### Board of Trustees

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<th>District</th>
<th>Name</th>
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<td>1</td>
<td>Samantha Raymond</td>
<td>Secretary</td>
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<td>2</td>
<td>Mark Holaway</td>
<td>Student Trustee</td>
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<td>3</td>
<td>Vicki Davis</td>
<td>Vice Chair</td>
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<td>Wayne Rosenthal</td>
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<td>Gordon Gates</td>
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### Mission
The mission of Lincoln Land Community College is to transform lives and strengthen our communities through learning.

### Vision
Lincoln Land Community College aspires to provide high quality learning experiences for all seeking to improve their knowledge and skills while serving as a catalyst for economic growth that enriches our communities.

### Values
- **Diversity and Equity**
  - You belong at Lincoln Land Community College. We strive to create a positive culture and to safeguard equity, inclusion, dignity and respect for all by fostering a sense of belonging in our working and learning environments.
- **Affordability**
  - We provide the best value in education. We recognize that everyone has their own educational goals, and we aim for the cost-effective pathway to achieve them.
- **Collaboration**
  - We are your partners in learning. We create a culture of collaboration with the communities we serve, our students and within our institution.
- **Teaching and Learning**
  - We exist to educate. We value student learning and life advancement through education.
- **Agility**
  - We adapt so you can thrive. We create environments that best serve the needs of our students and the community.
- **Integrity**
  - You can rely on us. We operate in a manner that is ethical, trustworthy, truthful and fair.

### Goals

**Support of Students**
- **Goal 1:** Increase our students’ persistence and completion rates and remove barriers to enrollment.

**Teaching and Learning**
- **Goal 2:** Create spaces and experiences which enhance our students’ engagement in their learning.
- **Goal 3:** Identify and revise practices that contribute to equity gaps and increase course completion, course success and persistence.

**Valuing People**
- **Goal 4:** Advance practices which foster a healthy learning and campus culture.

**Institutional Awareness**
- **Goal 5:** Enhance engagement with district employers and community partners.

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### President’s Message-August 2022
The newly rewritten mission of Lincoln Land Community College is to transform lives and strengthen our communities through learning.

We accomplish this through partnerships.

- Partnerships with local businesses, who help shape our workforce programs to fit their needs, mentor and employ our students.
- Partnerships with community organizations, who help us with programming and benefit from student philanthropic and volunteer programs.
- Partnerships with schools, where we show students and help them prepare for their future possibilities.

Our new strategic plan is the culmination of a six-month process led by Dean Joel Dystra, Ed.D. and Vice President Bryan Gleckler. Their committee’s work was reviewed by our Board of Trustees and college community, then adopted in January 2022. It lays the groundwork for the tasks ahead as we strive to excel in all areas of transfer, workforce and community education while improving the economic vitality of our communities.

Following the challenges of the past two years, we are excited that more students are returning to the classroom this fall. A vibrant campus awaits them, with full hallways and parking lots, and a new roadmap to pursue even more partners with our vision of college success.

Charlotte Warren, Ph.D., President
Excerpts from her speech:

It’s been a challenging couple of years, right? When we thought about what the year 2020 would be like, I doubt we could have imagined a global pandemic. It seemed like the whole world stopped, but we didn’t. We kept going, and we kept working toward our goal, to be here tonight.

Reflecting on my journey here at LLCC, I remember when I came in for freshmen orientation, my first day of class, my first A, and then it hit me! LLCC was the first place that made me feel like I could make a difference.

I didn’t graduate high school. I got a GED at 17 and worked full time to help take care of myself. I come from a rough background, and all odds were against me. I suffered abuse and neglect, went without food at times, had little to no parental guidance, and DCFS was a regular part of my childhood.

I was born to a single teenage mother and a teenage father that didn’t know about me until I was 33 years old. My mom, having spent time in the foster care system herself, wasn’t prepared to care for me and my brother. Eventually we were placed with my grandma, who provided shelter and did her best, but she suffered from multiple addictions and was away from home a lot. This left my brother and me to care for ourselves, getting up for school and putting ourselves to bed at night. In our neighborhood we witnessed drug use, drug deals and drug raids. College wasn’t something that seemed possible for us. The idea barely crossed our minds because we were just trying to survive day to day.

It wasn’t until I was 34 that I thought about college. A program was introduced to my daughters’ elementary school, where they started learning about colleges. They asked me what college I graduated from, and I didn’t have an answer for them, which is what led me to LLCC.

While at LLCC, I’ve had many wonderful teachers who have affected my future. My English teacher, Laurie Myers, helped me find my goal of becoming a teacher. My education professor, Dr. Taiebeh Hosseiniali, helped me refine my goal and showed me how I can make a difference while still in college. She had us create and execute projects that could make an immediate impact in others’ lives, and during classroom observations at a middle school, I was able to make a difference in students’ lives.

I will always remember her telling us, “There are generally two types of people who go to college: those who are destined and those who, like us, are determined to succeed, despite all the obstacles we face.”

She was right. I am determined to succeed, and I’m grateful to be part of a school that celebrates success with me.

“I am determined to succeed, and I’m grateful to be part of a school that celebrates success with me.”

LLCC turned the impossible into my reality. Past hardship did not and will not define me. I am the essence of what LLCC stands for, stronger and determined to give back to my future students and community.

“I am the essence of what LLCC stands for”

2022 LLCC graduate Nicole Pedigo, who overcame many obstacles on her path to college success, was selected as the 2022 commencement speaker.

“LLCC turned the impossible into my reality. Past hardship did not and will not define me,” Nicole told the crowd, prompting a standing ovation.

“I am determined to succeed, and I’m grateful to be part of a school that celebrates success with me.”
The walking path from LLCC to UIS is short, and the transfer path is smooth for students. The president of LLCC and chancellor of UIS signed an agreement giving LLCC graduates guaranteed admission to UIS with junior status. Their application fee will be waived with priority registration and eligibility for scholarships. UIS students can also “reverse transfer” to LLCC to earn an associate degree.

“This agreement is representative of our shared commitment to student success and to supporting students throughout their academic journey,” said Dr. Warren.

“This agreement further strengthens the partnership between our two institutions … so students have a streamlined path to succeed in their educational and career goals,” said Dr. Janet L. Gooch, UIS chancellor.

Additional articulation (transfer) agreements were developed throughout the year with Southern Illinois University Edwardsville, Eastern Illinois University and Illinois Wesleyan University.
New partnerships impact students, businesses, organizations

**LLCC partners with local business and organizations to start students on their career paths while providing needed workers for employers.**

LLCC and Memorial Health developed a one-year, Department of Labor approved, paid apprenticeship program to train sterile processing technicians (SPTs). These professionals sterilize, assemble and order equipment used in surgeries.

Students in LLCC’s 16-week certificate program can apply for the one-year apprenticeship to receive on-the-job, paid training at Memorial Health with a targeted job upon successful completion.

“We’re pleased to partner with LLCC to offer individuals an opportunity to enter a health care career in a short amount of time and be paid while training,” said Dr. Elisabeth Klar, Memorial Health senior vice president and chief human resource officer.

“A structured learning program provides the right mixture of education, mentoring and on-the-job training,” said Brenda Elliott, director of work-based learning at LLCC. “Working with each business to map out training and mentoring allows the student to be comfortably onboarded into the position.”

The college utilized a grant from the Illinois Department of Commerce and Economic Opportunity to create a unique partnership that provided training to 30 people and assisted 27 registered apprentices. The Highway Construction Careers Training Program at LLCC partnered with the Laborers Local 477 Union to train registered apprentices and students in the pre-apprenticeship program in asbestos abatement, lead abatement and HAZWOPER 40. To provide training for asbestos and lead abatement, LLCC partnered with Reliable Environmental Solutions of Springfield.

“These trainings are valuable to the apprentices and needed for upcoming construction projects throughout the Springfield and central Illinois region,” said Josh Collins, assistant vice president of business relations at LLCC. “The world is constantly changing, and our partnerships to build our community’s workforce pipeline need to constantly evolve as well.”

Collins promotes enhancing employers’ involvement in students’ education journeys, encouraging employers to spend time in the classroom and to offer job shadowing, internships and workplace tours to LLCC students.

“There are many ways LLCC and employers can work together to enhance our community’s workforce pipeline. Let’s start by creating more opportunities to connect our students with our employers.”

**Free training; guaranteed job**

Major local employer BUNN needed more service technicians, so partnered with LLCC to provide a free training and paid work program.

Students in the 10-week training at LLCC (above) worked 20 hours per week at BUNN, with full-time service tech positions guaranteed with BUNN locally or across the country upon successful completion.

In a related effort, LLCC-Litchfield facilitated Microsoft Teams training for Litchfield National Bank, tailored to the bank’s needs and employee goals (below).

LLCC structured learning programs helped Ace Sign Company, Systemax and Horace Mann Educators Corporation fill IT positions. “Our student Jason Weller, who was seeking a career change, completed LLCC’s Google IT Support Certificate,” said Elliott. “He was placed into a structured learning program with Horace Mann for an entry-level IT support analyst position.”
Local firms associated with the trucking industry and in need of diesel mechanics are excited that LLCC is preparing to launch a new diesel technologies program in fall 2023.

Chris Harrison, director of technical recruiting for CIT Trucks, said, “We’re thrilled that LLCC is starting a new diesel technologies program and are eager to recruit their graduates. We’re always looking for well-trained individuals who want to work, adapt and grow with our company.”

He said diesel technicians in this area can expect a starting salary of up to $65,000 per year with increases in pay as they learn new skills. “We’re very appreciative of these donations which will allow LLCC diesel students to train on the latest technology,” said Jeff Gardner, LLCC diesel technologies program director.

Rush Truck Centers in Illinois and CIT Trucks have provided heavy equipment for hands-on learning experiences. Rush donated a GMC 5500 medium duty truck, and CIT, an MX-13 Paccar engine and three truck chassis to be used as training tools.

Greg La Brune, Rush Truck Centers regional general manager, commented, “The need for qualified technicians in this industry is never-ending, and a diesel program coming to our hometown is great news. We at Rush Truck Centers look forward to helping develop this new program in any way we can.”

Businesses donate equipment to new diesel tech program

Lineman rodeo highlights skills, showcases opportunities

As longtime partners in the training of electrical distribution linemen, LLCC hosts the Association of Illinois Electric Cooperatives’ friendly competition to highlight the skills linemen use to work safely and efficiently. Seventeen teams from across Illinois were judged on agility, speed, accuracy and safe work practices.

LLCC invited high school students who attend the nearby Capital Area Career Center to view the lineman rodeo as well as attend hands-on sessions and talk to employers and faculty from LLCC’s Workforce Institute.

LLCC offers certificate and associate degree programs in electrical distribution lineman.
Students in the fall Introduction to Business class impressed local business leaders in a project based on the TV show “Shark Tank.” The budding entrepreneurs pitched ideas, presented financial plans and sought investment for unique businesses selling scented bracelets, nachos, technology support and hunting experiences.

Instructor Darlene Sim said the sharks’ expertise and advice benefited all of the students. Dr. Victor Broderick, dean of social sciences and business, added, “In my estimation, the Shark Tank event was wildly successful, actually launched some entrepreneurs, the panelists were outstanding, and even students who didn’t get funded learned a lot.”

“Sharks” were Lisa Shafer, vice president, operations, Greater Springfield Chamber of Commerce; Todd Weir, assistant vice president of lending, INB; Drew Kinney, assistant team leader/realtor, Kathy Garst Sales Team, The Real Estate Group; Adrienne Murphy, secretary/treasurer; and Brian Murphy, president, Vancil-Murphy Funeral Home.

Round two of the Shark Tank project occurred during the spring semester with business experts critiquing students’ pitches for original products including sensory bracelets named “Twiddle Fiddles” and baseball/softball cleats called “Switches.” Returning sharks included Todd Weir, Drew Kinney, Brian and Adrienne Murphy, joined by Mike Murphy, Pres. & CEO, Greater Springfield Chamber of Commerce.

**History Cooks!**

LLCC’s longstanding association with the 16th President continued through a partnership with the Lincoln Home National Historic Site to present “History Cooks: Food of Lincoln’s Springfield,” a series of summer cooking demonstrations.

“Mr. Lincoln often put on his blue apron and helped Mary make dinner for the boys, shopped for groceries and even milked the family cow,” said Jay Kitterman, series coordinator.

LLCC chef instructors along with community chefs demonstrated such favorites as Mrs. Lincoln’s white cake, bread and grains of Lincoln’s time, and a typical Lincoln family dinner.

**Partnering to assist the hearing impaired**

The LLCC Library partnered with the Sertoma Club of Springfield to assist students with hearing loss. The club donated a Portable InfoLoop device, which amplifies conversations while reducing background noise.

President Charlotte Warren tried the device and was impressed with its capability to amplify voices of people, even those wearing a mask. Tammy Kuhn-Schnell, dean of the LLCC Library, said, “We are excited to receive the Portable InfoLoop so students and patrons with hearing impairments can receive the best service possible from circulation staff or reference librarians.”

(Seated) Tammy Kuhn-Schnell, dean of the LLCC Library, and LLCC President Charlotte Warren, accept a portable InfoLoop device from members of the Sertoma Club of Springfield (back) Greg Lueken, president; Bob Griffith, board chair; Mark Hanson and Rick Griminger, board members; Susan Allen, program vice president; and Cheryl Pence, secretary.
Partnerships benefit community organizations and schools

Lincoln Magnet eighth graders visited the LLCC Bird Banding Station, toured campus, learned about health care careers and had lunch with LLCC’s mascot, Linc. LLCC showed area youth that their potential is limitless, hosting the summer Boys and Girls Club Career Launch program and the Next Level program for students from Douglas Pegg and the Outlet. In addition, the aviation program welcomed the YMCA Aviation Summer Camp.

Many high schools partner with LLCC to offer dual credit and College Now college-level courses. These students in the Advanced Spanish dual credit class at New Berlin High School got a head start toward college success by earning college credits in high school.

LLCC recruiters were on hand for District 186 high school Decision Days.

Springfield High School’s Decision Day included the presentation of scholarships to future LLCC students Aurora Fengwas and George Jacaway.

North Mac High School future Loggers

LLCC welcomed eighth graders from Grant Middle School’s college readiness program for tours of campus and learning about health professions programs through hands-on activities.

LLCC-Jacksonville’s Student Activities Board answered the call for volunteers to assist with the village of South Jacksonville’s cleanup after a devastating October storm.

The Honors Program Student Club collected funds and items to benefit MERCY Communities. And, the Student Government Association hosted a Toys for Tots drive.

LLCC’s Phi Theta Kappa Honor Society partnered with Life Goes On to sponsor a day-long organ donor registration event. PTK also benefited the LLCC Food Pantry with a project called Operation Full Belly.

Student nursing club the IV Leaguers challenged classmates to donate non-perishable food for a local food pantry. The winning class (pictured) donated 240 pounds, and in total, nursing students collected 768 pounds of food for the Central Illinois Foodbank to distribute during the holidays.

Students in the Structural Carpentry Concepts class at LLCC-Taylorville constructed and donated doghouses and cat perches to Christian County Animal Control. The Construction Occupations classes also assisted in repairing a garage damaged by tornado.

Students in the education class Diversity of Schools and Society donated many items of clothing and blankets to the Family Service Center to benefit youth in the foster care system.

The Student Radiographer Association volunteered to sort medical supplies to be distributed to hospitals and clinics around the world through Hospital Sisters Mission Outreach.

LLCC partnered with the Springfield Area Arts Council to bring the artistic talents of LLCC employees to light. The “On My Own Time” exhibit offered individuals the opportunity to display original art created outside the office. Winners were “Full of Love” and “You are my Sunshine” by Lindie Hall; “Curious Kit” by Dr. Chris McDonald.

The Student Radiographer Association volunteered to sort medical supplies to be distributed to hospitals and clinics around the world through Hospital Sisters Mission Outreach.

The Biology class learned about the bird banding process, collected and tested water samples and held a snake.

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LLCC was awarded $1.2 million by the Illinois Community College Board to continue the Workforce Equity Initiative (WEI) for a third year. The program works with local employers to place WEI graduates in highly skilled, high wage occupations. WEI provides free, short-term training programs in high demand fields. Participants, who receive a stipend, transportation and childcare assistance while they are training, must be low-income, and 75% must be African-American.

In the second year of the program, 113 students completed their training, and 83 are now working in their field. Training is offered in basic nurse assistant (CNA), central sterile service technician, clinical medical assistant, CNA to clinical medical assistant, dental assistant, emergency medical technician basic, pharmacy technician, phlebotomy technician, truck driver training, automotive technology, welding, HVAC, residential construction, commercial electrical maintenance, unmanned aircraft pilot and Google IT support.

WEI graduate LaCrea Lott spoke at a statehouse press conference on the economic impact of Illinois community colleges. Lott shared her journey, which included graduating from LLCC’s CNA to medical assistant bridge program. Lott says WEI afforded her the opportunity to complete her education while working full time and supporting her family.

LLCC staff spoke to attendees of the Emmanuel Temple Family Life Center’s Health Fair about the Workforce Equity Initiative and other opportunities at the college.

LLCC expanded its Juneteenth observance with various events themed “Know Your History.” The main event featured a reading of the Emancipation Proclamation, a Juneteenth display and music by D.J. Yinka. The college also hosted a book read of “On Juneteenth” by Annette Gordon-Reed, with several roundtable discussions via Zoom. Historical spotlights on Black history were shared on the college’s app and social media. LLCC also sponsored a local restaurant as part of 217 Black Restaurant Weekend.

LLCC-Jacksonville now proudly displays an outdoor mural honoring the first African American to own and operate a hospital, Dr. Alonzo Kenniebrew of Jacksonville.

The Juneteenth observance followed an entire month of activities in February for African-American History Month with the theme of “RACE: Learn, Grow, Reflect.” Events included music and dance, a virtual book club and a presentation by Tessa Haley, president, Illinois NAACP State Conference and Springfield Branch NAACP, and members of the Springfield Branch NAACP board, along with a presentation on the contemporary significance of the Springfield 1908 Race Riots by Carolyn Faraz, board president of the Springfield and Central Illinois African American History Museum.

Students enjoyed music, food and activities at this year’s Multicultural Festival hosted by LLCC Student Life. The event, in its 17th year, celebrates the numerous cultures represented in the LLCC community.

The Campus Climate Team’s Inclusivity Speaker Series included presentations by Ben Glenn “The Chalkguy” who discussed his journey with attention deficit and learning disabilities. Another presentation in the series featured speaker Andrea Echelberger discussing “Accent Bias and Discrimination in the U.S.” The team also sponsored Innovation in Diversity Inclusion Grants to encourage faculty and staff to address and celebrate DEI at LLCC.

In addition, Adult Education provided Integrated English Literacy and Civics Education classes to the LLCC district to ensure that all immigrant community members have access to learn the English language, American civics and opportunities to share the culture of their country of origin.

Student Life partnered with six other Illinois community colleges to host a Martin Luther King day virtual event with best-selling American poet and author Clint Smith on “Migration from Slavery to the Civil Rights Movement: The Story of Black People in the United States.” Student Life also took part in the Higher Education Food Security Summit, sharing information on tackling the growing challenge of food and resource insecurity.

Campus Assessment Day keynote speaker Dr. Tia Brown McNair of the Association of American Colleges and Universities discussed equity, inclusive excellence and student success with the campus community.

English and Humanities added a new course, Introduction to LGBTQ Studies.
LLCC awarded second veterans grant for truck driver training

The U.S. Department of Transportation Federal Motor Carrier Safety Administration awarded a second Commercial Motor Vehicle Operator Safety Training Grant to LLCC in the amount of $92,820.

The grant allows at least 28 veterans to enroll in LLCC’s truck driver training program and earn a CDL license without charge. “We are thrilled to again be the recipient of this truck driver training grant to provide free career preparation for our veterans,” said Ken Elmore, chair of the LLCC Board of Trustees. “This grant is especially timely and gratifying since it pairs our deserving veterans with jobs in a very high-need industry.”

Dignitaries visit campus

Several high ranking elected officials visited campus in February. U.S. Senator Tammy Duckworth toured the Workforce Careers Center and led a roundtable discussion on LLCC workforce programs, challenges faced by students and how to help bridge employers’ needs for skilled workers with students’ needs for sustainable careers.

Gov. J.B. Pritzker visited the LLCC Nursing Education Center to highlight parts of his state budget proposal that would increase MAP grants and provide $25 million to community colleges to assist health care students. Speakers included President Charlotte Warren; Luke Ridge and Lisa Robinson-Carter, associate degree nursing students; Lt. Gov. Juliana Stratton; Sen. Doris Turner; and Rep. Sue Scherer.

LLCC expands eight week class offerings

In addition to traditional 16-week classes, LLCC greatly expanded the number of eight-week classes offered. These classes provide the same content, number of credits, services and support as 16-week classes, but on a different schedule. “Eight-week classes allow students to focus on fewer classes at a time,” said Alex Berry, director of student success. “A student may traditionally take five classes at the same time for 16 weeks. With eight-week classes, they can take those same five classes, but only focus on two for the first eight weeks and then three the next eight weeks.”

CDC recognized among top in nation

The LLCC Child Development Center hosted a selfie station at the Henson Robinson Zoo Halloween event, allowing children to be the “I” in “Kind.” The Child Development Center continues to be among the best in the country. The center earned continuing accreditation from the National Association for the Education of Young Children (NAEYC), the world’s largest organization working on behalf of young children. Less than 10% of all childcare centers, preschools and kindergartens nationally achieve this recognition. “We’re proud to have again earned the mark of quality from NAEYC and are committed to serve as a model of best practice in the field of early childhood education for children, families and the community,” said Laurie Rhodes, director of the LLCC Child Development Center.

The center was also selected as the site for video footage on best practices in early childhood education. These videos will be available to higher education faculty across the state as part of the Early Childhood Education Competency Modularization Project.

“A haven of inspiration”

The front lawn of LLCC’s campus transformed into a sculpture garden in fall 2021.

Inside Menard and Sangamon Halls, art professor Thom Whalen created wall galleries of artwork and transformed the James S. Murray Gallery into a treasure trove of international artifacts and works by renowned artists including Marc Chagall and Salvador Dalí. In his sabbatical project, Whalen consolidated the college’s Trutter Museum collection with the college’s permanent art collection. Most of the college collection was stored away, and now has been refamed, refurbished and displayed with an experienced artist’s eye.

“The Trutter Museum opened in 2004, and it was time to reimagine what we were doing with that museum,” said Whalen. “It featured periodically updated exhibits of artworks acquired by the Trutters on their extensive world travels. But the museum, located in the Trutter Center, was off the beaten path for most students. Meanwhile our James S. Murray Gallery was offering various exhibits featuring regional artists, but we also had faculty and student artworks and pieces the college had purchased and collected for decades stored away. It was the perfect storm for a project to merge the two collections and take them to the next level.”

“My focus was to make sure we were still meeting the Trutter mission, and that this would be an extension of the classroom, not just for art students but for the entire college and community,” said Adam Watkins, dean of arts and communication.

“It’s exactly what the Trutters would have wanted: for students to benefit from the extensive collection of world art and artifacts they collected;” said Karen Sanders, vice president of advancement and executive director of the LLCC Foundation.

The gallery exhibits will rotate four times a year with new pieces added and will continue to host a faculty and student art show each year.

The LLCC Library compiled digital images of the pieces so they can be shared with the public and connected the collection with resources in the library using QR codes.

“Paradigm Shift” is a 22-foot-tall sculpture by Bruce Chabun, first exhibited at Chicago’s Navy Pier. “Immigrant,” sculpted of steel and concrete, was created by Mike Baur, and “Take Five” is a steel and wood sculpture by Pat McDonald. LLCC construction students assisted in laying the foundations and installing the sculptures.

“The college formally dedicated the artworks, honoring Terry Travis, M.D. of Springfield, who donated them to the college, along with the sculptures. “These extraordinary pieces, along with Michael Dunbar’s ‘Stele Head’ and Barry Tinsley’s ‘La Terra’ sculptures nearby, create a haven of inspiration on our campus,” said President Charlotte Warren. “It gives me great pleasure to recognize and express grateful thanks to Dr. Travis for his generous donation.”

LLCC alumni and prominent sculptor Michael Dunbar praised the donor, commenting, “Over the years, I have come to realize that Terry Travis has a highly tuned, intuitive sense of visual acuity. He has assembled an exceptional collection of outstanding sculptures for his home and placement in numerous public art collections.”
Students in Ryan Roberts’ Intro to Humanities class were able to study the newest work of one of England’s most celebrated authors, Julian Barnes, before it was released in the U.S., with access to his early notes and drafts of the novel. This unique opportunity followed Professor Roberts’ research trip to Barnes’ home and provided students valuable insights into the creative process and how Barnes shaped the structure of his novel.

An alligator in the Workforce Careers Center? No worries — this one won’t bite! Students in the sheet metal fabrication class demonstrated their design and construction skills by creating a gator out of ductwork.

The women’s basketball team clinched their first Mid-West Athletic Conference title and finished the season with a 28-5 record. The team was ranked in the top five nationally for most of the year. Team member Emily Mesdel was named first team All American for the second year in a row. From all teams, the Loggers had 37 NJCAA Academic All Americans and 40 Mid-West Athletic Conference All-Academic Team members.

An alligator in the Workforce Careers Center? No worries — this one won’t bite! Students in the sheet metal fabrication class demonstrated their design and construction skills by creating a gator out of ductwork.

The Livestock Judging Team earned second place in the 2022 National Western Stock Show in Denver, Colo. Over 750 FFA and 4-H members from Illinois and Indiana participated in the 24th annual LLCC livestock judging contest at the Christian County Fairgrounds.

Art student Wilma Woelford won AARP’s Illinois Disrupt Disparities Art Contest and was featured in their online magazine. She started studying art after retirement, and says she owes her success to her talented instructors.

Following several challenges during the pandemic, culinary students reopened Bistro Verde for fall takeout orders and spring full-service lunches, learning the ins-and-outs of running a restaurant along the way.

The baseball team finished seventh in the NJCAA D2 World Series. The baseball team finished seventh in the NJCAA D2 World Series.

LLCC students Carrie Brazil and Olivia Pate were each awarded a $10,000 scholarship through the Molina Healthcare of Illinois COVID-19 Vaccine Scholarship Program. Ten Illinois college and university students were selected for the scholarships based on their creative response to how they adapted to changes during the COVID-19 pandemic.

Ten Illinois college and university students were selected for the scholarships based on their creative response to how they adapted to changes during the COVID-19 pandemic.

Biology students Kayleigh Amstutz of Jacksonville and Anthony Lamb of Chatham were among 10 students chosen from across Illinois to participate in the summer Phenotypic Plasticity Research Experience for Community College Students (PRECS) at the University of Illinois Urbana Champaign.

Biology students assisted when the 30,000th bird was banded at the LLCC Bird Banding Station. The station provides unique hands-on experience with scientific research.

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Art student Wilma Woelford won AARP’s Illinois Disrupt Disparities Art Contest and was featured in their online magazine. She started studying art after retirement, and says she owes her success to her talented instructors.

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Linc spreads Logger spirit! Homecoming in February featured the introduction of the college’s new mascot, Linc! Linc, dubbed the Loggers’ and LLCC’s Number 1 fan, debuted at the women’s basketball game and spread enthusiasm throughout the festivities, posing for photos and showing off some signature moves. Linc has made numerous appearances around the LLCC district since then, promoting Logger spirit and generating smiles.

LLCC launches a new website
LLCC’s new mobile-first website launched Dec. 2, featuring the latest in web design and architecture and reflecting the excellence of the college’s programs, services and facilities.

Library hosts 9/11 exhibit
LLCC’s Library hosted “September 11, 2001: The Day That Changed the World,” an educational exhibition on the history of 9/11, its origins and ongoing implication. The exhibition was developed by the 9/11 Memorial & Museum and made possible in part by the National Endowment of the Humanities.

Faculty discuss Ukraine Crisis
Faculty including Chris McDonald, Ph.D., professor of political science; Matt Schownir, Ph.D., assistant professor of history; and Samuel Barbou, instructor of economics held a roundtable discussion open to the campus community and public to analyze the situation in Ukraine from their perspectives along with political and historical background.

ALL
Members and guests of the Academy of Lifelong Learning (ALL) planted a red oak tree outside Menard Hall as the culmination of their 2021 “Big Read” project: The Active and engaged ALL hosted a series on climate change, “The Action You Take, The Difference You Make” with experts speaking on “Climate Change and Its Effect on Central Illinois,” “The Earth,” “Wind and Air” and “Water.”

The Foundation:
• Provided $2.6 million in distributions for scholarships, grants and other program support.
• Awarded more than 275 scholarships and awards totaling $618,560 to LLCC students for the 2021-2022 academic year.
• Provided emergency student assistance to 89 students for more than $70,000.
• Secured funding to add a greenhouse to the new Kreher Agriculture Center, which was recognized with two national architectural design awards this year.
• Mahalo was the theme for the Foundation’s 16th annual Gala. The talents of LLCC students were on display featuring the award-winning LLCC Choir who performed, and culinary arts and hospitality students who created and served the delicious, four-course gourmet meal. The event netted more than $84,000.
• Held a successful curbside dinner event “Around the World” in partnership with Culinary Arts and Hospitality.
• The annual Faculty and Staff Giving Campaign raised more than $48,000 for the greatest needs of the college, scholarships, program funds and grants.
• 2nd annual Giving Day was held Nov 16. Alumni, students, faculty, staff and friends of LLCC were encouraged to participate. The purpose of Giving Day is to engage our community to advance the mission of the college while raising critical funding for student needs. More than $40,000 was raised.
• Rebecca L. Watts, Ph.D. (below) was named the 2022 LLCC Honored Alumna. With 17 years of experience as a leader in higher education, Dr. Watts is an advocate for community colleges and always speaks proudly of her beginnings at LLCC.

New scholarships established
Drs. Pradeep and Manjula Mehta of Springfield committed $250,000 to the LLCC Foundation to provide scholarships to LLCC nursing students. The gift will fund scholarships over the next 10 years for students in associate degree nursing, licensed practical nurse and basic nurse assistant programs. Nineteen students were the first recipients in 2022.

Other new scholarships:
• Dorothy S. and Wendell R. Kesler Scholarship
• Marilyn and Wayne Montney - General Scholarship Fund
• Jack and Margaret Oakley Memorial Scholarship
• Mike Barnard Music Scholarship
• Matthew Dickson Memorial Scholarship and “Pass It On” Award
• Evanston Waertz Memorial Scholarship
• Mary Rinn-Squibb Memorial Scholarship
• LLCC, Facilities Services Union Scholarship
• Michelle Sklenka Scholarship
• Chloe Pemberton Scholarship
• James Van Eman Memorial Truck Driver Training Scholarship
• Natalie Richardson Scholarship
• Nicole Pedro Alumna Scholarship
• Peggy Coleman-Phelps Scholarship

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