In 2018-19, we focused on answering the question, “What is a student-ready college?” We explored and enacted innovative strategies and new ways of thinking and doing, all to better serve students.

We began the year inspired by the book “Becoming a Student-Ready College” by Tia Brown McNair, Susan Albertine, Michelle Asha Cooper, Nicole McDonald and Thomas Major, Jr. (published by Jossey-Bass, 2016).

“At student-ready colleges, all services and activities – from admissions, to the business office, to the classroom, and even to campus security – are intentionally designed to facilitate students’ progressive advancement toward college completion and positive post-college outcomes,” state the authors.

As you will read in this annual report, one of our student-ready innovations this year involved how we place students in college-level English courses. In the past, students’ scores on a placement test indicated that many should take remedial courses as a prerequisite to college-level courses. Our new focus is on using “multiple measures,” primarily the student’s high school grade point average, in determining placement. This allows far more students to enter college-level English courses from the start, with “co-requisite” instruction alongside, if needed, to help them succeed. We’ll soon begin using the same method for math classes.

Other innovations we’re excited about are active learning classrooms and teaching methods, a new student success coaching model and new Centers of Excellence, which group related career programs together to enable students to see the possibilities. We’re thrilled to be part of a federal grant to provide apprenticeships in information technology to students from underrepresented groups. And we look forward to a new facility to grow our agriculture program.

The book’s authors write that “It is critical that we transform our institutional culture and practices to be student-ready – responsive to contemporary students’ needs and realities.” I assure you that LLCC administration, faculty and staff are dedicated to this goal. As I begin my 14th year as LLCC’s president, I’m proud of what we’ve accomplished and our commitment to always be “student-ready.”

Charlotte Warren, Ph.D.
President, Lincoln Land Community College
The mission of Lincoln Land Community College is to provide district residents with quality educational programs and services that are accessible, affordable and responsive to individual and community needs.
LLCC implemented an innovative new method called “multiple measures” to determine how students are placed in college-level English classes.

“This innovation is based on nationwide research that indicates high school GPA is a more accurate predictor of success in college-level courses than standardized placement tests,” said Dr. Vern Lindquist, LLCC vice president of academic services. “We are among the first community colleges in Illinois to implement this proven method for course placement and student success.”

He explained that in contrast to a one-time placement test score, the cumulative high school GPA measures a wide array of high school coursework and learning opportunities over an extended timespan. That’s why GPA is a more accurate measure of a student’s readiness for college-level coursework. Research indicates that even for non-traditional aged students, the high school GPA is a more effective indicator of college readiness than a standardized test score. Dr. Lindquist added that students, in consultation with their LLCC student success coaches, may still choose to take the Accuplacer test in lieu of using their high school GPA.

“Based on our formula, which is backed up by nationwide studies, more entering students will be placed into college-level English and math classes,” said Lindquist. “Students needing assistance in these classes will have access to additional academic services to ensure their success.”

This is called the “co-requisite” model, meaning students are placed in college-level classes but may have an additional hour or day of that class to provide extra support. The college developed a number of co-requisite English courses, largely replacing developmental English and reading courses. A similar mathematics project begins this fall.

The superintendent of the largest school district served by LLCC endorsed the new multiple measures method.

“The use of multiple measures is a welcomed approach for determining college readiness for both English and math placements,” commented Jennifer Gill, superintendent of Springfield Public School District 186. “It de-emphasizes one assessment and provides a more holistic viewpoint for LLCC to consider in their college placement decisions.”

LLCC INTRODUCES “MULTIPLE MEASURES” TO DETERMINE STUDENT READINESS

Student-ready colleges remove barriers that can impede student progress and find new ways to move students along their chosen academic pathways.
Many of today’s students are tech-savvy and respond best to active learning that engages them in a dynamic process of acquiring knowledge. Rather than passively listening to lectures and taking notes, students are collaborating in small groups, discussing and sharing, using technology and participating in hands-on activities.

“It’s a fresh perspective and completely different pedagogy,” said Becky Parton, dean of academic innovation and e-learning, who leads a team focused on incorporating active learning methods and technology in classrooms. The team’s research led to the transformation of five standard LLCC classrooms into active learning spaces. The rooms feature bold, energizing wall colors; easily movable furniture; laptops for each student; writable wall surfaces and large monitors on the walls. “These rooms are student-centered and technology-rich. They are designed to keep students actively engaged in the learning process.

“One group of students can be working together, using one monitor, while in other parts of the room, different groups work on their own projects, utilizing other monitors,” said Parton. “Professors can change the layout of the room easily to facilitate various small group projects and discussions.”

Several faculty demonstrated active learning for LLCC trustees following their May meeting.
The Advising, Counseling and Career Services department changed its mission, model and name as it transitioned from transactional student encounters to forming supportive and ongoing relationships. In addition to the new department name of Student Success, the academic advisors and student development professionals are now known as student success coaches. “These changes mirror a national, evidence-based movement and align with LLCC’s commitment to being a student-ready college,” said Dr. Lesley Frederick, vice president of student services.

Student Success Coach Anne Armbruster commented, “According to the National Academic Advising Association, success coaching is a process where the coach works with the student to determine their strengths and supports the student in determining what success will look like for them. A key trademark of success coaching is developing an ongoing relationship with the student. For the student success coach, this involves active listening, goal setting, identifying and selecting options, and engaging in and evaluating the plan that students need to help them succeed. For the student, this means sharing any barriers or concerns they anticipate in attaining their goals.

“Sometimes students need someone who can be objective and act as a sounding board when discussing problems and solutions,” she continued. “This ongoing relationship gives students the opportunity to share their own ideas about course planning and degree completion.”

Student Success supports students in achieving their educational goals through success coaching, academic planning, degree audits, career and personal counseling, and transferring to other institutions. In addition, students are offered career exploration and assessments along with job search, resume and cover letter preparation, a cooperative work study program, and career fairs and workshops.

The department also launched a new, student-ready technology portal designed to empower students to manage their own academic information. Named “Logger Central” after the college’s athletic teams, it allows students to see all available courses, conveniently develop their academic schedule and view financial aid options.

Student Transitions is a new service within the Enrollment Services department. The new director of student transitions is available to support and guide students from admission through enrollment.

The TRIO Student Support Services and Open Door Mentorship programs also provide supportive environments, learning activities and growth opportunities for participants, with the goals of successful transfer to four-year colleges or universities, and/or professional internships and employment in local business and industry.

A COMMITMENT TO STUDENT SUCCESS

A student-ready college strategically promotes and advances student success.
Students may arrive at college with a general career goal — such as a job in health care — but lack knowledge of the many specific opportunities within that broad field. So LLCC grouped its wide-ranging career and technical programs into “Centers of Excellence” and invited the public to “Expos” to learn more about them and the opportunities they provide.

Health Care Center of Excellence

The first Health Care Expo drew attendees interested in that booming industry and how LLCC’s degree, certificate and short-term programs can help them enter it.

“Many students first think of nursing when they consider a health care career,” said Cynthia Maskey, R.N., Ph.D., dean of health professions. “LLCC’s Health Care Center of Excellence offers nursing programs at three levels: registered nurse (RN), licensed practical nurse (LPN) and certified nursing assistant (CNA). But we urge students to also consider other in-demand, health-related careers: occupational therapy assistant, radiography, surgical technology, central sterile service technician, respiratory care, neuradiographic technology, emergency medical services, medical coding, and exercise and sports science.”

Also on display at the expo were LLCC’s short-term, health career programs: dental assistant, medical assistant and CNA to medical assistant (both new this year), phlebotomy technician, veterinary assistant, pharmacy technician and massage therapy.

“Whether you are coming to us straight out of high school or an adult seeking a new career, health care can be a very rewarding profession, and jobs are always available,” said Dr. Maskey.

Transportation and Industrial Centers of Excellence

More hands-on training programs were on display at the first Transportation and Industrial Expo.

Nancy Sweet, interim dean of applied and emerging technologies, talked to visitors about LLCC’s affordable career programs and courses in welding, HVACR, aviation mechanics, aviation management, automotive technology, electrical distribution lineman, commercial electrical maintenance, computer aided drafting, construction occupations, industrial technology, highway construction and truck driving.

“We know that the area workforce needs skilled workers, and we know that people want good jobs,” said Sweet. “These jobs are available now — locally and beyond. It’s a matter of connecting people with these hands-on programs and then getting trained, hired and ultimately working in a career.”

Attendees visited state-of-the-art labs with hands-on activities, talked with program instructors and industry experts, and took first steps in the enrollment process.

Culinary/Hospitality Center of Excellence

The hospitality associate in applied science degree program was completely restructured this year and two new hospitality certificates were created, for a total of eight new classes based on National Restaurant Association and American Hotel and Lodging Association competency standards.

“Agriculture Career Expo

Many people, when they think of agriculture, think of farming. But there are many more ag jobs that can be found off the farm,” said Bill Harmon, LLCC agriculture program coordinator. “Some of these jobs include horticulturist, food scientist, real estate analyst, sales representative and machinery mechanic.”

More than 350 students from 31 high schools participated in LLCC’s fourth annual Agriculture Career Expo. The expo showcased the many job opportunities available in agriculture by bringing together interested students with educational resources and industry professionals.

At the expo, students toured campus and learned about LLCC’s agriculture program options. They participated in breakout sessions on ag technology, animal science, ag clubs and quiz bowl. During the technology session, students had the opportunity to operate LLCC’s combine simulator and drone. Students also met with ag faculty and students and participated in a career fair with representatives from local ag-related businesses.

A student-ready college helps students find their path to learn, grow and succeed.
Starting college early has many advantages, and 1,574 high school students took LLCC dual credit classes to accomplish just that, earning a total of 9,998.5 college credit hours in the 2018-19 school year.

“In recognizing the growing interest in both dual-credit and dual-enrollment opportunities, the Concurrent Enrollment department met with superintendents and administrators from a number of high school districts to discuss partnership opportunities,” said Patrick Moore, director of concurrent enrollment. “This included Springfield Public Schools, Rochester High School, Panhandle Schools, Auburn High School, Chatham-Glenwood High School, Hillsboro High School, Jacksonville High School, Litchfield High School, Pawnee High School, Rochester High School and Taylorville High School.”

In addition to dual credit classes, LLCC offers concurrent enrollment programs called College NOW, where high school students attend classes at an LLCC location, and First Semester, which allows high school seniors to earn a semester of college credit, taught by LLCC faculty, at their own high schools.

A student-ready college allows students to begin acquiring college credits when they are ready, even before graduating from high school.
A student-ready college prepares graduates for the next step.

LLCC EXPANDS ARTICULATION/2+2 AGREEMENTS

Officials of LLCC and Western Illinois University signed a new academic transfer agreement designed to facilitate the ease of transfer of LLCC students wishing to achieve a bachelor of arts in general studies at WIU.

“We are happy to add this to our list of transfer agreements that help LLCC graduates continue on to earn a bachelor’s degree,” said Dr. Vern Lindquist, LLCC vice president of academic services.

“Students who earn an associate degree at LLCC in any field of study can transfer to the general studies program at WIU. Courses in the general studies program may be taken entirely online, so our students who live and work in our district can still attend this program at WIU.”

The agreement will also facilitate “reverse transfer” of credits for degree completion at LLCC. If LLCC students transfer to WIU before graduating from LLCC, they can still be awarded their associate degree from LLCC after completing necessary requirements.

Dr. Joseph Rives, vice president of strategic planning at WIU, commented, “We are very excited and honored to partner with this outstanding institution. This is a great opportunity for students to stay in the LLCC district and earn the general studies degree.”

2 + 2 Articulation Agreements
Some of the 2+2s offered at LLCC in specific majors include:

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LLCC A PARTNER IN DEPARTMENT OF LABOR APPRENTICESHIP GRANT

LLCC is one of 10 colleges chosen to share in a $4 million Department of Labor grant awarded to the Illinois Community College Board (ICCB) to establish pre-apprenticeship and apprenticeship programs in information technology.

Over the next four years, ICCB will develop a Customized Apprenticeship Program for Information Technology (CAP-IT) at each of the partner colleges. The grant is designed to expand employment opportunities for students in the IT field, especially for veterans and groups traditionally underrepresented in IT including women, minorities and those transitioning from the justice system to the workforce.

Dr. Carmen Allen, LLCC professor of computer science, said the grant funds will be used to establish partnerships with local employers to get LLCC students into the workforce. “Local employers have told us they need and want to hire our computer science graduates,” she continued. “There is a skills gap in the IT area, and employers are interested in hiring individuals from diverse groups.”

Dr. Judy Jozaitis, vice president of workforce development, said LLCC’s program will have three phases. “The grant funds will be used to establish 1) bridge programs to assist students in acquiring basic and technical skills, along with 2) pre-apprenticeship and 3) apprenticeship programs. Students can enter at whatever phase meets their skill levels. They will earn nationally recognized certifications in addition to college credit, gaining on-the-job training and ultimately a good paying job.”

LLCC has developed a new cybersecurity certificate program, with classes beginning this fall, and Dr. Allen said cybersecurity apprenticeships will be one of the partnerships established through the grant.
Nursing and EMS students conducted a cross-discipline, mass disaster and triage simulation in the Workforce Careers Center. Paramedic students were paired with nursing students as they worked to efficiently triage, treat and transport mock victims.

In another cross-discipline exercise, the culinary and nursing programs collaborated to enhance their knowledge of nutrition and patient care. Students were divided into teams which diagnosed assigned patients and created appropriate dietary plans. The teams then prepared the food and evaluated each other's work. The exercise gave students insight into how to create satisfying meals that meet medical needs.

LLCC’s Culinary Institute expanded its partnership with SIU School of Medicine. The goal of the partnership is to empower medical professionals with the tools to provide their patients with nutritional guidance. “Food as Medicine – Cooking for Gut Health” taught doctors, nurses, dieticians and social workers about the anatomic and physiologic principles that maintain a healthy gut wall, lumen and nervous system. Students practiced culinary techniques and recipes to support gut health. More “Food as Medicine” classes will take place in the coming year as a continuation of this series.
LLCC in collaboration with WindSolarUSA and Senergy Electric installed a full array of rooftop solar panels at the Litchfield and Jacksonville Outreach Centers. The solar installations feature module-level monitoring, allowing for real-time observation of each solar panel’s performance for maintenance and use as an educational tool in classrooms.

The solar panels are expected to offset 95 percent of electrical consumption at LLCC-Litchfield and 75 percent at LLCC-Jacksonville.

“The benefits of investing in these alternative energy projects include energy cost savings, carbon emission reduction and support of the college’s long-standing commitment to sustainable practices,” said Tim Ervin, LLCC director of construction and environmental health and safety.

The installation at LLCC-Litchfield includes a 124.5 kW system with 415 modules on the south slopes of the administration and arts and technology buildings. Contractors installed a 156.4 kW system with 434 modules on the roof at LLCC-Jacksonville.

LLCC’s solar installations are part of the Illinois Power Agency’s Adjustable Block Program, a statewide initiative providing incentives for installing solar photovoltaic systems. Illinois has committed to produce 25 percent of its electricity from renewable energy by 2025. The renewable energy credits provided back to the grid by LLCC’s solar panels will help the state meet its renewable energy requirement.

“In addition to the energy savings, as a part of the state program, the college will see program incentive payments of more than $100,000 per site over a period of five years to help cover the cost of installation,” added Ervin.

LLCC announced a new online map to “green” resources in Springfield called the Sustain Springfield Green Map. The interactive, GIS-based map guides residents, visitors and organizations to sustainable and environmentally-friendly services, sites and amenities. The map can be accessed at www.llcc.edu/sustain-springfield.

The map indicates green resources available in the community including charging stations, community gardens and recycling centers.

“In conjunction with Geographic Information Systems, or GIS, Day on Nov. 14 and America Recycles Day on Nov. 15, the launch of this tool shows how GIS is a technology with real-world, practical application for our communities,” said Dean Butzow, professor of geography at LLCC. “GIS is a powerful technology, and geographers are increasingly using it in a variety of areas, such as precision farming, real-time traffic tracking and urban planning to help us understand and make decisions in our complex world.”

The Sustain Springfield Green Map, created by Jordyn Lahey, an LLCC student in the Advanced GIS class, is hosted by LLCC’s virtual Green Center. The Urban Action Network designed and developed the conceptual framework. The project was also made possible with a grant from the Dominican Sisters of Springfield.
LLCC-Taylorville hosted an open house to showcase its newly updated and renovated welding lab.

“When you compare our Taylorville facilities from 10 years ago to where we are today, the changes have been phenomenal,” said Wayne Rosenthal, then vice chair (now chair) of the LLCC Board of Trustees. “We have a new classroom facility built in 2011, and the original building was updated in 2015. Now, with this new welding lab, all of LLCC-Taylorville is state-of-the-art.”

The $275,000 welding lab project was funded through an anonymous gift combined with LLCC Foundation and college funds.

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“This project significantly enhances the experience of LLCC’s welding students in Taylorville and surrounding communities,” said Dr. Charlotte Warren, LLCC president. “The project includes new welding lab equipment, new flooring and welding curtains, and energy efficient ventilation and lighting systems. Additionally, thanks to the Bertrand Hopper Memorial Foundation and its board members, we were able to purchase a band saw. We are so excited about the opportunities that this project will create for our students. This program truly has the ability to put our community members to work!”

She added that the job market for welders is “fantastic. Our graduates can leave here and go immediately to employment.”

A student-ready college continually updates its technology to prepare students for successful careers.
The LLCC Foundation is a nonprofit organization that provides financial support to students and programs of the college. The Foundation cultivates charitable gifts to support LLCC students, programs and services.

This year, due to the generosity of community friends, faculty and staff, the Foundation awarded 203 scholarships totaling more than $300,000. A new scholarship, the Dr. Kevin and Lisa Coakley Radiography Scholarship, was established, providing $8,500 per academic year.

Also established was the Lorie McDonald Emergency Fund for LLCC-Litchfield. Lorie was the much admired, highly engaged director at LLCC-Litchfield, who died in a tragic accident Nov. 8, 2018.

The Foundation facilitated several equipment donations this year to health care programs. The radiography program received a DRX digital detector from HSHS St. John's Hospital. Memorial Medical Center donated a Pigg-O-Stat pediatric immobilization device, used to securely hold infants and toddlers when chest X-rays are needed. LLCC radiography students will use the device to practice the procedure. These students will also practice operating a portable X-ray machine thanks to a donation from Memorial Medical Center in Springfield and Barnes-Jewish Hospital in St. Louis. Additionally, LLCC’s respiratory care program received a ventilator for its laboratory from the Draeger Company.

"By awarding this scholarship, you have diminished my financial burden which allows me to focus more on the most important aspect of school, learning." - Kimberly Barrera

LLCC Foundation
- Total Assets: $23,761,949
- Total Disbursements (scholarships/grants/other support for LLCC programs): $1,051,665

Events
- The 2019 Gala with the theme of “Singing in the Rain” on May 4 raised $69,750 in cash sponsorships. Sixty LLCC culinary students planned, cooked and served more than 250 guests at the 13th annual Gala.
- The LEAGUE (faculty and staff giving campaign) kickoff on March 26 raised $49,211.

Tasty Italia on Feb. 2 raised $10,000 to benefit the Mike Aiello and Sergio Pecori Scholarship for culinary students.

Dr. Samuel Wheeler was recognized as LLCC’s Distinguished Alumnus of the Year. Dr. Wheeler, the 10th Illinois state historian, serves as the director of research and collections at the Abraham Lincoln Presidential Library and Museum. He is the historian of record for the 56 historic sites in Illinois. He graduated from LLCC in 1998 and went on to earn bachelor’s, master’s and doctoral degrees in history.

A student-ready college believes in students and offers support to help them succeed.
A student-ready college prepares students for civic engagement in an interconnected society.

LLCC ENGAGES WITH THE COMMUNITY

Many service projects were undertaken by students, faculty and staff from the Springfield campus and Outreach Centers.

Education students, along with their professor, Dr. Taiebeh Hosseini, collected personal hygiene items and gift cards and served meals to homeless and other participants at St. John’s Breadline. (1) Other education students planted flowers and read books about gardens to children attending a Litchfield daycare facility.

The Dance Club and Computer Science Academy partnered to raise funds and collect items for tornado relief efforts in Taylorville. (2)

LLCC honored veterans, including faculty, staff and students who served in the armed forces, at its 23rd annual Veterans Day Ceremony. LLCC Board Chair Dennis Shackleford served as master of ceremonies, Corporal Nathaniel Mayfield, U.S. Army, provided remarks and alum Kevin Kulavic played “Taps.” After, attendees were invited to the World War I commemorative exhibit “Have You Forgotten Yet?: 100 Years Since the Armistice” in the college’s James Taylor Hall. (3 & 4)

Dr. McDonald served as a consultant on a Chicago/Midwest Emmy® Award-winning documentary “A Golden Cross to Bear: A Story of the 33rd Division in World War I.”

LLCC again partnered with the Boys and Girls Club of Central Illinois for the summer Teen Career Launch program. Participants came to campus each week, with faculty demonstrating careers in computer science, agriculture, creative writing, health care, construction and other fields. (5)

LLCC celebrated African-American History Month during February with various educational events and presentations and the theme “Still We Rise as the Journey Continues.” (6)

LLCC’s Academy of Lifelong Learning continued its partnership with the Illinois State Museum to offer a Bicentennial speaker series to the public, focusing on the culture and heritage of Illinoisans, and another speaker series “Standing on Her Shoulders,” in recognition of the 100th anniversary of women’s suffrage. (7)

The Student Government Association collected personal items for Sojourn Shelter and Services and the LLCC Food Pantry. Student Success, TRIO and Student Government Association teamed to collect gently used and new winter coats for LLCC students and families in need.

Working with the office of compliance and prevention, students coordinated Bystander Intervention Training, hosted an info table during Welcome Week, and coordinated Take a Stand Tuesday to promote awareness of sexual assault and domestic violence.

The LLCC-Jacksonville Activities Board sponsored a hat and glove drive and food drive for the Jacksonville food pantry. The LLCC-Jacksonville Beerstadt student group conducted a coat drive for community schools. LLCC-Litchfield and LLCC-Jacksonville Activities Board sponsored a coat and glove drive and food drive for the Jacksonville food pantry.

The LLCC-Beardstown student group conducted a coat drive and food drive for the Jacksonville food pantry.

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To support the growth of LLCC’s agriculture program and to honor the intent of the $18 million Charles and Irene Kreher Charitable Trust announced in 2018, the college will construct a new agriculture facility.

It is anticipated that the building project will require a budget of approximately $7.5 million to complete and is being funded entirely by the annual distributions from the Trust to the LLCC Foundation.

Groundbreaking for the new building is anticipated in fall 2019, and doors are expected to open to students in the winter of 2021.

**A student-ready college uses its resources to provide the best learning environments possible for students.**
A student-ready college values leadership and encourages all members of the campus community to lead, mentor and educate.

Geography students Lillian Camp, Alex Scheller and Brenden Friesland won the Outstanding Community College Student Geography Award from the Illinois Geographical Society.

The Lamp student newspaper won 19 awards, including six first-places, in the Awards for Excellence in Illinois Community College Newspapers competition.

The ag college bowl team won first place for the third consecutive year, the crops and soil specialist teams placed second, and dairy and sheep specialist teams placed third at the Illinois Professional Agriculture Student (PAS) Organization conference.

Second-year radiography students won four awards at the 84th Annual Illinois State Society of Radiologic Technologists Conference.

Community
Karen Sanders, executive director, LLCC Foundation, was named Non-profit Business Director of the Year at the 34th Annual Greater Springfield Chamber of Commerce Small Business Awards ceremony.

LLCC was honored with the Best in Solar Development for Training and Education award from the Springfield Area Green Leadership organization, for integrating environmentally sustainable practices throughout LLCC facilities, operations and programs.

LLCC was selected as the Best College/University for the fourth year in a row in the State Journal-Register’s Readers’ Choice Awards.

Treyler Berola was honored with the Health Professions Student Training Award from the Central Illinois Area Health Education Center.

College
Tiffany Fenner was named 2019 LLCC Outstanding Graduate of the Year.

Jennifer O’Malley, Ph.D., professor of biology, was named the 2019 Drs. Raymond and Ann Pearson Master Teacher at LLCC.

Dr. Brenda Michel, professor of nursing; Nancy Sweet, director, culinary programs and operations; Linda Brown, adjunct instructor, computer applications; Bobbi Henry, research and analytics manager; and Christine Marietta, administrative assistant, LLCC-Litchfield, were honored with LLCC Distinguished Service Awards.

Women’s basketball player Katryel Clark, the Loggers leading scorer, and baseball player Spencer Walker, who had the second best earned run average in Loggers’ history, were named the 2018-19 Dick Dhabalt Athletes of the Year.

National
Charlotte Warren, Ph.D., LLCC president, was elected to serve on the American Association of Community Colleges (AACC) Board of Directors.

Cynthia Maskey, Ph.D., was elected treasurer of the national Organization for Associate Degree Nursing. She also is a board member of the Illinois Nursing Workforce Center.

Lynn Whalen, executive director of public relations and marketing, was elected president of the National Council of Marketing and Public Relations, an AACC affiliate council.

Michael Phelon, coordinator, Open Door Mentorship Program, was honored by the FBI in Washington, D.C., with a 2018 Director’s Community Leadership Award.

LLCC Agriculture was one of four ag programs nationally to win the All Star Award from the Association of Vocational Agriculture Teachers, after first winning the state of Illinois award. The ag department was also named to the list of the top 20 precision agriculture programs in the nation by PrecisionAg.com.

The ag soil specialist team won first place overall at the national Professional Agriculture Student (PAS) Organization conference in Loveland, Colo.

The Loggers baseball team finished 7th in the nation at the NJCAA National Division II Baseball World Series. Picher Spencer Walker was designated third team All-American.

The Loggers volleyball team finished 8th in the nation at the NJCAA National Volleyball Championship. Setter Lainey Jackson was designated second team All-American.

Women’s basketball player Katryel Clark was selected NJCAA Player of the Week, and her jersey was placed on display in the Women’s National Basketball Hall of Fame.

Biology student Becky Rose was among 10 students selected nationwide for the Phenotypic Plasticity Research Experience for Community College Students, studying the effect of environmental stress on neuroanatomy.

State
Deanna Blackwell, Ed.D., director, TRIO Student Support Services, was honored with the Outstanding Commitment in Education award as part of the Black History Month Celebration held at the Illinois State Capitol and hosted by the state treasurer.

Tommy Kuhn-Schnell, dean of the library, was chosen as chair of the Consortium of Academic and Research Libraries in Illinois (CARLI) Board of Directors, whose membership encompasses college and university libraries that serve over 90 percent of Illinois college students.

Dean Burrow, professor of geography, was honored with the Illinois Geographical Society Life Membership Award in recognition of his advocacy and excellence in the field of geography.

LLCC LEADERS/HONOREES

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The Loggers volleyball team finished 8th in the nation at the NJCAA National Volleyball Championship. Setter Lainey Jackson was designated second team All-American.

Women’s basketball player Katryel Clark was selected NJCAA Player of the Week, and her jersey was placed on display in the Women’s National Basketball Hall of Fame.

Biology student Becky Rose was among 10 students selected nationwide for the Phenotypic Plasticity Research Experience for Community College Students, studying the effect of environmental stress on neuroanatomy.

Deanna Blackwell, Ed.D., director, TRIO Student Support Services, was honored with the Outstanding Commitment in Education award as part of the Black History Month Celebration held at the Illinois State Capitol and hosted by the state treasurer.

Tommy Kuhn-Schnell, dean of the library, was chosen as chair of the Consortium of Academic and Research Libraries in Illinois (CARLI) Board of Directors, whose membership encompasses college and university libraries that serve over 90 percent of Illinois college students.

Dean Burrow, professor of geography, was honored with the Illinois Geographical Society Life Membership Award in recognition of his advocacy and excellence in the field of geography.
Lincoln Land Community College (LLCC) is a comprehensive community college serving individuals of all ages. The LLCC district comprises all or parts of 15 counties in central Illinois and covers 4,115 square miles. It is the largest community college district in Illinois in terms of land mass. The main campus is in Springfield, with Outreach Centers in Jacksonville, Beardstown, Taylorville and Litchfield.

Enrollment
• LLCC serves approximately 14,600 individuals annually through credit and non-credit courses.
• Over 11,000 students received credit-generating instruction in the past year.
• Thirty-five percent of the LLCC student body is over the age of 25.
• The average age of LLCC students is 25; the median age is 20.
• Approximately six out of 10 students are female.
• More than 80 percent of the student body is minority.
• Over 60 percent of LLCC students are enrolled part time.
• Ninety-five percent of LLCC students reside in the LLCC district.
• Over 20 percent of LLCC students are in college for the first time.
• LLCC students are primarily enrolled in baccalaureate/transfer programs (59 percent) and occupational/vocational programs (27 percent).
• In addition to Associate in Arts and Associate in Science liberal arts programs, top transfer programs include: Business Administration, Psychology, Criminal Justice, Biology and Computer Information Systems.
• Top enrolled occupational programs: Associate Degree Nursing, Certified Nursing Assistant, Truck Driving, Emergency Medical Technician and Industrial Electronics.
• 4,095 individual students took online classes, totaling 9,009 enrollments, in FY 2018.
• 5,250 individuals enrolled in Community Education courses and workshops, and 737 children enrolled in College for Kids in FY 2018.

Alumni
• 1,510 degrees and certificates were awarded to LLCC students in FY 2019.
• Approximately 45,000 individuals have earned associate degrees and/or college-level certificates from LLCC.

2018-19 Budget
• $80,066,029

Faculty and Staff
• The faculty to student ratio at LLCC is 1:18.
• LLCC employs 113 full-time teaching faculty and 163 part-time instructors.
• The administrative staff at LLCC is composed of 34 full-time employees.
• 97 full-time and nine part-time employees make up the professional staff at LLCC.
• Classified staff at LLCC consists of 112 full-time employees and 17 part-time employees.

Locations
• In Springfield:
  Main Campus; Capital City Training Center; Levi, Ray & Shoup, Inc. Aviation Center; Respiratory Care and Neurodiagnostic Technology programs at HSHS St. John’s Hospital
• LLCC-Beardstown
• LLCC-Jacksonville
• LLCC-Litchfield (classes also offered in Hillsboro)
• LLCC-Taylorville

FACTS ABOUT LLCC
14,600 individuals served annually
25 average age of student
18% minority population
6 in 10 enrolled in transfer programs
1:18 faculty to student ratio
95% of LLCC students reside in the LLCC district
9 locations throughout the largest community college district in Illinois
45,000 individuals have earned associate degrees and/or college-level certificates from LLCC
5,250 enrolled in Community Education courses and workshops
60% enrolled part time

2018-19 Annual Report
Produced by LLCC Public Relations and Marketing
Editor: Lynn Whalen
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Designer: Greg Walbert