulmonary and renal systems.  R, W1, 12 (3 lecture hours)
Prerequisite:  RCP 111 with a minimum grade of C
Corequisite:  RCP 120, RCP 121 and RCP 129
Note: In addition to tuition, this course requires an additional variable tuition rate.

RCP 123  Advanced Respiratory Care Practices and Procedures II  3 credits
This course is a comprehensive course covering mechanical ventilation and hyperinflation therapy. Basic pulmonary function tests (to include pulmonary mechanics, respiratory monitoring, airway resistance, lung compliance and work of breathing determinations) are covered. Cardiopulmonary complications, disease states and traumatic pathology seen in the Intensive Care Unit are also covered. Included is a lab module for arterial blood gas puncture and venipuncture training.  R, W1, 12 (2 lecture hours and 2 laboratory hours)
Prerequisite:  RCP 115 with a minimum grade of C
Corequisite:  RCP 121, RCP 122 and RCP 129
Note: In addition to tuition, this course requires an additional variable tuition rate.

RCP 129  Clinical Practice II  3 credits
This course is a documented hands-on patient care experience in a variety of settings. Students will use the fundamental skills required of a respiratory care practitioner. It includes supervised clinical practice on basic and advanced respiratory care procedures.  R, W1, 12 (6 laboratory hours)
RCP 230     Advanced Respiratory Care Practices and Procedures III     4 credits
This course covers theories and techniques of advanced skills and resuscitation for respiratory care practitioners to include Cardiac Life Support training. It covers the study of various disease states to include anatomic alterations, clinical manifestations, diagnosis, forms of treatment and therapy. Also covered are the basic study of physiological, psychological, behavioral and cognitive aspects of aging and the integration of pathology, pathophysiology, diagnostic techniques and therapeutic modalities through the use of patient case studies.  R, W1, 12 (4 lecture hours)
Prerequisite:  RCP 123 with a minimum grade of C
Corequisite:  RCP 239
Note: In addition to tuition, this course requires an additional variable tuition rate.

RCP 231     Advanced Respiratory Care Practices and Procedures II     4 credits
This course covers advanced theories and techniques of resuscitation for respiratory care practitioners including Advanced Cardiac Life Support (ACLS). Also covered is a study of various disease states encountered by the respiratory care practitioner and a basic study of the various aspects of aging. Case studies are incorporated in order to improve critical thinking skills. 12 (4 lecture hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

RCP 239     Clinical Practice III     3 credits
This course is a documented hands-on patient care experience in a variety of settings. Students use fundamental skills required of a respiratory care practitioner. This course includes supervised clinical practice in basic and advanced respiratory care procedures. R, W1, 12 (6 laboratory hours)
Prerequisite:  RCP 129 with a minimum grade of C
Corequisite:  RCP 231
Note: In addition to tuition, this course requires an additional variable tuition rate.

RCP 241     Advanced Cardiopulmonary Diagnostics and Monitoring     2 credits
This course provides an intensive study of diagnostic testing and monitoring techniques used in the clinical evaluation of the cardiac and pulmonary systems. Students learn to apply and evaluate the fundamentals and principles of pulmonary function testing, and to correctly perform pulmonary function testing procedures and interpret results. Critical care monitoring is also covered including methods, normal values and significance of measuring invasive and noninvasive patient data. Students learn normal values,
calculation and significance of cardiac output. **R, W1, 12** (1.5 lecture hours and 1 laboratory hours)

*Prerequisite:* RCP 231 with a minimum grade of C  
*Corequisite:* RCP 242 and RCP 249  
*Note:* In addition to tuition, this course requires an additional variable tuition rate.

**RCP 242   Neonatal/Pediatric Advanced Life Support and Respiratory Care   3 credits**

This course presents a study of the fundamentals, principles and effects of therapeutic and diagnostic modalities in the neonatal and pediatric population. Students analyze information to determine the patient’s pathophysiologic state and determine the appropriateness of the prescribed therapy and goals. Emphasis is placed on technical proficiency in all skills necessary for respiratory care in the pediatric and neonatal population. Treating cardiopulmonary collapse according to Pediatric Advanced Life Support (PALS) and Neonatal Resuscitation Program (NRP) is also covered. **R, W1** (2 lecture hours and 2 laboratory hour)

*Prerequisite:* RCP 231 with a minimum grade of C  
*Corequisite:* RCP 241 and RCP 249  
*Note:* In addition to tuition, this course requires an additional variable tuition rate.

**RCP 249     Clinical Practice IV   3 credits**

This course is a documented hands-on patient care experience in a variety of settings. Students will use fundamental skills required of a respiratory care practitioner. It includes supervised clinical practice in basic and advanced respiratory care procedures and specialty areas. **R, W1, 12** (6 laboratory hours)

*Prerequisite:* RCP 239 with a minimum grade of C  
*Corequisite:* RCP 241 and RCP 242  
*Note:* In addition to tuition, this course requires an additional variable tuition rate.

**RCP 250     Respiratory Care Capstone   4 credits**

In this course students analyze and critically evaluate patient data. Respiratory care decisions are developed using case studies. This course covers the delivery of respiratory care in alternate sites, patient education, discharge planning, and contemporary ethical and legal issues. Students gain practice in resume preparation and other job search skills. (4 lecture hours)

*Prerequisite:* RCP 242 with a minimum grade of C  
*Corequisite:* RCP 259  
*Note:* In addition to tuition, this course requires an additional variable tuition rate.
RCP 251  Critical Thinking Skills for Respiratory Care  3 credits
This course examines the use of critical thinking to analyze and evaluate patient data. Decisions are made covering the scope of respiratory care practice. Case studies are utilized to provide the data required for students to make appropriate decisions. R, W1, 12 (3 lecture hours)
   Prerequisite: RCP 242 with a minimum grade of C
   Corequisite: RCP 252 and RCP 259
   Note: In addition to tuition, this course requires an additional variable tuition rate.

RCP 252  Respiratory Care Seminar  1 credit
This course covers delivery of respiratory care in alternate sites, patient education and discharge planning. Contemporary ethical and legal issues affecting the practice of respiratory care are also examined. Students gain practice in resume preparation and other job search skills. R, W1, 12 (1 lecture hour)
R, W1, 12 (1 lecture hour)
   Prerequisite: RCP 242 with a minimum grade of C
   Corequisite: RCP 251 and RCP 259
   Note: In addition to tuition, this course requires an additional variable tuition rate.

RCP 259  Clinical Practice V  6 credits
This course is a documented hands-on patient care experience in a variety of settings. Students use fundamental skills required of a respiratory care practitioner. It includes supervised clinical practice in advanced respiratory care procedures and specialty areas. R, W1, 12 (12 laboratory hours)
   Prerequisite: RCP 249 with a minimum grade of C
   Corequisite: RCP 250
   Note: In addition to tuition, this course requires an additional variable tuition rate.

READING

RDG 098  Basic Reading Skills  (2-4 credits)
This course is designed to help students improve their literal reading comprehension to general vocabulary use. Also, basic study skills such as goal setting, time management and organization are part of the curriculum. This course is not designed for transfer credit nor will credit be given toward a degree or certificate. Students earning a minimum grade of C will be allowed to enroll in RDG 099. 14 (4 lecture hours)

RDG 099  Reading/Study Techniques  (2-4 credits)
This course is designed to help students improve their literal and critical thinking and reading skills, develop academic vocabulary and study skills to support academic
success. Academic and real-world texts are used for practice of discreet reading/thinking skills. Textbook reading methods as well as test taking tips are included in the curriculum. This course is not designed for transfer credit nor will credit be given toward a degree or certificate. 14 (4 lecture hours)

Prerequisite: RDG 098 with a minimum grade of C or appropriate placement score

SURGICAL TECHNOLOGY

SGT 100 Central Sterile Service Technician 5.5 credits
This course is designed to prepare students for a career as a Central Sterile Service Technician. Students are provided instruction in the roles, responsibilities and skills required of this profession to include cleaning, sterilizing and assembling surgical instruments, infection control, decontamination, record-keeping and the distribution of instrumentation, supplies and equipment in health care facilities. 12 (5 lecture hours and 1 laboratiry hour)

Prerequisite: A minimum Accuplacer placement Reading test score of 76
Corequisite: HLT 109
Note: In addition to tuition, this course requires an additional variable tuition rate.

SGT 101 Introduction to Surgical Technology 3 credits
Introduction to Surgical Technology is designed to introduce the students to the field of Surgical Technology. The role of the surgical technologist, the environment of the surgical suite, bio-psychosocial needs of patients along with ethical, moral and legal issues are explored. This course also introduces the concepts of patient care within the surgical suite. 12 (3 lecture hours)

Prerequisite: BIO 101 with a minimum grade of C, HLT 109 with a minimum grade of C and acceptance into the Surgical Technology program
Corequisite: BIO 175
Note: In addition to tuition, this course requires an additional variable tuition rate.

SGT 105 Principles of Asepsis 2 credits
This course discusses microorganisms and how they relate to infection. It also discusses the principles of asepsis, sterilization and disinfection and surgical conscience. Wound healing is also presented. 12 (2 lecture hours)

Prerequisite: SGT 101 with a minimum grade of C, BIO 175 with a minimum grade of C, HLT 109 with a minimum grade of C
Corequisite: SGT 108, SGT 112, BIO 176, BIO 220
Note: In addition to tuition, this course requires an additional variable tuition rate.

SGT 108 Pharmacology for the Surgical Technologist 2 credits
This course introduces students to the field of pharmacology as it pertains to surgical technology. Basic concepts pertaining to medication regulation, preparation for administration as well as the care and handling of medications are introduced. In
addition, anesthesia administration, medications and complications are discussed. 12 (2 lecture hours)

Prerequisite: SGT 101 with a minimum grade of C, BIO 175 with a minimum grade of C
Corequisite: SGT 105, SGT 112, BIO 176, BIO 220
Note: In addition to tuition, this course requires an additional variable tuition rate.

SGT 112 Practices of Surgical Technology 8 credits
This course focuses on the practice of surgical technology. The perioperative roles of the surgical technologist in the circulator and first scrub role are thoroughly examined. Students demonstrate the creation and maintenance of a sterile field, identify surgical instrumentation and how they relate to specific surgical procedures, prepare various surgical supplies and surgical equipment. Suture materials, needle handling and the draping of the surgical patient are also discussed. A laboratory setting is used to reinforce material taught didactically. Students are required to successfully complete a clinical readiness exam at the end of this course. 12 (4 lecture hours and 8 laboratory hours)

Prerequisite: SGT 101 with a minimum grade of C, BIO 175 with a minimum grade of C
Corequisite: SGT 105, SGT 108, BIO 176, BIO 220
Note: In addition to tuition, this course requires an additional variable tuition rate.

SGT 200 Surgical Procedures I 4 credits
This course is the first of three courses introducing the students to clinical surgical procedures. Pathophysiology of the human body is discussed. Surgical anatomy along with instrumentation and procedural steps are discussed and combined with a consistent method of reinforcement at the clinical site. Topics include general surgery, obstetrics and gynecological surgery, vascular surgery and orthopedic surgery. Students are assigned a clinical site where they apply theoretical knowledge while gaining aptitude, skills and proficiency. 12 (4 lecture hours)

Prerequisite: SGT 105 with a minimum grade of C, SGT 112 with a minimum grade of C, BIO 176 with a minimum grade of C; BIO 220 with a minimum grade of C
Corequisite: SGT 201
Note: In addition to tuition, this course requires an additional variable tuition rate.

SGT 201 Clinical Internship I 5 credits
This course provides supervised clinical experience in an operating room where students apply theoretical knowledge learned in prior and concurrent coursework while gaining aptitude, skills and proficiency. Students are expected to participate in all aspects of surgical technology practice including surgical case preparation, intraoperative case management and postoperative case duties. Students are in a clinical setting for eight hours a day, three days a week. 12 (25 laboratory hours)
Prerequisite: SGT 105 with a minimum grade of C, SGT 108 with a minimum grade of C, SGT 112 with a minimum grade of C, BIO 176 with a minimum grade of C; BIO 220 with a minimum grade of C
Corequisite: SGT 200
Note: In addition to tuition, this course requires an additional variable tuition rate.

SGT 202  Surgical Procedures II   4 credits
This course continues to build on the concepts gained in SGT 200. The surgical anatomy, instrumentation and procedural steps for each case continue to be reinforced. Topics include genitourinary surgery, ear, nose and throat surgery, oral surgery and the endocrine system. Students function as part of the surgical team in the operating room setting while developing the necessary skills and proficiency to function in simple and more advanced surgical procedures. 12 (4 lecture hours)
Prerequisite: SGT 200 with a minimum grade of C and SGT 201 with a minimum grade of C
Note: In addition to tuition, this course requires an additional variable tuition rate.

SGT 203  Clinical Internship II   2 credits
This course provides supervised clinical experience where students function as part of the surgical team in the operating room setting while developing the necessary skills and proficiency to function in simple and more advanced surgical procedures. Students are expected to continue to participate in all aspects of surgical technology practice at the clinical site. Students are in a clinical setting for eight hours a day, three days a week. 12 (10 laboratory hours)
Prerequisite: SGT 200 with a minimum grade of C and SGT 201 with a minimum grade of C
Corequisite: SGT 202
Note: In addition to tuition, this course requires an additional variable tuition rate.

SGT 204  Surgical Procedures III   4 credits
This course is the final course in Surgical Procedures. Surgical anatomy along with instrumentation and procedural steps are discussed. Topics include neurosurgery, cardiothoracic surgery, plastic surgery and ophthalmic surgery. Students continue to function as part of the surgical team in the operating room setting while developing the necessary skills and proficiency to function in simple to complex surgical procedures. 12 (4 lecture hours)
Prerequisite: SGT 202 with a minimum grade of C and SGT 203 with a minimum grade of C
Corequisite: SGT 205
Note: In addition to tuition, this course requires an additional variable tuition rate.
Sgt 205  Clinical Internship III  5 credits
This course provides supervised clinical experience. Students continue to function as part of the surgical team in the operating room setting while developing the necessary skills and proficiency to function in simple to complex surgical procedures. Students are in a clinical setting for eight hours a day, three days per week. 12 (25 laboratory hours)

Prerequisite: SGT 202 with a minimum grade of C, SGT 203 with a minimum grade of C
Corequisite: SGT 204
Note: In addition to tuition, this course requires an additional variable tuition rate.

Sgt 220  Professional Development in SGT  3 credits
This course is for students who have earned a Certificate in Surgical Technology from an accredited program, hold the Certified Surgical Technologist (CST) credential and are seeking to earn an AAS degree in Surgical Technology. It is designed to both encourage participation in the professional national organization for surgical technology and to guide the student through the development of a manuscript in surgical technology. Students are required to use various resources, such as computer software programs, research materials and an academic library to complete their manuscript. Students have the option to submit their manuscript for publication to the professional organization for surgical technology. 12 (3 lecture hours)

Prerequisite: Admission to the program
Note: In addition to tuition, this course requires an additional variable tuition rate.

Sociology

SOC 101  Introduction to Sociology  3 credits
This course provides a study of the principles of human interaction and association and institutions and organizations which result in human grouping. Primary focus is on human behavior in group situations such as society, family, religion, communities and bureaucracies. Emphasis is also placed on human interpretations of situations. This involves culture, the process of socialization, education, group membership (voluntary or involuntary), social stratification and racial and ethnic groups.  R, W1, 11 (3 lecture hours) IAI: S7 900

SOC 110  Social Problems  3 credits
This course provides an analysis of representative social problems in contemporary America. Such societal problems as the following are considered: crime, alcoholism, drug addiction, mental diseases, minority group relations, gender inequality and poverty in America.  R, W1, 11 (3 lecture hours) IAI: S7 901

Prerequisite: SOC 101 or equivalent
SOC 201  Sociology of the Family   3 credits
Sociology of the Family is both a specialized topic within the discipline of sociology as well as a good survey course in the area. This course provides students with a general understanding of the nature and diversity of the American family. R, W1, 11 (3 lecture hours) IAI: S7 902

SOC 202  Sociology of Growing Old in America   3 credits
This course examines the process of aging at an individual and societal level to give a basic understanding of aging as a social process. It begins with a demographic study of the older population and discusses sociological research methods and theoretical perspectives used to study aging. After establishing the sociological perspective, the course focuses on life course transitions, health problems associated with the elderly, support systems, adaptations to aging, retirement, inequality, social policy and death and dying. R, W1, 11 (3 lecture hours)
Prerequisite:  SOC 101 or equivalent

SOC 203  Social Organization of Work & Employment   3 credits
This course examines the past, present and future of work to give a basic understanding of the analysis of occupational activities from several sociological perspectives. The course focuses on such areas as: implications for gender, class and race, technology, globalization, industries, professions, organizations and future trends. Students exam work from a societal, organizational and individual point of view. R, W1 (3 lecture hours)
Prerequisite:  SOC 101 or equivalent

SOC 211  Social-Psychology   3 credits
The study of social psychology is based upon the exploration of social behavior using the scientific method. It is concerned with connections between group experience and the psychology of the individual. The course gives students an opportunity to gain an understanding of important social-psychological theories and to develop some knowledge of the methods used to test these theories. To aid students in understanding the influence of the group on individual behavior and personality, the course emphasizes the study of social roles, the emergence of personality in social interaction, the analysis of attitudes, investigation of small groups and the study of group structure and process. R, W1, 11 (3 lecture hours)
Prerequisite:  SOC 101 or PSY 101 or equivalent

SOC 220  Sociology of Deviance   3 credits
This course looks at deviance from a sociological perspective focusing on both the behaviors that are considered “not normal” as well as the process through which deviance is socially created or “constructed.” Various theoretical perspectives are examined regarding why some behaviors are considered deviant, how people become deviant, how deviance affects the perception of those labeled and how deviance is controlled. R, W1, 11 (3 lecture hours)
SOC 299  Special Topics in Sociology   1-4 credits
This course is an in-depth study of different areas of sociology presented in a variety of manners with an emphasis on methods that use student-centered learning including discussion, projects and problem solving. Credit is variable depending on the topics and requirements.  W1, 11 (4 lecture hours)
Prerequisite: Permission of instructor

SPANISH

SPA 101  Elementary Spanish I   4 credits
This is the first course in a four-course sequence that is designed to help students improve their ability to read, speak, write and understand the Spanish language. Students practice the language through the negotiation of written, visual and oral texts. These texts represent a wide variety of linguistic contexts.  R, 11 (3 lecture hours and 2 laboratory hours)

SPA 102  Elementary Spanish II  4 credits
This is the second course in a four-course sequence that develops understanding, speaking, reading and writing of the Spanish language. The course is intended for students who have the skill equivalency of students who have completed SPA 101. In addition to the strong emphasis on oral communication, the course acquaints students with the culture and contemporary life in the countries where Spanish is spoken. Correct pronunciation is necessary for comprehension and is stressed.  R, 11 (3 lecture hours and 2 laboratory hours)
Prerequisite: SPA 101 or equivalent

SPA 201  Intermediate Spanish I  4 credits
This course, taught in Spanish, is designed to develop the basic language skills at a higher level of competence than in the Elementary Spanish sequence. Conversational skills are enhanced by continued practice and vocabulary development, while basic structures are studied in review. Current forms of oral and written communication are studied. Readings include current periodicals, a literary anthology, current media presentations and a 20th century play. Class work is reinforced by the language-lab program.  R, 11 (3 lecture hours and 2 laboratory hours)
Prerequisite: SPA 102 or equivalent

SPA 202  Intermediate Spanish II  4 credits
This course, the fourth and final course in a four-course sequence, is designed to allow students to improve the ability to read, speak, write and understand the Spanish language. Students practice the language through the negotiation of written, visual and oral texts. These texts explore both the historical and contemporary cultural constructs of Spanish-speaking countries.  R, 11 (3 lecture hours and 2 laboratory hours) IAI: H1 900
Prerequisite: SPA 201 or equivalent
SPA 299  Special Topics in Spanish  1-4 credits
This course is an in-depth study of different areas in the Spanish language presented
in a variety of methods with an emphasis on methods that use student-centered
learning including discussion, projects, problem solving and skill building. Credit is
variable (1-4 credits) depending on the topics and requirements. This course may be
lecture, lab or a combination.  \textbf{R, W1, 11} (4 lecture hours and 4 laboratory hours)

\textit{Prerequisite: Varies by topic}

\section*{TRUCK DRIVER TRAINING}

TDS 154  CDL Basic Truck Driving  7 credits
This course is designed to prepare students for the Class A, Commercial Driver's
License Test, which includes general knowledge, air brakes, combination, tankers,
doubles and triples and hazardous materials. Also included in this course is logbook
preparation and over-the-road trip planning. The hands-on portion of the course
provides experience in backing and maneuvering, pre-trip inspection and drop and
hook. Additionally, this course includes driving and shifting on interstates, two-lane
highways and city streets.  \textbf{12} (3 lecture hours and 8 laboratory hours)

\textit{Prerequisite: A minimum of 18 years old; possess a valid Illinois Driver's
License; privileges cannot be suspended, revoked, cancelled or disqualified
at any location in the United States; must pass a Department of
Transportation physical and drug scan prior to starting class.
Note: In addition to tuition: $123.00 for physical/drug scan, $50.00 for permit
payable to SOS, and if students choose to get Hazmat on their license, an
additional $86.50 for fingerprinting/background check.}

\section*{TECHNICAL MATHEMATICS}

TEM 103  Vocational-Technical Math  3 credits
This course covers the math skills necessary for solving occupational problems. Topics
included are whole numbers, fractions and decimals; percents; measurement; formulas
and equations; lines, angles and shapes; positive and negative numbers; and ratios
and proportions. Problems focus on applying these principles to occupational settings.
\textbf{12} (3 lecture hours)

\section*{TECHNICAL SCIENCE}

TES 103  Blueprint Reading  3 credits
This course provides training in reading industrial, architectural, and civil related
drawings. Identification of symbols, terms, abbreviations, linetypes, terminology,
dimensioning procedures and visualizing from different perspectives are general topics
that are supplemented by interpreting designed drawings.  \textbf{12} (2 lecture hours and 2
laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.
TES 104  Principles of Technology  3 credits
This course is designed to help prepare technicians and technologists who will produce, install and maintain state-of-the-art equipment and train and supervise industries' skilled workers. 12 (2 lecture hours and 2 laboratory hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

TES 121  Technical Shop Physics  3 credits
This course deals with the basic principles of physics and their applications to various vocational and technical areas. Motion, forces, work, energy, electricity, temperature and heat transfer and the properties of solids, liquids and gases are presented by lectures and laboratory experiments. 12 (2 lecture hours and 2 laboratory hours)
Prerequisite: TEM 103
Note: In addition to tuition, this course requires an additional variable tuition rate.

TES 206  Mechanics of Materials  3 credits
This course introduces basic concepts concerning force systems applied to bodies in static equilibrium and utilizes those concepts in the solution of problems. 12 (3 lecture hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

TES 207  Applied Structural Steel  3 credits
This course presents the fundamentals of steel structure design using various software packages. The basics of strength calculations, framing design and analysis are covered as well. A variety of software packages are used to show the advantages and disadvantages of each for structural steel detailing. 12 (3 lecture hours)
Note: In addition to tuition, this course requires an additional variable tuition rate.

THEATRE

THE 101  Theatre Appreciation  3 credits
This is an introductory survey of theatre/drama as a performing art form. It includes study and analysis of historical, social, aesthetic and technical aspects of traditional and contemporary theatrical/dramatic expression. R, W2, 11 (3 lecture hours) IAI: F1 907

THE 105  Acting I  3 credits
This course teaches the fundamentals of acting theory that include concentration, observation, playing actions, given circumstances, objectives and physical manifestations of character. These are introduced through acting exercises. Students develop skills utilizing activities such as improvisation, scene study and monologues. Major acting approaches are used as the basis for analyzing and creating characters.
Emphasis is on demonstrating the actor's process evident through rehearsal and script work. **R, W2, 12** (2 lecture hours and 2 laboratory hours) IAI: TA 914

**THE 108 Improvisation for the Theatre 3 credits**
This course is designed to teach students collaboration for improvisation. Students construct scenes and create characters by synthesizing information created during exercises, games and improvisations. Students learn to incorporate given circumstances, character, objectives and relationships into ongoing improvisations that ultimately constitute performance structures. Further, students acquire the language and concepts necessary to provide analysis and evaluation of scenes. **R, W2, 12** (2 lecture hours and 2 laboratory hours)

**THE 110 Theatre Practicum -- Acting 1–4 credits**
This course is designed to provide practical experience in acting using performance activities within the context of a production. Emphasis is placed on the development of a role within a genre-specific and style-specific context. Students are required to participate in production activities and meet scheduled rehearsals and performances. This course may be repeated for a maximum of three times. **12** (4 lecture and 6 laboratory hours)

*Prerequisite: Permission of instructor
*Note: Arrangements must be made with the Arts and Humanities office prior to registration in this course by calling 217.786.2318 between 8 am and 5 pm weekdays.

**THE 111 Practicum: Stage Management 1-4 credits**
This course teaches the processes relevant to the duties of a working stage manager in a theatre. Skills such as effectively maintaining rehearsal records, running rehearsals, communicating with theatre personnel in the rehearsal process and running of a show are taught. Emphasis is on practical application of skills, demonstration of processes and overall organizational effectiveness. **12** (4 Lecture and 6 laboratory hours)

*Prerequisite: Permission of instructor

**THE 112 Theatre Practicum: Technical 1-4 credits**
This course teaches practical application of backstage support of theatrical productions. Techniques of technical operation and maintenance of production materials in support of the artistic vision are learned. Organization and skillful execution of tasks in a changing environment is emphasized. Credit varies dependent on role and commitment. **12** (4 lecture hours and 6 laboratory hours)

**THE 113 Theatre Practicum: Directing 1-4 credits**
This course is a practical execution of directing a scripted dramatic text. Skills developed include: conducting rehearsals and monitoring the evolution of the process into performance. Emphasis is placed on framing a concept and the methodology of rehearsing with actors. **12** (4 lecture and 6 laboratory hours)

*Prerequisite: THE 210 with a minimum grade of C and permission of instructor
THE 114  Theatre Practicum: Improv Ensemble  1-4 credits
This course is designed to teach students how to encourage the development of an
improvisation ensemble through collaborative methods. Students construct live
performances based upon thematic suggestions from the audience. Further, students
adapt and develop techniques that are audience-aware, incorporating contemporary,
cultural references. Students manage the project in a hands-on method that mirrors
the actual running of a performance ensemble including: conducting auditions, rehearsals,
defining aesthetic considerations, scheduling and promoting performances. 12 (4
lecture hours and 6 laboratory hours)
Prerequisite: Permission of instructor

THE 120  Movement and Voice for the Theatre  3 credits
This course teaches the fundamentals of alignment, flexibility and centering, as well as
action as it relates to the creation of genre-specific or character-specific movement for
the theatre. Vocal work teaches the foundation of breathing, articulation and resonance
and vocal centering. Physical work also expands the movement-based repertoire and
enhances the actor's versatility. 12 (2 lecture hours and 2 laboratory hours)

THE 121  Stage Combat: Rapier and Dagger  3 credits
This course teaches students to combine rapier and dagger attacks, defenses,
avoidances and footwork into choreographed fights. Students learn to reveal character
and the nature of the weapon form within the context of genre-specific fighting style.
Emphasis is on safety skills enabling the combatants to work effectively with other
combatants. 12 (2 lecture hours and 2 laboratory hours)

THE 122  Stage Combat: Broadsword  3 credits
This course teaches students to combine broadsword defenses, avoidances and
footwork into choreographed fights using a hand and a half broadsword. Students learn
to reveal character and the nature of the weapon form within the context of genre-specific fighting style. Emphasis is on safety skills enabling the combatants to work
effectively with other combatants. 12 (2 lecture and 2 laboratory hours)

THE 123  Stage Combat: Small Sword  3 credits
This course teaches students to combine attacks, defenses, avoidances and footwork
into choreographed small sword fights. Students learn to reveal character and the
nature of the weapon form within the context of genre-specific fighting style. Emphasis
is on safety skills enabling the combatants to work effectively with other combatants. 12 (2 lecture and 2 laboratory hours)

THE 124  Stage Combat: Broadsword and Shield  3 credits
This course teaches students to combine broadsword and shield defenses, avoidances
and footwork into choreographed fights. Students learn to reveal character and the
nature of the weapon form within the context of the genre-specific fighting style in
broadsword and shield. Emphasis is on safety skills enabling the combatants to work
effectively with other combatants. 12 (2 lecture hours and 2 laboratory hours)

THE 125  Stage Combat: Knife  3 credits
This course teaches students to combine knife and unarmed defenses, avoidances and
footwork into choreographed fights. Students learn to reveal character and the nature
of the weapon form within the context of the fighting style of knife. Emphasis is on safety skills enabling the combatants to work effectively with other combatants. 12 (2 lecture hours and 2 laboratory hours)

THE 126  Stage Combat: Single Sword  3 credits
This course teaches students to apply attacks, defenses, avoidances and footwork to choreographed fights. Students learn to reveal character and the nature of the weapon form within the context of the genre-specific fighting style characterized by Hollywood single sword. Emphasis is on safety skills enabling the combatants to work effectively with other combatants. 12 (2 lecture hours and 2 laboratory hours)

THE 127  Stage Combat: Quarterstaff  3 credits
This course teaches students to employ quarterstaff attacks, defenses, avoidances and footwork in both long and short forms in choreographed fights. Students learn to reveal character and the nature of the weapon form within the context of the genre-specific fighting style of quarterstaff. Emphasis is on safety skills enabling the combatants to work effectively with other combatants. 12 (2 lecture hours and 2 laboratory hours)

THE 128  Stage Combat: Unarmed  3 credits
This course teaches students to execute safe and realistic punches, holds, falls, kicks, defenses, avoidances and footwork in choreographed unarmed fights. Students learn to reveal character within the context of unarmed stage combat. Emphasis is on safety skills enabling the combatants to work effectively with other combatants. 12 (2 lecture hours and 2 laboratory hours)

THE 129  Stage Combat: Sword and Buckler  3 credits
This course teaches students to combine sword and buckler defenses, avoidances and footwork into choreographed fights. Students learn to reveal character and the nature of the weapon form within the context of the genre-specific fighting style in sword and buckler. Emphasis is on safety skills enabling the combatants to work effectively with other combatants. 12 (2 lecture hours and 2 laboratory hours)

THE 130  Theatre Dance  3 credits
This course is an introduction to theatre dance. Students learn the elements of the principle styles of dance used in theatrical productions. These include modern, jazz, tap, and period styles. Emphasis is placed on balance, flexibility and centering. 12 (2 lecture hours and 2 laboratory hours)

THE 140  Stage Management  3 credits
This course teaches the terminology and processes used by a working stage manager in a theatre. Skills necessary for the creation and running of a show are taught, including effectively recording and running rehearsals and communicating with theatre personnel. Emphasis is on practical application of skills and overall organizational effectiveness. R, W2, 12 (2 lecture and 2 laboratory hours)

THE 151  Theatrical Makeup  3 credits
This course provides students with practical techniques to create and construct character-specific and genre-specific makeup designs for the theatre. Emphasis is on
selective use and application of materials related to design. Design elements focus on stage makeup for use in live theatre. 12 (2 lecture hours and 2 laboratory hours)

THE 156  Private Applied Costume I  3 credits
This course provides instruction in the area of costume with emphasis on history, practice, techniques and materials related to creating costumes for theatrical productions. Periods and styles of history are studied and skills needed for rendering, drawing, and patterning costumes are learned. Organization and skillful execution of tasks in a changing environment are emphasized. It consists of two one-hour sessions per week with an accompanying four additional lab hours/study and practice required. 12 (6 laboratory hours)

Note: Arrangements must be made with the Arts and Humanities Office prior to registration in the course by calling 217.786.2318 between 8 am and 5 pm on weekdays.

THE 161  Private Applied Sound I  3 credits
This course teaches the fundamentals necessary to understand and operate sound equipment within a theatrical context. Elements of physical design, sound reinforcement and amplification as well as creation of a soundscape, musical palette, cues and design concepts are introduced. Development of skills in planning, choosing, editing, and responding to various sources of creative input, as well as working in an organized and skillful manner in a dynamic environment are emphasized. 12 (6 laboratory hours)

Note: Arrangements must be made with the Arts and Humanities Office prior to registration in the course by calling 217.786.2318 between 8 am and 5 pm on weekdays.

THE 203  Directing I  3 credits
This course provides an introductory exploration of scripted dramatic text and its directorial evolution into performance. Emphasis is placed on terminology and methodology of rehearsing with actors with complex/non-naturalistic text. Work is framed in a production concept and is manifest in the process of rehearsal and performance. R, W1, 12 (2 lecture hours and 2 laboratory hours)

THE 204  Acting II  3 credits
This course is designed to explore the advanced study of acting. Study includes vocal and movement skills, playing action, objectives, obstacles and given circumstances in the context of non-naturalistic texts. Emphasis is on integration with rehearsal and taking direction. R, W2, 12 (2 lecture hours and 2 laboratory hours)

THE 205  Performance of Literature  3 credits
This course is the study and performance of literature, such as essays, letters, novels, poetry and short stories. Attention is paid to finding narrative and character voices and action within the text. Material is adapted by students and performed with an emphasis on using voice and movement to interpret the works in a theatrical style. R, 12 (2 lecture hours and 2 laboratory hours)
THE 206  History of Theatre I  3 credits
This first course in the theatre history sequence teaches the historical development of theatre and drama from its earliest ritual beginnings to the end of the eighteenth century. Material studied includes representative periods and styles, genres, key playwrights and plays as well as aspects of technical production. Students place significant artifacts within their developmental, cultural and historical context. R, W2, 11 (3 lecture hours)

THE 207  History of Theatre II  3 credits
The second course in the theatre history series, this course teaches the historical development of theatre and drama from the nineteenth century to contemporary drama. Material studied includes representative periods and styles, genres, key playwrights, plays and aspects of technical production. Students place significant artifacts within their developmental, cultural and historical context. R, W2, 11 (3 lecture hours)

Prerequisite: THE 206

THE 210  Play Analysis for Production  3 credits
This course is an introductory exploration of the relationships between dramatic text and the play in performance. Representative plays are studied in their genre, historical and social contexts. Emphasis is placed on the relationship between thematic constructs and conceptual manifestations. R, W1, 11 (2 lecture hours and 2 laboratory)

THE 258  Private Applied Costume II  3 credits
This course teaches practical application of costume construction and maintenance for the theatre within genre/historical contexts. Techniques in patternning, draping, pinning, cutting, stitching, finishing, embellishing, and maintaining costume pieces are learned. Organization and skillful execution of tasks in a changing environment is emphasized. 12 (6 laboratory hours)

Prerequisite: Permission of instructor
Note: Arrangements must be made with the Arts and Humanities Office prior to registration in the course by calling 217.786.2318 between 8 am and 5 pm on weekdays.

THE 261  Private Applied Sound II  3 credits
This course blends an approach to the history/genre, practice, techniques and resources related to developing sound and music palettes and full designs for theatrical productions. Focus shifts to the technical, physical and esoteric aspects of successful execution of design and its effect on the audience and actors. Organization and skillful execution of tasks in a changing environment is emphasized. 12 (6 laboratory hours)

Prerequisite: Permission of instructor
Note: Arrangements must be made with the Arts and Humanities Office prior to registration in the course by calling 217.786.2318 between 8 am and 5 pm on weekdays.

THE 299  Special Topics in Theatre  1-4 credits
This course is an in-depth study of different areas of theatre, using a variety of methods. Emphasis is placed on student-centered learning, including the use of discussion, projects, problem-solving and performance. Credit is variable (1 to 4 credits) depending
on the topic and requirements. It may be lecture, lab or a combination. Varies by course, 11 (4 lecture hours and 6 laboratory hours)

Prerequisite: Varies by course

WELDING

Students must supply their own hand tools and and PPE.

WEL 101 Shielded Metal Arc Welding 3 credits
This course is designed to provide students with an understanding of arc welding fundamentals, welding safety, arc welding machines, electrode classifications and electrode selection. Students learn skills that are necessary to make high quality shielded metal arc welds in the flat and horizontal positions, single pass, utilizing single and multiple pass, fillet and groove welds. Students are also introduced to oxyacetylene cutting. 12 (2 lecture hours and 3 laboratory hours)

Note: In addition to tuition, this course requires an additional variable tuition rate.

WEL 102 Welding Blueprint Reading 4 credits
This course is designed to develop students’ skills necessary to interpret working sketches and prints used in the metalworking field. Emphasis is placed upon welding symbols, including auxiliary views, sectional views, dimensions, fasteners, material symbols and basic shop math. Students also perform welds based on the blueprints. 12 (3 lecture hours and 2 laboratory hours)

Prerequisite: Enrolled in a WEL course or previous Welding experience.

WEL 103 Shielded Metal Arc Welding II 3 credits
This course is designed to provide students with an understanding of advanced arc welding fundamentals, welding safety, arc welding machines, electrode classifications and electrode selection. Students learn skills that are necessary to make high quality shielded metal arc welds in the vertical and overhead positions utilizing single and multiple-pass fillet and groove welds. Students are introduced to plasma arc cutting process. 12 (2 lecture hours and 3 laboratory hours)

Prerequisite: WEL 101 or equivalent skills

Note: In addition to tuition, this course requires an additional variable tuition rate.

WEL 104 MIG Welding 3 credits
This course focuses on developing students’ proficiency in the operation of the gas metal arc welding process. An overview of shielding gases and the types of metal transfer associated with gas metal arc welding that include metals of 16 gauge through 3/8” in various positions and configurations and highlighting an understanding of safety precautions is presented. Students are trained to meet commercial quality welding standards. 12 (2 lecture hours and 3 laboratory hours)
WEL 105  TIG Welding  3 credits
This course is designed to provide students with a basic understanding and application of gas tungsten arc-welding processes. It also provides training to develop the manual skill necessary to make high quality gas tungsten arc welds in all positions on mild steel stainless steel. Students develop hand and eye coordination. They also develop skills necessary to produce high quality welds.  12 (2 lecture hours and 3 laboratory hours).
Note: In addition to tuition, this course requires an additional variable tuition rate.

WEL 106  Welding Fabrication  4 credits
This course is designed to further develop and improve student skills in the area of fabrication and applying proper welding processes. Emphases are placed upon print reading, following instructions and performing tasks in a timely and professional manner. Various welding and cutting skills are required. Students sketch, print and fabricate projects. If students do not have a project, one will be provided. Students are required to provide their own metal for this project.  12 (2 lecture hours and 4 laboratory hours)
Prerequisite: WEL 102 with a minimum grade of C or equivalent skills. Note: In addition to tuition, this course requires an additional variable tuition rate.

WEL 107  Welding Capstone Pre-Certification  4 credits
This course introduces the basic skills required for qualification and registration as a Level I Entry Level Welder with the American Welding Society. Students learn how to weld in accordance with AWS D1.1 code in the vertical and overhead positions utilizing the SMAW process and welding on various coupons used in certification. Students prepare coupons for and perform bend tests. Discussion centers on preparing students for employment.  12 (2 lecture hours and 4 laboratory hours)
Prerequisite: WEL 103 or equivalent skills with a minimum grade of C.
Note: In addition to tuition, this course requires an additional variable tuition rate.

WEL 108  Pipe Welding  3 credits
This course provides students with a thorough technical understanding of various welding processes utilized on pipe. Students learn basic fundamentals for welding on pipes, which includes pipe preparation, fit up and inspection. The weld is performed in various positions according to AWS and API welding codes.  12 (2 lecture hours and 3 laboratory hours)
Prerequisite: WEL 103 or equivalent skills.
Note: In addition to tuition, this course requires an additional variable tuition rate.
WEL 109 Aluminum Welding  3 credits
This course is designed to provide students with a thorough technical understanding of various welding processes while welding aluminum. It also provides training to develop the manual skills necessary to make high quality welds on aluminum. Students also learn how to prepare metal and make various types of weldments. The best processes to use on various thicknesses of metal is covered. All welds are performed according to AWS standards. 12 (2 lecture hours and 3 laboratory hours)
Prerequisite: WEL 105 with a minimum grade of C or equivalent skills
Note: In addition to tuition, this course requires an additional variable tuition rate.

WEL 299 Special Topics in Welding  1-4 credits
This is an in-depth study of different areas of welding, using a variety of methods. Emphasis is placed on student-centered learning, including the use of discussion, projects, problem-solving and performance. Credit is variable (1 to 3 credits) depending on the topic and requirements. It may be lecture, lab or combination. Varies by course (4 lecture hours and 6 laboratory hours)
Prerequisite: Varies by course
Note: In addition to tuition, this course requires an additional variable tuition rate.

WORKFORCE GREEN CONSTRUCTION

WGC 106 OSHA 10  1 credit
The OSHA 10 Hour Construction Industry course provides construction workers with an entry-level awareness on recognizing and preventing hazards on a construction site. The course consists of modules discussing various safety tips and procedures to follow while in the workplace. Upon completion of the course, students will earn an OSHA 10 certification card from the U.S. Department of Labor. 12 (1 lecture hour)

WORKFORCE GREEN FACILITIES

WGF 101 Fundamentals-Green Facilities Management  3 credits
This course prepares students for a continuing knowledge of green facility operation/maintenance. Students are introduced to the complexity of site/building systems. The course focuses on energy conservation in operation and maintenance systems study. 12 (2 lecture hours and 2 laboratory hours)
WGF 102   Technical Aspects of Energy/Resource     3 credits
This course is an introductory course on the principles of fossil, renewable and alternative energy technologies and installation concepts. It distinguishes between energy sources in large-scale, industrial/commercial settings and those intended for smaller structures. It also covers the utilization of renewable sources (solar, wind, geothermal, biomass, etc.) as well as alternatives in building operations (micro turbines, fuel cells, combined, heat and power. The course is designed to prepare students for a career in the application of these technologies in building construction and retrofits. 12 (2 lecture hours and 2 laboratory hours)

WGC 103   Exterior Environmental Management     3 credits
Exterior environments are embraced in this introductory green course. Energy saving site opportunities from the building exterior and hardscape management to maintaining water-efficient landscaping to storm water run-off is addressed. Use of native plants, water reduction and gray-water recycling, low-impact development, rainwater harvesting, mitigating heat islands, exterior cooling opportunities and much more are covered. 12 (2 lecture hours and 2 laboratory hours)

WGF 104   Sustainable Building/Facility     3 credits
This course focuses on setting baselines of ever-changing best management practices (BMPs) for operations and maintenance (O&M) that create and sustain green or high-performance buildings/facilities. National green building rating systems such as LEED and tools through ENERGY STAR for evaluating the sustainability of the existing buildings/facilities are discussed. Students learn to identify and apply specific O&M practices for specific performance of existing buildings and newly designed green buildings and facilities. 12 (2 lecture hours and 2 laboratory hours)

WGF 105   Energy System Fundamentals     3 credits
The basics of building envelopes, HVAC, lighting, insulation, glazing, plumbing and electrical systems, construction materials and environment are introduced. The course focuses on construction engineering concepts. It introduces LEED and ENERGY STAR environmental, health and safety principles and their regulatory implications. The course provides an overview of energy use and efficiency in structures and why it matters. 12 (2 lecture hours and 2 laboratory hours)

WGF 106   Indoor Environmental Quality     3 credits
This course introduces students to the basic causes of indoor air quality problems, and they begin to develop a method of diagnosis and solution. Students gain an understanding of the dynamic components of indoor air quality in relation to source control, occupant sensitivity and ventilation. Emphasis is placed on communications with the building occupants for reliable investigations without aggravating existing issues. 12 (2 lecture hours and 2 laboratory hours)
WGF 107  Facility Lighting/Electrical Systems  3 credits
Students develop an understanding of how electricity is distributed in a facility and common electrical distribution problems. This course emphasizes the fundamentals of electricity and its application to the workplace. Lighting fundamentals and types of lighting for economical and energy-efficient lighting systems are covered. Participants learn the principles of efficient indoor and outdoor lighting including evaluation of lighting levels, quality, and maintenance opportunities. Other topics include lighting fixture and control technologies, common upgrades, retrofit and redesign options and lighting management strategies as they apply to space, use and function. 12 (2 lecture hours and 2 laboratory hours)

WORKFORCE INDUSTRIAL TECHNOLOGIES

WIT 101  Introduction to Manufacturing and Safety  3 credits
This course is an introduction to manufacturing with specific instruction to facilitate safe work practices in industry. It introduces students to mechatronics, precision machining and welding. Upon completion of the course, students will receive an OSHA 10 General Industry Safety Certification. 12 (3 lecture hours)

WIT 102  Quality and Measurement  1 credit
This course provides an introduction to controlling and improving quality in manufacturing. This is accomplished by use of systems data and analysis of manufacturing methods. Students have the opportunity to earn the Quality and Measurement Certification (MSSC). 12 (1 lecture hour)

WIT 103  Manufacturing Processes  2 credits
This course provides the basics of how manufacturing transforms materials into products. Students learn about the varying types of manufacturing production and materials. The course presents types of processes used in manufacturing including machining, casting and assembly. 12 (2 lecture hours)

WIT 104  Introduction to Manufacturing Maintenance  2 credits
This course provides a basic understanding of tools and equipment used in manufacturing. Knowledge of how to improve productivity through predictive and preventive maintenance is emphasized. Students are trained on safety systems, sensors and maintenance house keeping procedures. 12 (2 lecture hours)
WIT 105  Mechanical Drive Systems I  3 credits
This is the first in a two-course sequence covering the fundamental knowledge and practical application of mechanical drive systems and their individual components. This first course begins with an introduction to mechanical drive systems. It then proceeds with belt drives, chain drives, gear drives and lubrication. 12, M2 (2 lecture hours and 2 laboratory hours)

WIT 106  Pneumatic and Hydraulic Systems  3 credits
The course covers theory, fundamentals and application of hydraulic and pneumatic systems. Emphasis is placed on practical application of fundamental fluid power principles. Students learn through lecture and hands-on lab experience the topics of fluid power circuits, terminology, symbols and calculations for force, velocity, and horsepower. In addition, students apply circuit fundamentals in the design of manufacturing, construction or transportation models using software tools. M2, 12 (2 lecture hours and 2 laboratory hours)

WIT 107  Mechatronics Blueprint Reading  3 credits
This course presents an overview of methods used in presenting and interpreting a variety of industrial blueprints and schematics focusing on manufacturing and automation. Students learn to interpret dimensions and tolerances, sectional views, pictorial drawings and specifications, welding prints, instrumentation and control fluid power diagrams, tables and symbols used in industrial mechanical maintenance. In addition, students learn to interpret electrical drawings, schematics, symbols, abbreviations, ladder logic and control diagrams. 12 (3 lecture hours)

WIT 108  Mechatronics Circuits I  3 credits
This is the first of a three-course sequence. Topics include introduction to DC and AC circuit fundamentals, analysis, theorems, laws, components, measuring devices and equipment. The course consists of lectures and Lab-Volt FACET trainers simulation. 12 (3 lecture hours)

Prerequisite: ELT 100 with a minimum grade of C or MAT 096 with a minimum grade of C or appropriate placement scores

WIT 109  Programmable Logic Controls  3 credits
This course introduces the programmable logic controller (PLC) and its associated applications. Topics include ladder logic diagrams, input/output modules, power supplies, surge protection, selection/installation of controllers and interfacing of controllers with pneumatic, hydraulic, and motor control equipment. Upon completion,
students should be able to install PLCs and create simple programs. 12 (3 lecture hours and 2 laboratory hours)

Prerequisite: WIT 108 with a minimum grade of C or ELT 110 with a minimum grade of C

WIT 205 Mechanical Drive Systems II 3 credits
This course is a continuation on the topic of Mechanical Drive Systems. Topics covered are alignment and couplings; bearings, gaskets and seals; clutches and breaks; ball screws and linear Bearings; vibration analysis; and laser alignment of mechanical drive systems. Students construct, diagnose and troubleshoot drive systems. 12 (2 lecture hours and 2 laboratory hours)

Prerequisite: WIT 105 with a minimum grade of C

WIT 208 Mechatronics Circuits II 4 credits
This course is the second of a three-course sequence offering an introduction to industrial control systems. It involves a study of AC motor and DC motor theory. Topics include control devices and symbols, ladder diagrams, common motor control circuits, sensors and transducers, closed-loop process control, synchro components and servo systems. 12 (3 lecture hours and 2 laboratory hours)

Prerequisite: WIT 108 with a minimum grade of C or ELT 110 with a minimum grade of C

WIT 209 Programmable Logic Controls II 3 credits
This course presents advanced applications of programmable logic controllers as used in industrial environments. This includes concepts of programming, industrial applications, troubleshooting ladder logic and interfacing to equipment. Students learn to develop ladder logic to utilize advanced PLC functions; compose a ladder logic program to demonstrate an advanced industrial control application; and apply advanced programming techniques for specialized applications. 12 (2 lecture hours and 2 laboratory hours)

Prerequisite: WIT 109 with a minimum grade of C

WIT 210 Industrial Wiring 4 credits
The Industrial Wiring course is an introduction into the application of electric circuits and common components of an industrial setting. Students fabricate working electrical systems in compliance with the National Electrical Code (NEC) and OSHA safety regulations. Wiring of main panel boards, conduit installation and motor wiring and control is the main emphasis. The importance of performing the work in a neat, workman-like manner at all times is stressed as an integral part of maintenance and troubleshooting electrical systems. 12 (3 lecture hours and 2 laboratory hours)
WIT 211  Introduction to Robotics     4 credits
This is an introductory course in robotics utilizing the FANUC Robotics System and software. The objective of this course is to introduce students to basic programming as well as problem solving strategies in automation. Topics may include motor control, gear ratios, torque, friction, sensors, timing, program loops, logic gates, decision-making, timing sequences, propulsion systems and binary number systems. Students successfully completing this course will receive the FANUC CERT certification. 12 (3 lecture hours and 2 laboratory hours)

Prerequisite: WIT 105 with a minimum grade of C and WIT 209 with a minimum grade of C

WORKFORCE LAKE MANAGEMENT

WLM 101  Landscape Lake Ecology     3 Credits
This course introduces students to cultural landscape lake and basin ecology. Specific aquatic indices such as impacts from organic wastes, industrial chemicals and point/non-point source pollutants are covered. Students identify a healthy cultural landscape lake. This coursework involves extensive student participation, along with supplemental reading materials and lab presentations. 12 (2 lecture hours and 2 laboratory hours)

WLM 102  Landscape Lake Sampling     3 Credits
This course prepares students in a variety of sampling protocols for landscape aquatic settings. Toxicity tests and field sampling are taught, discussed and practiced. Once lake water sampling protocols are mastered, students learn how to interpret results. This course has an in-class and in-field setting. Extensive student participation is required. 12 (2 lecture hours and 2 laboratory hours)

WLM 103  Landscape Lake Management     3 credits
This course teaches cultural treatment of landscape lakes, basins and other impounded water bodies for both adequate enjoyment and environmental protection. Students demonstrate their knowledge of indicator issues (algae, pond weeds, invasive species, etc.), sampling protocols and verification of cultural thresholds, and how to properly manage such urban-suburban landscape bodies of water. This course prepares students to take and pass their Illinois Department of Agriculture aquatic pest control applicator license. 12 (2 lecture hours and 2 laboratory hours)

WORKFORCE VALUE-ADDED LOCAL FOODS

WVA 101  Local Food Cuisine     2 credits
This course explores the local food system to better understand opportunities for local food business growth. The course focuses on utilizing local foods to create value-added cuisine for small scale producers such as direct marketing or restaurants. Farmers’
market shopping trips and local farm visits help students connect to the local food supply. 12 (lecture hour and 2 laboratory hours)

Corequisite: CLA 100 or equivalent experience

WVA 102 Food Preservation Methods 2 credits
This course introduces students to the commercial practice of food preservation to make local foods available throughout the year and to make use of seasonal food products, while adding diversity and value to local farm foods. The hands-on portion of the course teaches a variety of preservation methods and techniques that can be used in commercial settings in ways that maintain food safety, flavor and nutrition. The art, science, principles and practices of food preservation are covered. Topics include drying, dehydrating, pickling, canning and more. 12 (1 lecture hour and 2 laboratory hours)

Corequisite: CLA 100 or equivalent experience

WVA 103 Fermentation 2 credits
This course focuses on the principles and practices of fermentation through hands-on food and beverage production of a variety of fermented foods. Students participate in various product tastings to inspire the creation of a potentially marketable handcrafted fermented beverage or food product. Foods used in fermentation processes utilize local, organic and sustainable foods from area farms and growers to create value-added products. 12 (1 lecture hour and 2 laboratory hours)

Corequisite: CLA 100 or equivalent experience

WVA 104 Sauces, Condiments & Dressings 2 credits
This course focuses on using abundant local foods to create value-added sauces, dressings and condiments. The course experiments with production of different foods and methods of processing while encompassing seasonality and sustainability of products. Foods used in the preparation of sauces, dressings and condiments utilize local, organic and sustainable products from area farmers and growers to create value-added products. 12 (1 lecture hour and 2 laboratory hours)

Corequisite: CLA 100 or equivalent experience

WVA 105 Value-Added Herbs 2 credits
This course introduces students to a foundational use of herbs for culinary and other healthful purposes. Hands-on application methods for a variety of value-added herbs and herb products are covered. Course includes herbal growing practices and product
development for commercial sale which prepares students with seed to market skills. (1 lecture hour and 2 laboratory hours)

Corequisite: CLA 100 or equivalent experience

WVA 106  Local Food in Institutions  2 credits
This course focuses on utilizing and expanding the availability of local farm foods served in institutional food service operations. This course examines a variety of institutional food service operations to see how organic, local and sustainable foods can be added to these operations to strengthen local food systems and local economies. Operational systems based on menu development are highlighted to show how local and organic foods can be added to many types of institutional food service operations such as schools, stadiums, government agencies, corporations and hospitals. 12 (1 lecture hour and 2 laboratory hours)

Corequisite: CLA 100 or equivalent experience

WVA 110  Local Food Regulations  1 credits
In this course, students examine the principles, practices and regulations governing and ensuring the safety of local and value-added food product manufacturing. This class focuses on risk assessment and management strategies that help the student to enter the value-added foods marketplace. Students are introduced to applicable local, state and federal regulations as they relate to value-added food products and producers. This course provides students with an overview of the national, state and local food regulations needed for meeting food processing standards and guidelines. Students identify and examine methods that insure best practices and applications for food safety in processing, supply chain and distribution as it relates to Illinois laws and regulations. 12 (1 lecture hour)
VOCATIONAL STUDIES COURSES

The following vocational courses are offered on a pass/fail basis for persons wishing to upgrade job skills and/or meet current employer requirements to maintain their employment. The courses are also of great value to those persons seeking a new employment direction.

Students may specialize in vocational studies and pursue a Certificate of Personal Development. The certificate is awarded upon successful completion of a minimum of eight semester hours of vocational studies coursework. Vocational studies course work completed before the effective date may also apply toward the certificate.

Certificate students should apply to the Admissions and Registration Office when they have completed the minimum number of semester hours.

Credit earned for vocational studies courses is intended for use only in earning a Certificate of Personal Development and does not apply toward degree or certificate requirements in the transfer or vocational-technical areas.

Laboratory fees will be charged for certain courses. Courses are offered on and off campus. Employers can request that courses be offered at their locations by contacting the Academic Services Coordinator at 786-2276, toll-free outside of Springfield at 1-800-727-4161, ext. 62276. When offered through an employer the courses can be custom tailored to meet the time and location requirements of the employees.

For a current list of courses being offered, please check the latest college schedule of classes.

ADULT BASIC EDUCATION

Credit earned for ABE, ASE and ESL courses is intended for adult education credit only and does not apply toward any certificate or degree program requirements.

ABE 050 Career/Job Preparation/Beginning .5-3 credits
This course provides guidance-oriented, pre-employment skills to help prepare individuals who have limited or no previous work experience to make career choices. Students are introduced to relevant topics leading to job preparation. Students are administered assessments of personal and career interests. Students are exposed to basic career information.

ABE 051 Adult Basic Education/Beginning .5-4 credits
This course is designed to offer low-level readers the background and instruction necessary to begin preparation for the GED exam. Emphasis is placed on increasing reading capabilities, understanding and recognizing the parts of speech, composing complete sentences within given topical areas and organizing and sequencing information. Students receive instruction in basic mathematical concepts with an emphasis on computational skills and an introduction to fractions.

ABE 061 Orientation to Adult Basic Education .5 credits
This course is designed to introduce basic education students to adult education and vocational courses. Learners in this introductory course begin to grasp the importance of eliminating barriers to educational success and understanding their own learning
style. They understand their level of academic skills and begin to plan for their participation and success in adult basic education courses.

**ABE 070  Career/Job Preparation – Intermediate  .5-3 credits**
This course is designed to provide continuing skills in career/job preparation. Career exploration is supplemented with an introduction to educational and training opportunities. Students are introduced to the different methods of searching for a job. Basic information regarding applications and interviews is presented.

**ABE 071  Adult Basic Education/Intermediate  .5-4 credits**
Students enrolled at this level of instruction will receive continuing assistance in preparation for the GED exam. A strong emphasis is placed on developing comprehension skills, identifying factual data, making inferences and drawing conclusions. Effective paragraph construction and essay format techniques are presented. Mathematical focus continues with fractions and introduces both decimal and percent calculations. Informational and comparative graphing are introduced. Social studies, science and literature topics are covered with an overview of the basic principles, concepts, definitions and vocabulary presented.

**ABE 085  Citizenship Test Preparation  .5-4 credits**
Citizenship Test Preparation is a multi-level class designed to prepare qualified immigrants and refugees for the written and oral sections of the USCIS (United States Citizenship & Immigration Services) citizenship test administered in English.

**Prerequisite:** Ability to read and write English, understand and communicate basic oral communication and read and write common sight words and basic personal information.

**Note:** If skills are at or above the 9th grade reading level from the TABE (Test of Adult Basic Education) test, students will be advised to enroll in a short-term citizenship workshop. Although this is an open-entry class, students are advised to attend class from the beginning session for best results.

**ALLIED HEALTH AND HUMAN SERVICES**

**AHH 016  Topics in Nursing Issues and Practices  .5-1 credit**
This course provides study and instruction designed to update nurses and other health care professionals on various issues, practices and trends in nursing practice.

**AHH 022  Topics on the Endocrine System  .5-1 credit**
This course is designed to update nurses and other health care professionals on various issues and trends in regard to endocrinology nursing practices.

**AHH 023  Topics on the Reproductive System  .5-1 credit**
This course is designed to update nurses and other health care professionals on various issues and trends in regard to obstetric and gynecologic nursing practices.
AHH 024  Topics on the Urinary System  .5-1 credit
This course is designed to update nurses and other health care professionals on various issues and trends in regard to urological nursing practices.

ADULT SECONDARY EDUCATION

Credit earned for ABE, ASE and ESL courses is intended for adult education credit only and does not apply toward any certificate or degree program requirements.

ASE 070  Career/Job Preparation/Advanced  .5-3 credits
This course is designed to review and exceed basic competencies needed to formulate career plans and actively pursue a job. Emphasis is placed on assessing skills and aggressively marketing oneself through the unlisted job market, resume writing and pro-active interviewing techniques. Communication skills related to job performance are presented.

ASE 071  Adult Secondary Education/Advanced  .5-4 credits
This course emphasizes critical thinking and analytical skills. Advanced grammar, sentence structure, language use and vocabulary are studied. Persuasive-writing techniques are practiced, as well as both journal and free-style exercises. Advanced reading formats include an introduction to fiction, non-fiction, poetry and drama. Students are required to evaluate the validity and accuracy of information in the areas of social studies and science. Mathematical instruction focuses on developing conceptual skills. Both algebra and geometry are introduced and include the real number systems, linear equations and inequalities, exponents, spatial relationships, coordinate graphing and probability.

ASE 081  Orientation to Adult Secondary Education  .5 credit
This course is designed to introduce students to adult education and prepare them for success in adult secondary education and vocational courses. This advanced course prepares learners to fully understand the importance of good study methods, assess academic skills and plan for success through short-term and long-term goal setting.

ASE 082  Basic Employability Skills Enhancement  3 credits
This program is designed to provide pre-employment and/or first-time employment skills training to students looking to begin work or to re-enter a working environment at the entry level after having been absent from the work force for many years. Students receive an introduction to specific fields of employment based on identified needs within a community. Course options include, but are not limited to: clerk/cashier training, fast food services, housekeeping/ maintenance, health and patient care and retail sales. Classroom and work-based learning are scheduled. The course may be repeated as students choose to orient to different fields of employment.
**ASE 085  Citizenship Test Preparation  .5-4 credits**
Citizenship Test Preparation is a multi-level class designed to prepare qualified immigrants and refugees for the written and oral sections of the USCIS (United States Citizenship & Immigration Services) citizenship test administered in English.

*Prerequisite:* A minimum TABE (Test of Adult Basic Education) reading score of 9.0 or higher, ability to read and write English, understand and communicate basic oral communication and read and write common sight words and basic personal information.

*Note:* Students at this reading level, with instructor permission, will be advised to enroll in a short-term citizenship workshop. Although this is an open-entry class, students are advised to attend class from the beginning session for best results.

**ASE 089  Spanish GED  .5-4 credits**
This course is designed for students who speak Spanish as their primary language, and who intend to take the Spanish version of the GED exam. The course emphasizes critical thinking and analytical skills. All five subject areas of the Spanish version GED exam are covered. This includes Language Arts Reading, Language Arts Writing, Social Studies, Science and Math. Students also prepare for the U.S. and Illinois Constitution exam in Spanish.

*Prerequisite:* Student must speak Spanish as their primary language.

**ENGLISH AS A SECOND LANGUAGE**

**ESL 050  English as a Second Language Beginning I  .5-4 credits**
This course in Basic English for students with minimal English usage and little or no school experience in their native languages integrates basic listening, speaking, reading and writing skills with emphasis on comprehension, pronunciation, sound-letter correlation, alphabet and numbers.

**ESL 051  English as a Second Language Beginning II  .5-4 credits**
This is a basic English course for students with some previous experience and/or instruction in English. Course integrates basic listening, speaking, reading and writing skills with emphasis on comprehension, pronunciation, vocabulary building and basic grammar and structure.

**ESL 052  English as a Second Language Beginning III  .5-4 credits**
This course in basic English for students with some previous experience and/or instruction in English integrates basic listening, speaking, reading and writing skills with emphasis on comprehension, pronunciation, vocabulary building and basic grammar and structure.
ESL 060  Cross Cultural Explorations for Speakers of English as a Second Language  .5-4 credits
This is conversational-based, English-language instruction for beginning or intermediate learners with foci on differences and similarities between American and other cultures. Course explores social and business etiquette, personal relationships, body language, holidays, customs and traditions, citizenship requirements, history and geography. It is for those who want to know more about the United States and improve their English listening and speaking skills.

ESL 070  English as a Second Language Intermediate I  .5-4 credits
This course in English for students with experience and/or previous instruction in English integrates basic listening, speaking, reading and writing skills with more emphasis on vocabulary building, reading and writing, grammar and idioms. It has an emphasis on review and refinement of skills for meaningful communication in employment, educational and social settings.

ESL 071  English as a Second Language Intermediate II  .5-4 credits
This course in English for students with experience and/or previous instruction in English integrates listening, speaking, reading and writing skills with more emphasis on vocabulary building, reading and writing, grammar and idioms. The emphasis is on review and refinement of skills for meaningful communication in employment, educational and social settings.

ESL 080  Beginning Writing for Citizenship  .5-4 credits
This is a beginning course in English as a Second Language reading and writing skills intended for those students with very little background in English literacy. Students first will learn directionality involved in writing the alphabet and progress to writing and recognizing English words. The content used to practice English emphasizes the information and skills needed to prepare for the INS (Immigration and Naturalization Service) citizenship test. Students also practice listening and oral skills in English. Skill Level Advisory.

Prerequisite: Students need a BEST (Basic English Skills Test) Literacy score no higher than 21 points or permission of the teacher to enter this class.

ESL 085  Citizenship Test Preparation  .5-4 credits
This is a multi-level class designed to prepare qualified immigrants and refugees for the written and oral sections of the INS (Immigration and Naturalization Service) citizenship test administered in English.
Prerequisite: Ability to read and write English at a student performance level (SPL) of 3 or more demonstrated by ability to understand and communicate basic oral communication and the ability to read and write common sight words and basic personal information; permission by the teacher or a minimum BEST (Basic English Skills Test) oral score of 29 and BEST Literacy score of 22, or a CELSA (Combined English Language Skills Assessment) score of 26 or other similar test determined by the program required; if skills are at SPL (Student Performance Level) 7 or higher on the BEST test, students will be advised to enroll in a short-term citizenship workshop. Although this is an open-entry class, students are advised to attend class from the beginning session for best results.

ESL 090  English as a Second Language Advanced I  .5-4 credits
This course provides English for students with considerable experience and/or previous instruction in English. Course integrates basic listening, speaking, reading and writing skills with more emphasis on creative production of new texts in speaking and writing, reading non-simplified texts, complex grammar and idioms. The primary objective is to provide opportunities for students to develop confidence to use English proficiently in everyday life.

ESL 098  English as a Second Language Advanced/Professional I  .5-4 credits
This course provides English for students with considerable experience in English and advanced education in their native languages. Course integrates basic listening, speaking, reading and writing skills with more emphasis on reading non-simplified and academic texts, writing for specific purposes, grammar and idioms. The primary objective is to refine English proficiency to enable students to participate confidently in academic and business environments. This course may be repeated three times.

NURSING CONTINUING EDUCATION

NUR 281  Rehabilitation/Restorative Nursing  4 credits
This course is designed to meet the requirements and guidelines of Illinois Department of Public Health Standard 300.1220. Registered professional nurses and licensed practical nurses who work in long-term care facilities, hospitals and home health agencies have the opportunity to evaluate and update their knowledge of rehabilitative/restorative nursing care. The course provides participants with lecture-discussion and practice time covering topics such as philosophy of restorative nursing care, principles and skills of body mechanics, positioning, use of orthotics, prosthetics and writing and evaluating nursing care plans. The importance of teaching activities of daily living and use of therapeutic communications is discussed.

Prerequisite:  Student must be registered nurse or licensed practical nurse
NUR 286  CNA Instructor Course for RNs  2 credits
This course, which is approved by the Illinois Department of Public Health, covers adult learning principles, curriculum development, teaching methods, instructional techniques, communication in the classroom and teaching care of the Alzheimer’s patient.

Prerequisite: Must be RN licensed in Illinois. Must have had two years’ experience in nursing practice, one of which must be caring for the elderly or for the chronically ill of any age through employment in a nursing facility, extended care unit, geriatrics department, chronic care unit, hospice or other long-term care setting.

NUR 290  Physical Assessment  .5-1 credit
This course is a study, guided practice and demonstration of physical assessment.

Prerequisite: Student must be an RN.

NUR 292  I.V. Therapy for Nurses  1 credit
This course covers legalities and purposes of I.V. therapy, fluid and electrolyte assessments, I.V. solutions, anatomy and physiology of skin and peripheral veins, selection of I.V. sites, complications of therapy, drugs and solutions, administration sets, infection control, I.V. infusion and nursing responsibilities. Demonstration of venipuncture techniques and guided practice on anatomical models are included.

Prerequisite: Student must be an RN or LPN. The LPN must be sponsored by an agency which will provide RN guided clinical experience following the LPN’s successful completion of the course.

NUR 294  Behavior Therapy in Long-Term Care  .5 credit
This course addresses behavior management strategies for the health care team for problems caused by dementia in nursing home residents, and to address federal regulations related to psychotriopic drug use in the elderly.

Prerequisite: Students must be a nurse, social worker or nursing home administrator.

NUR 297  Physical Rehabilitation Aide Training Program  1 credit
This course consists of three training modules: purpose, philosophy and terminology; common functional duties associated with the provision of services; and disease process. The physical therapy aides promote restorative care by encouraging residents to function at their maximum level, stressing the importance of using abilities remaining, and serving as a resource for the employment situation they are involved with in the delivery of health care services.

OFFICE AND INFORMATION TECHNOLOGIES
The OIT courses in this section are Adult Education courses. Students must meet eligibility requirements to enroll in these courses. Please contact the Adult Education office at 217.786.2349 for additional information or visit the website at www.llcc.edu/adulted.
OIT 100  Keyboarding  .5-2 credit
This introductory course is designed to develop basic skills on a standard keyboard. Students learn to operate the keyboard with increasing accuracy and speed. Students begin basic skill applications. This course is repeatable three times, providing an opportunity for students to master skills at increasing levels of difficulty.

OIT 290  Filing  1 credit
This course covers the application of the principles of filing and indexing; including alphabetical, numerical, geographical and subject filing. The student becomes familiar with the use of cross referencing in alphabetical, numerical, geographical and subject filing.

OIT 294  Basic Journal and Ledger Systems I  1 credit
In this course students learn about accounting careers and basic accounting concepts. Students also will learn the steps in the accounting cycle for a service business organized as a proprietorship.

OIT 295  Basic Journal and Ledger Systems II  1 credit
In this course students learn the procedures for converting from a manual to an automated accounting system. The accounting cycle for a merchandising business organized as a partnership is presented.

Prerequisite: OIT 294
PERSONNEL

PRESIDENT EMERITUS

Robert L. Poorman
Served the college with distinction from 1967 through 1988

FACULTY EMERITI

The honorary title of “emeritus” has been conferred upon the following retired faculty members of Lincoln Land Community College. These faculty members, all having served a minimum of 20 full-time years at LLCC, were selected based on their high levels of competency in the following areas: effective classroom teaching; leadership and service to the college; and leadership and service to the community and profession.

<table>
<thead>
<tr>
<th>Faculty Member</th>
<th>Discipline</th>
<th>Dates of service at LLCC</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Addington</td>
<td>Automotive Technology</td>
<td>1981-2006</td>
</tr>
<tr>
<td>Donald C. Anderson</td>
<td>History</td>
<td>1969-1993</td>
</tr>
<tr>
<td>Marcia Bagg</td>
<td>Nursing</td>
<td>1985-2006</td>
</tr>
<tr>
<td>Donald M. Bertram</td>
<td>Business</td>
<td>1975-1995</td>
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<tr>
<td>Edwin R. Booher</td>
<td>English/Literature</td>
<td>1969-1996</td>
</tr>
<tr>
<td>Ed Castelloe</td>
<td>Accounting</td>
<td>1980-1999</td>
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<tr>
<td>Michael D. Cortelyou</td>
<td>Chemistry</td>
<td>1970-1996</td>
</tr>
<tr>
<td>Alicia Craigmiles</td>
<td>Reading</td>
<td>1971-2007</td>
</tr>
<tr>
<td>Richard E. Dhabalt</td>
<td>Physical Education</td>
<td>1968-1993</td>
</tr>
<tr>
<td>Leslie Dickson</td>
<td>Nursing</td>
<td>1990-2012</td>
</tr>
<tr>
<td>Ben Dolbeare</td>
<td>Biology</td>
<td>1972-2001</td>
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<tr>
<td>Tom Donaldson</td>
<td>Automotive Technology</td>
<td>1973-1995</td>
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<tr>
<td>Don Ecklund</td>
<td>Sociology</td>
<td>1970-2003</td>
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<tr>
<td>Dave Fleming</td>
<td>English</td>
<td>1971-2003</td>
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<tr>
<td>Mary Fortner</td>
<td>English</td>
<td>1982-2014</td>
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<tr>
<td>Anne Fyans</td>
<td>Counselor</td>
<td>1969-1991</td>
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<tr>
<td>Mary Ann Gatten</td>
<td>English</td>
<td>1971-2006</td>
</tr>
<tr>
<td>John Giavaras</td>
<td>History/Political Science</td>
<td>1971-1992</td>
</tr>
<tr>
<td>Eugene Haas</td>
<td>Music</td>
<td>1972-2001</td>
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<tr>
<td>James Hajek</td>
<td>Mathematics</td>
<td>1969-2001</td>
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<tr>
<td>Maria Teresa Holcolmb</td>
<td>Spanish</td>
<td>1985-2011</td>
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<tr>
<td>Lois Jirgal</td>
<td>Nursing</td>
<td>1979-1999</td>
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<tr>
<td>Claude Krack</td>
<td>Physical Education</td>
<td>1969-2002</td>
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<tr>
<td>James W. Jackson</td>
<td>Learning Resource Center</td>
<td>1971-1999</td>
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<tr>
<td>Jean LaRue</td>
<td>Nursing</td>
<td>1979-2003</td>
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<tr>
<td>Joan Lewis</td>
<td>Nursing</td>
<td>1976-2006</td>
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<tr>
<td>Arthur Lindsay</td>
<td>Sociology</td>
<td>1968-2002</td>
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<tr>
<td>Richard Lyons</td>
<td>Agriculture</td>
<td>1975-2002</td>
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<tr>
<td>Jack Madura</td>
<td>Art</td>
<td>1970-2002</td>
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<tr>
<td>Warren Martin</td>
<td>Biology</td>
<td>1975-2002</td>
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<tr>
<td>Art Meyer</td>
<td>Economics</td>
<td>1985-2012</td>
</tr>
<tr>
<td>Mildred (Mike) Meyer</td>
<td>Counselor</td>
<td>1973-1993</td>
</tr>
<tr>
<td>Mary Ellen Monroe-White</td>
<td>Early Childhood Education</td>
<td>1975-2012</td>
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<tr>
<td>Robert Muller</td>
<td>Health</td>
<td>1971-2001</td>
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<tr>
<td>James S. Murray</td>
<td>Art</td>
<td>1968-2000</td>
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<tr>
<td>Name</td>
<td>Department</td>
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<tr>
<td>Peggy Pavlisin</td>
<td>English</td>
<td>1970-2002</td>
</tr>
<tr>
<td>Lynn Pfannkuche</td>
<td>English</td>
<td>1970-2000</td>
</tr>
<tr>
<td>Lyndell Robinson</td>
<td>Biology</td>
<td>1993-2013</td>
</tr>
<tr>
<td>Carol Schmidt</td>
<td>Mathematics</td>
<td>1990-2010</td>
</tr>
<tr>
<td>Elijah Singley</td>
<td>Librarian</td>
<td>1971-2000</td>
</tr>
<tr>
<td>Thurman Smith</td>
<td>History</td>
<td>1969-2001</td>
</tr>
<tr>
<td>Tom Snyder</td>
<td>Mathematics and Physics</td>
<td>1987-2012</td>
</tr>
<tr>
<td>John Squibb</td>
<td>Political Science</td>
<td>1970-2007</td>
</tr>
<tr>
<td>Kevin Staley</td>
<td>Department Chair, Counselor</td>
<td>1970-2003</td>
</tr>
<tr>
<td>Joel Tjelmeland</td>
<td>Automotive Technology</td>
<td>1971-1998</td>
</tr>
<tr>
<td>Mary Wheeler</td>
<td>English</td>
<td>1978-2013</td>
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<tr>
<td>Richard R. Williams</td>
<td>English</td>
<td>1970-1997</td>
</tr>
<tr>
<td>Thomas S. Woolsey</td>
<td>Geology/Physical Science</td>
<td>1970-1994</td>
</tr>
<tr>
<td>B. Howard Wooters</td>
<td>Music</td>
<td>1968-1997</td>
</tr>
</tbody>
</table>
ADMINISTRATION

PRESIDENT’S OFFICE

Joni Bernahl, 08/99
Director, IT Service and Support
A.A.S., Lincoln Land Community College
B.A., Western Illinois University

Esteban Cruz, 07/07
Chief Information Officer
B.A., National Autonomous University of Mexico
M.B.A., DePaul University

Soudabeh Nassirpour, 12/05
Director, Administrative Computing

Ben Roth, 06/98
Director, Systems and IT Infrastructure
A.A.S., Lincoln Land Community College
A.S., Lincoln Land Community College
B.A., University of Illinois Springfield

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Executive Director, Foundation
A.A., Lakeland Community College
B.A., University of Illinois Springfield

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B.S., Western Illinois University

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M.S., Medical College of Virginia
Ph.D., University of Virginia

A. Lynn Whalen, 02/05
Executive Director, Public Relations and Marketing
B.A., Illinois College
M.A., University of Illinois Springfield

ACADEMIC SERVICES

William Bade, 07/01
Dean, Mathematics and Sciences
B.S., Concordia College
M.A., Sangamon State University

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B.A., University of Southern California
M.S., Pennsylvania State University
Ph.D., Pennsylvania State University

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B.S., Southern Illinois University
M.S., Southern Illinois University

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Associate Vice President, Academic Innovation and Effectiveness
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M.A., University of Illinois Springfield
Ph.D., University of Illinois Springfield
Ed.D., University of Illinois Champaign

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M.A., Murray State University

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M.S., Springfield College
Ph.D., Chatham University

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B.A., University of Illinois Springfield
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M.A., Indiana University

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B.S. Eastern Illinois University
M.A., University of Illinois Springfield

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M.A., University of Illinois Springfield

Janice Lovekamp, 02/11
Program Director, Surgical Technology
A.A.S., Metropolitan Community College

Cynthia Maskey, 08/88
Dean, Health Professions
B.S., Northern Illinois University
M.S., University of Illinois
Ph.D., Indiana University

Keri Mason, 06/08
Director, LLCC Jacksonville
B.A., Truman State University

Lorie McDonald, 08/13
Director, LLCC-Litchfield, Hillsboro
B.A., University of Illinois Springfield
M.P.A., University of Illinois Springfield

Janelle Murphy, 06/14
Program Director, Associate Degree Radiography
A.A.S., Lincoln Land Community College
B.S., University of St. Francis
M.S., University of St. Francis

Rebecca Parton, 10/94
Dean, Academic Innovation and eLearning
A.A.S., Lincoln Land Community College
B.A., University of Illinois Springfield

David Pietrzak, 09/09
Program Director, Aviation
B.S., Southern Illinois University

Laura Rhodes, 04/98
Director, Child Development Center
A.S., Lincoln Land Community College
B.A., Kendall College
M.S., University of North Dakota

Scott Stallman, 12/10
Associate Vice President, LLCC Outreach
B.S., University of Missouri, Columbia
M.Ed., University of Missouri, St. Louis

Nancy Sweet, 01/12
Director, Culinary Program and Operations
B.S., University of Illinois Champaign
M.S., University of Illinois Champaign

Jan Szoke, 07/13
Program Director, Respiratory Care
B.A., University of Illinois Springfield

Eileen Tepatti, 07/95
Vice President, Academic Services
A.A., Springfield College
B.A., Sangamon State University
M.A., Sangamon State University
Ed.D., University of Illinois Champaign

Valarie Wright, 01/15
Associate Dean, Nursing
B.S.N., Mennonite College of Nursing
M.S.N., Milliken University

ADMINISTRATIVE SERVICES
Andrew Blaylock, 08/12
Director, Campus Services
B.S., University of Tennessee Chattanooga

Dave Bretscher, 12/07
Director, Facilities

Hugh Garvey, 11/07
Assistant Vice President, Construction

Brad Gentry, 01/96
Police Chief
A.A. Black Hawk College
B.A. Sangamon State University

Karie Longhta, 11/98
Associate Vice President, Finance
A.A.S., Lincoln Land Community College
B.S., Illinois State University
Certified Public Accountant

Todd McDonald, 05/14
Vice President, Administrative Services
B.S., Northern Illinois University
M.Ed., Northern Illinois University

Rachel Patarozzi, 01/08
Director, Budget and Fiscal Services
A.A., Lincoln Land Community College
B.B.A., University of Illinois Springfield
M.B.A., Walden University

Nicole Ralph, 05/96
Director, Employment & Benefits Equal Opportunity Compliance Officer
B.A., University of Illinois Champaign-Urbana
Professional in Human Resources (PHR)

Junell Ransdell, 12/97
Associate Vice President, Human Resources
B.S., Eastern Illinois University

STUDENT SERVICES

Christopher Barry, 05/12
Director, Student Success and Retention
B.A., University of Nevada
M.A., University of Nevada

Deanna Blackwell 11/15
Director, Student Support Services

Shanda Byer, 06/98
Director, Admissions, Records and Registration
B.S., Illinois College
M.S., University of South Dakota

Julie Clevenger, 10/98
Executive Director, Center for Academic Success
B.S., University of Illinois Springfield
M.S., University of Illinois Springfield

Lisa Collier, 08/13
Associate Vice President, Enrollment Services
B.S., Greenville College
M.S., Capella University

Lesley Frederick, 12/10
Vice President, Student Services
B.S., Missouri Western State University
M.S., University of Central Missouri
Ed.D., Ferris State University

Leslie Johnson, 07/11
Assistant Vice President, Student Success
M.Ed, Southern Illinois University Carbondale

Tricia Kujawa, 12/03
Director, Institutional Effectiveness
A.S., Rend Lake College
B.S., Southern Illinois University Carbondale
M.S.Ed., Southern Illinois University Carbondale
M.S.Ed., Eastern Illinois University
Ph.D., Colorado State University

Mary Beth Ray, 03/02
Director, Advising, Counseling and Career Services
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M.S., Texas Woman’s University

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M.S., University of Illinois

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B.A., University of Illinois Springfield
M.M., Southern Illinois University Edwardsville

John M. Henry, 01/92
Professor, Mathematics
B.A., Wheaton College
<table>
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<tr>
<th>Name</th>
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<td><strong>John P. Henry, 08/98</strong></td>
<td>Professor, Mathematics</td>
<td>B.A., Sangamon State University</td>
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<td>M.A., Sangamon State University</td>
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<tr>
<td><strong>Joseph Hoenes, 08/08</strong></td>
<td>Professor, Air Conditioning,</td>
<td>HVAC Certificate, John Wood Community College</td>
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<td>Refrigeration and Heating</td>
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<td><strong>Joseph Hoff, 08/11</strong></td>
<td>Professor, Spanish</td>
<td>B.A., Southern Illinois University Carbondale</td>
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<td>Ph.D., St. Louis University</td>
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<tr>
<td><strong>Beth Hoffmann, 01/94</strong></td>
<td>Professor, Communication</td>
<td>A.A., Richland Community College</td>
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<td><strong>Taiebeh Hosseinali, 08/07</strong></td>
<td>Professor, Education</td>
<td>B.S.E., University of Arkansas</td>
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<tr>
<td><strong>Christine Hovey, 08/97</strong></td>
<td>Professor, Computer Applications</td>
<td>B.S., Illinois State University</td>
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<td><strong>Paul Hudson, 08/02</strong></td>
<td>Professor, Business</td>
<td>B.B.A., Western Michigan University</td>
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<td>M.M.A., Nazareth College</td>
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<td>D.Mgt., Webster University</td>
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<td><strong>John Paul Jaramillo, 08/05</strong></td>
<td>Professor, English</td>
<td>B.A., University of Southern Colorado</td>
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<td>M.F.A., Oregon State University</td>
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<tr>
<td><strong>R. James Johnson, 08/98</strong></td>
<td>Professor, Architectural and</td>
<td>A.A.S., Illinois Central College</td>
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<td></td>
<td>Construction Technology</td>
<td>B.S., Illinois State University</td>
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<tr>
<td><strong>Tameka Johnson-Tillman, 08/13</strong></td>
<td>Instructor, English</td>
<td>B.A., Eastern Illinois University</td>
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<td>M.A., Eastern Illinois University</td>
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<tr>
<td><strong>Chad Jones, 08/02</strong></td>
<td>Professor, Exercise and Sports</td>
<td>Head Coach, Men’s Basketball</td>
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<tr>
<td></td>
<td>Science</td>
<td>B.S., Western Illinois University</td>
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<tr>
<td><strong>Tracy Kesinger, 08/04</strong></td>
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<td>B.S., Iowa Wesleyan College</td>
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<td>M.S., University of Illinois Chicago</td>
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<td><strong>Kevin Kirsch, 08/98</strong></td>
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<td>B.A., University of Illinois Springfield</td>
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<td>M.S., Western Illinois University</td>
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<td><strong>Rebecca Klatt, 08/07</strong></td>
<td>Assistant Professor, English</td>
<td>B.A., University of Illinois Champaign</td>
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<td>M.A., Southern Illinois University Carbondale</td>
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<tr>
<td><strong>Terry Logsdon, 08/04</strong></td>
<td>Professor, Philosophy</td>
<td>B.A., Quincy College</td>
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<td>M.A., University of Illinois, Springfield</td>
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Randal Rue, 04/05
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<thead>
<tr>
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<th>Degree Details</th>
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<tbody>
<tr>
<td>Professor, Criminal Justice</td>
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<tr>
<td>Keven Tait, 08/12</td>
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<tr>
<td>Damon Tanke, 08/07</td>
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<td>A.A.S., Lincoln Land Community College</td>
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</table>
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B.A., University of Illinois Springfield

Jolene Adams, 08/15  
*Culinary Institute Coordinator*

Jerald Akers, 01/12  
*Building Custodian*

Gary Albert, 04/09  
*Head Coach, Women’s Basketball*

Shawn Allen, 11/04  
*Student Records Evaluator*  
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Anne Armbruster, 01/05  
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M.S., National-Louis University

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Dennis Armstrong, 09/12  
*Building Custodian*

Lisa Avendano, 08/02  
*Writing Center Specialist*

Vanessa Avery, 08/01  
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Celena Bardwell, 10/09  
*Duplication and Mail Center Technician*

James Bast, 11/15  
*Mechanical Maintenance Technician*

Michael Bates, 05/15  
*Public Safety Assistant*

William Beaty, 09/07  
*Coordinator, Fire Science Technology Program*

Shelby Bedford, 10/15  
*Program Assistant*

Amber Berman, 12/12  
*Program Assistant*

Jessie Blackburn, 08/14  
*Academic Success Professional*

Martha Blackwell, 10/10  
*Finance Assistant*

Sandra Bonn, 03/06  
*Library Monograph Specialist*

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*Workforce Development Program Coordinator*  
B.S., University of Illinois Champaign  
M.B.A., University of Illinois Champaign

Nichole Brachear, 10/10  
*Finance Assistant*
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<tr>
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<tr>
<td>Ira Bradley</td>
<td>10/93</td>
<td>Building Custodian</td>
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<tr>
<td>Samuel Bras</td>
<td>06/14</td>
<td>Systems Administrator II</td>
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<td>Laurel Bretz</td>
<td>09/13</td>
<td>Workforce Development Program Coordinator</td>
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<td>Brad Brickey</td>
<td>11/13</td>
<td>Mechanical Maintenance Technician</td>
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<tr>
<td>Kenneth Bridgeford</td>
<td>02/03</td>
<td>Grounds Maintenance Worker</td>
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<td>01/06</td>
<td>Public Safety Assistant</td>
</tr>
</tbody>
</table>
Christina Courier, 08/14
Program Assistant, Aviation

Lyndsey Craigmiles-Brooks, 06/98
Administrative Assistant

Jeris Creasey, 03/00
Open Computing Center Coordinator
A.G.E., Lincoln Land Community College
A.A.S., Lincoln Land Community College

Stephanie Cummings, 07/03
Placement and Testing Coordinator
A.A., Lincoln Land Community College
B.A., Fontbonne University
M.Ed. Colorado State University

Dwayne Curry, 12/97
Purchasing Manager

Maureen Curry, 11/99
Facilities Office Coordinator

Pamela Daniel, 03/16
Curriculum Development Specialist
A.A.S., South Suburban College
B.S., University of Central Missouri
M.S., Purdue University - Calumet
M.A., Purdue University - Calumet

Mary Dellert, 07/13
Executive Assistant
Secretary to the Board of Trustees

Andrea DeRosa, 04/15
Admissions and Registration Services Representative

Jim Dietz, 08/06
Head Coach, Volleyball

Gailyn Draper, 08/15
Assistant to the Vice President, Student Services

Shawn Dunas, 02/13
Head Coach, Soccer

Barbara Eades, 12/13
Assistant Director, Foundation
A.A.S., Lincoln Land Community College
B.S., Southern Illinois University Carbondale

Julie Eason, 09/15
Assistant to the Vice President, Administrative Services
B.B.A., University of Illinois Springfield

Scott Ebbing, 03/07
Library Access Services Specialist
M.L.I.S., University of Illinois Urbana-Champaign

Kim Eddings, 02/15
Accessibility Specialist

Robin Eddington, 08/97
Child Development Assistant

Sean Edmondson, 02/14
Bookstore Stockroom Technician

Libby Elder, 10/05
Accounting Specialist
A.F.A., Lincoln Land Community College
B.A., University of Illinois, Springfield

Kimberly Elder, 01/05
Employee Benefits and Retention Coordinator

Ronda Ellinger, 12/01
Administrative Assistant to the Dean

Tiffany-Anne Elliott, 08/07
Writing Center Specialist
A.A., Lincoln Land Community College
B.A., University of Illinois Springfield
M.A., University of Illinois Springfield

Randall Emery, 06/08
Police Officer

Clester “Neci” Faine, 01/94
Dennis Farrand, 05/10  
**Mechanical Maintenance Technician**  
Truck Driver Training Certificate,  
Lincoln Land Community College  

Nick Ferreira, 09/07  
**EMS and Medical Coding Coordinator**  

David Ferrill, 11/09  
**Information Technology Specialist**  
A.S., Robert Morris University  

Aaron Finigan, 12/13  
**Police Officer**  

Ada Fleeharty, 11/09  
**Career Development Specialist**  

Shawn Floyd, 11/08  
**General Merchandise Technician**  

Amy Flynn, 03/16  
**Public Relations and Marketing Assistant**  

Melissa Franzen, 07/13  
**Student Development Professional**  

Adrienne Frazier, 06/14  
**Education Service Representative**  

Mark Freeman, 10/15  
**Public Safety Assistant**  

Sharon Fritts, 11/11  
**Education Service Representative Program Assistant**  

Patricia Gallagher, 07/06  
**Adult Education Coordinator**  

John Gaston, 04/01  
**Mechanical Maintenance Technician**  

Angela Gerberding, 07/10  
**Adult Education Coordinator**  
M.A., Southeast Missouri State University  

Holly Gietl, 04/99  
**Academic Advisor**  

David Gleeson, 03/94  
**Grounds Maintenance Worker**  

Jamie Glick, 05/11  
**Education Services Representative**  

Melissa Glossop, 09/07  
**Nursing Skills Lab Professional**  
B.S.N., Illinois Wesleyan University  

Anita Glydewell, 12/03  
**Child Development Teacher**  

Charles Goodin, 02/16  
**Utility Worker, LLCC Taylorville**  

Sarah Goodman, 11/12  
**Budget Specialist**  

William Goyke, 07/12  
**Switchboard Receptionist**  

Andrew Graeff, 04/16  
**Systems Administrator I**  

Scott Grundy, 10/06  
**Utility Worker**  

Danny Guthals, 11/99  
**Building Custodian**  

Elaine Guthals, 01/84  
**Academic Effectiveness Manager**  
A.A., Lincoln Land Community College  
B.S., Southern Illinois University  
M.S., Capella University  

Kevin Hackwith, 01/06  
**Building Custodian**  

Misty Hagstrom, 09/04  
**Graphic Design Specialist**  
B.S., Western Illinois University  

Lindy Hall, 01/02  
**Student Records Evaluator**
A.A., Lincoln Land Community College
B.A., Benedictine University

Steve Handy, 02/12
Grounds Maintenance Supervisor

Mike Hanson, 09/05
Police Sergeant

Tricia Hardway, 11/05
Academic Success Professional

Jordan Harling, 08/16
General Merchandise Technician

Richard Hayes, 01/00
Academic Advisor
M.S., Capella University

Claire Heffron-McKinney, 11/05
Student Development Specialist
B.A., Blackburn College
M.A., University of Illinois Springfield

Bobette Henry, 10/00
Programmer Analyst

Carrie Henry, 01/10
Administrative Assistant to the Dean
A.A., Lincoln Land Community College
B.S., Western Illinois University

Lisa Heyen, 11/09
Adult Education Coordinator

Elaine Higgason, 01/03
Program Assistant

Debbie Hines, 10/08
Academic Innovation and eLearning Assistant

Terri Hinrichs, 03/07
Recruitment Coordinator
B.A., University of Illinois Springfield

Ryan Howland, 02/16
Student Development Professional

Valarie Howse, 11/04
Admissions and Registration Service Representative

Christi Hustedt, 08/15
Program Assistant

Jennifer Hylton, 11/10
Computer Programs Lab Specialist

Jessica Ingold, 01/09
Youth Programmer

Carrie Jacobs, 09/05
Testing Assistant

Daniel Jett, 07/01
Building Custodian

Leon Johnson, 01/06
Building Custodian

Sylvester “Chad” Jones, 01/96
Building Custodian

Sean Keeley, 06/14
Culinary Specialist

Anita Kerr, 08/13
Adult Education Coordinator

Amee Kesky, 06/09
Administrative Assistant

Justin Knoedler, 08/12
Assistant Coach, Baseball

Nina Koch, 11/92
Registration and Records Technician

Marcy Koches, 03/02
Administrative Assistant
A.A.S., Lincoln Land Community College

Samantha Kost, 02/16
Academic Advisor

Kyla Kruse, 06/17
Assistant Director, Public Relations

Rick Lashbrook, 01/97
Utility Worker

Tavis Lawson, 06/16
Library Access Services Assistant

**Michele Layton, 11/90**
Program Assistant  
A.G.E., Lincoln Land Community College

**Brendan Lee, 01/96**  
Community Service Officer

**Katie LeGrant, 05/16**  
Course Materials Purchasing Coordinator

**Kim Lesko, 08/07**  
Specialty Merchandise Technician  
A.A.S., Lincoln Land Community College

**Jennifer Lewis, 01/07**  
Program Assistant  
A.S., Lincoln Land Community College  
A.A.S., Lincoln Land Community College

**Donald Loftis, 06/99**  
General Maintenance Technician

**Fred Logue, 03/08**  
Building Custodian

**Brenda Loschen, 08/07**  
Administrative Assistant to the Dean  
A.A.S., Lincoln Land Community College

**David Mahan, 03/13**  
Police Officer

**Christine Marietta, 01/06**  
Administrative Assistant  
A.S., Lincoln Land Community College  
A.A.S., Lincoln Land Community College  
A.A., Lincoln Land Community College

**Tammy Marion, 01/12**  
Building Custodian

**John Marsaglia, 03/09**  
Head Coach, Softball

**Dorothy Marshall, 02/13**  
Accounting Technician

**Lara Marshall, 03/01**  
Financial Aid Advisor

**Scott Maruna, 05/15**  
Public Safety Assistant

**Megan McCann, 09/95**  
Database and Financial Reporting Analyst

**Jamie McCoy, 08/08**  
Academic Support Programs Coordinator

**D. Craig McFarland, 05/12**  
Financial Aid Advisor  
M.A., University of Illinois Springfield

**Daniel McGee, 09/04**  
Assistant Coach, Baseball

**Brenda McGuire, 12/14**  
Site Coordinator, LLCC Beardstown

**Julie McKinney, 09/08**  
Facilities Reservation Technician

**Craig Meador, 10/10**  
Police Sergeant

**Susan Mendenhall, 12/00**  
Records Coordinator  
B.A., University of Illinois Springfield

**Suzanna Merrick, 05/04**  
Clinical Observation Coordinator

**Jennifer Meyer, 02/10**  
Administrative Assistant

**Ashley Miller, 12/12**  
Administrative Assistant to the Dean

**Eli Miller, 01/12**  
Custodial Operations Supervisor

**Tisha Miller, 09/99**
Operations Analyst
A.A.S., Lincoln Land Community College
Maryjane Million, 11/08
Operations Analyst
Alison Mills, 07/00
Financial Aid Advisor
Mark “Andy” Mitkos, 08/01
Learning Management Systems Coordinator
Richard Mohler, 01/96
Building Custodian
James Montgomery, 08/04
Police Officer
John Moore, 10/11
Central Receiving Assistant
Andres Morales, 04/15
Building Custodian
Barbara Mustered, 08/00
Administrative Assistant to the Dean
Laurie Myers, 01/01
Writing Center Specialist
Sandy Niemann, 05/01
Budget Coordinator
Craig Norman, 01/05
Truck Driver Training Specialist
Theresa Olson, 06/15
Police Officer
Lucas Ostendorf, 06/15
Police Officer
Matthew Parnell, 07/13
Building Custodian
Laura Payne, 08/13
Assistant Coach, Volleyball
Chelsea Peddycoart, 03/16
Police Officer
Robert Perry, 11/15
Building Custodian
A.S., Lincoln Land Community College
B.A., University of Illinois Springfield
Samuel Penning, 07/98
System Administrator II
Tamie Penning, 08/99
Project and Web Services Manager
A.A., Lincoln Land Community College
B.S., Capella University
Patty Petersen, 06/15
Program Assistant
Michael Phelon, 08/16
Open Door Mentorship Program Coordinator
Rhonda Phillips, 09/85
Administrative Assistant to the Dean
Colleen Pittman, 10/12
Marketing and Communication Coordinator
Mary Beth Ponser, 12/03
Child Development Teacher
Karrie Prescott, 10/07
Administrative Assistant to the Dean
Meagan Raison, 07/16
Educational Services Representative
Claire Reardon, 11/12
Bookstore Operations Manager
Marnie Record, 09/12
Workforce Specialist
B.S., Indiana University
M.S., Antioch University
Karen Riddell, 09/09
Program Assistant
Teresa Rigney, 01/03
Program Assistant
Sarah Roberts, 06/15
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<tr>
<th>Position</th>
<th>Name</th>
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<tr>
<td>Human Resources Assistant</td>
<td>Curt Robinson</td>
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<td>Truck Driver Training Specialist</td>
<td>Ryan Roettgers</td>
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<td>Alexis Rogers</td>
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<td>Library Assistant II</td>
<td>Joanie Rogers</td>
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<tr>
<td>Library Acquisitions Specialist</td>
<td>Leanne Roseberry</td>
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<td>Tim Roth, Building Custodian</td>
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<td>John Ryan, Building Custodian</td>
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<td>Denese Schaljo, Program Assistant</td>
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<td>Suzanne Shear, Program Assistant</td>
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<td>Casey Siddens, Assistant Coach, Women’s Basketbal</td>
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<td>Irene Siewert, Program Assistant</td>
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<td>Lori Smith, Scholarship Program Coordinator</td>
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<td>Marcus Smith, Building Custodian</td>
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<td>Shelly Smothers, Admissions and Registration Services Representative</td>
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<td>04/16</td>
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<td>Tera Spellbrink, Human Resources Assistant</td>
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<td>Alumni Services and Foundation Office Coordinator</td>
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<td>Richard Stillman, Aviation Mechanics Training Specialist</td>
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<td>Lawrence Strubhart, Horticulturist</td>
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<td>Kegan Sullivan, Program Assistant</td>
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<td>Martin Swan, Construction Occupations Coordinator</td>
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<td>Kirsten Taylor, Employee Recruitment and HRIS Coordinator</td>
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<td>JoAnne Thomas, Child Development Assistant</td>
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<td>Jennifer Thornton, Education Services Representitive</td>
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<td>Carola &quot;CeCe&quot; Tientjen St. Magnus, Academic Success Professional</td>
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<td>08/08</td>
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<tr>
<td>Skylar Tierny, Assistant Coach, Men’s Basketball</td>
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<td>07/11</td>
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<tr>
<td>Dawn Townsend,</td>
<td></td>
<td>06/14</td>
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</tbody>
</table>
**Administrative Assistant to the Dean**

Renee Troppa, 07/11  
*Assistant Coach, Soccer*

**John Turley, 01/14**  
*Service Desk Coordinator*

**Brian Tweryon, 01/14**  
*Police Officer*

**Chelsea Vance, 01/16**  
*Admissions and Registration Services Representative*

**Leonard Veith, 01/06**  
*Building Custodian*

**Heather Voyles, 10/02**  
*Assistant to the Police Chief*

**Greg Walbert, 02/06**  
*Graphic Design Manager*

**Jud Walker, 08/12**  
*Facilities Maintenance Technician*

**Stacy Wallace, 08/02**  
*Child Development Assistant*

**Holly Walton, 05/09**  
*Purchasing Assistant*  
*A.S., Lincoln Land Community College*

**Vickie Ward, 07/97**  
*Administrative Assistant to the Dean*

**Shirley Warfield-Jones, 03/00**  
*Child Development Teacher*

**Wayne “Mac” Warren, 09/01**  
*Assistant Director, Recruitment and Response Response*  
*M.P.A., University of Illinois Springfield*

**Travis Watret, 09/14**  
*Building Custodian*

**Marie Watson, 09/14**  
*Student Engagement Coordinator*

**Gary Wendt, 10/96**  
*Utility Worker*

**Laura Wethington, 02/89**  
*Financial Aid Advisor*

**Douglas Whitaker, 03/09**  
*Mechanical Maintenance Supervisor*

**Duane Whitney, 12/92**  
*Systems Administrator I*  
*A.S., Lincoln Land Community College*

**Jill Whitney, 12/86**  
*Accounts Payable Technician*  
*A.A., Lincoln Land Community College*

**Amanda Wisenhofer, 04/05**  
*Electronic Resources and Library Systems Administrator*  
*B.A., Illinois Wesleyan University*  
*M.L.I.S., University of Wisconsin Milwaukee*

**Karla Wilham, 10/00**  
*Information Technology Specialist*

**Amy Williams, 01/02**  
*Assistant to the Vice President, Academic Services*

**Bobby Williams, 10/16**  
*Building Custodian*

**Doris Williams, 02/09**  
*Program Specialist*

**Marina Wirsing, 07/16**  
*Program Assistant*

**John Wolf, 04/08**  
*Utility Worker*

**Bradley “Scott” Woodrum, 10/95**  
*Grounds Maintenance Worker*

**Dallas Woomer, 03/16**  
*Information Technology Specialist*

**Joe Zimmerman, 08/09**
Assistant Coach, Softball
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<th>Service</th>
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<tr>
<td>Campus operator</td>
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<tr>
<td>TDD</td>
<td>217.786.2798</td>
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<tr>
<td>Academic Services</td>
<td>786.2212</td>
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<td>Admissions</td>
<td>786.2292</td>
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<td>Academy of Lifelong Learning (ALL)</td>
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<td>Administrative Services</td>
<td>786.2254</td>
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<td>Arts and Humanities</td>
<td>786.2318/786.2329</td>
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<td>Adult Education and Literacy</td>
<td>786.2349</td>
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<td>Advising and Counseling Center</td>
<td>786.2224</td>
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<td>Allied Health (Health Professions)</td>
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<td>Alumni Association</td>
<td>786.4612</td>
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<td>Athletics</td>
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<td>Bookstore</td>
<td>786.2300</td>
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