Securing cyberspace: educating a new workforce

A new building for agriculture

History comes alive with role playing, technology

Active classrooms = dynamic learning

Transfer, career training and online programs

Community Education classes
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LLCC Taylorville, 301 S. Sangamon, 62568 • 217-786-3174 • 800-573-5488 • www.llcc.edu/taylorville
Levi, Ray and Shoup, Inc. Aviation Center at LLCC, 815 S. Airport Dr., Hangar 4, Springfield, 62707
217-544-4965 • www.llcc.edu/aviation
LLCC Neurodiagnostic Technology and Respiratory Care Programs, located at HSHS St. John’s Hospital, 212 Surgical Ores Building, Springfield (final in LLCC campus address above)
www.llcc.edu/health-professions
Capital City Training Center, 130 W. Mason, Springfield, 62702 • 217-782-7400 • www.llcc.edu/cctc
Illinois Small Business Development Center at LLCC, Montgomery Hall, LLCC campus
5250 Shepherd Rd., 62794 • 217-786-4100 • www.llcc.edu/sbdc

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ACCREDITATION STATEMENT

Lincoln Land Community College is accredited by the Higher Learning Commission (hlcommission.org), a regional accrediting agency recognized by the U.S. Department of Education.

FRONT COVER

Securing cyberspace: Students are learning to become detectives and protectors of digital identities and assets in LLCC’s cybersecurity certificate program.

www.llcc.edu

FORWARD MAGAZINE

Volume XIX, October 2019
Produced by LLCC Public Relations and Marketing
Editor: Lynne Whalen
Assistant Editor: Kyla Kruse
Designers: Gony Widaw and Melody Haggstrom
Assistant: Colleen Pittman and Kay Flynne

PRESIDENT’S MESSAGE

So much excitement on the LLCC campus! We recently broke ground for the new Kreher Agriculture Center (below), honoring the intent of the $18 million gift from the Charles and Irene Kreher Charitable Trust announced last year. What an incredible honor it is to carry out the Kreher’s vision to expand and promote opportunities in agriculture for students. In addition to the new building, our ag program has acquired several amazing simulators to help students actively learn skills in agriculture, along with expanded scholarships and travel opportunities, all made possible by the Kreher gift. Technology in teaching is highly visible throughout the college, from agriculture to English to history. Hands-on experiences are plentiful, from biology students working to clean up a reef in Belize and aviation students repairing a Learjet, to dental assisting students practicing techniques in a local dental office. We recently invested in new active classrooms filled with technology, moveable furniture and wall monitors, all to enable students to collaborate and engage in dynamic learning.

LLCC is committed to continually exploring and enacting innovative strategies and new ways of teaching and learning to better serve the students of today and tomorrow.

Charles J. Warren, Ph.D.
President, Lincoln Land Community College
The latest technology, the most advanced equipment and now a new building: LLCC agriculture students are reaping the benefits of the $18 million gift announced last year to support the LLCC agriculture program.

LLCC officials broke ground Sept. 19 for the new Kreher Agriculture Center on the LLCC campus. The $7.5 million, state-of-the-art facility will open in 2021 and continue the ongoing transformation and growth of LLCC Ag.

“It’s another historic day at LLCC,” said Board Chair Wayne Rosenthal at the groundbreaking ceremony. “Today we honor the intent of our incredibly generous donors, Charles and Irene Kreher, to modernize and transform our ag program into the finest anywhere. This building will also honor the intent of LLCC’s founders 52 years ago, many of whom were farmers, and wanted to provide affordable, accessible education for all students in the area.

“We are so proud and excited to see how this new center will expand opportunities for students to train for the agricultural careers of the future.”

The new, 19,750-square-foot center will feature state-of-the-art classrooms and laboratories, student gathering spaces and a spacious, glassed-in expo area for ag simulators. The construction project on the east side of LLCC’s campus is being funded by annual distributions from the Charles and Irene Kreher Charitable Trust.

But ag students won’t have to wait for the new building to try out the latest technology in agriculture.

LLCC AG EXPANDS WITH NEW BUILDING AND TECHNOLOGY

New ag simulators

“We recently purchased two new simulators,” says Bill Harmon, professor and ag program coordinator. “The sprayer simulator has seven modules, or lessons, in which students learn how to apply fertilizers in fields, how to drive on streets and how to operate the sprayers. In the past, we’d go out to visit a spraying operation once or twice, but students’ experience was limited. Now they can gain mastery of the sprayer before ever using an actual machine. This provides the opportunity to make mistakes, but virtually rather than in a field. Our students will be much more prepared for the real thing.”

The sprayer simulator, the only one of its kind at an Illinois college or university, has a value of $110,000. The seat has motion, so students get the actual feel of driving a sprayer.

Another new simulator is for welding, a skill used often in agriculture. Students experience what it’s like to weld but without the heat, sparks or wearing a protective helmet. Just like the sprayer simulator, students can practice virtually before doing real welding and make mistakes while learning.

A new augmented reality sandbox teaches students about soil topography, geography and drainage issues. The sandbox is a wooden structure, 4 feet by 4 feet, that contains 8 inches of pure white sand. Above that is a mounted LCD projector with a motion detector. As students move their hands through the sand or above it, under the projector, they can make it “rain” and learn about erosion. Soil erosion is invisible as it’s happening in the real world, but the simulator brings it to life.

“These virtual tools, including the combine simulator we acquired last year, have had a tremendous impact in the classroom,” explains Harmon. “Our current students, as well as visiting high school students, love the hands-on, active learning. Their enthusiasm shows when they are actively engaged.”

Ag student Darian Ruppert of Witt agrees. “It’s awesome how the college is keeping up with the latest technology so we’re prepared when we go out into the workforce. LLCC Ag is like a family; the professors are always available to talk and help you. There’s a lot of hands-on learning, and I’m a person that learns better by doing. The simulators give you exposure to operating large equipment if you haven’t had it yet in the ‘real world.’”

Harmon is beyond excited about the new Kreher Agriculture Center. “This new building, a dedicated home for agriculture, will send the message that LLCC is serious about agriculture and preparing students for a good career. The whole building will be dedicated to active learning.”

As you walk in the front doors, there will be a lab to the left with large simulators and movable walls. Other features are a landscape design lab, a soil science lab and areas for animal science and livestock judging.

“This new center fits the mission of the Kreher gift: to improve agriculture education in Illinois with better facilities, more staff and more partnerships. We’ll be able to host more industry groups such as the Pork Producers. This will truly become a center for the future of agriculture.”
What can you do with an ag major?

Ailie Elmore of Wagoner, a 2016 grad of the LLCC ag program, transferred to UIUC for a bachelor’s degree in finance and agribusiness and now works at US Bank in Springfield in commercial lending, both ag and non-ag related. Her LLCC family legacy with LLCC includes her great uncle Charles Long, a founding trustee of the college. Her father (LLCC Board Vice Chair Ken Elmore), mother and brother are also LLCC alumni. “I’m a perfect example that studying ag doesn’t limit you, it expands the possibilities. LLCC provided the best basis in ag I could have received. I’m very glad I started my ag career at LLCC!”

The ag program is on the cutting edge of hemp production. “LLCC now has a license to grow industrial hemp. They are writing the book as we speak on hemp production in Illinois. We’ll be learning as we are doing. It’s exciting to be on the ground floor of this development,” says Harmon.

Another advancement due to the gift is the retrofitting of the ag department’s planter into a state-of-the-art piece of equipment. The college is also able to rent the latest combines for instruction during fall harvest.

The National Association of Agriculture Educators recently named LLCC Ag as the top ag program in the Midwest. Harmon will accept the award this December in California.

“Our agriculture students are active and top notch. They continually bring home awards and recognitions that make us proud,” said Dr. Charlotte Warren, president of LLCC, at the groundbreaking ceremony. LLCC’s ag soil specialist team won first place overall at the national Professional Agriculture Student (PAS) Organization conference in Colorado. The ag college bowl team won first place for the third consecutive year at the Illinois PAS conference.

“You can see why we’re proud and want to expand these opportunities to more students. We look forward to further accolades and achievements from our ag program. With this new facility, the sky is the limit!”

www.llcc.edu/agriculture

What is the LLCC Marine Biology trip about?

“LLCC Marine Biology trip to Tobacco Caye was truly a life-changing experience,” says LLCC student Jaelyn Cox (left). “I dove for the first time in my life, saw animals I never thought I would see, and fell in love with the beautiful reefs around the island. The course with the trip was helpful in learning about the aquatic life in the ocean and truly inspired me to pursue my dream to be a marine biologist.”

IN JANUARY INVITED TO BELIZE TRIP

STUDENTS WRITE ON MARINE LIFE

www.llcc.edu/biology
You ease into your airline seat and buckle your seatbelt. The captain invites you to sit back, relax and enjoy your flight. You assume (and hope) all will go well. Do you ever think about the people checking that plane for safety before takeoff?

They may have been trained at LLCC. LLCC is one of only three community colleges in Illinois to offer an aviation mechanics program. In 18 months, students prepare for jobs that pay upwards of $60,000. And jobs are plentiful.

“It’s unprecedented, the number of aircraft positions available,” says Dave Pietrzak, director of the LLCC aviation program. “These are well paying jobs, mid-60s range to start. A number of our graduates have a new tool to practice on. And students will soon have a new tool to practice on.

Students to learn on a Learjet
Bob Brandis of Brands Aviation in Taylorville is donating a Learjet 24B to the LLCC aviation program. What will it be like to work on a Learjet, the well-known brand of private, luxury aircraft?

“Soon our students will be doing mechanical maintenance on a corporate jet, be able to take it apart and reassemble it,” says Pietrzak.

“They’ll be doing ground operational checks and running systems. This will really prepare them well for working on corporate jets in the future and also larger, commercial jets.”

Students are surrounded by working corporate jets at the airport. “It is advantageous for us to be next to Levi, Ray and Shoup, Bunn and Brandt corporate hangars as well as an aviation museum. Students can interact with them and be part of the airport community.”

The Learjet will replace a Cessna 240 piston aircraft that students currently use. Paying it forward, LLCC will donate the Cessna to the Springfield Airport Authority Public Safety Office for use in training for extrications and fire procedures.

LLCC students can earn associate degrees in airframe and powerplant (A&P) aviation mechanics or aviation management. An agreement with Southern Illinois University’s aviation program allows LLCC grads to transfer there and complete a bachelor’s degree in as little as one year. LLCC also offers shorter term, technician certificate programs in aviation airframe and powerplant.

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What can you do with an aviation major?
Jeff Owen, a 2011 graduate of LLCC’s aviation program, is now a first officer for Flightstar in Champaign, Ill., flying a Learjet around the country for the company. After LLCC, he transferred and graduated from SIUC, worked for a crop dusting company, then joined Flightstar as an aviation mechanic. He returned to teach at LLCC prior to securing his current position. “LLCC’s aviation mechanics program gave me a great start in the business, and to this day I’ve done more with my A&P than any other degree. LLCC instructors are top notch, and the hands-on experiences prepared me well for advancing in the field.”

Careers in aviation maintenance and management
“At Standard Aero, located here at the airport, one quarter of their employees are LLCC aviation grads,” says Pietrzak. “Our students can do internships with Standard Aero that often lead to full-time employment.

“Careers are also available to our graduates with manufacturers such as Boeing, Cessna and Beachcraft. Some students want to learn to be pilots; some have gone on to become commercial pilots. (Pietrzak himself flies ultralight aircraft.) There’s a big demand for any position in aviation. And interestingly, 40 percent of certified aircraft mechanics go on to work in another field. The state of Illinois recently sought to recruit our students for amusement park ride inspectors. Power companies also want our graduates.”

Aviation management students may seek careers as FAA air traffic controllers, work for airport authorities and airport planning, airlines and other aviation businesses.

What makes a successful aviation student? “Our students like to work with their hands, handle tools. They have the ability to think logically, to troubleshoot, to isolate the problem. They like going to work.”
“Music enhances the human experience,” says Laurie Lewis-Fritz, instructor of music. “It teaches you more than notes on a page and how to play. Music teaches you about yourself and provides a vehicle to express yourself.

“It’s also a great way to socialize, meet people and make friends. And studies show it improves cognition and memory, and has therapeutic benefits!”

Lewis-Fritz started at a community college as a first-generation college student. She participated in the TRIO Student Support Services program, and is a strong supporter of two-year schools. “I achieved my goals and am actively working in the field I pursued. Others can too!”

Careers in music

Cierra Richardson, LLCC music student, is interested in teaching music. “I always loved music, was in dance and band, and started singing in third grade,” she says. “Music is a great outlet for me, and I want to give that opportunity to others in the future.”

Blake Friedrich, LLCC music student, explains, “Music is not just a hobby. It’s a lifestyle.” He is majoring in music and chose LLCC because it is close to home, and the program has many opportunities. “It’s more than what I was expecting, and I encourage others not to hesitate. If you have a passion for music, go for it!”

“A degree in music doesn’t just lead to careers of performer or teacher,” says Lewis-Fritz. “You can also be an arranger, composer, producer, music therapist, music historian, ethnomusicologist … the list is long!”

There are three different options for formal education in music at LLCC: associate degrees in music performance and music, and a certificate in audio production. Private lessons are also available.

“If you don’t want to pursue music in a formal capacity, we have opportunities for you too! We currently have a combination of both majors and non-majors in our music programs,” explains Lewis-Fritz. “It’s one of the great things about LLCC. A lot of people take lessons or music classes just because they have an interest in it — all ages and experience levels.”

At LLCC, many types of music lessons are available including piano, voice, flute, clarinet, saxophone, trumpet, trombone, percussion, guitar and bass guitar. Lessons are taught by faculty with master’s or doctoral degrees in music.

Performance opportunities

The college provides students with performance opportunities in the LLCC Band, jazz band, guitar ensemble and choir.

The choir, conducted by Lewis-Fritz, is performing a series of concerts this fall with the theme, “Getting to Know You” and incorporating Motown, musical theatre and classical selections. Upcoming dates and locations:

- Nov. 13, noon: Simmons Cancer Institute
- Nov. 22, 7 p.m.: Fall Concert in A. Lincoln Commons
- Nov. 24, 1-2 p.m.: Festival of Trees, Orr Building, State Fairgrounds
- Dec. 4, noon: Combined choral performance, UIS Student Union
- Dec. 4, 4 p.m.: Intermediate Recital, Menard Hall 2250
- Dec. 4, 7 p.m.: Honors Recital, Menard Hall 2250

What can you do with a music major?

Natalie Randall, a 2009 grad of LLCC’s music program, is currently living in New York City and working as a professional actress. She has sung backup for Smith at the Grammys, toured internationally and released an album with an a cappella group, been in commercials, done voiceovers, worked and performed at professional theaters all over the U.S., sung at NY Fashion Week, and taught music full time at a school in the Bronx to 500 students (pre-K through eighth grade). “The instructors at LLCC really cared about my progress and made sure I was fully prepared for when I moved on to a four-year university.”
Dr. Matt Schownir, assistant professor of history, is excited to begin his career at LLCC as new, active classrooms are introduced. “We are just scratching the surface of new ways of teaching history,” says Dr. Schownir. “Our new technology-centered classrooms have great potential. I’m very glad LLCC has invested in them.

“Games are becoming a big part of our pedagogy,” he says. Recently, his students participated in a role playing exercise on the Peloponnesian War. Students were assigned roles as either invading Spartans or besieged Athenians. Leaders emerged as students debated whether to succumb to Spartan demands for surrender and to tear down a wall keeping them out. Would the Athenians choose imminent starvation and slavery or fight the Spartans? What alliances or divisions would ensue among the oligarchy (elite class), who had plenty of food, and the working class, who did not? “Students are taking charge, making speeches and forming alliances,” said Schownir as he observed his students’ enthusiastic participation. “Forget the quiet classroom today; they’re stirring the pot and heads are rolling!”

He said role playing is a growing trend in the teaching of history. “There is a loose consortium of faculty from around the country creating interactive role playing games we can experiment with in the classroom. The games place students in historical situations where they take on roles and work to solve problems. For instance, they may be a part of the Roman Senate or a member of the 2nd Crusade. Students may have to craft a new constitution or collaborate on diplomatic solutions to avoid/conduct a war. On top of that, experimenting with software enables the class to engage in complex strategies. One group of students, for example, may be positioning their WWI armies on the screen, determining their next campaign; meanwhile another group engages in diplomacy in an attempt to avert the crisis.

“This type of exercise sneaks learning in through the back door. It encourages creativity, and students love it. These games take history and turn it into something really engaging, fun and a wholly unique experience that engages different personalities and learning types.”

Schownir taught at Purdue University, Huntington University and Jackson College prior to LLCC. “In my experience, I have seen a marked improvement in student performance when students take on learning as a ‘want to’ rather than a ‘have to.’”

“I have seen a marked improvement in student performance when students take on learning as a ‘want to’ rather than a ‘have to.’”

“Students majoring in history ... talk about options! Traditional career paths include teacher or working at a museum as a curator. Some surprising, non-traditional options include non-profit management – because of the organizational skills learned in history – government jobs, such as at the state department, military administration, CIA/FBI; and in the private sector as a document analyst, writer, lawyer, legislator, tech entrepreneur ... there are so many possibilities.”

He believes studying history is more vital than ever in today’s world. “It has never been more important. We can learn a lot from the mistakes of the past. The practice of critical analysis, discerning bias when processing information, these are skills you pick up from studying history.”

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“History is important to be taught to all students, regardless of major. In my class, we use competitive games to hone skills, teamwork, cooperation and ultimately to create well-rounded citizens. Students learn the gravity of choosing words wisely, how to negotiate and consider multiple points of view. Some of my students are naturals – I secretly hope a few run for office someday, because they could really make Illinois and the U.S. better places.”

He says successful history majors have natural inclinations to sit and talk with curiosity on how humans have worked and lived together through the ages. “You don’t have to be a person who binges the History Channel,” he added. He noted that some well-known history majors include Presidents John F. Kennedy and Richard Nixon; the CEOs of HP, YouTube and American Express; and celebrities Martha Stewart, Conan O’Brien and Steve Carrell.

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SECURING CYBERSPACE

We increasingly hear that our digital identities can be targets for thieves. These identities are made up of various pieces of information about us available in digital form, from account numbers and login credentials to search activities and social media “likes.”

“Educating a new workforce with a focus on providing security for these assets is almost a national imperative,” says Lucinda Caughey, assistant professor of computer science. “Cybersecurity is a broad field with exponential growth because it covers individuals, organizations, confidentiality, the networks we use to transmit and the places we store it.

“If you enjoy intellectual competition and you’re the kind of person that likes puzzles, picking locks, cracking codes, and cat-and-mouse games — you would like working in cybersecurity.”

A vital part of business

“Everything is on computers, and I want to know how it runs and how to not get scammed,” says Aidan Nerone, LLCC computer science student. “I’m interested in all the job opportunities, and you can even branch out and have your own business if you want to,” adds fellow LLCC computer science student Tyler Evoy.

“In every company, regardless of industry, there is a need for IT positions,” says Caughey. “Positions include that of network administrator, network security analyst, information security officer, penetration tester, white hat hackers and digital forensics analyst.”

Coming: apprenticeships in information technology

LLCC is one of 10 partner colleges named in a $4 million Department of Labor grant awarded to the Illinois Community College Board (ICCB) to establish pre-apprenticeship and apprenticeship programs in information technology. The grant is designed to expand employment opportunities for students in the IT field, especially for veterans and groups traditionally underrepresented in IT.

“An apprenticeship is more intense than an internship. Students serving apprenticeships in IT with local employers will work with in-house mentors to learn required skills with the intention of continuing to work for that employer after the apprenticeship is completed,” explains Allen.

www.llcc.edu/computer-science

What can you do with a computer science major?

Mac Squibb graduated from LLCC’s computer science program in 2015. While at LLCC, he founded the college’s Robotics Club. He is now an operations analyst for a rapidly growing advertising firm that serves automotive companies and is working on becoming smarter by better collecting and analyzing its data. “I’ve been given the freedom to lead new projects and establish processes as I see fit because of my computer science background. I absolutely recommend LLCC to anyone looking to further their education. The coursework at LLCC opened my eyes to the countless possibilities that exist in computer science.”
TRANSFER DEGREES
60-credit hours minimum

■ Associate in Arts
■ Associate in Science

CAREER AND TECHNICAL DEGREES

■ Associate in Applied Science
Associate in Applied Science degrees are designed to lead directly to technical and career employment after program completion. Courses may also transfer.

ALLIED HEALTH
Associate Degree Nursing
Associate Degree Radiography
Associate Degree Surgical Technology
Neurodiagnostic Technology
Occupational Therapy Assistant
Respiratory Care

OTHER ASSOCIATE IN APPLIED SCIENCE DEGREES
Accounting Specialist
Agri-Business Management
Air Conditioning and Powerplant Maintenance
Automotive Technology
Aviation Management Business
Commercial Electrical Maintenance
Computer Systems
Construction Occupations
Criminal Justice
Culinary Arts
Customized Applied Technology
Early Childhood Care and Education
Electrical Distribution Lineman
Emergency Medical Services
Fire Science Technology
Graphic Design Technology
Horticulture
Hospitality Management and Services
Precision Agronomy/Fertilizer
Secured Software Programming

CAREER AND TECHNICAL CERTIFICATES

■ Certificates of Achievement
Associate in Applied Science degrees are designed to lead to employment or additional education after program completion.

■ Certificates of Completion

In APPLIED SCIENCE

■ Associate in Business Administration
■ Associate in Computer Science
■ Associate in Criminal Justice
■ Associate in Digital Media Design
■ Associate in Early Childhood Education
■ Associate in Elementary Education
■ Associate in Engineering Science
■ Associate in English
■ Associate in Exercise and Sports Science
■ Associate in Geology
■ Associate in History
■ Associate in Journalism
■ Associate in Liberal Arts
■ Associate in Mathematics
■ Associate in Music
■ Associate in Music Education
■ Associate in Philosophy
■ Associate in Physical Education
■ Associate in Physical Therapy
■ Associate in Political Science
■ Associate in Pre-Nursing
■ Associate in Psychology
■ Associate in Radio/Television Broadcasting
■ Associate in Recreation Management
■ Associate in Respiratory Care
■ Associate in Science
■ Associate in Social Work
■ Associate in Sociology
■ Associate in Trenton
■ Associate in Veteran Studies

MAJORS

Accounting
Agriculture
Art
Biological Sciences
Business Administration
Chemistry and Chemical Engineering
Computer Information Systems
Computer Science
Culinary Education
Economics
Education
English
Exercise and Sports Science
Family Science and Human Development
Geography
Geology
History
Human Services
Journalism
Liberal Arts
Mathematics
Music
Music Education
Philosophy
Physical Education
Physics
Political Science
Pre-Nursing
Psychology
Secondary Education
Social Work
Speech Communication
Washburn Center for Community and Lifelong Learning

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■ Associate in Elementary Education
■ Associate in Engineering Science
■ Associate in English
■ Associate in Exercise and Sports Science
■ Associate in Geology
■ Associate in History
■ Associate in Journalism
■ Associate in Liberal Arts
■ Associate in Mathematics
■ Associate in Music
■ Associate in Music Education
■ Associate in Philosophy
■ Associate in Physical Education
■ Associate in Physical Therapy
■ Associate in Political Science
■ Associate in Pre-Nursing
■ Associate in Psychology
■ Associate in Radio/Television Broadcasting
■ Associate in Recreation Management
■ Associate in Respiratory Care
■ Associate in Science
■ Associate in Social Work
■ Associate in Sociology
■ Associate in Trenton
■ Associate in Veteran Studies
Hospitality describes all the pieces that come together to make our pastimes fun. It starts with a smile and includes customer service, attention to detail and, of course, business,” says Sheridan Lane, interim director, culinary program and operations.

Jason Thoron is an LLCC alum and the complex director of sales and marketing for Crowne Plaza and Holiday Inn Express in Springfield. “Hospitality is all about people, whether you’re a sales admin coordinator, bellman, banquet houseman, bartender or working in any other position within the industry,” he says.

“If solving problems, soothing tensions, lifting spirits and fulfilling experiences all to put a smile on a guest’s face are challenges you enjoy, you are meant to work in hospitality.”

Thoron enjoys getting to work with great people. Hotel teams employ a wide range of individuals from chefs and accountants to engineers and housekeepers. Being involved with so many different departments, diverse cultures and trades adds to the overall enrichment of the workplace.

“There are so many enjoyable aspects of a hospitality career. The constant interaction with customers and working as a team to achieve new and exciting goals are just a few enjoyable things,” he explains.

“It’s such a dynamic industry. There’s not a job that looks the same every day,” adds Lane. “If you have an interest or are already in the industry, we can help you build skills — understand how to manage human capital, streamline and really stand out in this business.”

www.llcc.edu/hospitality

LLCC has added hospitality professional and hospitality supervisor certificates to its offerings. Other programs include associate degrees in hospitality management and culinary arts, and certificates in culinary manager, first cook, baking and pastry, and value-added local food.

“We offer coursework for those wanting to get started and those already in the industry,” explains Lane. “In fact, our stackable certificates are designed for working professionals, and are aligned with the National Restaurant Association’s apprenticeship program, which provides on-the-job training.”

Valerie Cowan, director of events, technology and communications for the Choice Hotels Owners Council, says “LLCC gives students an advantage as it shows they are committed to service and dedicated to improving themselves both personally and in their chosen field.”

“If you need help preparing for employment in the hospitality field, I recommend the hospitality management program at LLCC,” adds Thoron.

What can you do in a hospitality career?

“The two-year associate degree allowed for me to save significant money while growing in my career,” says 1996 LLCC alum Jason Thoron. “In the hospitality industry, a dishwasher can become a head chef or a bellman can become a hotel manager. These are not fairy tales but actual career paths you’ll find in the hospitality industry. For me, LLCC prepared me to work 10 years in the business until I decided it was time to obtain my bachelor’s degree in organizational leadership and later my master’s degree in business administration.

I have worked my way from a bellman to general manager to my position today as a complex director of sales and marketing.”

Growing industry

“Jobs are available at hotels, convention and visitors bureaus, museums, restaurants, breweries, wineries, catering businesses and more,” says Lane. “The industry is growing by leaps and bounds.”

According to the 2019 Restaurant Industry Factbook from the National Restaurant Association, the restaurant industry is projected to employ 15.3 million people in 2019 — about one in 10 working Americans.

“It’s a worldwide industry. Cuisine and customer service are global, and there is room for a lot of creativity,” adds Lane.

Two new hospitality certificates

“LLCC’s program offers so much hands-on, real-world experience,” says Lane. “Our combined staff has over 250 years of experience, which carries such a diversity of knowledge for students.

“Our program now also provides greater opportunities to learn about managing the business side of the equation.”

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“Our program now also provides greater opportunities to learn about managing the business side of the equation.”

FORWARD MAGAZINE - OCTOBER 2019
"We are investigators of the world around us," says Tameka Johnson-Tillman, assistant professor of English (right). "My job is to help students become better thinkers and questioners of their world. There are interesting things to discover, and writing is the vehicle that gets us there."

She reflects, "Originally, I was an accounting major, but then I took a Shakespeare class. The way we were able to break down language got me hooked, and I changed my major that day."

**Multiple measures**

LLCC has recently changed the way it places incoming students into English classes through a method called "multiple measures." Rather than relying solely on a one-time assessment test, it uses high school grade point average (GPA) as the primary measure, among other options.

"It provides better access to college-level, transferrable courses. And it all started with asking how can we better serve students," explains Johnson-Tillman.

For three years, she has been piloting a one-credit corequisite course, EGL 100, to be taken in conjunction with the three-credit EGL 101 course. It provides students some additional time with a professor to improve skills.

"This new model has a proven track record and leads to success. The corequisite classes are smaller, and instructors get to better know students and their needs," adds Johnson-Tillman. "It also provides more time to work on assignments, build confidence and gain skills that transfer to the rest of their college experience and life."

[www.llcc.edu/english](http://www.llcc.edu/english)

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**What can you do with an English major?**

Ruby Latif graduated from LLCC’s English program in 2007. For the past 10 years, she has been teaching AP Language, AP Literature (dual credit at LLCC), Honors British Literature and Standard English at Springfield Southeast High School. "For some students, my classes mark the beginning of their literary careers; for others, these courses provide a foundation for a lifetime of reading, appreciating and reflecting. It was at LLCC that I restarted my education; I was able to build a strong foundation for my career. I encourage students to begin their education in community college, and then venture out."

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**NEW WAYS OF TEACHING ENGLISH**

Active learning

In the spring English 102 class taught by Dr. Gillian Bauer, assistant professor of English, zombies provided context for fun and engaging learning (examples above). "Throughout the class students are working to solve a real problem for a community they belong to. In the classroom, students learn these steps using a hypothetical problem, that zombies have surrounded the campus," says Dr. Bauer. Students' first assignment is to prove the problem exists. In doing so, they are learning about the difference between primary and secondary sources.

"Students posted on Padlet examples of each type of source and could help other students as they posted as well," Bauer explains.

Padlet is an easy-to-learn digital bulletin board that can host a wide variety of file types. "It provides students many different ways to organize their thoughts," says Bauer. "They can post photos, links, infographics, Word files, presentations and even interactive elements like a quiz for others to take."

And while an optional exercise, students overwhelmingly responded and did so with great creativity and detail.

"With the technology now used with classes, we can flip a classroom. What would have been a lecture happens outside a class through digital means. Then class time can be focused on working on activities in class, sharing and getting assistance."

"English opens a lot more doors than you may think," adds Bauer. "Critical thinking and communication are important in any field."

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Oh no! The zombies are now coming into the Halls of the Menard Building

Dear survivors,

I write to you because I have been trapped in a chemistry lab for three days. I find it unlikely now that I will make it out alive; the only thing separating me from the zombies here on campus is the chemical spill on the floor. I didn’t know zombies were susceptible to chemicals that are dangerous to humans, but it seems they are. I can’t get to any food and the water line to campus has burst, rendering the lab sinks useless. Good luck getting out, and make sure to write a Lamp article about my death.

Zombies spotting on Shepherd Road heading towards LLCC!

LLCC students attempting to escape the building were greeted with the following.
ACTIVE CLASSROOMS = DYNAMIC LEARNING

Today’s students respond to active learning strategies that engage them in a dynamic process of acquiring knowledge. Students are collaborating in small groups, discussing and sharing, using shared technology tools and participating in hands-on activities. To facilitate this, a number of new, active classrooms were introduced at LLCC this fall. The spaces encourage participation in hands-on activities. Using shared technology tools and content sharing and collaboration, students are collaborating in a dynamic process of acquiring knowledge. Students are collaborating in small groups, discussing and sharing, using shared technology tools and content sharing and collaboration. “It’s a fresh perspective and completely different pedagogy,” said Becky Parton, dean of academic innovation and e-learning, who leads a team focused on incorporating active learning methods and technology in classrooms. “These rooms are student-centered and technology rich. They are designed to keep students actively engaged in the learning process. “Professors can change the layout of the room easily to facilitate various small group projects or larger class discussions.” says Parton. “Flexible seating and work spaces foster collaboration, providing each small group with their own large screen computer display and writing surfaces. This learning environment encourages student engagement, with activities that enable students to think about what they are learning on a deeper level.”

HIGH SCHOOL STUDENTS EARN COLLEGE CREDIT EARLY

Starting college early has many advantages for high school students, and LLCC provides multiple ways for them to earn college credit. Last year, 1,574 high school students took LLCC dual credit classes for a total of 9,998.5 college credit hours earned. “Recognizing the growing interest in both dual-credit and dual-enrollment opportunities, LLCC Concurrent Enrollment met with superintendents and administrators from a number of high school districts to discuss partnership opportunities,” says Patrick Moore, director of concurrent enrollment. In addition to dual credit classes, LLCC offers concurrent enrollment programs called College NOW, where high school students attend classes at an LLCC location, and First Semester, which allows high school seniors to earn a semester of college credit, taught by LLCC faculty, at their own high schools. This year there are 136 students enrolled in College NOW, a significant increase from last year. A College NOW group from Rochester includes both juniors and seniors taking two classes, sociology and art appreciation, on the LLCC campus. Rochester High School senior and College NOW student Meana Jacobs is interested in the field of criminal psychology. Last year, she took psychology, communication, political science and humanities through College NOW. She said she would recommend the experience to others. “It’s worth it. I’m glad I get to do this because I want to do one more year at LLCC after I graduate high school. Then I’ll transfer to a four-year school and be able to graduate earlier.” Moore noted that some students are earning up to 45 college credits before graduating high school, saving time and money in earning a college degree.

www.llcc.edu/high-school-programs
DENTAL ASSISTING – FIVE MONTHS TO A GREAT CAREER

“I love teeth!”

“It’s the first thing I notice about a person,” says Dana Klockenga. “I’ve been in this business for 31 years, and it’s so rewarding, helping people keep or regain their healthy smile.”

Klockenga brings her enthusiasm for teeth to the students of LLCC’s short-term dental assistant program. In addition to classroom instruction, students learn in a local dentist’s office once a week, practicing various dental procedures on each other such as X-rays, dental cleanings and passing dental tools back and forth. “This is far superior to working on mannequins,” says Klockenga.

“Here they get real reactions from their ‘patients.’ It teaches students to be professional and empathetic. Many real patients have dental anxiety, and our students learn to be calm and supportive.”

“This is a great career field,” she adds. “You learn all aspects of a dentist’s office operations. On the job, you meet many interesting people, and every day is different. Our graduates can also go on for more training to become dental hygienists or dentists.”

“Dental assistants play a very important role in the dental office and have varying tasks that include greeting and rooming patients, performing X-rays, taking impressions and assisting the dentist,” says Whitney Brandenburg, workforce development program director. “According to the Bureau of Labor Statistics, dental assistant positions are expected to grow 16 percent by 2026. We have even had students that are hired during their externship (clinical hours) before the class is completed.”

What can you do with a dental assisting major?

Tyler Mullen (left) graduated from LLCC’s dental assistant program in 2017 and was hired soon after by Aspen Dental. While working he’s also attending school to become a dental hygienist, and has several job offers waiting when he finishes. “I learned about LLCC’s dental assistant program through a friend who was making more money than I was, so I decided to try it. Through the program’s externship I found I love working in a dental office, the pace of it and meeting so many different contacts. And being a dental assistant gave me extra points when I applied to hygienist school.”

Dental assisting is just one of the short-term medical career programs offered at LLCC’s Capital City Training Center, 130 West Mason, Springfield, in the spring semester.

DENTAL ASSISTANT – $3,500
Tuesdays & Thursdays, 2:30-5:30 p.m.
Lab: Thursdays, 6:15-9:15 p.m.
Class dates (120 hours): Jan. 14-April 13, 2020
Externship (120 hours): April 14-May 15, 2020
Info. session: Monday, Oct. 14, 2019

ECG TECHNICIAN – $999
Tuesdays, 5:30-9:30 p.m.
Class dates: Feb. 4-April 7, 2020
Info. session: TBD

CNA TO MEDICAL ASSISTANT – $1,999
Mondays & Wednesdays, 1-5 p.m.
Class dates (64 hours): Feb. 10-April 1, 2020
Externship (64 hours): April 6-May 1, 2020
Info. session: Tuesday, Oct. 8, 2019

MEDICAL ASSISTANT – $4,150
Mondays & Wednesdays, 5:30-9:30 p.m.
Class dates (144 hours): Jan. 8-May 11, 2020
Externship (160 hours): May 12-June 26, 2020
Info. session: Tuesday, Oct. 8, 2019

PERSONAL TRAINER – $849
Saturdays at FitClub, 1-4 p.m.
Class dates: Feb. 15-March 14, 2020
Info. session: Wednesday, Jan. 22, 2020

PHARMACY TECHNICIAN – $2,950
Tuesdays, 5:30-9:30 p.m.
Class dates (64 hours): Jan. 14-April 28, 2020
Externship (120 hours): April 29-June 12, 2020
Info. session: Thursday, Oct. 17, 2019

PHLEBOTOMY TECHNICIAN – $2, 490
Mondays & Thursdays, 6-9 p.m.
Class dates (Group A & B): Jan. 16-March 12, 2020
Externship Group A (100 hours):
March 16-April 10, 2020
Externship Group B (100 hours):
April 13-May 8, 2020
Info. session: Tuesday, Oct. 22, 2019

VETERINARY ASSISTANT – $2,490
Mondays & Wednesdays, 6-9 p.m.
Class dates: Jan. 13-June 1, 2020
Externship: June 2-20, 2020
Info. session: Wednesday, Oct. 23, 2019

Coming next summer:

MASSAGE THERAPY – $6,995
Class dates: Aug. 3, 2020-June 24, 2021
Info. session: Monday, April 6, 2020
www.llcc.edu/cctc  217-782-7436

Five months to a career in dental assisting

LLCC’s short-term dental assisting program takes approximately five months to complete and consists of 84 hours of classroom training, 36 hours in a lab and a 120-hour clinical externship at a local dentist office.

Classroom instructor Nicki Amigoni added, “Our students learn the concepts of four-handed dentistry, chairside assisting, dental materials, radiology, dental anatomy and infection control. Our program helps prepare them for the real world, and we provide them with the skills and knowledge needed to get them started in their career as a dental assistant.

“Dental assisting students are detail oriented, compassionate and want to be involved in patient care,” she continued. “They also have dexterity and are good with their hands, have good interpersonal skills and are organized. Dental assisting students come from many different backgrounds, cultures and ethnicities. It’s a great way to get their start in the healthcare field.”

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WORKFORCE DEVELOPMENT PROGRAMS

Workforce Careers Center  |  217-786-2407  |  www.llcc.edu/workforce  | Courses located in Workforce Careers Center, Room 1169

OSHA 10 Certification Mon and Tue, Dec. 16 and 17, 8:30 a.m.-3 p.m. $150

Forklift Training Certification Thu, Dec. 12, 8:30 a.m.-3 p.m. $175

Aerial Scissor Lift Certification Wed, Dec. 18, 8:30 a.m.-1 p.m. $100

CPR/First Aid Certification Mon, Oct. 28, 12:30-4:30 p.m. $100

Intro. to Solar Photovoltaic Sat, Oct. 19, 9 a.m.-3 p.m. $125

Solar Site Assessor Certification Sat, Nov. 16, 8 a.m.-5 p.m. $275

TRUCK DRIVER TRAINING

Workforce Careers Center  |  217-786-2565  |  bob.howard@llcc.edu  |  www.llcc.edu/truck-driver-training

LLCC Truck Driver Training combines classroom and a hands-on approach to obtaining a Class A commercial driver’s license with all endorsements. In just weeks, you’ll be on the road to a great career in the trucking industry. Our classes are taught by professionals who have years of teaching and on-the-road driving experience. The following tuition assistance is available to qualified students: WIOA, Post 9/11 GI Bill, Illinois Veteran Grant, Department of Human Services/Division of Rehabilitation.

IILLINOIS SMALL BUSINESS DEVELOPMENT CENTER AT LLCC

Montgomery Hall  |  217-786-4530  |  sbdc@llcc.edu  |  www.llcc.edu/sbdc

Visit the offices of the Illinois Small Business Development Center in Montgomery Hall on the LLCC-Springfield campus for assistance in starting or growing your own business. You can take advantage of a variety of services, from our growing catalog of information-packed seminars to our extensive library of business and personal resources, or visit with a knowledgeable advisor. Nearly all of our programs and services are free. “Starting Your Business in Illinois Workshops” are held periodically.

COMMUNITY EDUCATION CLASSES – NEW CLASSES ADDED OFTEN!

LLCC Community Education offers non-credit, personal enrichment classes and travel opportunities in a wide variety of subjects. For class descriptions, visit www.llcc.edu/community-education and click on current offerings, or call 217-786-2432. To register, visit www.llcc.edu/community-education or call 217-786-2292. All classes are held in Springfield unless otherwise noted.

ACTIVE/HEALTH

CBD Oil: What to Consider Tue, 4/27, 7-8:30 p.m.

Climate Change in Illinois Tue, 2/11-3/3, 6-8:30 p.m.

CPR Training Thu, 1/16, 10-11 p.m.

Long Form Improv Thu, 3/31-5/5, 6-7:30 p.m.

Mosch Wreath Flower Mon, 3/23-4/6, 6:30-8:30 p.m.

Mixed Media With Watercolor Thu, 3/18-4/15, 6:30-8:30 p.m.

Paper Folding Crafts Wed, 1/25-4/9, 6:30-8:30 p.m.

Watercolor Bag of Tricks Wed, 4/22-5/13, 6:30-8:30 p.m.

Watercolor Beginners Wed, 2/5-2/26, 6:30-8:30 p.m.

ENGLISH

DIY HOME

Easy Vehicle Driveway Checkup Sat, 2/9, 9 a.m.-1 p.m.

Flower Arranging Thu, 2/27-4/23, 6-8 p.m.

First Time Home Buyer Seminar Sat, 2/23, 12-3 a.m.

Basic Skills for Residential Electrical Projects – Home Maintenance Sun, 3/21, 9 a.m.

Ditch & Switch: Creating a Toxin Free Home Mon, 3/3, 6-8 p.m.

Midnight Garden

Introduction to Interior Design Wed, 3/25-4/8, 6-8 p.m.

FINANCE

Business Finance for Non-Finance Personnel Introduction to Stock Options Real Estate Investing Retirement Planning Today Stocks, Bonds and Investing: Oh My! Where Does All My Monday Go?

HOME AND GARDEN

Cultivating a Healthy Home in a Toxic World Jacksonville: Sat, 2/22, 9 a.m.

Planning Your Magical Disney Vacation or Cruise Thu, 3/1, 6-7:30 p.m.

Planning Your Magical Disney Vacation or Cruise Thu, 3/5, 6-7:30 p.m.

The Business of Child Care Sat, 2/29, 10 a.m. Taylorville: Tue, 4/7, 6-8 p.m.

Helping Elderly Parents Understanding Adolescents Wedding & Relationships: Keys to Success

LANGUAGE

American Sign Language Level 2 Wed, 1/22-4/8, 6:30-8:30 p.m.

Basic Korean Thu, 2/13-4/9, 7-9 p.m.

Beginning Japanese Thu, 2/12-4/30, 8-10 p.m.

Advanced Korean Thu, 2/13-4/30, 7-9 p.m.

Conversaciones Sobre la Cultura Hispánica Thu, 2/13-4/9, 7-9 p.m.

Spanish Conversational French Conversational German Wed, 3/26-5/13, 6:30-7:30 p.m.

Conversational Italian Jacksonville: Tue, 1/28-3/31, 6-8 p.m.

Intermediate Korean Thu, 3/26-4/30, 6-8 p.m.

IAD (

DO IT RIGHT

EcoFirst Solutions

For the Environment, Business, and Communities

+11\times 10^9$ (adapted from ref. 43), and there was a significant positive contribution of the stormburst in the total stormwater discharge. The results also showed that the stormburst contributed significantly to the stormwater discharge in the study area. These findings highlight the importance of considering stormburst events in the management of urban stormwater systems. Further research is needed to better understand the role of stormburst in urban stormwater management. Additionally, the study provided insights into the potential impact of climate change on urban stormwater systems. The results indicate that climate change could lead to increased stormwater discharge in the future. This could have significant implications for urban stormwater management and highlight the need for adaptation strategies to address this challenge. The study results also suggest that urban stormwater systems can be designed and managed to accommodate increased stormwater discharge due to climate change.
PERSONAL INTERESTS

Advanced Beekeeping
Wed, 4/22-5/13, 6-8 p.m.
Ancient Oils of Scripture
Thu, 4/2, 6-8 p.m.
Beat the Writing Block!
Mon, 2/24-3/23, 6-8 p.m.
Beginning Beekeeping
Wed, 2/19-4/8, 6-8 p.m.
Intersos to Calm Canines
Sat, 4/11-5/16, 1-2:30 p.m.
Happy and Healthy Pregnancy
Introduction to Voiceovers
Call to schedule a one-on-one session.
Keeping Bees Sustainably
Sat, 3/28, 9 a.m.-3 p.m.
Living and Working in China as a Foreigner
Sat, 3/21, 2-4 p.m.
Travel Tips by Frugal Frau
Mon, 2/10-3/2, 6-7:30 p.m.
Tricks Class – Kids & Canines
Sat, 4/11-5/16, 1-2:30 p.m.

PHOTOGRAPHY

Capturing Product Images
Sat, 2/22, 9 a.m.-1 p.m.
iPhone Photo Techniques
Tue, 2/4-2/25, 6-7 p.m.
Lighting Basics
Sat, 2/8, 9 a.m.-1 p.m.
Sat, 4/4, 9 a.m.-1 p.m.
Photography 101: The Camera and the Image
Wed, 1/29-3/4, 7-9 p.m.
Photography with Digital Camera
Thu, 2/2-2/25, 5-7:30 p.m.
Photographing Nature
Sat, 3/28-4/11, 9-10:30 a.m.

PROFESSIONAL DEVELOPMENT

Achieving Top Search Engine Positions
Career Enhancement: Moving to the Next Level
Mon, 2/24, 6-9 p.m.
Creating a Successful Business Plan
Public Speaking Skills
Tue, 4/7-4/21, 2-3:30 p.m.
Using Social Media in Business
Wow, What a Great Event!

TECHNOLOGY

Adobe CSS Illustrator Basics
Mon, 4/27-5/18, 6:30-8 p.m.
Adobe CSS InDesign Basics
Mon, 3/30-4/3, 6:30-8 p.m.
Adobe CSS Photoshop Basics
Sat, 4/4-5/2, 9:30-11 a.m.
Bitcoin & Cryptocurrency Explained
Mon, 3/2, 5:30-8:30 p.m.
Computer File Management
Mon, 4/6, 6-7 p.m.
Creating Mobile Apps with HTML 5
Desktoping Microsoft Access
Student
Prep

PEERS® FOR YOUNG ADULTS WITH ASD

PEERS® for Young Adults is a 16-week evidence-based social skills program for motivated young adults between 18-35 years of age. This internationally acclaimed program was originally developed at UCLA by PEERS® Clinic Founding Director, Dr. Elizabeth Laugeson. During each group session, young adults are taught important social skills and are given the opportunity to practice these skills.

INFORMATION SESSION

Wednesday, Oct. 23 | 7 p.m. | LLCC-Springfield, Trutter Center
Please preregister for the information session online at www.llcc.edu/peers-social-skills-program.

27 F O R W A R D M A G A Z I N E - O C T O B E R 2 0 1 9
28 F O R W A R D M A G A Z I N E - O C T O B E R 2 0 1 9
CULINARY INSTITUTE

The LLCC Culinary Institute is a part of LLCC Community Education and located in the LLCC Workforce Careers Center. The Culinary Institute offers non-credit, hands-on cooking and baking classes for all skill levels of the home cook. Classes finish with tasting all of the items prepared and/or taking home the finished product. For class descriptions and dinner reservations, visit www.llcc.edu/culinary-institute or call 217-786-2292.
LLCC also offers associate degree programs in culinary arts and hospitality management and academic credit certificates in hospitality professional, hospitality supervisor, culinary manager, first cook, baking and pastry, and value-added local food. See pages 15, 17 and 18.

BISTRO VERDE DINNERS
Greek Feast – Opa!
Fri, 1/24, 5:30-8:30 p.m.
Harry Potter Dinner
Sat, 3/21, 5:30-8:30 p.m.
NOLA Dinner
Fri, 3/27, 5:30-8:30 p.m.
Student Showcase – Southern Style
Fri, 4/3, 5:30-8:30 p.m.
Valentine’s Dinner
Sat, 2/14, 5:30-8:30 p.m.

HANDS-ON BAKING
Afternoon Tea Party
Sat, 4/25, 9:30 a.m.-12:30 p.m.
Baking in Cast Iron
Sat, 1/25, 9:30 a.m.-12:30 p.m.
Bread Baking for Beginners
Sat, 2/8, 9:30 a.m.-12:30 p.m.
Easter Cookies
Sat, 4/11, 9:30 a.m.-12:30 p.m.
Game of Scones
Sat, 2/22, 9:30 a.m.-12:30 p.m.
Great British Bake Off
Sat, 2/15, 9:30 a.m.-12:30 p.m.
Hand Pies
Sat, 4/18, 9:30 a.m.-12:30 p.m.
Lemon Lovers
Sat, 4/4, 9:30 a.m.-12:30 p.m.
Macarons
Sat, 3/28, 9:30 a.m.-12:30 p.m.
Multigrain Bread
Sat, 1/11, 9:30 a.m.-12:30 p.m.

HANDS-ON COOKING
Air Fryer
Sat, 2/29, 9:30 a.m.-12:30 p.m.
Big Easy Style
Thu, 2/20, 5:30-8:30 p.m.
Cooking Keto
Thu, 2/27, 5:30-8:30 p.m.
Fermentation
Thu, 2/6, 5:30-8:30 p.m.
Fresh Pasta
Thu, 2/13, 5:30-8:30 p.m.
Get It From The Garden
Thu, 4/16, 5:30-8:30 p.m.
Power Up: It’s Electric!
Thu, 3/26, 5:30-8:30 p.m.

SPECIAL NIGHT OUT
Asian Seafood
Fri, 2/28, 5:30-8:30 p.m.
BBQ & Brew
Fri, 5/8, 5:30-8:30 p.m.
Bourbon, Bacon and Brown Sugar
Fri, 4/30, 5:30-8:30 p.m.

YOUTH STEM SERIES | Grades 3-6
Feel the Heat: Thermal Energy!
Sat, 4/25, 9-11 a.m.
Good Vibrations: Sound Science!
Sat, 5/9, 9-11 a.m.
Light: Energy We Can See!
Sat, 4/4, 9-11 a.m.
Power Up: It’s Electric!
Sat, 3/21, 9-11 a.m.

YOUTH IMPROV CLASSES | Ages 13-18
Beginning Youth Improv: Basic Skills
Sat, 1/25-2/29, 1-2:30 p.m.

YOUTH CULINARY
Cupcake Decorating
Sat, 4/11
9:30 a.m.-12:30 p.m.
Pizza From Scratch
Sat, 4/18
9:30 a.m.-12:30 p.m.

FREE FROM GUTS
Free From Gluten
Sat, 3/28
9:30 a.m.-12:30 p.m.
Free From Sugar
Sat, 4/4
9:30 a.m.-12:30 p.m.

SPECIAL OFFERINGS
Springfield SUMMER camps including arts, science and technology, culinary, foreign language and hands-on learning opportunities.
Session 1: July 6-9
Session 2: July 13-16
Session 3: July 20-23
Registration begins March 2. For more information, call 217-786-2432.
Steps to Enroll at LLCC

For students seeking a degree or certificate

STEP 1

APPLY

Submit an admission form at www.llcc.edu. (Click on the blue “Apply Now” button.)
Submit high school transcripts and, if available, SAT/ACT scores.
File the FAFSA (Free Application for Federal Student Aid) at www.fafsa.ed.gov and use LLCC code 007170 (if interested in receiving financial aid).

STEP 2

ATTEND

Attend a required New Student Orientation
Learn how to be successful at LLCC and meet other new students. Schedule your orientation at 217-786-2292 or visit LLCC or an LLCC Outreach Center.

STEP 3

ACHIEVE

Meet with a student success coach
Assess strengths, set goals, identify options and map out a plan for success to achieve your educational objectives.

You are now ready to register and pay for classes! You will register online, and can pay in full, sign up for a payment plan or use eligible financial aid.

www.llcc.edu