It's a digital world

Kaleb Abernathy
Digital media student & esports team member
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ACCREDITATION STATEMENT
Lincoln Land Community College is accredited by the Higher Learning Commission (hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education.

FRONT COVER
Kaleb Abernathy, a member of the LLCC Loggers esports team, is preparing for a career in digital media app or video game design.

www.llcc.edu
The lifechanging power of community college

Scott Metzke was sitting in the back row of a history class at LLCC in the early 1990s. Professor John Squibb, Ph.D., was teaching about the dropping of the atomic bomb. He wasn’t talking about the event itself, but rather the viewpoint of the pilot in the airplane carrying the bomb: what he saw, thought, and how he reacted to the destruction. Metzke remembers sitting up straight in his chair, mesmerized with Squibb’s telling of the story. He wrote in his notebook, “This is what I want to do – teach history.”

“That class, that day really changed my life,” says Metzke. “I suddenly knew what I wanted to do for a living but had no clue how to get there.” He met with Dr. Squibb the next day and told him of his dream to become a history teacher. “Dr. Squibb opened his desk drawer, pulled out a class schedule and said, ‘Well, let’s figure this out.’ He knew what I wanted to do for a living. I showed him the path I needed to take. I enrolled in more history courses and finished at LLCC, then transferred to UIS to earn my teaching degree.

“Th[at] class, that day really changed my academic ability that I was far from having when I began college. I was a non-traditional college student, and the ability to reassess my academic skills helped me realize that college was an option for me. Second, it provided me with the foundational skills to continue my education and build my resume. Finally, it provided me with the opportunity to think about and decide where I wanted to take my future, as it was in my final semester at LLCC when I decided I wanted to go to law school – and because of LLCC, I actually believed I could make this goal a reality.”

nationwide college costs

| AVERAGE ANNUAL TUITION AND FEES (2019-20) | $3,730 Community Colleges (public, in district) |
| $10,440 Four-year Colleges (public, in-state) |
| Source: American Association of Community Colleges |

After 20 years as a history and government teacher (two at Grant and 18 at Lanphier High School), Metzke has accepted a new role as Lanphier’s post-secondary coach. He recommends LLCC to many of his students. “It’s a good start with great professors and much more affordable. A lot of kids are like I was and don’t know what they want to do in the future. If you would have told me as a senior that I would become a history teacher, I wouldn’t have believed it. At LLCC they can get their feet on solid ground, develop their strengths and be prepared to move on. If they have second thoughts about what their major will be, they’re not behind with a lot of debt and can still be successful.”

Metzke says he chose to attend LLCC because it was local and affordable. He is like thousands of other students who start at LLCC, take their general education courses (which are the same as at four-year colleges and universities), learn from outstanding faculty, find their direction, then transfer on to earn a bachelor’s degree at a four-year institution.

Alyce M. Grigsby is an associate attorney at Brown, Hay and Stephens, L.L.P. in Springfield, the oldest law firm in Illinois. A Taylorville High School graduate, she earned high honors at LLCC before transferring to UIS and SIU School of Law.

“My experience at LLCC helped me find my career path in so many ways. I attribute the majority of my success and experiences to my time at LLCC.

“First, it instilled a confidence in my academic ability that I was far from having when I began college. I wanted to go to law school – and because of LLCC, I actually believed I could make this goal a reality.”

41% of all U.S. undergraduates attend community colleges

Julia Carmody Wort works as a digital transformation director for Microsoft. She was recently named to the Microsoft Platinum Club, the global company’s premier award granted to individuals (top 1%) who achieve exemplary status and have demonstrated outstanding business impact.

Wort attended LLCC, studying business, then transferred to the University of Illinois Urbana-Champaign where she majored in political science and minored in economics.

“LLCC gave me a great educational foundation and then the ability to transfer successfully to a large university. The faculty were so engaged, and the class sizes allowed for great interaction and collaboration. LLCC provides great, practical, hands-on learning.”

Illinois Community Colleges

Exceptional Quality

• Illinois is No. 1 in the nation in bachelor’s degree completion rates among community college students who transfer.

• Nine out of 10 of the state’s community college graduates live, work, pay taxes and raise their families in Illinois.

• Community colleges contribute to Illinois’ economic development by providing workforce training, increasing credential attainment and closing the skills gap.

• Nearly 74% of Illinois employers have hired a community college student.

Affordable Instruction

• The average full-time Illinois community college student pays $4,410 per year in tuition and fees; nearly one-third the average tuition and fees at Illinois public universities.

• College costs can be reduced and students are able to gain access to college-level coursework during high school through dual credit. Community colleges offered 11,270 dual credit courses to 59,039 high school students.

• Illinois community colleges educate 60 percent of the students enrolled in Illinois public higher education.

Access for All

• The Illinois Community College System is the third largest in the nation with 48 community colleges and 39 college districts in Illinois.

• Nearly 700,000 students taking credit, non-credit and community education courses walk through the doors of an Illinois community college each year.

Source: Illinois Community College Board
Helping local businesses start, grow, thrive

Bill Legge had a plan. He was nearing the end of his role as director of the local Boys and Girls Clubs and looking to return to the business world. He found a golden opportunity to purchase a local independent coffee shop. The owners, planning to retire, sold the business to Legge, who intended to use their valuable experience as he took over Grab-a-Java’s two locations.

Legge also turned to Kevin Lust, director of the Illinois Small Business Development Center (ISBDC) at LLCC, to assist with initial review of the opportunity through developing a business plan to securing SBA-backed bank financing.

Unfortunately, things didn’t go as planned. Within weeks of Legge’s purchase, the previous owner passed away. Legge was left with a business that he still knew little about and had to figure out in a hurry. Armed with further guidance from the ISBDC, he made it through those difficult times.

His plans were interrupted again as the COVID-19 virus started to spread. His staff was anxious, his customers were uncertain and Legge was at a loss for what to do. Again, he turned to the ISBDC for support.

His business survived and even grew. Legge consulted with Lust on state and federal assistance programs as they came online. The business received both an SBA Emergency Economic Injury Grant and a Paycheck Protection Program loan. These funds have proven critical to Legge’s ability to maintain his operations.

Now, he is planning to expand to a third location in Springfield.

Your business is up and running. What next?

Successful businesses must continuously change with the times and train their employees in the latest techniques. LLCC’s Capital City Training Center on Mason St. offers individualized contract training for any business need. “We can help upskill and reskill employees with contract, skills and leadership training,” says Paula Luebbert, assistant vice president for corporate/government training. “We provide learning and professional development opportunities for government, business and individuals. We take the time to understand the needs of our clients and deliver solutions that increase performance and generate results. These can include computer, certification, web security, business and supervisory training among many others.”

Likewise, LLCC’s Applied and Emerging Technologies department can work with businesses to establish individualized training, internships, apprenticeships and programs that benefit both the business and students. “We can work with businesses to connect them with student employees in such fields as culinary arts, auto technology and HVACR, and are open to other possibilities,” says Nancy Sweet, dean of the department.

A new point of contact for businesses, agencies and organizations

LLCC has hired a well-known expert in the local business community to work one-on-one with organizations to ensure LLCC continues to meet their workforce training needs.

Josh Collins, former interim CEO of the Sangamon County Growth Alliance and director of business and community development at the Greater Springfield Chamber of Commerce, has joined LLCC as assistant vice president of business relations. Collins, a certified economic developer through the International Economic Development Council, will work to build and strengthen LLCC’s business and industry partnerships.

“First step is to collect data from local businesses and industries, meeting one-on-one with them to learn their barriers to growth and workforce challenges,” says Collins. “We will match those needs up with contract training and programs available at LLCC’s Capital City Training Center and Applied and Emerging Technologies department. If there is critical mass among a number of businesses and organizations for a specific type of training, we could conceivably start a new program at LLCC to meet that need.”

Collins will leverage his many relationships with community business leaders to become the point of contact at LLCC for any organization needing specific workforce or leadership training. He will also be involved in the advisory committees LLCC has in place to ensure its workforce programs are meeting the needs of local employers.

LLCC has also recently hired a new director of apprenticeship programming, Brenda Elliott, who is working to establish apprenticeship programs, initially with a focus on information technology careers. She will collaborate with employers in other industries to establish similar programs.
“They won’t let me quit”
LLCC’s wraparound services help students succeed

Michelle Daniels works at a full-time job and a part-time job while attending LLCC. She recently resigned from another part-time job to have more time to focus on her studies. She’s pursuing a degree in accounting, earning almost straight-A’s, with her eye on a better future, where one job is all she’ll need.

“I’m super blessed to be at this point in my life,” she says. “I have a support system at LLCC, and they won’t let me quit.”

Daniels says she never saw herself as “college material.” But her high school principal did. “She told me I should go to college.” She started at LLCC but as she describes it, “life happened,” and she has had several starts and stops in her college career.

“I’d do well, then things would happen, but I couldn’t give up. I like to finish to what I start.”

After earning her accounting degree at LLCC, she plans to transfer to UIS and possibly continue her education to become a CPA. “I was looking for a challenge, and I found it in accounting. It’s really interesting, and I know will provide me with a steady income.”

She makes use of the many services LLCC offers to help students succeed including the Writing Center, the Math Center, peer tutoring and student success coaching. LLCC also recently loaned her a new laptop when hers broke and assisted with financial support when she had to relocate. “All I had to do was ask,” she says.

“Students may not understand the resources we have here at LLCC. These people care about us like we’re their children; they’re the parent who has to give us the tough love sometimes.”

This makes a big difference to people like me who don’t have a built-in support system at home. They motivate you to keep coming back and do well, to never give up, to keep pushing forward.”

Center for Academic Success: For students of all abilities

Julie Clevenger is the executive director of LLCC’s Center for Academic Success located in the lower level of the LLCC Library. After 22 years at LLCC, she says she still loves working with students of all ages to improve their study skills.

“We are a one-stop shop for academic support. We provide an array of services including peer tutoring, a math and writing center, accessibility services, study groups and seminars. These services are all also currently available remotely due to COVID-19.”

Many services are available to students with disabilities. “We meet with students to understand their individual needs. We can provide sign language interpreters, we have technology to help visually impaired students, and we provide notetakers and peer assistants, which are fellow students who can help with a ‘buddy system,’ particularly in lab classes.

“Some of the students we help are straight-A, high achievers, who are concerned about maintaining that high grade level. We help them develop strategies and study skills to do that. Other students come to us to boost their grades. We have academic success professionals with many years of experience in teaching who are experts in the learning process. Peer tutors are fellow students who have been trained for both in-person and online tutoring and have earned an A in the class they are tutoring for. The Math and Writing Centers are staffed by faculty to provide one-on-one assistance to students. The Writing Center helps students with writing assignments in any class, not just English.”

“All of our services are offered at no cost. Any student enrolled in an LLCC class is eligible for free services through the Center for Academic Success.”

Clevenger says she and her staff have helped countless students with various backgrounds and abilities. Her favorite success story involves a 75-year-old student. “This student came to us after her husband died and her children were grown, scattered across the country. She wanted to finally earn a college degree. I worked with her one-on-one, and she would apologize saying, ‘I’m so sorry, I’m just not understanding this. Maybe I’m too old and don’t belong here.’ I told her she was absolutely not too old, she could do this. Your brain is a muscle, it just needs retrained to get into school mode. We worked together several times a week on that class, and she passed it with an A! She was so passionate about school and succeeding, she made my job easy. When she completed her degree and walked across the stage with her diploma, it was very emotional. She was so happy, and her children came to celebrate with her. It was a great day.”

Clevenger says the most rewarding part of her job is watching students reach a goal. “If they’re struggling with a class, we work through the anxiety and fear, and tell them if you put in the time and effort, you can do this. We give them the help and teach them the skills to reach their goals. We love doing this job, we’re all teachers, and seeing that at the end of the day we’ve helped a student succeed, that’s the reward for us.”

www.llcc.edu/cas
Taylor Damarin and Abbigail Thurman are 2020 graduates of Rochester High School. Just a few months later, they completed associate degrees from LLCC.

“It seems crazy that it’s possible,” says Damarin, who is attending Illinois State University this fall and plans to graduate from there in only three years. “My goal is to become a nurse anesthetist. Knowing the job I want to get into, I can get there faster.”

Thurman is studying business administration and management at the University of Mississippi this fall. Earning her bachelor’s degree could take as little as two years. She then plans to go on to study law. “What motivated me was law school,” she says. “I really didn’t want seven more years of school ahead of me.”

LLCC offers high school students opportunities to get an early start on their college education through concurrent enrollment programs in which the student earns both high school and college credit for the courses taken.

They were able to take needed general education courses and move forward quickly in earning their associate degrees through a combination of LLCC’s College Now program, dual credit, evening and summer classes.

**College Now**

One of the ways Damarin and Thurman earned college credit was through the College Now program. College Now courses are taught on the LLCC campus or at one of the Outreach Centers by college faculty.

“Our junior and senior years we’d go to LLCC halfway through the day,” explains Damarin. “We’d take two general education classes a semester.”

“There are a number of concurrent enrollment programs here at LLCC. Some of the options available include College Now and First Semester, as well as dual-credit courses. Student participants have an opportunity to earn college credits while in high school, which often helps them save time and money while earning a college degree,” says Patrick Moore, director of concurrent enrollment at LLCC. “And we’re happy to meet with administrators from high schools in our area to discuss partnership opportunities.”

Thurman was pleased that Rochester High School offered the College Now program in partnership with LLCC. “My goal was to earn an associate degree,” she explains. “If your goal is to get ahead and you are willing to work ahead, it’s a great opportunity.”

**Prepared for transfer**

LLCC has agreements with colleges and universities throughout the state, so students can earn a two-year associate degree at LLCC and transfer seamlessly to complete a bachelor’s degree.

“The transfer process went really well,” says Thurman. “An important key is looking into where you want to transfer to ahead of time. I had it narrowed down by my senior year.”

“I definitely recommend College Now because it’s a really great experience,” says Damarin. “You can begin your college experience with classes while in high school.”

“I’m taking classes now that college juniors are taking,” adds Thurman. “I’m not struggling because I feel prepared.”

“**If your goal is to get ahead and you are willing to work ahead, it’s a great opportunity.**”

Rochester students earn associate degrees right out of high school
A new direction for Adult Education

Jamil Steele was enjoying a meal in a St. Louis restaurant several years ago when he looked up to see the head chef coming out from the kitchen to greet him. To his delight, he recognized the chef as a former student he had helped to get his life back on track three years prior.

This student had spent a brief time incarcerated for a non-violent offense and was having trouble finding a job due to his record and lack of a high school diploma. “I had a program working with ex-offenders, who had made a mistake in life and served their time in a correctional facility. One of the big barriers that can cause them to go back into the correctional system is their inability to get a job or gain the skills they need. This student was unsure of himself, so we sat down, one-on-one and discussed his strengths and weaknesses. He thought he might be good at the culinary arts and asked if I could help him. We developed a career plan, and through hard work, he was able to obtain his GED and then complete a culinary arts program. It was very exciting and rewarding to see him several years later in a successful career.”

Steele is new to LLCC but has a long history working in adult education at the local and state levels. His passion is helping students find their futures. “We’re here for anyone who needs to earn a high school diploma or learn the English language. The purpose of adult ed is to provide educational opportunities for individuals 16 years and older who lack a high school diploma or are basic skills deficient — in other words, someone who has math and reading skills below the 8th grade level. We help students beef up those skills to become college and career ready. We also help immigrants from other countries to become naturalized citizens. One pathway is by learning the English language. We then help them transition to college or a career pathway.”

The new direction of adult education

Today’s adult education does not stop at a high school diploma or English language acquisition, it bridges to a career path. “The purpose of the Workforce Innovation Opportunity Act (WIOA) is to provide integrative services to all citizens to find meaningful pathways to careers and a living wage. Adult Education is a core part of this,” says Steele.

“The dynamic thing is we’re trying to transition or bridge these students into training in programs like health care, auto tech, information technology, truck driving/logistics and culinary/hospitality. So when these students come in, we determine what career they might be interested in, and while they are preparing for the GED, they’re also starting the first steps in training for one of these careers.”

A guiding light to a better future

He has seen it happen many times in his career. “The power of Adult Education is that it can have a lifechanging impact on individuals’ lives. It can be the difference of living paycheck to paycheck to going into a career field where they make a good wage so they can support their family and set an example of what could be for their kids and family members.

“What I love is working with individuals to find their strengths, to connect them to opportunities, to develop a growth mindset. I’m excited about being here at LLCC. This college has many career pathways and resources available for students if you need help to get ready for college or find what career you want to go into.”

To anyone who lacks a high school diploma or the ability to speak and read English, for whatever reason, Steele has this message. “We’d be glad to be a guiding light for you to help you improve your life and move forward.”

More information on the free services available through LLCC Adult Education is available at www.llcc.edu/adult-education or by calling 217-786-2349.

Brandon Ihlenfeldt

Brandon Ihlenfeldt is an LLCC Adult Education success story. After preparing for and earning his GED, he entered the LLCC HVACR program and graduated last spring. He is now a member of the Sheet Metal Workers Local Union #218 and employed at Dixon’s Heating and Cooling in Athens. Last January, he was one of two LLCC students recognized by Illinois Governor J.B. Pritzker in his budget address, who called him a “great family man and hard worker.”

“LLCC Adult Education was a stepping stone for me and my wife to prepare us to take the GED, because you need your high school diploma to move forward in life,” says Ihlenfeldt. “It gave me a sense of accomplishment and the motivation to keep pushing forward and get my HVACR certificate. My wife and I were able to buy a house this summer. I feel very blessed and recommend the Adult Education program to anyone who is in the same boat as I was without a high school diploma. The hard work you put into it pays off.”
Kaleb Abernathy is preparing for a career in digital media app or video game design. He is also an inaugural member of LLCC’s esports team which just kicked off its first season of play.

“Initially, I wanted to be an app designer but found I’m good at video game design. I was afraid there was a flooded market jobwise and hadn’t given it a thought. But it’s every gamer’s dream to create your own game, and I’ve been encouraged by Professor Matthew Shaver to consider it. Professor Shaver thinks Abernathy is highly gifted in app and game design and has found his niche. He notes that Abernathy and others like him have a bright future ahead of them. He cites appleinsider.com’s calculations that the app industry added more than 300,000 new jobs to the U.S. economy in the months since the pandemic began. Illinois currently employs over 50,000 iOS-type workers and is one of the nation’s hotspots for digital app careers.

Likewise, “Video gaming is not a fad; it’s not going away any time soon,” says Shaver. “We continue to see more and more growth in the video game industry, and we are preparing students for that type of career. It’s not just about coding; that’s just one component that we teach, but there’s also concept art, digital art, animation, storyboarding, music and film production. It’s quite a creative endeavor.”

Abernathy’s favorite parts of studying digital media and animation are the creativity and freedom involved. “You can see something cool on a blog or website or a funny gif and learn how to take it a step further or come up with something completely new on your own.”

As a former high school football player, he says esports are “real sports.” “I can say from experience that esports are just as hard and competitive as practicing and playing a football game. We may not have the physical exhaustion of football players but we push our minds to the limits. We train our reaction times down to a fraction of a second.”

Abernathy is one of five members on the Rocket League team “where you basically play rocket-powered soccer.” Other teams play Fortnite, Super Smash Bros. Ultimate and Overwatch. (See box to learn how to watch the teams compete.)

Abernathy is in his second year of studying digital app and video game design. After LLCC, he plans to transfer to a four-year university to earn a bachelor’s degree in the subject. LLCC is currently coordinating a 2+2 transfer agreement in digital media with a state university.

Shaver says LLCC’s digital media lab is state-of-the-art, and changes are continuously made to the curriculum to keep up with the latest technology and trends. “The element of art plays a significant role in ‘all things digital.” To that end, the concept of art and the concept of digital creates a unique tapestry for an immersive yet compelling experience! LLCC helps students find their aesthetic and then represent that value into a video game and other forms of digital design. “I’m thrilled to see students take their hobby and have a way to express it in a paraprofessional method. If gamers want to enter the game design industry, they not only can pursue that at LLCC but also try out for our esports team and integrate what we’re teaching in the classroom.”

Although the 2020 EndGame Expo, where Shaver’s students showcase their video game creations for the campus community, was cancelled due to the pandemic, Shaver says he’s planning one in the coming year.

LLCC offers a two-year digital media design associate degree program, along with one-year certificate programs in digital app design and development, digital multimedia design, and digital web design and development. For more information, visit www.llcc.edu/computer-gaming or email matthew.shaver@llcc.edu.

“I can say from experience that esports are just as hard and competitive as practicing and playing a football game. We may not have the physical exhaustion of football players but we push our minds to the limits. We train our reaction times down to a fraction of a second.”

**LLCC launches esports and prepares students for careers in app and video game design.**

**Watch Loggers esports!**

The Loggers esports season is now underway with matches broadcast on the free streaming platform Twitch: https://twitch.tv/loggersesports.

The Loggers play the NJCAA sanctioned games Fortnite, Super Smash Bros. Ultimate, Rocket League and Overwatch. The chat tab on Twitch allows spectators to communicate during matches. “This is a fun and unique feature because you are able to interact with the community in real time, cheering on your team, and players can view the chat after the match to see who was rooting for them,” says Loggers esports coach Dalton McGhee.
**LLCC OFFERS:**

**TRANSFER DEGREES**
Associate in Arts and Associate in Science degrees are designed for transfer as the first two years of a baccalaureate/bachelor’s degree.

**CAREER AND TECHNICAL DEGREES**
Associate in Applied Science degrees are designed to lead directly to technical and career employment after program completion. Courses may also transfer.

**CAREER AND TECHNICAL CERTIFICATES**
Certificates of Achievement (30 or more credit hours) and Certificates of Completion (less than 30 credit hours) are designed to lead to employment or additional career training after program completion.

**SHORT-TERM CAREER TRAINING/WORKFORCE DEVELOPMENT PROGRAMS**
Short-term career training programs are offered at LLCC’s Capital City Training Center, 130 W. Mason in Springfield. Costs are not tuition-based and are specific to each program. Also, one- and two-day training classes (OSHA, Forklift, CPR, Solar) are offered in the LLCC Workforce Careers Center.

**ONLINE DEGREES AND CERTIFICATES**
LLCC online degrees and certificates are offered through a combination of online courses with some hybrid requirements (such as public speaking and lab sciences). Visit www.llcc.edu/online for more information.

**COMMUNITY EDUCATION, CULINARY INSTITUTE, COLLEGE FOR KIDS**
LLCC offers many non-credit, personal enrichment classes for all ages. Costs are specific to each class.

**Applied and Emerging Technologies**

**TRANSPORTATION CENTER OF EXCELLENCE**
Associate in Applied Science
Airframe and Powerplant Aviation Mechanics
Automotive Technology
Aviation Management
Certificates of Achievement
Automotive Technician
Aviation Airframe Technician
Aviation Powerplant Technician
Certificates of Completion
Auto Heating and Air Conditioning Brakes
Steering and Alignment
Tire Service and Suspension Systems
Truck Driver Training CDL Basic

**Workforce Development Programs**
Airframe/Scion Lift Certification
CPR/First Aid Certification
Forklift Training Certification
Hazwoper 8-hour Training/Refresher Intro to Solar Photovoltaic
OSHA 12 Certification
Solar Site Assessor Training

**INDUSTRIAL CENTER OF EXCELLENCE**
Associate in Applied Science
Commercial Electrical Maintenance
Construction Occupations
Customized Applied Technology
Electrical Distribution Lineman
Certificates of Achievement
Advanced-Level Welding
Electrical Distribution Lineman
Maintenance
Heating, Ventilation, Air Conditioning and Refrigeration
Industrial Maintenance Technology
Mechtronics
Residential Construction

**Certificates of Completion**
Basic Multisurface Welding
Certified Production Technician
Commercial Electrical Maintenance
Industrial Technologies
Intermediate-Level Welding
Shielded Metal Arc Welding

**CULINARY AND HOSPITALITY CENTER OF EXCELLENCE**
Associate in Applied Science
Culinary Arts
Hospitality Management

**Health Professions**

**HEALTH CARE CENTER OF EXCELLENCE**
Associate in Applied Science
Associate Degree Nursing
Associate Degree Radiography
Associate Degree Surgical Technology
Emergency Medical Services
Fire Science Technology
Neurodiagnostic Technology
Oncological Therapy Assistant
Respiratory Care

**Associate in Arts**
Exercise and Sports Science
Music
Speech Communication
World Languages

**Associate in Fine Arts**
Music Performance
Studio Art

**Associate in Graphic Design Technology**

**English and Humanities**

**Associate in Arts**
English
Journalism
Liberal Arts
Philosophy

**Associate in General Education**
Liberal Arts

**Online Degrees**
English - Associate in Arts
Liberal Arts - Associate in Arts
Philosophy - Associate in Arts

**Mathematics and Computer Science**

**Associate in Arts**
Computer Science

**Associate in Science**
Engineering
Mathematics

**Associate in Engineering Sciences**
Engineering Science

**Certificate in Science**

**Pre-Nursing**

**Certificates of Achievement**
Diagnostic Medical Sonography
Medical Coding Specialist
Paramedic

**Practical Nurse**

**Certificates of Completion**
Advanced Emergency Medical Technician
Advanced Technician Firefighter
Basic Nurse Assistant
Basic Operations Firefighter
Central Sterile Service Technician
Emergency Medical Responder
Emergency Medical Technician
Fire Apparatus Engineer
Fire Prevention Principles
Fire Service Instructor I
Fire Service Instructor II
Fire Service Vehicle Operator
Fire Tactics and Strategy I
Hazardous Materials for the First Responder
Technical Rescue Awareness
Vehicle/Machinery Operations

**Short-term Career Training**
Specialist in the Culinary Industry (30.8 hours)
CNA to Medical Assistant
Dental Assistant
ECG Technician
Massage Therapy
Medical Assistant
Personal Trainer
Pharmacy Technician
Phlebotomy Technician
Veterinary Assistant

**Online Degree**
LPN to ADN Transition - Specialty Program

**Online Certificates of Completion**
Fire Prevention Principles
Fire Service Instructor I
Fire Service Instructor II
Fire Tactics & Strategy I

**Natural and Agricultural Sciences**

**Associate in Arts**
Agriculture
Geography

**Associate in Science**
Biological Science
Chemistry and Chemical Engineering
Geology

**Associate in Applied Science**
Agri-Business Management
Agricultural Science
Precision Agriculture/Fertilizer

**Certificates of Completion**
Fertilizer
Landscape Design/Turf Management

**Social Sciences and Business**

**Associate in Arts**
Accounting
Business Administration
Criminal Justice
Early Childhood Education
History
Human Services
Political Science
Psychology
Secondary Education
Sociology

**INVESTMENT IN YOUR FUTURE: LLCC TUITION**

Fall 2022 and Spring 2023 Semesters
In-District Tuition: $133.02/credit hour
Out-of-District Tuition: $266.02/credit hour
Out-of-State Tuition: $399.02/credit hour

*Some programs, including online, carry specific or variable tuition rates and special course fees. Please refer to www.llcc.edu/tuition for more information.

**FINANCIAL AID**
is available to those who qualify and are enrolled in an eligible degree or certificate program. Visit www.llcc.edu/financial-aid or call 217-786-2237. Payment plans are available.

**SCHOLARSHIPS** are available through the LLCC Foundation. Scholarships for the 2020-2021 academic year have been awarded. Applications for the 2021-2022 academic year will be accepted Dec. 1, 2020-March 1, 2021. Students fill out one application to be considered for all applicable scholarships. Visit www.llccfoundation.org/scholarships.
Lincoln Land Community College has launched a series of LateStart classes along with a hotline to assist students looking for options yet this fall in light of COVID-19.

Eight-week transfer and career/tech courses will begin Oct. 19. These courses can be completed by the end of the fall semester in mid-December.

“LLCC is here to help any student who could benefit from these classes that start later and finish faster than the regular semester classes,” said Dr. Vern Lindquist, vice president of academic services. “That includes not only current college students whose situations have changed, but those who want to add an additional class to their schedule, adults looking for a career change and even homeschooled high school students.

“By offering these LateStart classes, we want to help students stay safe, save money and stay on track with their educational goals.”

In the spring, LateStart classes begin Feb. 6 (12-week courses) and March 15 (eight-week courses).
A special connection: Scholarship recipients and donors

Two new scholarships at LLCC were just awarded to deserving students who connected with their scholarship donors in a special way.

“Staggered and humbled” were the initial reactions of Nolan Mueller, the first recipient of the Sarah Mildred Scott Memorial Scholarship.

Sarah Mildred (Scott) Yakus was an LLCC graduate and a much-admired math teacher in the Chatham Glenwood school district. Her parents, Jere and Vicky Galloway Scott, established a scholarship in her memory for LLCC students in a math or education field of study who graduated from either Chatham Glenwood or Jacksonville High School.

When Nolan Mueller was selected to be the first recipient of the $2,000 scholarship, there was a unique connection, as Ms. (Scott) Yakus had been his 7th grade math teacher. He explained in his thank you letter to the Scotts, “Your daughter specifically will have a lasting impact on me as she was the first teacher that helped me discover not only how much I had loved going to Glenwood, but how much I loved math. I had her for my 7th grade pre-algebra class, and it was always a joy to walk in there and learn. Although I do not know exactly what I will be doing with the rest of my life, I plan on looking into becoming either a teacher or an actuary. Again, thank you so much for everything you are doing for so many kids from the Chatham and Jacksonville area.”

Vicky and Jere Scott (left) established the Sarah Mildred Scott Memorial Scholarship. Nolan Mueller (right) is the first recipient.

Gary, Annie and Charlie Germann established the Sam Germann Aviation Scholarship to “help keep Sam’s memory alive and help provide safe air travel for a generation to come.”

Sam Germann majored in kinesiology at the University of Illinois at Chicago. He worked at several Chicago gyms as a personal trainer before starting his own personal training business. He decided to switch gears after seeing an article about LLCC’s aviation program. The airframe and powerplant mechanics program was perfect for him, as he enjoyed the hands-on training in engine repair and fabrication. The fabrication program was a particular favorite because he loved creating art projects and many of the fabrication projects called upon those same skills. After completing his training at LLCC, he received his airframe and powerplant licenses and began working at U.S. Technicians at O’Hare International Airport in Chicago.

In addition to establishing the scholarship, the Germanns donated Sam’s aviation mechanics toolkit valued at $3,200. The first recipient of both the $2,500 scholarship and toolkit, Andrew Standley, is a 2019 graduate of Springfield High School and shared a seemingly parallel life to Sam Germann. Standley originally had an interest in kinesiology, was a wrestler, participated in martial arts, was a member of the art club and came to the LLCC aviation program after originally pursuing biology at SIUC. “It’s almost as if Sam provided a guiding hand,” said Gary Germann, in regards to choosing Standley as the first scholarship recipient.

Andrew Standley (left) is the first recipient of the Sam Germann Aviation Scholarship established by Annie and Gary Germann (right) and Charlie Germann.

Gary, Annie and Charlie Germann established the Sam Germann Aviation Scholarship to “help keep Sam’s memory alive and help provide safe air travel for a generation to come.”

The LLCC Foundation awarded over 230 scholarships totaling more than $366,000 to LLCC students for the current academic year. The Foundation accepts applications for all scholarships from Dec. 1 to March 1 for the upcoming school year. More information on applying for or establishing a scholarship is available at www.llccfoundation.org/scholarships.
Sonography: More than patient pictures

When it comes to physical health, people can identify how they feel, but they can’t actually see what is going on with their organs, tissues and blood vessels — that is, without the help of technology. Diagnostic medical sonography (DMS) uses ultrasound technology, imaging equipment and sound waves, to create images of structures inside the body. Such diagnostic tests provide needed information for doctors and their patients to help them decide how to move forward.

"Sonography is an art form. We’re not just picture takers. We’re critical thinkers. You need to know what you’re looking at from multiple perspectives to help guide physicians so they can make the proper diagnosis," explains Leigh Giles-Brown, DMS program director at LLCC.

"There have been dramatic advances in ultrasound technology — with grayscale imagery, Doppler to track movement of blood, 3D and 4D scanning, minimization of equipment, enhanced resolutions — and it’s moving beyond."

LLCC began offering a two-year DMS certificate program this fall. The program provides instruction, training and clinical experience to prepare students to secure their American Registry for Diagnostic Medical Sonography credentials and entry-level work in the abdomen, small parts (such as thyroid and neck) and obstetrics/gynecology specialty areas. Vascular instruction is also included in the coursework.

"There are many subspecialties in the field to go into," says Giles-Brown, "and every patient’s body and issues are different, so you’re always seeing something new."

"A lot of those that go into the field have had experience with imaging related to their own health or that of a family member," explains Giles-Brown. "They have a drive to make a difference and be of service to others."

"In fact, ultrasound had nothing to do with my undergraduate or graduate degrees. But it had a personal impact on decision making in my life, and I wanted to help others. So I went back to school to study sonography."

After earning her Registered Diagnostic Medical Sonographer and Registered Vascular Technologist certifications, Giles-Brown then started working clinically at Children’s National Medical Center in Washington, D.C. At the same time, she was teaching at her alma mater, Montgomery College, a community college in Maryland. She taught at various schools for more than 15 years before becoming the DMS program director at LLCC.

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"Sonography provides a high career satisfaction level because you are making a difference with every single patient, helping them get an answer. It has an immediacy, with impact on their lives," explains Giles-Brown. "And there is local demand for these jobs."

To get started in DMS at LLCC, applicants must currently have a bachelor’s or associate degree in an allied health program that is patient-care related and required clinical education. If the bachelor’s degree is not in a health-related field of study, the applicant will need to complete a certified nursing assistant (CNA or BNA) program prior to submitting an application. Four college-level requisites must also be met prior to beginning the core DMS curriculum.

If interested in the certificate program, visit www.llcc.edu/dms to sign up for one of the monthly information sessions. Applications to enter the next diagnostic medical sonography class are due June 30, 2021.

"I would recommend the program to others. The professors here are very good and take questions any time," says Dollar. “I’m so excited and ready to get to work!”

www.llcc.edu/dms
Lincoln Land Community College is conducting field research at its Springfield campus to test agricultural hemp production practices. It is the first community college in Illinois to raise hemp and currently the only one doing so. Hemp has had diverse uses, including rope, paints, paper, fabric and biofuel. It was grown in North America until its cultivation was banned in 1937. During World War II, U.S. and Canadian governments temporarily lifted restrictions to meet the demand for war production.

"Hemp hasn’t been grown in Illinois since World War II," explains Bill Harmon, LLCC professor of agronomy. "But then the 2018 Farm Bill removed agricultural hemp from the Controlled Substances Act, and it was approved for commercial production in Illinois in 2019."

"Because of this, there hasn’t been the detailed research and documentation we would see with other crops, and we have yet to establish reliable and predictable characterized strains," says Dr. Kimberly Vogt, dean of natural and agricultural sciences at LLCC.

"It’s what makes hemp the Wild West of agriculture," adds Professor Harmon. "It’s an emerging crop, and the application in the biofuel, medical, food and fiber industries," says Harmon. "CBD hemp is not a mechanized crop, but more like a specialty vegetable crop with irrigation, fertilizer, mulch to control weeds, and the crops must be kept free from male plants to keep the bud-producing female plants from being fertilized."

The college plans on expanding its research next year to incorporate industrial hemp.

Student research

“We’ve seen a growing need for specialty crop training in general. It opens the door into other areas that help the region,” explains Dr. Vogt. “If you want to get into production ag, it’s easier to get into specialty crops. The profit margin is greater with less capital.”

“Students can see up-close the production and process, and they’re running the numbers to see if it’s feasible,” says Harmon. “Farming is not just a lifestyle. It’s a business.”

“The research plot also allows us to work with students on plant breeding techniques where we can do crosses to increase CBD content over time,” says Vogt. “The training our students receive can be easily translated to other jobs in the industry.”

Brian Kenshol, LLCC student majoring in agri-business management, worked with hemp on a farm last year. “I’ve had the opportunity to share ideas and information I’ve learned,” he says, “and I’m looking forward to getting more involved.”

“This research is an example of how the college supports students, the needs of the community, entrepreneurship and developing employees for businesses,” adds Harmon.

www.llcc.edu/agriculture

The reemergence of hemp

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Specialty crop

To help move the scientific research on hemp cultivation forward, the LLCC agriculture program planted five different varieties of cannabidiol (CBD) hemp this year. By law, agricultural hemp must contain less than 0.3% total delta-9 THC, the active compound in marijuana.

The research trial will help local farmers and landowners make evidence-based decisions on the viability of incorporating hemp into their agricultural practices. "CBD hemp has generated a great deal of interest from the local ag industry as a potential crop to add to farms. There is a big demand for CBD products such as oils, lotions and nutritional supplements. There is also emerging research on industrial and CBD hemp showing potential

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www.llcc.edu/agriculture

Did you know?

• The U.S. farming industry contributes more than $100 billion to the U.S. economy.
• Over 50,000 jobs in agriculture are available per year in the U.S., yet there aren’t enough qualified graduates to fill the spots.
Q and A with LLCC auto tech graduates

“| I am standing in front of an engine that I will train technicians on from around the world. The engine displacement is 78 liters V12 (12 cylinders) with over 2,800 horsepower and over 9,000 foot-pounds of torque. Each cylinder is equal to a 6.7 liter engine, which is the same size as the entire engine that is in Ram heavy duty trucks. This is a generator used for remote areas or standby power for a facility.”

Kody Letterle, LLCC auto tech graduate, technical training developer for Cummins Inc.

Kody Letterle says he’s proud of the path he took to get where he is today and always recommends LLCC to local students when he returns home. He is currently a technical training developer at Cummins Inc. global headquarters in Columbus, Ind.

Why did you choose to attend the LLCC auto tech program?

I grew up in Mt. Pulaski around cars and always had a love for cars. I chose LLCC because it was close and affordable. It was a phenomenal experience. I cannot thank instructors Damon Tanke and the late Dick Rogers enough for everything they did for us as students. They always pushed us to keep going and take another step even when we did not think there was any further we could go. If it was not for them, I know for sure I would never be where I am today. They are huge parts of all of the success each of us has achieved.

Where did you go after LLCC?

After I earned my associate in science in auto tech at LLCC in 2011, I transferred to SIUC to earn a bachelor’s degree in applied science in auto tech. Upon graduating in 2013, I moved back to central Illinois and worked at Bob Ridings in Taylorville before I received an offer to work for Cummins, Inc. at their corporate headquarters.

Tell us about your work at Cummins, Inc.

I moved into a new role in June as a technical training developer for the HSK78G CM2358 K129G engine. I can say this is my dream job. My first class that I will teach will be coming in from Belgium. The second class is coming from China. Right now I am developing the teaching and testing material I will use in the training to certify technicians. It definitely makes me realize how much my LLCC instructors had to put into our classes. My engine is a natural gas engine and is similar to a QSK95 Hedgehog but has some big differences on where components are located and the fuel type.

I’ve had three roles at Cummins, Inc.: an engineer/hotline technician, a VPI customer care service engineer, and now a technical training developer. Our main responsibility is to develop online training for technicians around the world. Ever since LLCC, I knew I wanted to go into an instructor role, and now with this opportunity, I’m more than happy. I can’t think of any better foundation to build on, and I gained a lot of experience that I took into the industry as a professional. I also took a lot of general education courses so I could transfer easily to a university. I saved a lot of money by starting at LLCC.

Are you someone who likes cars, trucks and engines and the technology that makes them perform? Automotive technology may be the career for you. But it’s not all about working under the hood as a mechanic.

Diverse careers are available in the ever-advancing field of auto technology. For instance, two graduates of the LLCC auto tech program are now working at the corporate level.

AJ McNeg also graduated from LLCC’s auto technology program and transferred to SIUC to earn a bachelor’s degree in the subject. He now works for Ford Motor Company in Detroit, Mich.

Why did you choose to attend LLCC and the auto tech program?

I chose LLCC because I was a hands-on, vocational tech type of student and auto tech sparked my interest. I’ve always been interested in cars and other vehicles and wanted to study close to home.

Describe your experience in the LLCC auto tech program. How did it prepare you for a successful career?

LLCC’s program gave me a great foundation to build on, and I gained a lot of experience that I took into the industry as a professional. I also took a lot of general education courses so I could transfer easily to a university. I saved a lot of money by starting at LLCC.

Tell us about your current position at Ford.

After I earned my bachelor’s degree I was hired at Ford and moved to Detroit. My current position is technical support analyst. I’m constantly working with dealers across North America to help technicians diagnose issues with vehicles. Prior to Ford, I had the opportunity to work for a local Chevy dealership, which helped prepare me for my current position at the corporate level. LLCC helped me get my foot in the door with that first position and build my experience. Students should know, there’s more to it than hands-on wrenching. There are great opportunities in this field.

What are the opportunities in auto tech?

I would recommend LLCC’s auto tech program if you’re looking to get into the auto industry. Right now there’s a huge demand for technicians across the country, since a lot are about to retire in five to 10 years. Lots of opportunities are out there, and the field is always changing. The auto tech industry will never not need people.

LLCC’s auto tech program has multiple start dates and is taught at the state-of-the-art Workforce Careers Center on the LLCC campus. The next program begins Oct. 19, 2020 and runs through May 14, 2021. Students can enroll in a two-year, associate in applied science degree program in automotive technology, as well as short-term certificate programs in auto heating and air conditioning, brakes, steering and alignment, and tire service and suspension systems.

For more information, contact Darla Cochran at 217-786-2407 or email darla.cochran@llcc.edu.

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www.llcc.edu/automotive-technology

FORWARD MAGAZINE – OCTOBER 2020
COMMUNITY EDUCATION CLASSES

LLCC Community Education offers non-credit, personal enrichment classes and travel opportunities in a wide variety of subjects. At this time, all classes are being offered online. For class details and for more information, visit www.llcc.edu/community-education and click on current offerings, or call 217-786-2432.

ARTS & DESIGN
- Introduction to Interior Design
- Drawing for the Absolute Beginner
- Digital Scrapbooking
- How to Get Started in Game Development
- Creating Website/Design Websites
- Intermediate WordPress Websites
- Designing Effective Websites
- Responsive Web Design
- Creating Mobile Apps With HTML5

Managing Web Design Projects
- Adobe Animate CC Training
- Introduction to Guitar
- Introduction to Photoshopp CC
- Intermediate Photoshop CS5
- Intermediate Photoshopp CS5
- Introduction to InDesign CC
- Intermediate InDesign CC
- Introduction to Illustrator CS6
- Blogging and Podcasting for Beginners

BUSINESS
- Computer Skills for the Workplace
- Achieving Top Search Engine Positions
- Fundamentals of Supervision and Management
- 12 Steps to a Successful Job Search
- Building Teams That Work
- Achieving Success With Difficult People
- Effective Business Writing
- Real Estate Investing
- Keys to Effective Communication
- Get Assertive!
- Using Social Media in Business
- Mastering Public Speaking
- Event Planning
- Networking
- Interpersonal Communication

FINANCE
- Accounting Fundamentals
- Personal Finance
- Stocks, Bonds, Investing: Oh My!

PHOTOGRAPHY
- Discover Digital Photography
- Mastering Your Digital SLR Camera
- Secrets of Better Photography
- Photography Nature With Your Digital Camera
- Travel Photography for the Digital Photographer
- Intro to Lightroom Classic CC
- Photoshop Elements for the Digital Photographer

TEST PREPARATION
- GRE Prep Series
- SAT/ACT Prep Series
- LSAT Prep Series
- GMAT Preparation

WRITING
- Grammar Refresher
- Writing Essentials
- Beginning Writer’s Workshop
- Writing Fiction
- Introduction to Screenwriting
- The Keys to Effective Editing
- Introduction to Journaling
- Fundamentals of Technical Writing
- Write Your Life Story
- Writing for Children
- Publish and Sell Your E-Books
- Mystery Writing
- Travel Writing
- The Craft of Magazine Writing
- Romance Writing
- Write Effective Web Content

COMMUNITY EDUCATION CLASSES

CULINARY INSTITUTE

The LLCC Culinary Institute offers non-credit, hands-on cooking and baking classes for all skill levels of the home cook. The Culinary Institute is a part of LLCC Community Education.

This fall and coming spring, the Culinary Institute is offering a variety of online baking and cooking classes, including all of your seasonal favorites.

The Culinary Institute offers both live classes via Zoom and pre-recorded videos to watch at your own pace. Shopping lists will be provided prior to your live or pre-recorded class so you can be prepared to bake or cook along with the chef.

For class descriptions and to register, visit www.llcc.edu/culinary-institute and click on the month in which you want to take a class.

Classes are added often so follow us on Facebook for the latest information on new classes at www.facebook.com/LincolnLandCommunityCollegeCulinaryInstitute.

SWEETS OF THE SEASON
- Ages 8 and up
- All-inclusive supply kit
- Two weeks access to pre-recorded video

Haunted Kitchen – Caramel Apple Rose Pie
- Kit pickup: Thu, 11/12, 4-6 p.m.

Autumn Bakeshop – Edible Holiday Wreath
- Kit pickup: Thu, 12/3, 4-6 p.m.

Merry Dessert – Edible Holiday Wreath
- Kit pickup: Thu, 1/14, 4-6 p.m.

Winter Wonderland
- Kit pickup: Thu, 1/14, 4-6 p.m.

Youth Culinary (online)

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New online classes offer a variety of LLCC College For Kids experiences that can be enjoyed in the comfort of your own home. Each individual class includes an all-inclusive supply kit, printed instructions or recipes, and two full weeks of access to the accompanying step-by-step video featuring LLCC’s very own CFK instructors. Supply pick-up will be at LLCC’s main campus, and video access is for two weeks following the pick-up date. An added bonus to pre-recorded online content delivery is that you can complete classes at any time and location that are convenient for you. Visit www.llcc.edu/youth-programs for class descriptions and registration. Follow us on Facebook for updates at www.facebook.com/LLCCCollegeForKids.

**GET CRAFTY: FALL/WINTER EDITION (Online College for Kids)**

- **YOUTH CLASSES**
  - Ages 8 and up | All-inclusive supply kit | Two weeks access to pre-recorded video

**NEW ONLINE CLASSES**

- **Ages 8-14 | More Black Rocket classes coming in Spring 2021!**
  - 4-6 p.m.
  - Kit pickup: Thu, 11/12, 4-6 p.m.
  - Sat, 11/7-12/19, 8:30-10:30 a.m.
  - Sat, 1/16-2/13, 11 a.m.

**SWEETS OF THE SEASON (Online Youth Culinary) – see page 28**

**TECHNOLOGY FUN (Online with Black Rocket)**

- **Ages 8-14 | More Black Rocket classes coming in Spring 2021!**
  - Coding Academy
    - Mon and Wed, 11/2-12/2, 3-4:30 p.m.
    - Sat, 11/7-12/19, 8:30-10:30 a.m.
    - Sat, 11/7-12/19, 11 a.m.
  - Minecraft Redstone Engineers
    - Tue and Thu, 11/3-12/10, 3-4:30 p.m.
  - Roblox Makers
    - Sat, 11/7-12/19, 8:30-10:30 a.m.
    - Sat, 11/7-12/19, 11 a.m.

**GET CRAFTY: FALL/WINTER EDITION**

- **Woodland Creature Feature**
  - It’s Snow Fun!
    - Kit pickup: Thu, 1/14, 4-6 p.m.
    - Kit pickup: Thu, 11/12, 4-6 p.m.
  - Deck the Halls
    - Kit pickup: Thu, 12/3, 4-6 p.m.

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The NEA BIG READ is coming to Sangamon County!

ALL has been awarded a $15,000 grant to host the NEA Big Read: Sangamon County. NEA Big Read is a program designed to broaden our understanding of our world, our communities and ourselves through the joy of sharing a good book.

NEA Big Read: Sangamon County will focus on “Lab Girl,” an award-winning autobiography of Hope Jahren, a Minnesota native who overcame gender stereotypes in science to become one of the world’s leading geobiologists.

Jahren’s memoir tells the story of a young woman who finds friendship in odd places, battles bipolar disorder, perseveres through setbacks and becomes a respected scientist and passionate observer of the natural world.

ALL and many community partners will offer free, fun and educational community-wide book discussions, speakers, interactive programs and arts presentations inspired by the book’s themes during March-April 2021.

Over 600 copies of the book will be distributed for free throughout the community and available for check-out physically and digitally at our library partner, Lincoln Library.

Events, library and program partners will be announced in January 2021 and will be listed at www.llcc.edu/nea-big-read-sangamon-county. Follow ALL on Facebook at www.facebook.com/AcademyOfLifelongLearning for up-to-date information.

It is our hope that the NEA Big Read: Sangamon County will bring the community together by creating opportunities for shared experiences through exploration into topics, points of view and themes that are relevant locally and beyond, ultimately enriching all of our lives through lifelong learning.

ALL at LLCC is one of 78 organizations to receive a grant to host an NEA Big Read project between September 2020 and June 2021. The NEA presents NEA Big Read in partnership with Arts Midwest.
Important Dates

Late Start classes begin

Spring semester registration begins

Spring semester weekday classes begin

Steps to Enroll at LLCC
For students seeking a degree or certificate

STEP 1
APPLY

Submit an admission form at www.llcc.edu. (Click on the blue “Apply Now” button.)
Submit high school transcripts and, if available, SAT/ACT scores.
File the FAFSA (Free Application for Federal Student Aid) at www.fafsa.ed.gov and use LLCC code 007170 (if interested in receiving financial aid). For scholarship information, visit llccfoundation.org/scholarships.

STEP 2
COMPLETE

Complete a required New Student Orientation and learn how to be successful at LLCC.

STEP 3
ACHIEVE

Meet with a student success coach
Assess strengths, set goals, identify options and map out a plan for success to achieve your educational objectives.

You are now ready to register for classes!

TOGETHER
LLCC’s virtual fall music concert

RELEASE DATE: Monday, Dec. 14
The concert includes repertoire that focuses on what the word “together” means, the longing for it and how we get there. It features the LLCC Choir, LLCC Band and their collaboration with students across the Arts & Communication Department.

www.llcc.edu/music

www.llcc.edu